
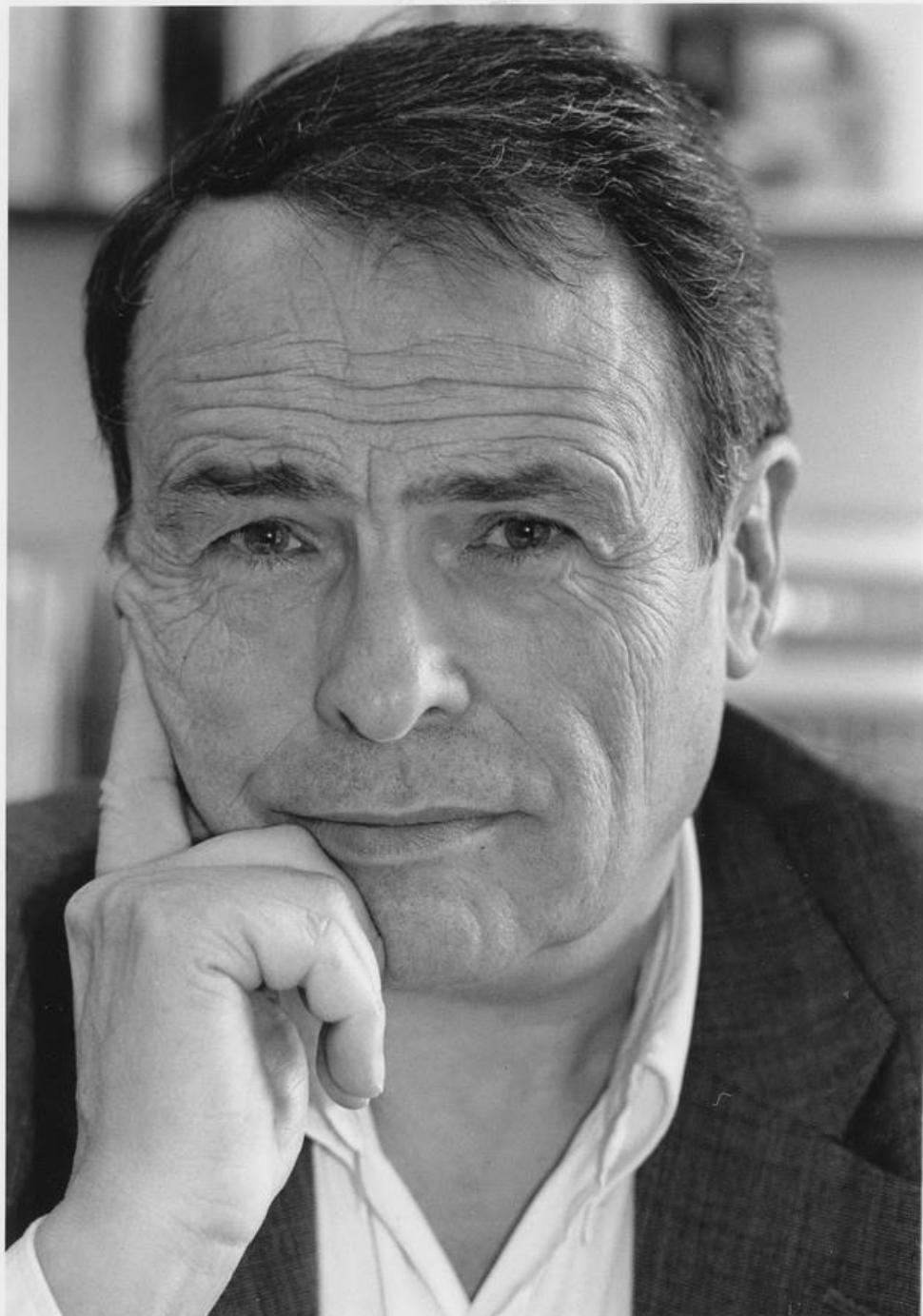


# Bourdieu's First Year: First- Generation Students, Habitus, and Retention

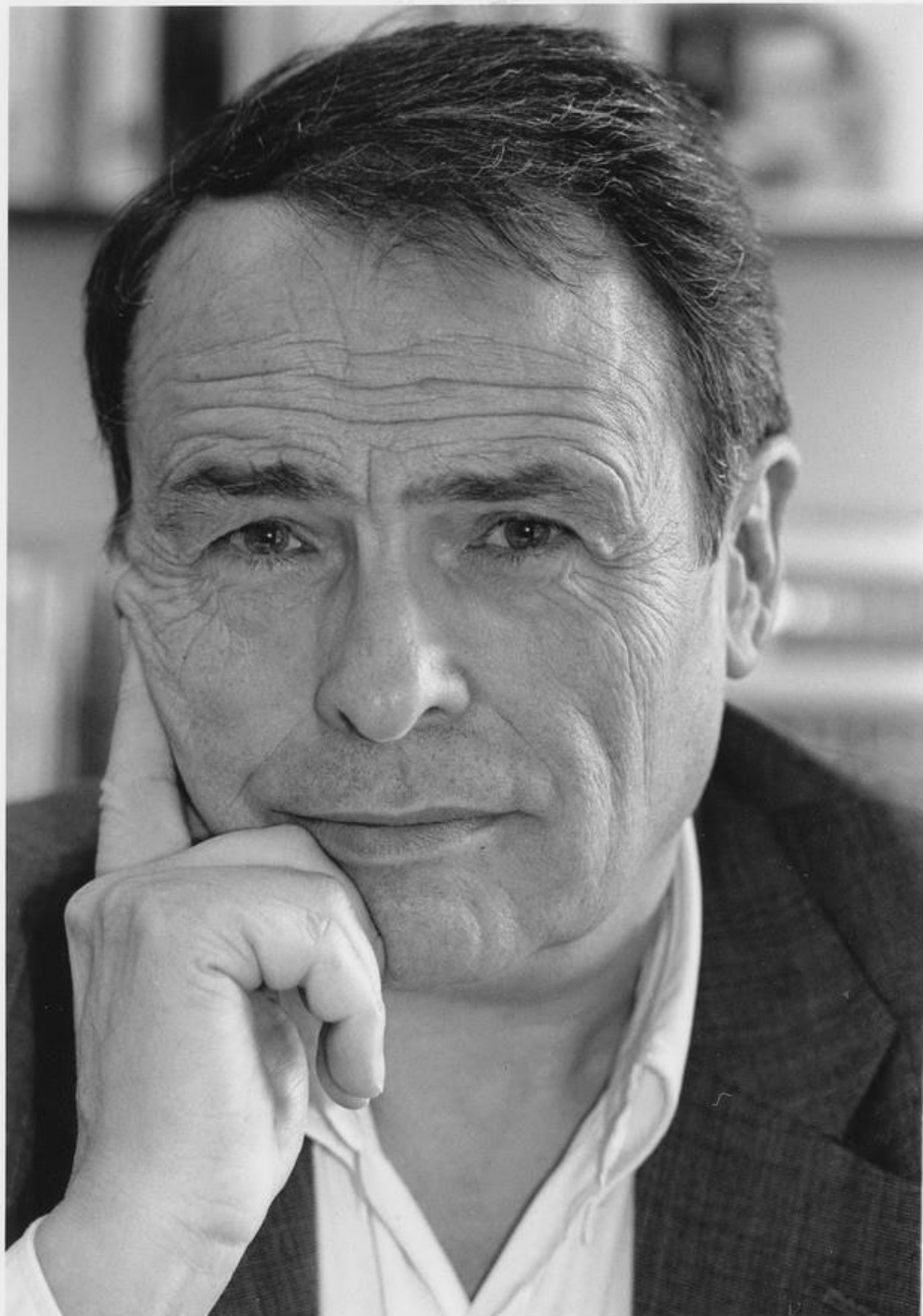
Jordan Sly, University of Maryland || [jsly@umd.edu](mailto:jsly@umd.edu) || [@jordanssly](https://twitter.com/jordanssly)   
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# Pierre Bourdieu, 1930-2002

## Major Works

- *The School as a Conservative Force* (1966)
- *Outline of a Theory of Practice* (1977)
- *Reproduction in Education, Society, and Culture* (1977)
- *Distinction: A Social Critique of the Judgment of Taste* (1984)
- "Forms of Capital" (1986)
- *Language and Symbolic Power* (1991)



# Pierre Bourdieu, 1930-2002

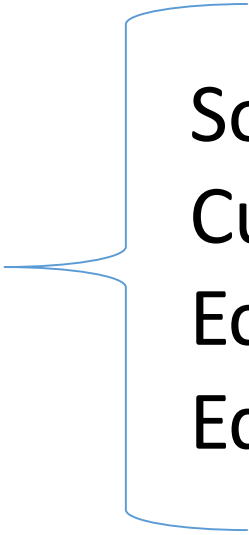
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- *The School as a Conservative Force* (1966)
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- *Distinction: A Social Critique of the Judgment of Taste* (1984)
- "Forms of Capital" (1986)
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Habitus

Habitus  
Capital (Individual)

**Capital**




Social,  
Cultural,  
Economic,  
Educational

Habitus

Capital (Individual)

Fields (Group)

**Fields**



Work,  
school,  
social group,  
housing area


Habitus

Capital (Individual)

Fields (Group)

