

NWSA '86

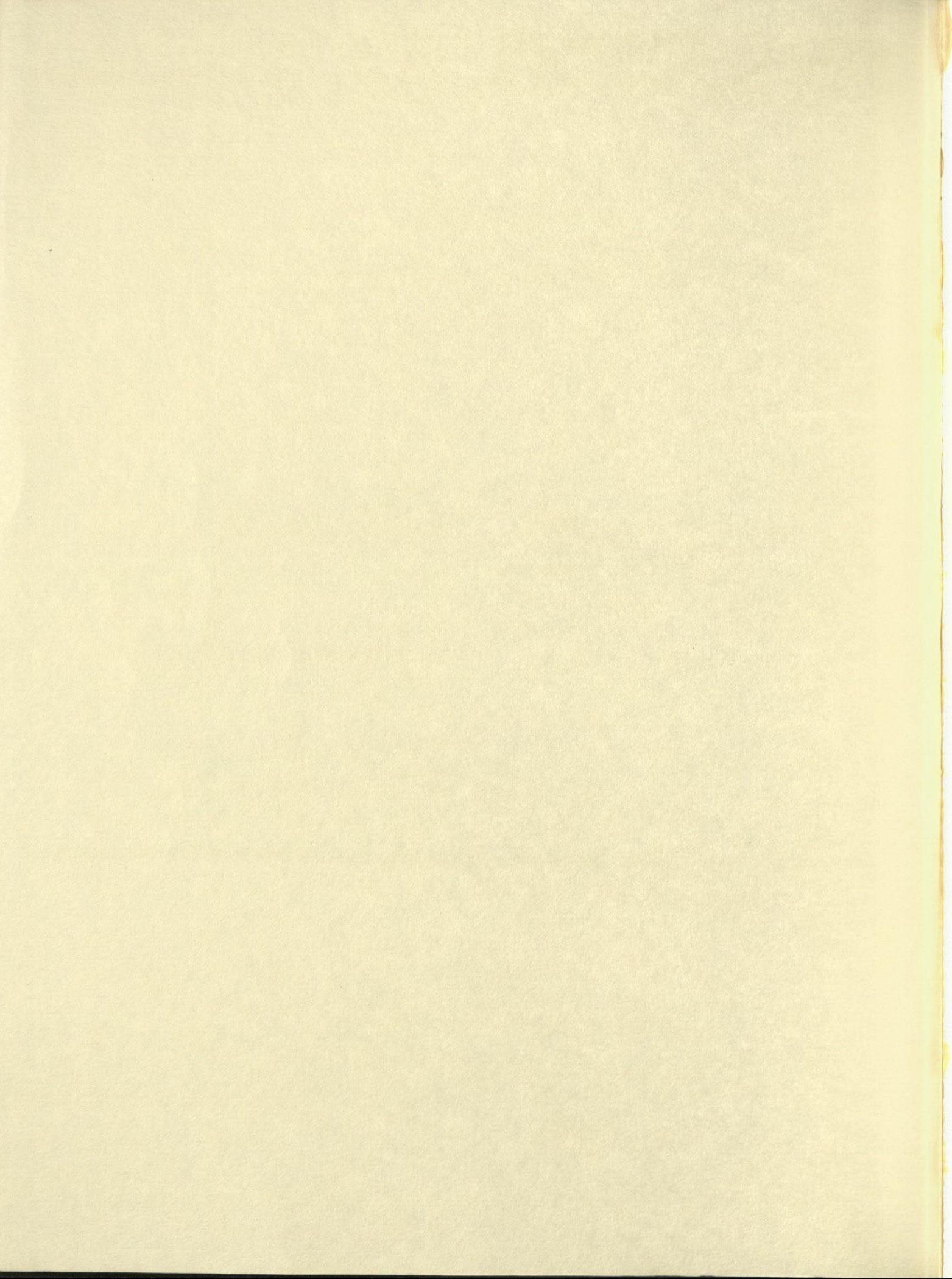


**Women Working
for Change:**

**Health, Cultures
& Societies**

National Women's
Studies Association

Eighth Annual Convention
June 11-15, 1986
University of Illinois
at Urbana-Champaign



NWSA '86

The National Women's
Studies Association
and the
Women's Studies
Program of the
University of Illinois
at Urbana-Champaign
Welcome You
to the
Eighth Annual
NWSA Convention

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for Change:**

**Health, Cultures
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Women Working
for Change:
Health, Culture
& Societies

University of Illinois
at Urbana-Champaign

July 12-14, 1988

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The National Women's Studies Association

announces its

Ninth Annual Conference

Weaving Women's Colors: A Decade of Empowerment

Spelman College

Atlanta, Georgia

June 24-28, 1987

The National Women's Studies Association will celebrate its tenth anniversary in conjunction with the 1987 conference at Spelman College in Atlanta. The conference theme, "Weaving Women's Colors: A Decade of Empowerment," reflects the diversity of our membership and our continuing need to explore issues that arise at the intersection of race and gender.

The conference seeks to incorporate programming that addresses the values and issues of women of color, Third World women, Jewish women, students, poor and working class women, lesbians, and differently able women. We are particularly concerned with advancing ways of perceiving and of comprehending

that connect seemingly disparate issues; with creating appropriate language to describe problems and to generate solutions; with investigating our methods of arguing, deciding priorities, reaching agreements, and taking action.

The conference announcement and call for proposals is available at the 1986 conference and by writing to:

NWSA Conference

P.O. Box 21223

Emory University

Atlanta, GA 30322

(404) 727-7745

The deadline for submitting proposals is October 15, 1986.

UNIVERSITY OF ILLINOIS

OFFICE OF THE PRESIDENT

384 ADMINISTRATION BUILDING
506 SOUTH WRIGHT STREET
URBANA, ILLINOIS 61801
(217) 333-3070

June 11, 1986

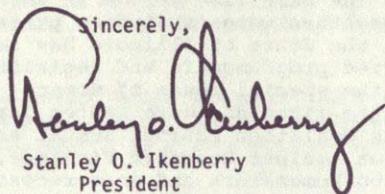
Dear NWSA Convention Participant:

Welcome to the University of Illinois. We are pleased to host the Eighth Annual Convention of the National Women's Studies Association, "Women Working for Change: Health, Cultures & Societies."

As the program indicates, this conference expects to bring to you a series of workshops, panel discussions, entertainment and cultural events that will address the impact of changing women's roles on society. The University of Illinois is proud to be among universities contributing to the field of women's studies. We reaffirm our commitment to quality programs, services and opportunities throughout this institution.

We are delighted to have the opportunity to host such an important occasion and extend to you our warmest welcome and best wishes for a successful conference.

Sincerely,



Stanley O. Ikenberry
President

CHICAGO OFFICE: 1737 WEST POLK STREET - PO. BOX 8090 - CHICAGO, ILLINOIS 60680 - (312) 996-8800



STATE OF ILLINOIS
OFFICE OF THE GOVERNOR
SPRINGFIELD 62706

JAMES R. THOMPSON
GOVERNOR

May 5, 1986

Dear NWSA Convention Participant:

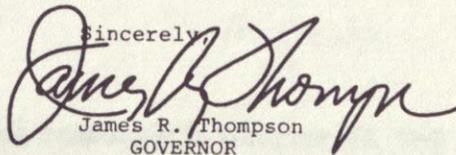
On behalf of the people of the State of Illinois, I take pleasure in welcoming you to the 1986 National Women's Studies Association (NWSA) Conference to be held at the University of Illinois, Urbana-Champaign.

It is a privilege to have the NWSA Eighth Annual Convention in Illinois. It will provide a valuable opportunity for Illinois educators, representatives of the public and private sectors and other citizens to participate in the formation of strategies for positive change in women's lives. The University of Illinois Women's Studies Program staff deserves our gratitude for its diligent efforts in developing and coordinating an excellent program.

In the same time period in which NWSA has been working to strengthen women's studies programs at all educational levels, the State of Illinois has implemented nationally recognized programmatic and legislative initiatives which target the special needs of women. Among the program models are 1) the first day care center for State employees, 2) the Illinois Coalition Against Sexual Assault, 3) the Illinois Coalition Against Domestic Violence, 4) Parents Too Soon, 5) Displaced Homemakers and most recently, 6) Project Chance - an initiative designed to place over 100,000 public assistance recipients into full-time, non-subsidized jobs in a three-year period. Moreover, Illinois law has set a goal to let 5% of all State contracting to women-owned businesses. Further, Illinois has the most progressive legislation granting employer group health insurance extension to dependent spouses.

The responsibility of achieving equity for women must be shared by government, by business and by educators. We must strive to educate students of all ages regarding the ever changing roles of women in our society. Business and government must strive to develop workplace policies which recognize women's vast contributions in the labor force. I am confident that the free exchange of ideas among the 1986 NWSA participants will conclude with new strategies for effective educational programs for schools, communities and workplaces and new goals, for both the public and private sectors, which impact positively on the status of women.

Again, I welcome you to the State of Illinois for the NWSA Eighth Annual Conference, "Women Working for Change: Health, Culture and Societies," and I hope you will have some time to enjoy Illinois' many historic and cultural attractions.

Sincerely,

James R. Thompson
GOVERNOR

STATE OF ILLINOIS



Proclamation

WHEREAS, the National Women's Studies Association was founded in 1977 to further the development of women's studies; and

WHEREAS, women's studies has resulted in greater understanding of women's social and intellectual contributions and has developed new and challenging courses and curricula at every educational level; and

WHEREAS, the National Women's Studies Association has encouraged the expansion of academic curricula and community-based projects to heighten awareness of gender roles and to challenge stereotyping by sex, race, national origin, age, physical abilities and religion; and

WHEREAS, the eighth annual conference of the National Women's Studies Association titled "Women Working for Change: Health, Cultures and Societies" will draw participants from the 50 states and other countries who will address vital issues concerning the health and status of women in Illinois, the nation and the world; and

WHEREAS, the National Women's Studies Association will hold its annual conference from June 11-15, 1986 as the University of Illinois at Urbana-Champaign, providing the opportunity for Illinois citizens to participate fully in the development of women's studies programs;

THEREFORE, I, James R. Thompson, Governor of the State of Illinois, proclaim June 9-15, 1986 as WOMEN'S STUDIES WEEK in Illinois.

In Witness Whereof, I have hereunto set my hand and caused the Great Seal of the State of Illinois to be affixed.



*Done at the Capitol, in the City of Springfield,
this SECOND day of MAY in the
Year of Our Lord one thousand nine hundred
and EIGHTY-SIX and of the State of
Illinois the one hundred and SIXTY-EIGHTH*

Jim Edgar
SECRETARY OF STATE

James R. Thompson
GOVERNOR

nwsa

ational women's studies association

Dear NWSA Conference Participant:

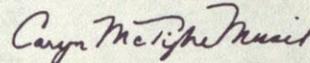
A warm welcome to each of you who has chosen to be part of our Eighth Annual NWSA Conference, "Women Working for Change: Health, Cultures, & Societies." We are all indebted to our hosts, the University of Illinois at Urbana-Champaign, who have invested nearly two years of planning in this event. Although any conference of this size relies on the collective efforts of dozens of people, I would like to single out three for their leadership, vision, and plain hard work: our 1986 conference co-coordinators, Paula Gray and Jeann Rice; and the Director of the Women's Studies Program at UIUC, Berenice Carroll.

The conference theme, "Women Working for Change," describes why women's studies came into existence in the first place and why we eventually formed a national association. As feminist educators, in whatever setting we might be, we have committed ourselves to transforming the world into a more just and humane place for women. We do so principally by analysis, research, teaching, and organizing. In the three special focuses of the conference, women's health, new metaphors to live by, and alternative definitions of power in societies, we hope to articulate obstacles to change and devise strategies to move us closer to our feminist visions. We invite you to join us in that dialogue over the next four days and join with us in the next four decades as we seek to put our ideas into action.

One vehicle for implementing change is NWSA itself. If you are not yet a member, I hope you will consider becoming one. If you are already a member, I hope you will continue to shape our association. In 1986, NWSA has more members, more Women's Studies Programs, and more potential outreach than ever before. As we approach 1987 and our tenth anniversary as an association, let's keep building that institutional power base as an effective instrument for change.

As women, we know that the only hope for a civilized, peaceful future rests in changing current systems of power, systems in which women, people of color, the poor, and other "marginal" people have little say. As women, we are also used to working. NWSA hopes our 1986 conference will help us each discover how to work for change both individually and collectively.

In sisterhood,



Caryn McTighe Musil
National Coordinator

university of maryland, college park, maryland 20742 (301)454-3757

From the Conference Staff

Welcome to the Eighth Annual NWSA Conference, "Women Working for Change: Health, Cultures, and Societies." The strength and scope of our program, which includes a larger number of panels and workshops than ever before, attests to the continuing growth of NWSA and the field of women's studies. It is our sincere hope that the next five days will be as powerful and enduring a learning experience for you as the planning process has been for us.

The following pages include lists of individuals and groups who helped in a number of ways to make this conference possible. We extend our warmest personal thanks to all of them. We would like to acknowledge here some whose contributions have been particularly important to us.

The NWSA Coordinating Council - and especially every member of the Steering Committee - has given us essential guidance and inspiration over the past eighteen months, continually reassuring us that our efforts were appreciated even at times when nothing seemed to be going right. National Coordinator **Caryn Musil** and Administrative Coordinator **Carol Combs** have promptly supplied everything we needed from them, including hours of consultation and morale-boosting. The 1985 Conference Coordinators, **Sydney Kaplan**, **Lexie Evans**, and **Jackie McClure**, were invaluable resources who were willing to spend time sharing advice even while still immersed in their own conference preparations. **Marlene Longenecker** and **Suzanne Hyers** also provided much valuable advice from their experience of hosting the NWSA conference at Ohio State University.

We are profoundly grateful to the University of Illinois at Urbana-Champaign for the widespread support and assistance provided by numerous units. We thank President **Stanley O. Ikenberry** for the encouragement of his warm welcome to the conference. We are deeply grateful to Chancellor **Thomas E. Everhart** for the generous financial support he has provided. We would like to thank also Associate Chancellor **Paul S. Riegel**, Associate Vice Chancellor **Roger E. Martin**, and Executive Assistant to the President **David W. Olien**, for their very helpful cooperation, advice, and assistance.

The conference would not have been possible without the early commitment of substantial support from the College of Liberal Arts and Sciences. Dean **William F. Prokasy** has demonstrated in many ways his positive encouragement for the development of women's studies on this campus and his intellectual interest in feminist scholarship as a field of academic research and education. It was his generosity and readiness to extend the resources of the College to the conference preparations that enabled the Office of Women's Studies to undertake so massive a project. We are also most grateful to the many administrators and staff of the College who have provided us with essential guidance and assistance on a day-to-day basis, in particular, Assistant to the Dean **David C. Shoemaker**, Associate Dean **James C. Schroeder**, Administrative Aide **Nancy McCowen**, and Chief Clerk **Brenda Polk**.

Special thanks are gratefully offered also to Nina Baym, Director of the School of Humanities, for a generous grant of funds and for the inspiration she provides us by her distinguished example, both in feminist scholarship and academic leadership.

Many individuals on campus assisted us with the concrete details of conference preparation, and we have attempted to include them in our list of thanks, but three people in particular deserve special mention here. **Jim Neils**, Assistant Director of Conference Services, **Trudy Gordon**, Assistant to the Director of Space Utilization, and **Robert Mindrum**, Associate Director of the Illini Union, all worked closely with us, and gave many hours of advice, instruction, encouragement, and constructive criticism. Without their professional experience and invaluable assistance, our planning process would have been considerably more difficult.

We are very pleased to acknowledge also the support of the **Festival of India, 1985-85**, which has allocated travel funds for Indian participants and has designated the conference as an affiliated event. In this connection our thanks are due especially to the Smithsonian Institution and the Indo-U.S. Subcommittee on Education and Culture. We are particularly grateful for the assistance provided by **Maureen Liebl**, Conferences Coordinator for the Festival of India.

Special thanks must also go to **Ann Tyler** of the College of Art and Design, who designed the graphics and layout for our stationery, Call for Proposals, and Conference Preview and Registration Materials, as well as donating hours of consultation on the Program Book. Her artistic talent and distinctive style are everywhere evident in our conference literature, and we were extremely fortunate to have her as a resource.

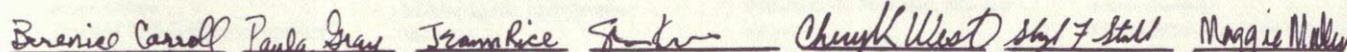
The conference staff is especially grateful to the Office of Women's Studies, for their patience and tolerance in sharing space, equipment, supplies, and telephone lines, as well as their direct contributions to the conference preparations. **Sharon Kraus** and **Nancy DiBello**, successively Assistant to the Director of OWS during the long period of intensive conference planning, carried out many important tasks for the conference in both paid and unpaid hours. **Maureen Goggins**, OWS secretary, gave us untold hours of clerical support and was particularly indispensable for her genius at maneuvering through the intricacies of the university's "red tape" and voucher system. We are also heavily indebted to the various **student office workers**, whose names have been included among the members of committees with which they worked, for their patient and good-humored labors in many a dull and unrewarding mailing or filing task.

The hardworking and devoted members of the NWSA '86 committees deserve our most profound gratitude for the many hours of work they gave, with little reward other than the memorable experience of struggle and conflict in a feminist project.

Finally, we would like to thank all of you, the many hundreds of women and men from across the country and around the world, who have made our efforts worthwhile by your presence and participation at NWSA '86. The conference now belongs to you, and we hope you will enjoy every minute of it!

In Sisterhood,

The Conference Staff


Berenice Carroll Paula Gray Jeann Rice Sharon Kraus Cheryl West Sheryl Stahl Maggie Malley

NWSA '86 Committees

Coordinating Committee

Jeann Rice, co-chair
Ann Graffagna, co-chair
Paula Gray
Berenice Carroll
Marianne Burkhard
Leslie Hearn
Alice-Anne Kingston
Sharon Kraus
Sandy Winn-Tutwiler
Anne Balsamo
Lesley Olson
Beth Stafford
Lourdes Torres

Finance Committee

Paula Gray, co-chair
Berenice Carroll, co-chair
Pauline Kayes
Alice-Anne Kingston
Sharon Kraus
Lana Rakow
Debbie Nelson
Mary Lee Sargent
Beth Stafford

Program Committee

Marianne Burkhard, co-chair
Debbie Nelson, co-chair
Berenice Carroll
Sheryl Stahl
Cheryl West

Health

Paula Treichler
Navaz Bhavnagri
Berenice Carroll
Margo DeLey
Jeann Rice
Mary Ellen Shaneshy
Beth Stafford

Cultures

Marianne Burkhard
Berenice Carroll
Pauline Kayes
Karen Mardy Keener
Cheris Kramarae
Megan McLaughlin
Susan Parenti
Lena Roberson

Societies

Berenice Carroll
Marianne Ferber
Mary Lee Sargent
Nicky Keyes
Romy Borooah
Marianne Brun
Jeann Rice

also:

Kathleen Dal Santo
Maureen Goggins
Gin Goines
Betty Hembrough
Jan Lenz
Ann Russo
Lourdes Torres

Communications Committee

Alice-Anne Kingston, co-chair
Anne Balsamo, co-chair
Lana Rakow, co-chair
Paula Gray
Sharon Kraus
Berenice Carroll
Peg Kreshel
Judy Page
Judy Rowan
Elaine Shelly
Wendy Soroker
Angie Valdivia
Gaye Wong
Cindy Gerling
Julie Kamman
Judy Pouk
Pam Salela
Vicki Stewart

Advertising

Paula Gray
Maggie Malley
Diane Long
Wendy Soroker
Judy Pouk

Publicity

Mare Payne
Chris Konior
Paula Gray

Book Exhibit

Maggie Malley, coordinator
Paula Gray
Carole Appel

On-Site Committee

Ann Graffagna, co-chair
Sharon Kraus, co-chair
Paula Gray
Berenice Carroll
Susan Dunn
Katrina Good
Alwynn Paulson

Caucus Coalition Committee

Sandy Winn-Tutwiler, co-chair
Mary Lee Sargent, co-chair
Lourdes Torres, co-chair
Linda Clark
Susan Hills
Jeann Rice
Lena Roberson
Celia Rodriguez
Ann Russo
Elaine Shelly
Sue Yarber
Yolanda Alvarez
Imani Bazzell

Cultural Arts Committee

Pauline Kayes, co-chair
Leslie Hearn, co-chair
Paula Gray
Margaret Cardwell
Margie Foote
Susan Parenti
Celia Rodriguez
Erin Tomacheff
Candace Walworth
Audrey Wells
Kim Bridgford

Personnel Committee

Sandy Winn-Tutwiler
Pauline Kayes
Maria Silva
Beth Stafford
Berenice Carroll

Program Book

Berenice Carroll
Sharon Kraus
Paula Gray
Ann Tyler
Alice-Anne Kingston
Jane Mohraz
Sheryl Stahl
Cheryl West
Marianne Burkhard
Debbie Nelson
Bobbie Reismann
Ellen Johnson
Ann Graffagna
Cheris Kramarae
Clint Fink
Nancy DiBello
Anne Balsamo

Cultural Events and Entertainment Book

Paula Gray
Cheryl West
Sheryl Stahl
Diane Long

Low Income Scholarship Committee

Cheryl West
Sheryl Stahl
Jeann Rice
Lourdes Torres

Process Committee

Debbie Nelson
Alice-Anne Kingston
Mary Lee Sargent
Anne Balsamo
Berenice Carroll

Space Allocation

Sharon Kraus
Ann Graffagna
Paula Gray
Berenice Carroll
Cheryl West

Equipment

Ann Graffagna
Sharon Kraus

Transportation

Ann Graffagna
Sharon Kraus
Paula Gray
Katrina Good
Berenice Carroll

Childcare and Free Housing

Ann Graffagna
Mellen Kennedy
Sharon Kraus
Cheryl West
Kira Fobbs Butler

Fundraising

Berenice Carroll
Paula Gray
Paula Treichler
Cheryl West
Sheryl Stahl
Ann Russo
Lourdes Torres
Sandy Winn-Tutwiler
Elaine Shelly
Marianne Brun
Mary Lee Sargent
Beth Stafford
Pauline Kayes

Registration

Sheryl Stahl
Cheryl West
Paulette Phillips
Rosalind Moore
Shiva Subbaraman
Joan Schraff
Susan Hirsch
Veronica Aguirre
Diane Long

Women's Radio

Flora Faraci
Marcey Goldstein
Marie Gambach
Cherie Lyn
Mary Ellen Page Jr.
and others

Program Review and Evaluation Process

As in previous years, all proposals were submitted to a blind review by informed and experienced reviewers, who were asked by the conference's program committee to give a preliminary evaluation of the proposals with suggestions for acceptance, rejection, or combination with other proposals. We would like to express our gratitude to the reviewers for their insightful comments and recommendations.

The proposal reviewers for the 1986 program were as follows:

Evelyne Accad, *University of Illinois, Urbana-Champaign*

Norma Alarcon, *Purdue University*
Lori Alfe, *University of Illinois, Urbana-Champaign*

Ann T. Allen, *University of Louisville, KY*

Effie Ambler, *Wayne State University, MI*

Judith Andre, *Old Dominion University, VA*

Elizabeth Baer, *Washington College, MD*

Asoka Bandarage, *Cambridge, MA*
Mildred Barksdale, *University of Illinois, Urbana-Champaign*

Pauline Bart, *University of Illinois, Chicago*

Connie Bauer, *Antioch International, OH*

Nina Baym, *University of Illinois, Urbana-Champaign*

Priscilla B. Bellairs, *Northern Essex Community College, MA*

Andrea Beller, *University of Illinois, Urbana-Champaign*

Temma F. Berg, *Gettysburg College, PA*

Susan B. Berndt, *Kingsport, TN*
Linda Bernhardt, *Oak Park, IL*

Diana Biordi, *University of Illinois, College of Nursing*

Karen Bogart, *Great Falls, VA*

Diane Boyer, *University of Illinois, College of Nursing*

Kathleen Brehony, *Roanoke, VA*
Marianne Brun, *University of Illinois, Urbana-Champaign*

Marianne Burkhard, *University of Illinois, Urbana-Champaign*

Berenice Carroll, *University of Illinois, Urbana-Champaign*

Patricia A. Carter, *University of Cincinnati, OH*

Cara Chell, *University of Wisconsin*
Catherine C. Cherpas, *Kent, OH*

Christine Choy, *Third World Newsreel, NY*

Karin M. Clissold, *Rochester, MI*

Nancy Cott, *Yale University*

Susan Guettel Cole, *University of Illinois, Chicago*

Patricia Hill Collins, *University of Cincinnati, OH*

Suzanne E. Condray, *Denison University, OH*

Sandra J. Coyner, *Kansas State University*

Patricia Cramer, *University of Illinois, Urbana-Champaign*

Cheryl Crowley, *Champaign, IL*
Virginia Cyrus, *Southampton, PA*

Brenda Daly, *Minneapolis, MN*

Faye Dambrot, *University of Akron, OH*

Alice Dan, *University of Illinois, College of Nursing*

Judith Daso, *Athens, OH*

Beth Rigel Daugherty, *Otterbein College, OH*

Mary DeShazer, *Xavier University, OH*

Ardeh Deay, *West Virginia University*
Alice Deck, *University of Illinois, Urbana-Champaign*

Nancy DiBello, *University of Illinois, Urbana-Champaign*

Myra Dinnerstein, *University of Arizona*

Yvonne Duffy, *Ann Arbor, MI*

Susan Dyer, *Ohio State University*
Patricia Ebrey, *University of Illinois, Urbana-Champaign*

Doris Edwards, *University of Cincinnati, OH*

Kathryn L. Edwards, *Washington University, MO*

Sarah Elbert, *State University of New York, Binghamton*

Helen Farmer, *University of Illinois, Urbana-Champaign*

Marianne Ferber, *University of Illinois, Urbana-Champaign*

Jacky Flenner, *Champaign, IL*

Karen Ford, *University of Illinois, Urbana-Champaign*

Becky Fowler, *Takoma Park, MD*
Judith Frankel, *University of Cincinnati, OH*

Lucy M. Freibert, *University of Louisville, KY*

Rita Gallin, *Michigan State University*
Elizabeth Fox-Genovese, *State University of New York, Binghamton*

Anita Glaze, *University of Illinois, Urbana-Champaign*

Jo Goodwin, *Ann Arbor, MI*

Sally Gordon, *University of Illinois, Urbana-Champaign*

Dianne Gottheil, *University of Illinois, Urbana-Champaign*

Ann Graffagna, *University of Illinois, Urbana-Champaign*

Paula Gray, *University of Illinois, Urbana-Champaign*

Susan Greendorfer, *University of Illinois, Urbana-Champaign*

Mildred Griggs, *University of Illinois, Urbana-Champaign*

Gay Hadley, *Ohio State University*
Fran Hassencahl, *Old Dominion University, VA*

Hilda Heady, *Morgantown, WV*
Betty Hembrough, *University of Illinois, Urbana-Champaign*

Robbe Lynn Henderson, *Macomb, IL*

Valton Henderson, *Asheville-Buncombe Community Relations Council, NC*

Jennifer Lynn Hipp,

Shepardstown, WV

Charlotte Hogsett, *Mary Baldwin College, VA*

Magee Holtzclaw, *Detroit, MI*

Judith Houk, *Troy, MI*

June Howard, *University of Michigan*

Janis Jacobs, *University of Michigan*

Alison Jaggar, *University of Cincinnati, OH*

Judith Johnson, *Newark, OH*

Linda L. Johnson, *Concordia College, MN*

Gloria I. Joseph, *Amherst, MA*

Susan L. Josephs, *Columbus, OH*

Janet Kalven, *Loveland, OH*

Veena P. Kasbekar, *Ohio University, Chillicothe*

Gloria Kaufman, *South Bend, IN*
Pauline Kayes, *Parkland Community College, IL*

Kathleen Gregory Klein, *Indiana University, Indianapolis*

Karen Knutsen, *Champaign, IL*

Diane Koenker, *University of Illinois, Urbana-Champaign*

Nori Komorita, *University of Illinois, Urbana-Champaign*

Susan Koppelman, *St. Louis, MO*
Cheris Kramarae, *University of Illinois, Urbana-Champaign*

Sharon Kraus, *University of Illinois, Urbana-Champaign*

Becky Swanson Kroll, *College of St. Catherine, MN*

Valerie Hoffman-Ladd, *University of Illinois, Urbana-Champaign*

Phyllis Watts-LaFontaine, *Pinkerton, OH*

Carol Lasser, *Oberlin College, OH*

Joan Lathrap, *Champaign-Urbana Public Health District, IL*

Debra Lechner, *Champaign, IL*
Julia Lesage, *Chicago, IL*

Marlene Longenecker, *Columbus, OH*

Katherine Loring, *Great Lakes Colleges Association, MI*

Violet Malone, *University of Illinois, Urbana-Champaign*

Mary McCormack, *Michigan State University*

Carol McGlone, *University of Kentucky*

Megan McLaughlin, *University of Illinois, Urbana-Champaign*

Paula Mears, *University of Illinois, Urbana-Champaign*

Julie Mecoli, *Warren, MI*
Patricia Mooney Melvin, *University of Arkansas, Little Rock*

Ellen Messer-Davidow, *Cincinnati, OH*

Connie Miller, *University of Illinois, Chicago*

Roberta Miller, *Ohio Dominican College*

Susan P. Millinger, *Roanoke College*

Jane Mohraz, *University of Illinois, Urbana-Champaign*

Mildred B. Munday, *Ohio State University*

Susan Nash, *Capital University, OH*

Cheryl Johnson-Odin, *Evanston, IL*

Nancy D. Opie, *Cincinnati, OH*
Nancy Seale Osborne, *State University of New York, Oswego*

E. Suzanne Owens, *Ursuline College, OH*

Judy Page, *University of Illinois, Urbana-Champaign*

Sandra Parker, *Aurora, OH*

Vicki Patrake, *Bowling Green State University, OH*

Karen Peper, *Clauston, MI*

Elisabeth I. Perry, *Vanderbilt University, TN*

Jean Treluggen Peterson,

University of Illinois, Urbana-Champaign
Diane Pinderhughes, *University of Illinois, Urbana-Champaign*

Suzanne Poirier, *Chicago, IL*

Carol Rainey, *Cincinnati, OH*

Lana Rakow, *University of Wisconsin*

Tania Ramalho, *Ohio State University*
Jeann Rice, *University of Illinois, Urbana-Champaign*

Marilee Rickard, *Mankato, MN*

Mary K. Roberson, *Michigan State University, East Lansing*

Lena Roberson-Joshua,

University of Illinois, Urbana-Champaign
Ann Robins, *University of Illinois, Urbana-Champaign*

Deborah Rosenfelt, *San Francisco State University, CA*

Sue V. Rosser, *Mary Baldwin College, VA*

Ann Russo, *University of Illinois, Urbana-Champaign*

G.G. Salisbury, *Wheeling, WV*
Vivian Schaefer, *Columbus, OH*

Naomi Scheman, *University of Minnesota*

Susan E. Searing, *University of Wisconsin*

Mary Ellen Shanese, *University of Illinois*

Mindy Sue Shapiro, *Silver Spring, MD*

Annaparna Shaw, *University of Illinois, Urbana-Champaign*

Elaine Shoben, *University of Illinois, Urbana-Champaign*

Carolyn Shrewsbury, *Mankato State University, MN*

Lora L. Slater, *Mankato, MN*

Barbara Smalley, *University of Illinois, Urbana-Champaign*

Lu Snyder, *Parkland Community College, IL*

Mary Lee Spence, *University of Illinois, Urbana-Champaign*

Beth Stafford, *University of Illinois, Urbana-Champaign*

Sheryl Stahl, *University of Illinois, Urbana-Champaign*

Linda Stechison, *Alpena, MI*
Carol Steinman, *Parkland Community College, IL*

Trudy Steuernagel, *Kent State University, OH*

Gillian Stevens, *University of Illinois, Urbana-Champaign*

Grace Stewart, *Henry Ford Community College, MI*

Shirley Stillinger, *A Woman's Find*

Special Thanks

Elizabeth Stich, *College of Saint Scholastica, MN*
Margaret Strobel, *University of Illinois, Chicago*
Verta Taylor, *Ohio State University*
Sheila Thompson, *Columbus, OH*
Arline R. Thorn, *Huntington, WV*
Barrie Thorne, *Michigan State University*
Reba Thurmond, *Morgantown, WV*
Barbara Tinsley, *University of Illinois, Urbana-Champaign*
Nayerh Tohidi, *Glendale, CA*
Lourdes Torres, *University of Illinois, Urbana-Champaign*
Paula Treichler, *University of Illinois, Urbana-Champaign*
Rosalie Riegler Troester, *Saginaw Valley State College, MI*
Luz Maria Umpierre, *Rutgers University, NJ*
Annetee Van Dyke, *St. Paul, MN*
Eva A. Vincze, *Woodbridge, VA*
Alden Waitt, *Ohio University*
Juliet Walker, *University of Illinois, Urbana-Champaign*
Ellen Wartella, *Columbia University, NY*
Emily Watts, *University of Illinois, Urbana-Champaign*
Denise Webster, *University of Illinois, Chicago*
Gerda Wekerle, *York University, Ontario*
Marianne Whelchel, *Antioch University, OH*
Barbara A. Winstead, *Old Dominion University, VA*
Bonnie Woods, *Boston, MA*
Sue Yarber, *University of Illinois, Urbana-Champaign*
Jane Marie Yett, *Santa Cruz, Ca*
Willa Young, *Ohio State University*
Barbara Zaitzow, *Virginia Polytechnic Institute and State University*
Hoda M. Zaki, *Hampton, VA*

Nina Baym
Imani Bazzell
John Becker
Steven T. Birdine
Barbara E. Bohlen
Etta Bender Bright
Mary-Lou Brotherson
Janie C. Carroll
Sandy Chabot-Pondy
George Chu
Marla Kay Clark
Nancy S. Cole
Cecil N. Coleman
Larine Y. Cowan
James A. Desigio
George E. Dimock
Judith A. Edelstein
Thomas E. Everhart
Peter K. Garrett
Annette Glaser
Trudy L. Gordon
Diane L. Gottheil
Ketayun H. Gould
Robert B. Graves
Barbara Grier
Frank E. Gunter
Loretha M. Harmon
Betty L. Hembrough
Stanley O. Ikenberry
Goldie J. Jones
Kathleen M. Jones
Roger E. Kanet
Lillian L. Kanitz
Robert D. Katz
Russell A. King
Susan Koppelman

Joseph R. Larsen, Jr.
Thomas S. Lewicki
Joan B. Lund
Roger E. Martin
Nancy J. McCowen
Kip P. Mecum
Robert L. Mindrum
A. Doyle Moore
James F. Neils
Bruce D. Nesbitt
Gary B. North
Laura P. O'Banion
Calvin L. Owens
Mare L. Payne
Lisa Ann Plummer
Brenda J. Polk
William F. Prokasy
Stephen S. Prokopoff
Linda Reed
Paul S. Riegel
Anne Robin
Edna J. Schade
James C. Schroeder
Phyllis C. Self
Traci Sheets
David C. Shoemaker
Robert G. Simerly
Kathy Slates
Craig M. Stinson
Charlie Sweitzer
Ann C. Tyler
Zoltan Ujhelyi
Denice A. Wells
Eugene C. Wicks
Sara U. Wiseman
Jane M. Withrow

Special Thanks

A Woman's Fund
Abbott Laboratories
Beautiful and Together Sisters (BATS)
Burnham Hospital
Busey Travel
Caucus Coalition of Women
Champaign County Health Care Consumers
Champaign Visitors and Convention Bureau
Champaign-Urbana Jewish Federation
Champaign-Urbana Nuclear Freeze Coalition
Champaign-Urbana Peace Initiative
Channing-Murray Foundation
Coca-Cola Bottling Company
La Colectiva
Committee on Jewish Culture and Society
Computer Resolutions
Consortium on Peace Research, Education, and Development
Divest Now Coalition
Dunkin' Donuts
Festival of India
Follett's Bookstore
Illinois Disciples Foundation
Grass Roots Group of Second Class Citizens
IBM Corporation
Indo-U.S. Subcommission on Education and Culture
J.M. Jones Company
Jane Addams Bookstore
Kinko's Copies
Lavender Prairie Collective
McKinley Foundation
National Women's Health Network
Nature's Table Restaurant
Parkland Community College
 Instructional Resources
 Office of Women's Studies
Physicians for Social Responsibility
Pogo Studios
Radical Women, Seattle
Smithsonian Institution
State of Illinois
 Office of the Governor
 Special Assistant to the Governor for Women
Strawberry Fields
Treno's Restaurant

University of Illinois
 College of Medicine
 Film Center
 Office of the President
 University of Illinois Foundation
 University of Illinois Press
University of Illinois at Urbana-Champaign
 Accounting Division
 Afro-American Cultural Program
 Afro-American Studies and Research Program
 Campus Office of Risk Management
 Campus Police
 Office of Campus-Wide Research Services
 Center for African Studies
 Child Development Laboratory
 College of Liberal Arts and Sciences
 College of Medicine
 Conference Services
 Department of Leisure Studies
 Department of Painting
 Department of Theatre
 Division of Campus Recreation
 Division of Rehabilitation-Education Services
 Housing Division
 Illini Union
 Illini Union Book Center
 Illini Union Gallery
 International Agriculture
 Krannert Art Museum
 University Library
 Library Friends
 Office of the Chancellor
 Office of Gerontology and Aging Studies
 Office of Space Utilization
 Office of the Vice-Chancellor for Academic Affairs
 Office of Women in International Development
 Office for Women's Resources and Services
 News Bureau
 Program for South and West Asian Studies
 Residence Halls Food Service
 School of Art and Design
 School of Humanities
 Student Government Association, Committee on Minority Affairs
 Student Organization Resource Fee
 Unit for Criticism and Interpretive Theory
 Women's Studies/WID Librarian
 World Heritage Museum
University of Illinois Young Women's Christian Association
WEFT Community Radio

National Women's Studies Association

The Preamble to the revised Constitution of the National Women's Studies Association (NWSA) reads as follows:

The National Women's Studies Association was formed to further the social, political, and professional development of women's studies throughout the country and the world, at every educational level, and in every educational setting. To this end, this organization is committed to being a forum conducive to dialogue and collective action among women dedicated to feminist education and change.

