DesigninganInteractiveMessageBoardasa TechnologyProbeforFamilyCommunication

HilaryBrowne,BenjaminB.Bederson,CatherinePlaisant,AllisonDruin

Human-ComputerInteractionLab
InstituteforAdvancedComputerStudies
UniversityofMaryland,CollegePark,MD20742USA
{hbrowne,bederson,plaisant,allisond}@cs.umd.edu

ABSTRACT

In this paper, we describe the design issues and te chnical implementation of an interactive Family Message Boa rd. The Family Message Board enables members of a distributed family to communicate with one another both synchronously and asynchronously via simple, pen-ba sed, digital notes. Each household running this Java-bas ed software can view, create, and manipulate notes in a zoomable space. The Family Message Board will be us ed as a "technology probe" to help us understand the communicationneedsofdistributedfamilies, and to designnewdevicestomeetthoseneeds.

Keywords

Technology for families, CSCW, shared communication , remote awareness, zooming user interfaces, ZUIs, disappearing computer, cooperative design, particip atory design, technology probes.

INTRODUCTION

Today's families are more geographically distribute d than ever. Children attend schools far away from their p arents; grandparents may live in a different country than grandchildren. Letters, email, instant messages, an d telephone conversations can help keep remote family members up to date on major missed.In events, but the patterns of every daylife are often addition, these communication techniques are all ei strictly synchronous or asynchronous, and each suff from some bother some complications.

Letters and email are asynchronous activities that provide any remote awareness to the participating p arties about one another. Letters are addressed to only on e household and require a trip to the mailbox or post office. Email requires computer and internet competence, ti me wasted dialing up and logging in, and isolation fro m collocated family members. Both also assume that participants are abletoread and write.

Instant messaging and phone conversations are synchronous activities, requiring both parties to be present to communicate at the same time, and are not persis tent—once you log off or hang up, there is no record of the interaction. Like email, instant messaging requires computer knowledge and literacy, and can lead to was sted time and isolation. Phone conversations can be expensive andarelimited in the number of participants.



Figure1:FamilyMessageBoard

In an effort to address these problems, the InterLi ving Project, apart of the European Union-funded Disapp earing ComputerInitiative[7], is attempting to develope mbedded technologies to improve and simplify communication, collaboration, and creativity among distributed fam We are working with multi-generational families in Sweden and Paris as design partners, using traditio nal ethnographic study and participatory design methods in addition to what we have termed "technology probes" to explorethecommunicationneeds and desires of dist ributed families.

One of these technology probes is the Family Messag e Board, a software program designed to be used with а digital writing surface and display where family me mbers can write or draw notes to each other, much like pa per sticky notes (see Figure 1). Local and remote famil members can have boards in multiple locations (e.g. home, work, school), and all are networked to gether so th atallthe messagespostedshowuponallthemessageboardsi nreal time. As a technology probe, the Family Message Boa rd was designed to be adaptable to a variety of uses a nd scenarios so that family members could experiment a nd discover the most valuable ones (see Technology Probes below).

The message board can function synchronously, with two or more family members communicating at the same ti me, or asynchronously, with family members checking the ir boardsperiodicallyfornewmessages. This secondf unction allowsfamilymemberstoseemessagesthatmaybet otally unrelatedtothem(e.g. "Pickupmilkafterwork"), buthelp giveasenseofdailyevents. The boards are connec tedonly to a small set of family members, removing the need for complicated setup and remembering names, addresses, or buddy lists. There is no mouse or keyboard – just a penand literacy is not required. Finally, the message board hardwarecanbeembeddedinsocialareasofthehom esuch as a family room or kitchen, and can be made portab le via wirelesstechnology.

RELATEDWORK

The Family Message Board designencompasses work from a variety of fields, which we describe below. The technology is heavily influenced by shared whiteboa rd projects in CSCW and commercial communication software such as instant messaging. As a device for families, our work builds on growing research into technologyforthehome. In an effort to keep remot efamily members connected in a meaningful way, we were influenced by research in remote awareness. Our use rinterfacedesignisbasedon pastexperience with z oomable user interfaces. Finally, our desire to involve our users in the design process comes from experience in partici patory designandleadtotheconceptoftechnologyprobes

The idea of a networked, digital writing surface ha salong history in the CSCW literature through numerous implementations of shared whiteboard technologies. From early work such as Wang's Freestyle and Xerox's Tiv oli projects to more recent applications including Flat land and Rekimoto's Pick-and Drop, these whiteboards have provided innovative features for synchronized, networked communication in the workplace [39,30,27,32].

