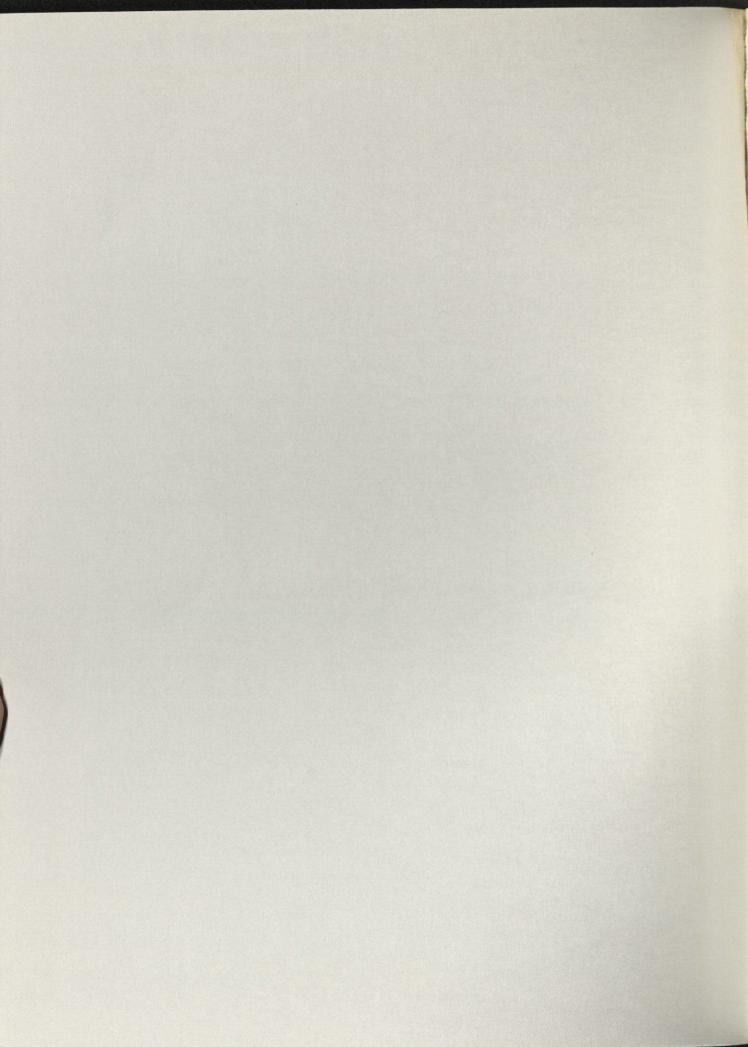


CREATING CHOICES THROUGH FEMINIST EDUCATION

University of Washington Seattle

June 19-23, 1985



Mulate Manuel Property

June 19-23, 1985 University of Washington Seattle, Washington

CREATING CHOICES CHOICES THROUGH THROUGH FEMINIST FEMINIST EDUCATION

to the Seventh Annual NWSA CONFERENCE

WELCOME YOU

and The Women Studies Program of the University of Washington

The National Women's Studies Association



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The National Women's Studies Association

Announces Its EIGHTH ANNUAL CONVENTION

Women Working for Change: Health, Cultures and Societies

University of Illinois at Urbana-Champaign June 11-15, 1986

As women of the National Women's Studies Association, we are committed to working for positive change. At our eighth annual convention, we will address the issues of women's health and status in societies and cultures throughout the world. While advances women have made are under attack, we reaffirm our efforts: to expand women's control over our health and lives; to diversify cultural systems of images, symbols and rituals; to eliminate social and economic inequities in the structure of societies.

In the spirit of programming in previous years, a Caucus Coalition Committee has been formed. This committee will seek to incorporate programming related to the convention theme that addresses the values and issues of women of color, third world women, Jewish

women, students, working class women, lesbians, and differently abled women.

At the convention, we want to share ideas, research, newly emerging knowledge, and artistic expression in all modes. We encourage you to be experimental with form and performance.

The Convention Announcement and Call for Papers, Sessions, Presentations and Performances is available at the 1985 Convention.

For additional information write to:

Jeann Rice and Paula Gray, Co-coordinators Office of Women's Studies University of Illinois at Urbana-Champaign 411 Gregory Hall 810 South Wright Urbana, Illinois 61801 University of Washington Office of the President, AH-30

June 19, 1985

Dear NWSA Convention Participant:

On behalf of the faculty, staff, and students of the University of Washington, I am delighted to welcome you to this campus. The ability of the National Women's Studies Association to draw so many of you here for the annual conference is a clear indication of the vitality of the organization.

In addition to an impressive schedule of scholarly presentations, I note that a wide array of musical performances and other activities have been planned for your entertainment. Those events should contribute seattle for the first time will have an opportunity to explore the campus and the surrounding area.

We take pride in the growing strength of the Women Studies Program of the University of Washington over its fifteen years of existence. Your presence at this convention will bring additional visibility to this fine program, and for that we are grateful.

Sincerely yours 10 Gerberding William P.

President



Office Of The Mayor City of Seattle

Charles Royer, Mayor

To the Participants in the National Women's Studies Association Convention

On behalf of the people of Seattle, I am very pleased to welcome you for your seventh annual convention, "Creating Choices Through Feminist Education." We are delighted you have chosen Seattle and the University of Washington as the site for your meeting.

I hope you will find time to get acquainted with our city. Take a ride on the Monorail and explore Seattle Center, or hop on the waterfront streetcar and view the city's shoreline and aquarium. The Pike Place Market with its farmers, fishmongers, and craftspeople is unique, and Pioneer Square gives you an idea of what it was like in the early days of Seattle. The International District is an example of Seattle's famous ethnic diversity.

Above all, enjoy your visit to Seattle. Best wishes for a most successful and productive convention.

Sincerely lonn

Charles Royer

An equal employment opportunity - affirmative action employer. 1200 Municipal Building, Seattle, Washington 98104, (206) 625-4000 Dear NWSA Conference Participant:

WSa

We are happy to welcome you to the Seventh Annual National Women's Studies Association Conference. This year's conference, "Creating Choices Through Feminist Education," promises to inspi "Creating Choices Inrough reminist Education, promises to inspire and challenge us individually and as an Association. NWSA is especially indebted to Sydney Kaplan, Lexie Evans, Jackie McClure, Bettylou Valentine, and the other hard-working staff and volunteers of the University of Weshington who have made it possible for us at the University of Washington who have made it possible for us

ational women's studies association

The conference title is particularly appropriate since NWSA is about creating choices. Our very existence can be traced to women of vision who sought to create what had never been before, a national association whose modest goal was to transform the world through feminist education. Whether in the classroom or the community, in scholarship or workshop, in the work place or in families, NWSA members are broadening the practical options as well as the imagined possibilities in people's lives. To create that world

of choice, we have drawn on the collective energy of our membership. For those of you NWSA members who have participated in those transforming efforts, we are grateful. For those of you attending our conference for the first time but who are not yet NWSA members, we hope you will consider adding your talents to our Association. We are as influential as our membership is strong; as representative as we are broad-based; as transformative as we

In 1985, NWSA is the largest it has ever been in its history and there are more women's studies programs than ever. Our future is filled with choices. We hope this conference and your presence here will help guide us towards a future wise in its choices and liberating in its effect.

In sisterhood,

Caryon Malighe Musil

Caryn McTighe Musil National Coordinator

university of maryland, college park, maryland 20742 (301)454-3757

GREETINGS FROM THE PROGRAM COORDINATORS

We extend our warmest personal welcome on behalf of the conference coordinators, the Women Studies Program, and the many women who have worked with us in preparation for your arrival. It is our sincere hope that your experience at the conference will be rewarding and enjoyable in every way.

In addition to the many committee members, whose names are listed elsewhere, we wish to take the opportunity to mention here a few people who do not appear on committee lists, or whose work has been so extensive that they defy categories.

Beverly Wessel	double-handedly typed the entire program book and endless other conference correspondence, in addition to her full-time position as Women Studies secretary.
Leslie Wright	contributed hours of aesthetic and technical advice on the call for proposals, the registration forms and the program book.
Robin Early	brought organizational talents to dozens of projects.
Sue-Ellen Jacobs and Leroy Searle	provided all of the technical skills for use and maintenance of the Kaypro 10.
Nancy Slater	provided the conference with a wealth of program participants as well as volunteer staff through her great networking skills.
Linda Bierds	contributed expertise in the areas of printing, promotion, publicity and grant-writing.

Kristin Boughton-Morin cheerfully performed every task assigned.

We were aided by the financial support of the **Graduate School** which granted Jackie McClure a research assistantship to cover her salary as a Conference Coordinator.

The **College of Arts and Sciences** provided two work-study positions which greatly facilitated the smooth running of our offices. **Tess Shellenbarger** and **Anastasia Sandstrom** enthusiastically worked on the day-to-day, often extremely tiresome tasks required to organize the conference.

The staff of **Conference Management**, and especially **Ruth Olson**, have given us essential guidance and advice in the planning and facilitation of all conference activities.

Our individual efforts have been encouraged and supported by the assistance of various women all over the country. The NWSA Steering Committee, the Coordinating Council, the National Coordinator and former Conference Coordinators have given help and advice that have made our job much easier and have helped us to consistently feel that we are a part of a much larger effort.

THANKS A BUNCH AND HAVE A GOOD TIME.

ifie The Coms Lexie Evans

Jockie Mc Cline Jackie McClure

Sydney Jourt Kaala Sydney Kaplan

utyla calentine Bettylou Valentine

SPECIAL THANKS

Special Thanks

Carleen Atwood Mortee Banasky Anne Bannister Mary Bennett Anita Bhatia Josephine Bobbitt Heather Bowers Laura Brueggemeyer Jo Cochran Karen Code Faith Conlon Leslie Cossitt Melanie Evans-Park Cynthia Fugate Liz Gallery-Fox Angela Ginorio Nancy Gray Harborview Sexual Assault Center Staff Julia Hamilton Liese Hendrie Marybeth Hilliard Brenda Hunt Stasia Johnson Kawaguchi Travel Mary Lou Laprade Marsha Leslie Office of the Provost, UW Carol Pearsall Renee Perry Mary Alice Sanguinetti Jan Santora Seattle Women's Gym Karen Stuhldreher BeeBee Tan Pamela Transue Miriam Vogel Keira Williams Women's Information Center Carolyn Woodward

NWSA Scholarship Contributions

Since we are unable to provide a complete list of all the contributors until all registration forms have been received, we will be enclosing a list of all contributors in your registration packet.

NWSA '85 Committees

Woman Network

Karen Brodine Deb Friedman Prithy Korathu Marsha Leslie Debra O'Gara Mary Rice Bettylou Valentine Beth Reba Wiese

Music

Cindy Richardson Leticia Stewart

Literary Arts

Linda Bierds Sally Brunsman Sibyl James Carol McKinley Emily Warn

Fundraising

Linda Bierds Pat Cullen-Hurshell Julia Hamilton Bird Jason

Visual Arts

Nancy Halbrooks Melissa Miller Debra Walker

Book Exhibit

Josephine Bobbitt Karen Code Faith Conlon Carol McKinley Carol Pearsall Keira Williams

Disabled Services

Holly Ahje Liz Gallery-Fox

Fun Run

Anne Bannister Bird Jason Pam Murphy Beverly Wessel

Entertainment Book

Pat Burke Shaela Connor Robin Early Kelly Higgins Tess Shellenbarger

Film

Kristin Boughton-Morin Susan Green Karen Pierce

Program

Carolyn Allen Karen Blair Robin Early Nancy Hartsock Judy Howard Pat Hurshell Sue-Ellen Jacobs Sydney Kaplan Nancy Kenney Lydia Kotchek Jackie McClure Ruth Reidy Sandra Silberstein Nancy Slater Bettylou Valentine

At its February 1982 meeting, the Coordinating Council of NWSA elected to institute a new process for reviewing and selecting proposals submitted for presentation at the annual conference. All proposals were submitted to a blind review by feminist educators representing the various disciplines, caucuses, and regions of NWSA, who were then asked by the conference's program committee to give a preliminary evaluation of the proposals with suggestions for acceptance, rejection, or combination with other proposals. These reviewers did a great deal of work in helping us put the program together, and the conference coordinators and program committee would especially like to extend our gratitude to them for their expert advice.

The proposal reviewers for the 1985 program were as follows:

Joan Acker, University of Oregon Holly Ahje, Women's Center, Seattle Central Community College Carolyn J. Allen, University of Washington Charlene Allison, University of Washington Pamela T. Amoss, Bellevue, Washington Kathryn Anderson, Fairhaven College, Western Washington University Sue Armitage, Washington State University Jane M. Atkinson, Lewis and Clark College Yolanda Bako, Bronx, New York Wilma Beaman, SUNY, Oswego Evelyn Torton Beck, University of Maryland Pricilla B. Bellairs, Northern Essex Community College Marilyn G. Bentz, University of Washington Linda Bierds, Women's Information Center, University of Washington Karen Blair, University of Washington Kathleen Blake, University of Washington Sue Blanshan, The Ohio State University Philip W. Blumstein, University of Washington Kristin Boughton-Morin, University of Washington Clare Bright, Mankato State University Betsy Brinson, YWCA, Richmond, Virginia Laura Brown, Seattle, Washington Elly Bulkin, Brooklyn, New York

Lynn Cannon, University of Washington

Dawn Chase, Hamilton College

Cara Chell, University of Wisconsin, LaCrosse

Kenneth Clatterbaugh, University of Washington

Meredith Clausen, University of Washington Jo Cochran, University of Washington

Stephanie Coontz, The Evergreen State College

Leslie Cossitt, Women's Center, Seattle Central Community College

Diana D. Cowan, University of Washington Rosemary Curb, Rollins College Virginia Cyrus, Rider College Chris Czernik, Cambridge, Massachusetts Sue Davidson, Seattle, Washington Susan Davis, New Jersey Department of Education Arlyn Diamond, University of Massachusetts, Amherst

Myra Dinnerstein, University of Arizona Karen Dugger, Lewisburg, Pennsylvania Carol Eastman, University of Washington Suzanne Estler, University of Maine, Orono Constance Faulkner, Fairhaven College, Western Washington University

Ann Ferguson, University of Massachusetts, Amherst

Jane Flax, Howard University

Ann Gere, University of Washington

Angela Ginorio, Women's Information Center, University of Washington

Claudia Gorbman, Indiana University Phyllis Gorman, The Ohio State University Naomi Gottlieb, University of Washington Nancy Gray, University of Washington Susan Green, University of Washington Sally L. Hacker, Oregon State University Bonita Hampton, SUNY, Buffalo Susan Harding, New York, New York Peta Henderson, The Evergreen State College Elizabeth Higginbotham, Memphis State University

Rabbi Vicky Hollander, Seattle, Washington Sibyl James, Seattle, Washington Thelma Kennedy, University of Washington Nancy J. Kenney, University of Washington Marcia Killien, University of Washington Susan Koppelman, St. Louis, Missouri Prithy Korathu, University of Washington Janet Lever, San Diego, California Jill Levine, University of Washington Patricia Lunneborg, University of Washington Barbara Matthews, Palm Beach Community College

Jill Matthies, Bellevue City Schools, Washington Colleen McElroy, University of Washington Beatrice Medicine, California State University, Northridge

Judith Meyers, *Olympic Community College* Edmond Mignon, *University of Washington* Connie Miller, *University of Illinois at Chicago Library*

Janice Moulton, Smith College Winnie Nazarko, University YWCA, Seattle, Washington

Elizabeth Nelson, California State University, Fresno

Ginny NiCarthy, Seattle, Washington Mary O'Neil, University of Washington Judith Ochshorn, University of South Florida Nancy Seale Osborne, Oswego, New York Delores Palomo, University of Washington Lynn Patterson, The Evergreen State College Judith Plaskow, New York, New York Sylvia Pollock, University of Washington Annis Pratt, University of Washington Lois Price-Spratlen, University of Washington Rayna Rapp, New School for Social Research Helen Remick, University of Washington Marian Roffman, Seattle, Washington Deborah Rosenfelt, San Francisco State University

Mary Rothschild, Arizona State University Betty Schmitz, Montana State University Charles Schuster, University of Washington Julianne Seeman, Bellevue Community College

Mindy Sue Shapiro, *Silver Springs, Maryland* Sandra Silberstein, *University of Washington* Nancy Slater, *Vashon, Washington* Marian Smiley, *Princeton University* Judy Smith, *Missoula, Montana* Elizabeth V. Spelman, *Smith College* Beth Stafford, *University of Illinois Library* Susan Starbuck, *Seattle, Washington* Judith Stiehm, *University of Southern California* Jean Stockard, *University of Oregon*

Donna Stringer, Seattle Office of Women's Rights

Verta Taylor, The Ohio State University Claire Thomas, University of Washington Carol Thomas, University of Washington Diane Thome, University of Washington Barrie Thorne, Michigan State University Sharyne Thornton-Williams, Seattle, Washington

James Tollefson, University of Washington Emily Toth, Pennsylvania State University Bettylou Valentine, University of Washington Sara Van Den Berg, University of Washington Mary Jo Wagner, University of Washington Anmarie Wagstaff, University of California, Davis

Susan J. Wolfe, University of South Dakota Nancy Woods, University of Washington Carolyn J. Woodward, University of Washington

Yvonne Yarbro-Bejarano, University of Washington

RESOLUTION/RECOMMENDATION FORM

(Leave blank-to be filled in by staff)

This is a: ___Resolution ___Rec. to Council Number____

(Please do not leave any blanks—please answer all questions!)

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NATIONAL WOMEN'S STUDIES ASSOCIATION

The Preamble to the revised Constitution of the National Women's Studies Association (NWSA) reads as follows:

The National Women's Studies Association was formed to further the social, political, and professional development of women's studies throughout the country and the world, at every educational level, and in every educational setting. To this end, this organization is committed to being a forum conducive to dialogue and collective action among women dedicated to feminist education and change.

Women's Studies owes its existence to the movement for the liberation of women; the feminist movement exists because women are oppressed. Women's Studies, diverse as its components are, has at best shared a vision of a world free from sexism and racism. Freedom from sexism by necessity must include a commitment to freedom from national chauvinism, class and ethnic bias, anti-Semitism, as directed against both Arabs and Jews, ageism, and heterosexual bias-from all the ideologies and institutions that have consciously or unconsciously oppressed and exploited some for the advantage of others. The development of Women's Studies in the past decade, and the remarkable proliferation of programs that necessitated this Association, is a history of creative struggle to evolve knowledge, theory, pedagogy, and organizational models appropriate to that vision.

Women's Studies is the educational strategy of a breakthrough in consciousness and knowledge. This uniqueness of Women's Studies has been and remains its refusal to accept sterile divisions between academy and community, between the growth of the mind and the health of the body, between intellect and passion, between the individual and society.

Women's Studies, then, is equipping women not only to enter society as whole and productive human beings, but to transform the world to one that will be free of all oppression. This constitution reaffirms that commitment.

NWSA, founded in 1977, is a grass-roots organization that draws its membership from all fifty states and associate members from abroad. Each U.S. member is also a member of one of the twelve regional associations, each represented on the National Coordinating Council. Members may choose to be affiliated with any of the nine recognized caucuses of the associaton: Program Administrators, Community College, PreK-12, Women's Centers/Services, Student, Lesbian, Women of Color, Poor and Working Class Women, and Jewish Women. These caucuses are represented on the Coordinating Council and meet during the annual conference to plan special projects for their members and the Association.

NWSA policy is set by the Delegate Assembly, which meets at the annual conference. Up to ten delegates are elected by the members of each region and caucus to represent them at the Assembly. Policies set by the Delegate Assembly are implemented by the Coordinating Council and the staff of the National Office. The Coordinating Council elects a Steering Committee to serve in an administrative capacity between its twice yearly meetings. The National Coordinator, appointed by the Coordinating Council, is the year-round executive officer of the Association.

The NWSA National Office serves as an information and referral center for members and the general public to answer questions related to women's studies activities, make feminist educational concerns visible, and further extend the association's networks. The office is located at the University of Maryland, College Park, Maryland 20742, telephone 301/454-3757.

NWSA offers networking and support for teachers, administrators, and students in elementary and secondary schools and in the more than 400 women's studies programs in colleges and universities across the United States. The Association has identified qualified reviewers to serve as external evaluators for women's studies departments and programs under institutional review. NWSA prepares an annual directory of interdisciplinary women's studies programs in U.S. colleges and universities. Copies are available for \$2.50 from the NWSA National Office.

The Third Annual Pergamon Press-NWSA Graduate Scholarship in Women's Studies will be presented during this conference to two students enrolled in a women's studies graduate program or doing research germane to the interdisciplinary field of women's studies in another graduate department.

The NWSA/FIPSE publication, The Women's Studies Service Learning Handbook: From the Classroom to the Community, provides resources for Faculty, administrators, and students who teach, supervise, or work as interns in community projects and organizations. It is available for \$4.00 from the NWSA National Office.

NWSA Membership Information

NWSA membership is for the calendar year, January 1-December 31. Members receive a newsletter published quarterly, an opportunity to subscribe to various feminist journals and periodicals at up to a 50 percent discount, and a membership directory. Group members also receive the reduced rates for registration at the annual conference.

Membership in NWSA includes membership in the regional associations and, if desired, in the caucuses, but some regions find it necessary to request nominal dues to defray the costs of newsletters and other activities.

Individual membership is available to students, researchers, teachers at every educational level, program staff and administrators, and those involved in feminist education and organization in the community.

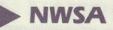
Group membership (\$75 annually) is available to Women's Studies Programs, community projects, centers and organizations. This fee includes an annual subscription to one of the discounted feminist journals, one free set of NWSA mailing labels and reduced fees on subsequent sets, and one reduced annual conference registration.

Membership in NWSA represents a contribution to the work of the association: furthering the social, political, and professional development of women's studies in every educational setting. No person or group shall be excluded from membership because of inability to pay. Dues are set on a sliding scale, and participation is welcomed in whatever form and to whatever extent is possible.