Women's Studies owes its existence to the movement for the liberation of women; the feminist movement exists because women are oppressed. Women's Studies, diverse as its components are, has at best shared a vision of a world free from sexism and racism. Freedom from sexism by necessity must include a commitment to freedom from national chauvinism, class and ethnic bias, anti-Semitism, as directed against both Arabs and Jews, ageism, and heterosexual bias—from all the ideologies and institutions that have consciously or unconsciously oppressed and exploited some for the advantage of others. The development of Women's Studies in the past decade, and the remarkable proliferation of programs that necessitated this Association, is a history of creative struggle to evolve knowledge, theory, pedagogy, and organizational models appropriate to that vision.

Women's Studies is the educational strategy of a breakthrough in consciousness and knowledge. This uniqueness of Women's Studies has been and remains its refusal to accept sterile divisions between academy and community, between the growth of the mind and the health of the body, between intellect and passion, between the individual and society.

Women's Studies, then, is equipping women not only to enter society as whole and productive human beings, but to transform the world to one that will be free of all oppression. This constitution reaffirms that commitment.

NWSA, founded in 1977, is a grass-roots organization that draws its membership from all fifty states and associate members from abroad. Each U.S. member is also a member of one of the twelve regional associations, each represented on the National Coordinating Council. Members may choose to be affiliated with any of the nine recognized caucuses of the association: Program Administrators, Community College, Pre K-12, Women's Centers/Services, Student, Lesbian, Women of Color, Poor and Working Class Women, and Jewish Women. These caucuses are represented on the Coordinating Council and meet during the annual conference to plan special projects for their members and the Association. NWSA also currently has nine Task Forces: Discrimination, Librarians, International, Disability, Small Publishers, Teacher Education, Second Half, Feminist Scholarship, and Environmental.

NWSA policy is set by the Delegate Assembly, which meets at the annual conference. Up to ten delegates are elected by the members of each region and caucus to represent them at the Assembly. Policies set by the Delegate Assembly are implemented by the Coordinating Council and the staff of the National Office. The Coordinating Council elects a Steering Committee to serve in an administrative capacity between its twice yearly meetings. The National Coordinator, appointed by the Coordinating Council, is the year-round executive officer of the Association.

The NWSA National Office serves as an information and referral center for members and the general public to answer questions related to women's studies activities, make feminist educational concerns visible, and further extend the association's networks. The office is located at the University of Maryland, College Park, Maryland 20742, telephone 301/454-3757.

NWSA offers networking and support for teachers, administrators, and students in elementary and secondary

schools and in the more than 500 women's studies programs in colleges and universities across the United States. The Association has identified qualified reviewers to serve as external evaluators for women's studies departments and programs under institutional review. NWSA prepares an annual directory of interdisciplinary women's studies programs in U.S. colleges and universities. Copies are available for \$3.00 from the NWSA National Office.

The Fourth Annual Pergamon Press-NWSA Graduate Scholarships in Women's Studies will be presented during this conference to two students enrolled in a women's studies graduate program or doing research germane to the interdisciplinary field of women's studies in another graduate department.

The NWSA/FIPSE publication, *The Women's Studies Service Learning Handbook: From the Classroom to the Community*, provides resources for faculty, administrators, and students who teach, supervise, or work as interns in community projects and organizations. It is available for \$2.00 from the NWSA National Office.

NWSA Membership Information

NWSA membership is for the calendar year, January 1-December 31. Members receive *NWSA Perspectives*, a quarterly journal; an opportunity to subscribe to various feminist journals and periodicals at up to a 50 percent discount; and a membership directory.

Membership in NWSA includes membership in the regional associations and, if desired, in the caucuses and Task Forces, but some regions or caucuses find it necessary to request nominal dues to defray the costs of newsletters and other activities.

Individual membership is available to students, researchers, teachers at every educational level, program staff and administrators, and those involved in feminist education and organization in the community.

Group membership (\$75 annually) is available to Women's Studies Programs, community projects, centers and organizations. This fee includes an annual subscription to one of the discounted feminist journals, one free set of NWSA mailing labels and reduced fees on subsequent sets, and one reduced annual conference registration.

Membership in NWSA represents a contribution to the work of the association: furthering the social, political, and professional development of women's studies in every educational setting. No person or group shall be excluded from membership because of inability to pay. Dues are set on a sliding scale, and participation is welcomed in whatever form and to whatever extent is possible.

<i>Income</i>	<i>Annual Dues</i>
Under \$5,000	\$ 7.50
\$5,000-9,999	15.00
\$10,000-14,999	25.00
\$15,000-19,999	35.00
\$20,000-29,999	50.00
\$30,000-39,999	60.00
Above \$40,000	75.00

NATIONAL WOMEN'S STUDIES ASSOCIATION

INCOME/EXPENSE SUMMARY

The following information reflects NWSA's financial status as of January 31, 1986

<u>INCOME</u>		<u>EXPENSE</u>	
Membership	\$57,639.94	Membership	\$ 3,548.08
Conferences	26,971.34	Conferences	8,384.55
Fundraising	11,345.65	Fundraising	7,429.96
Bank	1,650.67	Bank	548.77
Scholarships	1,592.50	Scholarships	500.00
Donations	360.00	Personnel	40,253.14
		Operating	20,370.99
		Projects	11,268.50
		Caucus Development	127.50
	<hr/> \$99,560.10		<hr/> \$92,431.49
TOTAL INCOME	\$99,560.10		
TOTAL EXPENSE	92,431.49		
PROFIT/(LOSS)	\$ 7,128.61	as of 1/1/86	

CASH BALANCE AS OF APRIL 1, 1986	\$47,159.94
CASH BALANCE AS OF JANUARY 31, 1986	54,288.55
CASH INCREASE AS OF JANUARY 31, 1986	\$ 7,128.61

These figures reflect the Organization's financial status as of January 31, 1986.

Our fiscal year ends March 31, 1986. Complete financial information for the 1985-86 fiscal year will be available at the conference.

NWSA Coordinating Council: 1986

New England

Patrocino (Patsy) Schweikert
English Department
University of New Hampshire
Durham, NH 03824

New York

Pat Clarke
Women's Studies
SUNY, New Paltz
New Paltz, NY 12561
Lynn Gangone, Alternate
Project VOICE/MOVE
Albany-Schoharie-Schenectady
BOCES
1015 Watervliet-Shaker Road
Albany, NY 12205

Mid-Atlantic

Elinor Lerner
Sociology Dept.
Stockton State College
Pomona, NJ 08240
Caryn Horowitz, Alternate
Women's Studies
University of Delaware
Newark, DE 19716

Southeast

Ute Winston
University of Alabama
Women's Studies
Box 1391
Tuscaloosa, AL 35486
Julia Kirk Blackwelder,
Alternate
Women's Studies Program
University of North Carolina
Charlotte, NC 28223

South Central

Barbara Taylor
Office of Human Relations
University of Arkansas
303 Admin. Bldg.
Fayetteville, AR 72701

North Central

Martha Maas
Ohio State University
School of Music
1866 College Road
Columbus, OH 43210
Vivian Schaefer, Alternate
Women's Studies
Ohio State University
Columbus, OH 43210

Great Lakes

Beth Stafford
University of IL Library
1408 W. Gregory
Urbana, IL 61801
Susan Contratto, Alternate
1320 Brooklyn
Ann Arbor, MI 48104

Midwest

Rita Kissen
Wayne State College
Wayne, NE 68787
Kathy Hickok, Alternate
English-Women's Studies
Iowa State University
Ames, Iowa 50011

Northwest

MaryJo Wagner
Dept. of History
Eugene, OR 97403
Kathryn Anderson, Alternate
Women's Studies Program
W. Washington University
Bellingham, WA 98225

Southwest

Kathy Brooks
1824 Los Lomas NE
University of New Mexico
Albuquerque, NM 87106
Betsy Metsger
HERS, Mid-America
325 Foote Hall
Colorado Women's College
University of Denver
Denver, CO 80220

North Pacific

Karen Rudolph
1075 Solana
Mt. View, CA 94040
Anmarie Wagstaff, Alternate
426 E. 8th, #3
Davis, CA 95616

Pacific Southwest

Yolanda Moses
School of Arts
Cal-Poly, Pomona
Pomona, CA 91768
Miriam Robbins Dexter,
Alternate
University of Southern California
Dept. of Classics
Los Angeles, CA 90089-0352

Women of Color

Alice Yun Chai
Women's Studies
University of Hawaii
Honolulu, HI 96822
Bonita Hampton, Alternate
Women's Studies Program
SUNY, Buffalo
1010 Clemens Hall
Buffalo, NY 14261
Wilma Beaman, Alternate
Office of Special Programs
SUNY, Oswego
Oswego, NY 13126
Velma Hall, Alternate
1100 Howe Ave, #159
Sacramento, CA 95825

Lesbian

Suzanne Hyers
Women's Studies
Ohio State University
Columbus, OH 43210

Jewish Women

Mindy Shapiro
1406 Fenwick Lane
Silver Spring, MD 20910
Martha Acklesburg, Alternate
22 Washington Place
Northampton, MA 01060

Poor & Working Class

Lois Helmbold
Women's Studies
304 Campbell Hall
University of California
Berkeley, CA 94720
JoAnna Harner, Alternate
1211 South 6th St.
Apt. A
Springfield, IL 62703

Program Administrators

Marilyn Hoder-Salmon
Women's Studies Center
Florida International University
Tamiami, FL 33199
Cara Chell, Alternate
Women's Studies
North Hall
University of Wisconsin, LaCrosse
LaCrosse, WI 54601

Community Colleges

Priscilla Bellairs
Northern Essex Comm. Coll.
100 Elliot St.
Haverhill, MA 01830
Barbara Matthews, Alternate
220 W. Boynton Beach Blvd.
Boynton Beach, FL 33435

Pre K-12

Lynn Gangone
Project VOICE/MOVE
Albany-Schoharie-Schenectady
BOCES
1015 Watervliet-Shaker Road
Albany, NY 12205
Liz Schons, Alternate
P.O. Box 159
Wirtz, VA 24184

Student

Michelle Brodsky
Hopkins A
Smith College
Northampton, MA 01063
Karen Hayes, Alternate
2012 W. Ash D-5
Columbia, MO 65203
Diane Finnerty, Alternate
Box 64
Women's Studies
Mankato State University
Mankato, MN 56001

Women's Centers/Services

Sabrina C. Chapman
Center for Women Students
102 D Boucke Bldg.
Penn State University
University Park, PA 16802
Mary McCullough, Alternate
Women's Center
West Chester University
West Chester, PA 19383

Steering Committee

Chair

Helen Moore
Sociology Dept.
University of Nebraska
Lincoln, NE 68588

Treasurer

Sally Gordon
1376 Benning Place, NE 4
Atlanta, GA 30307

Secretary

Kathy Hickok
English/Women's Studies
Iowa State University
Ames, IA 50011

Co-Convener

Wilma Beaman
Office of Special Programs
SUNY, Oswego
Oswego, NY 13126

Co-Convener

Diane Finnerty
Box 64
Women's Studies
Mankato State University
Mankato, MN 56001

Co-Convener

Pat Gozomba
English Dept.
Salem State
Salem, MA 01970

National Coordinator

Caryn McTighe Musil
Women's Studies/NWSA
La Salle University
Philadelphia, PA 19141

Ex Officio

Administrative Coordinator

Carol Combs, NWSA
University of Maryland
College Park, MD 20742

Newsletter

Nancy Osborne, Editor
RD# 7, Box 268 P
Oswego, NY 13126

1986 Conference

Paula Gray, Jeann Rice
NWSA Convention
Office of Women's Studies, UIUC
304 Stiven House
708 S. Mathews Ave
Urbana, IL 61801

1987 Conference

Sally Gordon,
Eleanor Hinton Hoytt
NWSA Conference Office
P.O. Box 21223
Emory University
Atlanta, GA 30322

University of Maryland

Evelyn Torton Beck
Women's Studies
University of Maryland
College Park, MD 20742

Resident Agent

Virginia Beauchamp
English Department
University of Maryland
College Park, MD 20742

Task Forces

Task Force on Discrimination

Annis Pratt
1056 Larchlea
Birmingham, MI 48009

Librarian Task Force

Lori Goetsch
Information/Reference Dept.
Michigan State Univ. Libraries
East Lansing, MI 48824

International Task Force

Virginia Cyrus
159 Windsor Ave.
Southampton, PA 18966

Disability Task Force

Kathy Hickok
English/Women's Studies
Iowa State University
Ames, IA 50011

Small Publisher Task Force

Linda Gardiner
Wellesley College
Center for Research on Women
Wellesley, MA 02181
Faith Conlon
c/o Seal Press
213 S. Washington
Seattle, WA 02181

Teacher Education/Education Crisis Task Force

Barbara Gerber
RD #7, Box 268 P
Oswego, NY 13126

The Second Half Task Force

Martha Maas
214 Ward St.
New Brunswick, NJ 08903

Feminist Scholarship Task Force

Sandy Coyner
Women's Studies
Eisenhower Hall, KSU
Manhattan, KS 66506

Environmental Task Force

Barbara Harmony
Route 3, Box 720
Eureka Springs, AR 72632

Regional Coordinators

New England

Maine, New Hampshire, Vermont,
Connecticut, Massachusetts,
Rhode Island

Patrocino (Patsy) Schweikert
English Dept.
University of New Hampshire
Durham, NH 03824

New York

Lynn Gangone
338 Brandywine Ave.
Schenectady, NY 12307

Sue Spang
1202 Kurtz Lane
Castleton, NY 12033

Mid-Atlantic

Pennsylvania, Delaware, Maryland,
New Jersey, Washington, D.C.

Adele McCollum
Montclair State College
Dept. of Philosophy/Religion
Upper Montclair, NJ 07043

Southeast

Virginia, Tennessee, Florida, Georgia,
Alabama, Mississippi, North Carolina,
South Carolina

Judith White
English Dept., Box 434
Queens College
Charlotte, NC 28274

South Central

Texas, Oklahoma, Arkansas,
Louisiana

Barbara Taylor, contact
303 Administration Bldg.
University of Arkansas
Fayetteville, AR 72701

North Central

Ohio, Indiana, Kentucky, West Virginia

Mary DeShazer
Dept. of English
Xavier University
3800 Victory University
Cincinnati, OH 45207

Great Lakes

Minnesota, Wisconsin, Michigan,
Illinois

Beth Stafford
510 S. Elm Street #7
Champaign, IL 61820

Midwest

Nebraska, Kansas, Missouri, Iowa

Dorothy Haecker
Women's Studies, Swallow Hall
University of Missouri
Columbia, MO 65211

Northwest

Washington, Oregon, Idaho, Montana,
North Dakota, South Dakota,
Alaska

Theresa Crater and
Pat Coontz-Waddington
Northwest Women's Studies Assn.
Library 3407
Evergreen State College
Olympia, WA 98505

Southwest

Wyoming, Arizona, New Mexico,
Utah, Colorado

Kathy Brooks
1824 Los Lomas NE
University of New Mexico
Albuquerque, NM 87106

North Pacific

Northern California, Hawaii

Karen Rudolph
1758 Villa St., #15
Mt. View, CA 94041

Pacific Southwest

Southern California, Nevada

Yolanda Moses
School of Arts
California State Polytechnic University
Pomona, CA 91768

Delegate Assembly Information

How to Make the Delegate Assembly Work for You: Helpful Information for Delegates

The NWSA Delegate Assembly is held each year during the conference to establish working priorities for the coming year, and to determine general NWSA positions on various issues. It meets in two sessions on two consecutive days. Delegates receive an outline of the procedures used in the Assembly, as well as copies of all reports and of all the proposals of the kinds discussed below.

Delegates should come to the NWSA membership table in the Conference Registration Center at Pennsylvania Avenue Residence Hall to receive their voting credentials between 1-3 p.m. on Friday, June 13, or between 8-10 a.m. on Saturday, June 14. A Delegate Orientation Session is scheduled in 241 Commerce West on Saturday, June 14, from 8:30 to 9:45 a.m. The first Delegate Assembly meeting is Saturday, June 14, at 1:15 p.m., 141 Commerce West.

The new plan for accomplishing the work of the Assembly was so successful last year that we are using it again.

In their first session the delegates will meet for orientation and the presentation of the budget report; then they will divide into smaller groups that will each consider a group of proposed *Resolutions* and *Recommendations to the Coordinating Council*.

At their second meeting, any remaining work in the small groups will be completed and the Assembly will meet as a whole to 1) vote on the budget report, 2) vote on a Consent Calendar consisting of Resolutions and Recommendations placed on it by the small groups, and 3) discuss and vote on all remaining Resolutions and Recommendations.

What is the difference between a Resolution and a Recommendation?

A *Resolution* is an expression of concerns or principles: it does not require any action beyond writing a letter, sending a telegram, or some similar gesture. Example: a Resolution to send greetings to the women attending the International Conference in Nairobi

A *Recommendation to the Coordinating Council*, if adopted, directs the Council to develop policies, procedures, or plans of action; it may involve a commitment of the Association's resources either in money or in the time of staff personnel or Council members. Examples: Recommendations that a) the Council establish an award for significant contributions to feminist education, or b) that the Newsletter publish responses to the National Commission reports on public education.

How to Propose a Resolution or Recommendation

Forms for proposed Resolutions and Recommendations to the Council may be obtained from your Council representative or from the NWSA membership table in the registration area. Resolutions and Recommendations may be turned in between 3-5 p.m. and between 7-8 p.m. on Friday, June 13, at the NWSA Membership Table in the Conference Registration Area. When you hand in either one, you need to provide 200 copies for Assembly members. Xerox machines will be available on the first floor of Florida Avenue Residence Hall. If you have questions about the procedures, speak to someone at the NWSA Membership Table before the final deadline.

When submitting a Resolution or Recommendation, sponsors should carefully consider:

Cost. This is especially important in the case of Recommendations. How much will it cost to implement? What will the money go for? Who is to pay it? Even if the costs are very small, it is important to state them, so that the delegates can judge whether it is feasible for NWSA to take the project on.

Because NWSA's fiscal year began April 1, our budget is already in place with commitments made to meet current and projected needs. These circumstances make it especially important that sponsors of Recommendations consider carefully the financial requirements of their proposals and consider outside funding sources for proposed projects.

Responsibility for Implementation. If the sponsor(s) are not designated as the people who will do the work, who is to do it? Has the proposal been discussed with that person?

Timetable for Implementation. When does the work have to be done? When must it be completed (by the next national conference, before an election, etc.)?

Specific Information Needed. Have you included the names, addresses, phone numbers, locations, etc., that will be needed for this Resolution or Recommendation to be carried out?

The Speak Out

NWSA wants to hear from conference participants through informal as well as more formal sessions. The Speak Out is designed as a kind of town meeting, a place where each of us can raise issues, large or small, that are important for NWSA to address. The Speak Out is scheduled for 5:30 to 7:30 p.m., on Thursday, June 12, in 141 Commerce West.

Members of the Coordinating Council will be present at the Speak Out to hear and to participate in the debates and discussions which will result from conference participants bringing their concerns and suggestions to the floor. Members of the Coordinating Council will be a part of this dialogue, since it is their responsibility to carry out the mandate of the Delegate Assembly in relation to NWSA policy. The goal is continued improvement in communication between those who have genuine concerns about NWSA and those who are responsible year-round for implementing the Association's policies.

Resolution/Recommendation Form

This is a: _____ Resolution
_____ Rec. to Council
Number _____

(Please do not leave any blanks — please answer all questions)

1. Subject or title of proposal _____

2. Sponsoring Caucus, Region, or individual _____
Delegate who will present proposal _____

(All delegates must be individual 1986 members of NWSA.)

Dorm and Room No. _____

3. Budget: total cost of implementation: \$ _____

Salaries _____

Purchase of Materials _____

Telephone/Postage _____

Printing _____

Other _____

4. Donated time required _____

Contributions of materials required _____

5. Who will do the work required? _____

6. When will the work be done? (Timetable) _____

7. Full text of the proposal _____

Section 1: General Information

1.1 Course Title: _____

1.2 Course Number: _____

1.3 Instructor Name: _____

1.4 Term: _____

1.5 Department: _____

1.6 Program: _____

1.7 Contact Information: _____

1.8 Date of Review: _____

1.9 Reviewer Name: _____

1.10 Reviewer Title: _____

1.11 Reviewer Email: _____

1.12 Reviewer Phone: _____

1.13 Reviewer Address: _____

1.14 Reviewer City: _____

1.15 Reviewer State: _____

1.16 Reviewer Zip: _____

1.17 Reviewer Country: _____

1.18 Reviewer Institution: _____

1.19 Reviewer Department: _____

1.20 Reviewer Position: _____

1.21 Reviewer Title: _____

1.22 Reviewer Email: _____

1.23 Reviewer Phone: _____

1.24 Reviewer Address: _____

1.25 Reviewer City: _____

1.26 Reviewer State: _____

2.1 Course Objectives: _____

2.2 Course Content: _____

2.3 Course Materials: _____

2.4 Course Methods: _____

2.5 Course Assessment: _____

2.6 Course Evaluation: _____

2.7 Course Improvement: _____

2.8 Course Feedback: _____

2.9 Course Review: _____

2.10 Course Approval: _____

2.11 Course Revision: _____

2.12 Course Update: _____

2.13 Course Change: _____

2.14 Course Deletion: _____

2.15 Course Archival: _____

2.16 Course Restoration: _____

2.17 Course Recovery: _____

2.18 Course Backup: _____

2.19 Course Restore: _____

2.20 Course Export: _____

2.21 Course Import: _____

2.22 Course Sync: _____

2.23 Course Merge: _____

2.24 Course Split: _____

2.25 Course Move: _____

2.26 Course Copy: _____

General Conference Information

Registration

The Conference Registration Center will be located in the front lounge area of Pennsylvania Avenue Residence Hall, 906 West College Court (directly across the street from Florida Avenue Residence Hall, the main conference housing center). Conference registration hours are as follows:

Wednesday, June 11:	Noon to Midnight
Thursday, June 12 through Saturday, June 14:	7:30 a.m. to 11:30 a.m. and Noon to 5:00 p.m.
Sunday, June 15:	8:00 a.m. to 10:00 a.m.

There will be both pre-registration and walk-in registration lines available at all times.

Message and Information Centers

The main Conference Information Center will be located in the front lobby area of Florida Avenue Residence Hall, adjacent to the Book Exhibit. One or more staff members will be on hand to answer questions, and a message board will be posted. There will also be a staff office in Room 103 Oglesby Hall, in FAR; the telephone number is (217)332-5061. Messages will also be taken by the front desk of FAR, at 333-0840.

Message boards will also be located in the lobby of Foellinger Auditorium, which is the site of all conference plenary sessions, and in the Conference Hospitality Lounge at McKinley Foundation.

If you need assistance during hours when the Information Center is not staffed, call one of the numbers listed under **IMPORTANT PHONE NUMBERS**.

Important Telephone Numbers

On Campus (if calling from a campus phone, dial last 5 digits only)

NWSA Conference Office 244-0150

Front Desk, Florida Avenue Residence Hall (conference housing center, open 24 hours a day) 333-0840

Front Desk, Pennsylvania Avenue Residence Hall (Conference Registration Center - the front desk is open 24 hours a day; see **Registration** in this section for Registration Center Hours) 333-2950

University Police 333-1216

Off Campus (if calling from a campus phone, dial "9" before dialing the complete number)

Burnham Hospital Emergency Room 337-2533
Urbana Satellite Ambulance Service 367-3666
Rape Crisis Services 384-4444

NWSA Information and Membership Center

For more information about NWSA, to join the Association, or to verify membership, please check at the special NWSA table in the Conference Registration Center, Pennsylvania Avenue Residence Hall.

NWSA '86 Office

Office of Women's Studies
304 Stiven House
708 South Mathews Avenue, Urbana
(corner of Mathews and Nevada)
Phone: 244-0150 or 333-2990

Wednesday, June 11 9:00 a.m. to 4:00 p.m.

Thursday, June 12 10:00 a.m. to 3:00 p.m.

Friday, June 13 10:00 a.m. to 3:00 p.m.

Housing and Meals

Conference registrants staying in the dorms will be given room assignments and meal tickets at the front desk of Florida Avenue Residence Hall, which is the headquarters for conference housing (1001 College Court, Urbana, directly across the street from the Conference Registration Center at Pennsylvania Avenue Residence Hall), **after** registering for the conference. Those arriving during hours when the Conference Registration area is closed should go directly to the front desk at Florida Avenue, which is open 24 hours a day. The telephone number of the front desk is (217) 333-0840 (dial last 5 digits only, if calling from a campus phone).

Limited free housing is available in the community, but can not be guaranteed to those who did not preregister by May 2. Anyone needing help with housing should check with the Free Housing Table at the Registration Center of the Conference Information Center in Florida Avenue Residence Hall.

Those staying in the dorms should **take special care not to lose your room key**. The cost for lost keys is \$25.00, and you will be billed for the expense.

Meal service in the dorms begins with dinner on Wednesday and ends with lunch on Sunday. Persons not registered for the conference meal plan may purchase individual meal tickets at the front desk of Florida Avenue Residence Hall. Vegetarian options will be available at all meals.

Dining hall hours are as follows:

Breakfast: 6:30 to 8:30 a.m.

Lunch: 11:30 a.m. to 1:30 p.m.

Dinner: Wednesday - Friday, 5:00 to 7:00 p.m.

Saturday, 5:30 to 7:30 p.m.

Parking

University of Illinois parking permits may be purchased at the Conference Registration Center in Pennsylvania Avenue Residence Hall for \$6.00 each. These permits, which are good for the entire conference, entitle you to park in designated conference parking areas **only**. (Parking near the interior portions of campus is metered and extremely

limited.) The main conference parking lot will be directly south of Florida Avenue Residence Hall; arrangements have been made for additional parking nearby if the need arises. All designated areas are well-lit and regularly patrolled by University Police, and special spaces are provided for the differently able.

Name Tags

Each conference registrant will be issued a name tag which will serve as identification and as a pass to most conference entertainment (other than those events which specify an admission charge). As in past conferences, certain name tags will be marked with colored ribbons to facilitate identifying particular groups.

Purple Ribbons	Conference staff
Red Ribbons	NWSA Coordinating Council
Green Ribbons	NWSA Steering Committee
Blue Ribbons	Press representatives

One-day only registrants' name tags will be marked with stickers, color-coded according to the day for which they have registered.

Green stickers	Thursday registrant
Blue stickers	Friday registrant
Red stickers	Saturday registrant
Orange stickers	Sunday registrant

Some events in conjunction with the conference are free and open to the general public, while others are reserved for conference participants only; for this reason, and for reasons of security and identification, registrants must wear their name tags at all times. If you lose your name tag, please go to the Conference Registration Center at Pennsylvania Avenue Residence Hall for a replacement.

Conference Hospitality Lounge

The Conference Hospitality Lounge will be located in the Geneva Room of the McKinley Foundation, which is on the west side of campus at the corner of Fifth and Daniel Streets. The lounge should provide a space to relax between sessions and get acquainted with other conference participants. Hours are as follows:

Wednesday, June 11:	5:00 p.m. to 8:00 p.m.
Thursday, June 12:	9:00 a.m. to 6:00 p.m.
Friday, June 13:	9:00 a.m. to 6:00 p.m.
Saturday, June 14:	9:00 a.m. to 6:00 p.m.

The lounge will contain a message board, maps, and other program information. Refreshments will also be available, with a small donation requested. The number of the front desk at the McKinley Foundation is 344-0297.

Rooms for Unscheduled Meetings

Some rooms have been reserved for meetings or presentations not scheduled in the program. These will be

available to conference registrants on a first-come, first-served basis. Please sign up in advance for this space during the conference, at the Conference Staff Office in Room 103 Oglesby Hall, FAR; telephone 332-5061.

Emergency Services

If you need medical assistance, the front desk of Florida Avenue Residence Hall (333-0840) or the Conference Information Center there can help. The University Health Center normally only treats students, except in life-threatening situations, Burnham Hospital is only a few minutes away from campus, at 407 S. Fourth Street, Champaign. Burnham's Emergency Room is open 24 hours a day; the telephone number there is 337-2533. Depending upon the nature of the emergency, the University Police (333-1216) will provide transport to the hospital. The cheapest local ambulance service can be obtained by calling 367-3666 (Urbana Satellite Ambulance Service).

Transportation

See your registration packet for detailed information on bus service available to and from sessions and events during the week of the conference.

Job Register

A Job Register will be available at this year's conference for use by conference registrants. Notices of openings will be posted; departments and other employers may either list names and addresses to which candidates should write, or may actually conduct interviews at the conference. If demand warrants, special space will be provided for interviewing. The Job Register will be located in the Conference Registration Center at Pennsylvania Avenue Residence Hall.

Childcare

The Conference Childcare Center will be located in the University of Illinois Child Development Lab, 1105 West Nevada, Urbana. Hours are as follows:

Wednesday:	Noon to Midnight
Thursday - Saturday:	7:30 a.m. to Midnight
Sunday:	7:30 a.m. to 2:00 p.m.

Childcare is free for conference registrants, but any donation you could offer would assist us in providing this service and would be greatly appreciated. Further information can be obtained at the Childcare Table in the Conference Registration Center at Pennsylvania Avenue Residence Hall.

Services for the Differently Able

Conference registrants who have not previously arranged for van services, interpreters, or other special needs, should inquire at the Differently Able Services Table in the Conference Registration Center at Pennsylvania Avenue Residence Hall, or call the Conference Office (244-0150, last 5 digits only, if calling from a campus telephone), for further information. Interpreters will be provided for all plenary sessions and at the Caucus Coalition Concert, "Wild Women Don't Get the Blues: A Revue." If interpreters are needed for other sessions, please sign up in advance at the Differently Able Services Table, and we will do our best to accommodate your requests. Since the pool of interpreters is quite limited, we are reserving them to meet requests by registrants who require them.

Environmental Allergies

NWSA members have called to our attention that increasing numbers of people are becoming seriously allergic to environmental substances, including perfume, hair spray, and strongly-scented deodorants, soaps, and cosmetics. They ask your respect for women with this hidden disability, and urge that you avoid use of these substances.

