

ABSTRACT

Title of Document:

ALL THIS THE WORLD WELL KNOWS:
A SYMPHONIC CANTATA IN SONNETS
AND PROVERBS FOR MIXED CHORUS,
FOUR SOLO VOICES, AND ORCHESTRA

Joseph Adams Perry-Parrish
Doctor of Musical Arts
2010

Directed By:

Professor Mark Wilson, Theory and Composition

All This the World Well Knows is a 30-minute symphonic cantata for mixed chorus, four solo voices (soprano, mezzo-soprano, tenor, and baritone), and orchestra. The libretto, adapted by the composer, weaves together texts from Shakespeare's Dark Lady sonnets and from the King James Bible's book of Proverbs in a loose narrative of love, betrayal, and reconciliation. The composition's pitch material includes microtonality that arises from the just intonation of sonorities derived from the harmonic series. In passages in which the solo voices express this microtonality, they are amplified in order to allow precise, *non vibrato* intonation. The modest size of the orchestra, which includes pairs of winds and only two percussionists, makes the composition practical for a wide range of performing groups.

ALL THIS THE WORLD WELL KNOWS: A SYMPHONIC CANTATA
IN SONNETS AND PROVERBS FOR MIXED CHORUS,
FOUR SOLO VOICES, AND ORCHESTRA

by

Joseph Adams Perry-Parrish

Dissertation submitted to the Faculty of the Graduate School of the
University of Maryland, College Park in partial fulfillment
of the requirements for the degree of
Doctor of Musical Arts
2010

Advisory Committee:
Professor Mark Wilson, Chair
Professor Robert Gibson
Professor Dora Hanninen
Professor Theodore Leinwand
Professor Edward Maclary

©Copyright by
Joseph Adams Perry-Parrish
2010

Acknowledgments

I am indebted to many collaborators in the preparation of this composition and of its first performance. I owe thanks to my teacher, Dr. Mark Wilson, for excellent advice and unflagging support; to Dr. Dora Hanninen and the Department of Theory and Composition at the University of Maryland for providing me the opportunity of a performance at the Clarice Smith Center; to the singers of Maryland Cantabile for learning the piece and helping to make it better; to the many orchestral musicians who donated their time for the public reading; to Nicole, Tanya, Joseph, and Douglas for inspiring voices and marvelous solo performances; to Stephen for an invaluable opportunity to work on the piece; to my parents for their loving support; to Neil and Drew for much of the music that has surrounded me for most of my life; and to Carisa for her ceaseless love, encouragement, and enthusiasm for my work.

Table of Contents

| | |
|--|-----|
| Acknowledgments..... | ii |
| Table of Contents..... | iii |
| Orchestration..... | iv |
| Performance Notes..... | v |
| Libretto..... | vii |
| I. “Thou blind fool, Love...” (soprano, tenor, chorus)..... | 1 |
| II. “Can a man take fire...” (soprano, mezzo-soprano, tenor, baritone)..... | 37 |
| III. “The way of a fool...” (chorus)..... | 39 |
| IV. “In faith, I do not love thee...” (baritone)..... | 54 |
| V. “Keep thy heart...” (chorus)..... | 68 |
| VI. “Lo, as a careful huswife...” (soprano, mezzo-soprano, tenor, baritone, chorus)..... | 74 |

Orchestration

2 Flutes

2 Oboes

2 Clarinets in B-flat

2 Bassoons

2 Trumpets in C

2 (Full Double) Horns in F

Percussion (one player)

Vibraphone, Glockenspiel, Mounted Tambourine,

2 Wood Blocks on Trap Table, Pair of Bongos,

Bass Drum

Timpani (three drums)

Solo voices SMTBar

Chorus SATB

Strings (non divisi)

Performance Notes

The quartet of solo voices requires amplification in the second and the last movements, and the microphone should be sufficiently removed from the chorus that it does not also amplify the chorus during the call-and-response opening of the final movement. In both these sections, the solo quartet departs from equal temperament, and the microphone allows for singing *non vibrato* and frees the soloists from having to compromise intonation for the sake of projection.

The microtonal pitch material arises from characteristics of the harmonic series, the series of overtones present in all harmonic sounds (such as that of any orchestral wind or string instrument). In the second movement, the solo voices sing a series of justly tuned, beat-free major triads connected by common tones. Each harmonic major third in these passages will reflect a frequency ratio of 4:5. Because this interval is smaller than the widened major third of equal temperament (which most musicians likely consider to be the standard major third!), and because root motion descends by major thirds in this movement, the pitch center of the vocal quartet moves gradually and purposefully higher during each of the two phrases. The singers should take care *not* to correct their pitches to the more familiar pitches of the equal-tempered scale found on the piano and on standard orchestral instruments. In order to emphasize the invariance of sustained pitches within each phrase, enharmonic respellings are avoided in the notation. Melodic intervals are indicated in the voice parts, often including the just interval's size relative to its more familiar equal-tempered counterpart.

In the final movement, the solo voices sing sonorities composed of harmonics of the fundamental pitch GG. These pitches sound on the horn when the appropriate fingering,

usually 3 on the B-flat side, is used to make GG the fundamental pitch. Again, the singers should carefully avoid using the standard equal-tempered scale. By seeking to sing the most beat-free dissonances possible, the singers will find the appropriate intonations. (They can also simply copy the horns' intonation.)

All other solo voice passages are intended to be unamplified, or at least to be performed with traditional soloistic technique.

Libretto

I.

Thou blind fool, Love, what dost thou to mine eyes,
That they behold, and see not what they see?
Doth not wisdom cry? and understanding put forth her voice?
She standeth in the top of high places, by the way in the places of the paths.
She crieth at the gates, at the entry of the city, at the coming in at the doors.

In things right true my heart and eyes have erred!

Say unto wisdom, Thou art my sister;
and call understanding thy kinswoman:

O me! what eyes hath love put in my head,
Which have no correspondence with true sight,
Or if they have, where is my judgment fled,
That censures falsely what they see aright?

O ye simple, understand wisdom:

If that be true whereon my false eyes dote,
What means the world to say it is not so?
If it be not, then love doth well denote:
Love's eye is not so true as all men's.
No, how can it? Oh, how can love's eye be true
That is so vexed with watching and with tears?
No marvel then though I mistake my view,
The sun it self sees not, till heaven clears.
O cunning love, with tears thou keep'st me blind,
Lest eyes well-seeing thy foul faults should find.

II.

Can a man take fire and not be burned?
Can one go upon hot coals, and his feet not be burned?

III.

The way of a fool is right in his own eyes:
but he that hearkeneth unto counsel is wise.

(continued)

IV.

