

Jerah Smith <jerahs1@terpmail.umd.edu>

DRUMS Permission for Quantifying Benefits PALS Project

Theresa Docal <tdocal@terpmail.umd.edu>

Fri, Dec 15, 2017 at 7:58 PM

To: Jerah Smith <jerahs1@terpmail.umd.edu>

Hi Jerah,

Sorry about the delay! It took a while for me to get in contact with each member of the group, as I wanted to make sure everyone was okay with granting permission. Everyone in the group has given PALS permission to publish our final deliverable in DRUM. Please let me know if there is anything I can do for you.

Thanks,

Theresa Docal

On Wed, Dec 6, 2017 at 2:49 PM, Jerah Smith <jerahs1@terpmail.umd.edu> wrote: | Hi Theresa,

My name is Jerah Smith, and I work with Kim Fisher and Uri Avin for the PALS program. As you will see below, all PALS products are posted to DRUM, but we need a project member to give us official permission to post it.

Would you mind reading the below statement and affirming that you give permission for the project to be posted to DRUM?

Let me know if you have any questions, and thank you for your speedy assistance.

Best,

Jerah

PALS Student Participants -

PALS products, including technical reports, posters, presentations, etc., are posted on DRUM. This system provides the very good access to the work of the PALS students and faculty to the larger community. Before results can be posted on the DRUM site, we need a copyright release from the student team. If you agree to having your research deposited in DRUM (Digital Repository at the University of Maryland) locate at http://drum.lib.umd.edu/, please read the DRUM license below and fill out the fields at the end. Your response to us is your agreement to the license.

By signing and submitting this agreement, I grant the University of Maryland a no cost, nonexclusive, right and license to include the scholarly material identified below in the Digital Repository at the University of Maryland ("DRUM") and, through DRUM, to reproduce, publicly display and distribute the material at no cost to users world-wide provided the University does not alter the content of the material. I understand that if I wish to publish the material with a third party that requires me to assign to it all my rights in the material, I may direct the University to remove the material from DRUM. In such an event, I understand that a bibliographic reference to the material will be retained in DRUM, but the material will be removed to a "dark archive" that is not publicly accessible. I represent that I am the sole or joint owner of the entire copyright in the material or, to the extent that I do not hold copyright in any part of the material, that I have written authority from the owner of copyright to grant this license to the University of Maryland. If the material is based on work that was sponsored or supported by an agency or entity other than the University of Maryland, I represent that I complied with any requirements the sponsor may have imposed on publication including a right of review or inclusion of an acknowledgement of its support.

This agreement will be interpreted and governed in accordance with applicable Federal law and the laws of the State of Maryland without reference to its conflict of laws rules.

Class Number or Title: ENSP400

Specific Team (if Applicable): Quantifying Benefits

Author(s): Theresa Docal

Jerah A. Smith

Master of Community Planning Student, 2019 School of Architecture, Planning & Preservation University of Maryland, College Park c: 413-834-3561



ARCHITECTURE, PLANNING & PRESERVATION