Contributor Bios

About the Authors

Patricia Kosco Cossard is the art and sociology librarian at the University of Maryland in College Park (UMD-CP) Libraries. She commits part of her professional practice to mentoring library science students, library student employees, and early-career librarians into their professional roles. She specifically focuses on cultivating awareness of faculty-status librarianship as a specific career path and on helping individuals articulate what their librarian practice is, what are its theoretical underpinnings, and how their rights of academic freedom allow them agency within the university and college campus and their home operational units. She has co-authored book chapters, articles, professional presentations, and reference databases with her mentees as a central means for mentoring. She holds master's degrees in medieval studies from the University of Toronto and in library science from Rutgers University.

Johnnieque B. (Johnnie) Love worked for fifty-three years before her retirement in 2019. She began her career as a school media specialist and transitioned to an academic librarian at the University of Kansas Libraries. In 2001, as coordinator of personnel programs at the University of Maryland, College Park (UMD-CP) Libraries, she coordinated the diversity initiatives and developed a mentoring program for faculty and staff. As part of Johnnie's job responsibilities, she was assigned to work with the Chesapeake Information and Research Library Alliance (CIRLA) Program as a mentor. Johnnie collaborated with library leaders from all types of libraries to establish the ALA's Spectrum Scholars Program. She co-authored a book, book chapters, and articles, as well as presented at national conferences on the issues of racial segregation and diversity. For her advocacy for a more diverse, inclusive, and equitable library workplace, she has been awarded the UMD-CP iSchool's James Partridge Award. Johnnie holds master's degrees in media education and in librarianship and information management.

Nedelina Tchangalova is the public health librarian at the University of Maryland in College Park (UMD-CP). She is deeply committed to mentoring students and early-career librarians into their careers. She works closely with library science students and library student employees, empowering them to implement innovative teaching pedagogies in their instructional efforts and to conduct original research. She co-authored "Collaborating for Success: A Case Study on Mentoring, Partnering, and Teaching" published in *Collaborative Librarianship* (2016), and co-presented "Teach for Knowledge, Mentor for Success" at the International Conference on Technology Enhanced Learning in Sofia, Bulgaria (2011). Before giving back to the profession, as an early-career librarian, Nedelina was a fellow in the Chesapeake Information and Research Library Alliance (CIRLA) Mentoring Program and a participant of the ALA Emerging Leaders Program. She holds master's degrees in chemical engineering and in library and information science.