In faith I do not love thee with mine eyes,
For they in thee a thousand errors note,
But 'tis my heart that loves what they despise,
Who in despite of view is pleased to dote.
Nor are mine ears with thy tongue's tune delighted,
Nor tender feeling to base touches prone,
Nor taste, nor smell, desire to be invited
To any sensual feast with thee alone:
But my five wits, nor my five senses can
Dissuade one foolish heart from serving thee,
Who leaves unswayed the likeness of a man,
Thy proud heart's slave and vassal wretch to be:
Only my plague thus far I count my gain,
That she that makes me sin, awards me pain.

V.

Keep thy heart with all diligence.
Let thine eyes look right on,
And let thine eyelids look straight before thee.
Turn not to the right hand nor to the left:
Remove thy foot from evil.

VI.

Lo as a careful huswife runs to catch
One of her feathered creatures broke away,
Sets down her babe and makes all swift dispatch
In pursuit of the thing she would have stay:
SATB: Whilst her neglected child holds her in chase,
Cries to catch her whose busy care is bent,
To follow that which flies before her face:
Not prizing her poor infant's discontent;
So run'st thou after that which flies from thee,
Whilst I thy babe chase thee afar behind,
But if thou catch thy hope turn back to me:
And play the mother's part, kiss me, be kind.
So will I pray that thou mayst have thy Will,
If thou turn back and my loud crying still.

Get wisdom, get understanding.

Forsake her not, and she shall preserve thee: love her, and she shall keep thee.

Transposed Score

$\text{♩} = 84$
Stately

All This the World Well Knows

Josh Perry-Parrish (2010)

A symphonic cantata in sonnets and proverbs
for mixed chorus, four soloists, and chamber orchestra

The musical score consists of 14 staves, each representing a different instrument or section of the orchestra. The instruments listed from top to bottom are: Flute 1, Flute 2, Oboe 1, B-flat Clarinet 1, B-flat Clarinet 2, Bassoon 1, Bassoon 2, Horn in F 1, Horn in F 2, Trumpet in C 1, Trumpet in C 2, Timpani (F, D-flat, D), Bass Drum, Viola, Violoncello, and Contrabass. The score is set in common time (indicated by a '4'). Various dynamics and performance instructions are included, such as 'f' (fortissimo), 'ff' (double fortissimo), 'sp' (sforzando), 'ord.' (ordinary), and 'pizz.' (pizzicato). Specific markings like 'hard beaters' and 'sul pont.' (sul ponte) are also present. Fingerings are indicated above certain notes, particularly in the brass and woodwind sections.

*Horn fingering should correspond with the indicated fundamental pitch. Pitches with fingerings indicated in this manner *should not* be altered or corrected to equal temperament.

9

Ob. 1

Ob. 2 (stopped) *p*

1 Hn. (stopped) *f*

2 Hn. *x = near edge* *f* (stopped) *> >* *> >* D to E \flat

Timp. *p* *pp*

B.D.

S Thou blind fool, *p*

A Thou blind *p*

T Thou blind fool, *mf* Thou blind *f* *mp* Thou blind *p*

B Thou blind fool, *p* Thou blind *p*

Vln. I pizz. *ff* Thou fool, arco *v* *p*

Vln. II *fp* *fp* *p*

Vla. ord. *fp* *p*

Vc. *mp* *p* pizz. *ff* arco *v* *p*

Cb. *p* arco *p*

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

S

A

fool,

T

fool,

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

mp *f* *mp* *f* *mp* *f* *mp* *f*

tr *tr* *tr* *tr*

f *f* *f* *f*

open *p* *f* *fp* *f* *f* *f*

p *f* *fp* *>* *f* *f*

fp *>* *f* *f* *f*

ff *fp* *div.* *unis.*

f

Love, *what*

fool, *Love,* *what*

fool, *Love,* *what*

fool, *Love,* *what*

f

f *f* *f* *f*

f *f* *f* *f*

f *f* *f* *f*

f *f* *f* *f*

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Cl. 2
 Brn. 1
 Brn. 2
 1 Hn.
 2 Hn.
 1 Tpt.
 2 Tpt.
 Timp.
 S.
 A.
 T.
 B.
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

mf *mf* *mf* *mf* *mf* *mf* *mf* *mf* *mf*
p *p* *mp* *mp* *p* *p*
ff *p* *p*
ff *p*

meno f
dost thou, *what dost* *thou,* *what* *dost* *thou*
meno f *what dost* *thou,* *unis.* *p*
dost thou, *what dost* *thou,* *what* *dost* *thou*
meno f *what dost* *thou,* *p*
dost thou, *what dost* *thou,* *what* *dost* *thou*
dost thou, *what dost* *thou,* *what* *dost* *thou*
mf
mf
mf
mf
mf
mf

29

Fl. 1

Fl. 2

Cl. 1

1 Hn.

2 Hn.

1 Tpt.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

— to mine eyes,
what dost thou — to mine eyes, Love.
— to mine eyes,
what dost thou — to mine eyes, Love.
thou to mine eyes,
what dost thou — to mine eyes, Love.
— to mine eyes,
what dost thou — to mine eyes, Love.

p

mp *p*

mp *p*

mp *p*

mp *mf*

mp *mf*

mp *mf*

mp *p*

mp

mp

mp *p* *< mp*

p

mp *mf*

mp *mf*

mp *mf*

p

= 104
Più mosso

Fl. 1

Ob. 1

Ob. 2

Bn. 1

1 Hn.

S. Solo

S.

A.

T.

B.

Vln. I

Vln. II

Vla.

Vc.

Cb.

44

mp

mp pp

mf pp

mp pp mf solo

Doth not wis - - - - dom cry?

not what they see?

not what they see?

not what they see?

not what they see?

non vib., matching pitch of viola harmonic 8va

p

p

p

p

53

Cl. 1

Bn. 1

Bn. 2

Hand out of bell, tuning just M6 below 'cello harmonic C

1 Hn.

2 Hn.

Bgo.

S. Solo

- and un - der - stand - ing put forth her voice? She stand - eth

S

A

T

B

She stand - eth

Vln. I

Vln. II

Vla.

pizz.

p

pizz.

pizz.

Cb.

mp

mp

mp

G -----

p f

p f

mallets

mp

She stand - eth

62

1 Hn. *mp*

2 Hn. *p*

1 Tpt. *p*

2 Tpt. *p*

W. Bl.

Bgo.

S. Solo

- in the top of high pla - ces, by the way in the

S

A

T

B

in the top of high pla - ces, by the way in -

Vln. I

Vln. II

arco

Vla.

arco

Vc.

arco

Cb.

68

Ob. 1

Ob. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

W. Bl.

Bgo.

S. Solo

pla - - - ces of the paths.