Income	Annual Dues
Under \$5,000	\$ 7.50
\$5,000-9,999	15.00
\$10,000-14,999	25.00
\$15,000-19,999	35.00
\$20,000-29,999	50.00
\$30,000-39,999	60.00
Above \$40,000	75.00

Membership provides an opportunity to contribute in addition to dues. Contributions in this category enable NWSA to maintain the policy that "No person/ group shall be excluded from membership because of inability to pay." Statement of NWSA Income and Expenditures for Fiscal Year 1984-85: April 1, 1984 to March 31, 1985

Income Budgeted Actual Membership Dues \$57,500 \$72,814 Conferences 1984 \$20,000 \$ 7.617 Sales \$ 2,500 \$ 3,679 Interest \$ 1,000 \$ 3,136 Fundraising/Donations \$ 2,000 \$ 1,346 TOTAL INCOME \$83,000 \$88,592 **Expenditures** Personnel \$30,500 \$33,494 **Operating Expenses** National Office \$ 7,700 \$14.004 Steering Committee \$ 4,300 \$ 2,160 Programs 1984 Conference \$ 0 \$ 5,580 1985 Conference \$10,000 \$ 6.440 1986 Conference \$ \$ 3.000 0 Newsletter \$ 6,000 \$ 6,483 Program List \$ 1,750 \$ 678 Membership Development \$ 2,500 \$ 2,704 Fundraising \$ 1,500 \$ 1,202 Program Member Services \$ 3,000 \$ 1,780 Douglass A.I. \$ 2,500 \$ 2,271 Unallocated Task Force on Discrimination \$ 2,000 **Total Expenditures** \$83,000 \$81,796 **Total Income** \$83,000 \$88,592 **Net Increase in Cash** \$ 0 \$ 6,796



NWSA Coordinating Council: 1985

New England

Chris Czernik, 146 A Huron Ave., Cambridge, MA 02138

New York

Sharon Leder, Women's Studies, SUNY, Buffalo, Buffalo, NY 14214

Bonita Hampton, Alternate, Women's Studies, SUNY Buffalo, Buffalo, NY 14214

Mid-Atlantic

Eleanor Lerner, Women's Studies/ Sociology Dept., Stockton State College, Pomona, NJ 08240

Southeast

Sally Gordon, 1376 Benning PI, NE 4, Atlanta, GA 30307

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South Central

Barbara Taylor, Office of Human Relations, University of Arkansas, Fayetteville, AR 72701

North Central

Eleanor Smith, 105C Administration Bldg., University of Cincinnati, Cincinnati, OH 45221

Martha Maas, Alternate, OSU School of Music, Columbus, OH 43210

Great Lakes

Beth Stafford, University of Illinois Library, Urbana, IL 61801

Susan Contratto, Alternate, 1320 Brooklyn, Ann Arbor, MI 48104

Midwest

Diane McDermott, Alternate, Dept. of Counseling, Univ. of Kansas, Lawrence, KS 66045

Northwest

Mary Jo Wagner, Alternate, University of Oregon, Eugene, OR 97405

Southwest

Kathy Brooks, 1824 Los Lomas NE, University of New Mexico, Albuquerque, NM 87106 Jodi Wetzel, Alternate, 1823 S. Ivy St., Denver, CO 80224

North Pacific

Debby Rosenfelt, Alternate, Women's Studies, San Francisco State University, San Francisco, CA 94132

Pacific Southwest

Yolanda Moses, School of Arts, Cal-Poly, Pomona, Pomona, CA 91768

Women of Color

Bonita Hampton, Women's Studies, SUNY Buffalo, Buffalo, NY 14214

Sandi Gonzales-Smith, Women's Studies, Marron Hall, University of New Mexico, Albuquerque, NM 87106

Alice Yun Chai, Women's Studies, University of Hawaii, Honolulu, HI 96822

Wilma Beaman, Alternate, Office of Special Programs, SUNY Oswego, Oswego, NY 13126

Velma Hall, Alternate, 1100 Howe Ave #159, Sacramento, CA 95825

Lesbian

Pat Gozemba, English Dept., Salem State, Salem, MA 01970

Suzanne Hyers, Alternate, Women's Studies, Ohio State University, Columbus, OH 43210

Jewish Women

Mindy Shapiro, 1406 Fenwick Lane, Silver Spring, MD 20910

Martha Acklesberg, Alternate, 22 Washington Place, Northampton, MA 01060

Poor & Working Class

Lois Helmbold, c/o Women's Studies, OSU, Columbus, OH 43210

Program Administrators

Sandra Coyner, Women's Studies, Kansas State University, Manhattan, KS 66056

Cara Chell, Alternate, Women's Studies, University of Wisconsin, LaCrosse, WI 54601

Community College

Priscilla Bellairs, Northern Essex Community College, Haverhill, MA 01803

Barbara Matthews, Alternate, 220 West Boynton Beach Blvd., Boynton, Beach, FL 33435

Pre K-12

Nancy Osborne, R.D. #7, Box 268P, Oswego, NY 13126

Student

Anmarie Wagstaff, 426 E. 8th St. #3, Davis, CA 95616

Diane Finnerty, Alternate, 3147 Edgewater Dr., La Cross, WI 54601

Women's Centers/Services

Sue Blanshan, OSU Women's Services, 408 Ohio Union, Columbus, OH 43210

Betsy Brinson, Alternate, YWCA, 6 North 5th Street, Richmond, VA 23219

Steering Committee

Chair/Fundraising

Martha Maas, OSU School of Music, Columbus, OH 43210

Treasurer/Finance

Barbara Gerber, 611 Calkin Hall, SUNY Oswego, Oswego, NY 13126

Secretary/Caucus & Region

Kathy Hickok, English Dept., Iowa State Univ., Ames, IA 50011

Co-Convener/Personnel & Conferences

Wilma Beaman, Office of Special Programs, SUNY Oswego, Oswego, NY 13126

Co-Convener/Publications

Marlene Longenecker, 207 Dulles Hall, Ohio State University, Columbus, OH 43210

Co-Convener/Membership

Helen Moore, Sociology Dept., University of Nebraska, Lincoln, NE 68588

Administrative Consultant

Virginia Cyrus, Women's Studies, Rider College, Lawrenceville, NJ 08648

National Coordinator

Caryn McTighe Musil, Women's Studies, LaSalle University, Philadelphia, PA 19141

Ex Officio

Newsletter

Diane McDermott, Dept. of Counseling, University of Kansas, Lawrence, KS 66045

Evelyn Torton Beck, Women's Studies, University of Maryland, College Park, MD 20742

Resident Agent

Virginia Beauchamp, English Dept., University of Maryland, College Park, MD 20742

1986 Conference

Berenice Carroll, Jean Rice, Paula Gray, Office of Women's Studies, 411 Gregory Hall, University of Illinois, 1810 S. Wright, Urbana, IL 61801

NWSA Office Manager

Carol Combs, NWSA, Lefrak Hall, University of Maryland, College Park, MD 20742

Task Forces

Task Force on Discrimination

Annis Pratt, 1056 Larchlea, Birmingham, MI 48009

Librarian Task Force

Connie Miller, University Library, University of Illinois at Chicago, Chicago, IL 60680

International Task Force

Virginia Cyrus, Women's Studies, 159 Windsor, Southampton, PA 18966

Disability Task Force

Phyllis Gorman & Kelly McCormick, 207 Dulles Hall, Ohio State University, Columbus, OH 43210

Small Publisher Task Force

Linda Gardiner, Women's Review of Books, Wellesley College, Center for Research on Women, Wellesley, MA 02181

"Educational Crisis" Task Force

Lynn Gangone, Project Voice, 1015 Watervliet-Shaker Road, Albany, NY 12205

Teacher Education Task Force

Barbara Gerber, 611 Calkin Hall, SUNY Oswego, Oswego, NY 13126

The Regional Organizations

New England (Maine, New Hampshire, Vermont, Connecticut, Massachusetts, Rhode Island) Regional Coordinator, Chris Czernik, 146 A Huron Ave., Cambridge, MA 02138 Regional Newsletter Editor, Laurie Crumpacker

New York

Regional Coordinators, Natalie Kazmierski, 175 Chapin St., #2, Binghamton, NY 13905 and Sharon Leder, 159 Linwood Ave, Buffalo, NY 14209

Newsletter Editors, Mildred Murphy

The 1986 Regional Conference will be held in the spring. Contact Sharon Leder, 716-831-3405

Mid-Atlantic (Pennsylvania, Delaware, Maryland, New Jersey, Washington, D.C.) Regional Coordinator, Paula Rothenberg, Women's Studies/ Philosophy, William Paterson College, Wayne, NJ 07470 Steering Committee, Virginia Cyrus, Madelyn Gutwirth, Elinor Lerner, Carol Virginia Pohli, Caryn Harowitz, Jo C. Searles, Kathryn L. Towns, Marilyn J. Phillips.

1985 Regional Conference: "Works in Progress: Building Coalitions Across Race, Class, Ethnic, National and International Lines," October 19, 20, 1985 at George Washington University, Washington, D.C. 20052 Contact: Phyllis Palmer, 202-676-6942

Southeast (Virginia, Tennessee, Florida, Georgia, Alabama, Mississippi, North Carolina, South Carolina) *Regional Coordinator*, Barbara Ewell, Box 14, Loyolla Univ, New Orleans, LA 70118 504-865-2160

South Central (Texas, Oklahoma, Arkansas, Louisiana) *Regional Contact*, Barbara Taylor, 303 Administration Bldg., University of Arkansas, Fayetteville, AR 72701 501-575-2158

North Central (Ohio, Indiana,

Kentucky, West Virginia) Regional Coordinator, D'Ann Campbell, Office of Women's Affairs, Indiana University, Bloomington, IN 47405 314-882-2703

Regional Treasurer, Rita Kissen Regional Secretary, Judith Stitzel Newsletter Editor, Catherine Hoyser

Regional Conference will be held in spring–April 1986—in Iowa. Contact Kathy Hickok, Dept of English, Iowa State Univ., Ames, Iowa 50011

Great Lakes (Minnesota, Wisconsin, Michigan, Illinois) *Regional Coordinator*, Beth Stafford, Univ of Illinois Library, Room 415, Urbana, IL 61801 217-333-7998

Midwest (Nebraska, Kansas, Missouri, Iowa) *Regional Coordinator*, Dorothy Haecker, Women's Studies, Swallow Hall, University of Missouri, Columbia, MO 65211

Northwest (Washington, Oregon, Idaho, Montana, North Dakota, South Dakota, Alaska) *Regional Coordinators,* Betty Schmitz and Diane Sands, 309 Hamilton Hall, Montana State University, Bozeman, MT 59717

Southwest (Wyoming, Arizona, New Mexico, Utah, Colorado) Regional Representative, Kathy Brooks, Women's Resource Center, University of New Mexico, Albuquerque, NM 87101 Women's Studies Program Director: Dr. Tey Diana Rebolledo Women's Center Director: Katherine H. Brooks Associate Director: Dr. Helen M. Bannan

North Pacific (Northern California, Hawaii)

Regional Coordinator, Debby Rosenfelt, alternate, Women's Studies, San Francisco State Univ., San Francisco, CA 94132 415-469-1388/1516

Pacific Southwest (Southern California, Nevada)

Regional Coordinator, Yolanda Moses, School of Arts, California State Polytechnic University, Pomona, CA 91768 714-598-4501 Alternate: Miriam Robbins, 818-781-7177

Regional Meetings

Wednesday, 4:00-5:00 p.m. Thursday, 6:30-7:30 p.m. 4:00-5:00 p.m. Husky Union Building (HUB)

New England: HUB 200A New York: HUB 200B Mid Atlantic: HUB 200C Southeast: HUB 304C South Central: HUB 204N North Central: HUB 209B Great Lakes: HUB 304D Midwest: HUB 204M Northwest: HUB 309A Southwest: HUB 309 Pacific Southwest: HUB 209A

Plenary Sessions

Opening Session: *A Celebration of Women, Wednesday, 7:30-9:30 p.m., HUB Ballroom*

Work, Race, and Class: Making the Links in Theory and Practice, Thursday, 9:30-11:15 a.m., HUB Ballroom

Common Causes: Uncommon Coalitions, Saturday, 10:15-11:45 A.M., HUB Ballroom

Caucus Task Force Meetings

Thursday, 8:00-9:15 a.m. Friday, 7:30-8:15 a.m. Saturday, 7:30-8:15 a.m.

Student Caucus: HUB 209A Program Administrators Caucus: HUB 106A Jewish Women: HUB 200C Poor and Working Class Caucus: HUB 309A Community College Caucus: HUB 200B Pre K-12 Caucus: HUB 304F Women's Centers/Services: HUB 200A Task Force on Discrimination: HUB 309 Librarians Task Force: HUB 304C International Task Force: HUB 304D Teacher Education Task Force: HUB 209B "Educational Crisis" Task Force: HUB 204M

Small Publisher Task Force: McMahon Book Exhibit, Northwest Room

Lesbian Caucus: Thursday, Friday, Saturday, 11:30-12:30, HUB 200ABC

Women of Color Caucus: Thursday, Friday, Saturday, 12:30-1:30, HUB 200ABC

Disability Task Force: *Thursday, 5:30-7:00, Haggett S.W. Dining Room; Friday, 5:30-7:00, Haggett S.W. Dining Room; Saturday, 11:30-1:00, Haggett S.W. Dining Room*

Coordinating Council Issues Forum

Friday, 5:00-7:00 p.m., HUB Auditorium

NWSA Delegate Assembly

Orientation Session for Delegate Assembly, *Friday*, 10:15-11:45 a.m., HUB 106B

Saturday, 1:15-6:00 p.m., HUB Auditorium (2:15-6:00 p.m., Work Groups, HUB 200ABC, 204MN)

Sunday, 9:00 a.m.-1:00 p.m.

How to Make the Delegate Assembly Work for You: Helpful Information for Delegates

The NWSA Delegate Assembly is held each year during the conference to establish working priorities for the coming year, and to determine general NWSA positions on various issues. It meets in two sessions on two consecutive days. Delegates receive an outline of the procedures used in the Assembly, as well as copies of all reports and of all the proposals of the kinds discussed below.

Delegates should come to the NWSA membership table in the registration area to receive their voting credentials between 8 a.m. and 1 p.m. on Saturday, June 22. The first Assembly meeting begins at 1 p.m.

This year, the following new plan for accomplishing the work of the Assembly will be used:

In their first session the delegates will meet for orientation and the presentation of the budget report; then they will divide into smaller groups that will each consider a group of proposed *Resolutions* and *Recommendations to the Coordinating Council.*

At their second meeting, any remaining work in the small groups will be completed and the Assembly will meet as a whole to 1) vote on the budget report, 2) vote on a Consent Calendar consisting of Resolutions and Recommendations placed on it by the small groups, and 3) discuss and vote on all remaining Resolutions and Recommendations.

What is the difference between a Resolution and a Recommendation?

A *Resolution* is an expression of concerns or principles: it does not require any action beyond writing a letter, sending a telegram, or some similar gesture. Example: a Resolution to send greetings to the women attending the International Conference in Nairobi.

A Recommendation to the Coordinating Council, if adopted, directs the Council to develop policies, procedures, or plans of action; it may involve a commitment of the Association's resources either in money or in the time of staff personnel or Council members. Examples: Recommendations that a) the Council establish an award for significant contributions to feminist education, or b) that the Newsletter publish responses to the National Commission reports on public education.

How to Propose a Resolution or Recommendation

Forms for proposed Resolutions and Recommendations to the Council may be obtained from your Council representative or from the NWSA membership table in the registration area. Resolutions and Recommendations may be turned in between 11 a.m. and 1 p.m. on Friday, June 21. To allow time for duplication, the deadline for filing *Resolutions* is 1 p.m. Friday; however, any *Recommendations* that still require additional work may be filed on Saturday morning between 8 and 10 a.m.

When submitting a Resolution or Recommendation, sponsors should carefully consider:

Cost. This is especially important in the case of Recommendations. How much will it cost to implement? What will the money go for? Who is to pay it? Even if the costs are very small, it is important to state them, so that the delegates can judge whether it is feasible for NWSA to take the project on.

► Responsibility for Implementation. If the sponsor(s) are not designated as the people who will do the work, who is to do it? Has the proposal been discussed with that person?

► **Timetable for Implementation.** When does the work have to be done? When must it be completed (by the next national conference, before an election, etc.)?

► Specific Information Needed. Have you included the names, addresses, phone numbers, locations, etc. that will be needed in order for this Resolution or Recommendation to be carried out?

A Note on Funds Available For Projects in 1985-86

There are no funds to carry forward from the previous year; outstanding debts at the time of the present conference are not expected to exceed approximately \$5,000. Net Proceeds from the 1985 conference are projected at approximately \$10,000, a portion of which has already been allocated to existing projects. \$10,000 are required for preparations for the 1986 conference.

Earnings from sales (calendars, Women's Studies Program Directories, etc.) and fundraising projects are expected to total a maximum of \$3,500, part of this to be raised specifically for the Legal Defense Fund of the Task Force on Discrimination. (The income from membership dues is approximately equal to office expenses and the costs of membership services—Newsletter, Directory, etc.—and thus is not included here.)

These circumstances make it especially important that sponsors of Recommendations a) consider carefully the financial requirements of their proposals, and b) consider seeking funds for proposed projects by writing NWSA into grant applications, etc.

Issues Forum (formerly the speak-out)

In an effort to improve the effectiveness of the "speak-out" certain changes have been made in the format.

Members of the Coordinating Council will be present at the Issues Forum to hear and to participate in the debates and discussions which will result from conference participants bringing their concerns and suggestions to the floor. Members of the Coordinating Council will be a part of this dialogue, since it is their responsibility to carry out the mandate of the Delegate Assembly in relation to NWSA policy. This change may result in an improvement in communication between those who have genuine concerns about NWSA and those who must work for the continued progress of the organization.

Conference Office

Padelford C-250 Phone: 543-4303 (3-4303 from campus) Hours: 9:00 a.m.-4:00 p.m. Thursday

Message Center

A message center and board will be established in the main lobby of the HUB.

Meals

Conference registrants staying in the residence halls will be given meal tickets when they check into their rooms following registration. Meal service for the conference begins with dinner on Wednesday and ends with lunch on Sunday. For those not staying on campus, commuter food options are available at the Haggett Hall Cafeteria. (lunch, Thursday–Sunday–\$19.80) (lunch & dinner, Wednesday–Sunday– \$45.00)

Meals will be served in the Haggett Hall cafeteria and will include vegetarian entrees. Meal hours:

 Breakfast
 6:30 a.m. -8:30 a.m.

 Lunch
 11:30 a.m. -1:30 p.m.

 Dinner
 5:00 p.m. -7:00 p.m.

A wide variety of food is also available in the HUB and information on nearby restaurants is included in the registration packet.

Childcare

Childcare will be provided in the Mc-Carty South Activity Room by Panda Dial-A-Sitter. Schedule information will be available at the Information Center.

Parking and Bus Passes

Parking permits (for the entire conference) will be available to folks staying in the residence halls for \$5.00 at check-in. Commuter parking permits (for the 5 days of the conference) will be available at the Information Desk for \$5.00. Be sure to get a permit if you plan to park on campus because you will be ticketed otherwise. Temporary Metro bus passes will be available for \$4.00 or \$5.00 at the Information Desk that will be valid in Seattle for any Metro bus.

Name Tags

Each conference registrant will be issued a name tag which will serve as identification and as a pass to most

Wednesday	June 19, 1985	12:00 p.m 8:00 p.m.	McCarty Hall
Thursday	June 20, 1985	7:30 a.m11:00 a.m.	McCarty Hall
		11:30 a.m 6:00 p.m.	HUB Auditorium
Friday	June 21, 1985	8:00 a.m 5:00 p.m.	HUB Auditorium
Saturday	June 22, 1985	8:00 a.m 5:00 p.m.	HUB Auditorium
Sunday	June 23, 1985	8:00 a.m 1:00 p.m.	HUB Auditorium

McCarty Hall Message Phone: 543-5527

NWSA Information and Membership Table will be located at the Registration and Information Center.

conference entertainment. (Tickets must be purchased for concert and boat cruises.) As in past conferences, certain name tags will be marked with colored ribbons to facilitate identifying particular groups.

GreenNWSA Steering CommitteePurpleNWSA Coordinating CouncilRedConference StaffTanOne day only registrantsBluePress Representatives

Sports and Recreation Facilities

The Intramural Activities Building is open to conference registrants and their guests for \$2.50 per person, per visit. The IMA has a swimming pool, tennis courts, indoor racquet sports, basketball, weightlifting, volleyball, rollerskating, and a variety of other sports facilities. Your \$2.50 admission fee will make available to you all sports equipment, towels, lockers, and showers at no extra charge. Please present your name tag at the entrance for admission. The IMA is located on the east edge of campus and can be easily located on the campus map. The Waterfront Activities Center (also on your map) offers a variety of watersports including canoeing and sailing for a nominal fee. Lake swimming is available at no charge and is a wonderful way to relax on a warm summer day. Bird watching outings, volleyball games and other sporty doings will be posted.

Banking Facilities

Peoplesbank—Student Union Building, 543-2407. Open Monday–Thursday, 9:00 a.m.–4:00 p.m., Friday, 9:00 a.m.–5:00 p.m.. American Express and other travelers checks accepted, no personal checks cashed.

Rainier Bank—N.E. corner of Brooklyn N.E. and N.E. 45th, 621-6026. Open Monday—Thursday, 10:00 a.m.–4:30 p.m. Friday, 10:00 a.m.–6:00 p.m. Travelers checks and personal checks may be cashed with proper identification.

Emergency Services

If you need medical assistance, the Conference Information desk or the Mc-Carty Hall desk can help. The University Hospital Emergency Room is open 24 hours, telephone, 543-3270. The hospital is located on the campus map and in an emergency the University Police (dial 222) will provide transport. For other information, please contact Conference Management at (206) 543-5280, 24 hours per day.

Services for the Disabled

Conference registrants who have not previously arranged for van services, ASL interpreters, or for other special needs can call the conference office (543-4303) or inquire at the information desk in the HUB.

Press Policy and Facilities

Members of the press registering for the conference will be given a packet of special information and guidelines as well as an outline of services available to them. The NWSA welcomes members of the press to the conference and asks conference participants to be as cooperative as possible in assisting members of the press (identified by blue ribbons on their name tags) in covering

conference events. Members of the press are welcome at all plenaries and cultural events as well as at most reqularly scheduled sessions. Committee meetings, caucuses, and some sessions that involve sharing private personal information may be closed to the press if the presence of reporters would hamper the group work. The decision to close a session will rest with the convener or moderator of that session and with the national coordinator of NWSA Reporters and photographers are asked to cooperate with this policy out of respect for the individuals involved and the goals of the association. For more information, check at the information desk.

Book Exhibit

The NWSA 1985 Book Exhibit is located in the McMahon cafeteria. In addition to exhibits of feminist books and information, it includes an exciting selection of crafts made by women, for women.

Exhibit Hours:

Thursday:	9:00 a.m6:00 p.m.
Friday	9:00 a.m6:00 p.m.
Saturday	9:00 a.m6:00 p.m.
Sunday	9:00 a.m1:00 p.m.

A list of the exhibitors is in the back of the program book for your information. The Annual Book Exhibit Raffle will be held on Saturday at 1:00 in the Book Exhibit area so be sure to get your tickets.

Special Events of Interest

A Special Cultural and Entertainment Guidebook has been included in your registration packet which includes detailed information about the times and locations for:

Film series Poetry readings Art exhibits Music events Theater performances Support sessions Athletic events

This guidebook will also contain information on local restaurants and shops.

NWSA 1985 Low Income Scholarship Fund Fun Run

Thursday, June 20-5:30 p.m.

In an effort to raise money for the low-income scholarship fund we are inviting everyone to sign up for what promises to be a very fun 1 or 3 mile run on campus (walkers also welcome). Seattle community women will be joining in and the Seattle Women's Gym, as part of their one year anniversary celebration, has contributed a great deal in co-sponsoring the event with us. Sign up at the information desk. Cost: \$5.00. Fun Run Tee Shirt: \$5.00.

► The Faculty Club will be open with a cash bar on Thursday evening from 6:00–11:00. This is the only time alcohol will be sold on campus.

Film Program

More than 40 films by and about women have been selected to be shown during the conference in the Art Building 003. The schedule is available in the entertainment pamphlet. Open screenings are scheduled for film and video makers who wish to bring a recent work to the conference for showing. Scheduling for the open screenings will be on a first come-first serve basis when the conference opens. Sign up and showing will be in Art 003.

Art Exhibits

There will be five main exhibits of women's art and both indoor and outdoor installation pieces on the University of Washington campus. We invite both NWSA conference participants and the Northwest women's community to view the work. A brief description of the exhibit follows. More detailed information including specific locations and dates will appear in the Cultural & Entertainment Guide.

The focus of the exhibition will be reclaiming our own images. The art reflects the search for our own past and the regeneration of time honored women's rituals. There will be a large selection of work reflecting a diversity of self discovery. The art mirrors our attempt to reach ourselves by reclaiming our images and redefining our traditions. Work will be on display at the the Women's Cultural Center, The Women's Information Center, the HUB and many non-gallery locations around campus.

Support Sessions

As an integral part of the 1985 NWSA Conference, a variety of self-help support sessions are offered for conference participants. Anyone may attend these open support groups if they need a place to talk and share peer support and if they want a safe environment to find out what these self-help support groups offer women. Literature about each group will be available in adjoining rooms.

Today topical self-help support groups which are flourishing more than ever before in rural and urban areas provide individuals a time and place to share feelings with others who are coping with similar issues, i.e., problem drinking, drug abuse and weight problems. Following the tradition of Alcoholics Anonymous, the original model of self-help groups, support groups are moderated by peers. Each group will provide literature from their organization and follow its established guidelines. Offered at the NWSA Conference are meetings for Alcoholics Anonymous, Women for Sobriety, Narcotics Anonymous, Adult Children of Alcoholics. Incest Survivors Anonymous, Overeaters Anonymous and a support group for women experiencing PMS, depression, anxiety or other problems.

The meetings will be held in a lounge in McCarty Hall on Thursday, June 20, Friday, June 21, and Saturday, June 22. The daily schedule and exact location will be included in your conference registration packet. We hope you will feel free to drop in on these special groups.

Western States Project on Women in the Curriculum

The Western States Project on Women in the Curriculum assists postsecondary institutions in sixteen states to initiate and sustain efforts to integrate Women's Studies into the curriculum. Based at the Southwest Institute for Research on Women, at the University of Arizona, with a Northwest Regional Office at Montana State University, the Project has provided assistance to numerous colleges and universities in the past two years through its small-grants program.

