

<https://go.umd.edu/milex19>

# Breaking Out of Boredom: Revamping the Library Orientation for First-Year Students

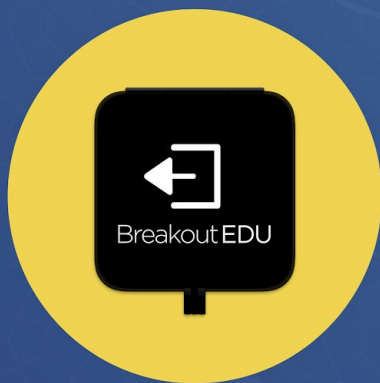
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MILEX Fall Program 2019

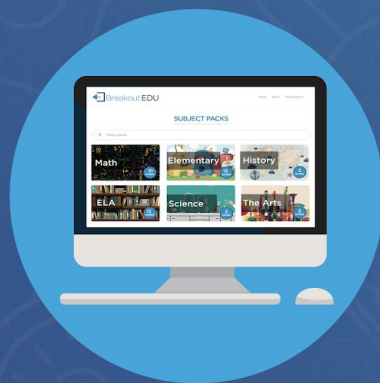
# WHAT IS BREAKOUT EDU?

Breakout EDU is the immersive learning games platform that empowers educators to facilitate content-aligned games in their classrooms. Games cultivate critical thinking, teamwork, and complex problem solving.



## Physical Games

Physical games are great for team building activities or to introduce a new unit of study.



## Digital Games

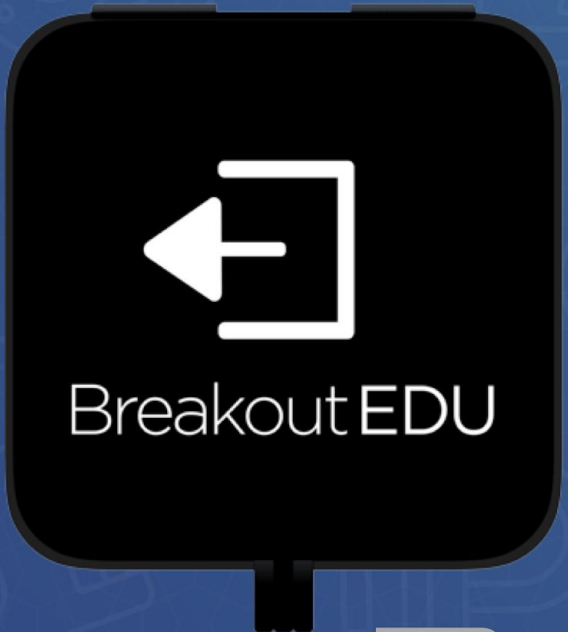
Digital games are great for quick classroom activities to review content or a fun way to conclude a lesson.



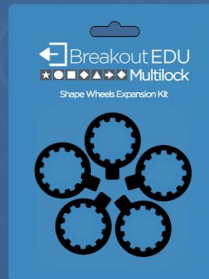
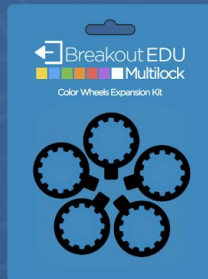
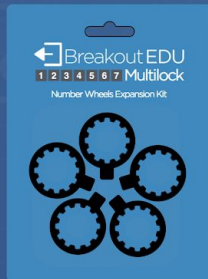
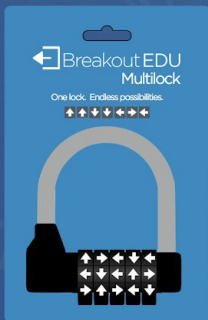
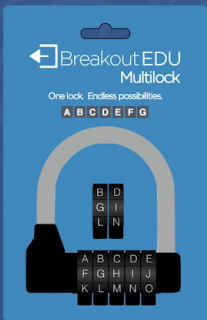
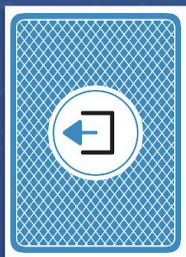
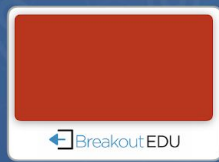
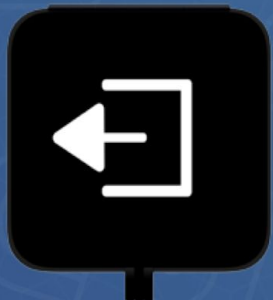
## Digital Game Builder

Students and teachers can build their own content-aligned games for classroom sharing.