Banking Facilities

The Illini Union (1401 West Green, Urbana) will cash personal checks up to \$25.00 a day for registered conference participants who display their conference name tags and proper identification. Check-cashing facilities are located in the southwest corner of the Union (across the hall from the Illini Union Gallery), and hours are 7:00 a.m. to 10:00 p.m. daily.

The Champaign County Bank and Trust/T-Bird Facility (1115 West Oregon, Urbana; next to Treno's Restaurant) will cash all travelers' checks, with a \$5.00 charge for checks other than American Express. No personal checks cashed. Hours are 9:00 a.m. to 5:00 p.m., Monday through Friday.

Busey First National Bank (614 South Sixth, Champaign; corner of Sixth and Green Streets) will cash personal checks for registered conference participants who display their conference name tags and proper identification. Travelers' checks will also be cashed, with a limit of \$100 a day, per person. Hours are 9:30 a.m. to 5:00 p.m., Monday through Friday.

Press Policy and Facilities

Members of the press registering for the conference will be given a packet of special information and guidelines, as well as an outline of services available to them. The NWSA welcomes members of the press to its Eighth Annual Conference and asks conference participants to be as cooperative as possible in assisting members of the press (identified by the blue ribbons on their name tags) in their work of covering conference events. Members of the press are welcome at all plenary sessions, cultural events and entertainment, and at most regularly scheduled sessions. Committee meetings, caucus meetings, and some sessions that involve the sharing of private, personal information may be closed to the press if the presence of reporters would hamper the work of the group. The decision to close sessions will rest with the convener or moderator of that session, or the National Coordinator of the NWSA; reporters and photographers are asked to cooperate with this policy out of respect for the goals of the Association. For more information, check at the Press Table in the Conference Registration Center at Pennsylvania Avenue Residence Hall.

Research Information Board

A message board for queries and exchange of research information will be posted during the conference. The Research Information Board will be located at the Conference Information Center at the Florida Avenue Residence (FAR).

Book Exhibit

The NWSA '86 Book Exhibit is located in the front lounges of Florida Avenue Residence Hall. As in previous years, the exhibit will offer the latest feminist releases from academic and feminist presses, as well as sales of conference T-shirts and various woman-made products. We encourage you to attend the exhibit, which is conveniently situated in the main conference housing center, and to support the exhibitors, many of whom are regular patrons of the NWSA Conference. Exhibit hours are as follows:

Wednesday, June 11:	5:30 to 7:30 p.m.
Thursday, June 12:	9:30 a.m. to 6:00 p.m.
Friday, June 13:	8:00 a.m. to 5:00 p.m.
Saturday, June 14:	9:30 a.m. to 6:00 p.m.
Sunday, June 15:	8:00 a.m. to 10:00 a.m.

A list of the names and addresses of exhibitors is included in the back of the Program Book.

The **Annual Book Raffle** will be held on Saturday, June 14, at 12:30 p.m. in the Book Exhibit area. Tickets for the raffle may be purchased at the Ticket Sales Table at the Conference Registration Center in Pennsylvania Avenue Residence Hall.

Religious Services

The Jewish Women's Caucus has arranged Shavuoth holiday services to be held on Friday and Saturday mornings. Information on time and place of these and other religious services will be provided at registration.

Sports and Recreational Facilities

The Intramural-Physical Education (IMPE) Building is open to conference registrants for \$2.00 a person, per day. Passes may be purchased at the Conference Registration Center in Pennsylvania Avenue Residence Hall. IMPE is located on Peabody Drive immediately south of Memorial Stadium, and contains four gymnasiums, handball/racquetball courts, a games room, indoor and outdoor 50-meter swimming pools, an archery range, a golf driving and putting room, a combatives room, exercise rooms, saunas, outdoor tennis courts, a first aid room, and locker and shower facilities.

NWSA '86 Low Income Scholarship Fund Fun Run

Saturday, June 14, 7:30 to 8:30 a.m.

In an effort to raise money for the low income scholarship fund, we are inviting everyone to participate in the Second Annual NWSA Low Income Scholarship Fund Fun Run. The run (walkers also welcome) will cover 1 or 3 miles, and will take place on the University of Illinois Cross-Country Course. Sign-up and further information are available in the Conference Registration Center at Pennsylvania Avenue Residence Hall. Cost to enter: \$5.00; Fun Run T-Shirt: \$5.00.

Feminist Concert: "Wild Women Don't Get the Blues: A Revue"

Sponsored by the Caucus Coalition Committee, this extravaganza will feature performances by folksinger Odetta, Jewish comedienne and character actress Judy Sloan, Gomez and Palacios ("the only Latin female comedy duo in the universe"), and local musicians Steps, Carla Peyton, and

Jennifer Hruska. The concert begins at 8:00 p.m., Saturday, June 14, in Rooms A, B, and C of the Illini Union. Tickets must be purchased in **advance** (tickets will not be sold at the door) at the Ticket Sales Table in the Conference Registration Center, Pennsylvania Avenue Residence Hall.

Low Income Scholarship Fundraising Dance

The Coordinating Council Fundraising Workgroup is sponsoring a dance to raise money for the NWSA Low Income Scholarship fund. All proceeds from the door will go to the scholarship fund, and an auction of items and services donated by NWSA members will be held during the dance to raise further funds. The dance will be held from 10:00 p.m. to midnight, Thursday, June 12, at Channing-Murray Foundation (1209 West Oregon, Urbana; corner of Oregon and Mathews).

Film Program

As in previous years, an extensive program of films by and about women has been selected to be shown during the conference. Showings will take place in 112 Gregory Hall, from 10:30 a.m. to 10:30 p.m., Thursday, Friday, and Saturday, June 12-14. A complete schedule and synopsis of films is available in your **Cultural Events and Entertainment Guide**. Production assistance has been provided by the University of Illinois Film Center.

Open screenings for film and video makers who wish to show a recent work at the conference will be held in 33 Education Building. Scheduling for the open screenings will be on a first-come, first-served basis. Sign up for showings in advance, in the screening room.

Filmmaker Bonnie Sherr Klein will hold a discussion session with the showing of her film, "Speaking Our Peace" (distributed by Bullfrog Films). Julia Lesage, critic, video and filmmaker, and co-editor of *Jump Cut*, will also be available to discuss some of the films in the series. Both presentations will take place in 112 Gregory Hall; see your **Cultural Events and Entertainment Guide** for exact times.

Visual Arts Exhibits

We are pleased to present a number of visual arts exhibits by and about women, all of which have been acquired especially for the conference.

RAPE

Krannert Art Museum
500 East Peabody, Champaign

Tues., Thurs., Fri., Sat. 10:00 a.m. to 5:00 p.m.

Wed. 10:00 a.m. to 8:00 p.m.

Sun. 2:00 p.m. to 5:00 p.m.

(closed Mondays)

RAPE, a new major national exhibition from the Ohio State University Gallery of Fine Art, is believed to be the first documented comprehensive exhibit on the subject of rape. The exhibit will include 29 works by 21 artists in painting, photography, printmaking, sculpture, mixed media, sound, video, and installation. Artworks, many of which had been previously confined to small studios and galleries or never exhibited because they were too painful and disturbing to be easily accepted, were selected by Susan Brownmiller, author of *Against Our Will: Men, Women, and Rape*, and artists Barbara Kruger and Jenny Holzer.

Alice Stallknecht

Krannert Art Museum

The "spare, laconic, and entirely New England" paintings of Alice Stallknecht, a relatively unknown artist who only recently has been rediscovered, will be featured in another exhibit at the Krannert Art Museum. Like Grandma Moses, Stallknecht began painting at an advanced age, and her works chronicle the lives and pursuits of her neighbors in a tightly-knit 1920s Cape Cod community.

Africa Unadorned: A Look at West African Women

School of Art and Design Gallery
408 East Peabody, Champaign
(the Gallery adjoins Krannert Art Museum;
hours are same)

Norma Holt is a New York-based photographer and world traveler who has staged a number of exhibitions centered around images of aging. This, her most recent project, consists of approximately 30 photographs of older West African women, accompanied by text transcribed from interviews with the women themselves and with anthropologists.

A reception introducing all three of the above exhibits will be held in Krannert Art Museum on Wednesday, June 11, from 5:30 to 7:30 p.m.

Alive and Lively - Over 40

Illini Union Gallery
1401 West Green, Urbana
(southwest corner of Illini Union)
8:00 a.m. to 9:00 p.m. daily

Chicago artist Barbara Aubin's one-woman exhibit is a series of mixed media collage portraits of leading Chicago women artists over 40 years old. Aubin will give a talk and slide presentation on the artists in her exhibit, on Saturday, June 14, at 1:00 p.m., in the Illini Union Gallery.

Images of Women in History

World Heritage Museum
Lincoln Hall, Fourth Floor
702 South Wright, Urbana

The World Heritage Museum will offer "Images of Women in History," a self-guided exhibit prepared for the conference, featuring sculptures, pottery, and artifacts of women from the Ancient Near East to Modern Africa. **Note:** Lincoln Hall is on the quad, at the intersection of Chalmers and Wright Streets; take the elevator in northwest corner.

Women in Health Care Delivery

Library of the Health Sciences
Medical Sciences Building
506 South Mathews, Urbana

"Women in Health Care Delivery" affords a photographic glimpse of women's involvement in several areas of health care, such as midwifery, dentistry, clinical practice, and disaster relief. Jill Gates Smith, the exhibit's curator, will present a slide lecture on this material in the Medical Sciences Auditorium, at 3:15 p.m. on Thursday, June 12.

Community Women's Art Exhibit

McKinley Foundation
809 South Fifth, Champaign
(corner of Fifth and Daniel Streets)

The work of various women artists from the local community will be displayed in the lobby of McKinley Foundation.

Other Cultural Events and Entertainment

A special **Cultural Events and Entertainment Guide** has been included in your registration packet. It includes detailed information about the times and locations for:

- Film Series
- Concerts
- Theatre Performances
- Art Exhibits
- Receptions
- Dances
- Poetry Readings
- Athletic Events

This guidebook also contains information on local restaurants, shops, and service organizations.

Program Notes

This year the conference program sessions have been divided along the lines of the program sub-themes: **Health, Cultures, and Societies**. We have also reserved two session periods for special presentations such as slide shows and readings, and have grouped sessions of special interest to **Pre K-12** teachers on Saturday.

We recognize that there are many sessions that cross over these categories, and some that explicitly link them, such as a session on literary treatments of health and illness. Given the large number of sessions, however, we feel that these groupings will help orient conference participants to the main outlines of the program content. We hope that all participants will review the entire program with care, so as not to miss sessions of interest listed in other main categories.

Session numbers have been assigned according to program category and session time period. The session numbers may be interpreted according to the following **Key to Program Sessions**:

H1., C1., S1.	Thursday 8:00 a.m.
H2., C2., S2.	Thursday 1:30 p.m.
H3., C3., S3.	Friday 8:30 a.m.
H4., C4., S4.	Friday 10:15 a.m.
H5., C5., S5.	Friday 1:30 p.m.
H6., C6., S6.	Friday 3:15 p.m.
H7., C7., S7., P7.	Saturday 8:00 a.m.
H8., C8., S8., P8.	Saturday 2:45 p.m.
H9., C9., S9.	Sunday 8:30 a.m.
SP1.	Thursday 3:15 p.m.
SP2.	Saturday 1:00 p.m.

A Special Welcome to Teachers

NWSA's Pre K-12 Caucus and the 1986 Conference Planning Committee are pleased to welcome those of you who teach in Pre K, primary, or secondary schools. Sessions of special interest to you as a Pre K-12 educator will be part of the ongoing conference program. These sessions will offer ideas and practical solutions to the need for equity education in the early childhood classroom, the primary and middle-school grades, and high school courses. We also urge you to attend one or more sessions that focus on the need for reform in teacher education. Come and contribute to these important sessions.

Saturday, June 14, has been designated as a special emphasis day for Pre K-12 educators. People from the Illinois-Indiana-Iowa midwestern area and from across the country will address themselves to such topics as science equity for girls, non-sexist and non-racist children's literature, multicultural education, women in American history, teenage pregnancy, and more. We hope that the entire conference program will equip participants with effective models and strategies for positive change, offering information that will result in new teaching methods and professional goals.

Note that other events in the conference schedule hold special interest for teachers. Be sure to visit the Book Exhibit area to browse, purchase material, and dialogue with other teachers.

Caucus Coalition Day

Forging Our Survival: Networks and Strategies for Change Saturday, June 14

The Caucus Coalition Committee, a group of women from a variety of racial, ethnic, religious, and sexual orientation backgrounds, has designed and organized a one-day program for Saturday, June 14. This committee, beyond the one-day event, has also sought to assist other conference committees in making conference sessions and programs representative of all groups of women.

The plenary session, "Coalition Building: Strategies for the 1980s," will set the tone for the rest of the Saturday program. We have invited a number of community and political activists from around the country who represent a variety of political and social perspectives. We have asked this group to address some of the practical as well as philosophical issues involved when diverse groups and organizations come together to work on common issues: for instance, the "common differences" among women, the importance of autonomy and separatism as strategies for leadership emergence and development, and methods of working with different groups without glossing over differences or avoiding divisions and conflicts.

During the day there will be a number of panel and roundtable discussions as well as practical workshops and networking sessions. To initiate such sessions, we sent out conference announcements to women's and cultural community centers throughout the country, urging community activists and other interested persons to participate in this event.

The specific objectives for this day of events as well as its connection with the rest of the conference sessions are as follows:

- (1) To address the implications of the current political climate, which has set the stage for institutional setbacks, and the resulting complacency on the part of oppressed groups;
- (2) to seriously discuss and incorporate the analyses, visions, and struggles of oppressed groups as reflected in the writings, community projects, and other organizing efforts within and outside of academic circles in the United States and abroad;
- (3) to develop networks of information and support as well as strategies for organizing/building coalitions among women - nationally and internationally;
- (4) to establish a dialogue among women that takes into account the reality of all women's lives - the differences as well as the commonalities;
- (5) to improve communication, understanding, and dialogue between participants of diverse ethnic, class, racial, and sexual orientations;
- (6) to further develop perspectives that simultaneously reflect the heterogeneity and complexity of women's identities, backgrounds, experiences, and lifestyles.

We expect the achievements of the conference in general and this program in particular to include: (a) further development of leadership and strategies in the area of women's issues - health, education, public policy, and community organizing; (b) improved communication and understanding between participants across ethnic, class, racial, and sexual orientation divisions; and (c) practical networking among community activists, organizers, students, intellectuals, and artists toward future exchanges and definitions of common goals.

Schedule of Business Meetings

Tuesday, June 10

9:00 a.m.

Steering Committee (Meeting Room B, FAR)

2:00 - 5:00 p.m.

Coordinating Council (Meeting Room B, FAR)

7:00 - 10:00 p.m.

Coordinating Council Work Groups (designated floor lounges, FAR)

Wednesday, June 11

9:00 a.m. - Noon

Coordinating Council (Meeting Room B, FAR)

9:00 a.m. - 3:45 p.m.

Pre-Conference Meetings:

Levis Faculty Center
919 West Illinois, Urbana

Program Administrators (Room 402-4)

Women's Centers/Services (Room 407)

9:00 a.m. - 4:30 p.m.

Jewish Women (Room 405-6)

3:00 - 4:15 p.m.

Caucus and Task Force Meetings:

Environmental (30 Commerce West)

International (170 Commerce West)

Librarians (24 Commerce West)

Second Half (28 Commerce West)

Small Publishers (Meeting Room B, FAR)

Teacher Education/Education Crisis (126 Commerce West)

4:30 - 5:30 p.m.

Regional Meetings:

Great Lakes (152 Commerce West)

International (170 Commerce West)

Mid-Atlantic (36 Commerce West)

Midwest (166 Commerce West)

New England (130 Commerce West)

New York (40 Commerce West)

North Central (160 Commerce West)

North Pacific (28 Commerce West)

Northwest (30 Commerce West)

Pacific Southwest (126 Commerce West)

South Central (140 Commerce West)

Southeast (24 Commerce West)

Southwest (120 Commerce West)

6:00 - 7:15 p.m.

Caucus and Task Force Meetings:

Community College Caucus (East Pagoda, FAR dining area)

Disability Task Force (west dining hall, FAR)

Discrimination Task Force (West Pagoda, FAR dining area)

Feminist Scholarship Task Force (West Pagoda, FAR dining area)

Pre K-12 Caucus (East Pagoda, FAR dining area)

Student Caucus (East Pagoda, FAR dining area)

Thursday, June 12

Noon - 1:15 p.m.

Women of Color Caucus (Multipurpose Room, FAR)

1:00 - 2:00 p.m.

Women's Radio Networking - everyone welcome (Meeting Room B, FAR)

3:15 - 4:30 p.m.

Lesbian Caucus (141 Commerce West)

4:15 - 5:30 p.m.

Poor and Working Class Caucus (241 Commerce West)

5:30 - 7:30 p.m.

Speak Out (141 Commerce West)

Friday, June 13

7:15 - 8:15 a.m.

Caucus and Task Force Meetings:

Environmental Task Force (West Pagoda, FAR dining area)

Jewish Women's Caucus (Meeting Room C, FAR)

Program Administrators' Caucus (West Pagoda, FAR dining area)

Student Caucus (Meeting Room B, FAR)

Teacher Education/Education Crisis Task Force (East Pagoda, FAR dining area)

Women's Center's/Services Caucus (East Pagoda, FAR dining area)

Noon - 1:00 p.m.

Caucus and Task Force Meetings:

Community College Caucus (East Pagoda, FAR dining area)

Feminist Scholarship Task Force (Meeting Room C, FAR)

Poor and Working Class Caucus (Meeting Room B, FAR)

Pre K-12 Caucus (East Pagoda, FAR dining area)

Second Half Task Force (Meeting Room A, FAR)

Women of Color Caucus (Multipurpose Room, FAR)

1:00 - 2:00 p.m.

Women's Radio Networking - everyone welcome (Meeting Room B, FAR)

1:00 - 3:00 p.m.

Delegate Assembly Credentialing (NWSA Membership Table, PAR)

3:00 - 5:00 p.m.

Receipt of Recommendations and Resolutions to the Delegate Assembly (NWSA Membership Table, PAR)

5:00 - 6:00 p.m.

Caucus and Task Force Meetings:

Disability Task Force (West dining hall, FAR)

Discrimination Task Force (West Pagoda, FAR dining area)

International Task Force (Meeting Room C, FAR)

Lesbian Caucus (141 Commerce West)

Librarians' Task Force (Meeting Room A, FAR)

Small Publishers Task Force (Meeting Room B, FAR)

6:30 - 7:30 p.m.

Regional Meetings:

Great Lakes (152 Commerce West)

International (170 Commerce West)

Mid-Atlantic (36 Commerce West)

Midwest (166 Commerce West)

New England (130 Commerce West)

New York (40 Commerce West)

North Central (160 Commerce West)

North Pacific (28 Commerce West)

Northwest (30 Commerce West)

Pacific Southwest (126 Commerce West)

South Central (140 Commerce West)

Southeast (24 Commerce West)

Southwest (120 Commerce West)

7:00 - 8:00 p.m.

Deadline for Receipt of Recommendations and Resolutions to the Delegate Assembly (NWSA Membership Table, PAR)

Saturday, June 14

7:15 - 8:15 a.m.

Caucus and Task Force Meetings:

Community College Caucus (West Pagoda, FAR dining area)

Discrimination Task Force (West Pagoda, FAR dining area)

Feminist Scholarship Task Force (Meeting Room C, FAR)

Librarians Task Force (Meeting Room A, FAR)

Small Publishers Task Force (Meeting Room B, FAR)

Teacher Education/Education Task Force (East Pagoda, FAR dining area)

Women of Color Caucus (Multipurpose Room, FAR)

8:00 - 10:00 a.m.

Delegate Assembly Credentialing (NWSA Membership Table, PAR)

8:30 - 9:45 a.m.

Delegate Assembly Orientation (241 Commerce West)

12:15 - 1:15 p.m.

Caucus and Task Force Meetings:

International Task Force (126 Commerce West)

Lesbian Caucus (141 Commerce West)

Pre K-12 Caucus (28 Commerce West)

Program Administrators Caucus (Meeting Room C, FAR)

Student Caucus (Meeting Room B, FAR)

1:15 - 2:15 p.m.

Delegate Assembly (141 Commerce West)

2:15 - 6:00 p.m.

Delegate Assembly Work Groups (126, 160, 241, and 245 Commerce West)

4:30 - 5:30 p.m.

Town Meeting, sponsored by the Caucus Coalition Committee (180 Bevier)

5:45 - 6:45 p.m.

Caucus and Task Force Meetings:

Disability Task Force (West dining hall, FAR)

Environmental Task Force (West Pagoda, FAR dining area)

Jewish Caucus (East Pagoda, FAR dining area)

Poor and Working Class Caucus (Meeting Room B, FAR)

Second Half Task Force (Meeting Room A, FAR)

Women's Centers/Services Caucus (Meeting Room C, FAR)

6:00 - 7:30 p.m.

Coordinating Council Orientation Dinner (West dining hall, FAR)

Sunday, June 15

8:30 - 10:15 a.m.

(will resume at Noon if needed)

Delegate Assembly (141 Commerce West)

2:30 - 5:30 p.m.

Coordinating Council (Meeting Room B, FAR)

Monday, June 16

9:00 a.m. - Noon

Coordinating Council (Meeting Room B, FAR)

1:00 - 5:00 p.m.

Coordinating Council Work Groups (Designated floor lounges in FAR)

7:00 - 10:00 p.m.

Coordinating Council (Meeting Room B, FAR)

Tuesday, June 17

9:00 a.m. - Noon

Steering Committee (Meeting Room B, FAR)

Conference Program

8:00 a.m. - 9:30 a.m. Registration and Continental Breakfast

9:30 a.m. - 10:00 a.m. Opening Remarks

10:00 a.m. - 11:30 a.m. Session 1: The Role of the Executive in the 21st Century

11:30 a.m. - 12:30 p.m. Lunch

12:30 p.m. - 1:30 p.m. Session 2: Strategic Planning and Implementation

1:30 p.m. - 3:00 p.m. Session 3: Financial Management and Reporting

3:00 p.m. - 4:30 p.m. Session 4: Human Resources and Organizational Development

4:30 p.m. - 6:00 p.m. Session 5: Marketing and Sales Strategies

6:00 p.m. - 8:00 p.m. Reception and Dinner

8:00 a.m. - 9:30 a.m. Registration and Continental Breakfast

9:30 a.m. - 10:00 a.m. Opening Remarks

10:00 a.m. - 11:30 a.m. Session 6: The Role of the Executive in the 21st Century

11:30 a.m. - 12:30 p.m. Lunch

12:30 p.m. - 1:30 p.m. Session 7: Strategic Planning and Implementation

1:30 p.m. - 3:00 p.m. Session 8: Financial Management and Reporting

3:00 p.m. - 4:30 p.m. Session 9: Human Resources and Organizational Development

4:30 p.m. - 6:00 p.m. Session 10: Marketing and Sales Strategies

6:00 p.m. - 8:00 p.m. Reception and Dinner

8:00 a.m. - 9:30 a.m. Registration and Continental Breakfast

9:30 a.m. - 10:00 a.m. Opening Remarks

10:00 a.m. - 11:30 a.m. Session 11: The Role of the Executive in the 21st Century

11:30 a.m. - 12:30 p.m. Lunch

12:30 p.m. - 1:30 p.m. Session 12: Strategic Planning and Implementation

1:30 p.m. - 3:00 p.m. Session 13: Financial Management and Reporting

3:00 p.m. - 4:30 p.m. Session 14: Human Resources and Organizational Development

4:30 p.m. - 6:00 p.m. Session 15: Marketing and Sales Strategies

6:00 p.m. - 8:00 p.m. Reception and Dinner

8:00 a.m. - 9:30 a.m. Registration and Continental Breakfast

9:30 a.m. - 10:00 a.m. Opening Remarks

10:00 a.m. - 11:30 a.m. Session 16: The Role of the Executive in the 21st Century

11:30 a.m. - 12:30 p.m. Lunch

12:30 p.m. - 1:30 p.m. Session 17: Strategic Planning and Implementation

1:30 p.m. - 3:00 p.m. Session 18: Financial Management and Reporting

3:00 p.m. - 4:30 p.m. Session 19: Human Resources and Organizational Development

4:30 p.m. - 6:00 p.m. Session 20: Marketing and Sales Strategies

6:00 p.m. - 8:00 p.m. Reception and Dinner

9:00 a.m. - 4:30 p.m.

Pre-Conference Sessions

Levis Faculty Center
919 West Illinois, Urbana

Jewish Women's Caucus

Rooms 405-406

Program Administrators Caucus

Rooms 402-404

Women's Centers/Services Caucus

Room 407

Reception, 3:45 - 4:30 p.m.

Program Administrators *and*
Women's Centers/Services

hosted by:

Office for Women's Resources and Services *and*
Office of Women's Studies

5:30 - 7:30 p.m.

Book Exhibit Opens

Florida Avenue Residence (FAR)

Reception

Krannert Art Museum
500 East Peabody, Champaign

A reception introducing the exhibits of women's art works featured at the Krannert Art Museum during the conference: RAPE, Alice Stallknecht, and Norma Holt.

6:00 - 7:15 p.m.

Caucus and Task Force Meetings

See Schedule of Business Meetings

3:00 - 4:15 p.m.

Task Force Meetings

See Schedule of Business Meetings

4:30 - 5:30 p.m.

Regional Meetings

See Schedule of Business Meetings

4:30 - 6:30 p.m.

Reception

McKinley Foundation
809 South Fifth, Champaign

hosted by Kitchen Table: Women of Color Press *and*
Freedom Socialist Publications,

featuring a reading by

Karen Brodine
Barbara Smith
Merle Woo

8:00 - 10:00 p.m.

Welcoming Arts Celebration

Foellinger Auditorium

(Welcome Celebration)

Moderator:

Paula Gray

Welcome Remarks:

Paula Gray and Jeann Rice, NWSA '86 Conference Co-
Coordinators

Caryn McTighe Musil, NWSA National Coordinator

Performances:

Beverly Blossom, dancer and choreographer

Berenice Holmes, jazz pianist

Kristin Lems, folksinger and songwriter

and excerpts from the conference **Cabaret**

10:30 p.m. - 12:30 a.m.

Cabaret

Nature's Table Restaurant
509 South Goodwin, Urbana

directed by Susan Parenti *and* Candace Walworth

Health

H1.1 Black Women's Health Issues: A Slide Presentation

Medical Sciences Auditorium

Moderator:

Paula A. Treichler, University of Illinois, Urbana-Champaign

Byllye Avery, National Black Women's Health Project, Atlanta, and National Women's Health Network

A slide show and discussion presenting the health care concerns of Black women, based on the work of the National Black Women's Health Project and the National Women's Health Network.

H1.2 Feminist Psychotherapy: Reviews and Approaches

166 Education

Moderator:

Melissa Andrea, University of Illinois, Urbana-Champaign

Holly Odell, New Hope, Pennsylvania
Feminist Psychology: An Historical Perspective, 1978-1985

Karen Pugliesi, State University of New York, Plattsburgh
Women and Mental Health: A Review and Suggestions for Future Research

Ruth Reidy, University of Washington
The Effects of Intervention on Publicly-Identified Battered Women and Male Batterers

Rita Smith, Ending Violence Effectively, Denver
Wilderness Therapy for Victims of Violence

H1.3 Gender Differences in Physician Identification and Decision Making

371 Medical Sciences

Moderators:

Patricia Geist, University of Hartford

Monica Hardesty, University of Hartford

Charles Clemens, Carle Clinic, Urbana, Illinois

Donald Greeley, Carle Clinic, Urbana, Illinois

Patricia Johnson, Carle Clinic, Urbana, Illinois

This session examines how male and female physicians differ in the sources upon which they draw to manage decision making and the degree to which these sources influence their decisions. The format includes: 1) presentation of the results of a research study; 2) responses by a panel of physicians, and 3) questions and discussion.

H1.4 Media and Eating Behavior: Consumption and Contradiction

226 Commerce West

Moderator:

Deborah Allen, University of Illinois, Urbana-Champaign

Carol M. Bensick, University of Oregon
"Mirror, Mirror on the Wall, Who's the Thinnest of Us All?" Anorexia Nervosa as a Cultural Symptom

Patricia Fabiano, Southern Illinois University, Carbondale
"You Make Me Sick!" Women's Responses to Sociocultural Myths and Stereotypes

Demetria Iazzetto, Union Graduate School
Weighty Problems for Women: Advertising's Conflicting Messages to 1930s Women

Martha J. Welch, Southern Illinois University, Edwardsville
Advertising and the Self-Image of Women

H1.5 Reproductive Technologies and Self-Help

130 Commerce West

Moderator:

Sharon Scherwitz, University of Wisconsin, La Crosse
Reproductive Technology and Women's Self-Help Health Care Groups: Ethical and Policy Considerations

Jane Baker, Southern Illinois University, Carbondale
Who's In Control? An Analysis of the Historical Cooptation of Women's Self-Help Care

Jennifer Fautleroy, St. Elizabeth's Hospital, Cambridge, Massachusetts
Sharing the Knowledge: Strategies for Sharing the Resources of the Medical Establishment with Women

Janet Slagter, Southern Illinois University, Carbondale
A Socialist Feminist Approach to Reproductive Technologies

Kim Titus, Southern Illinois Birthing Center, and Southern Illinois University, Carbondale
Strategies for Non-Professional Health Care Workers and Other Interested Women Gaining Knowledge Held By Traditional Health Care Sources

H1.6 Women, Health, and Healing: Report on an Innovative Curriculum

356B Medical Sciences

Moderator:

Sheryl Ruzek, Temple University

The Emergence of Women's Health Studies in the U.S. and Abroad: Social Movements and Social Science

Patricia Anderson, University of California, San Francisco
Virginia Olesen, University of California, San Francisco
Barriers and Facilitators: Diffusing Innovative Teaching of Women's Health

Adele Clark, University of California, San Francisco
Women's Health Curriculum Development for Various Post-Secondary Educational Settings

The Women, Health, and Healing Project at the University of California, San Francisco, involves integrated graduate courses, community outreach, development of curricular materials, and an annual teaching institute for faculty in higher education.

Cultures

C1.1 American Women Missionaries: Impact on Asian Women, 1870-1940

Law E

Moderator:

Marjorie King, Hahnemann University
Anna Seward Pruitt's Work Among Women of Shantung Province, China, 1887-1900

Leslie A. Fleming, University of Arizona
Women and Witness: American Women Presbyterian Missionaries and Education in North India, 1870-1925

Sara W. Tucker, Washburn University
A Mission for Change in China: The Hackett Women's Medical Center, 1900-1930s

Discussant:

Jane Hunter, Colby College

C1.2 Gender and the Production of Knowledge

W115 Turner Hall

Moderator:

John W. Clower, Indiana University
Decline and Fall of the English Language: A Patriarchal Rallying Cry

Elizabeth Daeumer, Indiana University
Literary Theory and Masculinity

Lisa Hogeland, Stanford University
Female, Feminized, Feminist: Women Graduate Students in the Humanities

Mary Klages, Stanford University
The Professionalization of Science and American Women's Scientific Education

Sandra Runzo, Indiana University
Feminist Poets and Critical Cosmeticians

C1.3 Nineteenth Century Women Writers: Feminist Themes and Discoveries

152 Commerce West

Moderator:

Zohreh Sullivan, University of Illinois, Urbana-Champaign

Peggy Brayfield, Eastern Illinois University
Hunger, Rebellion, and Rage: Feminist Satire in the Novels of Charlotte Bronte

Elizabeth K. Larsen, West Chester University
Subversion and Discovery: The Decapitation of Miss Brown

Sally A. McNall, University of Kansas
Willa Cather and the Myth of Individualism: Masculine and Feminine Heroes of the Frontier

Angelyn Spignesi, C.G. Jung Institute, New York
Jane, Helen, and Miss Temple: Feminist Pedagogy

C1.4 Publishing in Women's Studies

FAR Multipurpose Room

Moderator:

Carole S. Appel, University of Illinois Press

LeAnn Fields, University of Michigan Press

Phyllis Hall, Pergamon Press

Florence Howe, The Feminist Press

Sherry Thomas, Spinsters/Aunt Lute Book Company

Helen Wheeler, Womanhood Media

Editors from university, feminist, and trade presses discuss how to choose a publisher and how best to present a manuscript.

C1.5 Reclaiming Power: Mexican and Puerto Rican Women

166 Commerce West

Moderator:

Norma Ramirez, University of Illinois, Urbana-Champaign

Margarita Ostolaza Bey, University of Puerto Rico
Migration and Control of Women's Bodies: A New Approach

Tey Diana Rebolledo, University of New Mexico
The Curandera as Healer: The Regathering of Power

Joanne Schmidt, California State College, Bakersfield
Loss of Language and the Reclaiming of It: A Puerto Rican-American Feminist's Perspective

Cathy Winkler, Earlham College
Acquisition of Authority in a Mexican Artisan Community

C1.6 The Social Construction of Relationships: From Personal Ads to the Bedroom

36 Commerce West

Moderator:
Lu Snyder, Parkland Community College

Resa Dudovitz, University of Paris VIII, France
New Relationships Between Men and Women in Women's Bestsellers of the 1980s

Dorothy Painter, Ohio State University
Willa Young, Ohio State University
Love Classifieds: The Social Construction and Interpretation of Personal Ads

Iris R. Sizemore, First Unitarian Church, Houston
Audrey Crawford, First Unitarian Church, Houston
Cynthia Miller, University of Houston, Clear Lake
Bernadette Ryan, First Unitarian Church, Houston
Women, Relationships, and Sexuality: Must I Be a Feminist in the Bedroom Too?

C1.7 Unknown Jews? A Forum on Sephardi Women

Law C

Moderators:
Debra Regina Crespin, Goddard College
Minority Within a Minority: Setting the Context for Sephardi Women in the U.S.

Barbara C. Johnson, Goddard College
Cochin Paradesi Women in India and Israel: Sephardi and Indian Elements in Their Culture

Maria Esformes, University of South Florida
The Greek Sephardi Woman as Seen in the Judeo-Spanish Folktale

Susan Talve, St. Louis University
Traditions of Strength and Independence Among the Sephardi Women of the Ottoman Empire

C1.8 Visual Representations of Appalachian Women

162 Education

Moderator:
Elaine Palencia, Champaign, Illinois

Sharyn J. Hyatt, Stephens College
Visible Symbols: WarWoman and Other Images

Mary Ann Murray, University of Kentucky
"Telling Lies," a videotaped presentation of an original play by Carla Scott-Mason

The presenters will discuss the changing visions of women's experiences in Appalachia reflected in a variety of creative forms.