In conjunction with this year's NWSA conference, the Project is sponsoring a two-day Institute on Integrating Women's Studies into the Curriculum. Special Institute sessions, marked "Western States Project" in the NWSA program book, will be held on Thursday afternoon, June 20 and throughout the day on Friday, June 21, in Savery Hall, Room 249. Although designed primarily for Western States Project members, these special sessions are open to all NWSA conference registrants. Information about the Western States Project can be found at the Northwest Regional Women's Studies Association table in the book exhibit.

CONFERENCE OVERVIEW

WEDNESDAY, JUNE 19

9:00 a.m.- 6:00 p.m.

4:00- 5:00 p.m.

NWSA Coordinating Council HUB 200

Regional Meetings See Regional Listing

WEDNESDAY, JUNE 19

Welcoming Remarks and Introduction

THURSDAY, JUNE 20

7:30-9:30 P.M. OPENING SESSION

A Celebration of Women

9:30-11:15 A.M.

PLENARY SESSION

Links in Theory and Practice

Work, Race, and Class: Making the

9:30-11:15 a.m.

7:30- 9:30 p.m.

Opening Session: A Celebration of Women Judy Grahn, Paula Gunn Allen. Seattle Women's Ensemble HUB Ballroom

12:00- 1:00 p.m.

8:00- 9:15 a.m.

11:30 a.m.-12:30 p.m.

THURSDAY, JUNE 20

12:30- 1:30 p.m.

12:30- 1:30 p.m.

1:30- 3:00 p.m.

3:30- 5:30 p.m.

5:30- 7:00 p.m.

6:00-11:00 p.m.

6:30- 7:30 p.m.

6:30- 8:00 p.m.

6:30- 8:00 p.m.

- 6:30- 8:30 p.m.
- 6:45- 9:00 p.m.

7:30- 9:30 p.m.

7:30-10:30 p.m.

8:00-11:00 p.m.

10:00-Midnight

Caucus/Task Force Meetings See Caucus/Task Force Listing

Plenary Session: Work, Race Class: Making the Links in **Theory and Practice** Sonia Alvarez, Ethel Long-Scott & Elaine Zimmerman, Mary O'Brien, Cheryl Schaffer HUB Ballroom

Poetry/Prose Readings: Elizabeth Woody, Robyn Wiegman Haggett Lounge

Lesbian Caucus HUB 200ABC

Women of Color Caucus HUB 200ABC

Networking Session for Women's Programs, Community and Junior Colleges McMahon Cafeteria, Northwest Room

Program Sessions See daily listings

Program Sessions See daily listings

Disability Task Force Haggett Cafeteria

Cash Bar Faculty Center

Regional Meetings See Regional Listing

Librarian's Task Force Reception Faculty Center, SE Dining Room

HERS, Mid-America Information and Reunion Session Faculty Center, SW Dining Room

Feminist Press Reception HUB 106B

Sunset Cruise and Dance Virginia V Steamer

A Celebration of Northwest Presses: Poetry/Prose Readings Savery 239

Northwest Cabaret HUB Auditorium

Theatre Productions Penthouse Theatre

Moonlight Cruise and Dance Virginia V Steamer

FRIDAY, JUNE 21

7:30- 8:15 a.m.	Caucus/Task Force Meetings See Caucus/Task Force Listing	7:30- 8:30
8:30-10:00 a.m.	Program Sessions See daily listings	8:30-10:00 a
10:15-11:45 a.m.	Program Sessions See daily listings	10:15-11:45 a
10:15–11:45 a.m.	Orientation Session for Delegate Assembly HUB 106B	
12:00- 1:00 p.m.	Poetry/Prose Readings: Carletta Wilson, Sharon Doubiago Haggett Lounge	12:00- 1:00 p
11:45 a.m 1:15 p.m.	Western States Project Luncheon Haggett Cafeteria, NE Dining Room	11:30 a.m 1
11:30 a.m12:30 p.m.	Lesbian Caucus HUB 200ABC	11:30 a.m 1
12:30- 1:30 p.m.	Women of Color Caucus HUB 200ABC	11:30 a.m12
1:30- 3:00 p.m.	Program Sessions See daily listings	
3:30- 5:00 p.m.	Program Sessions See daily listings	12:30- 1:30 p
5:30- 7:00 p.m.	Disability Task Force Haggett Cafeteria, SW Dining	1:00 p.m. 1:15– 2:15 p.
5:00- 7:00 p.m.	Room Coordinating Council Issues Forum HUB Auditorium	2:15- 6:00 p.
5:30– 7:30 p.m.	Women's Centers Networking Reception Women's Information Center, Imogen Cunningham Hall	1:30- 3:00 p. 3:30- 5:00 p.
7:30–10:30 p.m.	Feminist Festival/Showcase Concert HUB Ballroom	7:30–10:00 p.

SATURDAY, JUNE 22 10:15-11:45 A.M. PLENARY SESSION Common Causes: Uncommon Coalitions

SATURDAY, JUNE 22

a.m. a.m. a.m. p.m. 1:00 p.m. 1:00 p.m. 2:30 p.m. p.m.).m.).m. .m. .m. .m. 7:30 p.m.

9:00-11:00 p.m.

9:00 p.m.-12:00 a.m.

Caucus/Task Force Meetings See Caucus/Task Force Listings

Program Sessions See daily listings

Plenary Session Common Causes: Uncommon Coalitions Charlotte Bunch, Barbara Macdonald, Barbara Smith, Merle Woo HUB Ballroom

Poetry/Prose Readings: Ursula Hegi, Andrea Carlisle Haggett Lounge

Disability Task Force Haggett Cafeteria, SW Dining Room

Librarians Task Force Luncheon Haggett Cafeteria, NE Dining Room

Lesbian Caucus HUB 200ABC

Women of Color Caucus HUB 200ABC

Book Raffle Book Exhibit, McMahon Cafeteria

Delegate Assembly HUB Auditorium

Delegate Assembly Work Groups HUB 200ABC, 204MN

Program Sessions See daily listings

Program Sessions See daily listings

Northwest Women Writers Reading: Joanna Russ, Janet Campbell Hale, Daphne Marlatt Kane Hall 130

Classical Concert: Contemporary Northwest Women Composers HUB Auditorium

Naiad Press Reception Walker-Ames Room, Kane Hall

Women's Dance HUB Ballroom

SUNDAY, JUNE 23

9:00-11:00 a.m.

Program Sessions See daily listings

9:00 a.m.- 1:00 p.m.

Delegate Assembly HUB Auditorium

WEDNESDAY 7:30-9:30 P.M.

OPENING SESSION

Carolyn Allen, University of Washington, Moderator

Welcoming Remarks and Introduction

Caryn McTighe Musil, NWSA National Coordinator

Lexie Evans, Sydney Kaplan, Jackie McClure, Bettylou Valentine, University of Washington Conference Coordinators

A Celebration of Women

The Seattle Women's Ensemble Judy Grahn Paula Gunn Allen

THURSDAY 9:30-11:15 A.M.

PLENARY SESSION

Nancy C. M. Hartsock, University of Washington, Moderator

Work, Race, and Class: Making the Links in Theory and Practice

Sonia Alvarez, University of California, Santa Cruz

Ethel Long-Scott and Elaine Zimmerman, Co-Directors, Women's Economic Agenda Project

Mary O'Brien, Ontario Institute for Studies in Education

Cheryl Schaffer, Regional Coordinator, District 925, Boston **NOTES**

THURSDAY, JUNE 20 1:30-3:00 P.M.

1 Body-Image, Self-Esteem, Sex-Role Ideology, and Depression-Proneness in Female and Male College Students

SMITH 407 Participants:

Marcie McCauley, Denison University Audrey Glenn, Denison University

Laurie Mintz, Ohio State University

The results from two research projects which focus on implications for clinical work with women. Emphasis on eating disorders, depression, low self-esteem, and the prevention of women's health problems related to weight and body image.

2 For Women Only: Outdoor Learning Experiences

LOEW 106

Moderator:

Kathy Phibbs, Women's Climbers Northwest, Seattle; Woodswoman Women of All Ages in the Outdoors

Participants:

Karla Henderson, University of Wisconsin, Madison

M. Deborah Bialeschki, University of Wisconsin, Madison Women Learning in the Outdoors

the nen Leaning in the Outdoors

When do women best learn on their own? What are the advantages of allwomen groups? This session examines women learning together in wilderness settings and the validity of educational and other experiences designed exclusively for women. Discussion of consensus decision making, alternative leadership styles, and process vs. goal orientation.

► 3 Stuck in the Stereotypes

MAVERY 211

Moderator: **Kathleen D. Noble,** Seattle, Washington *Gifted/Talented Women: Their Psycho logical and Educational Development* and Dilemma

Participants:

Mary Gustafson, University of Utah Dair Gillespie, University of Utah How Math/Science Career Aspirations of Female Junior High and High School Students Get Suppressed Becky Bailey, University of New Mexico Ann S. Nihlen, University of New Mexico

What's Important to the Kids: Occupational Stereotypes in the Elementary Grades

How can we uncover the actual interests and aspirations of female students in the face of stereotypes and pressures from within the educational system?

4 Feminism and Science

SMITH 205

Moderator:

Nancy C.M. Hartsock, University of Washington

Social Science from a Feminist Standpoint

Participants:

Sandra Harding, University of Delaware

Should There be a Feminist Science?

Donna Haraway, University of California at Santa Cruz

Post Masculinist Philosophy of Science: Women's Place in the Jungle

Helen Longino, Mills College Doing Science as a Feminist: Criticizing 'Bad Science' or Developing New Frameworks

This panel will address issues of feminist research in both the natural and social sciences, and will look at the commonalities and differences in feminist research across disciplines.

► 5 Day Care: Past, Present, and Future

SAVERY 315

Moderator:

Willa Bowman Pettygrove, Child Care Employee Project Confronting the Realities of Child Care Work: Professional Advocacy

Participants: Marcy Whitebook, Child Care Employee Project Confronting the Realities of Child Care Work: Professional Advocacy

Donna Langston, Western Washington University

A Political History of Day Care in the United States

Elaine Enarson, University of Montana Homeworkers: A Portrait of Family Day Care

Kathleen Sue Uno, Woman's University, Tokyo

Day Care and Motherhood in Early Twentieth Century Japan The impact of industrialization, changing concepts of motherhood, building advocacy and home care skills—these processes are discussed in relevance to day care.

► 6 Racism: The Negative Force/Anger: The Positive Force

THOMSON 202

Participants:

Wilma Beaman, State University of New York College at Oswego

Rosemary Calderalo, State University of New York College at Oswego

This session will focus on developing strategies to minimize the distances between us caused by racism and work toward coalition building.

7 Renaming Classical Revolutionaries: Euripides, Racine, Buber

THOMSON 335

Moderator:

Ruth Nadelhaft, University of Maine Euripides: Classical Feminist

Participants: Margaret L. Danielson, University of Maine

Martin Buber: Feminist Unaware

Kathryn Slott, University of Maine The Feminization of Patriarchy: Racine's Interpretation of French Classic Tragedy

This session will discuss how the traditional patriarchal criticism of Euripides, Racine and Buber's work should be redefined and replaced by a feminist perspective.

8 Math and Computers in the Public Schools: Implications for Women

THOMSON 135

Moderator: Madeline Moore, Northwest Equals Math Equals More Options

Participants:

Jeanne E. Kohl, California State University, Long Beach

Marsha Harman, California State University, Long Beach Computer Access and Usage in Public Schools as Influenced by Sex, Social Class and Ethnicity

Research studies of students' access to and enrollment in advanced math and

THURSDAY, JUNE 20 1:30-3:00 P.M.

computer classes will be discussed with special focus on gender, social class and ethnicity. Strategies for encouraging female students to study math and science will be explored.

9 Cultural Changes in British and Irish History

LOEW 112

Participants:

Patricia L. MacAodha, Portland State University

Customary Law as a Cultural Component: The Fennechas of Celtic Ireland

Elizabeth L. Furdell, University of North Florida

Jesuits Bark and Women: The Effects of Quinine on Female Patients

Changes in British and Irish cultural traditions that affected women. Includes health care issues surrounding the introduction of quinine, and family and legal issues in the changing Irish culture of the 17th century.

10 Women's Studies Program Development SMITH 105

Moderator:

Mary Hawkinson, Northwestern University Women Studies Office Workers

Participants:

Joyce R. Ladenson/Catherine

Goodwin, Michigan State University Secretary—Re-Entry Student and Faculty-Administrators: A Partnership in Running a Big Ten University's Women's Studies Program

Margo Sorgman, University of Utah Phyllis Safman, University of Utah Administrators by Day: Single Parents by Night — A Phenomenological Study

Panelists focus on development of working relationships of women's studies staff-administrators, scholars and office workers to each other, and relationship between single parenting and administering women's studies programs as a shift toward women-centered universities.

11 Rediscoveries and Celebrations: Teaching Early Women Writers

THOMSON 231

Moderator:

Carolyn Jane Woodward, University of Washington

Revolutionary Reading, Celebratory Teaching: 18th Century British Women Novelists, Feminist Community, and the Literary Canon

Participants:

Amy Kaminsky, University of Minnesota

The Balancing Act or How Sophia Elisabeth Brenner and Sor Juana Ines de la Cruz Became Poets in the 17th Century and How They Survived

Diva Daims, State University of New York Feminist Literary Criticism—At Turn of Century

Discussion of the values of studying early women writers, ranging from seventeenth century Mexican and Swedish autobiographies to eighteenth century British novelists, to turn of the century American literary critics.

12 Gender Issues in the ESL Classroom: Faculty and Student Perspectives

SAVERY 209

Moderator: Sandra Silberstein, University of Washington

Participants:

Paula Hooper Mayhew, Bryn Mawr College

Dick and Jane Again: Gender Issues in the ESL Classroom

Jami L. Josifek, The Ohio State University

Theresa A. Kempker, The Ohio State University

Penetrating Southeast Asian Women's Traditional Roles for the American Classroom

Panelists discuss feminist concerns for use of gender when teaching ESL and explore the position of Southeast Asian women in a university setting and the feminist options available to them through education.

► 13 Visualizing Women: Space, Beauty and Morality SMITH 305

Moderator:

Ethel D. Kahn, Rutgers University Life Space Theory: A Feminist Perspective on a Gender Based Model

Participants:

Sally Markowitz, Willamette University Beauty, Morality and the Objectification of Women

Lisa Maria Hogeland, Stanford University

The lvory Tower/Doll's House: The Feminization of the Humanities

Session presents three points of reference regarding gender and feminization—what it means and how it has influenced different aspects of our lives and work.

14 Librarians as Censors: Or Where Have All the Women Gone

THOMSON 325

Moderator: Ellen Broidy, University of California, Irvine

Participants:

Joan Ariel, University of California, Irvine

Beyond Sappho, Natalie Barney, and Gertrude Stein: Erasing Lesbian Invisibility in the Library

Patricia J. Case, SourceNet, Santa Barbara, California

What Libraries Won't Do For Women

Norma Lundberg, University of Western Ontario

Censorship and Silencing: The Exclusion of Women's Knowledge From Libraries

Edith Fisher, University of California, San Diego

Whitewash: The Concealing of Information on Women of Color

This panel will explore librarianship's role in contributing to white and maledominated societal attempts to erase and ignore minorities. It will propose models for a more active, wide-ranging profession and make suggestions for overcoming censorship.

Organized by the Librarians' Task Force

15 Exploring Women Writers Internationally

LOEW 102

Moderator: Linda Chown, University of Washington

Participants:

Isabel Segura, Edicions La Sal, Barcelona, Spain Catalan Literature: Literature by Women

as a Source of Documentation for the Recuperation of the Historical Experience

Hina Babar Ali, Pakistan Women Writers of Pakistan and Feminist Theory: A Third World Perspective

THURSDAY, JUNE 20 1:30-3:00 P.M.

Sang Ran Lee, Sookmyung Women's University, Seoul, Korea The Life of Inner Court: The Virtuous Women in the Traditional Korean Literature

Distinguishing sociocultural characteristics of literature by women in a variety of cultural traditions. Includes examinations of Catalan literature, traditional Korean literature and women writers of Pakistan.

16 Lesbian Studies: Creating Choices Both Inside and Outside the University

SAVERY 216

Moderator:

Barb Ryan, University of Oregon Teaching Lesbian Studies

Participants:

Carla Golden, Ithaca College Choosing a Sexual Identity: A Choice Created by Feminist Education?

Mariel Burch, Lesbian Educational and Counseling Services Community Based Lesbian Education

commently based Lesbian Luucalion

Cathie Dunsford, University of California, Berkeley

Another Mother Tongue: The Development and Future of Multicultural Lesbian Studies Programs

This session will explore lesbian education both within the university and in community-based programs and will ask how feminist education can facilitate the choice of lesbian identity.

17 Incorporating Feminist Content Into Traditional Courses: How the Revised Syllabus Looks

SAVERY 249

Moderator:

Janice Monk, University of Arizona Incorporating Feminist Content Into Traditional Courses: How the Revised Syllabus Looks/Approaches to Curriculum Integration

Participants:

Tey Diana Rebolledo, University of New Mexico

Integrating Material on Chicana and Latin American Women Writers into Traditional Courses

Sue Armitage, Washington State University, Pullman

Great Men and Little Women: Two Histories Berenice Carroll, University of Illinois, Champaign-Urbana

Transforming the Malestream: Empirical and Normative Approaches in Political Science

Bonnie B. Spanier, State University of New York at Albany Transforming the College Biology Curriculum

This panel provides a theoretical framework and practical examples for incorporating feminist scholarship into traditional courses. Evaluating syllabi revisions and course changes from political science, history, biology, and literature with an emphasis on Chicana and Latin American writers.

Western States Project on Women in the Curriculum

18 Women of Ideas (And What Men Have Done to Them)

HUB AUDITORIUM

Moderator:

Susan Koppelman, St. Louis, Missouri Participants:

Dale Spender, London England Women of Ideas (And What Men Have Done to Them)

Joanna Russ, University of Washington

A discussion with Dale Spender about her work, including *Women of Ideas* (And What Men Have Done to Them), *Man Made Language*, and *Scribbling Sisters*.

► 19 Incorporating Feminist Perspectives Into the Curriculum: K-12 THOMSON 211

Moderator:

Katherine Hanson, Women's Educational Equity Act Publishing Center Women's Studies for Elementary and Middle Schools: A Two-Part Integration Model

Participants:

Ardeth Deay, West Virginia University The Academy, Feminist Values and the Elementary Education Curriculum or Sneaking Feminist Perspectives Into Teacher Preparation

Kay McDade, University of Oregon Making an Impact in the Public Schools Through Volunteering

A discussion of various strategies used in public schools to integrate feminist values into the curriculum. Making an impact through administrative channels, volunteering, and teacher preparation will be explored.

20 From the Autonomous Institute to the WOMANetwork

THOMSON 331

Participants:

Karen Brodine, Radical Women Prithy Korathu, University of Washington

Mary Rice, Seattle, Washington

Beth Reba Weise, Seattle, Washington Alternatives to Fear

Members of this year's Women Outside Mainstream Academia Networks will discuss the history of the A.I./Network, their experience this year in organizing Network workshops, and what is needed to continue this work. Was the A.I. necessary and have the conditions that made it necessary changed? Strategies for building a strong feminist NWSA will be discussed in a workshop that is a must for anyone working on the 1986 conference.

Organized by the WOMANetwork

21 Poetry By and About Native Americans

THOMSON 134

Participants:

Nancy Quigg, Nooksack Indian Tribe A Personal Transformation

Jo Cochran, University of Washington Learning My Craft, My Voice

Poets discuss the influences that affect their poetry, and the experiences and struggles that expand their awareness of self in a different culture. Aimed especially at those interested in looking inward, openly and silently. *Organized by the WOMANetwork*

22 Orientation to Deafness

LOEW 201

Moderator:

Patti Hughes, Community Service Center for the Deaf and Hard of Hearing

A young deaf activist will give basic information on deafness and accessibility to service. She will focus on the minimal support or lack of support among deaf men for women with feminist and upward mobility goals.

Organized by the WOMANetwork

► 23 Searching For Wholeness: Jewish Women and Spirituality

SMITH 313

Participants: Rabbi Vicki Hollander, Lehrhaus Judaica

Briah Chakovsky, Kadima

Charna Klein, Tikvah Chadasha

Ellen Hellman, Bikur Cholim

A panel and workshop comprising a "traditional" orthodox Jewish woman, a liberal woman rabbi, a secular Jewish woman, and a Jewish lesbian who is goddess oriented on issues of theology, language, Jewish law, community and actualization of our spiritual selves. *Organized by the WOMANetwork*

24 Sex Discrimination on Campus and at Work

THOMSON 334

Moderator: **Rosalie Davies,** Narberth, Pennsylvania

Participants: Helen Remick, University of Washington

Nancy Ford, Sangamon State University

Kathy O'Toole, Washington Education Association Campus Sex Discrimination: Applying Affirmative Action

A practicum on such issues as sexual harassment, comparable worth, and Affirmative Action.

25 Images of Chicana Sexuality: Variations on the Mary/Eve Dichotomy in Literature

SMITH 307

Participants: Catherine Bartlett, University of New Mexico

Trisha Franzen, University of New Mexico

Geordine MacKenzie, University of New Mexico

Chuck Preston, University of New Mexico

This session highlights the interaction of racism, sexism and culture in Chicana sexual development. Chicano and Chicana writing which differ in perceptions and prescriptions have all affected the Chicana's unique individual response to her shared cultural experiences and her reality.

Organized by the WOMANetwork

NOTES



THURSDAY, JUNE 20 3:30-5:30 P.M.

26 Passing the Torch: Organizing Women's Studies Students

THOMSON 202

Moderator:

Cynthia L. Miller, University of Houston-Clear Lake Passing the Torch: Organizing Women's Studies Students

Participants:

Debra Dawson, University of Western Ontario Women's Studies Student Associations

Norma Lundberg, University of Western Ontario Listening to Our Own Voices: Graduate

Students Organizing Themselves

Discussion focusing on the political organization of students as an essential component of feminist education. The role of Women's Studies faculty in students' political/intellectual growth, and ideas for student political organizations will be covered.



28 Teaching Women's History and Literature: K-12

THOMSON 101

Moderator:

Mary Jo Wagner, University of Oregon National Women's History Week: The Oregon Curriculum, K-12

Participants:

Ursula Smith, Bozeman, Montana

Linda Peavy, Bozeman, Montana Writing Each Other's Lives: Telling the Other Half of History

Sally A. Jacobsen, Northern Kentucky University

Speculative Fiction by Women Appropriate for Grades 5-12

Panel will provide insights and experience in developing curriculum which incorporates women's history, and in guiding students in the writing and reading of women's history, biography, and fiction.

29 Feminization of Poverty: Multiple Views

THOMSON 134

Participants: Johanna Brenner, Portland State University Considering the Gender Gap Christine Grella, University of California, Santa Cruz

Divorce and Downward Mobility

Garlene Bauer, Ohio State University Contemporary Patriarchy and Its Contribution to Women's Poverty

This panel will explore the issues of poverty in light of comparable worth, sexist division of labor, first and third world economies, and marriage.

30 Women and the Mass Media

COMMUNICATIONS 120

Moderator:

Elaine K. Miller, State University of New York at Brockport Geraldine Ferraro and the Political Cartoonist

Participants:

Miriam Vogel, Seattle, Washington Music Television Meets the Women's Studies Course: Popular Culture Media as a Feminist Teaching Tool

Nora Hall, University of Minnesota Black Women Began Journalistic Careers in the Nineteenth Century: Selected Stories

Yvonne Duffy, Ann Arbor, Michigan From Clara to Kitty: Women With Physical Disabilities in the Media

Lynne Osman Elkin, California State University, Hayward Portrayal of Women in Hollywood Movies—A Stereotypic Approach to Teaching and Research

Examination of portrayals of women in a variety of forms of popular media. The entry of women into media careers and use of popular culture as a teaching tool will be discussed.