S

— the pla - ces of the paths.

A

— the pla - ces of the paths.

T

— the pla - ces of the paths.

B

— the pla - ces of the paths.

She cri - eth,

She cri - eth,

She cri - eth,

She cri - eth,

Vln. I

mf

Vln. II

f

Vla.

f'

Vc.

f

Cb.

f

74

Fl. 1 *mp*

Fl. 2 *f*

Ob. 1 *f*

Bn. 1 *mp* *f*

1 Hn. *f fp*

2 Hn. *f fp*

1 Tpt. *f fp*

2 Tpt. *f fp*

Tim. *D^b to B^b*
mf *f*

B.D. *f*

S *f*

A

T

B

She cri - - - eth, at the gates, at the
She cri - - - eth, at the gates, at the
She cri - - - eth, at the gates, at the
She cri - - - eth, at the gates, at the

Vln. I *f*

Vln. II *f*

Vla. *f*

Vc.

Cb. *f*

79

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Timp.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

en - try of — the ci - ty, at the com - ing in at the doors. She cri - eth at the gates.

en - try of — the ci - ty, at the com - ing in at the doors. She cri - eth at the gates.

8 en - try of — the ci - ty, at the com - ing in at the doors. She cri - eth at the gates.

en - try of — the ci - ty, at the com - ing in at the doors. cri - eth at the gates.

pizz. arco

pizz. arco

pizz. arco

12

rit.

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Bn. 1

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Bgo.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

wis - - dom cri - eth, — Doth not wis - dom cry?

wis - - dom cri - eth, — Doth not wis - dom cry?

wis - - dom cri - eth, — Doth not wis - dom cry?

wis - - dom cri - eth, — Doth not wis - dom cry?

wis - - dom cri - eth, — Doth not wis - dom cry?

pizz.

pizz.

13

 = 57

Deliberately and freely

Fl. 1

Ob. 1

Bn. 1

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

T

In things—right—true— my heart and—eyes—have erred!

Vln. I

Vln. II

Vla.

Vc.

Cb.



Fl. 1

Fl. 2

Ob. 1

Bn. 1

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Tim.

B.D.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

She cri-eth, Doth not wis - dom cry? Doth not wis - dom cry? Doth not

She cri-eth, Doth not wis - dom cry? Doth not wis - dom cry? Doth not wis - dom cry?

She cri-eth, Doth not wis - dom cry? Doth not wis - dom cry? Doth not

She cri-eth, Doth not wis - dom cry? Doth not wis - dom cry? Doth not wis - - -

Eb to E

Eb to E

This is a musical score page, likely for an orchestra or large ensemble, featuring multiple staves of music. The instruments and voices listed on the left are: Flute 1, Flute 2, Oboe 1, Bassoon 1, 1st Horn, 2nd Horn, 1st Trombone, 2nd Trombone, Timpani, Bass Drum, Soprano, Alto, Tenor, Bass, Violin 1, Violin 2, Viola, Cello, and Double Bass. The vocal parts (Soprano, Alto, Tenor, Bass) sing the lyrics 'She cri-eth, Doth not wis - dom cry? Doth not wis - dom cry? Doth not' three times, followed by 'She cri-eth, Doth not wis - dom cry? Doth not wis - dom cry? Doth not wis - dom cry?' and finally 'She cri-eth, Doth not wis - dom cry? Doth not wis - dom cry? Doth not'. The page also includes dynamic markings like 'f' (fortissimo), 'mp' (mezzo-forte), 'p' (pianissimo), and '3' (trill). Performance instructions like '>>' and 'Eb to E' are also present. Measure numbers 94 and 104 are indicated at the top of the page.

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

100

1 Hn.

2 Hn.

S

wis - - - dom cry? and un - der - stand - ing put forth her voice?

A

Doth not wis - dom cry? and un - der - stand - ing put forth her voice?

T

wis - dom cry? and un - der - stand - ing put forth her voice?

B

dom cry? and un - der - stand - ing put forth her voice?

Vln. I

Vln. II

Vla.

Vc.

Cb.

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Cl. 2
 Bn. 1
 Bn. 2
 1 Hn.
 2 Hn.
 1 Tpt.
 2 Tpt.
 Tim.
 S
 A
 T
 B
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

104

Say — un - to wis - dom, Thou art my sis - ter; and call un - der - stand - ing
 Say — un - to wis - dom, Thou art my sis - ter; and call un - der -
 Say — un - to wis - dom, Thou art my sis - ter; and call un - der - stand - ing
 Say — un - to wis - dom, Thou art my sis - ter; and call

E to E♭

104

Fl. 1

Fl. 2

Ob. 1

Bn. 1

1 Hn.

2 Hn.

1 Tpt.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

III.

thy kins - wo - man:

stand ing thy kins - wo - man:

thy kins - wo - man:

un - der - stand - thy kins - wo - man:

tr *tr*

s>f > *p*

3

Fl. 1

Fl. 2

Ob. 1

Cl. 1 *p*

Bn. 1

T
8 O — me! — what eyes — hath love — put — in my head, — eyes — Which have

Vln. I

Vln. II

Vc.

$\bullet = 104$

124

Fl. 1

Fl. 2

Ob. 1

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

T

Vln. I

Vln. II

Vla.

Vc.

Cb.

no cor - res - pon - dence with true sight.

Or if ____

p mf

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

T

they - have, _____ Or if they have, _____ where, is my - judg - ment fled, where, is my -

Vln. I

Vln. II

Vla.

Vc.

Cb.

Fl. 1

Fl. 2

Ob. 1

Cl. 1 *mp*

Cl. 2 *mp*

Bn. 1

Bn. 2

1 Hn.

2 Hn. *with fingers*

Bgo. *2* *3* *4* *2* *3* *4*

S *O ye*

A *O ye*

T *ff* *mp* *mf*
8 judge - - - - - ment, fled, where is my judge - - - - - ment fled,

Chorus: *mp*

B O ye sim - ple, un - der - stand wis - - - - dom,

Vln. I *mp* *mp*

Vln. II *mp* *mp*

Vla. *mp* *mp*

Vc. *mp* *mp*

Cb. *mp*

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Tamb.

W. Bl.

Bgo.

S

A

T

Vln. I

Vln. II

Vla.

Vc.

Cb.

148

mf

f

mf

mf

mf

mf

mf

w/ mallets

f

mp

sim - ple, un - der - stand wis - dom,

sim - ple, un - der - stand wis - dom,

judg - ment That cen - sures false - ly what they see a -

mf

mf

mf

mf

mf

mf

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

Timp.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

155

mp

f

mp

f

mp

f

mp

f

155

mp

f

mp

f

155

mp

f

155

mp

f

O ye sim - ple, un - der - stand wis - - - - dom,

O ye sim - ple, un - der - stand wis - - - - dom, solo

O ye sim - ple, un - der - stand (chorus) wis - - - - dom, If that -

O ye sim - ple, un - der - stand wis - - - - dom,

p

f

p

f

p

f

p

f

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Tim.