C1.9 What Is Women's Wisdom?

30 Commerce West

Moderator:
Dorothy May Emerson, Harvard Divinity School
Creating a Medicine Wheel: Towards a Conceptual/Praxis Model of Wisdom

Cheryl Alexander, Los Angeles, California
Reclaiming Women's Wisdom: Body, Mind, Heart, Spirit

Rose Herman Arthur, Heritage College
Sophia: Wisdom Goddess of Judaism and Christianity

Miriam Robbins Dexter, University of Southern California
Ancient Goddesses of Wisdom Around the World

C1.10 Women Writers of the Frontier Romance, 1790-1860

28 Commerce West

Moderator:
Lucy M. Freibert, University of Louisville
Hope Leslie: Boundaries of Courage and Love

Carolyn L. Karcher, Temple University
Hobomok: Rebellion Against Patriarchy

Barbara A. White, University of New Hampshire
A Survey of Women's Frontier Romance, 1790-1860

Societies

S1.1 Building Feminist Constituencies, Coalitions, and Policy Careers

Law D

Moderator:
Roberta Spalter-Roth, George Washington University

Nancy Iris, U.S. Committee for Refugees

Anita L. Menghetti, George Washington University

Elaine Reuben, George Washington University

Judith Todhunter, George Washington University

Mildred Wurf, Girls Clubs of America

The panelists will report and discuss the results of a federally-funded project, "Training Women to Make Public Policy in Women's Interest." They will address the development of feminist policymaking careers, and the role of women's organizations in the policy process, in forming coalitions and in empowering constituencies.

S1.2 Current Research on Sex-Role Socialization

126 Commerce West

Moderator:

C. Jan Carpenter, University of Illinois, Urbana-Champaign

C. Jan Carpenter, University of Illinois, Urbana-Champaign
Deborah Cassidy, University of Illinois, Urbana-Champaign
Judy DeLoache, University of Illinois, Urbana-Champaign
Where the Boys Are: Mothers' Sex-Role Stereotyping of Picture Book Characters

Mary J. Larrabee, DePaul University
The Politics of Preschool Play: Gender Role Development in the Early Years

Jeann Rice, University of Illinois, Urbana-Champaign
Images of Black Girls in Adolescent Literature

Nancy J. Smith, Kansas State University
Teachers' Read Aloud Preferences: Perpetuating Sex-Role Stereotypes

S1.3 Gender, Sex, Peace, and Power

245 Commerce West

Moderator:

Margaret H. Hobbs, Ontario Institute for Studies in Education
The Perils of "Unbridled Masculinity": Charlotte Perkins Gilman on War and Peace

Beth A. McAuley, University of Toronto
Manhood Equals Power: Concepts of Masculinity in Reynaud, Machiavelli, Orwell, and Woolf

Ruth R. Pierson, Ontario Institute for Studies in Education
Ellen Key: Contradictions in Maternalism as a Basis for Pacifism

Carolyn Strange, Ontario Institute for Studies in Education
Injustice of the Peace? Maternal Protest in the Women's Peace Movement, 1850-1985

S1.4 Institutionalized Feminism: Women's Studies in the Academy - The Movement and the Discipline

W109 Turner Hall

Moderator:

Linnea Johnson, Illinois State University

E. Laurie George, Illinois State University

Ann Lavine, Illinois State University

Chelle Livingston, Illinois State University

This panel will explore the continuing questions raised by the theoretical conundrum of studying women's lives within a framework inimical and antithetical to women - the university. Has institutionalizing feminism vitiated the women's movement; that is, are women siphoned off into the academy instead of working within the movement? How do we, as academics, support teaching Women's Studies within a patriarchal institution?

S1.5 Lesbianism and the Women's Movement - A Consciousness-Raising Approach

192 Education

Facilitator

Marcey R. Goldstein, N.O.W., Champaign County, Illinois

This workshop will use the feminist technique of consciousness-raising (CR) to explore participants' experiences and feelings about lesbianism and the women's movement, to increase awareness of the importance of eliminating homophobia from the women's movement and society as a whole, and to share ideas on what actions the participants may take to combat homophobia, either individually or collectively.

S1.6 The Michigan Women's Hall of Fame: Bringing Women's Studies to the Community

N107 Turner Hall

Moderator:

Rosalie R. Troester, Saginaw Valley State College

Gladys Beckwich, Michigan State University, and Michigan Women's Studies Association
The Vision: Project Inception

Patricia D'Itri, Michigan State University
The Difficulties: Fundraising

Mary D'Addazio, Federation of Business and Professional Women
The Spirit: Building Community

Effie Ambler, Wayne State University
The Fruition: Museum Design

Grace Stewart, Henry Ford Community College
The Awards: Selection Procedures for Hall of Fame Honorees

After ten years of planning and fundraising, the Michigan Women's Studies Association will open the Michigan Women's Hall of Fame in 1986. This panel presentation will describe the successful forging of college and community educational links.

S1.7 Returning Women Students: Their Questions, Their Answers

140 Commerce West

Moderator:

A. Kay Clifton, College of Mt. St. Joseph

Margo Aug, College of Mt. St. Joseph

Victoria Forde, College of Mt. St. Joseph

Maria Garlock, College of Mt. St. Joseph

Kathleen Prezbindowski, College of Mt. St. Joseph

Margo Sorgman, Central Connecticut State University

The panel will explore concerns of returning and part-time women students through a drama-media presentation of students' own voices as well as data from research studies. A variety of institutional responses will be discussed, including support services and faculty development.

S1.8 Rural Women and Development: Lifestyles, Work, Time, and Organizing

1 Education

Moderator:

Sonya Salamon, University of Illinois, Urbana-Champaign

Sarah Calhoun, Colusa County Youth Services Network, California

JoAn Saltzen, Colusa County Youth Services Network, California

Rural Interagency Coordination: Women Making It Work

Rachel George, University of Baroda, India
Demands on the Time of Rural Women

Ellen Johnson, University of Illinois, Urbana-Champaign
Lifestyles of Village Women in Gujarat, India: Implications for Development

Heather Fowler Salamini, Bradley University
Women and Rural Development: Peasant Women in the Mezzogiorno and Their Struggle for Equal Employment Since 1950

S1.9 The Three R's - Rotate, Revolt, Reform - Forms and Methods of Teaching

323 Education

Marion Gremmels, Wartburg College

Cheryl Jacobsen, Wartburg College

Michelle Sanden Johlas, Wartburg College

Susan Jordan, Wartburg College

Bettijeane Kloes, Wartburg College

This workshop will provide a demonstration of one technique of feminist pedagogy, the Rotating Chair, used in several women's studies courses at a small, private, midwestern, liberal art college. The panel will discuss this method from the differing viewpoints of both faculty and students, and invite conference participants to comment on this strategy and other methods of feminist teaching.

S1.10 Women and Technological Change

2 Education

Moderator:

Autumn Stanley, Stanford University
Takeover and Taboo: Women in Myths of Technology: A Cross-Cultural Perspective

Sally Hacker, Oregon State University
Women and Technological Change in Basque Communal Enterprise

Joan Rothschild, Lowell University
Changing the Curriculum: Women and Technology

S1.11 Women's Activism and Processes of Social Change

40 Commerce West

Moderator:

Maggie Kanouse, Consortium on Peace Research, Education, and Development

Linda Averill, University of Washington
Fighting Pornography: In the Streets and in the Courts

Betty J. Harris, University of Oklahoma
Welfare Rights Activism and the Feminization of Poverty

Susan M. Hartmann, University of Missouri, St. Louis
Feminist Activism in Male-Dominated Organizations

Patricia L. Wasielewski, University of Redlands
Women's Use of Emotion in Working for Social Change

S1.12 Women, Sports, and Body Image

241 Commerce West

Moderator:

Norma Linton, University of Illinois, Urbana-Champaign

Danielle Barber, Western Michigan University
Images of the Tomboy

Joyce D. Hammond, Western Washington University
Femininity and Women's Body Building: Cutting a New Image

Mary Jo Kane, University of Illinois, Urbana-Champaign
The "New" Female Athlete: Social Pariah or Modern Hero?

Judith de Luce, Miami University

Ann Fuehrer, Miami University
Is "Healthy" Attractive? Body-Image as a Predictor of Responses to Ads

Sharon L. Roepke, Marcellus, Michigan
The Other Gender: The Tomboy Archetype

10:00 - 11:45 a.m.

Plenary Session

Foellinger Auditorium

Feminist Jewish Women's Voices: Diversity and Community

Moderator:

Mindy Sue Shapiro, George Washington University

Sauci Bosner, Fortissimo/Services for BIG Women, De Rijp, The Netherlands

Ellen Cannon, Northeastern Illinois University and Roosevelt University

Melanie Kaye/Kantrowitz, Vermont College

Irena Klepfisz, Vermont College

Francine Saposnick, Jewish Social Services of Madison, Wisconsin

Susan Talve, Central Reform Congregation, St. Louis

Synthesis:

Evelyn Torton Beck, University of Maryland

11:30 a.m. - 1:30 p.m.

Community College Caucus: Luncheon and Panel

Parkland Community College, X220

hosted by:

Parkland Community College Office of Women's Studies and NWSA Community College Caucus

Moderator:

Priscilla Bellairs, Northern Essex Community College

(Transportation provided by Parkland Community College; see special information flyer for this event.)

Soap Opera, 11:30 a.m. - 12:00 p.m.

FAR Multipurpose Room

As the Conference Turns, produced by **Margie Foote and Audrey Wells**

Women of Color Caucus, 12:00 - 1:15 p.m.

FAR Multipurpose Room

Tour, Rehabilitation Center, 12:00 - 1:30 p.m.

1207 South Oak, Champaign

(Transportation provided by the Division of Rehabilitation Education Services, University of Illinois, Urbana-Champaign; see special information flyer for this event.)

Women's Radio Networking, 1:00 - 2:00 p.m.

Meeting Room B, FAR

Health

H2.1 The Body as Text

371 Medical Sciences

Moderator:

Anne Balsamo, University of Illinois, Urbana-Champaign

Ann Barry Flood, University of Illinois, Urbana-Champaign
Body Image and Sexuality in Cancer Patients

Laura O'Banion, University of Illinois, Urbana-Champaign
The Decorative Woman: Episiotomy and the Politics of Power

Martha Thompson, Northeastern Illinois University
Breastfeeding in Public

H2.2 Changing Perceptions and Roles of Nurses and Physicians: A Wish or a Reality?

356B Medical Sciences

Moderator:

Marcia J. Lipetz, University of Illinois, Chicago

Marion Howard, Erie Family Health Center, Chicago
Responsibilities in Nursing Practice: Nursing and Medical Perspectives

Suzanne Poirier, University of Illinois, Chicago
Autobiographies of Nurses and Physicians: Succumbing To or Transcending Sex Barriers?

Denise Webster, University of Illinois, Chicago
Medical Students' Views of Nurses and Nursing

H2.3 Changing Self-Images of Women: An Experiential Workshop

30 Commerce West

Facilitator:

Harriet Wadeson, University of Illinois, Chicago

In this experiential workshop, participants will make pictures of their childhood expectations of becoming a woman, views they believe others hold of them, and present self-image. (No art experience is necessary.) Picture-making will be interspersed with small-group discussion. This form of self-expression and sharing can lead to greater self and societal awareness.

H2.4 Roundtable on Women's Health: Agendas for the Future

Medical Sciences Auditorium

Moderator:

Alice Dan, University of Illinois, Chicago

Byllye Avery, National Black Women's Health Project, Atlanta

Report from the National Black Women's Health Project

Barbara Hillyer Davis, University of Oklahoma
Abilities and Disabilities

Rayna Green, Smithsonian Institution
Health Issues for Native American Women

Madhu Kishwar, New Delhi, India
Feminist Health Activism in India

Fran Miller, Lyon-Martin Clinic, San Francisco
Women Taking Care of Women: Issues in Lesbian Health Care

Henrietta Moore, Gray Panthers Organization, Chicago
Legislative and Policy Goals for Older Women: An Activist Agenda

Tey Diana Rebolledo, University of New Mexico
Chicana Priorities

H2.5 Women and Disabilities: Illinois Approaches

Rehabilitation Center

1207 South Oak, Champaign

Moderator:

Joseph Larsen, University of Illinois, Urbana-Champaign
History and Philosophy of the UIUC Rehabilitation Center

Sue Suter, Illinois Department of Rehabilitation Services, Springfield
An Illinois Overview

Discussants:

Louise Jones, University of Illinois, Urbana-Champaign

Evelyn Moore, Illinois Department of Public Aid, Champaign

Sue Johnson Smith, U.S. Social Security Administration, Champaign

Note: This session follows the 12:30 p.m. tour of the Rehabilitation Center.

H2.6 Women and Food: Metaphors and Realities

166 Commerce West

Moderator:

Elizabeth Nelson, University of Illinois, Urbana-Champaign

Nancy C. Backes, University of Wisconsin, Milwaukee
Starving for a Separate, Nourishing Cuisine: The Sad Comedy of Feast and Famine in Two Plays by Tina Howe

Kathleen Casey, University of Wisconsin, Madison
Lea Zeldin, University of Wisconsin, Madison
When the Cupboard Is Bare: Who Controls Poor Women's Food

Eira Patnaik, Frostburg State College
Women as Food: Good Enough to Eat

Cultures

C2.1 Color Me Feminist: The Cycle of Black and White Women in the Printed Media

226 Commerce West

Angie Rossiter, Chicago Board of Education
Barbara Scott, Northeastern Illinois University

This presentation will be a visual exploration of the images of Black and White women portrayed in the printed media. It will consist of a slide presentation of over 100 advertisements shown in a variety of magazines over the last three decades. It will also include dialoge which provides an analysis and critique of the images transmitted in these ads, and which points out how the advertising industry consciously constructs and manipulates social reality.

C2.2 Editorial Prerogatives: Or, Women's Literature Anthologies and What Gets Into Them

192 Education

Kathleen K. Hickok, Iowa State University

How do editors decide which writers shall be included and which shall be excluded from books purporting to recover our female literary heritage? What criteria of "quality," if any, should be used? What "nonliterary" considerations should guide our choices? What practical problems of editors limit our inclusiveness? To what extent and how can these problems be solved? Anthologizers and readers of women's literature are invited to contribute their own insights and experiences.

C2.3 Feminist Criticism: Contemporary Fiction

130 Commerce West

Moderator:
Cynthia Biggers, Parkland Community College

Helen Barolini, Scarborough, New York
From Silence to Substance: Italian American Women Writers

Nancy M. Porter, Portland State University
Women's Interracial Friendships and Visions of Community in Recent Women's Fiction

Jacqueline S. Taylor, DePaul University
The House, the Block, the World: Grace Paley's Woman-Centered Fiction

Charlotte H. Templin, Indiana Central University
Comic Novels by Jong, Brown, and Alther: A Celebration of Female Life

C2.4 Images of Violence and Rape

W109 Turner Hall

Moderator:
Sheryl Stahl, University of Illinois, Urbana-Champaign

Ilene D. Alexander, Mankato State University
Images of Violence Against Women: Eight Feminist Novelists

Ying-Ying Chien, University of Illinois, Urbana-Champaign
The Changing Images of the Raped Women in Literature Past and Present

Sheila O'Brien, Indiana University
From Still Lives to Corpses: A Study of Male Imagizers Turned Murderers in American Literature and Film

Sheila K. Webster, University of Maryland
Conflicting Images of Women in Contemporary Magazine Advertising

C2.5 Jewish Writers on Jewish Women's Experiences (I)

241 Commerce West

Moderator:
Joyce Ladenson, Michigan State University
Yeziarska's Women: Encounters with Men and America

Temma Berg, Gettysburg College
Edna Ferber's So Big: The Triumph of the Outsider

Susan Koppelman, St. Louis, Missouri
An Affirmation of Jewish Identity: The Short Stories and Novels of Fannie Hurst

C2.6 Kitchen Table, Women of Color Press: A Five-Year Progress Report

FAR Multipurpose Room

Barbara Smith, Kitchen Table Press
Betty J. Powell, Kitchen Table Press

Members of Kitchen Table Press will discuss their experiences as the first U.S. publisher for Women of Color, including strategies for reaching Third World audiences and making links with women of color internationally.

C2.7 Modern Chinese Women: Differentiation Under Two Different Social Systems

36 Commerce West

Moderator:
Sufen Sophia Lai, University of Illinois, Urbana-Champaign
Consciousness, Climate, and Misconceptions of Feminism in Taiwan and Mainland China

Hong-gang Jin, University of Illinois, Urbana-Champaign
Economic Independence and Job Opportunities of Modern Chinese Women in Mainland China and Taiwan

Huiling Chen Lan, University of Illinois, Urbana-Champaign
Male-Female Relationships: Transformations from Traditional to Modern Chinese Society

C2.8 Perspectives from Women's Studies in Religion: Self, Sisterhood, and World

245 Commerce West

Moderator:
Catherine Keller, Xavier University
Godhead and Warhead: Feminist Deconstructions

Rita N. Brock, Stephens College
Self, Power, and Christ: Feminist Reconstructions

Christine Gudorf, Xavier University
Violence Among Victims

C2.9 Researching and Teaching Women's Poetry

40 Commerce West

Moderator:
Gloria Bowles, Berkeley, California
Problems of Definition

Janice Gould, University of California, Berkeley
Native American Women Poets: Voicing Our Invisibility

Wendy Owen, Claremont McKenna College
Sylvia Plath and the Critical Tradition

Susan Schweik, University of California, Berkeley
Learning How (Not) to Read Yamada

C2.10 Women's Health and Illness in Nineteenth Century British and American Fiction

28 Commerce West

Moderator:
Frances M. Kavenik, University of Wisconsin, Parkside
Women's Health and the Body Politic in the Novels of Elizabeth Gaskell

Carol K. Cyganowski, DePaul University
Overtaxing Her Strength: Illness as Warning Against Women's Independence

Kristine O. Garrigan, DePaul University
Feminist Fugues: Independence, Illness, and Flight in Charlotte Brontë's Fiction

C2.11 Women's Humor and Feminist Humorists

2 Education

Moderator:
Candace Walworth, United Mime Workers Theatre Company

Leslie Hearn, University of Illinois, Urbana-Champaign,
Debbie Nelson, A Woman's Fund, Urbana, Illinois
The Colloquial Use of Humor Among Women

Mercilee M. Jenkins, San Francisco State University
Feminist and Fit: How to Be Mentally and Physically Fit and Politically Correct

Linda Pershing, University of Texas, Austin
There's a Joker in the Menstrual Hut: An Analysis of a Performance
by *Kate Clinton*

Societies

S2.1 African Women's Work and Politics: Problems and Prospects in Oral Histories

Law C

Moderator:
Margaret A. Strobel, University of Illinois, Chicago

Susan Geiger, University of Minnesota, Minneapolis-St. Paul
Personal Politics/Political Persons: Multiple Meanings in Life Histories of Dar es Salaam's TANU Activists

Karen Tranberg Hansen, Northwestern University
Urban Zambian Women: Work Histories and Women's Changing Economic Roles

Cheryl Johnson-Odim, Northwestern University
Nigerian Women in the Nationalist Struggle

Zubeda Masabo, Columbia University
Women's Economic Lives: The Women's Research and Documentation Project, Dar es Salaam, Tanzania

S2.2 Awareness of Gender Harassment on Campus: New Media Resources

162 Education

Susan B. Millar, University of Wisconsin

Elizabeth Ellsworth, University of Wisconsin, Madison

Two workshops have been designed to develop participants' abilities to evaluate the soft gender harassment in their environments. Each begins with a media presentation that conceptualizes and illustrates the problem, and concludes with a period during which participants practice analyzing their environments in terms of soft gender harassment.

S2.3 Episodes in the History of U.S. Feminism: Personal Experience and Relationships

323 Education

Moderator:

Caroline Hibbard, University of Illinois, Urbana-Champaign

Margo Horn, Stanford University
Fathers in Women's Lives

Carol Lasser, Oberlin College
Sisterhood as a Model for Friendship: The Relationship of Lucy Stone and Antoinette Brown Blackwell, 1846-1893

David A. McCants, Indiana University-Purdue University, Fort Wayne
The Relationship of Evangelicalism to the Early Woman's Rights Movement: The Religious Experience of Angelina Grimke

Discussant:

Karen Sacks, Oberlin College

S2.4 Feminist Grassroots Journalism

N107 Turner Hall

Moderator:

Susan Hills, University of Illinois, Urbana-Champaign

Mary C. Pinard, Bay State Junior College, Boston
Jean Barlow Hudson, Yellow Springs, Ohio
Women's Voices: Grassroots Journalism

Michelle M. Tokarczyk, Hofstra University
Paula Uruburu, Hofstra University
The Impact of a Grassroots Women's Magazine: An Open Dialogue

S2.5 How Japanese Feminists Speak Out: Issues on Work, Aging, Education, Peace, and the Nairobi Conference

Law E

Moderator:

Joan Loveridge-Sanbonmatsu, State University of New York, Oswego
A Cross-Cultural Communication Perspective on Peace Initiatives in Japan

Kayoko Kodama, Kyoto University, Japan
Aging and Women

Chloe K. Sugimoto, Tokyo University, Japan
Multicultural Education and Women's Studies

Kazuko Watanabe, Kyoto Sangyo University, Japan
The Nairobi Conference and the Asian Women's Movement

S2.6 International Connections in the Women's Peace Movement

W115 Turner Hall

Moderator:

Marianne Brün, University of Illinois, Urbana-Champaign

Myra Marx Ferree, University of Connecticut
MaryAlice C. Neubeck, University of Connecticut
Peaceful Women? The Women's Movement and the Peace Movement in the U.S. and West Germany

Ruth B. Kerns, George Mason University
Women Together for Peace

Ann L. Rollins, Cambridge, Massachusetts
America, Australia, New Zealand - The Feminist Connection

S2.7 Lives of Working-Class Women: Real and Imagined

1 Education

Irene Rivera de Royston, Monroe Community College

Janet Zandy, Monroe Community College

Acknowledging the common ground among women, while still realizing individual differences and circumstances, is a challenge to all of us. This session will examine particular concerns faced by working-class women as workers, students, family members, and writers.

S2.8 Promoting and Integrating Support for Lesbian Students

166 Education

Toni A. McNaron, University of Minnesota, Minneapolis-St. Paul

Anne T. Truax, University of Minnesota, Minneapolis-St. Paul

This session will combine a theoretical and political analysis of the impact of adding "sexual preference" to a campus affirmative action statement. We will emphasize particular obligations of women's Studies programs, teachers and colleagues, and women's centers and their staffs, and how they have to lesbian students.

Cancelled

S2.9 The Reasonable Woman: Feminist Jurisprudence and Making the Law Work for Women

Law D

Moderator:

Pauline Bart, University of Illinois, Chicago

Tina Chen, Federal District Court, Chicago
Incorporating a Feminist Approach to Law in Legislation: Changing the Burden of Proof in Rape

Barbara Engel, Loop YWCA, Chicago
Using the Law and Educating the Law Enforcers to Help Women

Julie Hamos, Cook County State's Attorney, Chicago
Enforcement of Laws for Women: Child Support, Rape, and Battery

Frances Olsen, University of California, Los Angeles
From False Paternalism to False Equality: Judicial Assaults on Feminist Community in Illinois since 1869

S2.10 Women's Centers: Between Academia and Community

140 Commerce West

Moderator:

Jan M. Lenz, University of Illinois, Urbana-Champaign
Mobilizing Resources for Safety on Campus

Betty L. Hembrough, University of Illinois, Urbana-Champaign

Women's Centers: Progress and Progression

Alice Miller, Brooklyn College

New Organizing Tools for Women's Centers in an Age of Anti-Feminist Backlash

S2.11 Women's Work: Occupational Roles and Feminism

152 Commerce West

Moderator:

Kathleen Dal Santo, University of Illinois, Urbana-Champaign

Janet Lee, University of Maryland

Rosa Morello, University of Maryland

Avon Calling: A Case Study in Occupational Socialization for Corporate Profit

Anne A. Statham, University of Wisconsin, Parkside

Women Managers: Our Unique Style

Carroll Wetzel Wilkinson, West Virginia University

Women in Non-Traditional Careers and Feminism: An Uneasy Connection?

Judith G. Wittner, Loyola University, Chicago

Factory Women and Plant Closings: Preliminary Report from the Field

Special Events

3:00 - 5:00 p.m.

Reception

McKinley Foundation
809 South Fifth, Champaign

hosted by:

WomanShine Theatre,
Helaine Victoria Press, and
Feminist Teacher

Reception

World Heritage Museum
Lincoln Hall, 4th floor

hosted by:

World Heritage Museum, University of Illinois, Urbana-Champaign

3:15 - 4:30 p.m.

Immediate Family

180 Bevier Hall

A play by Terri Baum;
performed by **Iris Bloom**

Lesbian Caucus

141 Commerce West

3:15 - 5:00 p.m.

Concert

Music Building, Auditorium

American Women Composers, Midwest Chapter
Twentieth Century Chamber Music by Women

4:15 - 5:30 p.m.

Poor and Working Class Caucus

241 Commerce West

Special Presentations

SP1.1 American Cultural Messages About Male-Female Communication: A Cartoon Representation

W109 Turner Hall

Hazel J. Rozema, University of Arkansas, Little Rock

Slide show and discussion.

SP1.2 Celebrating Lesbian and Feminist Culture: A Slide Show of Photographic Explorations, Conversations, and Visions

226 Commerce West

Lynda L. Koolish, California State University, Sacramento

SP1.3 Childbirth: Who Is in Control?

W115 Turner Hall

Marjorie Altergott, Chicago

Film and discussion.

SP1.4 Feminism and the Visual Arts: Artemisia Gallery

N107 Turner Hall

Nancy Plotkin, Artemisia Gallery, Chicago

Fern Shaffer, Artemisia Gallery, Chicago

A slide show and discussion of the 10-year history, goals, and activities of a feminist art gallery and the contributions of women artists in the 1970s.

SP1.5 Global Feminist Dialogue: Roundtable on the Nairobi Conference

Law D

Moderator:

Irene Campos Carr, Family and Community Project, Aurora, Illinois

Aida Graff (Egypt), Victoria University, Canada

Erna Kas (The Netherlands), SLOV (Women's Studies Association)

Madhu Kishwar (India), Manushi

Hildegard Knitterscheidt (West Germany), University of Bonn

Pauline Muhuhu (Kenya), International Training for Health

Gloria Ornstein (U.S.), University of Southern California

Kazuko Watanabe (Japan), Kyoto Sangyo University

SP1.6 The Hula as Woman's Ritual

2 Education

Batya Weinbaum, State University of New York, Buffalo

A performance and historical analysis.

SP1.7 "I'm Here for Work": An Exploration into Women's History

1 Education

Linda Hunt, Ohio University

This slide presentation on the history of women emphasizes women's roles as teachers, administrators, secretaries, faculty wives, cooks, and housekeepers, as well as the contributions of individual graduates and women active in union and political organizing and community service.

SP1.8 Jewish Identities: A Discussion Based on Readings from The Tribe of Dina: A Jewish Women's Anthology

245 Commerce West

Melanie Kaye/Kantrowitz, Vermont College

Irena Klepfisz, Vermont College

SP1.9 A Latina Fiction Reading

162 Education

Julia Alvarez, University of Illinois, Urbana-Champaign

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Julia Alvarez, University of Illinois, Urbana-Champaign

**SP1.10 "Period Piece" and "One Fine Day":
Two Films with Discussion**

356B Medical Sciences

Emily Culpepper, University of Massachusetts, Boston
Presentation of a short film, "Period Piece," and discussion of the new attitudes toward menstruation that have been emerging as a part of feminism and the women's health movement.

Janice Gagerman, Skokie, Illinois

Presentation of a short film, "One Fine Day," and workshop on stress and working women. As an example, participants, through written and experiential exercises, will identify and address feelings of powerlessness.

SP1.11 Poetry Readings

Law E

Moderator:

Catherine Kerr, University of Illinois, Urbana-Champaign

Debra Bruce, Northeastern Illinois University

Carol Kyle, University of Illinois, Urbana-Champaign

Betty Cook Rottman, University of Missouri, Columbia

**SP1.12 Weight Training for Women: A Path to
Health and Well-Being**

FAR Multipurpose Room

Kela O. Adams, Indiana University Southeast

Weight training and body sculpting will be presented as factors in the improvement of general physical fitness, in the enhancement of self-image, and in increased personal power and confidence. For beginners as well as advanced practitioners.

**SP1.13 Women and the Future: How We Are
Changing the World**

166 Commerce West

Annie W. Cheatham, Institute for Women and the Future, Northampton, Massachusetts

Mary Clare Powell, Institute for Women and the Future, Northampton, Massachusetts

This slide show, "This Way Daybreak Comes: Women's Values and the Future," highlights stories of women; a brief workshop explores the societal impact of the seemingly ordinary activities of women and encourages participants to identify ways in which they are helping create a new society.

**SP1.14 Women in Health Care Delivery: A
History of Women, Medicine, and Photography**

Medical Sciences Auditorium

Jill Gates Smith, Medical College of Pennsylvania

A slide presentation of photographs documenting the history of women health care practitioners from 1895 to 1931. Guidelines for deciphering and interpreting the photographs are discussed.

**SP1.15 Women's Studies as Therapy:
Evolution and Application**

323 Education

Naomi Dagen Bloom, The Education Cafeteria, Baltimore

A multimedia workshop exploring the relationship between learning about women's history, work, and culture, and experiences of empowerment for women.

Thursday, June 12

Special Events

5:00 - 6:30 p.m.

Reception

Levis Faculty Center, Reading Room
919 West Illinois, Urbana

hosted by Jewish Women's Caucus

5:30 - 7:30 p.m.

Speak Out

141 Commerce West

7:00 - 8:30 p.m.

Getting Right Behind Something Like That
Armory Free Theater

A play, written and directed by Cheryl West

7:30 - 9:30 p.m.

Plenary Session

Foellinger Auditorium

**Women Working for Change: Feminist
Education and Global Responsibility**

Moderator:

Berenice Carroll (U.S.A.), Urbana, Illinois

Helen Caldicott (Australia), Arlington, Massachusetts

Motlalepula Chabaku (South Africa), Greensboro, North
Carolina

Amita Verma (India), Baroda, Gujarat

10:00 p.m. - 12:00 a.m.

Dance

Channing-Murray Foundation, Chapel
1209 West Oregon, Urbana

Low Income Scholarship Fundraiser

10:30 p.m. - 12:30 a.m.

Cabaret

Nature's Table Restaurant
509 South Goodwin, Urbana

Friday, June 13

7:15 - 8:15 a.m.

Caucus and Task Force Meetings

See Schedule of Business Meetings

5:00 - 6:30 p.m.

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Health

H3.1 Consumer and Community Health Care Activism

371 Medical Sciences

Moderator:

Jeann Rice, University of Illinois, Urbana-Champaign

Ann Fuehrer, Miami University

Karen Schilling, Miami University

The Politics of Women's Self-Help

Doris Haire, National Women's Health Network, and Maternal and Child Health Foundation, New York

Moving Medical Mountains: Some Lessons from Experience

Florence L. Juillerat, Indiana University-Purdue University, Indianapolis

Teaching Women's Biology in Shopping Centers

H3.2 Hysterectomy and Mastectomy: Social and Life Consequences

356B Medical Sciences

Moderator:

Kim Sharp, University of Illinois, Urbana-Champaign

Linda Bernhard, University of Illinois, Chicago

The Effects of Hysterectomy on Women's Sexuality

Barbara B. Lazarus, Carnegie-Mellon University

Working After Breast Cancer

Kathleen A. Zoppi, University of Michigan, Ann Arbor

David R. Brimm, University of Michigan, Ann Arbor

Mastectomy versus Lumpectomy: Representations of Medical Knowledge and Practices in Print Media

H3.3 Midwives: Women Working for Change Internationally

Medical Sciences Auditorium

Moderator:

Barbara Moburg, Lake Erie College

Why Talk to Midwives?

Ina May Gaskin, Midwives Alliance of North America

Birth as a Far-Reaching Social Issue: What to Do About It Globally

Betty-Anne Putt, Association of Ontario Midwives, and

Midwives Alliance of North America

Midwifery: A Reviving and Dying Art

H3.4 Stopping Marital Rape for a Fundamental Change in Women's Lives

W109 Turner Hall

Moderator:

Laura X, National Clearinghouse on Marital Rape

Carol Coady, Temple University

Frances Olsen, University of California, Los Angeles

This workshop provides resources for campus coalition building around the issue of marital rape and date rape; a CBS "60 Minutes" documentary will be shown and evaluated; and historical and current legal background will be examined.

H3.5 Women, Leisure, and Well-Being

40 Commerce West

Moderator:

Karla A. Henderson, Texas Woman's University

Is Leisure Androcentric?

Deborah M. Bialeschki, University of North Carolina

Water, Water, Everywhere, and Not a Drop to Drink: Barriers to Leisure

Chris Z. Howe, University of Georgia

A Developmental Approach to Leisure in the Lifecycle

Ellen Weissinger, University of Iowa

Gender and Well-Being

H3.6 Workshop on Affirming Women's Anger in the Therapeutic Relationship

30 Commerce West

Dianne L. Lobes, University of Cincinnati

Patricia O'Reilly, University of Cincinnati

Therapists, clients, and others are invited to join in a discussion of what is really happening in a therapeutic relationship when a woman client becomes angry with a woman therapist. Suggested reading: Schaeff's *Women's Reality*, Greenspan's *A New Approach to Women and Therapy*, and Kaplan et al., "Women and Anger in Psychotherapy," in Robbins and Siegel, *Women Changing Therapy*.