31 Interdisciplinary Perspectives on Family

LOEW 106

Moderator:

Patricia McClelland Miller, University of Connecticut

A Lesbian Perspective: The Fiction of Helen Rose Hull

Participants: Barbara D. Wright, University of Connecticut

A Search for Family in Maria Luisa Bombal's House of Mist

Myra Marx Ferree, University of Connecticut Is There a Feminist Family? Sandra S. Schrader, University of Connecticut

Colleen Harrington, University of Connecticut Reconciling Feminist and Family Therapies

This session is an interdisciplinary discourse on the nature and function of the Family, presented by women in literature and the social sciences.

▶ 32 Building Community, Finding Love: Lesbian Bar Culture Since the Forties

HUB AUDITORIUM

Participants:

Liz Kennedy and Madeline Davis, State University of New York at Buffalo Pat Loves Mary, Loves Joan, Loves Louise: Lesbian Relationships in the 1940's and 1950's

Pat Gozemba, Salem State College Our Working Class Heritage of Love and Community

Chris Czernik, Boston Area Lesbian and Gay History Project The Moody Garden Network: Old Gay Working Class Bar Connections That Have Survived 25 Years

Roberta Yusba, San Francisco Lesbian and Gay History Project *Twilight Tales: Lesbian Paperbacks*, 1950-1965

The results of grass-roots gay and lesbian history projects focusing on working-class lesbian communities throughout the country. Analysis of cultural norms, support networks and relationships through oral histories and examination of lesbian pulp fiction. Illustrated by slides.

33 From Private to Public: Varieties of Women's Self-Expressive Writing

THOMSON 335

Moderator:

Jean M. Humez, University of Massachusetts Between the Spoken and Written Word: Studying the Impact of Speech Traditions on Women's Self-Expressive Writing

Participants:

Lois Rudnick, University of Massachusetts A Female American Success Myth: Jane Addams' Twenty Years at Hull House

THURSDAY, JUNE 20 3:30-5:30 P.M.

Pamela Annas, University of Massachusetts

Women Who Went to Sea: The Journal of Betsy Morey on Board the Whale Ship Phoenix (1853-1856)

Feminist cultural historians must not ignore the positive consequences of women's traditional reliance on the spoken word. Some distinctive aspects of women's self-expressive writings can be traced to the influence of rich and varied oral traditions, arising out of work and social roles.

34 Adult Learning Through the Feminist Research Process

THOMSON 234

Moderator: Maureen E. Kelly, University of Arizona, Tuscon

Participants:

M. Deborah Bialeschki, University of Wisconsin, Milwaukee

Mary Babula, Community Coordinated Child Care

Jean Rannells, University of Wisconsin, Madison

Lynne Johnson, University of Wisconsin, Madison

Karla A. Henderson, University of Wisconsin, Madison

Daniele Flannery, University of Wisconsin, Madison

This presentation will describe the activities of an ongoing feminist education group and provide the opportunity to network with other women who are or want to be involved in informal feminist education groups within institutional settings.

▶ 35 Interrelationships Among Research, Education, and Organizing Around Domestic Abuse

THOMSON 334

Moderator:

Kersti Yllo, Wheaton College Researching Violence Against Women: Methodology Critiques and Personal Reactions

Participants:

Rosemary Murray, Alaska Women's Resource Center Educational Orientation Sessions for

Abuse Victims

Kay McDade, University of Oregon Educating Policy Makers through Participative Research

Kathleen Kaiser, California State University, Chico

Research on Attitudes Toward Child Abuse in Northern California

Cheryl Howard, Domestic Abuse Project, Minneapolis, Minnesota

Danna Farabee, Northwoods Coalition for Battered Women

A Feminist Analysis of Battering and Feminist Models of Organizing in the Battered Women's Movement

How do issues of wife battering, sexual assault and child abuse come into focus for victims, policy makers, and social service providers? This panel will discuss educational and organizing models and research methodology.

36 Trends and Patterns in Issues Concerning Sexual Assault

SAVERY 211

Moderator: **Patricia Searles,** University of Wisconsin, Whitewater

Participants:

Bobbie Majka, Center for Youth Services, Rochester, New York

Patti Follansbee, State University of New York, Brockport Fear Management—A Learned Skill Es-

sential to Women's Safety

Barbara Hayler, Sangamon State University Crimes of Sexual Assault—Does Lower-

ing the Penalty Make Sense?

Janet Mickish, Victim Prevention, Inc., Wheat Ridge, Colorado Seduction, Rape, Prostitution: A Socio-Legal History

Panel covering socio-historical aspects of sexual assault, current legal changes and trends, and several victim prevention programs.

► 37 A Special Experience: Science and Technology As If Women Mattered

THOMSON 135

Moderator: Judy Smith, University of Montana

Participants: Corky Bush, University of Idaho Jan Zimmerman, Two Bit Software This session is a simulation experience. A panel presents their responses to a request for proposals from a feminist funding source to support feminist research in science and technology. Members of the audience will act as the funding agency proposal reviewers. *Organized by Northwest NWSA Women and Technology Caucus*

► 38 Incorporating Feminist Scholarship Into Core Curricula: Model Projects in the Northwest SAVERY 249

Moderator: Betty Schmitz, Montana State University

Participants:

Gertrude L. Swedberg, Eastern Washington University

The Team Approach to Incorporating Feminist Research Into Core Courses— Eastern Washington University

Mary Carmen Cruz, Heritage College, Toppenish, Washington Women as Resources—Heritage College

Kathryn Anderson, Fairhaven College, Western Washington University Fairhaven College's Core Curriculum and Faculty Development Project

Jean Ward, Lewis and Clark College, Portland, Oregon Gender-Balancing the Curriculum at Lewis and Clark College

Successful strategies and approaches for incorporating feminist scholarship into core and general education curricula at diverse types of institutions. Western States Project on Women in the Curriculum

▶ 39 Feminist

Transformations of Jewish and Lesbian Identity: Making Meaning of Our Self-Namings

SAVERY 316

Participants: Evelyn Torton Beck, University of Maryland

Lee Knefelkamp, University of Maryland

This workshop will be experiential and consciousness-raising and will address issues such as the self-chosen-Jew as a variation of invisibility among Jews, lesbians and feminists. When and how do self-namings empower us and when do

THURSDAY, JUNE 20 3:30-5:30 P.M.

they imprison? What function do they serve? Organized by the WOMANetwork

▶ 40 Women and Aging SAVERY 315

Participants Elizabeth Ness Nelson, California State University

Mary Saville Simper, University of Utah

Coping and Changing, the aging experiences of American women Staying Really Alive using concepts from holistic health to maintain a positive purpose in life.

Organized by the WOMANetwork

41 Women Writers of **Color: Specific Problems and Unique Strengths**

SAVERY 343

Participants:

Yvonne Yarbro-Bejarano, University of Washington

Jo Cochran, University of Washington

J. T. Stewart, Seattle Central Community College

Mayumi Tsutakawa, Seattle Central Community College

Contributors and editors of Gathering Ground will give 15 minute presentations on women of color writers' specific problems and unique strengths, related to gender, race, class and culture, with some part of each presentation focusing on our respective ethnic community. Discussion.

Organized by the WOMANetwork

42 Working Class Women

THOMSON 231

Participants:

Carol J. Smith, New York City College Hispanic Women, Work, and the Use of Governmental Benefits

Barbara Winslow

The Impact of Women's Liberation on Working Class Women

A case study of coping strategies among Puerto Rican and Dominican women employed in New York's garment industry. And a discussion of the impact of the women's liberation movement on working class women, especially Hispanic and Black women.

Organized by the WOMANetwork

43 Emergency Shelter: **Critical Need: Innovative** Responses

THOMSON 331

Moderator:

Christina Narr, YWCA of Seattle-King County

Participants:

Mary Hess, YWCA of Seattle-King County

Sadikifu Z. Akina-James, YWCA of Seattle-King County

Why are there so many women and their children in need of emergency shelter? This presentation will outline some of the many causes of this growing problem and will present two innovative program responses.

Organized by the WOMANetwork

44 Open Forum: Women's Problems in the **Community College** Setting **LOEW 105**

Moderator:

Joan Tucker, Everett Community College

Program directors from various community college women's programs in Washington State will discuss issues facing women at community colleges: problems of single heads of household, women of color and low-income women. Organized by the WOMANetwork

45 Women's Self-Concepts, Education, and Careers - Part I

THOMSON 325

Moderator:

Joahanne Thomas, Prairie View A&M University

Administrative Hierarchy in Historically Black Colleges: Black Women In and Out of Ascension

Participants:

Jacqueline Reihman, State University of New York at Oswego

Career Aspirations, Locus of Control and Sex Role Orientation: Relationships Among Adult Working Women

Robin Whitmore, University of California, Davis

Unfinished Business: Women College Students and Feminism

Kendyll Stansbury, Stanford University Career Preparation of Graduate Men and Women in Science, Engineering and Medicine at an Elite School: Implications for Gender Segregation in Scientific Occupations

Carolyn Lee Arnold

Integrated Circuits/Segregated Labor: Gender Segregation in Computer-Related Occupations

Women's work, career, and educational opportunities, choices, patterns, rewards, attitudes, and their effects on self-concept are examined in a two-part session. Continued in session #69.

► 46 Women's Humor— For Us or Against Us?: Literature, Psychology, and Politics

SMITH 407

Discussant: Eloise Buker, Gonzaga University Reflections on the Politics of Humor

Participants: Alice Sheppard, Eastern Oregon State College

Tactics of Persuasion

Nancy Walker, Stephens College Inescapable Stereotypes? Protest and Perpetuation

Zita Dresner, University of the District of Columbia

The Sentimental Humorist: A Double-Edged Response to Women's Place

Women's humor examined from a crossdisciplinary perspective. Use of self-deprecatory humor, humor as a factor in group cohesiveness, persuasive tactics, and as an agent of social change.

► 47 Sociology for Women: Recent Research

THOMSON 202

Moderator: **Dorothy E. Smith,** Ontario Institute for Studies in Education *The Politics of Feminist Research*

Participants: Marjorie L. DeVault, Northwestern University

The Logic of Housework: Feeding and Family Life

Alison Griffith, Ontario Institute for Studies in Education

Mothering and Schooling

Timothy Diamond, Northwestern University

Nursing Homes as a Feminist Issue

A series of papers that use an approach to analysis of everyday life developed by Dorothy Smith to articulate the connection between social relations and the conditions of life in housework, nursing, and mothering. The papers illustrate how a feminist sociology can be linked to the project of changing women's lives.

48 Gender Studies at Lewis & Clark College: Five Years of Faculty Development

THOMSON 211

Moderator:

Jean M. Ward, Lewis & Clark College Participants:

Dorothy Berkson, Lewis & Clark College

Steve Knox, Lewis & Clark College Mary Kay Tetreault, Lewis & Clark

College Feminist Education: The Lewis &

Clark Story

This panel will consider the impact of feminist education on faculty research, curriculum integration, women's studies/ gender studies development and students at Lewis and Clark College, Portland, Oregon.

49 Integrating Feminist Perspectives in Science and Urban Studies

THOMSON 335

Moderator: Nancy Tuana, University of Texas Science and Feminism: Course and Class Component Development

Participants:

Sharon A. Baggett, Portland State University

Jane Peters, Portland State University Chipping Away at the Old Blocks: Integrating Feminist Perspectives in Urban Studies

50 Feminist Education: Honors Programs and Maintaining an Image

THOMSON 334

Moderator:

Madonne Miner, University of Wyoming Battle of the Books: Women's Studies Takes on the Honors Course

Participants:

Susan S. Kissel/Michael C.C. Adams,

Northern Kentucky University Teaching the American Identity from an Interdisciplinary, Feminist Perspective

Jean Owens Schaefer, University of Wyoming

Women's Studies and Honors Programs: Is There a Place for Each in Each?

Is the American Identity primarily a white male image? Is an Honors program elitist? Are the "Classics of Western Thought" selected in 1950 still appropriate? This session addresses these issues.

51 Everything a Feminist Instructor Ever Wanted to Know About Alienating Feminist Students and Never Thought to Ask

LOEW 201

Moderator: Kathleen Morgan, Old Town, Maine

Participants:

Debra Leavitt, Orono, Maine Anne Phibbs, Somerville, Maine

This panel of university students considers how classroom experiences may be centered on feminist practices and theories yet may be affected by homophobia, sexism, and class prejudices.

► 52 Empowering Women SMITH 313

Moderator: Nancy Hartsock, University of Washington

FRIDAY, JUNE 21 8:30-10:00 A.M.

Participants:

Margo W. MacLeod, Yale University Empowering in the Volunteer World

Suzanne Estler, University of Maine, Orono

Shifting Conceptions of Power in Organizations: Implications for Feminist Research

Ginny Nicarthy, Seattle, Washington Gaining Power Through Abused Women's Programs

Leslie Rado, Yale University Gender, Power and Authority: The News Anchor

This session intends to substantiate whether, in what ways, and under what conditions women take on the role of empowerers—eschewing conflict and hierarchical methods of getting what we want.

53 The Vision of our Republic: Women in Literature of the Early 19th Century

SMITH 307

Moderator:

Elizabeth Tracy Barsh, University of Washington

Duties of the Female Sex: 19th Century Popular Books for and About Women

Participants:

Suzanne Gossett and Barbara Bardes, Loyola University of Chicago Women and Political Power: Two Early Republican Novels

This session will focus on 19th century literature written by women and men. The attempts to maintain traditional values or create new visions of the role of women reveal the rapidly changing political ideas of the period.

► 54 The Production of Knowledge: Sex/Gender, Race and Class

THOMPSON 134

Moderator:

Claire Reinelt, University of Texas, Austin

Feminism and the Production of Knowledge: The Anthropological Encounter

Participants:

Elaine Bell Kaplan, University of California. Berkeley

In Our Own Words: Black Women Produce Knowledge About Race, Class and Gender Deborah Gordon, University of California, Santa Cruz

The Politics of Feminist Ethnography

A panel presentation discussing how a feminist perspective transforms what constitutes valid and useful knowledge. Drawing from a diversity of experiences, the presenters will address the relationship between knowledge and experience and explore the effects of race, class and sex on the production of knowledge.

55 Composers and Conductors: The Heritage and the Future SAVERY 241

Moderator:

Cindy Richardson, Western Washington University

Mary Carr Moore, American Composer: Reclaiming our Musical Heritage

Participants:

Marsha Mabrey, University of Oregon Results of the West Coast Women Conductor/Composer Symposium

Roberta Lamb, Columbia University Teachers College

Ruth Crawford Seeger's String Quartet (1931): A Study of Bartok's Influence

An analysis of the obstacles faced by women composers and conductors of classical music in the past and their musical influences. Includes a discussion of contemporary efforts to encourage the inclusion of women's works in classical performances.

► 56 Power, Autonomy, and Friendship: Cross-Cultural Examinations

LOEW 102

Moderator: Sue-Ellen Jacobs, University of Washington

Participants:

Polly McW. Quick, University of California, Berkeley Women and Power in California Indian Societies

Gracia Clark, International Labour Office

Market Women in Kumasi, Ghana: A History of the Sexual Division of Labour in Trade

Susan H. Koester, University of Alaska, Juneau

Friendship Between Women: Cross-Cultural Examples This session explores the different ways women's power and prominence are demonstrated in several cultures. Women's roles in these cultures are examined through several perspectives.

► 57 Celebrating International Feminism: Documentary on the Second International Interdisciplinary Congress on Women

SAVERY 243

Moderator:

Christine E. Clason, University of Groningen, The Netherlands Celebrating International Feminism: Documentary on the Second International Interdisciplinary Congress on Women

Participants:

Helen M. Hootsmans, University of Groningen, The Netherlands Celebrating International Feminism: Documentary on the Second International Interdisciplinary Congress on Women

Virginia Cyrus, Rider College Yolanda Moses, California State Polytechnic University

Video presentation of highlights of the Second International Interdisciplinary Congress on Women, "Women's Worlds: Strategies for Empowerment," followed by discussion by several participants at the Congress.

Organized by The International Task Force

► 58 Preserving the Legacy of Women's History LOEW 106

Moderator:

Susan Starbuck, Women's History and Culture Center, Seattle The Formation and Development of the Women's History and Culture Center

Participants:

Mildred Andrews, Women's History and Culture Center, Seattle Seattle Women: A Legacy of Community Development

Karen Offen, Center for Research on Women, Stanford University Toward an Historical Definition of Feminism

A theoretical analysis of the historical approach to defining feminism combined with a discussion of attempts to preserve women's culture, both in the past and the present.

59 Applying Theories of Gender

SAVERY 311

Moderator: Barbara Risman, North Carolina State University A Theoretical Model of Gender

Participants: Heather Ruth Wishik, Vermont Law School Women and Legal Epistemology: Toward Feminist Jurisprudence

Frances Maher and Kersti Yllo, Wheaton College, *Women's Education: The Intersection of Public and Private Spheres*

Reviewing theories of sex/gender systems and the implications of these theoretical models for cross-cultural data, education and legal epistemology.

► 60 All Along the Life Cycle

Moderator: **Ann M. Voda,** University of Utah College of Nursing *Menopause From a Feminist Perspective*

Participants:

Walter Gove, Vanderbilt University Children: Their Effect on Personal Well-Being

DeAnne Printz, University of Nebraska, Lincoln

Socialization, Stress and Bulimia

Vivian Makosky, St. Lawrence University Women and Men Who Value Sexual Afterplay

An exploration of the social constraints which effect women's psychological and physical health. The experience of parents and children, bulimic women, stress, and menopause will be discussed.

61 Female Deities: Historical Perspectives

SAVERY 335

Moderator: Nancy Gray, University of Washington

Participants: **Katherine Snipes,** Eastern Washington University Bees, Birds, Snakes and Cows: The Beast-Goddess Connection Elizabeth Judd, Kansas State University

The Mother Goddess Religion: A Historical Overview

Miriam E. Robbins Dexter, University of Southern California Goddess of Love and Marriage: A Dichotomy

Panelists present historical overviews of female deities: one discusses intimate associations of female deities of the ancient world to various insects and beasts; the second panelists sketches some major trends in the history of the mother goddess religion; the third explores the patriarchal dichotomy of marriage in opposition to love.

► 62 I'm Middle Class Now—Or Am I?

SAVERY 245

Participants: Sylvie McGee, Lutheran Compass Center Women's Program

llene Stein, Seattle

This experiential workshop focuses on women from working and lower middle class backgrounds who are moving into professional roles. It will help people to look at class issues in their lives since these sometimes lead to feelings of marginality, lack of entitlement which act as blocks to self-definition as competent professionals.

Organized by the WOMANetwork

63 Living Our Vision: Students and Feminist Organization

THOMSON 231

Participants: Kristin Boughton-Morin, University of Washington

Dianne Finnerty, University of Wisconsin

This workshop will raise issues around applying feminist philosophy at all levels, from Women's Studies to student groups, and discussion of the tendency of hierarchical structures to seep into our efforts. This discussion will share conflict resolution skills and encourage criticism and self-criticism. *Organized by the WOMANetwork*

64 Fighting the Enemy Within: Combatting Homophobia on Campus

THOMSON 331

Participants: ASUW Women's Commission, University of Washington

Panel members will discuss their workshop on fighting homophobia found in a campus setting, covering what was included and why, how issues were presented, and what was learned. This is a forum to share and exchange ideas. *Organized by the WOMANetwork*

65 Women and Prostitution: An Historical Overview

SAVERY 316

Participants:

Priscilla Alexander, N.O.W., COYOTE Elizabeth Perry

Jacqueline Barnhart, California State University

This workshop will look at the relationship between the social structures imposed on prostitution and the status of women in various historical periods. Will discuss two main themes: (1) the goal of abolishing prostitution as female sexual slavery, and (2) the goal of recognizing and legitimizing prostitution as work while eliminating exploitation, abuse, and stigma.

Organized by the WOMANetwork

► 66 Women in Cuba SAVERY 313

Participants:

Barbara Bentz, Venceremos Brigade Pam Mills, Venceremos Brigade

Katalina Montero, Venceremos Brigade

Venceremos Brigade members will examine the changing role of Cuban women since the revolution. *Organized by the WOMANetwork*

► 67 Through Their Words: Urban Indian Women and Tradition

SAVERY 314

Participants:

Marilyn Jean Englander, University of California, Santa Barbara

Cecile Maxwell, Duwamish Tribal Council

FRIDAY, JUNE 21 8:30-10:00 A.M.

Gail Tremblay, The Evergreen State College

This session treats the issue of tradition among American Indian women and families who live in a non-Indian, urban environment. A researcher, an activist and an urban Indian woman explore the problem and report on their own experiences and studies.

Organized by the WOMANetwork

68 Concentration Camps: Japanese Amercian Women and the Community

SAVERY 142

Participants: Committee to Reverse the Wartime Internment Cases

Panel members will discuss the internment of Japanese Americans during World War II, and how the experience has affected the Japanese community and women's role in the family. Members will also discuss what actions they are presently involved in to reverse internment cases.

Organized by the WOMANetwork

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► 69 Women's Self-Concepts, Education, and Careers—Part II

THOMSON 325

Moderator:

Joahanne Thomas, Prairie View A&M University

Participants:

Joan Skolnick, University of California, Berkeley

Sources of Conflict and Visions of Change: A Study of Undergraduate Women's Future Expectations About Work and Family

Judith L. Johnston, Rider College, New Jersey

Business, Women and Writing: Creating Choices

Laura L. Appleton, John R. Dugan, and Anne S. Denman, Central Washington University

Who Gets the Rewards: A Ten-Year Longitudinal Study of Female and Male Faculty

Diane Brown, Howard University Self-satisfaction as a Predictor of Well Being: An Analysis of Employment and Marital Status

Women's work, career, and educational opportunities, choices, patterns, rewards, attitudes, and their effects on self-concept are examined in a two-part session. Continuation of session #45.

► 70 Alternative Ways for Women to Learn Together SMITH 407

Moderator: Florence Juillerat, Indiana University/ Purdue The Biology of Women in a Shopping

Center Setting

Participants:

Kathi Knowles, Health Information Network A Practical Guide to Developing a

Health Information Network in Your Area

Kathleen S. Prezbindowski, College of Mount St. Joseph Learning by Being and Doing: Role-Playing Biology

A. Kay Clifton, College of Mount St. Joseph

Learning by Being and Doing: Studying Oneself in Sociology

New ways for women to learn about themselves including role playing, "shopping center" courses and development of health information networks.

► 71 British Feminism in the Age of Suffrage THOMSON 134

Moderator:

Estelle Freedman, Stanford University Participants:

Carol L. Barash, Princeton University Woman and Labor and Virile Womanhood: Olive Schreiner's Narrative of a Master Race

Dina Copelman, University of Missouri, Columbia Suffrage and the Professionalization of Teachers

Shelley Burtt Meltzer, Harvard University

From Banners to Bombs: A Reinterpretation of the Militant Suffrage Movement, 1906-1914

Polly A. Beals, Rutgers University The Socialist-Feminist Politics of the Fabian Women's Group

Using original research in the disciplines of history, government, and literature, this panel will re-evaluate the efficacy and importance of the suffrage movement in the larger context of feminist change in early twentieth century England.

72 Constructing a Sexual Identity COMMUNICATIONS 120

COMMONICATIONS 12

Moderator:

Cathy Reback, University of California, Santa Cruz

The Social Construction of Lesbian Identity

Participants:

Jana Sawicki, University of Maine, Orono

The Sexual Politics of Radical Feminism and Lesbian Sadomasochism: Alternative Accounts of Feminism and Sexual Freedom

Joanne Marrow, California State University, Sacramento

Attitudes and Sex-Roles of Formerly Heterosexual Lesbians

This panel discussion will focus on how we develop sexual identity, determine sexual preferences, and define the parameters of sexual behavior.

► 73 Teaching, Learning & Power: Relationships Between Women's Studies Students and Faculty

THOMSON 202

Participants:

Anmarie Wagstaff, University of California at Davis

Teaching, Learning & Power: A Discussion of Power Relationships Among Women's Studies Students and Faculty

Beth Morgan, University of California at Davis

Corrine Sommer, University of California at Davis

Merline Williams, University of California at Davis and California State University at Sacramento

Discussion about the ways in which the roles of teacher and student affect power relationships in the classroom, in the governance of women's studies programs, and within NWSA.

Organized by the Student Caucus.