T

Vln. I

Vln. II

Vla.

Vc.

Cb.

163

p

p

p

p

f

f

F ----- G ----- F -----

F ----- G ----- F -----

f

f

f

163

8 - be fair where - on my false eyes dote. What means the world, what means the world to.

163

pizz.

f

pizz.

f

pizz.

f

Fl. 1

Ob. 1

Ob. 2

Cl. 1

Bn. 2

G

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

170

Tim.

Bgo. S

A

T

B

Chorus:

Vln. I

Vln. II

Vla.

Vc.

Cb.

mp

p f fp mf > p

f fp mf > p

f fp mf > p

B♭ to A♭

It is not so!

It is not so!

It is not so!

It is not so!

say it is not so?

If it

It is not so!

mf

mf

arco

mf

arco

arco

Fl. 1

Ob. 1

Ob. 2

Cl. 1

Cl. 2

78

Tim.

Solo

S

T

Love's eye is not so true as

be not, then love doth well de - note Love's eye is not so true as

Vln. I

Vln. II

Vla.

Vc.

Cb.

188

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

185

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

185

Tim.

Vibraphone

Pc.

S

A

T

B

Chorus:

all men's; no, How can it? O, how can Love's eye be true.

Chorus:

no, How can it? O, how can Love's eye be true.

Chorus:

no, How can it? O, how can Love's eye be true.

Chorus:

no, How can it? O, how can Love's eye be true.

no, How can it? O, how can Love's eye be true.

85

Vln. I

Vln. II

Vla.

Vc.

Cb.

88

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

1 Hn.

1 Tpt.

2 Tpt.

Tim.

Pc.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

192

p

mp

p

mp

p

mp

p

mp

p

p

p

E♭ to D
F to G

Vibraphone

f

That is so vex'd with watch - ing and with

That is so vex'd with watch - ing, watch - ing and with

That is so vex'd with watch - ing with watch - ing and with

That is so vex'd with watch - ing and with

mp

mp

mp

mp

29

199

Fl. 1 f p mp

Fl. 2 f p mp

Ob. 1 f mp

Ob. 2 f mp

Cl. 1 f

Cl. 2 f

Bn. 1 f

Bn. 2 f

1 Hn. fp

2 Hn. fp

1 Tpt. fp

2 Tpt. fp

Timp. f

B.D. f w/beater

Soprano (S) tears? f

Alto (A) tears, with tears? f

Tenor (T) tears, with tears? solo No mar - vel then, though I mis - take my view; 3

Bass (B) tears, with tears? The sun, the sun, it -

Chorus: p

Vln. I f p mf pizz.

Vln. II f p mf pizz.

Vla. f pizz. arco mf pizz.

Vc. f pizz. p

Cb. f

207

S
self sees not 'til hea - - - ven clears
A self sees not 'til hea - - - ven clears
T it - self sees not 'til hea - - - ven clears.
B sun it - self sees not 'til hea - - - ven clears.

Vln. I
Vln. II
Vla.
Vc.
Cb.

$\bullet = 84$

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Vln. I

Vln. II

Vla.

Vc.

Cb.

215

mf f

mf f

mf f

mp mf f

mp mf f

mf f

mf f

p fp mf f

p fp mf f

p fp mf f

p fp mf f

mp mf f

mp mf f

p mp mf f

mp mf f

mp mf f

mp mf f

32

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Cl. 2
 Bn. 1
 Bn. 2
 1 Hn.
 2 Hn.
 1 Tpt.
 2 Tpt.
 Timp.
 Tbl.
 W. Bl.
 Bgo.
 B.D.
 mallets

223

f *fp* *mf*
f *fp* *mf*
f *fp*
f *fp*

A^b to B^b

223

S: O cun - ning Love! with tears thou keep'st me blind.
 A: O cun - ning Love! with tears thou keep'st me blind.
 T: O cun - ning Love! with tears thou keep'st me blind.
 B: O cun - ning Love! with tears thou keep'st me blind.

Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

ff unis. *mf*
ff unis. *mf*

223

ff *mf*
ff *mf*
ff *mf*
ff *mf*
ff *mf*
ff *mf*

8va

mf

$\text{♩} = 76$

229 *rit. poco a poco*

Fl. 1 *p*

Fl. 2 *p*

Ob. 1

Cl. 1 *p*

Cl. 2 *mp*

Bn. 1 *p*

Bn. 2 *p*

1 Hn. *mp*

2 Hn.

S *p* Lest eyes well - see - ing thy faults,

A Lest eyes well - see - ing, eyes well - see - ing thy faults,

T Lest eyes well - see - ing, eyes well - see - ing thy faults,

B Lest eyes well - see - ing

Vln. I *p* *pp*

Vln. II *p* *pp*

Vla. *pp*

Vc. *p* *pp*

Cb. *p* *pp*

♩ = 66

Fl. 1 237 *f*

Fl. 2 *f*

Ob. 1 *f*

Ob. 2 *f*

Cl. 1 *f*

Cl. 2 *f*

Bn. 1 *mp*

Bn. 2 *mp*

1 Hn. *f*

2 Hn. *mp*

1 Tpt. *f*

2 Tpt. *f*

B.D. beater

S *mp* - thy foul faults should find.

A *mp* div. unis. - thy foul faults should find.

T *mp* - thy foul faults should find.

B - thy foul faults should find.

Vln. I *mp*

Vln. II *mp*

Vla. *mp*

Vc. *mp*

Cb. *mp*

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Timp.

B.D.

Vln. I

Vln. II

Vla.

Vc.

Cb.

N.B. Major triads should be tuned justly with pure harmonic major thirds. As in barbershop-style harmony, singers should strive to sing the sweetest possible beat-free harmonies, and care should be taken that sustained tones do not change in pitch. Properly sung, each phrase becomes sharp relative to standard pitch; rehearsal with a piano will not allow this musical result and should therefore be avoided. Written interval indications show relationships to equal-tempered intervals (e.g., $<\text{M}3$ indicates that a just harmonic major third is a smaller interval than an equal-tempered major third). Dotted lines indicate pitches that are kept the same across voices.

= 72

Solo, amplified, non vib.

(total pitch drift: ca. 1/4 tone)

18

S and his feet not be burned, burned? *f* (total pitch drift: ca. 2/3 tone)

A and his feet not be burned, burned? *f* (total pitch drift: ca. 2/3 tone)

T and his feet not be burned, burned? *f* (total pitch drift: ca. 2/3 tone)

B and his feet not be burned, burned?