Cultures

C3.1 Adaptations, Subversions, and Breaking Through: Nineteenth Century Women in Literature

36 Commerce West

Moderator:

Micael M. Clarke, Loyola University, Chicago
Childbirth in Thackeray's Fiction: Ancient Echoes of Matriarchy

Richard C. Burke, Lynchburg College
Trollope's Lily Dale and the Choice of a Private Fiction

Pamela Clements, College of Charleston
Genre Without Audience: Rhetorical Features of Southern Women's Civil War Journals

Suzanne Gossett, Loyola University, Chicago
Women and/or Doctors: Adaptation, Homeopathy, and Difference

C3.2 Alternative Models of Medicine and Science in Novels by Marge Piercy and Toni Cade Bambara

126 Commerce West

Sally A. Jacobsen, Northern Kentucky University

Piercy and Cade Bambara provide alternative models of mental health care. Piercy's futuristic *Woman on the Edge of Time* describes a form of therapy practiced in the 1970s Radical Therapy group. In Cade Bambara's *Salt Eaters*, a root woman cures the heroine of suicide urges, within the structure of a traditional infirmary. In this workshop, participants will read excerpts and write responses, then discuss the feasibility of the alternatives posed. Feminist science will be discussed in the wrap-up.

C3.3 Editing a Feminist Journal Issue: A Process Oriented, Task Based Feminist Community

140 Commerce West

Kathleen Gregory Klein, Indiana University, Indianapolis

Paula Hooper Mayhew, Empire State College

Ellen S. Silber, Marymount College

Judith G. Stitzel, West Virginia University

In a process which began with the 1984 NWSA convention, a dozen presenters and several invited participants moved from collectively constructing a proposal for a special issue of *Women's Studies International Forum* through producing the issue for the 1986 NWSA convention. The editors would like to address two issues: the demystification of publishing/editing and a description/analysis of the process which allowed a large number of geographically separated strangers to work together successfully.

C3.4 The Eleusinian Mysteries: A Goddess Ritual For Our Time

28 Commerce West

Facilitator:

Leota Ann v.L. Didier, Parkland Community College

The ancient Greek Goddess stories and ritual forms (called "mysteries" by initiates) explored the depth psychology of women. The Eleusinian Mysteries particularly focused on the union, separation, and reunion of the archetypal mother and daughter goddesses. In this session, we will (1) learn about the Eleusinian Mysteries; (2) plan and reenact a ritual centering on the Demeter/Persephone myth; and (3) discuss what we have learned in the reenactment.

C3.5 Feminist Psychoanalytic Interpretation of Literature

323 Education

Moderator:

Janine M. Ricouart, Miami University
Violence and Madness in Sylvia Plath's The Bell Jar

Ann Hall, Ohio State University
Tess's Silent Voice: Hardy's Narrative Stance in Tess of the d'Urbervilles

Judith Roof, Illinois State University
Feminist Psychoanalytic Interpretations of Literature

C3.6 Feminist Theatre

Law E

Moderator:

Paula Gray, University of Illinois, Urbana-Champaign

Kathryn E. Carter, Tulane University
Re-visioning Theatre: The Significance of Feminist Theatre for Expanding Aesthetic Criteria

Judith L. Casseday, Southern Illinois University
The Performance of Protest: The Greenham Common Women's Peace Encampment as Theatre of Social Drama

Lynda Hart, Xavier University
Reclaiming the Maids: Wendy Kesselman's My Sister in This House

C3.7 Images of Women in India

226 Commerce West

Moderator:

Tamara M. Valentine, University of Illinois, Urbana-Champaign
The Image of Women in Contemporary Indian Literature

Carol Babiracki, University of Illinois, Urbana-Champaign
The Status of Women in Contemporary Tribal Culture in India

Rajeshwari V. Pandharipande, University of Illinois, Urbana-Champaign
Fertility and Power: The Image of Women in the Early Civilizations in India

Discussant:

Ann Weir, University of Illinois, Urbana-Champaign

C3.8 Literary Representations of White Southern Women

24 Commerce West

Moderator:

Mary Lee Spence, University of Illinois, Urbana-Champaign

Marcia J. Rajnus Goldberg, McGill University
The Figure of the Solitary Hunter in Two Trans-Mississippi Women's Diaries of the Fifties

Mara L. McFadden, Indiana University
Six of One: A Woman Identified Woman's Re-Vision of Southern History

C3.9 Literature and Freedom: The Arab Cultural Context

N107 Turner Hall

Moderator:

Mona Fayad, University of Illinois, Urbana-Champaign
The Road to Feminism: Arab Women Writers

Saida Belhadj-Ezzie, University of Illinois, Urbana-Champaign
Excision and Rebellion in Evelyne Accad's L'Excisée

Ghada Talhami, Lake Forest College
Feminine Neurosis in Arabic Literature

C3.10 Women's Lives: Passages in U.S. History

166 Education

Moderator:

Martha Palit, Parkland Community College

Joyce Bickerstaff, Vassar College
Across Cultural Boundaries: The Mary McLeod Bethune/Eleanor Roosevelt Nexus

Judy Arlis Chesen, Wilberforce University
Rebecca Gratz and the Tradition of American and Jewish Reform

Gail Lee Dubrow, University of California, Los Angeles
Preserving Her Heritage: American Landmarks of Women's History

Barbara K. Wiedemann, University of South Florida, Tampa
Josephine Herbst: Time for Rediscovery

C3.11 Women's (In)Dispositions: Literary Treatments of Health and Illness

28 Commerce West

Moderator:

Teresa Mangum, University of Illinois, Urbana-Champaign
Patriarchy and Pestilence: The Medical Sub-text of Sarah Grand's "New Woman" Fiction

Kate Benzel, Kearney State College
Marilyn Monroe: Literary Hysteria

Karen Ford, University of Illinois, Urbana-Champaign
Lady Lazarus: Sylvia Plath's Literary Return from the Dead

Kate McGowan, University of Wales, Cardiff
Madness, Psychology, and the Female Subject: An Historical Perspective

Societies

S3.1 Children and Motherhood in Feminist Thought

245 Commerce West

Moderator:

Karen Sacks, Oberlin College

Barbara Hillyer Davis, University of Oklahoma
Mother-Blaming and Disability

M. Rivka Polatnick, Berkeley, California
Women's Liberation in Class/Race Perspective: How a Black and a White Group of the 1960s Viewed Motherhood

Barrie Thorne, Michigan State University
Where Are the Children in Feminist Thought?

S3.2 How to Get Tenure Without Selling Your Soul Too Much: Cynical Advice for Feminist Academics

Law C

Annette Kolodny, Rensselaer Polytechnic Institute

Emily Toth, Pennsylvania State University

The presenters will share experiences and advice for feminists seeking jobs, tenure, and promotion in academia. The discussion will consider official and covert systems of evaluation, mentors and mentees, whether to be Ms. Collegiality, and whether to sue.

S3.3 Japanese Women: Changing Lifestyles, Changing Cultures

W115 Turner Hall

Moderator:

Ann Anagnost, University of Illinois, Urbana-Champaign

Lisa W. Bassett, Fremont, California
Women at the Top: The Changing Role of Women in Japan

Reiko Hayashi, University of Illinois, Urbana-Champaign
Japanese Women's Social Attitude in the Use of Politeness

Keiko Kamiyama, Columbia University
Japanese Businessmen's Wives in New York: Their Changing Lifestyles

Judith M. Spoelstra, Fremont, California
Motivational Techniques in Basketball: America versus Japan

S3.4 Mobilizing for Women's Rights: N.O.W. in the 1970s

162 Education

Moderator:

Suzanne E. Condray, Denison University*Re-examining the Agenda: N.O.W.'s Media Strategies in the 1970s***Frances Kolb**, Ashland, Massachusetts*N.O.W. and the Media: National Campaign of 1970s***Winifred D. Wandersee**, Hartwick College*From Promise to Power: The National Organization for Women and Its National Constituency*

Discussant:

Margot Duley, Denison University**S3.5 Socialist Feminism: Cross-National Comparisons of Theory and Practice**

130 Commerce West

Moderator:

Lisa J. Brown, Eastern Washington University*Feminism and Women's Issues in Nicaragua***Golie Jansen**, University of Illinois, Urbana-Champaign*Socialist Feminism in Holland: Assessment and Implications for the U.S.***Sally Winkle**, Eastern Washington University*Socialist Feminism in West Germany: Theories and Controversies***S3.6 Stereotypes and Identities: Feminism and Anti-Semitism**

241 Commerce West

Moderator:

Flora Faraci, Jane Addams Book Shop, Champaign, Illinois**Nancy Datan**, University of Wisconsin, Green Bay*No Man's Land: Feminism, Judaism, and Marginal Identities***Rachel Josefowitz Siegel**, Ithaca, New York*Sexist Anti-Semitism in the Stereotypes of "Jewish Mother" and "Jewish American Princess"***S3.7 Teaching About Homophobia and Lesbians in Feminist Classrooms**

1 Education

Moderator:

Eleanor Vander Haegen, Keene State College*Understanding Prejudice: Defining Homophobia***Laurie Crumpacker**, Simmons College*Imagine Yourself in a Boston Marriage: Student Writings in a Women's History Classroom***Marcia Folsom**, Wheelock College*"Olivia" in the Classroom: A Passionate Education***S3.8 Teaching Visions of Peacemaking: Personal and Political Dimensions**

152 Commerce West

Moderator:

Rita N. Brock, Stephens College**Liz Dallam**, Stephens College**Karen Hayes**, University of Missouri, Columbia**Cynthia Hofteizer**, Stephens College**Deb Pursifull**, Stephens College**Laura Leigh Rampey**, Stephens College

This session will explore the relationship between feminist teaching techniques and feminist concerns about issues of peace/nonviolence and war/violence. Through a demonstration discussion, using slides and dialogue, the instructor and students will share their experience of an interdisciplinary women's studies class called "Visions of Peacemaking: The Personal and the Political."

S3.9 Transforming the Research Seminar: Radical Movements in Traditional Academia

160 Commerce West

Moderator:

Joanne H. Clarey, University of Southern Maine**Jeanne E. Hutchins**, University of Southern Maine**Virginia Powers**, Goddard College**Lauren Thiem**, University of Southern Maine

Three students and their instructor/co-learner will discuss their experiences in an undergraduate feminist research seminar taught at a traditional university. The course content, methodology, and pedagogy will be described. Students will discuss excerpts from their research and the insights which resulted from the process of feminist research.

S3.10 Working Class Women in Higher Education: Bridging the Gap Between Theory and Practice

192 Education

Karena Myers, State University of New York, New Paltz

Inspired by the popular session at NWSA '85, "I'm Middle Class Now, or Am I," this participatory workshop is designed for poor and working class feminists who have expressed a common sense of alienation from their immediate family and friends and of invisibility in higher education, as well as in feminist theory and practice. The workshop gives poor and working class women the opportunity to describe and identify areas where action will be most beneficial, to share perceptions, and to discern possible future action.

Health

H4.1 Battered Women: The Mobilization of Resources in a Large Inner City Hospital

166 Education

Patricia Kelleher, Rush Presbyterian St. Luke's Medical School, Chicago

Sharon Southe, Cook County Hospital, Chicago

Carole Warshaw, Cook County Hospital, Chicago, Illinois

From their review of the charts of 8,980 Emergency Room patients, the presenters, who began the Battered Women's Project in the Cook County Hospital, will focus on political, psychological, and epidemiological issues.

H4.2 Demystifying Science and Medicine

245 Commerce West

Moderator:

Anne Robin, University of Illinois, Urbana-Champaign, and Planned Parenthood Association

Etta Bender Breit, University of South Florida
The Humanistic Pelvic Examination: Issues of Reform and Social Control

Susan M. Gale, Philadelphia, Pennsylvania
Truth and Compassion: A New Look at Old Complaints in the Dialogue Between Patients and Health Care Professionals

Susan L. Woods, Eastern Illinois University
Biological Time Clock: Realities versus Media Distortion

Jacquelyn N. Zita, University of Minnesota, Minneapolis-St. Paul
Deontic Fools: Gender Bias in Medical Ethics

H4.3 Language, Gender, and Health Care: Four Studies of Social Interaction

356B Medical Sciences

Moderator:

Nancy S. Creason, University of Illinois, Urbana-Champaign

Donna M. Castaneda, University of California, Davis
Communication Regarding Menstruation and Sexuality in Relationships: A Comparison of Mexicana/Chicana and Anglo Women

Phyllis Juett, University of Cincinnati
Physician-Nurse Collaboration: What Communication Styles Reveal

Chris R. Kasch, Normal, Illinois
Defining the Unique Contribution of the Nurse in Primary Care: Women's Speech - Style and Strategy

M.J. Weismantel, Beloit College
Unwillingly Given, Ungratefully Received: An Ethnography of the "Leche Avena" Program in Zumbagua Parish, Cotopaxi Province, Ecuador

H4.4 The Missing Woman: A Feminist Analysis and Treatment of Body Image Disturbance and Bulimia

Medical Sciences Auditorium

Moderator:

Mary Ellen Shanese, University of Illinois, Urbana-Champaign

Susan G. Wooley, University of Cincinnati

O.W. Wooley, University of Cincinnati

Studies of body image document the paring down of the ideal female form to the figure of a young boy. The emulation of the male physique can be understood as an expression of role conflict in women expected to adopt male behaviors and to devalue female traits and behaviors. Shame over needs, feelings, and the female body is treated in a program of intensive therapy designed to reconstruct the history of body image development, to restore natural eating, and to uncover the intense feelings of rage and grief concealed behind a facade of compliance and competency.

H4.5 Older Women's Health

371 Medical Sciences

Moderator:

Marlene J. Adrian, University of Illinois, Urbana-Champaign

Susanne Morgan, Ithaca College
Midlife Women's Sexuality

Marilyn J. Morrow, Eastern Illinois University
Kathleen Doyle, Eastern Illinois University
The Changing Older Woman: Health and Social Consequences

Jane C. Ollenburger, East Carolina University
Health and Mobility of Rural Elderly Women

Thrity G. Vaswani, University of Baroda, India
Aging Women's Health in India

Cultures

C4.1 American Women Regionalists: Facts and Fictions

40 Commerce West

Judith Fetterley, State University of New York, Albany

Marjorie Pryse, University of Tennessee

This workshop will examine the lives and works of nineteenth century American women regionalists and will propose that regionalism is an indigenous woman's genre. Through regionalism women were able to solve the problem of literary authority, and to describe their unique relation to place, and to present a radical critique of American culture.

C4.2 Clinical Relationships and Women's Writings

323 Education

Moderator:

Judy Ellickson, University of Illinois, Urbana-Champaign

Nan Nowik, Denison University

Carol Hoffenkamp, Maine Center for Mental Health, Park Ridge, Illinois

The Client/Therapist Relationship As It Appears in Recent Fiction by Lisa Alther, Marie Cardinal, and Judith Rossner

Stephanie A. Pace, University of Utah

The Meaning of Mayonnaise Labels: Sacraments in Contemporary Female Writing

Bonnie A. St. Andrews, State University of New York, Syracuse

Healing in Leslie Marmon Silko's Ceremony: Dispelling the Witchery

Mary E. Wood, Stanford University

A Different Kind of Vision: Elizabeth Packard's Asylum Autobiography

C4.3 Feminist Criticism: Theory and Practice

W109 Turner Hall

Moderator:

Carol Thomas Neely, Illinois State University

A. Lorraine Ironplow, Elmira, Oregon

Reality Re-Formation: Radical Feminist Epistemology and Cognitive Science

Cheryl Kader, University of Wisconsin, Milwaukee

Seeing Difference Differently: Identity, Feminism, and Post-Modernism

Nancy Sorkin Rabinowitz, Hamilton College

Carol Bellini-Sharp, Hamilton College

Class and Sexuality in Nineteenth Century Theatre

C4.4 Feminist Pedagogy: The Impact of Women's Studies Courses on Students

126 Commerce West

Moderator:

Amber Toliuszis, University of Illinois, Urbana-Champaign

Susan Contratto, University of Michigan, Ann Arbor

Cheryl A. Hyde, University of Michigan, Ann Arbor
Educational Environment and Changes in Attitude Toward Women

Llyn De Danaan, Evergreen State College

Feminist Pedagogy: Emerging Paradigms

Karen G. Howe, Trenton State College

The Student's Voice: Psychological and Cultural Themes in Writing by Women's Studies Students

C4.5 Hidden Lives: Tales of Women from Two Cultures

226 Commerce West

Kathe Ana, Pulaski, Wisconsin

Thuy Pham-Remmele, University of Wisconsin, Madison

The audience will hear tales performed in dialects from several traditions and will be encouraged to discover a personal story which they can leave as their own legacy.

C4.6 Jewish Writers on Jewish Women's Experiences (II)

W115 Turner Hall

Moderator:

Susan Waugh, St. Louis Community College, Meramec
Mothers of All: Autobiographies of Jewish Radical Women in the U.S.

Diane Lichtenstein, University of Minnesota, Minneapolis-St. Paul

Gender, Myth, and Social Reality: Nineteenth Century Jewish Women Writers

Anita Weisbrod Robinson, Scripps College

The Ghetto Texts of Israel Zangwill

C4.7 New Oil for Old Lamps: Women Subvert Science Fiction Traditions

Law C

Moderator:

Patricia Frazier Lamb, Westminster College
Romance, Eroticism, and/or Hurt/Comfort: What's Really Going On Here?

Camille Bacon-Smith, University of Pennsylvania

Star Trek: An Ethnographic Overview of a Women's Community

Edi Bjorklund, University of Wisconsin, Milwaukee

Women's Subcultures in Fandom: From Star Trek to Sisterhood?

Judith A. Gran, Public Interest Law Center of Philadelphia

An Historical and Class Context for Star Trek Fandom

Collette Mak, University of Illinois, Urbana-Champaign

Oh, Susan B.: Feminist Music and Science Fiction Fandom

Diana L. Veith, Hutchings Institute, Syracuse

The Conflict Between Romantic Love and the Hearth: Who's Subverting What?

C4.8 Reclaiming a Past: Preserving a Vanishing Culture with Love and Humor

FAR Multipurpose Room

Judy Sloan, New Haven, Connecticut

This presentation of readings and histories will illustrate the oral history technique as a means of artistic expression. Readings include excerpts from "Children of the Holocaust," and other pieces on the importance of grieving to keep hope and faith for the future.

C4.9 Reinterpreting Myths

140 Commerce West

Moderator:

Barbara Smalley, University of Illinois, Urbana-Champaign

Ann Taylor Allen, University of Louisville
The Myth of the Mothers: Theories of Primeval Matriarchy, 1860-1914

Patricia C. Graham, Loyola University, Chicago
*Persuasion and Bonding in the *Oresteia* of Aeschylus*

Lois J. Parker, University of Nevada, Reno
Jocasta: An Attempt at Revisionistic Mythmaking

C4.10 Women Changing Religion

166 Commerce West

Moderator:

Janet Kalven, University of Dayton
Towards an Alternative Vision: The Emerging Women's Church Movement

Rita Vasquez Bowen, University of Dayton
Institutionalizing the New Perspectives

Mary I. Buckley, St. John's University
Feminist Critiques of Patriarchal Religions

Barbara Johnson, Florence, Massachusetts
Toward a Jewish Feminist Spirituality

Renee Keels, University of Cincinnati
Toward a Black Feminist Theology

C4.11 Women's Work and Women's Lives: Life Histories in a Community Context

30 Commerce West

Moderator:

Barbara D. Jackson, Indiana University, Indianapolis

Diana LaViolette, Greencastle, Indiana

Anne M. McCaffrey, Indiana University, Indiana

Ann Newton, Greencastle, Indiana

Claudia Williams, Greencastle, Indiana

Discussant:

Kathleen Gregory Klein, Indiana University, Indianapolis

This session will analyze the impact on feminist consciousness of a life history project whose subjects are women with life-long careers of work outside the home. The project was conducted as a collaborative effort between a small town's business and professional women's organization and a university's Women's Studies program.

Societies

S4.1 The Chicano Struggle: A Racial or National Movement?

241 Commerce West

Moderators:

Yolanda Alaniz, Radical Women and Freedom Socialist Party

Megan Cornish, Radical Women and Freedom Socialist Party

This panel will analyze the Chicano battle against discrimination. The panelists will focus particularly on the militant role of Chicanos in the labor movement, and their leadership in the fight against racism, sexism, and the bosses.

S4.2 Women's History and Changing Consciousness

Law D

Moderator:

Berenice A. Carroll, University of Illinois, Urbana-Champaign

Blanche Wiesen Cook, John Jay College, City University of New York
Out of the Closet: Women, Love, and Power

Hilda Smith, Council of Chief State School Officers, Washington, D.C.
Women's Bonds and the Family: Continuing Doubts

Juliet E.K. Walker, University of Illinois, Urbana-Champaign
Black Women Historians and the Liberation of Afro-American History

Discussant:

Chandra Talpade Mohanty, Cornell University

S4.3 Homosexuality and Homophobia: Issues for Educators and Clinicians, Gay and Straight

36 Commerce West

Joyce Dattner, Chicago Center for Crisis Normalization

Mary Fridley, Bronx Institute for Social Therapy and Research

Concerned mental health and educational professionals, both gay and straight, are often very conflicted and confused about how to deal with the many issues raised by homosexuality and homophobia in the 1980s. It is particularly critical that we combat the growing silence, which *de facto* isolates gays from straight people, and makes us all more vulnerable to both social and internalized homophobia. The panel will include discussion by lesbian and straight professionals, Black, Latino, and white, from mental health and educational locations.

S4.4 Introduction to the ERIC Information Network

ERIC Clearinghouse on Elementary and Early Childhood Education
805 West Pennsylvania Avenue, Urbana

Participants will be given a brief tour of the ERIC Clearinghouse on Elementary and Early Childhood Education, and introduced to the information resources and computer bibliographic searching capabilities of the ERIC system.

S4.5 Key Issues in the Women's Movement

130 Commerce West

Moderator:
Ann Graffagna, University of Illinois, Urbana-Champaign

Judy Aulette, University of Arizona
Amy Degroff, University of Arizona
Katherine Flood, University of Arizona
Summing Up and Moving On: An Assessment from Periodicals, 1970-1985

Patricia Hill Collins, University of Cincinnati
Critical Issues in Black Feminist Thought: An Overview and Analysis

Mary S. Leach, University of Illinois, Urbana-Champaign
Is the Personal Political?

Jan K. Phillips, Bates College
Nary a "Community" of Reform, Not Yet a "Community" of Women

S4.6 Peacecraft: Peace Work in Everyday Living

192 Education

Ethel M. Goldenburch, New Hampshire Womyn's Peace Network
Imaging the World You Want

Mary Morse, New Hampshire Womyn's Peace Network
Indecent Exposure

Participants will visualize the world they want: a healthy world that does not rely on weapons or force. Discussion will include explanations of Triangles, Full Moon energy, Natural Laws, and Analogies.

S4.7 Refugee Women: International, National, and Local Views

Law E

Nancy Iris, U.S. Committee for Refugees
An International Overview of Refugee Women

Anita L. Menghetti, George Washington University
Resettlement for Refugee Women at the National Level: The U.S. and The Netherlands

Golie Jansen, University of Illinois, Urbana-Champaign
Local Programs for Refugee Women

S4.8 Women and U.S. Politics

N107 Turner Hall

Moderator:
Bobbie Reismann, University of Illinois, Urbana-Champaign

Maureen L. Egan, Elms College
To Bring as Little Unhappiness into the World as Possible: The Social Philosophy of Eleanor Roosevelt

Patricia A. Sullivan, Seattle University
Geraldine Ferraro and Campaign 1984: A Case Study in Paradigmatic Change

Alison C. Thorne, Utah State University
What Became of Feminism After 1920? A Personal Account

S4.9 Women, Job Displacement, and the Challenges Facing Organized Labor

1 Education

Mary Margaret Fonow, Ohio State University
Susan Josephs, Ohio State University

This session will examine the displacement of women workers from both traditional and nontraditional occupations and the policy response of organized labor. Research findings from two case studies, one from the garment industry and one from the steel industry, will be presented. A special effort will be made to assess the mental and physical health consequences of job loss for women.

S4.10 Women, Kinship, Work, and Class

152 Commerce West

Moderator:
Jean Treloggen Peterson, University of Illinois, Urbana-Champaign
Work, Networks, and School: Women's Roles and Economic Change in Highland Philippines

Gracia Clark, University of Wisconsin, Parkside
Sex and Marriage in a Matrilineal Society

Kathleen Endres, Bowling Green State University
Upward Mobility via Marriage: Socioeconomic Opportunities for the Daughters of the Disadvantaged in Cleveland, Ohio

Soheila Shahshahani, Tehran University, Iran
Women as Active Links Within the Kinship Structure of Iran

S4.11 A Women's International News Service: Nairobi to Terre Haute via London

162 Education

Moderator:

Susan J. Kaufman, Women's International News Service (WINS), Terre Haute, Indiana

Suzanne Downie, WINS, Terre Haute, Indiana

Marlaine L. Francis, Terre Haute, Indiana

Betty Cook Rottman, University of Missouri, Columbia

Ramona Rush, University of Kentucky

Sharon Russell, Indiana State University

A core of women, partially funded by a grant to the Women's Institute for Freedom of the Press, put together an international, computer linked news team to cover the UN Decade for Women Conference in Nairobi, Kenya, during July and August 1985. Nine major daily newspapers subscribed to the service; WINS founders will explain how it worked and their plans for WINS continuance.

S4.12 Women's Studies Research Resources

160 Commerce West

Moderator:

Leigh Estabrook, University of Illinois, Urbana-Champaign

Virginia Clark, Middletown, Connecticut
The Kern Factor: Women's Publishing in Western Europe

Beth Stafford, University of Illinois, Urbana-Champaign
Kvinderovrouwenstudies: Women's Studies and Research Centers in Western Europe

Sarah Sherman, Northwestern University
Feminist Scholarship and the Library: Describing Northwestern University Library's Women's Collection for the National Scholarly Community

Special Events

11:30 a.m. - 12:00 p.m.

Soap Opera, As the Conference Turns
FAR Multipurpose Room

12:00 - 1:00 p.m.

Caucus and Task Force Meetings
See Schedule of Business Meetings

1:00 - 2:00 p.m.

Women's Radio Networking
Meeting Room B, FAR

Health

H5.1 The Codependency Trap

1 Education

Constance M. Fabunmi, Alcohol and Drug Counseling Education Program, and University of Minnesota, Minneapolis-St. Paul

Loretta M. Frederick, Southern Minnesota Regional Legal Services, Winona

Mary H. Jarvis, University of Minnesota, Minneapolis-St. Paul

This session will consider the current trend in substance abuse treatment to label persons, mainly women, "codependent." Panelists will challenge the validity of this concept, discuss the "medicalization" of life problems and the impact labels have on women, and describe personal experiences with the treatment system and the ways in which resistance to the "codependency" principle is punished by that system.

H5.2 Cued Speech: Means of Access to Spoken and Written Language for Hearing-Impaired Individuals

196 Medical Sciences

Moderator:

Nancy Tepper, National Cued Speech Association
Theoretical Discussion of Cued Speech

Kathleen K. Hickok, Iowa State University
The Relevance of Language Skills to Understanding Contemporary Feminist Theory

Patricia Kenyon, Illinois State University
A Hearing-Impaired Adult Speaks on Cued Speech

H5.3 Feminist Perspectives on Nursing

356B Medical Sciences

Moderator:

Nori Komorita, University of Illinois, Urbana-Champaign

Jane E. Crisler, DePaul University
Gender Roles: A Study of the Visiting Nurse Association of Chicago, 1890-1940

Joanne V. Hawks, University of Mississippi
An Uneasy Alliance: The Nursing Profession and the Women's Movement

Margaret E. Parsons, Dunwoody, Georgia
Illumination of the Twilight Case: An Examination of American Nursing

H5.4 The Language of Disability

371 Medical Sciences

Barbara Hillyer Davis, University of Oklahoma

Yvonne Duffy, Ann Arbor, Michigan

The panelists will present the political and psychological issues for feminists of choosing appropriate and eliminating inappropriate language about disability. Disagreements among people with disabilities and among feminists will be discussed.

H5.5 Reproduction, Technology, and the State

Medical Sciences Auditorium

Moderator:

Elaine Shoben, University of Illinois, Urbana-Champaign

Doris Haire, National Women's Health Network, and Maternal and Child Health Foundation, New York City
The Cultural Warping of Childbirth: An Update

Susan L. Irwin, Michigan State University
Brigitte Jordan, Michigan State University
The Latest in Birthing: Court-Ordered Cesarean Sections

Emily Stoper, California State University, Hayward
Reproductive Freedom in the Soviet Union

Cultures

C5.1 Canon Formation in Women's Studies: Questions of Loyalty and Representation

323 Education

Patricia Cramer, University of Illinois, Urbana-Champaign

Ann Russo, University of Illinois, Urbana-Champaign

The feminist critic and scholar has a special role in the identification, interpretation, and creation of women's literature, history, and culture. The presenters will assess current trends within feminist academic work, particularly in terms of "canon" formation and feminist theory. The discussion will focus on the results and implications of a survey which sought to measure the extent to which the issues, perspectives, lives, and voices of diverse groups of women are included under the rubric of feminist theory within women's studies courses and curricula.

C5.2 Creativity and Cultural Difference: Women, Art, and Artisanship

130 Commerce West

Moderator:

Celia Rodriguez, University of Illinois, Urbana-Champaign**Eileen Bender**, St. Mary's College*Turning the Tables: Hunger Artists and the Woman Writer***Kerry K. Skiffington**, State University of New York, Stony Brook, and University of Lowell*Hmong Needlework Art and Tapestries: Challenge and Response of Refugee Women in American Cities***Eleanore Sarah Wootton**, California State University, Sacramento*Just What Is It That Makes Valadon's Nudes So Different, So Appealing?***C5.3 The Earliest Women's Novels in English: In What Context(s) Shall We Read Them?**

Law D

Moderator:

Susan Koppelman, St. Louis, Missouri**Dale Spender**, London**Cathy Davidson**, Michigan State University, East Lansing

The panelists will discuss their research about the earliest novels written in England and the U.S. (two hundred novels were written by women in England before Samuel Richardson's *Pamela*, long taught as "the first novel in English" and will explore political/theoretical issues relating to the development of an appropriate context for the consideration of these materials.

C5.4 European Literature and Culture

226 Commerce West

Moderator:

Megan McLaughlin, University of Illinois, Urbana-Champaign**Heather M. Arden**, University of Cincinnati
*Women, Sex, and Language in Medieval French Literature***Sigrid M. Brauner**, University of California, Berkeley
*"It is Better to Marry than Burn": The Invention of the Housewife and the Extermination of the Witch in Sixteenth Century Germany***Tama L. Engelking**, University of Wisconsin, Madison
*"Femme et Forme": French Sonnet Tradition and "La Poésie Féminine" at the Turn of the Century***C5.5 Funny, You Don't Look Jewish: Claiming a Jewish Identity**

36 Commerce West

Michelle L. Brodsky, Smith College**Rita M. Kissen**, Wayne State College

This workshop will explore the meaning of Jewish identity for women of different classes, at different ages, and in different places. We will begin with a dialogue expressing our own evolving Jewish identities as mother and daughter passing through various transitions in our lives. Our presentation is intended as a context for others to share their experiences, continuing the focus on the meaning of Jewish identity at different points in women's lives.

C5.6 Integrating Women and Issues of Gender into the Humanities Curriculum

28 Commerce West

Linda Hamalian, William Paterson College**Gladys Nussenbaum**, William Paterson College**Donna Perry**, William Paterson College**Susan Radner**, William Paterson College**Paula Rothenberg**, William Paterson College**Isabel Tirado**, William Paterson College

This session discusses the experiences of faculty from a New Jersey state college in a recent project on integrating women and issues of gender. A Steering Committee and four faculty members revised syllabi of introductory general-education humanities courses. The revised syllabi will be described and the presenters will discuss strategies for involving non-feminist, non-committed colleagues in this kind of project.

C5.7 Media and Industry Representations of Women

2 Education

Moderator:

Ruth Hotl, University of Illinois, Urbana-Champaign**Lynne Osman Elkin**, California State University, Hayward
*Bitches and Dumb Blondes in Hollywood Movies: Five Decades of Consistent Stereotyping***Miriam Formanek-Brunell**, Rutgers University
*Dolls and Dollars: Forming an Industry, Forming a Culture***Karen L. Merritt**, University of Wisconsin
*The Little Girl/Little Woman Transformation in Walt Disney's Snow White and the Seven Dwarves***Heather C. O'Keefe**, University of North Dakota
The Selling of America: Images of the American Woman

C5.8 Problems and Patterns in Language

N107 Turner Hall

Moderator:

Judy Page, University of Illinois, Urbana-Champaign

Melanie C. Hawthorne, University of Michigan, Ann Arbor
"If I Can't Dance...": Women's Music, Language, and Political Change

May Nawal Lutfiyya, University of Louisville
Shirley Willihnganz, University of Louisville
Women Talk Success: A Comparison of Male and Female Professors' Accounts of Success

Willa N. Young, Ohio State University
Relationship Termination Expectation Within a Lesbian Speech Community

C5.9 Suffrage Theatre: History and Politics

Law E

Sherri L. Moses, University of Michigan, Ann Arbor
The History and Politics of British Suffrage Theatre

Betsy Rudelich Tucker, University of Virginia
Suffrage Theatre: A Performance

C5.10 T(r)opographies of Power: Mythic Language and the American Woman Writer

30 Commerce West

Moderator:

Marilee Lindemann, Rutgers University
Con-Quest or In-Quest? Willa Cather's Mythic Impulse

Rebecca Blevins Faery, Hollins College
Myth and Ironic Perception in the Fiction of Edith Wharton

Jeanne Larsen, Hollins College
Transformations of Language in H.D.'s Helen in Egypt

Martha Nell Smith, Rutgers University
Culture Is Canaan, Cashmere Is Calvary: Dickinson Invades the Sanctuary of Male Mythos

C5.11 Women's Loss and Transcendence: Life Themes in Autobiographical Discourse with a Chamber Theatre Production of The Bell Jar

FAR Multipurpose Room

Patricia A. Sullivan, Seattle University
Patricia Weenolsen, Seattle University

C. Turner Steckline, Loras College
performance

The panelists will explore the creation of meaning in women's lives through a paradigm that is based on the concepts of loss and transcendence. Sylvia Plath's The Journals and The Bell Jar will provide case studies of autobiographical texts written by women. The symposium will conclude with a chamber theatre production of The Bell Jar.