► 74 Women in Philosophy: Historical and Pedagogical Perspectives

Moderator

Margaret Simons, Southern Illinois University at Edwardsville

Participants: **Phyllis A. Walden,** Sangamon State University Searching for Lost Women Philosophers

Joyce Bennett, Sangamon State University

Librarians and Women's Studies Faculty Working Together to Search for Lost Women Philosophers

This session examines ways to rediscover the work of women philosophers, strategies for integrating women's contributions for philosophy into the curriculum, and how feminists in traditional disciplines can work with women's studies.

► 75 Where Do We Go From Here? Developmental Stages in the Life of a Women's Studies Program Administrator

THOMSON 335

Moderator:

Judith Stitzel, West Virginia University

FRIDAY, JUNE 21 10:15-11:45 A.M.

Participants:

Barbara H. Davis, University of Oklahoma

Carol Pearson, University of Maryland

Three long-time Women's Studies program administrators discuss several important questions: what does a Women's Studies director do when she no longer wants to fill that position? And how do career issues that face Women's Studies administrators as they (we) get older, wiser, bolder and/or more conservative compare with these issues in other positions.

76 Feminist Responses and Responsibilities Towards Peace

THOMSON 334

Moderator:

Joy Livingston, Burlington College Building a Feminist Theory of Militarism

Participants:

Joanna Rankin, University of Vermont Toward a Feminist Critique of Militarism Ellen Dorsch

Feminist Strategies for Peace

This session will focus on feminist theories of power, responses to military violence, and visions for peace which transcend the absence of war.

► 77 Re-weaving the Web of Life THOMSON 231

Participants: Joan H. Tucker, Everett Community College

Joyce Winsor, Everett Community College

An experiential session of "naming" significant others, visions, skills, goals, work as a tool for bonding conference participants and creating a "living" testimony to our richness, diversity, and intricacy of ethnic and cultural backgrounds.

► 78 New Choices For Women: Opening the Doors LOEW 106

Moderator: Fay Ross Greckel, Indiana University Southeast How Wide Open Are the Doors for Women in Business?

Participants:

Kela Ö. Adams, Indiana University Southeast How Wide Open Are the Doors for Women in Athletics?

Sandra French, Indiana University Southeast How Wide Open Are the Doors for

Women in Academia?

Alice Hudnall Cash, Indiana University Southeast How Wide Open Are the Doors for Women in Music?

Jean Pfaelzer, U.S. House of Representatives, Office of Congressman Frank McCloskey Fall into the (Gender) Gap: Comparable Worth in the United States House of Representatives

Panelists will discuss problems of opportunity, accessibility, and comparable worth for women in business, academia, sports, fine arts and politics.

79 Female Outlaws and Heroes in Literature and History

SEE ADDENDA

Moderator:

Ellen S. Silber, Marymount College A Feminist Analysis of Ethical Issues Raised in Antigone by Sophocles

Participants:

Sister Ellen Marie Keane, Marymount College

A Feminist Analysis of the Ethical Issues Raised in Medea by Euripides

Judith Saunders, Marymount College A Feminist Analysis of Ethical Issues Raised in The Scarlet Letter by Nathaniel Hawthorne

Kathryn Palumbo, Emery University Psyche Revisited: Female Heroism in America, 1950-1980

Panelists consider the female outlaw as social critic and ethical conflicts and moral dilemmas presented by women in literature.

► 80 Educational Value: Feminist Theatre

Moderator: Sidney M. Reger, Indiana University, WomanShine Theatre

Participants: Nancy A. Brooks, Indiana University, WomanShine Theatre Sandra Runzo, Indiana University The staff of a Women's Studies cluster course and a feminist theatre talk about how they do it, why they do it, how it works. Includes videos of two Woman-Shine Theatre productions.



82 Folk Arts from a Feminist Perspective

SAVERY 315

Participants:

Kelly Cichy, Southern Illinois University Ethnic Powers and the Spirit of Southern Illinois Women

Maude Southwall Wahlman, University of Mississippi

Religious Symbolism in Afro-American Quilts

Discussion and slide presentations will illuminate the rich and diverse cultural heritages and religious symbolism in Afro-American and Midwestern folk art.

83 Cross-Cultural Attitudes Toward Women: Twenty Years Later SMITH 313

Moderator: Joanne H. Clarey, University of Southern Maine

Participants:

Pippa Norris, Newcastle Polytechnic, England

Linda Bergstrom, University of Southern Maine

An international team of researchers will present their findings from a crosscultural study of attitudes toward women held by young people in Britain and the United States.

84 Advocacy and Access: International Perspectives

SMITH 307

Moderator:

Janet H. Patterson, Vancouver, B.C. Advocacy and Social Research: British Columbia's Women's Access Programs

Participants:

F.T.E. (INE) Van Hoorn, The Netherlands The Impact of Governmental Policy on the Position of Women in The Netherlands and Vice Versa

FRIDAY, JUNE 21 10:15-11:45 A.M.

Rebecca Coulter, Athabasca University, Alberta, Canada

Barbara Spronk, Athabasca University, Alberta, Canada

Carol Taylor, Athabasca University, Alberta, Canada

Sharon McGuire, Athabasca University, Alberta, Canada

Distance Delivery: Painless Birth for Feminist Education

This session explores governmental policies which aid or hinder women's access to education in rural and urban areas.

85 Early Experiments in Education

LOEW 102

Participants:

Beverly J. Weiss, Framingham State College

Women Pioneers in Education: America's First State Normal School

John Clower, Indiana University Masculine Utopias and Relations of Authority in the Composition Classroom

This session will focus on past and present classroom organization and the resurgence of feminist classroom models

▶ 86 **Models of Feminist** Therapy

SAVERY 211

Moderator: Nan Van Den Bergh, California State University, Fresno Aerobic Therapy: A Feminist Choice in

Wholistic Health Care Participants:

Denise Webster Benton, University of Illinois at Chicago Models of Therapy Used by Feminist Nurse Psychotherapists

Hinke Beukema-Siebenga, Holland Differences Between Traditional and Feminist Therapy

A discussion of collective counseling and individualistic traditional and feminist therapies.

▶ 87 Curriculum Integration: Institutional **Models in the Southwest**

SAVERY 249

Participants: Nancy Mairs, University of Arizona Alice Reich, Regis College, Denver. Colorado

Curriculum Integration in the Small Private Liberal Arts College

Kathleen Underwood, University of Texas, Arlington

Curriculum Integration in a Required History Course

Ann Parsons, University of Utah Curriculum Integration in a University Writing Program

The experience of preparing faculty to teach scholarship on women in traditional courses from three distinct institutional models. The panel demonstrates strategies for initiating curricular change with limited resources.

Western States Project on Women In the Curriculum

88 The Role of Women in the Current Struggle for Justice in El Salvador and Nicaragua

SAVERY 313

Participants: Friends of A.M.E.S. (Women's Association of El Salvador) Women Working for a New Society in El

Salvador

Kate Thompson, CANTO (Cultural Workers and Artists for Nicaragua Today)

Jean Catellani, CANTO Women: Great Strides in Central America

Cass VanDerMeer, Southern Illinois University

Nicaraguan Women: Their Role in a Changing Society

Descriptive and prescriptive approaches to women's roles in a transitional and a revolutionary Central American society. Organized by the WOMANetwork

89 Who is the "We" of Feminist Discourse?: Black and White and Lesbian-**Feminist Perspectives** SAVERY 316

Participants:

Tucker Farley, Brooklyn College, CUNY Elaine Upton Pugh, Dartmouth College

A panel and audience participation session dealing with issues of inclusiveness and exclusiveness and emphasis on difference in use or absence of the "we. Organized by the WOMANetwork

90 Did Your Mom Do **Volunteer Work?** SAVERY 142

Moderator:

Marilyn Murphy, Califia Community Southern California Center for Women's Education

Irene Weiss, Califia Community Southern California Center for Women's Education

Carmen Silva, Califia Community Southern California Center for Women's Education

Teri Huphfer, Califia Community Southern California Center for Women's Education

This is an information sharing, experiential program about class differences among women, and the effect of these differences on inter-class relationships: personal, professional, political and organizational.

Organized by the WOMANetwork

> 91 **Lesbian Nuns: Breaking Silence**

MILLER 301

Moderator: Barbara Grier, Naiad, Press

Participants: Rosemary Curb, Rollins College

Nancy Manahan

The authors of this unprecedented, myth-shattering book will do readings and discuss the unique revelations they gathered from both ex-nuns and present nuns as they unlock the most secret doors.

Organized by the WOMANetwork

92 Feminism and Men: **Encounters of the Men's Feminist Support Group**

SAVERY 209

Participants: Dan O'Connell, University of Washington

Andrew Parker, University of Washington

Eric Brown, Massachusetts Institute of Technology

The University of Washington Men's Feminist Support Group is a dynamic association of students striving to create a feminist identity for men and to affect change within their community through education, personal dialogue and politi-

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cal action. Come learn how men can actively participate together to create change. A slide show and open interaction are included. Organized by the WOMANetwork

93 Prostitution Consciousness: Implications for Feminist Education and Activism

SAVERY 343

Participants: Gail Pheterson Margo St. James, COYOTE Sharon Kaiser

Prostitution consciousness will be defined and elaborated as it has developed among Dutch and North American prostitutes, ex-prostitutes, and nonprostitutes. Interdisciplinary implications for Women's Studies programs and international implications for feminist activism will be explored.

Organized by the WOMANetwork

94 The Ground, Possibilities, and Limits of Feminist Theory

SAVERY 239

Moderator:

Angela Miles, St. Francis Xavier University

The Limits and Possibilities of Theory

Participants:

Mary O'Brien, Ontario Institute for Studies in Education, University of Toronto

Universality of Theory and Diversity of Practice: A Contradiction in Terms?

Deborah Poff, Institute for the Study of Women, Mt. St. Vincent University Feminist Epistemology: An Egalitarian Foundation for Feminist Theory

Continuing dialogue concerning the compatibility of feminist values of social change with claims of universality. Raising questions about theories which value diversity with those which seek or assume social universals.

95 Women's Centers and Women's Studies— Cooperation for Survival

THOMSON 202

Moderator:

Pat Martinez, California State Polytechnic University, Pomona

Participants:

Diana Reeves, California State University, Fullerton

Ruth Weekes-Washington, University of Massachusetts

Yolanda Moses, California State Polytechnic University

Panelists highlight the advantages, problems and struggles of building regional coalitions of women's campusbased services using P.O.W.E.R. (the Professional Organization of Women in Education and Reentry) as a model.

96 Historical Perspectives on Violence Against Women THOMSON 325

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Moderator: **Ruth Nadelhaft,** University of Maine, Bangor *Popular Literature and Violence Against Women*

Participants:

Pamela Walker, York University, Toronto Wife Battering in London, 1870-1900

P. Scott Corbett, Chadron State College, Nebraska A Tender Nerve: Acknowledgement of a

Social Problem Jerome Nadelhaft, University of Maine,

Bangor The Known Phenomena of Wife Abuse

in Nineteenth Century America

The panel focuses on cultural reflections of domestic violence in the 19th and 20th centuries' popular press/pamphlets and "romances."

97 Creating Choices Through a Feminist Assessment of Technology

SAVERY 216

Moderator: Corky Bush, University of Idaho

Participants:

Ellen Balka, Simon Fraser University Feminist Assessment of Technology

Judy Smith, University of Montana Beyond Environmental Assessment **Virginia Scharff**, University of Arizona Putting Women in the Driver's Seat: American Women and the Car Culture

The purpose of this session is to provide an introduction to the feminist assessment of technology. Presenters will discuss the failure of tradition and environmental techniques to integrate concern for women and will propose an innovative model for a feminist assessment. *Organized by Northwest Women Studies Association*

98 Community, University, Profession: Three Approaches and Settings for Feminist Therapy Education THOMSON 211

Moderator: Laura Brown, Feminist Therapy Institute

Participants:

Natalie Porter, Feminist Therapy Institute and University of Nebraska

Nancy Bowen, University of Nebraska

Examination of issues for feminist therapy training in graduate/professional school, via continuing professional education and in a training program for community-based peer counselors.

99 History, Sociology and Current Life: Integrating Jewish Women's Lives into Educational Programming

SAVERY 341

Participants:

Mindy Sue Shapiro, George Washington University

Elinor Lerner, Stockton State College

A workshop discussing the integration of Jewish women's issues into history and sociology curricula and expanding the community network support around Jewish feminist issues.

► 100 Sex Equity in Educational Settings

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Participants: **Pat Voeller Horner,** Eastern Washington University Sex-Typing and Pay Equity in Cooper-

ative Education Internship Placement

Linda Kulzer, College of Saint Benedict Two Colleges Find a Successful Model: Equitable Education for Men and Women

Lynn Gangone, Project VOICE/MOVE, Albany, NY

Achieving Equity in Education: A Statewide Approach that Works

The panelists will discuss sex equity issues in various educational settings: in an educational internship program, a collaborative program between a woman's college and men's university, and a program serving public school teachers, administrators, and counselors.

101 The New Right: Feminism and Labor

THOMSON 335

Moderator:

Margot I. Duley, Denison University

Participants: Carol Haddad, Michigan State University

Dottie Jones, United Auto Workers Women's Division

Cheryl Schaffer, Service Employees International Union/District 925 The New Right, Feminism and Labor: Making Historical and Current Connections for Labor Audiences and Feminist Educators

The New Right has targeted blue collar voters, exploiting "family issues." (Apparently) unrelated single issue groups (e.g., Right to Work, Christian Republic, STOP ERA, National Association of Manufacturers, and so forth) share a common leadership and ideology that undermines the women's movement and labor. These interconnections can be used successfully in feminist education with unions.

102 Subverting the Genres: Feminist Utopias and Detective Novels

THOMSON 134

Moderator: **Frances C. Holand,** University of Oregon *Dorothy L. Sayers and the Detective Novel*

Participants:

Clara Radcliffe, Southwestern Oregon Community College P.D. James: Subverting Patriarchal Expectations

FRIDAY, JUNE 21 1:30-3:00 P.M.

Lois Marchino, University of Texas at El Paso

New Wave/New Waves: Lesbian Detective Stories

Charlene Ball, Georgia Institute of Technology

Feminist Utopias in the Twentieth Century: Five Works of Utopian Fiction by Women

Discussions of the ways in which women writers subvert patriarchal forms in creating feminist statements in detective stories and feminist utopias.

103 Publishing a Feminist Journal: Difficulties and Triumphs

THOMSON 334

Moderator:

Maureen Reddy, Hurricane Alice Evolving New Criteria

Participants: Martha Roth, Hurricane Alice The Collision of Genre and Gender

Madelon Sprengnether, Hurricane

Some Observations on Group Process

Judy Remington, Hurricane Alice Finances and an Arts Publication

Four members of the Editorial Staff of *Hurricane Alice*, a feminist review of culture, discuss the first two years of publication.

104 Women and Language: Manipulation, Suppression, and Strategies for Change

SAVERY 211

Moderator: Alanna Brown, Montana State University The Power of the Word: Women's Suppression Through Intimate Dialogue

Participants: Nancy Sorkin Rabinowitz, Hamilton College Female Speech and Sexuality: Euripides' Hippolytus as Model

Amy Baldwin, Mankato State University Language for Social Change: Definition, Symbol and Metaphor

Using examples from Ibsen, Euripides, and a feminist glossary this session will focus on the manipulation of languages including class, sexual and cultural denigration, the power of sexist symbols and metaphors, and the repression of a feminist consciousness.

105 Biography—Arts and Reform

LOEW 106

Participants: Judy Chesen, Centerville, Ohio Women of Port Royal

Susan Noyes Platt, Washington State University

Jane Heap, Katherine Dreier and Gertrude Vanderbilt Whitney: Three Supporters of Modern Art

Emily Toth, Pennsylvania State University

Interviewing for Women's Secrets: New Discoveries about Kate Chopin

The use of biography to illuminate the efforts of women to influence their world. A discussion of reformation attempts from the latter part of the nineteenth and early twentieth century including women "missionaries" to the South and supporters of modern art.

106 Surviving on the Western Frontier

SMITH 407

Moderator: Elizabeth Hampsten, University of North Dakota

Women and Children Last: Mothering on the Frontier

Participants:

Linda Peavy and Ursula Smith, Bozeman, Montana

Women in Waiting: Dynamics of Separation During the Westward Movement

Susan S. Arpad, Bowling Green State University A Woman's Place: Female Presence in a

19th Century Boom Culture

A survey of the necessary roles adopted by white women in the adaptation to frontier life.

107 Lesbian Theory and Heterosexist Ideology SAVERY 239

Moderator: Namascar Shaktini, University of Oregon

Lesbian Theory in France

Participants: Marilyn R. Farwell, University of Oregon Symbolic Uses of "Lesbian"

Evelyn Blackwood, Center for Research and Education in Sexuality, San Francisco State University *Sexual Ideologies as Cultural Con-* structs: A View From Native American Cross-Gender Women's Lives

Discussion of ideological, conceptual and cultural impacts on lesbian theory as seen in France, in Native American cultures and through literature.

108 The Bio-Ideology of Women's Health Care

SMITH 105

Participants: Joyce Winsor, Everett Community College

Marie Annette Brown, University of Washington Current Implications of PMS as a Feminist Health Issue

Biological and social implications of the menstrual cycle and treatment in the medical system. Menopause and aging as well as premenstrual syndrome will be discussed.

► 109 The Midlife and the Older Woman: Choices at Two Stages of Growth SAVERY 315

MVERT 315

Participants:

Mitsuye Yamada, Cypress College

Margaret Boegeman, Cypress College

Panelists will discuss the development of writing workshops for younger and older multicultural women and what younger women have to learn from these stages of growth.

110 Disabilities and Life as a Feminist

LOEW 112

Participants:

Phyllis Gorman, Ohio State University Kelly A. McCormick, Ohio State University

This meeting will provide an opportunity for feminists with disabilities and/or chronic illnesses and women who care for and/or are in primary relationships with such women to come together in a feminist dialogue, sharing our strength and strategies for survival in the patriarchal world. Wheelchair accessible and signed for the hearing impaired.

111 Gender Differences in Computer Use

SMITH 307

Participants:

Mary Emery, University of Idaho Computer Use: Gender Differences in Rural Areas

Jacie Jenson, University of Idaho Computer Use: Gender Differences in Rural Areas

Examination of computer use by women, recent changes and future possibilites. Includes results from rural community education programs on computer use, as well as data on urban job stratification by gender in the computer related occupations.

► 112 Friendly Spirits and Spirited Friends: Stowe, Woolf, Roberts, Daly

COMMUNICATIONS 120

Moderator: **Marlene Springer,** University of Missouri *The Medium as Reformer: Harriet Beecher Stowe*

Participants:

Catherine Parks, University of Missouri The Medium as Re-Former; Virginia Woolf

Dorothy Haecker, University of Missouri *The Medium as Meta-Physician: Mary Daly*

Betty Scott, University of Missouri The Medium as Metaphysician: Jane Roberts

This panel focuses on the woman writer as a medium through which comes profound alternatives to the established orders of language, identity, differences, friendship, community and, finally, reality. Exploration of the possibilities, connections and feminist implications from the spiritualism and reformist spirit of Harriet Beecher Stowe, to Virginia Woolf's recognition of the biographer as medium, to Jane Roberts' metaphysics and reality-creation, to the women-centered enspiriting of Mary Daly.

113 Living in a State of Danger SAVERY 335

SAVENT 33.

Participants:

Inez Larsen, Fairbanks, Alaska Counseling Victims and Perpetrators

Sujata Varma, University of Delhi Bride Burning in India

Etel Adnan, Lebanon The Murder of Sitt Marie Rose

An international perspective on forms of violence against women, including the cycle of domestic violence, bride burning in India, and experiencing the state of war. Participants will discuss perpetrators of violence and strategies of survival.

114 International Women Speak

SAVERY 343

Participants: Liz Partolan, Western Washington University

Christine Yeo, Malaysia

Lisa Bourke, Australia

Young Ae Cho, Korea

Naghmeh Rowhani, Oman

A panel of international women students, representing several countries, will discuss their unique experiences in the United States, the role of women in their home countries, and the impact/ implications of returning home to their countries.

Organized by the WOMANetwork

115 Dykes, Cons, Native Americans and Methodists: Coalition Building on a Death Penalty Case

SAVERY 316

Participants: Karen Rudolph Margaret Wheat Josie Jones

Using a specific case of successful coalition building around a Native American death penalty issue, we will discuss why and how to create coalitions, including specific problems and solutions.

Organized by the WOMANetwork

116 Childrearing Issues: Spanish and Native American

THOMSON 231

Participants:

Adaljiza Sosa Riddell Chicanas, Childrearing, and Public Policy: Benign Neglect, or Malevolent Interference?

Tamara Cline, Nooksack Indian Tribe/ Mount Baker High School Nancy Quigg, Nooksack Indian Tribe/ Mount Baker High School Parent Education in Native American Culture

This session presents two distinct levels of problem, analysis, and solution. First, a Chicana looks at the lack of a comprehensive childcare policy on the national level and its severe effect on Chicanas. Second, a culturally sensitive applied program developed to teach parenting skills to Native American high school students will be presented by participants of the program. *Organized by the WOMANetwork*

117 The Lesbian Resource Center: 14 Years of Lesbian History

THOMSON 331

Participants: Board of the Lesbian Resource Center

A generation of Seattle women have been coming out and coming into the Lesbian Resource Center since 1971. Their Board of Directors will discuss their history, activities, and place in Seattle's lesbian community. *Organized by the WOMANetwork*

1:30-4:00 p.m.

118 What To Do When the Grant Runs Out: Institutionalizing a Feminist Project

SAVERY 249

Moderators: Betty Schmitz, Montana State University

JoAnn Fritsche, University of Maine, Orono

Participants:

Sheryl O'Donnell, University of North Dakota

Deborah Pearlman, University of Maine, Orono

Karen Fenton, Montana State University

Judy Lensink, University of Arizona. Tuscon

How to institutionalize a feminist curriculum project initiated with an external grant. An interactive workshop focusing on principles and strategies to ensure continuation of a project's objectives while balancing securing funding institutional dynamics, advocacy groups and maintaining a feminist vision.

119 The Politics of Disability

THOMSON 202

Moderator:

Kathy Hickok, Iowa State University Disability and the NWSA

Participants: Brenda J. Laughlin, University of Maryland, Baltimore The Politics of Physical Disability

Nancy Tepper, Ames, Iowa Cued Speech and the Hearing Impaired

This session will address political issues regarding disability—options for disabled persons, their caregivers and friends, and in creating an environment within NWSA for disabled/physically challenged members.

120 Some Implications of Feminist Theology

THOMSON 234

Moderator:

Judith Ochshorn, University of South Florida Respondent

Participants:

Catherine Keller, Xavier University, Cincinnati, Ohio Feminist and Process Thought— A Double-Take

Mary Friel, Sister of Notre Dame de Namur and Western Connecticut State University

Women Creating Choices for a New Church in a New World

Rita Bresnahan, Seattle, Washington WOMANSPIRIT: Reclaiming Our Spiritual Essence

This session includes three perspectives on women and religion: a discussion drawing on Mary Daly's theological critique; the application of a feminist critique of Catholicism directed toward institutional change; and a demonstration of how women are trying to create woman-centered liturgies and forms of worship.

121 Frontiers of Feminist Education: Curricular Development in Women's Studies at Rutgers University

SMITH 407

Moderator: Phyllis Mack, Douglass College, Rutgers University

Participants:

Ann Kaplan, Douglass College, Rutgers University

Joan Burstyn, Douglass College, Rutgers University

Catharine Stimpson, Douglass College, Rutgers University

The panel will present curricular materials in the following areas: feminist methodology, women in math and science, and women, militarism and peace. These programs are the result of several New Jersey humanities grants recently awarded to feminist educators at Rutgers University.

122 Acquaintance Rape Prevention Strategies

THOMSON 335

Moderator: **Py Bateman**, Alternatives to Fear

Acquaintance rape, clearly the most common form of sexual assault against women, demands a new look at rape prevention strategies. In this workshop, participants will explore their own personal experiences, values, and patterns, in order to understand the scope of the problem—and the approach to change.