The shared whiteboard idea quickly gravitated from dedicated devices to standard PC desktops and from synchronousactivitytoasynchronousmessagingvia virtual notes. Lotus' TeleNotes application was among the f irst projects to recognize the need for shared, asynchro nous workplace communication by supporting virtual deskt op sticky notes [40]. Greenberg's Notification Collage is a more recent example that supports more advanced communication by allowing colleagues to postpictur esand converse via live video in addition to posting note stoone another[14].

In the commercial arena, virtual note applications ubiquitous in the PC and PDA markets. TurboNote+i s a shareware program that allows Windows PC users to onscreensticky notes that can be delivered over the via IP or via email [35]. Electric Pocket has devel oped an application called BugMe! Messenger that allows use rs of

Palm OS-equipped PDAs to exchange handwritten, text and graphic notes to other PDA's or via email [6].

In the home, asynchronous communication via notes a mode more popular email soon gave way to synchronous communication via instant messaging (IM) and chat applications such as AOL's Instant Messenger and In ternet Relay Chat (IRQ) [1,29]. Recently, both research a commercial efforts have been made to identify and a xploit additional remote awareness information available d uring IMandchatsessions.

Nardietal.haveidentified a number of uses for I Minthe workplace that fall outside of traditional communic ation, including negotiation of availability and sustainin g social connections [28]. Researchers at Fujitsu are experi menting with augmenting IM on cell phones to include icons indicating emotions and text memos [25]. Messenger IM service has recently integrated Webcam functionalitytoallowuserstoseeeachothervia live video [42]. In the chat arena, traditional text-based app lications have been augmented with avatars equipped with a selection of gestures and expressions [22] and abst ract shapes that convey information about a user's activ ity graphically[37].

Our Family Message Board borrows features from all of these previous projects and products, but the combi nation results in a unique application: first, it is meant for home use by a fixed set of users; second, it is meant to be used withanembeddedorportablewritabletabletdispla y;third, it can be used both synchronously and asynchronousl y; fourth, it is meant to support remote awareness; fi fth, it makes use of a persistent, graphical, zoomable user interface; and finally, it is a technology probe wh osedesign isbeingguidedbythefamiliesusingit.

This first difference is perhaps the most significa nt. Designing technology for the home is far different thanfor the workplace. People have goals other than improvi ng productivity or efficiency when using technology in the home.Forinstance,theHomeNetstudyatCarnegieM ellon found that interpersonal communication (e.g. email) is more popular than information or entertainment applications [20]. Home users are also likely to be less tolerant of ugly, utilitarian designs and hardware or software failures. Finally, they are far more diver se, in every sense of the word, than the target audiences ofmany technologyproducts[33]-peopleofallages,inte rests, and abilities are potential users.

Despite these differences, households and designers of householdtechnologiescontinuetotreathometechn ologies such as the PC as work-related devices. The social spaces in the home where family members spend most of thei time interacting with one another (e.g. kitchen, de n) are separated from work spaces (e.g. "home offices") wh ere PC'sarekept[23,36]. Thus, technologies such as e mailand instant messaging that home users appear to want to useto stay in touch with remote friends and family can ha ve the unwanted side-effect of keeping these users isolate d from

their collocated family members, perhaps even causi ng declinesinpsychologicalandsocialwell-being[21].

To avoid this problem of isolation, technologies ca n be embedded in more social areas of the home, or made lightweight and portable so they can be carried and shared wherepeoplewishtousethem. Aspartof the Disap pearing Computer Initiative, the InterLiving project seeks to developtechnologiesthatdoexactlythis. The evid encefor homeusers' desiring such technologies is compellin g.Ina recent study by MediaOne Labs, home users given portable, wireless, Internet-enabled tablets cited portability and the ability to multi-task as the nicest feature s of the tabletascomparedtoaPC[24].

Interval Research's Casablanca project used ethnogr aphic field studies and consumer testing of design concep ts to gauge home users' interest in new technologies for the home[15]. One of these devices, a prototype simula tionof a ScanBoard, provided similar functionality to the Family Message Board. Users could post messages using a writable LCD screen networked to other family membe rs, as well as scan in photos, drawings, and other pape artifacts to be digitized and shared. Users appreci ated the ability to keep intouch with or monitor family mem bersin a fun, low-cost, simple way, and specifically liked the ability to share via scanning and to communicate in more expressiveways.