Societies

S5.1 Afro-American Studies and Women's Studies

162 Education

Moderator:

Dianne Pinderhughes, University of Illinois, Urbana-Champaign

Patricia Kaurouma, Earlham College
Theoretical and Conceptual Considerations for the Study of Women of the Afro-Caribbean

Gina L. Kinchlow, Louisville, Kentucky
"In My Mind's Eye": Afro-American Womanist Folk Thought and Migration

Joan P. Shapiro, University of Pennsylvania
Jacqueline Wade, University of Pennsylvania
Afro-American Studies and Women's Studies: Humanizing the Traditional Curriculum

S5.2 Ageism and the Powers of Aging

166 Commerce West

Moderator:

Marianne A. Ferber, University of Illinois, Urbana-Champaign

Vashte Doublex, Mendocino, California
Celebrating Lesbian Aging

Ann E. Gerike, Harris County Mental Health and Mental Retardation Authority, Houston
Older Women: Their Problems, Their Strengths, Their Power

Shevy Healey, Idyllwild, California
Ageism as Sexism

S5.3 Feminism and Public Policy

245 Commerce West

Moderator:

Roberta Spalter-Roth, George Washington University
A Feminist Dual Vision of Public Policy

Heidi I. Hartmann, National Academy of Science
Setting Feminist Policy Agendas: Economic Autonomy as a Feminist Goal

Dorothy Miller, University of Maryland, Baltimore County
A Feminist Perspective on Policy Implementation: The Workfare/Welfare Debate

Phyllis Palmer, George Washington University
Feminist Public Policy in the Curriculum

Mary Tuominen, Evergreen State College
Mobilizing Women in the Policy Process: Comparable Worth in Washington State

C5.8 Problems and Patterns in Language

N107 Turner Hall

Moderator:

Judy Page, University of Illinois, Urbana-Champaign

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Betsy Rudelich Tucker, University of Virginia
Suffrage Theatre: A Performance

C5.10 T(r)opographies of Power: Mythic Language and the American Woman Writer

30 Commerce West

Moderator:

Marilee Lindemann, Rutgers University
Con-Quest or In-Quest? Willa Cather's Mythic Impulse

Rebecca Blevins Faery, Hollins College
Myth and Ironic Perception in the Fiction of Edith Wharton

Jeanne Larsen, Hollins College
Transformations of Language in H.D.'s Helen in Egypt

Martha Nell Smith, Rutgers University
Culture Is Canaan, Cashmere Is Calvary: Dickinson Invades the Sanctuary of Male Mythos

C5.11 Women's Loss and Transcendence: Life Themes in Autobiographical Discourse with a Chamber Theatre Production of The Bell Jar

FAR Multipurpose Room

Patricia A. Sullivan, Seattle University
Patricia Weenolsen, Seattle University

C. Turner Steckline, Loras College
performance

The panelists will explore the creation of meaning in women's lives through a paradigm that is based on the concepts of loss and transcendence. Sylvia Plath's The Journals and The Bell Jar will provide case studies of autobiographical texts written by women. The symposium will conclude with a chamber theatre production of The Bell Jar.

Societies

S5.1 Afro-American Studies and Women's Studies

162 Education

Moderator:

Dianne Pinderhughes, University of Illinois, Urbana-Champaign

Patricia Kaurouma, Earlham College
Theoretical and Conceptual Considerations for the Study of Women of the Afro-Caribbean

Gina L. Kinchlow, Louisville, Kentucky
"In My Mind's Eye": Afro-American Womanist Folk Thought and Migration

Joan P. Shapiro, University of Pennsylvania
Jacqueline Wade, University of Pennsylvania
Afro-American Studies and Women's Studies: Humanizing the Traditional Curriculum

S5.2 Ageism and the Powers of Aging

166 Commerce West

Moderator:

Marianne A. Ferber, University of Illinois, Urbana-Champaign

Vashte Doublex, Mendocino, California
Celebrating Lesbian Aging

Ann E. Gerike, Harris County Mental Health and Mental Retardation Authority, Houston
Older Women: Their Problems, Their Strengths, Their Power

Shevy Healey, Idyllwild, California
Ageism as Sexism

S5.3 Feminism and Public Policy

245 Commerce West

Moderator:

Roberta Spalter-Roth, George Washington University
A Feminist Dual Vision of Public Policy

Heidi I. Hartmann, National Academy of Science
Setting Feminist Policy Agendas: Economic Autonomy as a Feminist Goal

Dorothy Miller, University of Maryland, Baltimore County
A Feminist Perspective on Policy Implementation: The Workfare/Welfare Debate

Phyllis Palmer, George Washington University
Feminist Public Policy in the Curriculum

Mary Tuominen, Evergreen State College
Mobilizing Women in the Policy Process: Comparable Worth in Washington State

S5.4 International Feminism: European Feminist Projects

140 Commerce West

Moderator:

Nellice M. Gillespie, Antioch International*New Coalitions in European Feminism***Karen Cavallo**, Boston University*Test Tube Technology: Creating Progress or Problems?***Marci Karetnick**, Oberlin College*Feminist Responses to Violence Against Women: A Cross-Cultural Study of the Shelter Movement*

Participants in the first annual Comparative Women's Studies Semester in Europe will discuss European feminist projects in The Netherlands, Yugoslavia, West Germany, and England.

S5.5 Local Women's History: Sources and Networks

126 Commerce West

Moderator:

Patricia A. Carter, University of Cincinnati*Developing a Network of Local Women's Historians***Christine M. Anderson**, Xavier University*Writing for a Local Women's History Publication***Helen Buswinka**, Forest Hills School District, Ohio*Using Local Women's History Sources in the K-12 Classroom***Laura S. Struminger**, University of Cincinnati*Starting a Local Women's History Project***S5.6 The Sexual Politics of Technology in Education and the Office**

166 Education

Moderator:

Carol Livingstone, University of Illinois, Urbana-Champaign**Phyllis Lynne Baker**, University of California, San Diego*The Automated Office: The Feminization of a New Technology***Cheris Kramarae**, University of Illinois, Urbana-Champaign**Lana Rakow**, University of Wisconsin, Parkside*"After a While You Become Part of the Machine": Women's Work as Communications Technology***Diane McGrath**, University of Illinois, Urbana-Champaign*The Politics of Technology in Education***S5.7 Where in the World Are Women? Some Spirited Reflections on the Nairobi Forum**

Law C

Moderator:

Virginia J. Cyrus, Rider College**Jeanne-Marie Col**, Sangamon State University**Yolanda Moses**, California Polytechnic Institute, Pomona**Judith Stitzel**, West Virginia University**Katherine Towns**, Pennsylvania State University

As Nairobi Conference Coordinator Dame Nita Barrow said at the opening plenary session, there were indeed as many versions of the Forum as there were participants. Several NWSA members who participated as U.S. delegates to the NGO Forum in July, 1985, will share slides and materials from the world meeting and discuss their experiences, impressions, and responses.

S5.8 Women in the Middle East

241 Commerce West

Moderator:

Francine Weinbaum, University of Illinois, Urbana-Champaign**Val Moghadem**, New York University*Women and Work in the Middle East: Results and Prospects***Shahrazad Mojab**, University of Illinois, Urbana-Champaign*Women and Revolution: The Case of Kurdish Women***Jill Dianne Swenson**, University of Chicago*Beyond Abhorrence and Moral Repugnance: Understanding Egyptian Rituals of Female Circumcision***Nayereh Tohidi**, University of Southern California, and

Committee for Women's Democratic Rights in Iran

*Revival of Fundamentalism: Impact on Women and Women's Issues***S5.9 Women, Power, and Humor**

W109 Turner Hall

Moderator:

Judith V. Branzburg, Trinity College*The Joys of Seduction: Rubyfruit Jungle and the Heterosexual Reader***Barbara Benedict**, Trinity College*Lust and Laughter: Women and the Audience in Television Situation Comedy***Louise Bernstein**, Albany, California*The Role of Humor in Tongan Women's Social Interaction***Noreen Channels**, Trinity College*Joke-Telling and the Power Relationships Among Men and Women***MaryRuth Warner**, University of California, San Diego*Women Blues Singers: Upfront Humor*

S5.10 Women, Work, and Parenting

192 Education

Moderator:

Andrea Beller, University of Illinois, Urbana-Champaign

Helen M. Hootsmans, Netherlands Association of University Women

Lia Hummelen, Netherlands Association of University Women

Dual Career Couples: Preliminary Discussions With the Partners of Tomorrow

Maria C. Meijvogel, University of Groningen, The Netherlands

School-Aged Child Care in The Netherlands: History and Future

Andrea L. Press, Florida Atlantic University
Women, Work, and Family in Television: Changing Images of Female Culture

Dorothy Schneider, Essex, Connecticut
Single Parenting Among U.S. Servicewomen

S5.11 Women's Studies and Social Change

40 Commerce West

Moderator:

Susan Shoemaker, Illinois State University

Elizabeth Cummins, University of Missouri, Rolla

Catherine Riordan, University of Missouri, Rolla
Walking the Fine Line Between Impact and Intact: Feminist Education in Rural Midwest

Robin Leidner, Northwestern University
Democratic Innovation in the National Women's Studies Association

Suzanne E. Runte, Mankato State University
Funding for Women's Programs: Impact of Feminist Research on Foundation Funding

Patricia A. Samuel, St. Cloud State University
Taking Women's Studies Beyond the Classroom: The Community Action Project in Upper Division Women's Studies Courses

S5.12 Women's Studies and the Women's Movement in Korea

160 Commerce West

Moderator:

Pil-Wha Chang, Ewha Women's University, Seoul, Korea

Kyung-Ae Kim, Ewha Women's University, Seoul, Korea

Jin-Sook Park, Ewha Women's University, Seoul, Korea

The panelists, including faculty and researchers of the Department of Women's Studies and the Korean Women's Institute of Ewha Women's University, will discuss recent developments in women's studies and the women's movement in Korea.

S5.13 Working for Change: Librarians as Activists

152 Commerce West

Moderator:

Lori A. Goetsch, Michigan State University

Edi Bjorklund, University of Wisconsin, Milwaukee
Underground Writing by and for Women: Fanzines and Libraries

Michelle Leber, Fairfax County Public Library, Virginia
Pay Equity and Librarians

Beth Sibley, University of California, Berkeley
Peace and Nuclear Weapons Issues

Mary Vela-Creixell, Houston Public Library
Minority Women in Libraries

Health

H6.1 Childbirth Across Cultures

356B Medical Sciences

Moderator:

Alma Gottlieb, University of Illinois, Urbana-Champaign

Katherine H. Cummings, Oregon State University
The Status of Nurse-Midwifery in the U.S.

Sharon G. Dean, University of Cincinnati
Ketchin' Babies: Black Midwifery in the 1920s

Mary Lefkarites, Hunter College, City University of New York
The Socio-Cultural Implications of Modernizing Childbirth Among Greek Women on the Island of Rhodes

Dorinda L. Welle, Portland, Oregon
Giving Our Daughters Birth: Conversations with an African Midwife

H6.2 The Dalkon Shield

Law C

Moderator:

MiMi Rivera, WEFT Community Radio,
Champaign, Illinois

Nicole Grant, State University of New York, Binghamton
The Dalkon Shield: Corporate Crime or "Business as Usual"?

Sybil Shainwald, National Women's Health Network
The Dalkon Shield: Medical, Social, and Legal Implications

H6.3 Resistances of the Scientific and Medical Establishment to Feminism

Medical Sciences Auditorium

Moderator:

Sue V. Rosser, Mary Baldwin College
The Impact of Feminism on the AAAS Meetings: From Nonexistent to Negligible

Ruth Bleier, University of Wisconsin, Madison
Science and the Construction of Meanings in the Neurosciences

Mariamne Whatley, University of Wisconsin, Madison
Beyond Compliance: The Potential for Feminist Health Education

Nancy Worcester, University of Wisconsin, Madison
The Response of the Health Care System to the Women's Health Movement

H6.4 Substance Abuse and Feminist Politics

371 Medical Sciences

Moderator:

Alice-Anne Kingston, A Woman's Fund, Urbana, Illinois

Jane E. Prather, California State University, Northridge
Feminist Politics and Psychotropic Drug Use and Abuse

Diane E. Rogers, University of Florida
Nancy Slater, Vashon, Washington
Substance Abuse and Health: Women's Issues

H6.5 Teaching Women's Health at the University Level: How Not to Become Too Institutionalized

323 Education

Moderator:

Etta Bender Breit, University of South Florida, Tampa

Marilyn Myerson, University of South Florida, Tampa

Denise Webster, University of Illinois, Chicago

This workshop will bring together three instructors of women's health courses, to discuss teaching approaches in terms of content and process. The participants will address such issues as: status and power relationships in the classroom; integrating health content into non-health related courses; and the dialectic between subjective experience and analytic approaches.

H6.6 Women's Work and Community Health Services

130 Commerce West

Moderator:

Roberta A. Smith, University of Illinois, Peoria

Susan Banks, Temple University
Paid versus Non-Paid Caretakers for Severely Handicapped People in Philadelphia

Judith A. Gran, Public Interest Law Center of Philadelphia
Women's Work and Public Policy: The Case of Community Retardation Services

Elaine K. Miller, State University of New York, Brockport
"A Mighty Long Way": Women and Nursing Homes

Cultures

C6.1 Crossing Cultural Boundaries: Fictional Representations

40 Commerce West

Moderator:

Geetha Ramanathan, University of Illinois, Urbana-Champaign

Mary E. Cunningham, George Mason University
Across America's Borders: Atwood's Surfacing and Castellano's Balun Canan

Irene Eber, Hebrew University, Jerusalem, and Harvard University
Women and Family in Chinese Fiction of the 1950s

Janet G. Grimes, Russell Sage College
The Indian Novels of Victoria Cross

Pamela B. Muirhead, Illinois Wesleyan University
The Problem of Self-Definition in the Novels of Buchi Emecheta

C6.2 Documenting the Images and Reality of the Black Woman: Past and Present

166 Education

Moderator:

Gwendolyn Keita Robinson, Purdue University
The Black Women in the Middle West Project

Alarie Mack, Chicago
Let Them Come Alive

Brenda Verner, Chicago
Through a Glass Darkly

C6.3 Good Writers or Bad Critics: The Treatment of Women in the World of Letters

141 Commerce West

Moderator:

Gloria Bowles, Berkeley, California

Blanche Wiesen Cook, New York City

Cathy Davidson, Haslett, Michigan

Annette Kolodny, West Sand Lake, New York

Susan Koppelman, St. Louis, Missouri

Amy Ling, New Brunswick, New Jersey

Dale Spender, London

Emily Toth, University Park, Pennsylvania

Women writers - each with a different literary background and research area - will contribute to a discussion on the way women writers are and have been overlooked by the literary establishment.

C6.4 Images of the "Fallen Woman" in Literature and Society

126 Commerce West

Moderators:

Deborah L. Clarke, Eastern Illinois University
Divided Loyalties versus Enhanced Mystique: The Interracial Dimension of the Fallen Woman in Faulkner and Walker

Beth Kalikoff, Eastern Illinois University
Hyenas in Petticoats: The Fear of the Fallen Woman in Victorian Literature

Sharon Bartling, Eastern Illinois University
Uranian Cottage: Miss Coutts' Home for Fallen Women

Marjorie Hanft-Martone, Charleston, Illinois
Maureen Robinson, Eastern Illinois University
The Myth of the Victim: How Women Cheat and Dupe Themselves

Ruth Hoberman, Eastern Illinois University
Woolf and Angelou: Portrait of the Artist as a Molested Child

Genie O. Lenihan, Eastern Illinois University
Escaping Victimhood

C6.5 Lesbian Ethics

2 Education

Moderator:

Jacquelyn N. Zita, University of Minnesota, Minneapolis-St. Paul

The "Fem" Question Re-examined

Sarah Hoagland, Northwestern University
Sexual Energy

Jeanette Silveira, Venice, California
Starting Lesbian Ethics

Sieglinde Snapp, Eagan, Minnesota
Lesbian Loyalties

C6.6 Reclaiming the Goddesses

30 Commerce West

Moderator:

Cecilia Raske, Wesley Foundation, Champaign, Illinois

Ruth Nadelhaft, University of Maine, Orono
Christina Baker, University of Maine, Orono
How We Lost the Goddesses

Jean Saul Rannells, University of Wisconsin, Madison
Rita Bresnahan, Everett Community College
Shaping Consciousness: Cognitive and Experiential Expression of Goddess Images in Teaching

C6.7 Representations of Women in Contemporary Film and Video: Developing New Theoretical and Practical Strategies

W109 Turner Hall

Moderators:

Chris Straayer, Northwestern University

Claudia Springer, Northwestern University

Carmen Coustaut, Howard University

Black Women Filmmakers

Ramona Curry, Northwestern University

The Inverted Fairy Tale in "Desperately Seeking Susan"

Virginia Keller, Northwestern University

Feminist Structures of Empathy: Multiple Points of View in Film

Gina Marchetti, University of New Hampshire

Sexual Identity and Dissent in Philippine Cinema

C6.8 Rethinking Heritage: Jewish Women Challenge the Jewish Community

226 Commerce West

Moderator:

Linda Gordon Kuzmack, Foundation for Jewish Studies, Bethesda, Maryland

The Impact of Tradition on Jewish Women Today

Pamela S. Nadell, American University

Women and the American Jewish Community

Discussant:

Rita Simon, American University

C6.9 Women Working Against the GRID

152 Commerce West

Moderator:

Rosemary Welsh, State University of New York, Geneseo

Deborah Cibelli, State University of New York, Binghamton

Janet Jackson, State University of New York, Geneseo

Grid is used in contemporary theory as a symbol of system or structure. Women painters, draughtswomen, sculptresses, textile and performance artists are turning to the Grid as image in their work, distending and distorting it. This session will investigate the meaning and metaphor of the Grid as symbol in the work of contemporary women artists.

C6.10 Women's Choirs and Women Composers in the U.S.: History and Composition Workshop

192 Education

Catherine Roma, University of Cincinnati

This workshop will begin with an overview of women's choirs in this country and the history of women's singing groups and women composers. Then two composers will discuss selecting text, and the process of letting the text speak in musical sound.

Note: This workshop is presented in conjunction with a concert of MUSE, Cincinnati Women's Choir, on Friday, June 13, 8:00 p.m. in Smith Hall.

Societies

S6.1 Facing Despair and Experiencing Empowerment

Education, Third Floor Lounge

Facilitators:

Gini Edwards, Interhelp, and University of Cincinnati

Nan Littleton, Northern Kentucky University, and University of Cincinnati

April McConeghey, Grailville, Cincinnati

This workshop will explore our deep personal responses to the dangers which threaten our planet: human oppressions, environmental deterioration, and nuclear destruction. Experiential exercises will invite participants to face and express their own fears as well as to find hope and empowerment in the interconnectedness of our common caring.

S6.2 Feminism in the Arab World

166 Commerce West

Moderator:

Ghada H. Talhami, Lake Forest College

Louise Cainkar, Northwestern University

Palestinian Feminism and Cultural Reproduction

Aida F. Graff, Victoria College, University of Toronto

Feminism in the Arab World

Dalila Hannouche, University of Illinois, Urbana-Champaign

Women's Status Between the Family Law and the Constitution in Algeria

S6.3 Feminist Academics in the Disciplines

140 Commerce West

Moderator:

Marianne Burkhard, University of Illinois, Urbana-Champaign

Miriam L. Freeman, University of South Carolina
Feminist Identification: Variations in Perspective Among Social Work Educators

Patricia J. Gumpert, Stanford University
Out of the Canons and Into the Fire: Feminist Disciplinary Scholars at Work

Patti A. Lather, Mankato State University
Empowering Research Methodology: Feminist Perspectives

S6.4 Mutual Help, Collective Action, and Empowerment

162 Education

Moderator:

Maureen Goggins, University of Illinois, Urbana-Champaign

Judith L. Catlett, University of Alabama, Birmingham
Working Together to Improve Health and Safety on the Job

Golie Jansen, University of Illinois, Urbana-Champaign
Mutual Help for Economic Survival: Income Generation Projects for Refugee Women

Mellen Kennedy, University of Illinois, Urbana-Champaign
Women's Mutual Help for Emotional and Social Empowerment

Phyllis C. Safman, University of Utah

Maggie L. Wilde, University of Utah
Overcoming Illiteracy Among Women: An Action-Oriented Approach to Empowerment

S6.5 Patriarchy and Coalition Prospects

245 Commerce West

Moderator:

Susan Rigdon, University of Illinois, Urbana-Champaign

Julie A. Matthaai, Wellesley College
Struggle Over the Gender/Kinship System: Feminists, Anti-Racists, Lesbians, and Gays versus the Right

Leticia T. Postrado, Purdue University
Effects of Third World Integration Into the World Economic System on the Status of Women

Julialynne Walker, Memphis State University
Sisters of Struggle: Black Women and the Women's Movement

S6.6 Public Policy Issues for Working Women

1 Education

Moderator:

Francine Blau, University of Illinois, Urbana-Champaign

Dorothy C. Miller, University of Maryland, Baltimore County
Countering the Cinderella Solution: Poverty and Woman-Headed Families

Kathleen E. Nuccio, Elizabethtown College
Protective Legislation and Women's Wage Disparity

Kathy Snead, St. Joseph's University
Childcare: A Problem of Demand or of Supply?

Mary Beth Welch, University of California, Los Angeles
Workfare: Its Promises, Our Fears

S6.7 Responses to Sexual Violence

241 Commerce West

Moderator:

Pat Morey, A Woman's Fund/Rape Crisis Services, Urbana, Illinois

Faye H. Dambrot, University of Akron

Megan V. Jenkins, University of Akron
The Attribution of Date Rape from the Viewpoint of Victims and Assailants

Diane Finnerty, Mankato State University
Teaching About Pornography: A Tool for Conscientization

Dorothy J. Sikyta, University of Missouri, Columbia
Nancy K. Moffitt, University of Missouri, Columbia
Women and Violence: Perpetrators, Victims, and Avengers

S6.8 S'Porting Women: Structures in Athletics

Law E

Heather Barber, Wellesley College

Marcie McCauley, Denison University

This presentation will provide an historical perspective on the evolution of institutional and philosophical models in sport. The current patriarchal model will be examined as to its impact on coaches and its psychological impact on athletes. Restructuring of current models and the development of alternative models of sport will be discussed.

S6.9 The University's Women's Center: Catalyst for Change

36 Commerce West

Moderator:

Marilyn Gottschall, California State University, Long Beach

Cathy Burack, University of Missouri, St. Louis

Pat Martinez, California Polytechnic Institute

This session will examine institutionalized sexism within the university, its effects on the learning environment particularly outside of the classroom, and the ways in which campus women's centers can be catalysts for change. Strategies for organizing at both the campus and systemic levels will be shared.

S6.10 Women's Studies in International Perspective

N107 Turner Hall

Moderator:

Margo DeLey, University of Illinois, Urbana-Champaign

Maresi Nerad, University of California, Berkeley
Women Change, but the University Stays the Same: Home Economics and Women's Studies at Berkeley, 1905-1985

Ailbhe Smyth, University College Dublin, Ireland
Women's Studies in Ireland: Growth and Change

Amita Verma, M.S. University of Baroda, India
Women's Studies and Development Programs in India

Judith White, Queens College
International Women's Studies Institute, Kenya, 1985: Problems in Cross-Cultural Understanding

S6.11 The Women's Studies Student: Motivations and Dynamics

24 Commerce West

Moderator:

Sandra A. Parker, Hiram College
Yay-Sayers, Nay-Sayers

Anita Skeen, Wichita State University
Remodeling for Art

Marianne Whelchel, Antioch University
Varieties of Experience

This panel will discuss students' experiences in researching and analyzing "nontraditional" women's writings such as letters, diaries, autobiographies and once-popular subgenres of the novel. The three panel members will discuss literature that is regional to the Midwest but illustrates the adaptation and subversion of conventional expectations and the use of such primary source materials as stimulating models for students who themselves desire to write.

4:30 - 6:00 p.m.

Reception

Levis Faculty Center, 2nd floor
919 West Illinois, Urbana

hosted by:
University of Illinois Press and
University of Illinois Library, Urbana-Champaign

5:00 - 6:00 p.m.

Caucus and Task Force Meetings

See Schedule of Business Meetings

6:00 - 8:00 p.m.

Reception

Levis Faculty Center
919 West Illinois, Urbana

hosted by Pergamon Press

6:30 - 7:30 p.m.

Regional Meetings

See Schedule of Business Meetings

7:00 - 8:30 p.m. and

9:00 - 10:30 p.m.

Getting Right Behind Something Like That

Armory Free Theater

A play, written and directed by Cheryl West

8:00 - 9:30 p.m.

Concert

Smith Hall

MUSE, Cincinnati Women's Choir,
directed by Catherine Roma

8:00 - 10:00 p.m.

Poetry Readings

Channing-Murray Foundation, Red Herring Coffeehouse
1209 West Oregon, Urbana

Moderator:
Sharon Kraus

Karen Brodine
Vaneitta X. Goines
Nellie Wong
Merle Woo

followed by "open mike" impromptu readings

9:30 p.m. - 12:00 a.m.

Party

Channing-Murray Foundation, Chapel
1209 West Oregon, Urbana

hosted by Naiad Press

10:30 p.m. - 12:30 a.m.

Cabaret

Nature's Table Restaurant
509 South Goodwin, Urbana

Saturday, June 14

7:15 - 8:15 a.m.

Caucus and Task Force Meetings

See Schedule of Business Meetings

7:30 - 8:30 a.m.

NWSA '86 Fun Run

University of Illinois Cross Country Course

Caucus Coalition Day

Forging Our Survival: Networks and Strategies for Change

Health

H7.1 Midlife Sexuality in the Context of Menopause: "THE CHANGE" in Roles, Response, and Behavior

356B Medical Sciences

Lynn A. Morgan, Women's Crisis Line, Milwaukee

This experiential-didactic workshop explores myths about our sexual selves as "longer living women" of the 1980s. Discussion will include physiological changes in our reproductive and sexual organs; permission to see ourselves as sexual rather than reproductive women; menopause, what it is and what it is *not*. Facilitated by a woman in her PMZ (post menopausal zest), the workshop is limited to 20 participants.

H7.2 Reproductive Rights and Public Policy

Medical Sciences Auditorium

Moderator:

Shirley Stillinger, A Woman's Fund, Urbana, Illinois

Mary-Ann Curtis, Radical Women, Seattle
The Abortion War: Feminists versus the Right Wing

Allyson J. Kiplinger, Dos Palos, California
The Political Economy of Sterilization of Native American Women

Sylvia Woodruff, Arlington, Virginia
Depo-Provera: The Shot Felt Around the World

H7.3 Sexual Assault and Women of Color

207 Gregory Hall

Moderator:

Imani Bazzel, University of Illinois, Urbana-Champaign
Sexual Assault and Black Women: The Challenge of Service Delivery

Myrna M. Zambrano, San Diego
Rape and the Latina: Results of a Crisis Intervention Program

H7.4 Women, Environmental Activism, and Native American Issues

136 Davenport Hall

Pat Costner, National Water Center, Eureka Springs, Arkansas

Barbara H. Harmony, National Water Center, Eureka Springs, Arkansas

Barbara G. Taylor, University of Arkansas, Fayetteville

A roundtable discussion by feminist environmentalists who have conducted community health surveys to expose and eliminate environmental hazards. The participants will also discuss the intersection of environmental and Native American issues. Native American women environmentalists will participate in the roundtable (tentative).

H7.5 Women with Abilities and Disabilities: Views on Employment, Policy, and Attitudes

371 Medical Sciences

Moderator:

Victoria Christensen, Mercy Hospital, Urbana, Illinois

Heidi Durham, Radical Women, Seattle
The War on the Disabled: Adding Insult to Injury

Lois Bennin, Champaign-Urbana Center for Independent Living

Barbara Cotter, Champaign, Illinois

Susan Spicer, University of Illinois, Urbana-Champaign
A panel discussion

Women with varied disabilities and challenges will discuss their views on employment, the impact of stereotyping, economic constraints, service gaps in transportation systems, state and federal programs, and the problems of defining dependence and independence.

H7.6 Women's Health in Africa: The Impact of Culture, Development, and Public Policy

113 Davenport

Moderator:

Jeanne-Marie Col, Sangamon State University
Health Care Delivery and Administration in Africa

Margaret Aguwa, Michigan State University
Women and Families: The Impact of Cultural and Economic Change on Health Status in Africa

Esther Bohine, Pathfinder Fund
Women-Centered Health Policy in Africa

Pauline Muhuhu, International Training for Health, North Carolina

Women as Health Care Providers in Africa

t.b.a., Center for Development and Population Activities
Family Planning and Development in Africa

Caucus Coalition Day

H7.7 Words Like Strong Sometimes Make Me Cry: The Search for Dignity, Health, and Stability in America

217 Gregory Hall

Yvonne Fontenot, University of Illinois, Urbana-Champaign
Jeann Rice, University of Illinois, Urbana-Champaign

This session will present evidence on the status of health of Black women in the U.S., particularly in the areas of childbirth, abortion, and depression. The presentation will link the health problems of Black women to negative aspects of being called strong and to the Black woman's role as a reproductive organism in society.

H7.8 Workshop on Body Awareness and Relaxation

McKinley Foundatⁿ
 Geneva Room
 809 South Fth Champaign

Peggy ' **Cancelled** e, Purdue University

This workshop for lesbian women is designed to help participants understand and manage stress. The workshop includes: presentation of an individual and political analysis of stress; and group participation in various body awareness and relaxation techniques.

Cultures

C7.1 Feminism and Judaism: Exploring Our Heritage

321 Gregory Hall

Facilitators:
Joy A. Livingston, Burlington College
Deborah Markowitz, Georgetown University

This workshop and discussion will explore feminist critiques of Judaism and will consider such issues as the treatment of women as peripheral Jews, the need for radical change versus institutional reform in Judaism, the belief in the chosenness of the Jewish people, violent, dominant images of God, and whether a woman-defined spirituality would include anything of traditionally defined Judaism.

C7.2 Indigenous and Land-Based Struggles

132 Davenport Hall

Moderator:
Anne Schulherr Waters, Purdue University

Perpetua Ketepa, Purdue University
Women in Zambia

Natalya Morhovic, Purdue University
Women in Yugoslavia

Leticia T. Postrado, Purdue University
Women in the Philippines

Bette Tallen, Northeastern Illinois University
Nationalism and Separatism

Joyce Trebilcot, Washington University
Separatism and Land Base

C7.3 Latinas: Who Are We, Where Are We, and How Did We Get Here

156 Administration

Moderators:
Celia Rodriguez, University of Illinois, Urbana-Champaign

Lourdes Torres, University of Illinois, Urbana-Champaign

A discussion of the differences and similarities of Latinas in the U.S. in contrast to the dominant culture's images and messages.

C7.4 Ways of Seeing From Outside the Dominant Culture

36 Commerce West

Moderator:
Mattie Lewis-Cobb, Parkland Community College

Mary K. DeShazer, Xavier University
The Warrior Muse in Writings by Women of Color

Molly Hite, Cornell University
In Search of Our Mothers' Edens: The Feminist Pastorals of Zora Neale Hurston and Alice Walker

Charlotte Hogsett, Mary Baldwin College
The Poet and the Warrior: Recent Writing by Judy Grahn and Monique Wittig

Carol A. Rainey, Cincinnati, Ohio
The Vietnam War: Perspectives of Women Poets

Caucus Coalition Day

C7.5 Women Organizing Ourselves: Models for Leadership, Self-Help, and Community Action

241 Commerce West

Moderator:

Nancy Faires Conklin, Northwest Regional Educational Laboratory, Portland, Oregon

Organizing for the Right to Choose: Women Working for Abortion Rights

Nora Faires, University of Michigan, Flint
Organizational Life: Community Women in the Nineteenth Century

M. Rose Gladney, University of Alabama
Creating Organization Through Activism: Women in the Anti-Racist Movement in the Twentieth Century South

Margaret A. Lourie, University of Michigan, Ann Arbor
Women's Studies and Organizational Change: Constituency, Governance, and Feminist Activism

Vivian M. Patra, Bowling Green State University
Women's Organizations in Hitler Germany: Fascism and Feminism, Collaboration and Resistance

Societies

S7.1 Black and Working Class Women in the Development of Women's Liberation Theory

160 Commerce West

Presenters:

Suzanne Casey French, Women's Liberation-News and Letters, Chicago

Jane McKeever, University of Chicago

Discussants:

Arlene Brooks, University of Illinois, Chicago

Diane Lee, Chicago, Illinois

The contributions of Black and working-class women to women's liberation theory will be explored, with special attention to the 1940s and 1980s. The workshop will consider the historical and contemporary exchange of ideas between women in the community who are intensely interested in women's liberation and those intellectuals who identify themselves as developers of theory for women's liberation/women's studies.

S7.2 Organizing for Pay Equity and "Comparable Worth" Legislation

307 Gregory Hall

Moderator:

Esther Patt, Champaign County N.O.W., Illinois

Discussion of pay equity or "comparable worth" legislation and citizen action to promote this legislation toward the goal of bringing about equity in pay scales for state employees.

S7.3 Teenage Pregnancy: A Local Approach

219 Gregory Hall

Michelle Agusti, Champaign County Mental Health Center, Illinois

Teen Pregnancy: Whose Problem Is It?

Beulah Lateef, Our Gang Day Care Center, University of Illinois, Urbana-Champaign

Working with Teenage Parents

S7.4 Three Stories

126 Commerce West

Ann E. Gerike, Harris County Mental Health and Mental Retardation Authority, Houston

This sound-activated slide show, with an accompanying first-person narrative tape, was produced by the Older Women's League (OWL) in 1982. It tells the stories of three courageous and effective middle-aged women who are quietly angry about social injustices and are working through OWL to change the facts of life. Their stories can alert people of all ages to the problems experienced by many older women, and the possible solutions to those problems which could benefit all women.

S7.5 White Feminist Perspectives on Racism and Women's Studies

30 Commerce West

Ruth Frankenberg, University of California, Santa Cruz
White Women, Race Matters: The Social Construction of Whiteness

Carole McCann, University of California, Santa Cruz
Euromasculinism in U.S. Birth Control History

Caucus Coalition Day

S7.6 Will the Real Radical Feminists Stand Up?

