

Archives Off-Site: Adapting to Serve our Communities During the Pandemic and Beyond

MARAC Spring 2022 Harrisonburg, VA Session 14 | March 26, 2022

Moderator/Speaker: Kristin Conlin

Speakers: Laura Bell

Angela Koukoui

Christine Lutz

Louise LoBello

Brianna Gormly

Migrating Legacy Finding Aids as a Work-From-Home Project

Brianna Gormly and Louise LoBello

About Us





Entrance to Franklin & Marshall Archives and Special Collections

1858 image of Old Main, Diagnothian Hall, and Goethean Hall

Background

- Manuscripts finding aids migration
- Digital collections metadata remediation
- Pandemic circumstances



Home

Repositories

Collections

Subjects

Names Q

Archives and Special Collections

Discover unique and rare materials held by Franklin and Marshall College Archives and Special Collections. College Archives record groups consist of administrative records created throughout the history of the College, College publications, and more! Special collections include the records of local organizations, personal papers, and collections of unique material assembled by donors. Search across all records or explore by Repository, Collection, Subject, and Name.

For information on accessing Archives and Special Collections material, see Visiting the Archives. Researchers also are welcome to request scans and copies following our reproduction policy. Some material may be restricted by law or College policy.

Looking for our digital collections? Find them in Scholars Square. Looking for rare books? Search the collection on our website. Other questions? Email us at archives@fandm.edu.

Search Archives and Special Collections



Issues Transforming Legacy Finding Aids

College Archives Record Groups

Record Group/Sub	group/Series Number	Record Group/Subgroup/Series Name College Collections/Subject file
06/06/01		0
Box/Carton/Drawe	er Location	Extent
02	Vault	
Date Deposited	Deposited by	Access Restrictions
Contents		
Exhibits:		
"Art in Pennsylvani	a from F&M" 1983 Mar - A	pr.
Subjects: Peart,	Caroline	\$2
Faill, (Carol	
Eichho	oltz, Jacob	
West, I	Benjamin	
Mifflin	, Lloyd	
"Caroline Peart", 19	86-1987	
Art in Pennsylvania	1987	
"The College collect Sep 22.	ts: selections from the Frankli	in and Marshall College Art Collection." 1979 Aug 26 -
Subjects: Frankl	in and Marshall College. Art	Collection.
Falhm	an, Betsy	
Hopf, I	Richard H.	
	nd James Peterson 1976 Od	t 3-31.
Fraktur and samplers"		
College Collections)		
Phillips Museum of A		
	ents- exhibit catalogs, etc.	5
	rary Bulgarian Art 2005; Wor	or; Dancing on Embers: Cultural Heritage in rlds of Jacob Eichholtz; Cleve Gray: a Considered Life
Rothman Gallery		
dedication program,	October 23, 1992	
	ents and catalogs 2001-	
Nissley Gallery		
see 08/03/01 Phillip	os Museum rededication ever	nt 2011.

Developing a Distributed Workflow

Step 1: Export and map finding aids from Filemaker Pro (Digital Initiatives Librarian)

Step 2: Clean up file lists (Library staff)

Step 3: Upload to ASpace and QC (Digital Initiatives Librarian)

Step 4: Review (Associate Librarian for Archives and Special Collections)

Iterating on the Workflow

Step 1: Export and map finding aids from Filemaker Pro (Digital Initiatives Librarian)

Step 2: Clean up file lists (Library staff)

Step 2a: Review and address questions (A&SC staff)

Step 4: Review (Associate Librarian for Archives and Special Collections)

Step 3: Upload to ASpace and QC (Digital Initiatives Librarian)