► 123 Mentor Relationships Among Professional Women SAVERY 209

Moderator: Cheryl Richey, University of Washington

Participants: Betty J. Blythe, University of Michigan

Eileen Gambrill, University of California-Berkeley

Three generations of professional women who have been mentors to each other will examine issues of gender differences, mentor "styles," and possible positive/negative consequences of mentor relationships. Workshop goals include enabling participants to assess critically their past mentor relationships and to identify useful strategies for developing more satisfactory protegeementor-colleague relationships in the future

124 Women's Studies at the Graduate Level

LOEW 106

Moderator: Denise Webster Benton, University of Illinois at Chicago

Participants: Alice J. Dan, University of Illinois at Chicago

Beverly McElmurry, University of Illinois at Chicago

Joyce Roberts, University of Illinois at Chicago

Diana Biordi, University of Illinois at Chicago

Development of a Graduate Nursing Concentration in Women's Health

Amy Baldwin, Mankato State University Developing an M.S. Program in Women's Studies: A Faculty/Student Effort

Panelists describe the process and problems associated with developing two graduate level programs for women, theoretical underpinnings of graduate courses in women's studies and practical guidelines to develop these courses discussed. Development of a graduate nursing program with a multipronged approach used since inception of Women's Health Group presented.

125 Theory Into Practice: Politics of the Feminist Classroom

THOMSON 334

Moderator: Maureen T. Reddy, University of Minnesota

Participants:

Brenda Daly, University of Minnesota Patricia Johnson, University of Minnesota

Cynthia Taylor, University of Minnesota

This panel will discuss many of the problems facing the feminist university teacher: choosing texts, facilitating discussion, establishing criteria for judging students' work, redefining hierarchical classroom structures and finding role models.

126 Feminist Education: Learning Together

THOMSON 235

Moderator:

Beverly Lyon Clark, Wheaton College Peer Tutoring: A Feminist Approach to Learning

Participants:

D. Merilee Clunis, Western Washington University *Toward a Feminist Model of Collaboration*

The discussion will center on equalitarian and collaborative models of education including the effectiveness of egalitarian peer tutoring, collaborative women dyads, and progressive leadership programs for women.

127 Approaching the "Gender Gap" Through Political Action

SAVERY 335

Moderator:

Annette K. Smail, Novato, California Political Action and the Feminization of Poverty—A New Choice

Participants:

Kathleen O'Connor, Pacific Lutheran University

Getting Women Off Welfare: Report From A Community Action Program

Marie Hart, Greensboro, North Carolina Women in Poverty: Breaking the Cycle

Efforts to curb the feminization of poverty are discussed, focusing on political action, community programming and community organizing.

128 Women Writers on War and Politics

THOMSON 134

Moderator: Judith Meyers, Olympic College, Bremerton, Washington May Sinclair and The Great War

Participants: Helena F. Lewis, Appalachian State University

Elsa Triolet: Engage Novelist and Heroine of the French Resistance

Nan Nowik, Denison University Mixing Art and Politics: Four Contemporary Women Authors This session explores how women writers of three countries (England, France, and the United States) have struggled with the often opposing needs of political commitment and artistic independence.

129 Making Her-self: Women's Bonding, Women's Power

SMITH 307

Moderator: Victoria Duckworth, University of Houston

The Female Bildungsroman: The Limitations of an Education

Participants:

Jane Campbell, Purdue University, Calumet

The Making of Self: Images of Solidarity and Independence in Their Eyes Were Watching God, Sula, and The Color Purple.

Susan Ward, St. Lawrence University The 'Woman Who Works' and the Female Bildungsroman

Anne Howells, Occidental College Charlotte Bronte and the City: Villette as Urban Romance

A discussion of fictional strategies and constructions in the writings of both black and white women writers.

130 To Have and To Hold: Wedding Ceremonies, Celebrations of Bondage

THOMSON 101

Participants: Margit Misangyi-Watts, University of Hawaii

To Have and to Hold: Wedding Ceremonies, Celebrations of Bondage

Mary McNichols-Webb, College of Art & Design, Detroit The Wedding Ritual as Portrayed in Visual Imagery

Focus on the marriage ritual as a symbolic reflection of the status of women in various cultures. Illustrations of how specific marriage rituals indicate a particular society's view of the role of women will be presented.

131 Scandinavian Women Writers in Translation

SMITH 313

Moderator: Janet Rasmussen, Pacific Lutheran University, Tacoma

Participants:

Tiina Nunnally, Seattle, Washington In the Morning There was Hope: The Authorship of Tove Ditlevsen

Judy Messick, Santa Barbara, California Constance Ring and the Female Quixote

Barbara Wilson, Seal Press, Seattle Translation: A Feminist Act (Colette, Cora Sandel and Me)

This session will focus on the work of several Scandinavian women writers by discussing the importance of reclaiming their writings, their heritage, and their portrayals of non-traditional female role models.

132 Women's Studies Internationally: Political Implications

SAVERY 211

Moderator:

Hildegard Knitterscheidt, Bonn, Federal Republic of Germany How Can We Develop Women's Studies in a Conservative University and Try to Survive?

Participants:

M.C. Meijvogel, The Netherlands Women Studies in The Netherlands

Gloria Bonder, Centro De Estudios De La Mujer, Buenos Aires, Argentina Women's Studies at the Argentine University: Learning to Learn in Democracy

Eliane Viennot, Paris, France The Women's Movement in France Since Mitterand

Changes in the women's movement and the development of women's studies programs at universities in Germany, France, The Netherlands, and Argentina. Discussion of the topics included in the program of study, and how their development has occurred within each specific political climate.

Organized by the International Task Force.

▶ 133 Feminist Uses of **Critical Theory** SAVERY 216

Moderator: Carolyn Allen, University of Washington

Participants:

Molly Hite, Cornell University Her Volume is Wet. Menstruates and Carries a Purse in Which it Can't Find Anything: Feminist Writers, Masculinist Critics

Judith Sherer, University of California, San Diego

Disenchantment and Reintegration in Sarton's Journal of a Solitude

Judith Roof, Illinois State University The Representation of Lesbian Sexuality

Mette Bryld and Nina Lykke, Odense University, Denmark On Fairy Tales and Feminist Aesthetics

Applications of feminist and critical theories in the interpretation of literature, film, fairy tales and criticism.

134 Freud and Female Sexuality

SEE ADDENDA

Participants:

Temma Berg, West Virginia University Threading the Needle of Difference

Discussion of two papers addressing Freud's own conflicts about social difference and the recent debate on the seduction theory.

135 Playing the Game

SAVERY 245

Moderator: Dianne S. Isaacs, Fordham University

Playing the Game: A Feminist Strategy for Athletics Participants:

Greta Cohen, University of Rhode Island

Women in Sports

Sherri Mateo, San Diego State University

The Influence of Past Experience and Role Models on Women's Participation in Neutral Masculine and Feminine Sports

Marilyn Eastridge, Pennsylvania State University What's Fair in the Gym

Exploring the social context of women and sports, confronting stereotypes about women athletes; and asserting the positive value of participating in athletics and learning in recreational settings.

136 Science: Toward **Understanding the System** in School and Employment SAVERY 311

Moderator:

Sherry Gorelick, Rutgers University Toward Understanding the System in School and Employment

Participants:

Joan Scott, Memorial University of Newfoundland

Research Team Organization and Gender Differences in Scientific Productivity

Alison Kelly, University of Chicago (currently), University of Manchester, England (on leave)

The panel will explore differing organizations of school and work which facilitate or impede the achievement of girls in science and technology and the productivity of women in biological research.

137 Feminist Education: **Processes and Practices SAVERY 314**

Moderator:

Mary McCullough, West Chester University Academic Productivity: A Feminist Approach

Participants:

Sandra Runzo, Indiana University

Elisabeth Daumer, Indiana University Language and Survival: Women in the Composition Classroom

Mary Huston, The Evergreen State College

Rita Pougiales, The Evergreen State College

Developmental Model for Feminist Education

A variety of theoretical and practical approaches to feminist education, encompassing the connections between women's lives, language and thought; developmental models of teaching; and evaluation of a long-term Women Studies productivity group.

138 Themes in the **Theatre: Women's Writings** and Women's Roles

SAVERY 315

Participants:

Ellen Donkin, Franklin and Marshall College

Nineteenth Century Actresses and the Aesthetics of Divided Consciousness

Rosemary Curb, Rollins College Contemporary Australian Feminist Playwrights

Cathie Dunsford, Oakland, California Contemporary Australian and New Zealand Feminist Playwrights

Avne C. Durham, Middle Tennessee State University Explorations of Secret Worlds: Paths of Self-Determination in Recent Work of Women Dramatists

The development and performance of women identified plays will be discussed in light of images of women and their relationship to each other, acting styles in portraying women characters, and the work of women playwrights.

139 Death of the Female: Sex Predeterminaion and Other New **Reproductive Technologies** SAVERY 239

Moderator: Genoveffa Corea, Morristown, New Jersey

Participants: Roberta Steinbacher, Cleveland State University

Robyn Rowland, Deaken University, Victoria, Australia

Renate Duelli Klein, Women's Studies International Forum

Janice Raymond, University of Massachusetts

Jalna Hanmer, University of Bradford, England

This panel explores the implications of various reproductive technologies including: in vitro fertilization, surrogate mothering, and technological interferences. Members of the panel discuss health risks of some of these technologies, questions of availability of the "services" based on race, class, sexual preference, or physical ability, and future implications of these "choices."

140 Racism in the Women's Movement

THOMSON 125

Participants:

Patricia L. MacAodha, Portland State University

Johanna Brenner, Portland State University

Focus on Racism and Classism: An Analysis

This workshop looks at racism and inequalities within the American feminist movement and their effects on women of color and the movement itself. It also deals with developing tools for teaching about racism and classism. *Organized by the WOMANetwork*

141 Sisters to the Dispossessed

LOEW 101

Participants:

Marge Grevatt, Center for Cooperative Action, Cleveland, Ohio

Sylvie J. McGee, Lutheran Compass Center Women's Programs, Seattle

A historical and theoretical perspective on ideological and class differences will be offered from presenters' experience in both community action and Women's Studies. Specific projects will be detailed which relate Women's Studies faculty and students to the experience of dispossessed women.

Organized by the WOMANetwork

142 Alcoholism in the Lesbian Community

LOEW 105

Moderator: Jo Cochran, University of Washington

Participants: Virginia La Gassa, Community Alcohol Center

Vickie Sears, Seattle, Washington Nancy Slater, Union Graduate School

Panelists discuss ways that alcoholism is viewed and treated in the lesbian community.

Organized by the WOMANetwork

► 143 Impact of Sexual Assault for Womyn of Color: Service and Treatment THOMSON 231

Participants:

Julia Boyd, Seattle, Washington

Kazzi Katayama, Seattle Rape Relief

Two women of color will focus on and review the role of rape crisis service providers and examine ways to enhance traditional service and treatment to benefit womyn of color victims of sexual assault.

Organized by the WOMANetwork

► 144 Southeast Asian Women: Lives in Transistion

Moderator:

Nancy D. Donnelly, University of Washington

Participants:

Theresa Fujiwara (or Thuango Tran), Asian Counselling and Referral Service

Madeline Lovell, University of Washington

Chi Nguyen, Southeast Asian Women's Alliance

Refugee and migrant women and their families find a society in the United States much different from those of Southeast Asia. Each panelist will describe individual and organizational changes that Southeast Asian women undertake to adapt to life here. *Organized by the WOMANetwork*

► 145 Issues in Aging THOMSON 331

Participants: Rose Arthur, Heritage College Shevy Healey

Marilyn Tellez, Heritage College

This panel will explore (a) the cultural stereotypes about aging and how ageist assumptions affect all women; (b) issues and alternatives for middle-aged women, including those who seek to continue their education. *Organized by the WOMANetwork*

► 146 Vocational Education for Nontraditional Employment

Moderator:

Cecile Andrews, North Seattle Community College

Outsiders and Second-Class: Women in Nontraditional Vocational Training

Participants:

Kathryn Towns, Pennsylvania State University

Rie Gentzler, Pennsylvania State University

Jackie Cullen, Pennsylvania State University

Vocational Education in Pennsylvania: For Non-traditional Employment?

The panelists discuss vocational education programs in two different geographic locations with a brief review of national statistics on vocational education programs. Model programs in Pennsylvania's secondary and post-secondary institutions outlined. A case study of a community college machinist training program presented.

SATURDAY, JUNE 22 8:30-10:00 A.M.

147 Out-of-Print, Out-of-Mind: Building a Collection of Women's Literature

LOEW 116

Participants:

Carol McKinley, The Book Store, Olympia, Washington

Judith Armstrong, Drury College Library Out-of-Print, Out-of-Mind: Building a Collection of Women's Literature; or Women-Out-of-Print: The Role of the Specialist Antiquarian Bookseller in Building Collections

This session will focus on what to collect in women's literature and how to work with antiquarian booksellers to build a collection. Includes a book display, bibliographies, and a list of U.S. and Canadian dealers.

148 Theater as a Forum for Women's Voices

SMITH 307

Moderator:

Joanne E. Gates, University of Massachusetts, Amherst Transforming History: The One-Woman Show

Participants:

Karen J. Blair, University of Washington

Torchbearers: Women, Pageantry, and Feminist Politics, 1890-1930

Sally Roesch Wagner, Mankato State University

Matilda Joslyn Gage: A Dramatic Presentation Using Performance to Teach History

Judith Anderson, University of Rhode Island

Outspoken Women: Speeches by American Women Reformers, 1635-1935

Many recent one-woman shows serve to teach about the history of women while radicalizing researchers, playwrights and audiences.

149 Internationalizing Women's Studies: Learning from Women in the Third World

SAVERY 335

Participants:

Susan Basow, Lafayette College Stacey Schlau, Lafayette College

This workshop explores some of the ways in which we have learned from

women in the Third World by focusing on the incorporation of Third World experiences into women's studies courses and efforts to include research on women in the Third World.

150 Motherhood Without Marriage

SAVERY 311

Moderator:

Judith Kuppersmith, College of Staten Island, CUNY

Participants:

Ruth Mechaneck, New York, NY A Survey of Attitudes Toward Single Mothers by Choice

Elizabeth Klein, New York, NY The Experience of the Single Mother

The panel presents the results of recent surveys of attitudes towards single mothers of choice and the experiences of single mothers of choice and their children.

151 Survival of Women's Programs in Community Colleges SAVERY 245

ALL DAMAGE

Moderator: Sutapa Basu, North Seattle Community College

Participants:

Susan Evans, City College of San Francisco Women's Studies in the 80's: Potential and Problems

Grace Stewart, Henry Ford Community College

Making the System Work to Save Women's Programming

Panelists will discuss methods to maintain women's programs at community colleges in the 80's. Problems they encountered and viable solutions presented.

152 The Feminist Professor, The Feminist Candidate and the Doctoral Dissertation

LOEW 117

Moderator: Marti Bombyk, Fordham University

Participants: Beth Reed, University of Michigan Mary Bricker-Jenkins, Fordham University The feminist professor-feminist candidate relationship as a method of transforming the dissertation process from a tortuous to an empowering rite of passage.

153 Unique Women's Studies Programs and Problems: In the Southwest and South

SAVERY 314

Moderator:

Rose Gladney, University of Alabama Participants:

Shelley Coverman, Tulane University

Beth Ann Willinger, Newcomb College Women's Studies in the South: Gone with the Wind

The discussants will focus on issues which include balancing feminist principles in the reality of a university and the difficulties involved in gaining scholarly credibility for women's studies work in the South.

154 The Maricopa Project: Community College Women..."Leaders for the 80's"

SMITH 407

Moderator: Barbara Cooksey Matthews, Palm Beach Junior College

Participants:

Mildred Bulpitt, Rio Salado Community College, Phoenix, Arizona

Carolyn Desjardins, Rio Salado Community College, Phoenix, Arizona

Since 1981, The Institute for Leadership Development has provided professional leadership training for more than 400 women. This session will focus on the origins of the project (Maricopa District, Arizona) and its prospects for the future. *Organized by the Community College Caucus.*

155 Making Committees on the Status of Women Work for Women

SAVERY 142

Participants: Peg Strobel, University of Illinois, Chicago

Cheris Kramarae, University of Illinois, Urbana-Champaign

Paula Treichler, University of Illinois, Urbana-Champaign

Helen Remick, University of Washington

A discussion of the strategies and projects, both successful and unsuccessful, of Committees on the Status of Women. Issues addressed include: affirmative action, sexual harassment and executive development seminars.

156 Feminist Writing in **French and English Canada**

LOEW 111

Moderator: Emily Warn, Seattle, Washington

Participants: Betsy Warland and Daphne Marlatt, West Coast Women and Words Society Writing in the Feminine: Feminist Writing in French and English Canada

Lisette Girouard, College de Maisonneuve

Gabrielle Roy, Marie-Claire Blais, Jovette, Marchessault and Nicole Brossard: Envisioning the Old and the New

The panel discusses theoretical and cultural influences on women writers in Canada, exploring working class, pacifist and lesbian issues.

157 20th Century **Women Writers: New** Interpretations

LOEW 201

Moderator: Linda Chown, University of Washington Edna St. Vincent Millay: Poet Against Her Time

Participants:

Jerry Aline Flieger, Rutgers University "Where are the Children?" Colette's Fictional Progeny

Anmarie Wagstaff, University of California, Davis Willa Cather's O Pioneers!: The Truth Told Slant

Three papers that propose new readings of modernist women writers-Millay, Colette, Cather-presenting themes such as independence, bonds among women, and "maternal" principles of writing.

158 Women's Studies **Across Cultures**

LOEW 112

Participants:

Helen M. Hootsmans, University of Groningen, The Netherlands Women's Studies Materials in Cross-Cultural Application: Cooperative Models for International Feminism

Norma J. Lundberg, London, Ontario, Canada Disseminating Feminist Research Across the Language Barrier

Acknowledging the cultural context that each specific women's studies program occurs in, while making efforts to develop a cross-cultural approach to teaching about women. Canadian and Dutch models will be presented.

Organized by the International Task Force

159 Beginning Where We Are: Feminist Methodology in Oral History

SAVERY 211

Moderator: Sue Armitage, Washington State University

Participants:

Judith Wittner, Loyola University Kathryn Anderson, Fairhaven College,

Western Washington University

Dana Jacks, Western Washington University

The panel which includes a sociologist, psychologist and two historians, explores feminist methodology in oral history with emphasis on the everyday and the ordinary achieved through participation, interaction, and listening.

160 What's A Nice **Working Class Girl Like You Doing in a Place Like This?**

LOEW 113

Moderator: Saundra Gardner, University of Maine, Orono

Participants: Katherine Pinell, University of Maine, Orono

Kathleen Morgan, University of Maine. Orono

What's A Nice Working Class Girl Like You Doing in a Place Like This?: Class Issues in the University

This panel will discuss class prejudice from three perspectives: undergraduate. graduate student and faculty. Each will identify issues which have emerged out of their experience and offer concrete suggestions for balancing inequity.

161 Computers in Women's Studies

LOEW 114

Participants:

Meredith A. Butler, State University of New York at Albany

Electronic Publishing and Computer Access to Information: Implications for Research in Women's Studies

Bernice Redfern, San Jose State University

Information Retrieval in Women's Studies Through Computer Data Bases

The presenters will discuss the effects of certain technological changes on Women's Studies faculty, staff, and students, the skills and abilities women need to become computer literate, the question of electronic publishing, and an overview of computerized data bases to retrieve bibliographic references to Women's Studies literature.

162 Life and Literature in Barbara Pym **SAVERY 216**

Moderator:

Mary Strauss-Noll, Pennsylvania State University

Participants:

Judy B. McInnis, University of Delaware Communion and Tea: Barbara Pym's Male and Female Rituals

Kate Browder Heberlein, University of Washington

Barbara Pym's Literary Notebooks

Constance Malloy, University of California, Davis Something to Love: Loving Men in Barbara Pym's Life and Fiction

This session will be devoted to analyzing the relationship of life and literature in Barbara Pym's works.

SATURDAY, JUNE 22 8:30-10:00 A.M.

163 Hawaiian Women SEE ADDENDA

Moderator:

Alice Yun Chal, University of Hawaii Economic Strategies Through Life Cycle Stages Among Early Japanese Immigrant Women in Hawaii

Participants:

Hooipo M. DeCambra, University of Hawaii

Evolution of Hawaiian Feminism Through Hawaiian Feminist Politics: The Case of Waianae Women's Support Group

Kay S. Wong, University of Hawaii Chinese American Women: Well-Being in Adulthood

This session deals with Chinese American women in Hawaii, Japanese immigrant women and native-Hawaiian women and their adaptation and development strategies in a unique American multi-cultural and multi-racial society.

Organized by the WOMANetwork

164 Issues in Women's Health Care: Barriers to Access and Informed Consent for Non-English Speaking Asian Women SAVERY 243

Participants:

Gail Tanaka, International District Community Health Center

Sharyne Thornton-Williams, International District Community Health Center

This workshop will explore barriers to access, particularly the unique problems that Asian women experience because of their status as either refugees or immigrants who lack English language skills and cultural sophistication necessary in our complex medical system.

Organized by the WOMANetwork

165 Lesbian Mothering

SAVERY 309

Participants: Sunny Rivera, Lesbian Mothers National Defense Fund

Maidi Nickele, Lesbian Mothers National Defense Fund

Jean Kasota, Lesbian Mothers National Defense Fund This session will deal with alternative conception (artificial insemination), legalities and custody battles, and other related issues of lesbian mothering. *Organized by the WOMANetwork*

166 Race, Class and Sex: Images and Actions of Poor and Working-Class Women

SAVERY 341

Participants:

Karen L. Dugger, Bucknell University Class and Race Differences in the Meaning of Feminism

Elaine Bell Kaplan, University of California, Berkeley

Competition, Struggle and Strive: The Domestic Worker and the Housewife/Issues of Race, Class and Gender

Marilyn R. Mumford, Bucknell University

Images of Working-Class Women in Recent American Fiction

Mary E. Gilfus, Brandeis University In Search of Breadwinners' Wages: Women on Welfare Confront Workfare Policies

The primary focus of this panel is the intersection of race, class, and sex hierarchies as this intersection is lived, imagined, and articulated in the words and deeds of white and Black poor and working class women.

167 Sharing My Pain and My Joy: South African Art

SAVERY 316

Participants: Amelia House, University of Louisville Selma Waldman, Seattle, Washington

An exiled South African poet/writer and an American anti-apartheid activist-artist will team to present an audio-visual statement about women in South Africa and the struggle for freedom.

Organized by the WOMANetwork

► 168 Palestinian Women

Participants:

Claire Brandaber, Palestine Human Rights Campaign

Palestinian women have been in the forefront of the struggle of oppressed women all over the world. Since 1967 especially Palestinian women (like their

Algerian and Central American sisters during their revolutions) have assumed leadership roles in education, medicine, social work, journalism, and in armed resistance.

Organized by the WOMANetwork

169 Warming Up the Chilly Classroom: Resources and Strategies for Counteracting Sexism

SAVERY 209

Moderator:

Sherry O'Donnell, University of North Dakota

A successful faculty development project which involved faculty in reviewing and changing sexist classroom behaviors; includes preview of a 30-minute videotape "Classroom Follies," produced by the UND English and Theatre Arts Departments, suitable for university and high school classrooms, faculty development workshops, and inservice seminars.

Western States Project on Women in the Curriculum

SATURDAY, JUNE 22

10:15-11:45 A.M.

PLENARY SESSION

Common Causes: Uncommon Coalitions

Moderator: Bettylou Valentine, University of Washington

Charlotte Bunch, organizer and editor of *Learning Our Way* and *International Feminism*

Barbara Macdonald, author of *Look Me in the Eye: Old Women, Aging and Ageism*

Barbara Smith, editor, Kitchen Table: Women of Color Press

Merle Woo, Radical Women and University of California, Berkeley

1:30-3:00 P.M.

170 The Myers-Briggs Type Indicator as a Tool for Empowering Learning

SAVERY 211

Moderator: Laurie B. Lippin, University of Maryland

Participants:

Carol Pearson, University of Maryland

Dorothy Emerson, Our Lady's Mission, Austin, Texas

This workshop will provide an introduction to the Myers-Briggs Type Indicator and its potential to enhance Feminist Education. Identifiable differences in perception and judgement have implications for a variety of feminist issues. Knowledge of others through MBTI can help feminists empower in their learning environments.