319 Gregory Hall

Moderator:

Pauline Bart, University of Illinois, Chicago

Carol Anne Douglas, *off our backs*

Jane Mansbridge, Northwestern University

Lauralee Pettigrew, Culver City, California

Radical Feminism has been getting a bad press in feminist circles recently. The speakers will explicate their views of what radical feminism is and why and how it helps them understand the female condition, or the subordination of women, and the endemic nature of violence against women and children. In their presentations some myths extant about what radical feminism is and is not will be exploded, e.g., we are not cultural feminists and we do not ignore race and class. The panelists will discuss the Use and Misuse of what is called "radical feminism" in popular women's studies and feminist theory textbooks, and the problem of maintaining a radical feminist posture while affiliated with mainstream (malestream) institutions such as universities.

S7.7 Women and Change in India

215 Gregory Hall

Moderator:

Navaz Bhavnagri, University of Illinois, Urbana-Champaign

Suma Chitnis, Tata Institute, Bombay, India

Madhu Kishwar, *Manushi*, New Delhi, India

Amita Verma, M.S. University of Baroda, India

Guests from India attending the NWSA 1986 conference in conjunction with the Festival of India will present their views on the most urgent issues confronting Indian women today and the patterns and prospects for change.

Pre K-12

P7.1 Changing Myths About Sex Equity in Education: Women Working for Change

226 Commerce West

Moderators:

Karen Bogart, Great Falls, Virginia
Women in Higher Education

Susan S. Klein, Washington, D.C.
Relationship of Sex Equity in Classrooms to Student Achievement

Linda Peterat, University of Illinois, Urbana-Champaign
Home Economics and Women's Roles

Charol Shakeshaft, Hofstra University
Women in School Administration

P7.2 Combatting Negative Images: Incorporating Media Portrayal of Women into Curricula

152 Commerce West

Lynn Gangone, Project Voice, Albany, New York

This session presents an analysis of the impact of negative female images in advertising on young girls; presentation of a media package designed for use in middle and high school, and discussion of its pilot test results.

P7.3 Expressions of Women's Life Experiences: Model for Language Arts Education

40 Commerce West

Moderator:

Ardeth M. Deay, West Virginia University

Jeanne E. Gerlach, West Virginia University

Sharon S. Smith, West Virginia University

Experiences of women will be explored as untapped resources for the language arts curriculum. Several approaches - oral history, writing, response to literature - will be shown in connection with communication activities to heighten awareness of women's experiences and to broaden strategies for integrating them into the curriculum.

P7.4 Feminism and Single-Sex Education: The Roman Catholic Tradition

28 Commerce West

Margaret M. Hanrahan, Regina Dominican High School, Evanston, Illinois

Prudence A. Moylan, Mundelein College

Women educators working in Catholic women's secondary and higher education will report their experience and expand the conversation to seek broader insight into the problems and potential of single-sex education as an alternative system that takes women seriously.

Caucus Coalition Day

P7.5 School Staff Evaluation: Applying Sex Equity Principles for Fairness and Professional Growth

226 Commerce West

Moderator:

Eleanor Linn, University of Michigan, Ann Arbor

Kitty Boles, Brookline Public Schools, Massachusetts
Partnership Teaching: An Effective Tool for Teacher Improvement

Judith Kritzberg, Latin School of Chicago
Judith Graves, Latin School of Chicago
A Model of Faculty Evaluation

Marty Maguet, Monticello Public Schools, Illinois
JoAnn Zvonar, Monticello Public Schools, Illinois
Applying Teacher Effectiveness Research to Teacher Evaluation

Christella Moody, Eastern Michigan University
Planning and Implementing a Peer Coaching Program

P7.6 Sexual Abuse Prevention Programs: Do They Work?

166 Commerce West

Yvonne Lutter, Kent, Ohio

Martha C. Romney, Philadelphia, Pennsylvania

Andrea Weisman, Worcester, Massachusetts

Participants will discuss sexual abuse prevention programs for elementary and secondary school curricula. Implications for teachers, practitioners, and researchers will be explored.

P7.7 Working for Change in Education

130 Commerce West

Moderator:

Marjorie E. Peary, Eastern Illinois University

Lynda L. Kayser, Eastern Illinois University

Grace G. Nunn, Eastern Illinois University

Melanie Rawlins, Eastern Illinois University

This panel discussion will focus on needed changes for equal access in all levels of education, including classroom climate, instructional materials, and effects on the learner. A panel of four educators will evaluate sex-role stereotyping in the areas of micro-computer software, counselor and teacher education, and developmental reading.

Caucus Coalition Day

10:00 - 11:30 a.m.

Plenary Session

Foellinger Auditorium

Coalition Building: Strategies for the 1980s

Moderator:

Sandra Winn-Tutwiler, Champaign, Illinois

Yvonne Duffy, Ann Arbor, Michigan

Clare Kinberg, St. Louis, Missouri

Juanita Ramos, New York, New York

Monica Faith Stewart, Chicago, Illinois

Nayereh Tohidi, Glendale, California

11:30 a.m. - 12:00 p.m.

Soap Opera, As the Conference Turns

FAR Multipurpose Room

12:15 - 1:15 p.m.

Caucus and Task Force Meetings

See Schedule of Business Meetings

12:30 p.m.

Book Raffle Drawing

Book Exhibit, FAR

1:00 - 2:30 p.m.

Getting Right Behind Something Like That

Armory Free Theater

Group Dancing

McKinley Foundation

509 South Fifth, Champaign

For Women Who Love to Dance to Music

Facilitator:

Jenny Anderson, Parkland Community College

Singing

McKinley Foundation

509 South Fifth, Champaign

Facilitator:

Kira Fobbs Butler, University of Illinois, Urbana-Champaign

Immediate Family

180 Bevier Hall

A play by Terri Baum;

performed by **Iris Bloom**

1:00 - 4:00 p.m.

Reception

Illini Union Gallery

*hosted by Illini Union Gallery
for the **Barbara Aubin** exhibit*

Alive and Lively - Over 40

Note: See also Special Presentations SP2.1

1:15 - 2:15 p.m.

Delegate Assembly

141 Commerce West

2:15 - 6:00 p.m.

Delegate Assembly Work Groups

1, 162, 166, and 192 Education

Saturday, June 14

Caucus Coalition Day

Special Presentations

SP2.1 Alive and Lively - Over Forty

Illini Union, Gallery

Barbara Aubin, Chicago State University

The artist will discuss her one-woman exhibit, a series of mixed media collage portraits of leading Chicago women artists over 40 years old. The presentation will include a slide showing of artists' works represented in the exhibit.

SP2.2 Aphra: Journal of Women's Arts and Letters

219 Gregory Hall

Facilitator:

Jill Reinheimer, University of Illinois, Urbana-Champaign

A reading of works by authors and discussion of organizational aspects of a new women's literary journal at the University of Illinois, Urbana-Champaign. Discussion and an informal refreshment break will follow the reading, and if time permits, there will be an open platform for writers who have poetry or short works to present.

SP2.3 Celebrating Women: Decade of Working Toward Peace, Equality, and Development

321 Gregory Hall

Presenter:

Dorinda Welle, Portland, Oregon

This slide show-concert locates women's issues in the fabric of our daily lives and affirms the progress women achieved during the Decade. Synchronizing music by Sweet Honey in the Rock, Holly Near, and others, with scenes from Forum '85 and women's lives in rural Kenya, the presenter adds her narration in a tribute to our growing feminist struggle, strategy, and vision.

SP2.4 Crossing Oceans: Asian Picture-Brides and War-Brides

207 Gregory Hall

Alice Yun Chai, University of Hawaii, Manoa
Breaking the Silence: Voices of Hawaii's Early Picture Brides from Japan, Okinawa, and Korea (a slide-tape presentation)

Elena J. Creef, University of California, Santa Barbara
Writing Herstory Through Oral History: Collecting the Unwritten Tales of World War II Japanese War-Brides

SP2.5 Documenting Our Communities

319 Gregory Hall

Moderator:

Juanita Ramos, New York City

Gloria Anzaldúa, San Francisco

Migdalia Reyes, University of Connecticut

Mariana Romo-Carmona, New York City

Diana Solis, Chicago

This session will examine the ways in which Chicana, Puerto Rican, and Chilean lesbian feminists, as writers, political activities, and teachers, document our communities. These communities are communities of women/lesbians, Third World people/People of Color, poor and working class immigrant Latinas, and undocumented Mexican women.

SP2.6 From Model to Militant

166 Commerce West

Ann J. Simon

Santa Cruz

This presentation documents Ann Simonton's transition from a model to activism against violent pornography. Discussion will focus on issues of violence against women, nudity, sexuality, and censorship.

SP2.7 OWL Activism, or How We Learned to Stop Worrying and Pass Legislation

215 Gregory Hall

Ann E. Gerike, Houston

This presentation by the Older Women's League (OWL) describes how midlife and older women - most with no previous political experience - moved a group health insurance continuation bill through the 1985 Texas legislature to passage.

SP2.8 Poetry and Oral Interpretation

McKinley Foundation

Dean Clark Room

809 South Fifth, Champaign

Cynthia Biggers, Parkland Community College
The Mind of Rosa Parks

Yvonne Fontenot, University of Illinois, Urbana-Champaign
Poetry and Oral Interpretation

Caucus Coalition Day

SP2.9 Try It: Women in Technical Careers

152 Commerce West

Sandy Weinbaum, Access For Women, City University of New York

This session presents and discusses a videotape for the high school classroom on women in non-traditional skilled trades and technologies, focusing on 15 Black, Hispanic, and Asian women. The film explores the barriers and challenges women in these fields face as well as the satisfactions and economic opportunities of their work.

SP2.10 Black Women Musicians: Past and Present

Music Building Auditorium

Moderator:

Margaret Porter-Wright, University of Illinois, Urbana-Champaign

Barbara Elaine Suggs, Champaign, Illinois

The Unsung Heroines: A Performance-Lecture on Black Women Composers in Classical, Jazz, and Religious Music

Jane Bowers, University of Wisconsin, Milwaukee

Blues Singer Estelle ("Mama") Yancey: A Slide-Tape Presentation

SP2.11 "We've Just Barely Cleared Our Throats": Carrying on the Work of Wilma Scott Heide

FAR Multipurpose Room

Moderator:

Nina S. Adams, Sangamon State University

Mick Addison-Lamb, Illinois Youth Service Bureau, Springfield

Eleanor Haney, Southport, Maine

Joyce Elliott, Sangamon State University

Sonia Johnson, Citizen's Party

Leroy Jordan, Sangamon State University

Kathy Wood, N.O.W., Springfield, Illinois

A roundtable reminiscence focused on the feminist ideas, humor, and work of Wilma Scott Heide, who died May 8, 1985, leaving much to be done by the many feminists and not yet feminists whose lives she touched. Audience reminiscences and reflections are welcomed.

SP2.12 Women and Disabilities: Issues for an Expanding Population

307 Gregory Hall

Facilitators:

Grace A. Gibbons, Barnard College

Jane Thierfeld, Barnard College

This session will merge consciousness of disability and women's issues and encourage active linkages of these perspectives in educational policies and activities, to prepare participants to sensitively and actively address the unique issues of women with disabilities.

SP2.13 Women's Spirituality and Women's Wellness: Our Bodies, Our Planet

217 Gregory Hall

Facilitator:

Patricia Fabiano, Southern Illinois University

The need for the rebirth of female energy and the feminist imagination will be explored through guided imagery, visual images from female-identified Tarot, and music. This workshop is for women seeking connection with female spirituality for the healing of their own bodies and minds and for the healing of the larger body of our Earth.

Caucus Coalition Day

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Saturday, June 14

Caucus Coalition Day

Health

H8.1 AIDS and the Politics of Knowledge: A Roundtable

Medical Sciences Auditorium

Moderator:

Joan Lathrap, Department of Public Health, Champaign County, Illinois

Kim Curnyn, University of Illinois, Urbana-Champaign
Michael Witkovsky, University of Illinois, Urbana-Champaign
AIDS and the Limits of Medical Knowledge

William Mannion, Howard Brown Memorial Clinic, Chicago
Update on AIDS: Medical Knowledge and Treatment

Patty Reagan, University of Utah, and AIDS Foundation, Salt Lake City
AIDS and Public Health Education: Issues in Identifying and Reaching High Risk Populations

Nancy Stoller Shaw, San Francisco AIDS Foundation
AIDS Issues for Women: Theory and Politics

H8.2 "But I Can't Do That Anymore": Practical Aids for Working with Differently-abled Adults

136 Davenport Hall

Robin L. Lawson, Westerville, Ohio

This session will briefly survey some physical conditions unique to older women, provide sensitizing simulation exercises for session participants, and demonstrate some practical adaptive techniques for the differently-abled woman and her caregiver to use in daily life.

H8.3 Women's Health Issues in the Inner City

321 Gregory Hall

Susan Massad, Harlem Institute for Social Therapy and Research, New York

This presentation will discuss the experiences of women health providers in the inner city, and address the issues of developing organizations that respond to the crisis in poor, Black, and Latina women's health.

H8.4 Women's Health Across Cultures: Contemporary Structures and Women's Roles

371 Medical Sciences

Moderator:

Rita S. Gallin, Michigan State University, East Lansing
Women and Work in Rural Taiwan: Building a Contextual Model Linking Employment and Health

Anne Ferguson, Michigan State University, East Lansing
Class Differences in Women's Roles as Health Care Managers: A Case Study from El Salvador

Soheir Morsey, Alexandria, Egypt
Contraception by Subdermal Implant Among Egyptian Women: A Consideration of Social Implications

Deanna Trakas, Aghia Sophia Children's Hospital, Athens, Greece
Women's Tranquilizer Use in Athens, Greece

Discussant:

Carole H. Browner, University of California

Cultures

C8.1 Autobiography and Feminist Criticism

226 Commerce West

Moderator:

Alice Deck, University of Illinois, Urbana-Champaign

Claudine Raynaud, University of Michigan, Ann Arbor
Literary Critical Theory and Black Female Autobiographical Practice

Fran E. Zaniello, North Kentucky University
New Jersey Radical in Rural Kentucky: Edith Summers Kelley and the Novel Weeds

C8.2 Bringing Global Feminism into Libraries

130 Commerce West

Moderator:

Sarah N. Pritchard, Library of Congress

Eva Sartori, University of Nebraska
Third World Women

Yoko Taguchi, Kyoto Seika College, Japan
Women in Japanese Librarianship

Susan Williamson, Swarthmore College
A New Approach to Integrating Women's Studies on Culture into the Curriculum

Beth Ellen Woodard, Michigan State University, East Lansing
International Documents on Women

Caucus Coalition Day

C8.3 Informal Discussion of "Getting Right Behind Something Like That," a play by Cheryl West

McKinley Foundation
Dean Clark Room
809 South Fifth, Champaign

Moderator:
Imani Bazzel, University of Illinois, Urbana-Champaign

3:15 - 4:15 p.m. only
A follow-up discussion about the conflicts and challenges - as illustrated in the play - that miscegenation creates, particularly for Black women.

C8.4 Making Interesting and Inexpensive Slide Shows and Video Productions

138 Administration

Moderator:
Julia Lesage, **Jump Cut: A Review of Contemporary Media Making a Slide Show from a Solidarity Trip**

Julia Reichert, New Day Films
Community-Based Media Presentations: The Summer Lights Slide Show Series

Ellen Seiter, University of Oregon
Using Cable or University TV Studios Creatively

Chris Straayer, Video Data Bank, and School of the Art Institute, Chicago
Making Simple Public Service Announcements for Television

C8.5 Three Sisters: Survivors of Sexual Abuse, Working for Change

136 Burrill Hall

Brenda O. Daly, University of Minnesota, Minneapolis-St. Paul

Che Che O. Kolling, Kearney, Nebraska

Una Fay O. Rystedt, Stanley, North Dakota

We believe it will be a healing experience to publicly break silence, acknowledging childhood sexual abuse in our family. Having transformed ourselves from victims into survivors by working for change, we would like to engage in dialogue with others striving to change their communities. Our perspectives include literature, law, sex education of children, therapy, and psychoanalytic theory.

C8.6 Women in Prison: Breaking the Silence Taboo

152 Commerce West

Stephanie Roth, California Rehabilitation Center, Los Angeles

Sharon Stricker, California Rehabilitation Center, Los Angeles

This session will begin with a poetry reading and discussion; the workshop which follows will include two video presentations of women speaking from prison. Topics covered include: what women in prison can teach others about "inner prisons" and "prison breaks;" the role of images; child abuse; rage; racism and loss of self; transformation; and the role of the imagination and language in creating change.

Societies

S8.1 The Legacy of the Holocaust: Jewish Women and Jewish Lesbians in France, Belgium, and Holland

307 Gregory Hall

Sauci Bosner, Fortissimo Services for Big Women, The Netherlands
Coming Out as a Jew or as a Lesbian in Holland: Which Is Easier?

Marthe Rosenfeld, Indiana University-Purdue University, Fort Wayne
Jewish Feminists and Jewish Lesbians in France: The Issue of Multiple Identities

S8.2 Lesbian Projects and Issues: Private and Public Support

215 Gregory Hall

Moderator:
Susan Spang, deLoayza Associates, Altamont, New York

Report on surveys of 600 lesbian organizations and of 265 funders concerning philanthropic support of lesbian projects. The survey results give clear direction for the next steps in opening up this billion dollar-a-year world to lesbian activists and service providers.

Caucus Coalition Day

S8.3 Opportunity and Innovation: Black Women and the Nexus for Change

156 Administration

Moderator:

Sharon G. Dean, University of Cincinnati
A Fine Toothed Comb: A (Colored) Hairdresser's Experience in the High Life

Gloria J. Gibson, Indiana University
Independent Black Women Filmmakers: Forging New Images

Angelene Jamison-Hall, University of Cincinnati
Bennett College for Women: Curriculum, Conduct, and Celebration

Margaret T. Myers, Northern Kentucky University
Hot Combs and High Sales: The Entrepreneurship of Madame C.J. Walker

S8.4 Socialist Feminism: In Theory and Action

241 Commerce West

Karen Brodine, Radical Women, Seattle

Merle Woo, Radical Women, and University of California, Berkeley

What is socialist feminism? How does it differ from radical feminism and liberal feminism? What significance does it have for working women, women of color, lesbians? Are Marxism and feminism an unhappy marriage?

S8.5 Taking Charge of Your Life...Now

217 Gregory Hall

Maeretha Hadley, Displaced Homemakers of Chicago

This workshop will introduce participants to information and resources that can enable them to demonstrate assertive behavior as a positive force to take charge of their lives...NOW.

S8.6 Teaching About Women and the Urban Environment

132 Davenport Hall

Gail Lee Dubrow, University of California, Los Angeles

Mary Beth Welch, University of California, Los Angeles

A discussion and exchange of materials and ideas on education methods regarding women and the urban environment. Participants include academics and activists who have worked on women's urban issues (housing, childcare, transportation, health, safety, violence against women, etc.) recognized.

Cancelled

S8.7 Toward an Understanding of Our Feminisms

113 Davenport

Lourdes Rojas, Colgate University

Nancy S. Sternbach, Smith College

This session is both an open and a prepared dialogue between an Hispanic and an Hispanist who have focused their friendship and their conversations on different, yet mutual feminisms. The contradictions, challenges, and cultural baggage that we each face while striving to reach a common ground will be explored.

S8.8 Women and Safe Shelter: Creating and Recreating Community

140 Burrill Hall

Moderator:

Susan J. Stall, University of Illinois, Chicago
Women and Safe Shelter: An Overview

Maria Theresa Ayala, Woodstock Institute, Chicago
Evaluation of the Conference from a Community-Based Perspective

Marilyn Carlander, University of Illinois, Chicago
Evaluation of the Conference from a Women's Studies Perspective

Connie Evans, Hull House Association, Chicago
Empowering Women: A Case Study of a Resident Tenant Management Corporation in Chicago Public Housing

Mary Ann Johnson, University of Illinois, Chicago
Women Shaping Housing Historically

Cathy St. Clair, Housing Opportunities for Women, Chicago
Empowering Women: A Case Study of Transitional Housing for Homeless Women

S8.9 Women and Struggle in Latin America: A Roundtable Discussion

319 Gregory Hall

Moderator:

Gloria Córdón (Guatemala), Urbana Public School District

Irene Campos Carr (Nicaragua), Family and Community Project, Aurora, Illinois
Women in Movement

Isabel Ramirez (El Salvador), Asociación de Mujeres de El Salvador (AMES)
Women's Associations in El Salvador

Maria Silva (Ecuador), University of Illinois, Urbana-Champaign
Women Organizing in Latin America

Caucus Coalition Day

S8.10 Women Take Liberty in '86: Practical Protest Planning in Everyday Life

219 Gregory Hall

Moderator:

Mary Lee Sargent, Parkland Community College
The Statue of Liberty as Image and Idea: 100 Years of Hysteria

Dorothy May Emerson, Harvard Divinity School
Ritual Performance as Political Action

Margaret Flowing Johnson, Forest Park College
Direct Action Politics and Grassroots Organizing

Pauline E. Kayes, Parkland Community College
Organizing for Women Take Liberty

P8.3 The Politics of Teenage Pregnancy and Sexuality

40 Commerce West

Moderator:

Mary Brunberg, Planned Parenthood Association of Champaign County, Illinois

Mali Lenz, Teen Age Pregnancy Program, Denver
Mothers Too Soon: Politics of Teenage Pregnancy

Mary K. Roberson, Michigan State University
The Adolescent's Decision to Engage in Sexual Behavior: Gender, Race, and Social Class

Elaine Hollenbeck Wheeler, Clarke College
Feminist Prescription for Teen Sexuality

Pre K-12

P8.1 Experiential and Multicultural Education

140 Commerce West

Moderator:

Sheila Goldberg, Champaign, Illinois

Rainbow Jane Markell, Sacramento, California
Hope Sandler, Sacramento, California
Experiential versus Product-Oriented Education for Young Children: An Alternative Schools Approach to Dealing with the "Isms" - Racism, Sexism, Homophobia

Malvia McDonald, Green Circle Program, Philadelphia
The Green Circle Program: An Educational Tool to Teach Human Relations

Jean Osborn, University of Illinois, Urbana-Champaign
Project Follow-Through: Working in Different Cultures

P8.2 Integration of Women Composers into the General Music Classroom

24 Commerce West

Roberta Lamb, Brandon University, Canada

This workshop outlines a curriculum design for integrating women composers into the general music classroom, focusing on the middle school grade levels.

P8.4 Sex Equity in Schools: Requirements and Resources

30 Commerce West

Moderator:

Nancy DiBello, University of Illinois, Urbana-Champaign

S. Sue Jones, Illinois State Board of Education

Beverly Stitt, Southern Illinois University, Carbondale

This session will review the legal requirements for districts to provide sex equity in education. Discussion will be based on both federal and Illinois laws. A variety of sex equity programs and resources available to schools will be examined, with particular efforts to prepare young women and men for a multiplicity of life/work options. Participants are invited to share resources and information concerning education laws and programs in their home states.

P8.5 Teaching in the Public Schools: Feminist Issues

36 Commerce West

Moderator:

Tsivia Cohen, University of Illinois, Urbana-Champaign

Janice Koch, Hofstra University
Middle School Science Curriculum: A New Consciousness

Charol Shakeshaft, Hofstra University
Valentine Titus, Hofstra University
Teaching as a Radicalizing Experience for Women

Sylvia W. Stalker, Clarion University of Pennsylvania
Adult Female Bonding in the Public School Classroom

Caucus Coalition Day

4:30 - 5:30 p.m.

Town Meeting

180 Bevier Hall

An open forum, sponsored by the Caucus Coalition Committee

5:00 - 6:30 p.m.

Reception

Levis Faculty Center

919 West Illinois, Urbana

hosted by Pre K-12 Caucus

Welcome:

Nancy S. Cole, Dean, College of Education, University of Illinois, Urbana-Champaign

5:45 - 6:45 p.m.

Caucus and Task Force Meetings

See Schedule of Business Meetings

7:00 - 8:30 p.m. and

9:00 - 10:30 p.m.

Getting Right Behind Something Like That

Armory Free Theater

8:00 p.m. - 12:00 a.m.

Concert and Dance

Illini Union, Rooms A, B, and C

"Wild Women Don't Get the Blues: A Revue"

sponsored by the Caucus Coalition Committee

produced by Carla Peyton

with:

Odetta

Judy Sloan

Gomez and Palacios

Carla Peyton

and others

10:30 p.m. - 12:30 a.m.

Cabaret

Nature's Table Restaurant

509 South Goodwin, Urbana

Health

H9.1 Feminist/Wholistic Healing for Survivors of Incest and Childhood Sex Abuse

323 Education

Facilitator:

Charlotte Kasl, Minneapolis, Minnesota

This presentation suggests a flexible, wholistic approach to healing that supports incest survivors and challenges rigid treatment models that revictimize women by imposing fixed programs of recovery. The effects of incest are considered, linking incest with addiction to drugs, sex, alcohol, food, or work, with specific health problems.

H9.2 Legal Erosion of Reproductive Choice at the Federal, State, and Local Levels

Law C

Carol Ball, Women's Health Center, Duluth, Minnesota

Jane Maddy, University of Minnesota, Duluth

Barbara Russ, State Attorney's Office, St. Louis County, Minnesota

Tina Welsh, Women's Health Center, Duluth, Minnesota

This session will discuss the debates on scientific, legal, and social ramifications of the abortion issue in the context of the erosion of the Roe v. Wade decision. Issues considered will include parental notification, cut-off of state funding of abortions, mandated waiting periods, the use of violence, and the collision course between legal and medical aspects.

H9.3 Recent Research on Eating Disorders

356B Medical Sciences

Moderator and Discussant:

Elspeth Probyn, Concordia University, Montreal

Demetria Iazzetto, Union Graduate School
Eating Disorders, Attitudes, and Behaviors: Research Results and Feminist Responses

Suzanne Steinbach, Tulane Youth Services Bureau, Fresno
Nan Van Den Bergh, California State University, Fresno
Changing Disordered Eating Patterns: The Impact of Assertiveness

Barbara H. Vann, University of Arizona
Self-Perception and Eating Behavior in a College Population

H9.4 Women, Anger, and Change

N107 Turner Hall

Joyce Dattner, Chicago Center for Crisis Normalization

Women are taught to take care of others and to give to others, often at the expense of ourselves, and then to blame ourselves when we become angry and dissatisfied with this role. This workshop will address how women can begin to use anger and to change the very conditions that make us angry in the first place.

H9.5 Women's Mental and Physical Health: Definitions, Models, Change

Medical Sciences Auditorium

Moderator:

Sandy Burgener, University of Illinois, Urbana-Champaign

Margaret B. Boegeman, Cypress College
Cultural Attitudes Embedded in Theories of Depression

Anne Donchin, Indiana University
Feminist Values and the New Reproductive Technologies

Marilynn Phillips, Morgan State University
The Body as Text: Self-Images of Body Form and Function in Narratives of Women with Physical Disabilities

Joan L. Piorkowski, College of St. Thomas
Masculine and Feminine Patterns of Moral Development in Mary Shelley's Frankenstein

Cultures

C9.1 Gender and Narrative Technique

226 Commerce West

Moderator:

Loralee MacPike, California State University, San Bernardino

The Contemporary Romance as a Precursor of Radical Change in the Social Construct of Women

Susan Meisenhelder, California State University, San Bernardino
Gender and Narrative Technique in the Work of Zora Neale Hurston

Jennifer Randisi, California State University, San Bernardino
Muriel Spark and Spiritual Autobiography

Arlene M. Stiebel, California State University, Northridge
Gender and Courty Love: Knights and Ladies versus Men and Women

C9.2 Gender and Power in Science Fiction

166 Commerce West

Moderator:

Mary Beth Geanious, University of Illinois, Urbana-Champaign

Joanne D. Blum, Ohio State University
Transcendence of Gender in Women's Fiction

Diane Greene, State University of New York, Plattsburgh
An Asteroid of One's Own: Women Soviet Science Fiction Writers

Martha J. Saunders, Concordia University, Montreal
Power and Sexuality: Images in Science Fiction

C9.3 Let It Be Heard

Music Building

Margaret M. Helmuth, University of Illinois, Urbana-Champaign

Charyl N. Kneevers, University of Illinois, Urbana-Champaign

This session presents two performances of original small chamber ensemble compositions, which use texts by feminist writers. The audience is invited to participate in the second piece and in discussion about women composers and artists.

C9.4 The Media and the Messages: Information, Journalism, and Television Entertainment

W109 Turner Hall

Moderator:

Doris Barr, Parkland Community College

Kathryn Cirksena, Stanford University
Women in the Information Society: A Feminist Politics of Knowledge

Sue Lafky, Indiana University
The Gender Gap in Journalism

Marilyn C. Smith, University of Iowa
Leslie H. Steeves, University of Iowa
A Socialist Feminist Analysis of Television Entertainment

C9.5 Men and Feminism

166 Education

Moderator:

Craig Foster, Parkland Community College

Elizabeth Bartlett, University of Minnesota, Duluth
Liberated Relationships

Penny S. Gold, Knox College
Men Helping Women: The Politics of the Foundation of a Contemporary Monastic Community for Women

Margaret V. Grevatt, Center for Cooperative Action, Cleveland
Is It Possible in Our Society to Be Male and Not Sexist?

Catharine M. Van Nostrand, St. Cloud, Minnesota
Changing Men, Catalytic Women: How Men Are Growing and What Women Had to Do with It

C9.6 New Rituals of Celebration and Empowerment

FAR Multipurpose Room

Rusanne M. Bucci, Pitman, New Jersey

For women today, the rituals and traditions which filled the lives of our mothers are absent or irrelevant. As a new women's culture is evolving and unfolding we need new rituals with new meanings. This presentation will explore the sacred rites of ancient matriarchies and different ethnic cultures, as well as learn to create new rituals.

C9.7 Popular Culture and Literature

130 Commerce West

Moderator:

Melissa Cain, University of Illinois, Urbana-Champaign

Joyce A. Litton, Athens, Ohio
Double Date to Double Love: Female Sex Roles in Teen Romances, 1942-1985

Kathleen Martindale, Concordia University, Montreal
The Lesbian True Romance: Adaptation or Subversion?

Angela R. Miles, St. Francis Xavier University, Nova Scotia
Confessions of a Harlequin Reader: Romance and the Fantasy of Male Mothering

Kathleen Waites-Lamm, University of Nebraska, Lincoln
The Female Experience in Women's Fiction: A Comparative Analysis of Popular and Mainstream Fiction

C9.8 Psychology, Science, and Attitudes

30 Commerce West

Moderator:

Mary Lou Brotherson, Parkland Community College

MaryBeth Guinan, Indiana University, Kokomo
Healing the Axiological Split: Using Piaget to Examine the Cognitive Construction of Subordination in History

Carol Ann Radich, West Chester University
Education for Women's Spiritual Self-Esteem in the Twenty-First Century

Avril Thorne, Wellesley College
Excavating the Subjective in Psychology: Problems with Empathic Science

C9.9 Women and Nature: Theory and Literature

152 Commerce West

Moderator:

Karen Mardy Keener, Parkland Community College

Mary Anderson, Michigan State University
Culture, Nature, and the Female Literary Hero of E.S. Kelley's Weeds and E. Glasgow's Barren Ground

Kathleen S. Davies, Indiana University
Mary Daly Re-Membering Nature: Validation of the Self

Kenneth W. Zeigler, University of Illinois, Urbana-Champaign
Representations of Women in Anna Fuller's Fiction

C9.10 Women's Studies and the Discourse on Sexuality

241 Commerce West

Moderator:

Mary Jo Neitz, University of Missouri, Columbia

Dorothy Haecker, University of Missouri, Columbia

Rita Kissen, Wayne State College

Marilyn Myerson, University of South Florida

Liberal sex educators present one perspective; as revealed in leading textbooks it is not a feminist one. Yet the prevailing feminist theories on sexuality, which began with the premise that "feminism is the theory; lesbianism is the practice," have reached the more contradictory positions revealed in the lesbian sadomasochism debates. In bringing together opposing strands of the contemporary discourse, this session hopes to contribute to the development of a "common language" of feminist sexuality.

Societies

S9.1 Feminist Daughters and Feminist Mothers: What Have We Done For and To Each Other

192 Education

Moderator:

Jeanine L. Elliott, Stephens College

Elizabeth Dallam, Stephens College

Joan Dallam, Stephens College

Bonnie Keller, Swedish Government, Lusaka, Zambia

Jenny Keller, University of Illinois, Urbana-Champaign

Sia Lindstrom, University of Illinois, Urbana-Champaign

This roundtable discussion focuses on the experiences of undergraduate second-generation feminists and their academic first-generation feminist mothers. This discussion will explore the strengths and the problems of the feminist mother-daughter relationship, and implications for the women's studies classroom.

S9.2 Finding Balance Between Personal and Professional Lives... Lesbian Educators in a Hostile Environment

241 Commerce West

Rachel Jane Markell, Sacramento, California

Hope S. Sandler, Sacramento, California

As lesbians in the early childhood development field we face homophobia constantly. We hope this session will begin some networking. The session will begin with exploring the three areas of administration, program, and community, followed by brainstorming ways to cope with our own situations. Lesbians and interested others are welcome.

S9.3 Identity Issues for U.S. Jewish College Students

140 Commerce West

Lee Knefelkamp, University of Maryland

Mindy Shapiro, George Washington University

The presenters will report on a project interviewing Jewish college students, focusing on the experience of being "other," including both the experience of being Jewish on U.S. college campuses and the differences between Jewish women and men in the college population.

S9.4 International Feminism and the Women's Studies Curriculum: Making the German Connection

24 Commerce West

Moderator:

Jeanette Clausen, Indiana University-Purdue University, Fort Wayne
Equal Rights and Feminism in the Two Germanies: Window and Mirror

Martha Wallach, University of Wisconsin, Green Bay
The German and American Women's Movements in the Nineteenth Century

Sydna S. Weiss, Hamilton College
German and Women's Studies: An Overview and Update of Course Materials in English

S9.5 Power and Conflict in Women's Organizations

40 Commerce West

Ann Russo, University of Illinois, Urbana-Champaign
Sandra Winn-Tutwiler, Parkland Community College

An open discussion about power and conflict among women working in feminist organizations. We would like to raise issues related particularly to language, style, authority, and ideology, as they interact with leadership-building and agenda-setting.

S9.6 Sex Discrimination

1 Education

Moderator:

Elaine Pridgen, University of Illinois, Urbana-Champaign

Carmen Brummet, Marion Polk Legal Aid, Salem, Oregon
Beverly Haverstock, Louisville, Kentucky
Sex Discrimination Litigation: Can It Make a Difference?