Step 3a: Address location information onsite

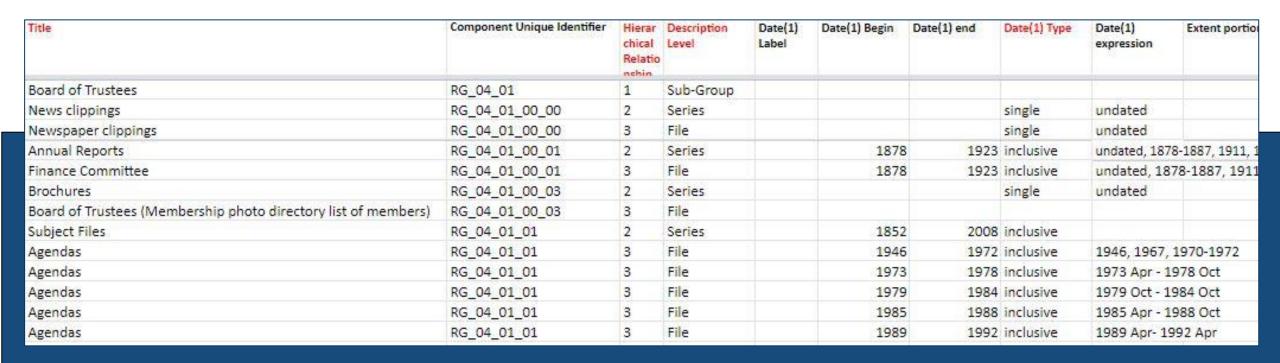
Process: Remote cleanup

Board of Trustees News clippings Newspaper clippings. Subjects: Budget; Dedication of F&M cornerstone laying, ca 1853; Franklin & Marshall College--History; Derecognition of Greeks; Fackenthal, B.F.; North, Serena Mayer Estate; Ford Foundation; Sarnoff, Robert; McElhinny, Wilson D.; Mezey, Robert; Tuition; Kline, Susan (Mrs. Leonard Klehr) (F&M 1973); Nunan, Caroline Steinman. Annual Reports Finance Committee. undated, 1878-1887, 1911, 1923. Brochures Board of Trustees (Membership photo directory list of members) 1967-1968; 2003-2004- to 2007-2008 Subject Files Agendas, 1946, 1967, 1970-1972 Agendas. 1973 Apr - 1978 Oct Agendas. 1979 Oct - 1984 Oct Agendas. 1985 Apr - 1988 Oct

- Had to prioritize areas of archival description with access being a main goal.
- Team-generated FAQ helped multiple areas
 of the library communicate in a shared
 document

Spreadsheet before metadata cleanup

After metadata cleanup:



F&M Archives today

IN-PERSON RESEARCH BY

APPOINTMENT ONLY

F&M STUDENTS,
FACULTY, AND STAFF
ONLY PERMITTED
CONTACT
ARCHIVES@FANDM.EDU
FOR RESEARCH
ASSISTANCE OR TO MAKE
AN APPOINTMENT



- Reading room continues to remain open by appointment only.
- Both manuscript and archives collections are launched on ArchivesSpace.

F&M Archives today

- Previously trained staff have joined as parttime help with archives projects, including ArchivesSpace enhancements.
- We are continuing to build relationships between Archives & Special Collections and other library staff who might have an interest in archival work.

Thank you.

Special thanks to:

Diana Daigle

Anna Boutin Cooper

Theresa Stevenson

F&M Library Staff members

Louise LoBello llobello@fandm.edu

Brianna Gormly bg2760@columbia.edu

Resources Referenced

Franklin and Marshall College Archives and Special Collections finding aids https://archives.fandm.edu/

ArchivesSpace https://archivesspace.org/

Describing Archives: A Content Standard (DACS) https://saa-ts-dacs.github.io/

ArchivesSpace Excel import tool https://github.com/harvard-library/aspace-import-excel

OpenRefine https://openrefine.org/

Other Helpful Resources

Hardesty, William W. "Linear to Granular: Preparing Descriptions for an ArchivesSpace Migration." *Archival Issues* 39, no. 2 (July 2019): 46–61. https://doi.org/10.31274/archivalissues.11074

Mayo, Dave and Kate Bowers. "The Devil's Shoehorn: A case study of EAD to ArchivesSpace Migration at a large university." *Code4lib Journal* 35 (January 2017). https://journal.code4lib.org/articles/12239

Orbis Cascade Alliance. ArchivesSpace Documentation.

https://www.orbiscascade.org/programs/ulc/archives-and-manuscripts-collections/archivesspace/