TheCasablancaprojectalsorevealedthatinadditi ontothe more obvious goals of simple, low-cost devices to u se to keepintouch, users wanted devices that respected privacy, did not create new obligations, and offered multipl e communication modes. The Family Message Board addresses all of these criteria with its communicat ion mechanisms. Noteposting can be done synchronously, like IM or chat, or asynchronously, like email. Privacy is ensured because only known family members are connected to the network and there is no monitoring aspect. There is no obligation to reply immediately or at a ll to a message.

In addition to supporting both synchronous and asynchronous communication, we were also interested in providing remote awareness for family members separ ated by distance, making frequent face-to-face meetings impossible. Work in this area, such as the Xerox PA RC's Media Space project, and the Portholes, Peepholes, and Thunderwire applications, has focused on helping re mote colleagues work together and maintain informal connections using video, audio, and icons to create virtual mediaspaces[5,8,13,16].

In later work, the AROMA project sought to find mor e abstract representations for mapping remote activit ies into local displays [31]. IBM's Babble software augmente d a traditional chat interface with "social proxies" small digital dots that moved in and out of a circle to i ndicate participation in a conversation [10]. Recently, res earch in thisareahasspreadtothehomeandisbecominges pecially popular as the baby boom generation ages. For examp le. Mynatt's Digital Family Portrait was designed to he children check in on aging parents in an unobtrusiv e manner via active i consona picture frame [26]. Li kewise, the persistent, real-time updating of colorful note drawings on the Family Message Board provides as en presence to remote family members.

AnotherdifferencebetweenourFamilyMessageBoard and many other communication technologies is its persis tent, graphical, zoomable organization of messages. This user interface design grew out of a number of years of experience in our lab with designing zooming user interfaces (ZUI's). Unlike most chat and IM applica tions. whicharetext-basedandtransient, weusedthe Jaz ztoolkit (seeTechnicalImplementationbelow)tohelpusers arrange and navigate graphical messages written with a digi talpen inalargezoomablespace[3].

ArecentstudybyBedersonandBoltmanindicatesth atthe animated transitions between viewpoints in this sor t of zoomable environment improves users' abililities reconstruct information spaces [2]. The Family Mess age Board aims to help users organize and find their me ssages by allowing them to arrange their messages in a per sistent space. Users can zoom in and out of the space and d rag notes in and out of a default grid arrangement to d esign theirspaceofnotesinameaningfulway.

TECHNOLOGYPROBES

The final differences between the Family Message Bo ard andmanyothercommunicationdevicesinvolveitsus easa technologyprobewithourfamilydesignpartners.T heidea of partnering with users has a long history in the HCI community, with methodologies including contextual design [41], cooperative design [4], and participat ory design [12] all allowing adult users to work with technologists. More recently, Druin has extended th is partnership to include children through the method of cooperative inquiry [9]. We extended this idea tow orkwith distributed, multigenerational families, which we b elieve willresultinnewmethodologiesaswell.

The idea of a technology probe was motivated by Gav er's work with cultural probes - maps, postcards, dispos able cameras, and other materials "designed to provoke inspirational responses from elderly people in dive rse communities" [11]. These probes were distributed to a groupofelderlypeople, who returned the mover the course of a month filled with informal information about t heir lives and cultures. We extended this idea to use technologies, rather than physical objects, to gain an understanding of communication needs, rather than c ultural norms.

The Family Message Board is one such technology pro be that we planto deploy in families homes. Like the cultural probes, it was designed to inspire creativity and e neourage them to think about how they like to communicate. Families can use it synchronously and asynchronously, draw or write in multiple colors, and develop conve to arrange notes however they like. We will gather this

information via log files, interviews, written correspondence, and other methods and use the feed back to inform designs for future communication devices.

DESIGNISSUES

OurmaingoalindesigningtheFamilyMessageBoard was tokeepitassimple,adaptable,andopen-endedas possible. Asatechnologyprobe, the designneeded to allow f amilies tofindinnovative and unexpected uses for it withou utbeing encumbered by restrictive functionality. Once the f amilies haddiscovered the best uses for it, we could then alterthe existing design, hardware, and software, or perhaps even start over and build something totally different, t o create whattheyreallywanted.