Alice H. Cash, University of Louisville
Trends in Sex Discrimination in a University Music School Setting

S9.7 Strategies Against Sexual Assault: Personal, Community, and Legal

162 Education

Moderator:

Patricia L. Searles, University of Wisconsin, Whitewater
Evaluating the Status and Nature of Rape Reform Legislation

Patti A. Follansbee, State University of New York, Brockport
Bobbie Majka, Center for Youth Services, Rochester, New York

Rescue Technology versus Taking Control: Empowering Women to Make Healthy Choices for Personal Safety

Jan E. Mickish, Denver Indian Center, Colorado
Community Organizing Against Sexual Assault

S9.8 Survival Workshop for Women's Studies Students and Graduates

28 Commerce West

Moderator:

Karena Myers, State University of New York, New Paltz

Pat Clarke, State University of New York, New Paltz

Judy Gerich, Buffalo, New York

This workshop and panel discussion will examine some of the survival mechanisms and strategies that the participants have employed, and will focus on how to choose battles, when to conserve energy, and other mechanisms that have been used successfully in coping with the "real world."

S9.9 Women Defining Women's Work: Gender, Class, and Politics

160 Commerce West

Moderator:

Gayle Gullett, Indiana University Northwest
Our Greatest Opportunity: Advancing Women and Women's Work at the 1893 Fair

Claudia Clark, Rutgers University
"Radium Girls" and the Consumers League: The Politics of Protection

Bonnie Gordon, University of Arizona
Working Mothers in the Eyes of the Reformers: A Debt of Gratitude? To Whom?

S9.10 Women Revolutionaries

Law E

Moderator:

Romy Borooah, University of Illinois, Urbana-Champaign

Janet Afary, University of Chicago
Marxist-Humanism and Feminism: The Theoretical Contributions of Raya Dunayevskaya

Susan Vera Garvey, Detroit, Michigan
Three Periods, Three Cultures, Three Women Revolutionaries: Louise Michel, Rosa Luxemburg, Susanna Ounei

Susan Gong, Los Angeles Center for Crisis Normalization
Mary Rivera, Bronx Institute for Social Therapy and Research
Issues of Sexuality and Power in the Lives of Third World Revolutionary Women

Terry Moon, Women's Liberation - News and Letters Committee
The Hundredth Anniversary of Eleanor Marx in Chicago, 1886: As Feminist, Labor Activist, Direction for Women's Studies, 1986

8:30 - 10:15 a.m.

Delegate Assembly

141 Commerce West

Note: If necessary, the Delegate Assembly will resume meeting at noon, after the closing plenary.

10:15 - 11:45 a.m.

Plenary Session

Foellinger Auditorium

Women Changing the Future

Moderator:

Mary Lee Sargent, Champaign, Illinois

Sonia Johnson, Arlington, Virginia

Madhu Kishwar, New Delhi, India

Nellie Wong, Oakland, California

4:00 - 5:30 p.m.

Getting Right Behind Something Like That
Armory Free Theater

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Hannouche, Dalila *S6.2*
Hanrahan, Margaret M. *P7.4*
Hansen, Karen Tranberg *S2.1*
Hardesty, Monica *H1.3*
Harmony, Barbara H. *H7.4*
Harris, Betty J. *S1.11*
Hart, Lynda *C3.6*

Hartmann, Heidi I. *S5.3*
Hartmann, Susan M. *S1.11*
Haverstock, Beverly *S9.6*
Hawks, Joanne V. *H5.3*
Hawthorne, Melanie C. *C5.8*
Hayashi, Reiko *S3.3*
Hayes, Karen *S3.8*
Healey, Shevy *S5.2*
Hearn, Leslie *C2.11*
Helmuth, Margaret M. *C9.3*
Hembrough, Betty L. *S2.10*
Henderson, Karla A. *H3.5*
Hibbard, Caroline *S2.3*
Hickok, Kathleen K. *C2.2, H5.2*
Hills, Susan *S2.4*
Hite, Molly *C7.4*
Hoagland, Sarah *C6.5*
Hobbs, Margaret H. *S1.3*
Hoberman, Ruth *C6.4*
Hoffenkamp, Carol *C4.2*
Hoffeizer, Cynthia *S3.8*
Hogeland, Lisa *C1.2*
Hogsett, Charlotte *C7.4*
Hootsmans, Helen M. *S5.10*
Horn, Margo *S2.3*
Hottl, Ruth *C5.7*
Howard, Marion *H2.2*
Howe, Chris Z. *H3.5*
Howe, Florence *C1.4*
Howe, Karen G. *C4.4*
Hudson, Jean Barlow *S2.4*
Hummelen, Lia *S5.10*
Hunt, Linda *SP1.7*
Hunter, Jane *CL1*
Hutchins, Jeanne E. *S3.9*
Hyatt, Sharyn J. *C1.8*
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Iazzetto, Demetria *H1.4, H9.3*
Iris, Nancy *S1.1, S4.7*
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Irwin, Susan L. *H5.5*

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Jacobsen, Sally A. *C3.2*
Jamison-Hall, Angelene *S8.3*
Jansen, Golie *S3.5, S4.7, S6.4*
Jarvis, Mary H. *H5.1*
Jenkins, Megan V. *S6.7*
Jenkins, Mercilee M. *C2.11*
Jin, Hong-gang *C2.7*
Johlas, Michelle Sanden *S1.9*
Johnson, Barbara C. *C1.7, C4.10*
Johnson, Ellen *S1.8*
Johnson, Linnea *S1.4*
Johnson, Margaret Flowing *S8.10*
Johnson, Mary Ann *S8.8*
Johnson, Patricia *H1.3*
Johnson, Sonia *SP2.11*
Johnson-Odim, Cheryl *S2.1*
Jones, Louise *H2.5*
Jones, S. Sue *P8.4*
Jordan, Brigitte *H5.5*
Jordan, Leroy *SP2.11*
Jordan, Susan *S1.9*
Josephs, Susan *S4.9*
Juett, Phyllis *H4.3*
Juillerat, Florence L. *H3.1*

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Kalikoff, Beth *C6.4*
Kalven, Janet *C4.10*
Kamiyama, Keiko *S3.3*
Kane, Mary Jo *S1.12*
Kanouse, Maggie *S1.11*
Karcher, Carolyn L. *C1.10*
Karetnick, Marci *S5.4*
Kas, Erna *SP1.5*
Kasch, Chris R. *H4.3*
Kasl, Charlotte *H9.1*
Kaufman, Susan J. *S4.11*
Kaurouma, Patricia *S5.1*
Kavenik, Frances M. *C2.10*
Kayes, Pauline E. *S8.10*
Kaye/Kantrowitz, Melanie *SP1.8*
Kayser, Lynda L. *P7.7*
Keels, Renee *C4.10*
Keener, Karen Mardy *C9.9*
Kelleher, Patricia *H4.1*
Keller, Bonnie *S9.1*
Keller, Catherine *C2.8*
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Keller, Virginia *C6.7*
Kennedy, Mellen *S6.4*
Kenyon, Patricia *H5.2*
Kerns, Ruth B. *S2.6*
Kerr, Catherine *SP1.11*
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Kim, Kyung-Ae *S5.12*
Kinchlow, Gina L. *S5.1*
King, Katie *C4.3*
King, Marjorie *C1.1*
Kingston, Alice-Anne *H6.4*
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Klein, Kathleen Gregory *C3.3, C4.11*
Klein, Susan S. *P7.1*
Klepfisz, Irena *SP1.8*
Kloes, Bettjean *S1.9*
Kneevers, Charyl N. *C9.3*
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Koch, Janice *P8.5*
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Kolb, Frances *S3.4*
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Kolodny, Annette *S3.2, C6.3*
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Koolish, Lynda L. *SP1.2*
Koppelman, Susan *C2.5, C5.3, C6.3*
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Kritzberg, Judith *S5.6*
Kuzmack, Linda Gordon *C6.8*
Kyle, Carol *SP1.11*

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Lai, Sophia Sufen *C2.7*
Lamb, Patricia Frazier *C4.7*
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Larrabee, Mary J. *S1.2*
Larsen, Elizabeth K. *CL3*
Larsen Jeanne *C5.10*
Larsen, Joseph *H2.5*
Lasser, Carol *S2.3*
Lateef, Beulah *S7.3*
Lather, Patti A. *S6.3*
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Lavine, Ann *S1.4*
LaViolette, Diana *C4.11*
Lawson, Robin L. *H8.2*
Lazarus, Barbara B. *H3.2*
Leach, Mary S. *S4.5*
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Litton, Joyce A. *C9.7*
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Maddy, Jane *H9.2*
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Majka, Bobbie *S9.7*
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Mangum, Teresa *C3.11*
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Marchetti, Gina *C6.7*
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Martindale, Kathleen *C9.7*
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Massad, Susan *H8.3*
Matthaei, Julie A. *S6.5*
Mayhew, Paula Hooper *C3.3*
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McCaffrey, Anne M. *C4.11*
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 Morrow, Marilyn J. *H4.5*
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 Pierson, Ruth R. *S1.3*
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 Postrado, Leticia T. *S6.5, C7.2*
 Powell, Betty J. *C2.6*
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 Rozema, Hazel J. *SP1.1*
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 Zaniello, Fran E. *C8.1*
 Zeigler, Kenneth W. *C9.9*
 Zeldin, Lea *H2.6*
 Zita, Jacquelyn N. *H4.2, C6.5*
 Zoppi, Kathleen A. *H3.2*
 Zvonar, JoAnn *P7.5*

Plenaries and Special Events

Anderson, Jenny *Group dancing, Sat 1:00 pm*
 Aubin, Barbara *Exhibit; talk and reception, Sat 1:00 pm*
 Beck, Evelyn *Torton Plenary, Thu 10:00 am*
 Bellairs, Priscilla *Community College luncheon, Thu 11:30 am*
 Bloom, Iris *Play, Thu 3:15 pm and Sat 1:00 pm*
 Blossom, Beverly *Welcome Celebration, Wed 8:00 pm*
 Bosner, Sauci *Plenary, Thu 10:00 am*
 Brodine, Karen *Readings, Wed 4:30 pm and Fri 8:00 pm*
 Butler, Kira *Fobbs Singing, Sat 1:00 pm*
 Caldicott, Helen *Plenary, Thu 7:30 pm*
 Cannon, Ellen *Plenary, Thu 10:00 am*
 Carroll, Berenice *Plenary, Thu 7:30 pm*
 Chabaku, Motlalepula *Plenary, Thu 7:30 pm*
 Cole, Nancy *Pre K-12 Reception, Sat 5:00 pm*
 Duffy, Yvonne *Plenary, Sat 10:00 am*
 Foote, Margie *Soap Opera, Thu Fri Sat 11:30 am*
 Goines, Vanietta X. *Poetry, Fri 8:00 pm*
 Gomez, Marga *Concert, Sat 8:00 pm*
 Holmes, Berenice *Welcome Celebration, Wed 8:00*
 Holt, Norma *Exhibit; reception Wed 5:30 pm*
 Johnson, Sonia *Plenary, Sun 10:15*
 Kaye/Kantowitz, Melanie *Plenary, Thu 10:00 am*
 Kinberg, Clare *Plenary, Sat 10:00 am*
 Kishwar, Madhu *Plenary, Sun 10:15 am*
 Klein, Bonnie Sherr *Film showings*
 Klepfisz, Irena *Plenary, Thu 10:00 am*
 Kraus, Sharon *Poetry, Fri 8:00 pm*
 Lems, Kristin *Welcome Celebration, Wed. 8:00 pm*
 Lesage, Julia *Film showings*
 Odetta *Concert, Sat 8:00 pm*
 Palacios, Monica *Concert, Sat 8:00 pm*
 Parenti, Susan *Cabaret, Wed Thu Fri Sat 10:30 pm*
 Peyton, Carla *Concert, Sat 8:00 pm*
 Ramos, Juanita *Plenary, Sat. 10:00 am*
 Roma, Catherine *Concert, Fri 8:00 pm*
 Saposnick, Francine *Plenary, Thu 10:00 am*
 Sargent, Mary Lee *Plenary, Sun 10:15 am*
 Shapiro, Mindy Sue *Plenary, Thu 10:00 am*
 Sloan, Judy *Concert, Sat 8:00 pm*
 Smith, Barbara *Reading, Wed 4:30 pm*
 Stallknecht, Alice *Exhibit; reception Wed 5:30 pm*
 Stewart, Monica Faith *Plenary, Sat 10:00 am*
 Talve, Susan *Plenary, Thu 10:00 am*
 Tohidi, Nayereh *Plenary, Sat 10:00 am*
 Verma, Amita *Plenary, Thu 7:30 pm*
 Walworth, Candace *Cabaret, Wed Thu Fri Sat 10:30 pm*
 Wells, Audrey *Soap Opera, Thu Fri Sat 11:30 am*
 West, Cheryl *Play, Thu 7:00 pm, Fri 7:00 and 9:00 pm, Sat 1:00, 7:00 and 9:00 pm, Sun 4:00 pm*
 Winn-Tutwiler, Sandra *Plenary, Sat 10:00 am*
 Wong, Nellie *Poetry, Fri 8:00 pm; Plenary, Sun 10:15 am*
 Woo, Merle *Readings, Wed 4:30 pm and Fri 8:00 pm*

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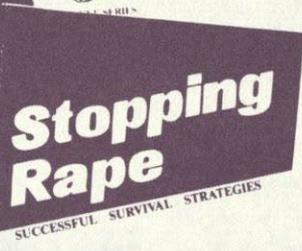
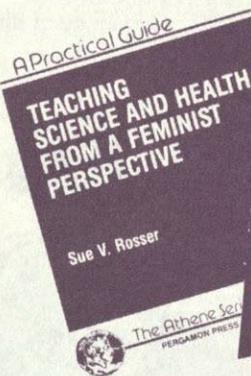
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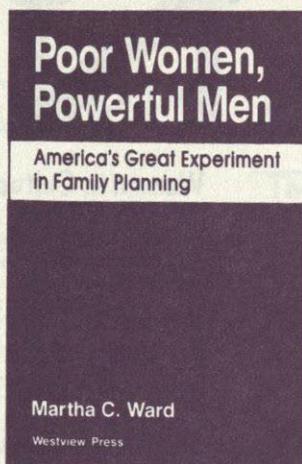
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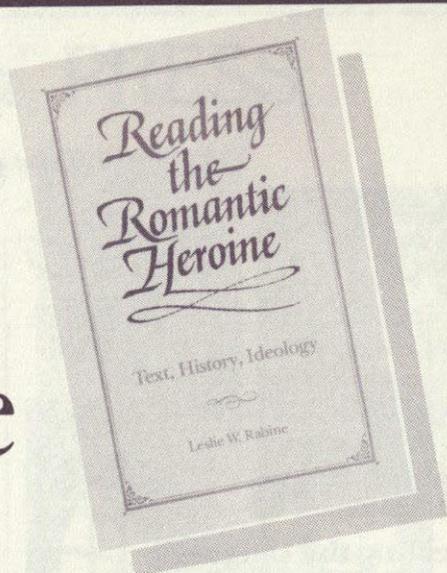
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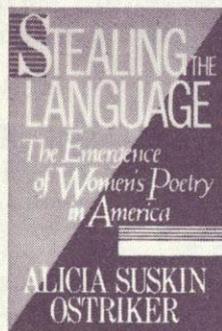


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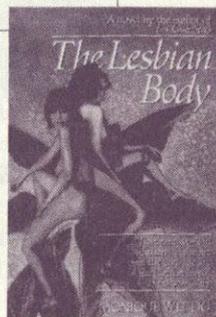
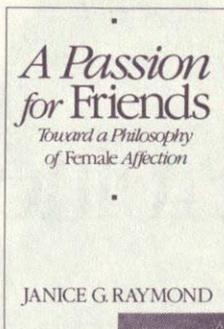
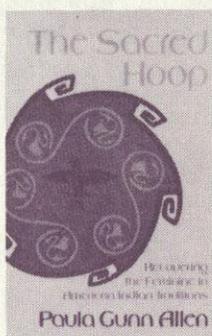
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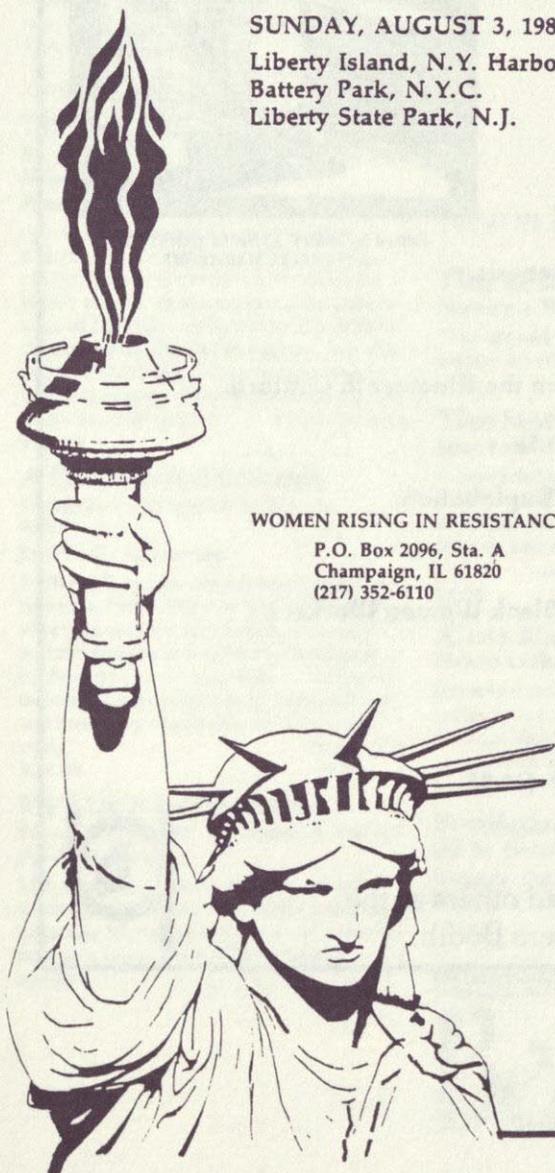


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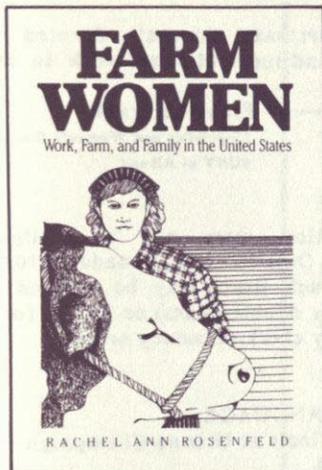
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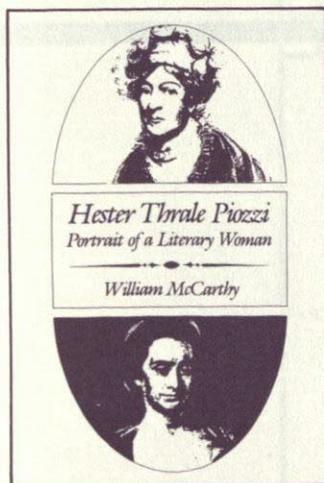
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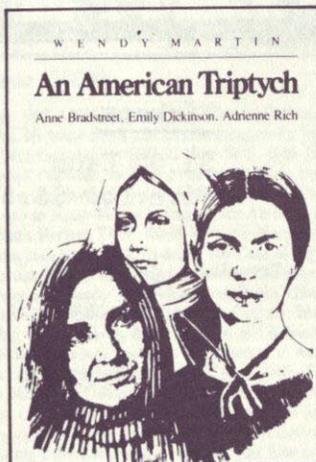
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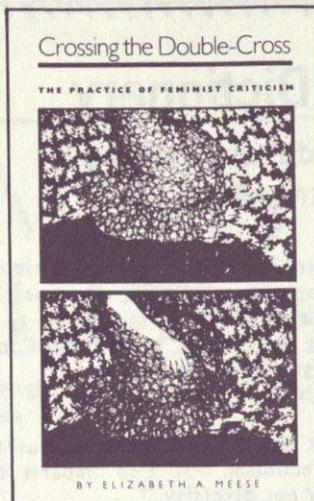
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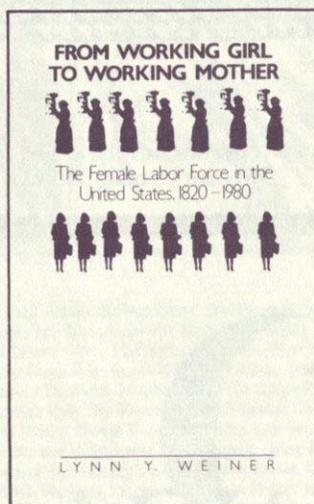
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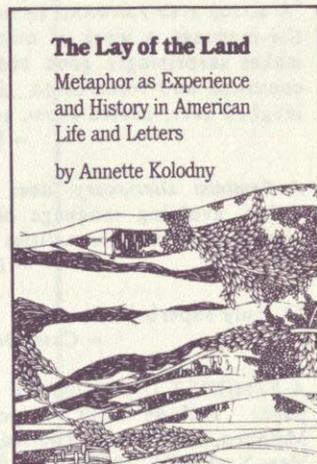


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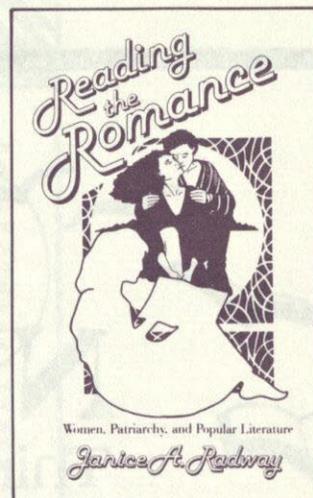


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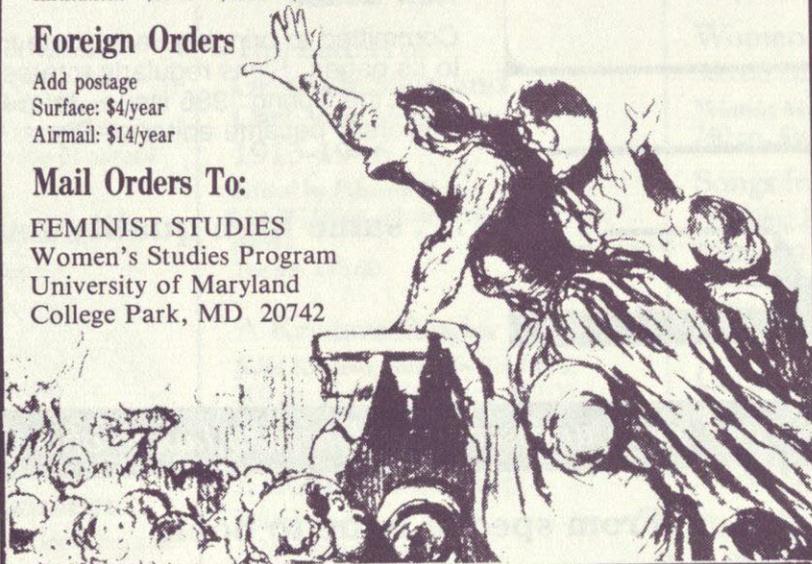
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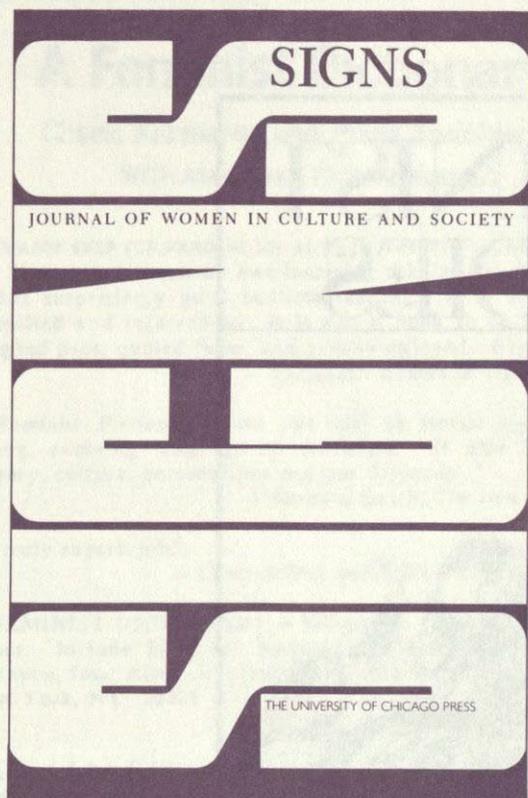


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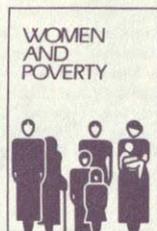
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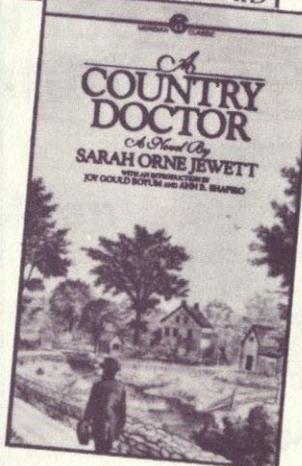
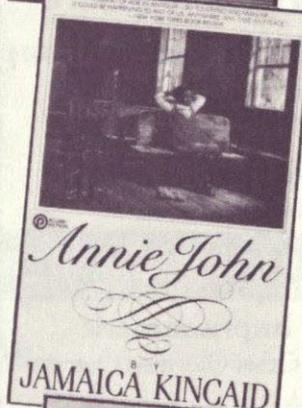
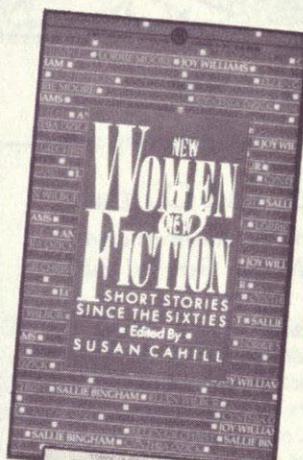
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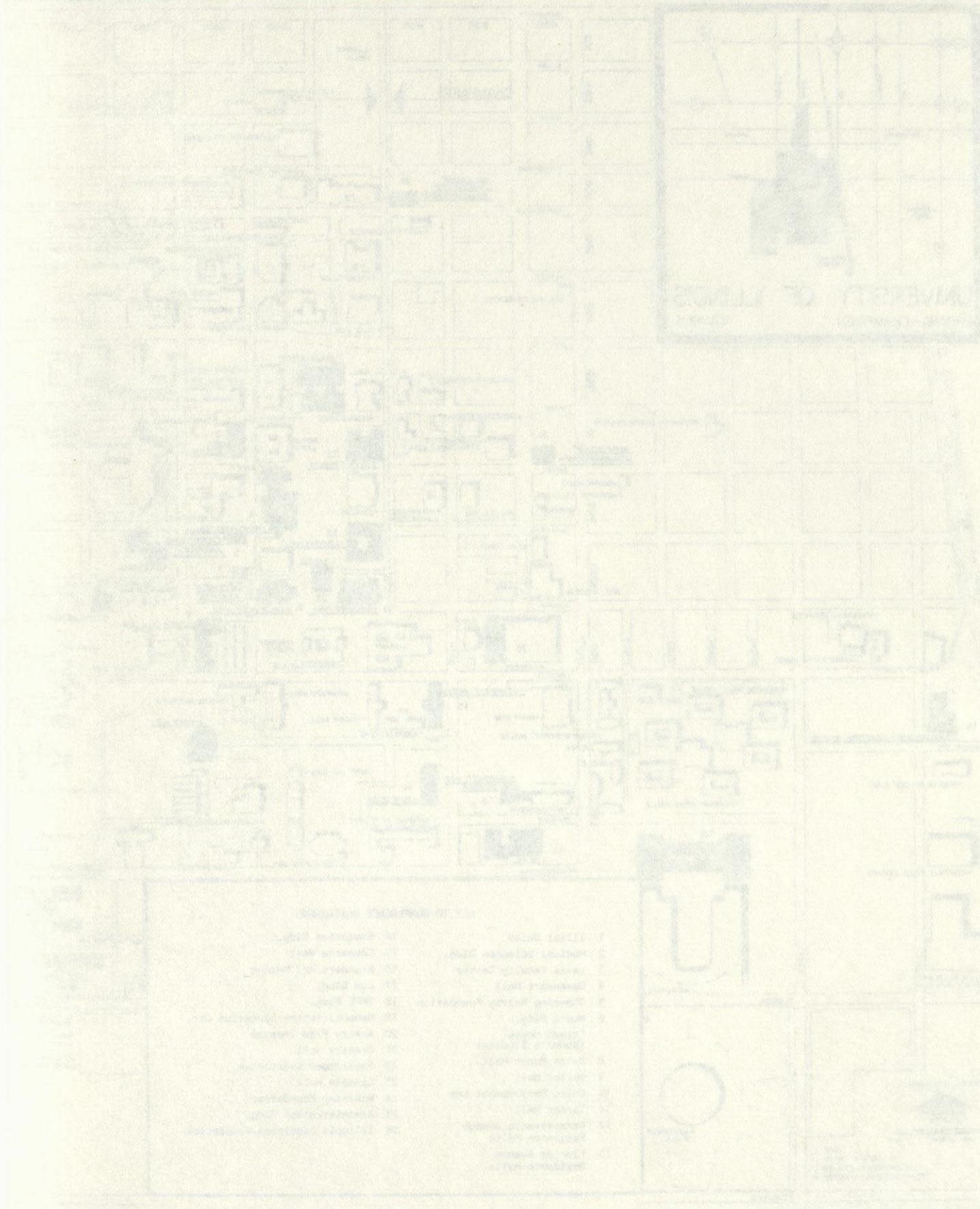
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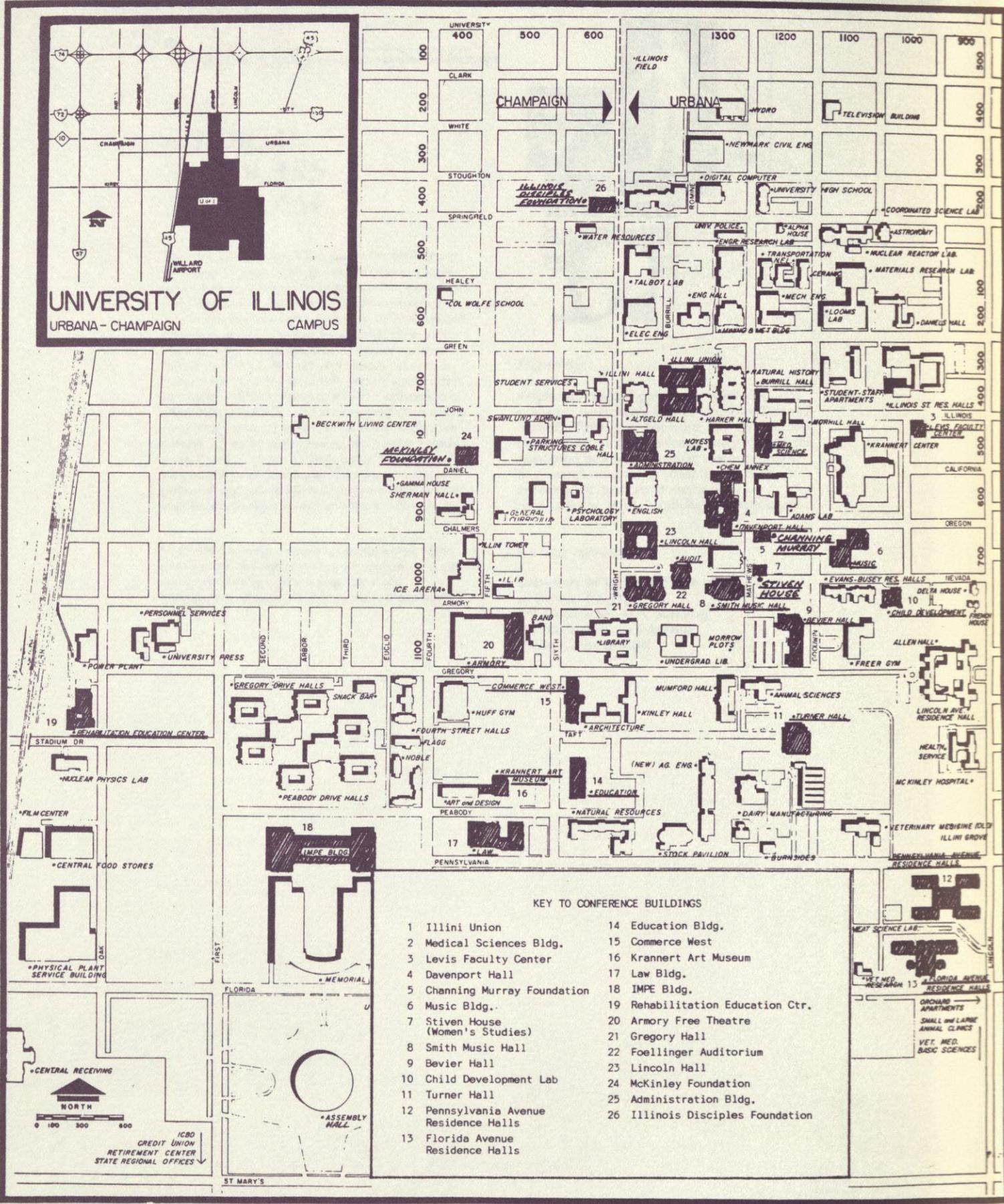
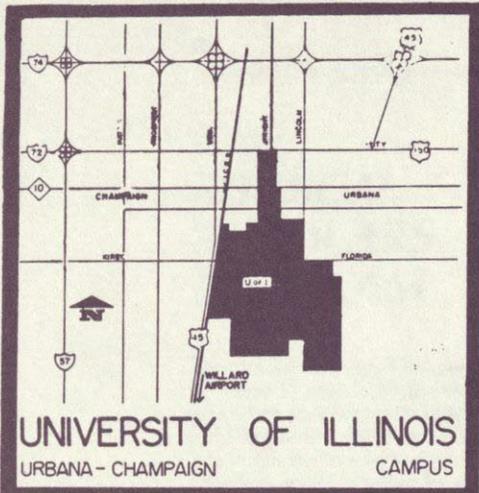
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