Vln. I

Vln. II *sfp*

Vla. *sfp*

Vc. solo *sfp*

Cb. *sfp*

The way of a fool is right in his own eyes, — is right in his own eyes.

Fl. 1

Fl. 2

Ob. 1

Cl. 1

Bn. 1

Tim.

Glockenspiel

Pc.

Tamb.

S

fool is right in his own eyes of a fool, in his own eyes, _____ is right in his own *f*

A

T

B

The

Vln. I

Vln. II

Vla.

Vc.

Cb.

Fl. 1
 Fl. 2
 Ob. 1
 Cl. 1
 Bn. 1
 Timp.
 Pc.
 S eyes of a fool is right, is right, The way of a fool is right in his own eyes, in his own eyes:
 A eyes of a fool is right in his own eyes, is right in his own eyes:
 T 8 way of a fool is right in his own eyes, The way of a fool is right in his own eyes:
 B way of a fool is right in his own eyes, is right in his own eyes:
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

Fl. 1

Fl. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Tim.

Pc.

W. Bl.

S.

A.

T.

B.

Vln. I

Vln. II

Vla.

Vc.

Cb.

sfz

f

E

sfz

f

E

sfz

f

C to A

mf

but he that heark-en - eth, he that heark-en - eth un - to coun - sel, he that heark-en - eth un -
 but he that heark-en - eth, he that heark-en - eth un - to coun - sel, he that heark-en - eth un -
 but he that heark-en - eth, he that heark-en - eth un - to coun - sel, he that heark-en - eth un -
 but he that heark-en - eth, he that heark-en - eth un - to coun - sel, he that heark-en - eth un -
 but he that heark-en - eth, he that heark-en - eth un - to coun - sel, he that heark-en - eth un -

31

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

W. Bl.

Soprano (S)

to coun-sel is wise, — is wise, —

Alto (A)

to coun-sel is wise, — is wise, —

Tenor (T)

8 to coun-sel is wise, — is wise, —

Bass (B)

to coun-sel is wise, — is wise, —

Vln. I

Vln. II

Vla.

Vc.

Cb.

38

1 Hn. *p*

2 Hn. *p*

1 Tpt. *p*

D -----
D -----

38

Timp. *p*

Tamb. *mp* $\frac{5}{8}$ $\frac{3}{4}$ $\frac{2}{4}$ $\frac{5}{8}$ $\frac{3}{4}$ $\frac{2}{4}$ $\frac{5}{8}$ $\frac{3}{4}$ $\frac{2}{4}$ $\frac{5}{8}$ $\frac{3}{4}$ $\frac{2}{4}$ *p*

A The way of a fool is right in his own eyes.

T *mp* The way of a

38

Vln. I *p*

Vln. II

Vla.

Vc.

Cb.

46

straight mute

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

open

16

D to E♭

Tim.

Tamb.

W. Bl.

S.

A.

T.

B.

The way of a fool is right

Vln. I

Vln. II

Vla.

Vc.

Cb.

54

Fl. 1

Fl. 2

Ob. 1 *mf*

Ob. 2

Cl. 1 *mp* *mf*

Cl. 2 *mp* *mf*

Bn. 1 *mp* *mf*

Bn. 2 *mp* *mf*

1 Hn.

Tamb.

W. Bl. *mf*

S
in his own eyes, in his own eyes, The way of a fool is right in his own eyes, in his

A
in his own eyes, in his own eyes, The way of a fool is right, is right, The way of a fool is right in his

T
in his own eyes, in his own eyes, The way of a fool is right, is right, The way of a fool is right in his

B
in his own eyes, in his own eyes, The way of a fool is right, is right, The way of a fool is right in his

Vln. I *mf*

Vln. II *mf*

Vla. *mf*

Vc. *mf*

Cb. *mf*

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

W. Bl.

Tamb.

Timp.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

own eyes: but he that heark-en-eth un-to coun - sel is wise, he that heark-en-eth un - to coun -

eyes: but he that heark-en-eth un-to coun - sel is wise, he that heark-en-eth un - to coun -

eyes: but he that heark-en-eth un-to coun - sel is wise, he that heark-en-eth un - to coun -

eyes: but he that heark-en-eth un-to coun - sel is wise, he that heark-en-eth un - to coun -

47

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Cl. 2
 Bn. 1
 Bn. 2
 1 Hn.
 2 Hn.
 1 Tpt.
 2 Tpt.
 Timp.
 Tamb.
 W. Bl.
 S
 sel is wise. is wise.
 A
 sel is wise. is wise.
 T
 sel is wise. is wise.
 B
 sel is wise. is wise.
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

G to F, A to B[♭]

74

Fl. 1 *mf*

Fl. 2 *mf*

Ob. 1 *mf* *mp*

Cl. 1 *mf* *p*

Cl. 2 *mp*

Bn. 1 *mp* *p*

Bn. 2 *mp*

1 Hn. *mf* *mp* *p*

2 Hn. *mf*

1 Tpt.

2 Tpt.

S *p* *mp*
The way of a fool is right in his own eyes.

A *p*
The way of a fool is right in his own eyes.

T *p*
The way of a fool is right in his own eyes.

Vln. I *mf*

Vln. II *mf*

Vla. *mf* *p*

Vc. *mp* *p*

Cb. *mp* *p*

Fl. 1

Ob. 1

Cl. 1

Bn. 1

1 Hn.

2 Hn.

1 Tpt.

Timp.

Tamb.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

way of a fool is right in his own eyes: but he that heark-en - eth un - to coun -

eyes of a fool is right in his own eyes: but, he that heark-en - eth un - to coun -

eyes: is right in his own eyes: but, he that heark-en - eth un - to coun -

The way of a fool is right in his own eyes:

Fl. 1

Fl. 2

Ob. 1

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

1 Tpt.

Tim.

Tamb.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

sel is wise, _____ but he that heark - en
 sel is wise, _____ he that heark - en eth, he that heark - en
 sel is wise, _____ he that heark - en eth, he that heark - en
 but he that heark - en - eth un - to coun - - - sel is wise,
 f

mp

mp

E♭ to D

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Cl. 2
 Bn. 1
 Bn. 2
 1 Hn.
 2 Hn.
 1 Tpt.
 2 Tpt.
 Tamb.
 S eth un - to coun - - - sel is wise, he that heark - en - eth is
 A eth un - to coun - - - sel is wise, he that heark - en - eth is
 T $\frac{8}{8}$ eth un - to coun - - - sel, but he that heark - en - eth un - to coun - - - sel is
 B but he that heark - en - eth un - to coun - - - sel is
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Cl. 1
Cl. 2
Bn. 1
Bn. 2

1 Hn.
2 Hn.
1 Tpt.
2 Tpt.

Tim.
Tamb.
B.D.