► 171 The Aesthetics of Community and Reintegration in the Writings of Toni Morrison and Adrienne Rich

SAVERY 216

Moderator: Jane B. Winston-Dolan, Washington State University

Female Renaissance in Sula

Participants:

Jennifer Church, Vassar College Overcoming Dichotomies: Reflections on Adrienne Rich's "What is Possible"

Mary Katherine Wainwright, Manatee Junior College

The Aesthetics of Community: Artistic Possibilities Affirmed and Denied in the Novels of Toni Morrison

Elizabeth Bartlett, University of Minnesota

Rich and Camus on Love, Lying and Rebellion

A discussion of paradigms and possibilities in the writings of Morrison and Rich. Topics in this session include themes of truth, honor, silence, dualism and dichotomies.

► 172 The Shifting Terrain of Feminist Discourse: The Politics of Our Language, the Language of Our Politics SMITH 211

Moderator:

Carol Sternhell, New York University Against Our Will *to* Powers of Desire: *Feminist Approaches to Sexuality*

Participants:

Anna Lowenhaupt Tsing, University of Colorado

The Dismemberment of the Female Body and the Crisis in Feminist Identity

Carol Anne Douglas, Off Our Backs Changing Uses of the Term 'Radical Feminist'

Michele Barale, University of Colorado Reclaiming Lesbian Sexual Language

This panel will examine some of the changes in feminism since the early 1970s by exploring feminist thought and word usage and the changing framework of assumptions underlying feminist terminology.

173 Issues of Race, Class, and Gender in the Feminist Classroom

SAVERY 245

Moderator:

Donna M. Perry, William Paterson College

Issues of Race, Class and Gender in the Feminist Classroom

Participants:

Susan Radner, William Paterson College

Paula Rothenberg, William Paterson College

Carole Sheffield, William Paterson College

Toby Silverman-Dresner, William Paterson College

This panel will discuss the ways race, class and gender interrelate and how we as feminist educators can use this knowledge in both Women's Studies and traditional courses. Presentation includes theory and practice of integration.

SATURDAY, JUNE 22 1:30-3:00 P.M.

174 The Whys and Hows of Integrating Science and Technology Into Women's Studies and Women's Studies into Science and Technology

SAVERY 311

Moderator: Judy Smith, University of Montana

Participants: Mary Jo Strauss, University of Montana

Lee Swedberg, Eastern Washington University

Panelists discuss the importance of integrating science and technology issues and materials into women's studies classes and women's studies perspectives into science and technology. Techniques of integration and resources for integration are discussed.

175 Survival Strategies: Organizing for Funding Women's Programs

SAVERY 335

Moderator:

Suzanne Elizabeth Runte, Human Services Planning, Minneapolis, Minnesota Funding for Women's Programs

Participants:

Jean Potuchek, Bates College, Lewiston, Maine

Standard Operating Structures and Social Service Funding: A Tale of Two Shelters

Diana Woolis and Gail Mellow,

University of Connecticut Violence Against Women: Institutionalization of a Feminist Response

Discussing the need for organized efforts to secure increased funding of programs for women. Examples include successful and unsuccessful proposals and community organizing toward attracting contributions.

176 Life After Women Studies

SMITH 307

Participants:

Lois Del Busse Neville, St. Xavier College

From Classroom to Community: Building and Maintaining Womanspirit

Linda Fergus-Pelini, Governor's State University

From Classroom to Community: Building and Maintaining Womanspirit

Marilyn J. Carlander, University of Illinois

Life After Women Studies

Workshop and discussion on how to establish and maintain community organizations which continue to support women and provide channels for feminist political activity.

177 Bureaucracies Respond to Affirmative Action

SMITH 313

Moderator:

Elaine Enarson, University of Montana Affirmative Action in the Forest Service

Participants:

Gloria DeSole, State University of New York at Albany Assessing, Improving and Using Your Affirmative Action Office

Ariel Friesner, University of Oregon Davidette vs. Goliath: Oregon's Sex Discrimination in Academe's Penk Case

Strategies for strengthening affirmative action offices in educational institutions and for traditional male occupations. Case studies will be presented.

178 Issues of Organizing in the Contemporary Women's Movement

SAVERY 142

Moderator:

Jan Phillips, Rhode Island College Nary a "Community" of Reform, Not Yet a "Community" of Women

Participants:

Barbara Russell, Tuscon, Arizona The National Organization for Women: The Political Evolution of an Organization, 1966-1984

Michelle Landau, News and Letters Committee

Feminism, Philosophy, and Revolution: The Search for New Organizational Forms

This session will examine some of the history of women's organizing work, some contemporary problems, and possibilities.

179 Place, Time and Environment in Women's Writing

SAVERY 314

Moderator:

Carol Burr, California State University Women Writers and the Sense of Place

Participants:

Sibyl James, Highline Community College

Women's Use of the Lyric Epic: Hard Country by Sharon Doubiago

Robin Riley Fast, University of Akron Women Poets, the Natural World, and Poetic Power: Patricia Hampl and Pat Mora

Consideration of how place, environments and landscapes are central to female creativity and power. Discussion of the interweaving of history, myth and the self in women's writing.

180 Sexual Harassment: Institutional Roles and Responsibilites

LOEW 205

Participants: Lois Price-Spratlen, University of Washington Sexual Harassment: Institutional Roles and Responsibilities

Sheila McKinnon, Northwest Women's Law Center

Sexual Harassment: Legal Remedies

Sexual harassment will be discussed as a contemporary social problem that occurs at every level of the educational system. Policies and problems as well as various corrective actions will be reviewed.

▶ 181 On Her Own Terms: American Women, Public & Private, 1850-1900

LOEW 111

Moderator: Katy Birckmayer, Rutgers University

Participants:

Vicki Harrison, Rutgers University Michael McCullough, Rutgers University

Rick McCullough, Rutgers University Rita Poverny, Rutgers University

A panel presenting interdisciplinary research in diaries, novels and archives from the second half of the 19th century. They seek to interpret these texts on

SATURDAY, JUNE 22 1:30-3:00 P.M.

their own terms, without prejudicial reference or expectations from the dominant literary traditions of the time in which they were produced.

► 182 Critiquing the Arts from a Feminist Perspective

SMITH 407

Participants:

Kim McCarthy, University of Oregon Holly Hutton, University of Oregon

This session uses music, literature and slides to provide feminist solutions to the problem of classism in the arts.

183 Perspectives on Parenting

SAVERY 315

Moderator: **Gayle Kimball,** California State University, Chico

Equal Parenting: Role-Sharing Mothers and Fathers in Various Family Types

Participant:

Sandra Pacheco, St. Edward's University, Austin, Texas

Adult Children's Feelings Toward Their Aging Parents: A Comparative Study Between Anglo and Mexican-American Adult Males & Females

Survey results on traditions and changes in parenting in several cultures in the United States and Japan. Discussion of differing expectations in raising daughters and sons, and the results of parenting as evidenced in adult children's attitudes toward their parents.

184 Male Dominance and Socio-economic Stratification

SAVERY 316

Participants: **Peta Henderson,** The Evergreen State College

Stephanie Coontz, The Evergreen State College

Presentation of a model of the early evolution of gender inequality based on the assumption of an integral evolutionary connection between gender inequality and socio-economic stratification.

185 Methodologies of Feminism

SAVERY 209

Moderator:

Lisa Jo Brown, Eastern Washington University Feminism as Bias or Feminism as Meth-

odology: A View From Economics

Participants:

JoAnn Evansgardner, Know, Inc., Houston, Texas A Choice of Words is a Choice of Sides

Patti Lather, Mankato State University Feminist Perspectives on Empowering

Methodologies

The application of feminism to various disciplines, examining both the mechanics of such integration and its implications for feminist theory.

► 186 Feminist Action to Protect the Environment SAVERY 343

Moderator: Barbara G. Taylor, University of Arkansas Feminist Action to Protect the

Environment

Participants: Barbara Harmony, National Water Center

Pat Costner, National Water Center

A panel discussion of the work of women activists who are organizing and leading movements to prevent acid rain, control hazardous waste, protect water quality, and otherwise preserve the natural environment. Representative videotapes will be shown.

187 Feminism, Disablity, and Grief

SMITH 105

Moderator: Barbara Hillyer Davis, University of Oklahoma Feminism, Disability and Grief

Participants:

Eileen M. Brennan, Pacific University, Oregon

Women and Disabilities: A Life Cycle Approach

Panelists discuss issues of women living with disabilities. Research on life cycle approach to disabilities presented and the relationship of self-centering to a cyclic approach to living with disabilities is explored.

188 Women's Martial Arts and Self-Defense Workshop

HUB 106B

Participants: Seven Star Women's Kung Fu Group

A demonstration of the art of kung fu by a feminist martial arts school committed to the empowerment of women. The demonstration will include an audience participation self-defense seminar. Dress comfortably. Be ready to join in, have fun and discover something new about yourself.

Organized by the WOMANetwork

189 Women At Work: Barriers, Choices, Empowerment

LOEW 101

Participants:

Patricia A. McFarlane, Coalition of Labor Union Women Learning Empowerment Through CLUW

Christine Persico, New York City Technical College of CUNY

Sandy Weinbaum, New York City Technical College of CUNY Barriers to Women in the Non-Traditional Trades: Are They Lessening?

Betty Beach, University of Maine, Farmington

Exploitation or Innovation? Women's Choice of Income Producing Work at Home

This session looks at women doing income producing work at home, in nontraditional trades and with the support of a coalition of labor union women and discusses where they are and where they're going.

Organized by the WOMANetwork

190 Hispanic Women: Feminist Contributions

LOEW 116

Participants:

Virginia P. Apodaca, MANA Northwest (Mexican American Women's National Association

Clotilde Molina, MANA Northwest

Hispanic women have been excluded from almost all American history. This presentation will give that history and will present the contemporary Hispana in many roles.

Organized by the WOMANetwork

SATURDAY, JUNE 22 1:30-3:00 P.M.

▶ 191 Coalition Building: Learning from Seattle's Anti-Apartheid Strength

LOEW 102

Participants: Maryamu Eltayeb, Seattle Anti-Apartheid Coalition

Ceci Beckwith, Seattle Anti-Apartheid Coalition

Activists discuss how to organize the community to be effective and explore components of how to build an effective coalition.

Organized by the WOMANetwork

192 Women, Aging, and Political Activism

LOEW 115

Participants:

Betty J. Harris, Brown University Marie Brown

marie brown

Harriet J. Greenwood, National Welfare Rights Organization

Although aging welfare recipients are not usually considered a significant force in mainstream feminist activism, as participants in the National Welfare Rights Movement, they were in the forefront of the Woman's Movement and will discuss their relationship to feminism, ideology, The Movement, the future. Organized by the WOMANetwork

193 Fund Raising for Non-Profit Organizations

LOEW 114

Moderator:

Dyan Oldenburg, Seattle Women's Funding Alliance

Survival of community services increasingly depends on support from individuals. Ninety percent of support for non-profit groups comes from individual contributions. Help your organization get the individual donor support it needs and deserves. Motivate yourself and your board for fund raising. Make it a rewarding challenge, not a chore. Organized by the WOMANetwork

▶ 194 Why 'Sophie' Has No Choice: The Invisibility of the Slavic American Woman in American Culture and Feminist Studies LOEW 112

Participants:

Irene Zabytko, Slavic American Women Writers

Eileen Lotozo, Slavic American Women Writers

Explores the reasons behind the lack of historical, political, literary and media documentation of Slavic American women; their need to acknowledge themselves and their place in society, especially in global peace issues. *Organized by the WOMANetwork*

195 Northwest Indian Women's Circle: Past, Present, and Future

LOEW 113

Participants: Jane Martin, Northwest Indian Women's Circle

Binah McCloud, Northwest Indian Women's Circle

Julie Van Every, Northwest Indian Women's Circle

Three founding members will discuss the early Indian Rights Movement and issues leading up to the formation of the Northwest Indian Women's Circle, what the Circle is involved in currently, and where they are going from here. *Organized by the WOMANetwork*

196 On the Barricades For Abortion Rights: What We've Learned and How We've Won Against the God Squads

LOEW 201

Participants:

Connie McCloud, Puyallup Tribal Council

Karrie Peterson, Radical Women and Seattle Abortion Defense Committee

Jim Sebredo, Feminists for Social Activism and Seattle Abortion Defense Committee

Beverly Whipple, Feminist Women's Health Center

From the passage of the 1971 Washington State referendum legalizing abortion to the 1984 conviction of Everett clinic firebomber Curtis Beseda, Washington feminists have scored groundbreaking victories for reproductive rights. Four activists will discuss how we can defend our gains nationally against the rightwing campaign to turn back the clock for women's rights.

Organized by the WOMANetwork

► 197 Labor of Love and Waged Work: Three Perspectives

SMITH 313

Moderator: Margaret K. Nelson, Middlebury College

Participants:

Emily Abel, Santa Monica, California **Helen McGough**, Seattle, Washington

The panelists examine traditional women's work in three settings for the purpose of addressing questions about the transformation of work from the home to the market place. The contexts that will be examined include the home in which women are caregivers for elderly parents and for other's children, and in institutions as caregivers for other's children.

198 Barriers to Feminist Education

SAVERY 211

Moderator:

Karen K. Kirst-Ashman, University of Wisconsin, Whitewater

Confronting Sexual Harassment: Implementation of a University Sexual Harassment Awareness Program

Participants:

D'Ann Campbell, Indiana University Coping with Sexual Harassment as a Woman Student

Anne Truax, University of Minnesota Coping with Sexual Harassment Complaints as a Counselor

Billie W. Dziech, University of Cincinnati

Profile of the Lecherous Professor

The panelists will discuss various issues concerning sexual harassment within university settings: a program of support and education for university faculty, staff, and students; the perspective of a victim as well as a women's center director and counselor; and a profile development of typical professors involved in sexual harassment.

199 The Role of Women's Centers Within the Working Class Community

LOEW 115

Moderator: Carol Goertzel, Lutheran Settlement House Women's Program

Participants:

Jane McGovern, Lutheran Settlement House Women's Program

Janice Jackson, Lutheran Settlement House Women's Program

Carria Hawkins, Lutheran Settlement House Women's Program

Yvonne Duffy, Ann Arbor, Michigan A Proposal to Equalize Postsecondary Educational Opportunities for Women with Disabilities

This panel will make suggestions and give examples of roles to be taken on by women's community centers. Education, employment services, and support services will be discussed in light of the needs of working class women and women with disabilities.

200 Ambivalence and Affirmation: Female Literary Affiliations

SAVERY 314

Moderator:

Mary DeShazer, Xavier University For We Think Back Through Our Mothers: The Brontes and Modern Women Writers

Participants:

Anita Helle, University of Oregon Between Exile and Community: The Quest for Female Solidarity in the Fiction of Djuna Barnes

Susan Galenbeck, Iowa State University

Taking Back the Body: Aphra Behn, Pam Gems, and Louise Page on the British Stage, 1984

The theme of this session will be influence and community among women writers past and present; the session will be particularly concerned with exploring the complex blend of ambivalence and affirmation which often characterizes such literary interconnections.

201 Confronting Racism in and Through Women's Centers

SMITH 307

Moderator: Diane Reeves, California State University, Fullerton

Participants: Rosamaria Gomez-Amaro, California State University, Fullerton

Carmen Buford, California State University, Dominquez Hills Pat Martinez, California State Polytechnic University, Pomona

Panelists address inhibitions in confronting racism in ourselves and others and ways to eliminate racism in our women's centers. Includes small group exercises for session participants.

202 Evaluating How Far We've Come in Women Studies

SAVERY 315

Moderator:

Ute Winston, University of Alabama A National Survey of Women Studies Programs in the United States, 1985

Participants:

Elaine Martin, University of Alabama A National Survey of Women Studies Programs in the United States, 1985

Janicemarie Allard, California State University, Los Angeles

The Impact of Institutional Contexts Upon Women Studies Programs

Marcia P. McGowan, Eastern Connecticut State University Strategies for the Inclusion of Women

Studies Courses in the Core Curriculum

This session will feature analysis of research on current Women Studies Programs in the United States, based on studies of hundreds of programs. In addition, efforts to move Women Studies courses into the core curriculum will be described.

203 The Musical Woman: Curriculum and Community

Moderator:

Susan Hardin Borwick, Wake Forest University

Participants:

SAVERY 209

Elizabeth Wood, Hunter & Queens College

Diane Jezic, Towson State University

Session discussion will focus on integrating music curricula into women's studies programs, interdisciplinary women's studies courses, public education, and performance programming.

204 Career and Life Choices for Women Studies Majors

LOEW 113

Participants:

Leslie Cossitt, Seattle Central Community College

Holly Ahje, Seattle Central Community College

Two Women's Studies graduates who currently work in women's organizations will discuss their own experiences, provide information gathered from Women's Studies majors nationwide, and recommend options for Women's Studies' role in career planning.

205 Women and the Peace Movement: Historical Perspectives

LOEW 205

Moderator:

Mary C. Segers, Rutgers University Women's Spirituality and Peace Politics: The Relationship Between Dorothy Day's Catholicism and Her Pacifism

Participants:

Rita M. Kissen, Wayne State College Women's Spirituality and Peace Politics: Vera Brittain's Spiritual Journey

Brenda Marston, University of Wisconsin

Women's Peace Activism in the 1920's and 30's: Tactics, Strategies and Ideology

This session will explore the sources of the modern peace movement. The women's peace movement's connections with the Catholic Worker Movement, post World War I disillusionment, and the women's suffrage struggle are explored.

206 Feminism and Epistemology

SAVERY 316

Moderator: Marcia Keller, San Francisco State University Wholistic Feminist Philosophy

Participants:

Eloise A. Buker, Gonzaga University The Promise of Hermeneutics as a Basis for Doing Feminist Theory

Vance Cope-Kaster, Ripon College Devastating Arguments: Is Reason Inherently Sexist? Discussions and debates about the utility of varied philosophical orientations — Marxism, woman-centered approaches, logic/rationality — for the development of feminist theories.

207 Responsible Research Methodology

SAVERY 142

Participants:

Cleo Berkun, University of Maine, Orono

Issues in Doing Research with Politically Vulnerable Populations: The Lesbian Experience

Jolly Sue Baker, Resource Development, Community Health and Counseling Services Issues for Participants in Research on

Politically Vulnerable Populations

A feminist perspective of what constitutes responsible research methodology will be explored. Discussion of values, ethics, the use of "subjects" and "subject matter."

208 Feminism and Theater SMITH 204

Moderator: Sue-Ellen Case. Un

Sue-Ellen Case, University of Washington

Participants:

Jeanie Forte, University of Washington

Louise Mason, Lake Forest College, Illinois

Panel will provide historical and theoretical explorations of theater using contemporary feminist theory and critical analysis. Topics will include American women playwrights, cross-gender dressing on stage, and women in performance art.

► 209 Images and Experiences of Mothering

Participants: **Rosemary Ryan,** University of Washington *Women's (Still) Separate Sphere: Family Caregiving*

Anne Mulvey, University of Lowell Working Class Women and Mothering: Beliefs and Experiences The experience of mothering as seen by mothers themselves. Discussion of the social construction of motherhood and how it has changed, and remained constant over time.

210 Writing and Healing

LOEW 201

Moderator:

Theresa Crater, The Evergreen State College

Writing and Healing: Virginia Woolf, Incest and Matriarchal Consciousness

Participants:

Pamela M. Maule, West Chester University Women's Center "Not being perfect hurts": A Psychoanalytic Portrait of Sylvia Plath's Relationship With Her Mother

Rosemary Dunn Dalton, Cambridge Feminist Counseling Service Fathers & Daughters: Uncovering the Message of the Father in the Context of Our Lives

Using current psychoanalytic theories in application to writing and reading. Includes exploration of Chodorow and other theorists in discussing writers' relations to their mothers and fathers, and how that affected their works.

211 Giving Birth

LOEW 106

Participants: JoAnne Myers-Ciecko, Seattle Midwifery School

Suzy Myers, Seattle Midwifery School A multi-media presentation chronicling the joys and pains of women giving birth. Featuring photographs and descriptions of the various stages of labor and birth.

212 Feminist Abolitionists/Abolitionist-Feminists—Black and White SAVERY 249

SAVENT 24

Moderator: Susan Konnelma

Susan Koppelman, St. Louis, Missouri Participants:

Carolyn Karcher, Temple University The Anti-Slavery Fiction and Fact of Lydia Maria Child: No Illusions

Gary Sue Goodman, UCLA Writing Program

Secret Sympathy: Autobiography in the Anti-Slavery Fiction of Caroline Healey Dall

SATURDAY, JUNE 22 3:30-5:00 P.M.

Joanne M. Braxton, College of William & Mary

Harriet Brent Jacobs' Incidents in the Life of a Slave Girl, Written by Herself: Demythologizing the Text

Respondent:

Annette Kolodny, Rensselaer Polytechnic Institute

New feminist studies of 19th century women writers who combined a commitment to the abolition of slavery with a concern for the roles of women in society.

213 The Experience of Women Workers

LOEW 116

Moderator:

Mary Allison Farley, University of Iowa The Experience of Women Wage Earners at the Turn of the Century: A Local Study

Participants:

Pamela J. Nickless and Karen K. Nickless, University of North Carolina, Asheville

Sexual Equality and Economic Authority: Who Managed Shaker Business Affairs

Historical and contemporary problems of women working in a variety of situations. The panel includes an analysis of community decision-making, economic authority and some possible solutions to sexism in the workplace.

▶ 214 Women, Alcohol, and Drug Abuse

SMITH 407

Moderator:

Nancy Slater, Union Graduate School

Participants: **Diane Rogers,** University of Florida Alcohol and Drugs: What Women Want to Know

Carol BeLille, St. Paul-Ramsey Medical Center

Patricia Harrison, St. Paul-Ramsey Medical Center

Treatment for Substance Abuse: Commonalities and Age-related Disparities

Identification of potential substance abuse patterns and the complexities of treatment (which must deal with similarities and differences) will be discussion topics.

215 Nurses and Doctors: Toward a New Socialization

SAVERY 245

Participants: **Sabrina C. Chapman,** University of Pennsylvania *Feminist Education in the Nursing Curriculum*

Sylvia Ashley-Cameron, Hamline University

Sex Role Socialization Versus Occupational Role Socialization: Female Physicians and Female Nurses

These presentations include considerations of the profession of nursing in the context of contemporary society and of the differential socializations by sex or by occupation.

216 Impact of Feminism on Labor Studies: Theory and Practice

SAVERY 311

Participants: Brenda Cochrane, University of Oregon

Women and Unemployment: Some Research Findings and Practical Issues

Jean Pyle, University of Massachusetts Impact of Feminist Research on Labor Market Analysis

Panelists will focus on the impact of feminist research on Labor Market Analysis, as well as discuss specific research findings on the political and psychological effects of unemployment and sub-subsistence wages on working women.

217 Reinterpreting Women's Spheres

LOEW 102

Moderator:

Norma Prendergast, Cornell University Men, Women and Houses: 19th Century Architectural Reform

Participants:

Orabelle Connally, Everett Community College

The "Yuppiazation" of "Better" Department Stores: Ominous Changes in a Ladies Sanctuary

Sandra L. Marburg, University of California, Berkeley

Man's Role, Woman's Place: Images of Women in Geographical Description and Theory Panelists will discuss how architectual design reflects society's concept of home, family, business and leisure. Residential, commercial and industrial building design will be viewed within ethnographic and economic traditions of "man's role, woman's place."

► 218 La Chicana—A History of Rebellion

LOEW 112

Participants: Yolanda Alaniz, Radical Women, Seattle

Megan Cornish, Radical Women, Seattle

Two socialist feminist theoreticians trace the history of outstanding Chicana and Mexicana feminists beginning with the 19th century labor movement and the 1910 Mexican revolution and continuing through the struggles of today. *Organized by the WOMANetwork*

219 Southeast Asian Refugee Women Speak For Themselves

LOEW 111

Participants:

Southeast Asian Representatives

Hmong, Mien, Cambodian, Laotian and Vietnamese refugee women will discuss the needs and problems of their communities from their own perspective, their expectations before coming to America and their actual experiences. *Organized by the WOMANetwork*

220 9 to 5: Organizing Women

SAVERY 341

Moderator:

Pam MacEwan, CSA/District 925, SEIU

A panel of University of Washington campus Classified Staff Association, District 925, Service Employees International Union members will discuss their involvement with the union and how the union was able to address their issues and possibilities for organizing other women workers.

Organized by the WOMANetwork

SUNDAY, JUNE 23 9:00-11:00 A.M.

