

A Letter from the Reviews Editors

Rachel Gammons and Lindsay Inge Carpenter

Dear readers, we are excited to join the editorial team at *Library Quarterly* and look forward to coordinating and editing book reviews. As librarians at the University of Maryland, a central component of our work is the development and training of new librarians. As book review editors, we look forward to continuing this service by providing new and established professionals with opportunities to contribute to the scholarly discourse. As editors, we take a hands-on approach to our research and writing and are eager to partner with reviewers as they engage with library literature. Please see our bios below to learn a little more about us.

Rachel Gammons is the head of teaching and learning services at the University of Maryland (UMD) Library, where she coordinates library instruction for first-year students and codirects the UMD Libraries Research and Teaching Fellowship, which trains MLIS students to be empowered and compassionate library instructors. Rachel has 6 years of experience in academic libraries and is a coauthor of *User-Centered Design for First-Year Library Instruction Programs* (Libraries Unlimited, 2017). She has a BA in art history and an MLIS from the University of Tennessee and an MA in English literature from West Chester University, and she is currently pursuing a PhD in student affairs.

Lindsay Inge Carpenter is the pedagogy librarian at UMD, where she works with undergraduate students in first-year and general education courses and coordinates the UMD Libraries' online learning and open educational resources programs. She also codirects the UMD Libraries Research and Teaching Fellowship, a teacher training program for MLIS students. She has a BA in history from American University and an MLIS and MA in Russian and Soviet history from UMD.

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