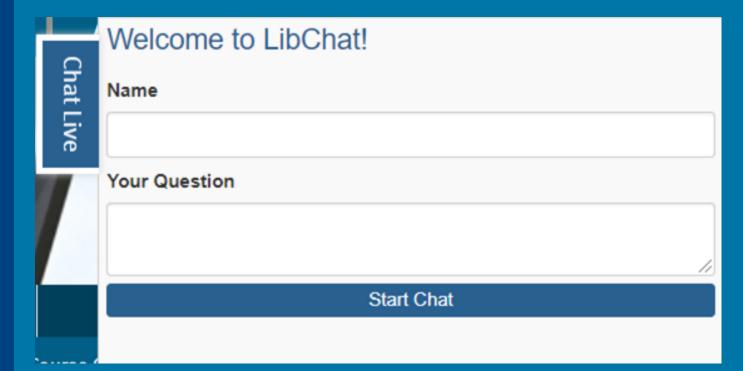
"MISSION IMPOSSIBLE": ADAPTING ONLINE TO SERVE THE COMMUNITY

MARAC Spring, March 26, 2022 Laura Bell, Kristin Conlin, and Angela Koukoui



ONLINE REFERENCE IN A **PANDEMIC**

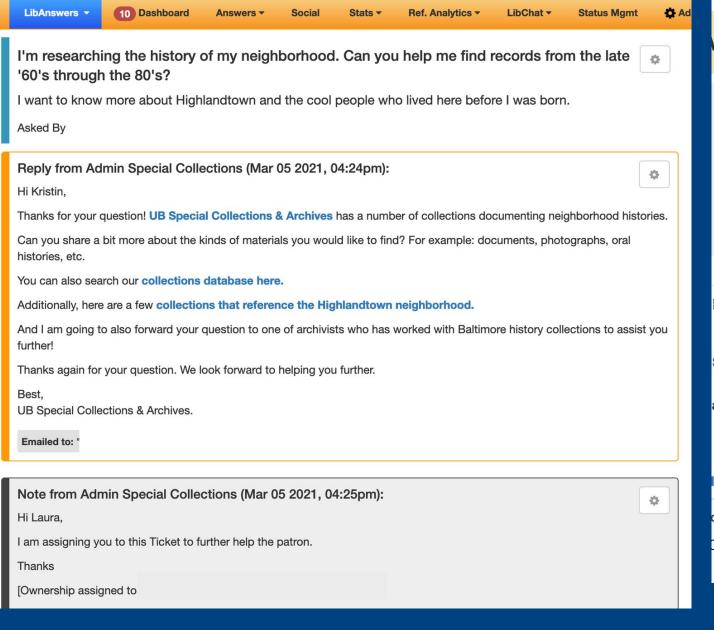




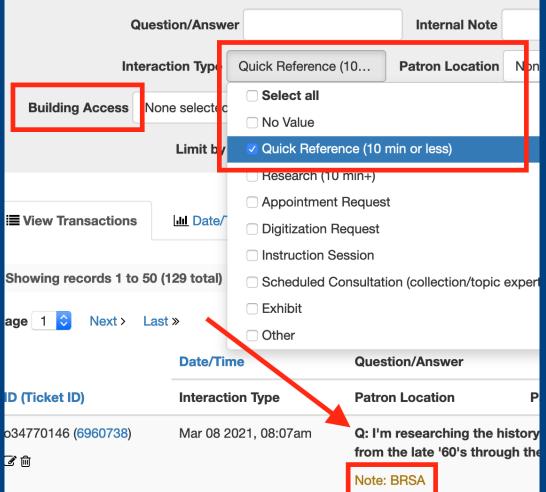
LibChat ▼



LibAnswers ▼



View Transactions: Special Collections & Archives



Special Collections & Archives Reference

SCA Workflow

Special Collections & Archives
LibAnswers Reference Workflow

Working with Reference Tickets
Check out this link for more information about tickets and how the system works:
https://ask.springshare.com/libanswers/fag/1677



Question

Question comes through the main contact point / the widget on the website, then questions will appear in the Dashboard



Transfer

Transfer ticket ownership to other staff members when appropriate



The monitor assigns questions to Special Collections and others or reference will also assign questions to Special Collections



Update Status

When replying to patrons
(orange tab) we will
'submit as closed' the
ticket, unless we expect
further contact from the
patron then use 'submit
as pending'

WORKFLOW TUTORIAL

- Reference staff and archives staff had different workflows: LibChat vs Tickets
- Solution: tutorial including patron
 personas and scenarios that showed
 how to conduct a hand-off to archives
 LibAnswers admin





Contact Us

Special Researcher Access Notice (updated January 2022): Beginning February 1, 2022, Special Collections & Archives will be open to researchers by appointment only, Mondays through Thursdays.