221 Women's Studies' First Paradigm: Public/ Private

SAVERY 309

Moderator: Joyce M. Nielsen, University of Colorado Private Thoughts and Public Works

Participants:

Valerie Broin, University of Colorado Anna Lowenhaupt Tsing, University of Colorado

Michele Barale, University of Colorado

Papers will develop each of these issues: use of public/private concept in women studies, issues regarding use of term paradigm in women studies, how public/private are defined, and how these terms are used in literature.

222 Surviving and Thriving in the Academy: Pedagogy as Philosophy as Process as Pedagogy

SAVERY 341

Moderator: Susan Bernick, University of Minnesota

Participants:

Jacquelyn Alfonso, University of Minnesota

Ruth Ginzberg, University of Minnesota

This workshop will present a sample process developed for exploring and understanding what it means to be a radical feminist within an academic institution. This process combines political, psychological, analytical, and philosophical techniques and insights. The purpose is to move from surviving to thriving in the Academy.

223 The Complexities of Family

SAVERY 249

Moderator: **Stephanie Coontz,** The Evergreen State College The Complexities of Family History

Participants: Sharon Alexander, California State University, Sacramento Non-traditional Organizations of the Sinole-Parent Family

Jo Sutton and Scarlet Pollock, University of Bradford, England Women and the Politics of Fatherhood

Patricia MacCorquodale, University of Arizona

Ethnic and Class Differences in Family Structure: A Comparison of Mexican-American and Anglo Families in the Southwest

Judy Aulette, University of Arizona Gender Politics in Blue Collar Families in the Rustbowl

Presentations of research on the significance of family organization and attempts to develop a cross-cultural, historically based theory that can take current trends and changes in family structures into account.

224 Changing the Rules of the Game: Human Movement Socialization as a Feminist Issue

SAVERY 314

Moderator: Penny Sablove, San Francisco State University

Participants: **Bobbi Bennett,** San Francisco State University

Nina Jo Smith, San Francisco State University

Eula West, San Francisco State University

Gail Whitaker, San Francisco State University

A panel presentation/group discussion on the socialization practices which promote or restrict female athletic and skilled movement development.

► 225 SEE ADDENDA

226 Exploring Changes in Women's Sexuality

SAVERY 216

Moderator: Denise Webster Benton, University of Illinois, Chicago

Participants: Linda Bernhard, University of Illinois, Chicago

Linda Lewis, University of Illinois, Chicago

Alice J. Dan, University of Illinois, Chicago

Donna Huddleston, University of Illinois, Chicago

Beverly McElmurray, University of Illinois, Chicago

Exploring Changes in Women's Sexuality: Construct Development

Barbara Moburg, Lake Erie College, Painesville, Ohio

The Experience of Infertility

The results of research focusing on women's experiences of changes relating to their sexuality. Includes self-perception and interaction with medical establishment surrounding women's sexual development and health problems related to sexuality.

► 227 Cross Cut: Exit the Feminist Woman, Enter the Old Stereotypes

SAVERY 316

Moderator:

Rosemary Hartnett, Loyola University, Chicago

Women Figures and Playwrights of the 80's: Silenced, Co-opted, and Shifting Focus to Survive

Participants: Vicki Patraka, Bowling Green University

Women as Pathology, Woman in Pathology: The Experimental Theatre in the 80's

Carol Williams, Roosevelt University Split Screen: The New Spiral of Punishments for the 'Uppity Broad' in the Movies of the 80's

Janice Mouton, Loyola University, Chicago

A Different Focus - Some Recent Women's Films in Europe

Ann Harman, University of Michigan Cross-Dressing in Films: Rejection or Reaffirmation of Sexual Stereotypes

A five-member panel will discuss the effect of the new conservatism on popular and experimental theatre, movies, and television in the U.S. and in foreign films.

228 Shuttling Between Two Worlds

SAVERY 311

Moderator: Barbara R. Calveric, Somerville, Massachusetts Choosing Her Own Models

Participants: Joan Callahan, Beacon Counseling Inc. Shuttling Between Two Worlds

Susan C. Slattery, Italian Home for Children

When Winning is Losing But Worth It

Panelists discuss models for the study of women with special emphasis upon issues of class and mobility. Phenomenological research, clinical and training implications presented.

229 Creating the Institutional Response to Marital Rape in the Campus Community

SAVERY 211

Moderator:

Laura X, National Clearinghouse on Marital Rape

We must be able to choose not only the person, but when, where and how.

Participants:

Joan Schulman, National Center for Women and Family Law

Catherine McKinnon, University of Minnesota Law School

Lyta Seddig, Meadville, Pennsylvania

We must be able to choose not only the person but when, where and how. What we want is the right to say yes or no to sex. If we can't say no then our yes is not a real choice. What we want to do is take this feminist vision and create an institutional response to the men who are raping their wives on campus whether they be students, faculty, or staff.

► 230 New Strategies for Women's Studies Curriculum SAVERY 313

SPACE ICT ST

Moderator: Elizabeth Nelson, California State Uni-

versity, Fresno Participants:

Laura S. Strumingher, University of Cincinnati

Janet Lee Mills, University of Oklahoma Joan Rothschild, University of Lowell

A description of the rationale for developing and implementing a Visiting Professor's program in Women Studies. Sharing experiences and its significance for Women's Studies program development.

231 Gender, Ethnicity and Language: New Feminist Explorations

SAVERY 243

Moderator: Patricia Cullen-Hurshell, University of Washington

Gender-Sorrow: The Reading of Difference in Holocaust Literature

Participants: **Roberta Rubenstein,** American University, Washington D.C. *Boundaries of Gender & Ethnicity: Male*

Protagonists in Narratives by Minority Women

Susan Meisenhelder, California State University, San Bernardino Doris Lessings' "Dream of a Common Language" in Canopus in Argos: Archives

Catherine E. Lamb, Albion College, Albion, Michigan Where Gender Makes a Difference in Contemporary Autobiography

Discussions of women's writing strategies, and how and where they construct an en-gendered textuality.

232 Poor and Working Class Women in America: Portraits and Self-Portraits

SAVERY 245

Moderator:

Pamela Jean Annas, University of Massachusetts Breadgiving: Nurturance in the Fiction of American Poor and Working Class Women

Participants: **Phyllis Mannocchi,** Colby College Learning From Poor and Working Class Women: The Development of Social Commitment in the Lives of Women Political Activists

Linda Dittmar, University of Massachusetts Salt of the Earth: Language as a Medium of Political Regeneration

Valerie Miner, University of California Cross-Class Movement in Feminist Fiction

Exploration of the ways in which working class women have both portrayed themselves and been portrayed in literature and consideration of the impact of a working class background on the making of literature.

> 233 Female Fantasy

Moderator: Melody Zajdel, Montana State University

Participants:

Jean Wyatt, Occidental College Fantasies of Merging in Women's Fiction: The Case of Housekeeping

Carole Stone, Montclair State College The Fantasized Male in the Poems of Diane Wakoski

Susan Grayson, Occidental College Fantasies of Perfection in Diderot's La Religieuse

Laura Donaldson, Deep Springs College

Vampirism in Contemporary Women's Literature: On the Cutting Edge, or Biting Off More than We Can Chew?

Why do so many women share fantasies of perfection, of fusion, and of romantic love? The panel explores the structures of these common female fantasies through analyzing literary examplars and speculates on their origins in the nuclear family relationships.

► 234 Women Writers and Social Responsibility

SAVERY 153

Moderator:

Annette Van Dyke, University of Minnesota The Journey Back to Female Roots: A Laguna Pueblo Model

Participants: Pamela Mittlefehldt, University of Minnesota

Radical Voices: Women Writers in the Thirties

Dianne S. Isaacs, Fordham University Expanding the Briar Patch: Black Woman Writers Redefining Community

Jeanne Barker-Nunn, University

of Minnesota Speaking Out/Across/Together: Community and Purpose in the Work of Four Contemporary Feminist Writers

This panel sets out to explore the various perspectives of women writers and the social concerns of their communities.

► 235 Women's Writing Workshops: New Methods and Approaches

SAVERY 127

Moderator: Susan Scott, International College, Los Angeles Revisioning Cultural Archetypes to Support Women's Creativity

Participants: Heidi Henken, Antioch University, San Francisco

Writing as Re-membering

Judith Barrington, Flights of the Mind Workshops Teaching Writing From a Feminist Per-

spective in the Community

Pamela Gray, San Francisco State University

Healing and Empowerment: Teaching a Women's Poetry Writing Workshop

Panelists will discuss how they have created special kinds of workshops to enhance the writing process for women.

236 Professional Feminization: A Curse or a Blessing? SAVERY 209

Moderator:

Connie Miller, University of Illinois at Chicago

The Victimization of Feminized Professions: A New Perspective on Success

Participants:

Carol Leppa, University of Illinois at Chicago

The Victimization of Feminized Professions: A New Perspective on Success

Sarah B. Watstein, New York University Professional Feminization and Librarianship: Rhetoric, Red Herring, or Reality?

B. Gillian Michell, University of Western Ontario

Sex and Competence in a Ferninized Profession: Library Patrons' Judgements of Fernale and Male Reference Librarians

Roma M. Harris, University of Western Ontario

Gender-Linked Teaching Ghettos in Library and Information Science Education

Lori Goetsch, University of Illinois at Chicago

Nonprofessionals in a Feminized Profession: Role Conflict and Organizational Structure

Katharine Phenix, Westminster, Colorado Public Library The Status of Women in Libraries: Narrowing Down the Variables

Using librarianship as a focus, this panel will consider the repercussions of the feminization of a profession. *Organized by the Librarian's Task Force*

► 237 International Health Care Strategies

Moderator:

Mary Lefkarites, Hunter College A Study of the Transition from a Social Model to a Medical Model of Childbirth on the Greek Island of Rhodes

Participants:

Linda Bergstrom, University of Southern Maine Women and Health in Nicaragua: "La Revolution Sandanista Es Salud"

Heleen Emanuel-Vink, Ministry of Welfare, Health and Cultural Affairs Dutch Government Policy and Women's Health Policy in The Netherlands

Changing approaches to women's health care from three countries are described. A diversity of geography, governmental intervention, level of "modernization", and political perspectives will be represented.

238 Feminist Mentoring: A Roundtable Discussion

SAVERY 335

Participants: **Katherine Jenson,** University of Wyoming

Institutional Issues

Mary Rothschild, Arizona State University Social and Emotional Issues

Karen Anderson, University of Arizona Intellectual Issues

Melanie Gustafson, New York University

Geographical Issues

Virginia Scharff, University of Arizona Revising and Advancing: What Next?

This panel will address the question of how to create a continuous and enduring legacy of feminist scholarship.

239 Asian Feminism

SAVERY 311

Moderator: Young O. Paek, Korea Korean Family in Transition

Participants: **Chizuko Yeno,** Japan Who Pays the Cost of Reproduction? Japanese Family Policy and Feminist Strategy

Ewha Women's Team, Ewha University, Korea Women's Studies in Korea: Education and Women's Movement

Pilwha Chang-Michell, Korea Women and Work

Ping-chen Hsiung, Academia Sinica, Taiwan

The Relations of Women and Children in Early Modern China

New scholarship being done by and about women in Korea, Japan and China. The effects of feminism and changes in roles and family structures will be discussed.

Organized by the International Task Force

► 240 Empowerment of Women in the Nuclear Age

Moderator:

Janet Anderson, Lane Community College, Eugene, Oregon Empowerment of Women in the Nuclear Age

Participants: Diana E.H. Russell, Mills College, Oakland

The Nuclear Threat as a Feminist Issue

Carol Rainey, Northern Kentucky University

Dorothee Soelle: Feminist Theology and the European Peace Movement

Lucia Chiavola Birnbaum, Graduate Theological Union, Berkeley, California Italian Feminists and the NATO Nuclear Base at Comiso, Sicily

Rena Grasso, Bergen County Technical School

Feminist Education in the Nuclear Age

Discussions of how women are recognizing the connection between their own needs and global peace issues. The peace movements in the U.S. and Europe will be analyzed in relation to women's involvements.

241 Strategies for Teaching About Women of Color

SAVERY 239

Moderator:

Gail Tremblay, The Evergreen State College Feminist Humanities with a Multicultural

Perspective

Participants:

Shelley Stevens, Mills College Introduction to Hispanic Literature: A Feminist Approach

Mary Klages and Wahneema Lubiano, Stanford University

Feminist Pedagogy to Unlearn Racism: Mapping Out "Those Wild Spaces"

Patricia Hill Collins, University of Cincinnati

Teaching Black Women's Studies

Panelists discuss their feminist pedagogical strategies for teaching materials by and about women of color.

► 242 Sex Equity for Faculty

SAVERY 142

Moderator:

Eleanor VanderHaegen, Keene State College

Participants:

Jo Beth Wolfe, Keene State College

Susan White, University of New Hampshire How to Raise, Advocate and Resolve Sex Equity Salary Issues

Hilda Richards, Ohio University

Shirley Slater, Ohio University Selling Yourself: Preparing for Promotion and Tenure

A discussion of sex discrimination and sex equity issues pertaining to the situation of faculty women. Strategies and preparation for promotion and tenure as well as use of collective bargaining and administrative negotiations.

243 Older Than Whom?

SAVERY 131

Participants: Shevy Healey

Marian H. Roffman, Older Women's League

Life After Menopause: Exemplars and Self-Image of Older Women, 1880's to the 1980's This experiential workshop provides consciousness raising on the specific social oppression of old women and helps us to examine our attitudes towards our own and other women's aging.

Organized by the WOMANetwork

► 244 Beyond Women's Studies: A Feminist Approach to the Process of Learning SAVERY 127

Moderator: Sara Eaton, Antioch University, Seattle

Participants: **Anne Harvey,** Antioch University, Seattle

Ivy Slatin, Antioch University, Seattle

Sue Woehrlin, Antioch University, Seattle

Presentation of a model of feminist education including a description of this model, its components, and assumptions. In addition, advantages and problems of this approach will be discussed along with its application to other settings.

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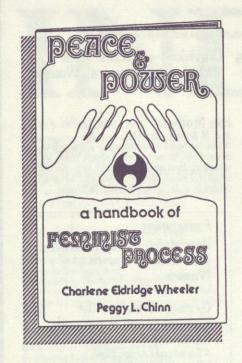
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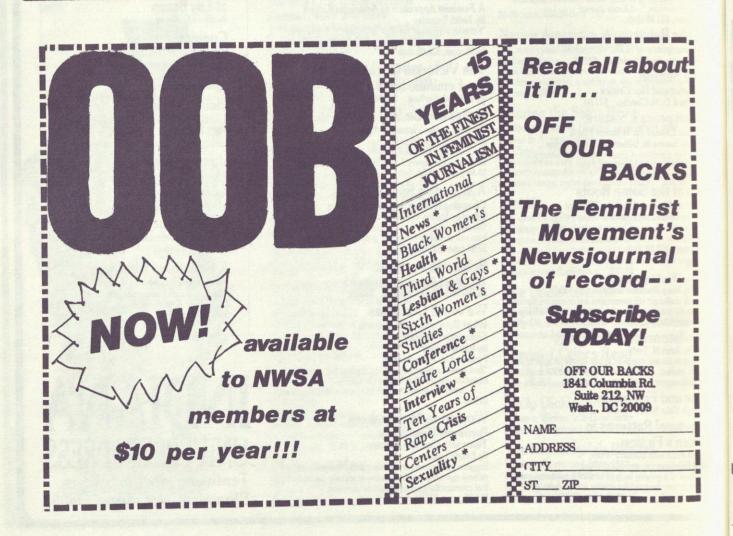


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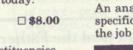
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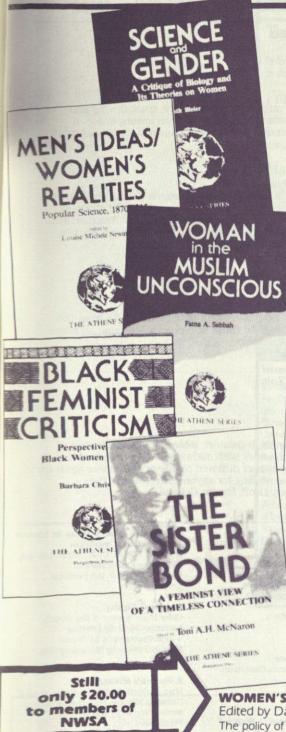
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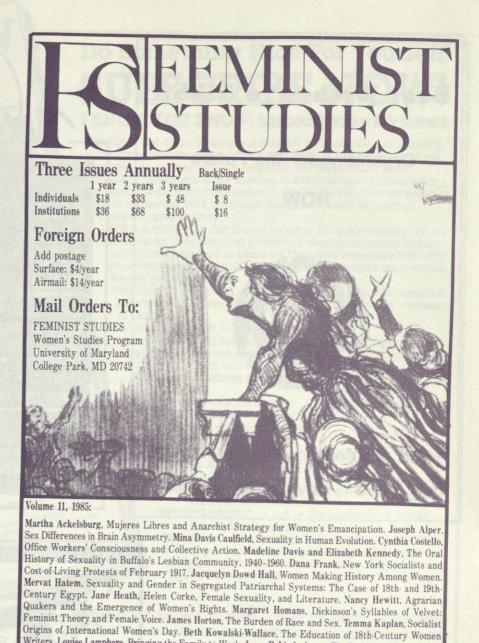
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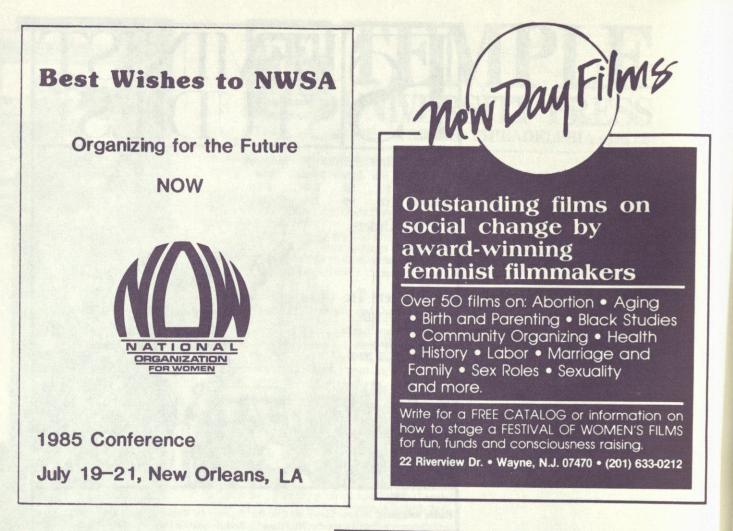
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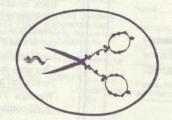
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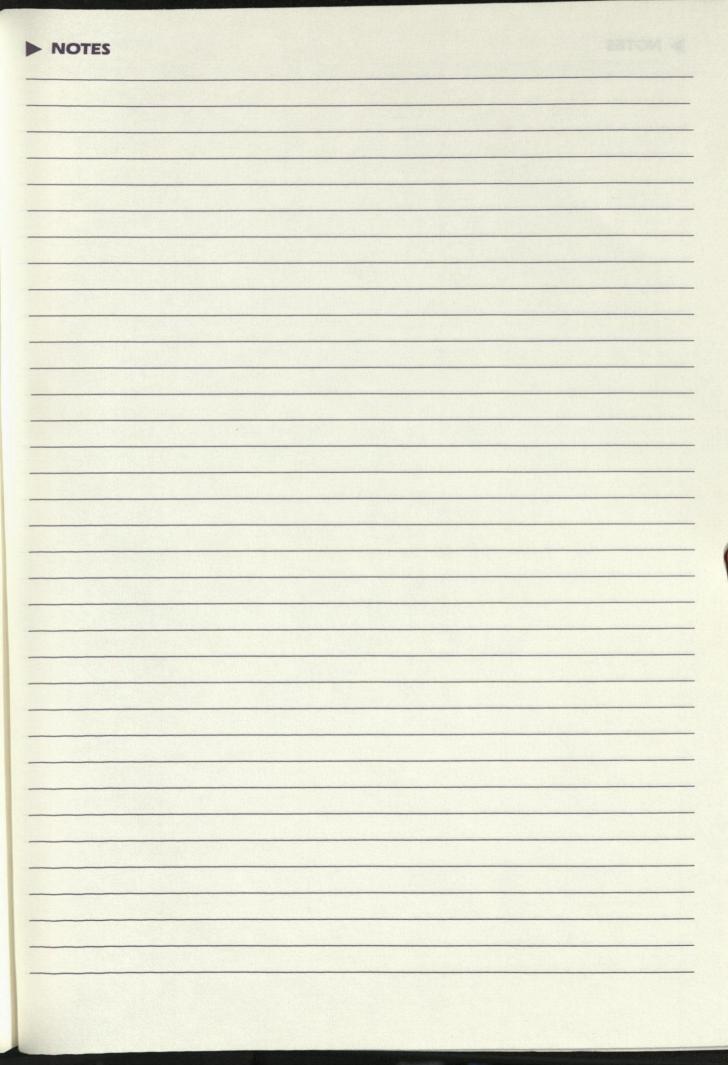
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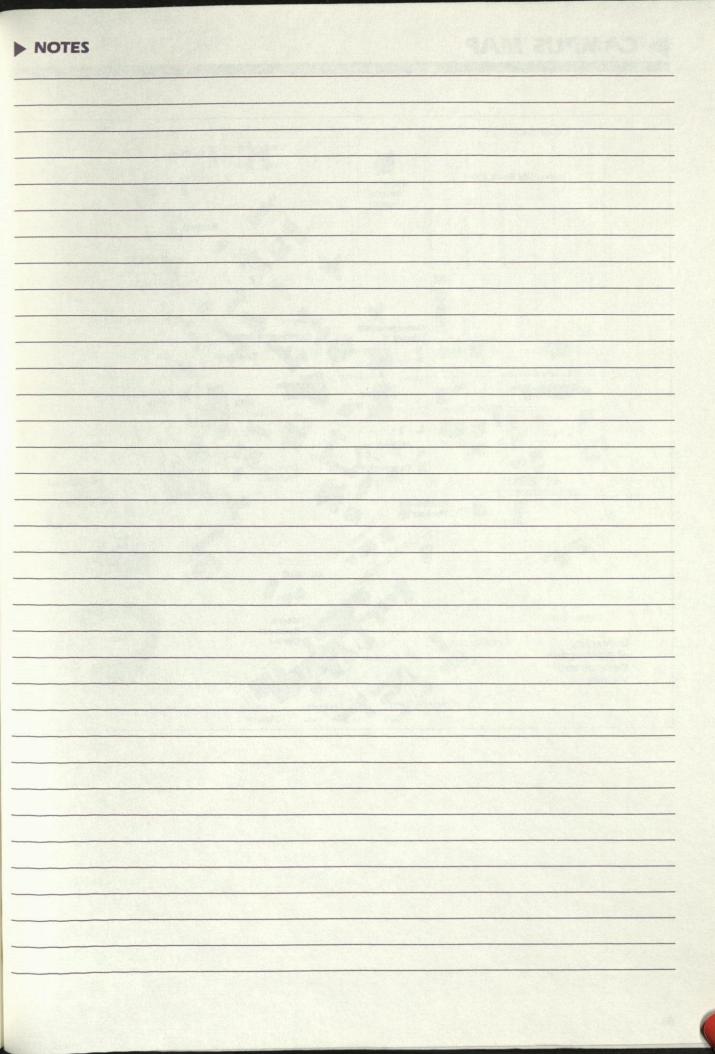
We don't expect every woman to send \$25 to NOW. Just the 100 million who are discriminated against. And the men who care.

against sex discrimination. () That's why I'm enrolling as a member of NOW. I enclose my membership due of \$25 minutes.	NAME
my membership dues of \$25, which, in addition to sup- porting NOW's vital programs, entitles me to receive the National NOW Times, NOW's monthly publication for members	ADDRESS
members.	CITY STATE ZIP
() I want to do more. I am enclosing an extra contribution, for a total of:	PHONE
S30 \$50 \$75 \$100 \$250 Other \$	Please make your check payable to NOW, and return it along with this coupon to P.O. Box 7813, Washington, D.C. 20044.
Bank number (4 digits above your name MasterCard only)	
Credit Card valid through Mo Yr	
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