S
wise.
A
wise.
T
wise.
B
wise.

Vln. I
Vln. II
Vla.
Vc.
Cb.

101
ff
ff
ff
ff
ff
ff
ff
ff

ff
ff
ff
ff
ff
ff
ff

ff
ff
ff
ff
ff
ff
ff

ff
ff
ff
ff
ff
ff
ff

$\text{♩} = 120$

A \flat , C, D

Tim. P. Tamb. Tbl. W. Bl. Bgo. B.D.

Vibraphone

f with fingers but very clear

B

In faith, I do not love _____

6 Tim. Tamb. Tbl. W. Bl. Bgo. B.D.

on shells

mp

B

- thee - with mine eyes _____ For they in thee a thou - sand er -

12 Tim. Tbl. W. Bl. Bgo. B.D.

muted; with fingers, at center of drumhead

p

with mallets, still at center

mf

soft yarn mallets

on shells

B

rors note, _____ I do not love thee, In faith, I do not love _____

18 Tim. P. Tamb. Tbl. W. Bl. Bgo. B.D.

at center

(Vibraphone)

pp f

B

thee, love _____ thee with mine eyes, But 'tis my heart that loves,

C to B, A-flat to G

ord.

24

at center

Percussion parts: *p*, *pp*, *p*, *mf*. *medium mallets through end of movement*

Tuba part: *p*

Bass part: *p*, *mf*

Bass lyrics: 'tis my heart that loves what they de - spise, 'tis my heart, Who, in de - spite of view,

B = 120

30

Cl. 1

Cl. 2

Percussion part: *mp*

Tambourine part: *mp*

Tuba part: *mp*

Bassoon part: *mp*

Bass part: *pizz.*

Vc. part: *mp*

Cb. part: *mp*

Bass lyrics: Who, in de - spite of view, is pleas'd to dote. Nor are mine ears with

36

Ob. 1

Cl. 1

on shells

p

Tim.

mp

Tamb.

Tbl.

W. Bl.

Bgo.

B

thy tongue's tune de - light - ed. with thy tongue's, tune de - - - light - ed; pizz.

Vla.

mp

Vc.

Cb.

41

Ob. 1

Cl. 1

1 Hn. *mp* E - - - - E -

2 Hn. *mp* E - - - - E -

1 Tpt. *mp*

2 Tpt. *mp*

Tim. ord. B to C

Tamb.

Tbl.

W. Bl. *mf*

B

Vln. I Nor. nor ten - - - - der feel - ing. *p*

Vln. II *p*

Vla. *mf*

Vc. *mf* *p*

Cb. *mf* *p*

49

Fl. 1

Fl. 2

Ob. 1

Cl. 1

Cl. 2

Bn. 1

Tamb.

Tbl.

W. Bl.

B

base — touch - es prone, Nor taste, nor smell de - sire — to

Vln. I

Vln. II

Vla.

Vc.

Cb.

50

56

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

W. Bl.

B

be in - vit - ed To an - - - y sen - - - su - al feast, an - - - y sen - - -

Vln. I

Vln. II

Vla.

Vc.

Cb.

61

Fl. 1

Fl. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

Tamb.

Tbl.

W. Bl.

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

su - al feast with thee a - - lone; But my five

Fl. 1

Ob. 1

Cl. 1

Bn. 1

Vibraphone

Pc.

B

wits nor my five sens - - - - - es can Dis - suade one fool,

Vc.

rit.

73 ♩ = 72

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Cl. 2
 Bn. 1
 Bn. 2
 1 Hn.
 1 Tpt.
 Timp.
 Pce.
 B.D.
 B.
 can dis - suade one fool - ish heart from serv - ing can dis - suade one fool - ish
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

62

79 ♩ = 84
 Fl. 1 *f* *f* *f*
 Fl. 2 *f* *f* *mf*
 Ob. 1 *mf*
 Ob. 2 *mf*
 Cl. 1 *mf* *f* *mf*
 Cl. 2 *mf* *f* *mf*
 Bn. 1 *f* *ff* *ff*
 Bn. 2 *f* *ff* *ff*
 1 Hn. *f* *f*
 2 Hn. *f* *f*
 1 Tpt. *f* *f*
 2 Tpt. *f* *f*
 B.D. *f* *mp* *f* *mp*
 B. heart from serv - ing thee, Who leaves un-sway'd the like - ness of a man, arco
 Vln. I *f* *f* *ff* *pizz.* *f* arco
 Vln. II *f* *f* *ff* *pizz.* *f* arco
 Vla. *f* *f* *ff* *pizz.* *f* arco
 Vc. *f* *ff* *f*
 Cb. *f*

rit.

♩ = 72

Musical score page 64, measures 85-86. The score includes parts for Flute 1, Flute 2, Oboe 1, Oboe 2, Clarinet 1, Clarinet 2, Bassoon 1, Bassoon 2, Horn 1, Trombone 1, Timpani, Bassoon (B), Violin 1, Violin 2, Viola, Cello, and Double Bass. Measure 85 starts with a dynamic of *p*. Measures 86 and 87 show various dynamics including *p*, *mp*, *p*, *pp*, and *D to E, C to B*. The vocal part for Bassoon (B) includes lyrics: "Thy proud heart's slave and vas sal wretch, to be: _____". Measure 87 concludes with a dynamic of *p*.

♩ = 120

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Tamb.

W. Bl.

Bgo.

B

Vla.

Vc.

Cb.

92

p

mp

f

On - - - ly my plague — thus far I count

p

mf

p

mf

mf

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Cl. 2
 Bn. 1
 Bn. 2
 1 Hn.
 2 Hn.
 1 Tpt.
 2 Tpt.
 W. Bl.
 Bgo.
 B.D.
 B
 my gain.
 That she _____ that makes
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

99

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Timp.

Tamb.

Tbl.

B.D.

on shells

ord.

B

me sin ————— a ————— wards ————— me pain.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Fl. 1
Ob. 1
Cl. 1
Cl. 2
Bn. 1
Bn. 2
1 Hn.
2 Hn.
1 Tpt.
2 Tpt.

(G) (A) D
Tim.
Pc.
S
A
T
B
Vln. I
Vln. II
Vla.
Vc.
Cb.