Need further assistance? Fill out the form below to submit a question or request an appointment:

Ask a Research Question or Request a Virtual Appointment

Ask your question here or schedule an appointment

Question

More Detail/Explanation

'SCAN-ON-DEMAND' with LIBANSWERS

- Limited Campus
 Access for Archives
 staff until Summer
 2021
- No Research Room
 Access for Archives
 Users March 2020 Summer 2021
- Staff members working from home



Workflow

Research Request



Campus Access



Scanning



Document Delivery to Patrons



 Document Processing for Online Access and Backup

ADAPTING TO A HYBRID ENVIRONMENT

- Research Room opened inperson by appointment only with COVID safety protocols
- Changing roles and balancing projects
- Increase in requests for vendor options for oversize scan requests
- Internal and external FAQs



THANK YOU!

library.ubalt.edu library.ubalt.edu/special-collections/

Teaching Through the Pandemic

Christie Lutz
Special Collections and University Archives
Rutgers University Libraries

Mid-Atlantic Regional Archives Conference Harrisonburg, VA

March 26, 2022

Instruction in the before times...



Pandemic Teaching: Opportunities and forced change

Mission statement

We have a robust instructional program that supports undergraduate, graduate, and K-12 learning. We believe engaging with rare and unique materials to enables people to make profound connections between the past and the present. While we primarily provide instruction that supports the Rutgers undergraduate curriculum, we are happy to work with faculty and students from other colleges and universities as well. SC/UA faculty and staff have individual expertise and can provide sessions tailored to instructor needs, from the basics of navigating and conducting research in SC/UA to sessions grounded in hands-on, active learning in a specific subject area.

Highlight and promote expertise

SC/UA faculty are highly engaged and experienced in teaching and learning at Rutgers-New Brunswick. In addition to teaching within SC/UA, our faculty teach full-semester courses within departments and schools at Rutgers, and in the Byrne First-Year Seminar program.

Teach with SC/UA—remotely!

Our instructional offerings include, but are not limited to:

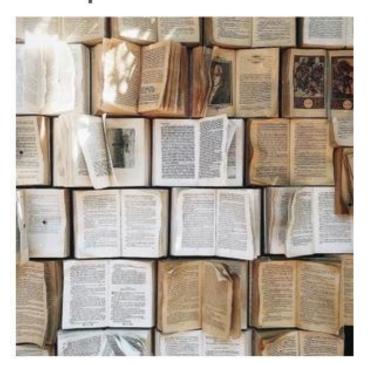
- Primary source literacy using documents, audio/visual materials, and objects
- General introductions to navigating and using SC/UA and archives/special collections generally
- Single or multiple class visits, or semester-long liaison services
- Focused sessions for specialized programs
- Workshops for National History Day students and teachers

Teaching faculty questionnaire

- What course(s) are you teaching in the spring, and/or what special project or academic initiative can we assist with?
- What type of instruction/support can SC/UA provide? (Check all that apply): General intro to Special Collections and/or University Archives; General intro with focus on specific collections/materials; Instruction session not needed, just need digital resources
- What specific collections, subjects, or types of materials will support your instruction/project(s)? (e.g., NJ Political and Social Activism Collection, Rutgers Office of the President Records, Native American history, urban planning, newspapers, maps, photos)



201: Research in the Disciplines



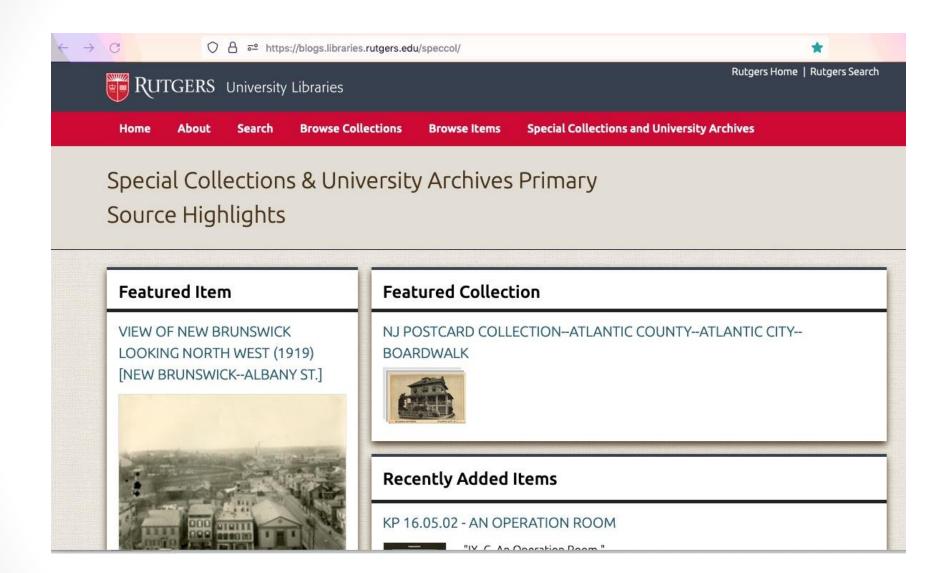
Challenges: Conveying physicality and participation in active learning