We decided to build a message board based around vi rtual notes because of the universal popularity of paper sticky notes for informal family communications and remind ers. We would lose the very nice feature of being ablet ostick notes on anything anywhere in the house, but gain a n unlimited supply of notes and the ability to share them remotely with others. As much as possible, we wante d to simulatetheexperienceofwritingrealpapernotes ,moving away from standard desktop computing and towards a single, small, embedded, portable, device that user scould viewandwriteonwithadigitalpen.

This design goal was reinforced by results from the MediaOnewebtabletstudy, which showed that users found small, portable keyboards and handwriting recogniti on were difficult to use with the tablet [24]. The Fam ily Message Board only takes free-form input from a sin gle pen. We also chose to stay away from added features like voiceorvideoannotations, as supported in the Not ification Collage [14], or the ability to scan in real paper, as supported in the Scanboard [15], for two reasons. F irst, we didn't want to complicate the device or introduce f eatures that might threaten families' perceptions of privac y. Second, as a technology probe, we wanted the messag e board to encourage families to suggest such feature s on theirowniftheyreallywantedthem.

The interfaced esign for the Family Message Board p roved to be the most interesting design issue. With the p otential for multiple remote family members to be viewing, manipulating, and writing on their devices simultan eously, therewereanumberofusabilityandsynchronizatio nissues toconsider.Notonlyisthemessagespacesharedb yfamily members at multiple locations, but multiple family members at the same location share a single message creation and viewing device. As a result, there is reallyno senseofindividualownershipinthespace.

Thus, we chose to implement a bullitin board-like i nterface ratherthanoneinvolvingmailboxesorseparatevis ualareas for notes to or from individual users, topics, or d evices. Control of the notes in the message space is shared by all users. Anyone can write on, move, or delete any not einthe space, regardless of who created it. When a note is created, amarginnear the top of the note is stamped with t hename ofthedevicethatcreatedit(chosenbyeachfamil vlocation

when the device is installed) and the date and time it was created. This information is used to give a sense of remote awareness and timing when the board is used asynchronously.

New notes are immediately sent to all the devices i n the family and are displayed in the same location on al devices. By default, new notes are arranged accordi ng to theircreationtimeinagriddemarcatedbyayello wborder. Newnotes appear in the lower right corner of the g ridand older notes are scaled to progressively smaller siz es and pushedtohigherrowsinthegrid.Notescanbeemp hasized bytappingan"!"iconinthetopleftcornerofth enotewith the pen, causing it to become slightly larger and c hanging the background color of the top margin. Notes are d eleted bytapping an "X" icon in the top right corner of t he note. All actions except for drawing are delayed on remot devices until the device is idle for 10 seconds to prevent remote actions from interfering with someone intera cting withadevicelocally.

Wedidnotwantto force any kind of organization on users, but needed some way of arranging them ini and of managing the space required to display a lar genumber of notes. We chose to arrange them in a grid according to their time of creation because it is the only known note feature. Any one of the multiple family members that share a device can create a note, and other family member, locally or remotely, can later modify it.

Organization and personalization of notes beyond th default placement is entirely up to users. Notes ca n be dragged out of the message grid anywhere in the mes sage space. Notes can also be dragged back into the grid , where they resume their place in the time-based order. Th backgroundcolorofanote'stopmarginchangescol orasit is moved in and out of the grid. As notes are added or removed from the grid, the grid reorganizes itself tofillup empty space. This design choice means that spatial consistency is lost as notes are moved in and out o f the grid,perhapsmakingnoteshardertofindinthegr id.

However, we believe that spatial consistency will b e achieved by users removing notes from the grid to the notes themselves. Without the automatic reorgan the grid would rapidly be comea huge waste of space with holes. Thus, the design does not preclude the organizing notes by topic, creator, ink color, what rather it leaves this decision up to the users coll ectively.

This design also allows for some interesting, and p erhaps unexpected interactions, which add to users' sense of remoteawareness. Two users can draw on the same no teat thesametimeoroneusercoulddeleteanotethat someone is in the middle of writing. There is also no erase functionality – users simply add to existing notes, create new ones, and delete old ones. Like paper sticky no tes. crossingouterrorsorsimplystartingoverisless effortthan findinganeraser.

The only things that aren't shared collectively by localand remoteusers are the tool bar controls fixed to the topofthe messagespaceineachdevice. Although the arrangem entof the notes in space is the same for all devices, eac hdevice controls its ability to create new notes and its se lection of pen color for writing and drawing. This allows mult iple users to interact with the message space at the sam e time. Buttons are available for creating new notes and se lecting one of four pencolors.