Fl. 1: *p*
Ob. 1: *mf*
Cl. 1: *p*, *mf*
Cl. 2: *mf*
Bn. 1: *p*, *mf*
Bn. 2: *p*, *mf*
1 Hn.: *p*
2 Hn.: *p*
1 Tpt.: *p*
2 Tpt.: *p*

(G) (A) D
Tim.: *mp* — *pp*
Pc.: *mf*
S: *p*, *mf*
A: *p*, *mf*
T: *mf*, *p*, *mf*
B: *mf*, *p*, *mf*
Vln. I: *f*, *p*, *mf*
Vln. II: *f*, *mp*, *p*, *mf*
Vla.: *f*, *pizz.*, *mp*, *mf*
Vc.: *pizz.*, *arco*, *mp*, *mf*
Cb.: *fp*, *mp*, *p*, *mf*

7

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

li - gence.

Let thine eyes

look right on,

and let thine

li - gence.

Let thine eyes

look right on,

and let thine

li - gence.

Let thine eyes

look right on,

and let thine eye - lids

li - gence.

Let thine eyes

look right on,

and let thine eye - lids

arco

p

arco

p

arco

p

pizz. simile

simile

pizz. simile

simile

> p

13

Fl. 1

Fl. 2

Ob. 1

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

Pc.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

eye - lids look straight be - fore thee. Turn not to the right hand nor to the left: *mp*

eye - lids look straight be - fore thee. Turn not to the right hand nor to the left: *mp*

look straight be - fore thee. Turn not to the right hand nor to the left: *mp*

look straight be - fore thee. Turn not to the right hand nor to the left:

Fl. 1

Fl. 2

Ob. 2

Cl. 1

Cl. 2

Bn. 1

1 Hn.

2 Hn.

Vibraphone

Pc.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

19

mp

mp

possible

mf

pizz.

pizz.

mp

mp

f

Let thine eyes look right on,
and let thine eye - lids
look straight be - fore thee.
Turn not to the

Let thine eyes look right on,
and let thine eye - lids
look straight be - fore thee.
Turn not to the right hand

Let thine eyes look right on,
and let thine eye - lids
look straight be - fore thee.
Turn not to the right hand nor to the

Let thine eyes look right on,
and let thine eye - lids
look straight be - fore thee.
Turn not to the right hand nor to the

19

mf

pizz.

mf

f

mp

f

Fl. 1

Fl. 2

Ob. 2

Cl. 2

Bn. 1

Pc.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

p

p

mf

p

p possible

p

mf

mf

mp

p

right hand nor to the left: Re-move thy foot from e - vil, re-move thy foot from e - vil.

nor to the left: Re-move thy foot from e - vil, re-move thy foot from e - vil.

left: Re-move thy foot from e - vil, re-move thy foot from e - vil.

left: Re-move thy foot from e - vil, re-move thy foot from e - vil.

left: Re-move thy foot from e - vil, re-move thy foot from e - vil.

arco

p

arco

p

arco

p

p

30

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Tim.

Pc.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Allegro

= 112

This musical score page shows a full orchestra arrangement for an 'Allegro' movement at tempo = 112. The instrumentation includes Flutes 1 & 2, Oboes 1 & 2, Clarinets 1 & 2, Bassoons 1 & 2, Horns 1 & 2, Trombones 1 & 2, Timpani, Bass Drum, Violins 1 & 2, Violas, and Cello. The score is divided into two systems. The first system begins with woodwind entries (Flutes, Oboes) followed by bassoon entries (Bassoons 1 & 2). The second system begins with brass entries (Horns, Trombones) followed by woodwind entries (Flutes, Oboes). The score features dynamic markings such as **f** (fortissimo), **mp** (mezzo-forte), and **mf** (mezzo-forte). Measure numbers 1 through 10 are present above the staves. Measure 11 starts with a bassoon entry. Measures 12 through 15 show a transition with various instruments playing eighth-note patterns. Measures 16 through 19 feature woodwind entries. Measures 20 through 23 show a continuation of the eighth-note patterns. Measures 24 through 27 feature woodwind entries. Measures 28 through 31 show a continuation of the eighth-note patterns. Measures 32 through 35 feature woodwind entries. Measures 36 through 39 show a continuation of the eighth-note patterns. Measures 40 through 43 feature woodwind entries. Measures 44 through 47 show a continuation of the eighth-note patterns. Measures 48 through 51 feature woodwind entries. Measures 52 through 55 show a continuation of the eighth-note patterns. Measures 56 through 59 feature woodwind entries. Measures 60 through 63 show a continuation of the eighth-note patterns. Measures 64 through 67 feature woodwind entries. Measures 68 through 71 show a continuation of the eighth-note patterns. Measures 72 through 75 feature woodwind entries. Measures 76 through 79 show a continuation of the eighth-note patterns. Measures 80 through 83 feature woodwind entries. Measures 84 through 87 show a continuation of the eighth-note patterns. Measures 88 through 91 feature woodwind entries. Measures 92 through 95 show a continuation of the eighth-note patterns. Measures 96 through 99 feature woodwind entries.

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Cl. 1
Cl. 2
Bn. 1
Bn. 2

1 Hn.
2 Hn.
1 Tpt.
2 Tpt.

Timp.
Tamb.
W. Bl.
B.D.

S
A
T
B

Vln. I
Vln. II
Vla.
Vc.
Cb.

mf solo amplified, non vibrato, all notes matching horn intonation of harmonics of fundamental GG

Lo solo amplified, non vibrato, all notes matching horn intonation of harmonics of fundamental GG

Lo solo amplified, non vibrato, all notes matching horn intonation of harmonics of fundamental GG

Lo solo amplified, non vibrato, all notes matching horn intonation of harmonics of fundamental GG

Lo as a care - ful hus-wife runs to catch One of her fea-thered crea-tures broke a -

as a care - ful hus-wife runs to catch One of her fea-thered crea-tures broke a -

as a care - ful hus-wife runs to catch One of her fea-thered crea-tures broke a -

as a care - ful hus-wife runs to catch One of her fea-thered crea-tures broke a -

>

pizz.

p

tutti

pizz.

f

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Bn. 1
 Bn. 2
 1 Hn.
 2 Hn.
 Pce.
 Glockenspiel
 Chorus: *f* (normal intonation and vibrato)
 S
 A
 T
 B
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

way, as a care - ful hus-wife runs to catch One of her fea-thered crea-tures broke a way, a -
 way, as a care - ful hus-wife runs to catch One of her fea-thered crea-tures broke a way, a -
 way, as a care - ful hus-wife runs to catch One of her fea-thered crea-tures broke a way, broke a way, a -
 way, as a care - ful hus-wife runs to catch One of her fea-thered crea-tures broke a way, broke a way, a -

23

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Tim.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