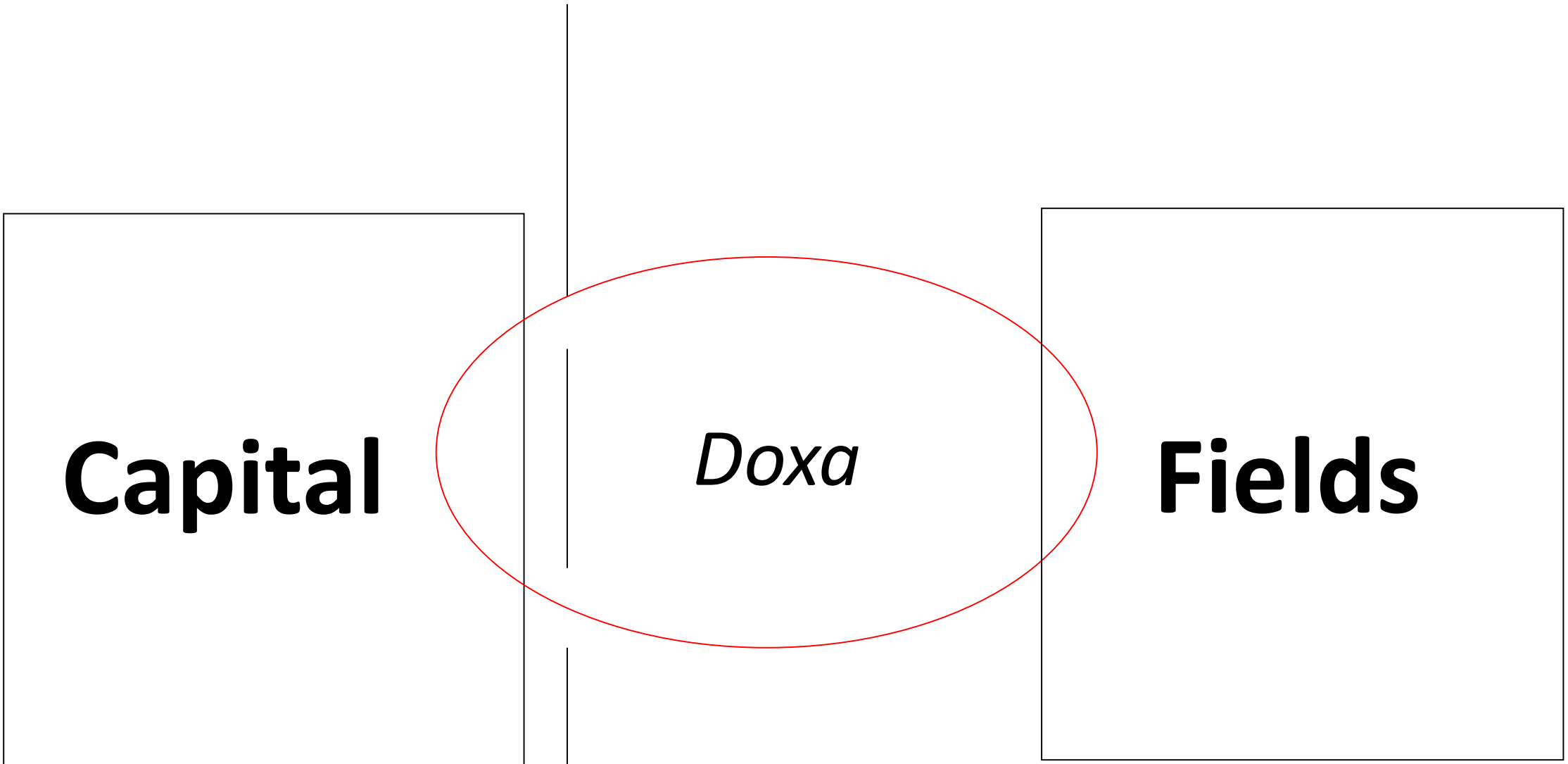
Doxa (Expectations)

**Doxa**



Rules of a group,  
values,  
standards,  
normative behaviour

[ (Habitus) (Capital) ] + Field=Practice

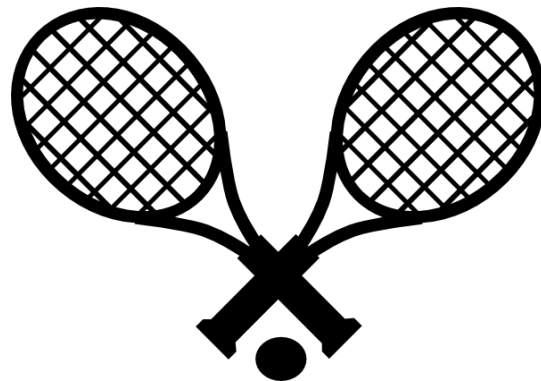


Shared language between **Capital** and **Field** through the translation of **Doxa**



*OR*

The ability to speak the correct “Cultural Language” for a given setting without intense cognition, training, or studied habituation





**First Generation Students**

**College-Normative Students**





# Thank you

Jordan Sly, University of Maryland || [jsly@umd.edu](mailto:jsly@umd.edu) || [@jordanssly](https://twitter.com/jordanssly)  
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