Tools: Padlet



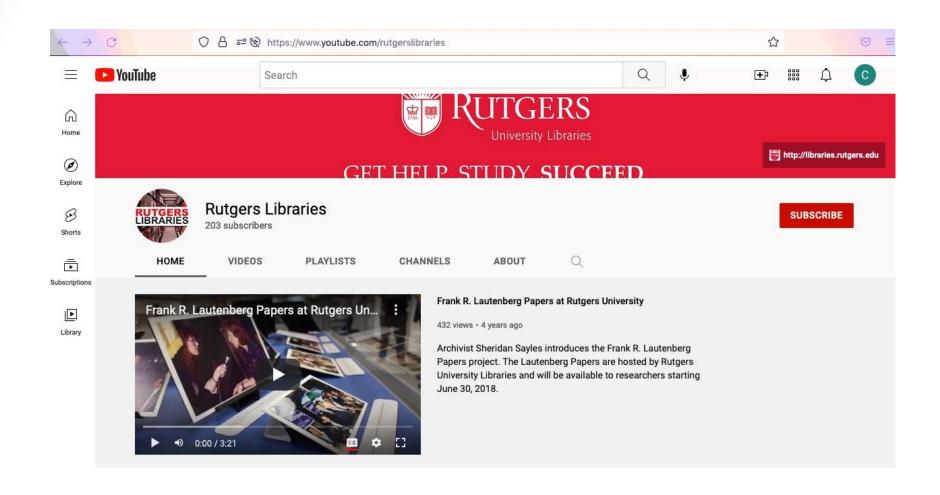




Digital Resources LibGuide: One-stop-shop

https://libguides.rutgers.edu/scuadigital





Subject Guides



Literature and the arts



Local history



Military history



Popular culture



Rutgers University



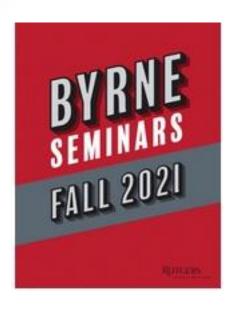
Reform and countercultural movements



Science, technology, and transportation



Women's history



Archives Through the Lens of Popular Culture

Seminar Description

Students will learn about what archives and special collections are and how they can be used for research. We will examine popular culture collections in Rutgers' Special Collections and University Archives and elsewhere that document a wide range of topics such as the New Brunswick music scene, video games, cookbooks and restaurant menus from around the Garden State, zines representing a variety of subcultures, Women's March and other protest movement posters, and Jersey Shore memorabilia. Hands-on engagement with archival materials in each class will enable students to better understand the world around them.

In-person version: Document/Image/Object Analysis

Observation: Inspect the photo, front and back. Note its approximate size and weight and what it is made of. Describe any marks you notice. Transcribe any writing on it.

Describe what you see in the photograph:

People, Objects, Activities

Inference: Based on what you have observed above list things you might infer from this photograph. In addition to the subject of the image, think about how and why it was made, e.g. Who took the photo? Who was the intended audience? What do you think the photographer wanted to capture?

Questions: What questions does this document raise in your mind? Where could you find the answers to these?

Fun and Games

https://www.jigsawplanet.com/RutgersSCUA



Old Queens Postcard



Winants Hall





https://www.buzzfeed.com/rutgerslibraries

Online version of the SC/UA Memory Game

What item does SC/UA have in their collection that relates to President Barack Obama?

A birthday card

A photograph

A folding chair

A water bottle

Hurricane Ida September 2021



Thank you!

Christie Lutz

New Jersey Regional Studies Librarian and
Head of Public Services
Special Collections and University Archives, Rutgers University Libraries
New Brunswick, NJ

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Questions?

Thank you for joining us!