33

G

mp

f

mp

f

G

mp

mp

mp

mp

mp

f

p

mf

way, Sets down her babe and makes all swift dis - patch In pur suit

mf

way, Sets down her babe and makes all swift dis - patch In pur suit

mf

way, Sets down her babe and makes all swift dis - patch In pur suit

way, Sets down her babe pizz. and makes all swift dis - patch arco In pur - suit

mp

pizz.

f arco

mp

pizz.

f

arco

mp

pizz.

f

arco

mp

mp

33

A to B^b, D to E^b

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

44

mp

mp

mp

mp

mp

mf

mp

mf

mp

mf

mf

con sordino

mf

con sordino

mf

con sordino

mf

con sordino

mf

Chorus:
(normal intonation and vibrato)

of the thing she would have stay:

Chorus: Sets down her babe and makes all swift dis -

of the thing she would have stay:

Chorus: Sets down her babe and makes all swift dis -

of the thing she would have stay:

Chorus: (normal intonation and vibrato)

of the thing she would have stay:

Chorus: Sets down her babe and makes all swift dis -

of the thing she would have stay:

Sets down her babe and makes all swift dis -

pizz.

pizz.

pizz.

mf

mf

mf

mf

Chorus: Sets down her babe and makes all swift dis -

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Tim.

B.D.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

55

mf

mf

mf

p

f

f

p

p

f

f

p

f

f

via sordino

via sordino

via sordino

via sordino

via sordino

ss

f

f

f

f

f

patch In pur - suit, In pur - suit *p* Whilst her ne - glect - ed child holds her

patch In pur - suit, In pur - suit *p* Whilst her ne - glect - ed child holds her

patch In pur - suit, In pur - suit *p* Whilst her ne - glect - ed child holds her

patch In pur - suit, In pur - suit *p* Whilst her ne - glect - ed child holds her in chase,

pizz.

arco

f

p

arco

f

p

arco

f

p

f

58

mf

mf

p

pizz.

arco

f

p

arco

f

p

f

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Cl. 2
 Bn. 1
 Bn. 2
 1 Hn.
 2 Hn.
 1 Tpt.
 2 Tpt.
 Timp.
 B.D.
 S
 A
 T
 B
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

65

in chase, — Cries to catch her whose bus - y care is bent, To fol - low that which flies be - fore her

in chase, — Cries to catch her whose bus - y care is bent, To fol - low that which flies be - fore her

in chase, — Cries to catch her whose bus - y care is bent, To fol - low that which flies be - fore her

Cries to catch her whose bus - y care is bent, To fol - low that which flies be - fore her

rit.

Musical score for orchestra and choir, page 81. The score includes parts for Flute 1, Flute 2, Oboe 1, Oboe 2, Clarinet 1, Clarinet 2, Bassoon 1, Bassoon 2, 1st Horn, 2nd Horn, 1st Trumpet, 2nd Trumpet, Timpani, Bass Drum, Soprano (S), Alto (A), Tenor (T), Bass (B), Violin I, Violin II, Viola, Cello, and Double Bass. The vocal parts sing in unison. The score shows dynamic markings such as *ff* (fortissimo) and *f* (forte). The vocal parts sing the lyrics: "face; Not priz-ing her poor in-fant's dis-con-tent;" repeated for each singer. The instrumentation includes woodwind, brass, strings, and timpani. The vocal parts are positioned below the instrumental staves, with the soprano at the top and bass at the bottom. The score is in common time, with various key signatures throughout the page.

= 60

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

1 Hn.

2 Hn.

1 Tpt. *con sordino*

T

Vln. I

Vln. II

Vla.

Vc.

Cb.

87

88

So run'st thou af - ter that which flies from thee, whilst

p *f* *p* *mp*

p *p* *p* *p*

Fl. 1

Fl. 2

Ob. 1

Cl. 1

Bn. 1

Bn. 2

1 Hn.

2 Hn.

T

Vln. I

Vln. II

Vla.

Vc.

Cb.

98

I thy babe chase thee a - far be - hind.
But if thou catch thy

99

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 A
 T
 B
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

108

hope turn back to me: And play the moth - er's part. kiss me, be
solo
mp
mp
mp
mp

144

Fl. 1

Fl. 2

Ob. 1

Cl. 1

Cl. 2

1 Hn.

2 Hn.

Solo *mp*

S

Get wis - dom, — get un - der - stand - ing — For - sake her - not, and
espress.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Ob. 1

Ob. 2

Cl. 1

156

1 Hn.

2 Hn.

S

she shall pre - serve thee: love her, and she shall keep - thee. Love wis - dom.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Fl. 1

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

168

1 Hn.

2 Hn.

Tim.

168

S

love wis dom

Get wis dom

p

A

T

B

168

Vln. I

solo

mp

Vln. II

Vla.

Vc.

Cb.

168

tutti

p

simile

simile

168

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

Timp.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

178

179

180

stand - ing. For sake her not, and she shall pre - serve thee:

stand - ing. For sake her not, and she shall pre - serve thee:

stand - ing. For sake her not, and she shall pre - serve thee:

stand - ing. For sake her not, and she shall pre - serve thee:

179

180

90

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

1 Hn.

2 Hn.

2 Tpt.

Tim.

S

A

T

B

Vln. I

Vln. II

Vla.

Vc.

Cb.

love un - der stand - ing. Love wis - dom. For - sake her not.

love un - der stand - ing. Love wis - dom. For - sake her not.

love un - der stand - ing. Love wis - dom. For - sake her not.

blind fool, — Love, Love wis - dom.

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bn. 1

Bn. 2

This section of the musical score shows parts for Flute 1, Flute 2, Oboe 1, Oboe 2, Clarinet 1, Clarinet 2, Bassoon 1, and Bassoon 2. The page number is 219. Dynamics include *p*, *s>p*, *mf*, and *p*. Measures show various melodic lines and harmonic changes.

1 Hn.

2 Hn.

1 Tpt.

2 Tpt.

This section shows parts for Horn 1, Horn 2, Trombone 1, Trombone 2, and Trombone 3. The page number is 219. Dynamics include *p*, *mf*, and *p*. Measures show sustained notes and harmonic patterns.

Tim.

B.D.

This section shows parts for Timpani and Bass Drum. The page number is 219. Dynamics include *mf*, *p*, and *p*. Measures show sustained notes and harmonic patterns.

S

A

T

B

This section shows parts for Soprano, Alto, Tenor, and Bass. The page number is 219. Dynamics include *mp*, *pp*, and *pp*. Measures show vocal entries with lyrics: "love her, and she shall keep thee."

Vln. I

Vln. II

Vla.

Vc.

Cb.

This section shows parts for Violin 1, Violin 2, Cello, Double Bass, and Bassoon. The page number is 219. Dynamics include *p* and *p*. Measures show harmonic patterns and sustained notes.