Inaddition, each note controls its own selection o fnotesto interact with and its own view of the message space . This allows users at each remote location to control the ir own view of the notes for browsing. Only one note at a timein each device's view of the space can be selected. Th isnote is the only note that a local user can draw on, emp hasize. move, or delete. Tapping a note with the pen makes itthe active note and animates it into a full screen view via zoomingthecurrentviewofthemessagespace.

Six navigation buttons enable local users to view t he message space in various ways, independently of rem ote users. Left and right arrow buttons navigate throug hnotes in the order they were created. Tapping the left ar row buttonanimatestheviewtothenotethatwascreat edbefore the currently selected note, if any. Tapping theri ghtarrow button animates to the note created after the curre ntly selected note, if any. These arrows are disabled if there is no currently selected note or no note before or aft er the currently selected note.

Zoominandoutarrowbuttonsanimatethecameravi ewto focusonmoreorlessofthemessagespace. If ano teinthe local device is selected, the view zooms around thi s note. Otherwise, the view zooms around the center of the entire messagespace. A"ShowRecent" button zoomsthevie wso thatonlythetwomostrecentrowsofmessagesint hegrid arevisible. A "Show All" button zoomstheviewso thatall the messages in the space fit in the device window and unselectsthecurrentlyselectednote, if any.

TECHNICALIMPLEMENTATION

TheFamilyMessageBoardsoftwarewasbuiltusingJ ava2 ryland's andthreeJava-basedtoolkits:theUniversityofMa Jazz, Sun's Java Shared Data Toolkit 2.0 (JSDT), an d Interbind's XIO, all available for download on the web [19,18,17]. The Message Board hardware requirements include a writable LCD display, such as Sony's Slim top [34] or Wacom's PL Series [38] pen tablets, and a Windows-based PC. The software will also work with a regular graphics tablet, such as a Wacom Graphire, and a regularmonitor.

We used the Jazz toolkit for the spatial arrangemen t of messages in the Family Message Board. Jazz provides a two-dimensional scene graph structure for organizin g graphical objects in a large, zoomable canvas. Obj ectsare viewable and zoomable through a virtual camera and can be translated, rotated, and scaled. Messages in the Family MessageBoardarearrangedonthecanvasinagrid asthey are created, with older messages shifted and scaled toless

prominent grid positions. Individual messages and a reas of the grid can be zoomed in or out, and messages can be dragged out of the grid and placed in arbitrary loc ations on the canvas.

WeusedJSDTtosupportcommunicationbetweenmulti ple Family Message Boards scattered among the various households of a distributed family. JSDT provides s upport for collaborative, networked applications by suppor ting full-duplex, multicast communication. Multiple clie nts can join and leave communication sessions in order to exchange and share information. Each instance of t he Family Message Board is a client that joins a wellknown sessionestablishedbyacentral server, who is als oaclient inthesession. Aseparate JSDT registry processke epstrack of all the clients in the session.

Each time a client creates or modifies a message, J **SDT** sends information about this message to all other c lients and the server using a reliable, TCP-based communic ation channel. When a client receives this message inform ation. it creates or updates its local copy of the message and updates its display to reflect the change. When the server receivesthismessageinformation,itstoresitloc allysothat new clients who join the session later can request the current messages in the system. The receipt of new or modified message information is synchronized at eac h client so that only one is processed at a time in t he event thatmultipleremotedevices are active.

Finally, we used Interbind's XIO to provide robustn essin theeventofaserverfailure.XIOisaJavapackag ethatcan be used to read and write Java objects to and from **XML** files. Users create templates describing the object s in a class that they want written out to an XML file. XI Ouses the template, a serialization manager, and the clas s's JavaBeans setter and getter methods for these objec ts to jectsfrom createthefilewhenwritingandtorecreatetheob the file when reading. The server for the Family Me ssage Board uses XIO to write out information to an XML f ile about each message in the session whenever it recei vesan update.Iftheservercrashes,allofthemessagei nformation canberetrievedfromtheXMLfiletorecreatethe message space.

FUTUREWORK

WiththedesignandimplementationoftheFamilyMe ssage Board complete, our next step is to deploy it in th ehomes of our family partners to be used as technology pro bes. Using feedback from their comments, suggestions, an systemlogfiles, as well as feedback from other te chnology probes in the InterLiving project, we will gain a b etter understanding of their communication needs. With th is information, we can work with them to design new communication technologies that address these needs better.

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