# WHAT COMES IN THE Breakout EDU KIT



Breakout EDU



# Where is BreakoutEDU being used?

- **University of North Alabama**

- Pate, Jennifer and Malone, Derek (2018) Beyond Reinventing the Library Scavenger Hunt: Teaching Library Literacy to FYE Students Using an Escape Room. *LOEX Quarterly*, Vol. 44(4). Available at: <https://commons.emich.edu/loexquarterly/vol44/iss4/4>

- **University at Albany - SUNY**

- Detwiler, S., Jacobson, T., & O'Brien, K. (2018). BreakoutEDU: Helping students break out of their comfort zones. *College & Research Libraries News*, 79(2), 62. [doi:https://doi.org/10.5860/crln.79.2.62](https://doi.org/10.5860/crln.79.2.62)

- **School libraries**

- **Public libraries**

# Current first-year library instruction at UMD

- **Library Orientation**
  - **Library 101 Online Tutorial (Guide on the Side)**
    - 218 students completed (Fall 2019)
  - **No centralized in-person library orientation for UNIV 100 students**
    - Subject specific or program based
- **Information Literacy Instruction**
  - **ENGL 101 Research Sessions**
    - Large scale program serving approx. 4,000 students a year
  - **Subject specific instruction**



# Freshman Connection at UMD

- **Fall semester extension program for first-year students admitted for Spring semester**
  - 1,327 students enrolled in Fall 2018
- **Students are required to take UNIV 100 during their Fall semester**
  - 56 sections of Freshman Connection UNIV 100 offered Fall 2019
- **No targeted outreach to this group**
  - Interested in partnering with the Libraries

# Fall 2019 Pilot Program

- **Scaffolding first-year instruction**
  - Orientation sets foundation for ENGL 101 information literacy sessions
- **12 sections participating in pilot**
  - Sessions run October - November 2019
- **Attended instructor orientation to pitch gamified library orientation**
  - Wide interest amongst UNIV 100 instructors
- **Instructor base**
  - Teaching & Learning staff, Research & Teaching Fellows

# Developing the game

- **Drew inspiration from BreakoutEDU digital platform**
- **Developed learning outcomes**
- **Determined which library services and spaces to feature in the puzzles**
  - Engaged stakeholders in the library and in the Freshman Connection program
- **Created the puzzles**
- **User testing**
  - Completed by library staff and non-UMD affiliates



# Inside the session

- **The Story**
  - You arrive at McKeldin Library and notice Testudo is not at his post. Instead you find a letter from Testudo asking for your help.
- **Learning Outcomes**
  - Students will use the library catalog to locate materials within McKeldin Library.
  - Students will demonstrate familiarity with the library website by locating information about various library spaces and services.
- **Assessment**
  - “How will you use the Libraries during your first-year at UMD?”

# 4-Number Lock Puzzle



Testudo Terrapin  
UNIV 100  
UID 123456789

**Bibliography**


Allen, Paula Gunn. *Voice of the Turtle : American Indian Literature, 1900-1970*. 1st ed., Ballantine Books, 1994.

Heder, Thyra. *Alfie : (the turtle that disappeared)*. Abrams Books for Young Readers, 2017.

Obst Jürgen, Fritz. *Turtles, Tortoises, and Terrapins*. 1st U.S. ed., St. Martin's Press, 1986.

Turtle River canoe tour, Chippewa National Forest, Minnesota. Department of Agriculture, Forest Service, 1984.

*Where can I find these books in McKeldin Library?*



**FINDING A BOOK in McKeldin Library**

1 Use the main search box on the library website to find your book. Get its location and call number.

Library: UMCP McKeldin (MUK)  
Location: Library South  
Call Number: K923.D343 A3 2015

2 Use the chart below to pin which floor the call number is on. For the book containing KF books is Floor 2.

BOOKS	
A-F Stacks 1 (non-fiction)	1
NO-PQ2999 Stacks 1 (fiction)	1
Periodicals Stacks 1 (non-fiction)	2

PERIODICALS	
Current Periodicals & Microfilm	1
Periodicals Stacks 2	2
Periodicals Stacks 3	3
Periodicals Stacks 4	4

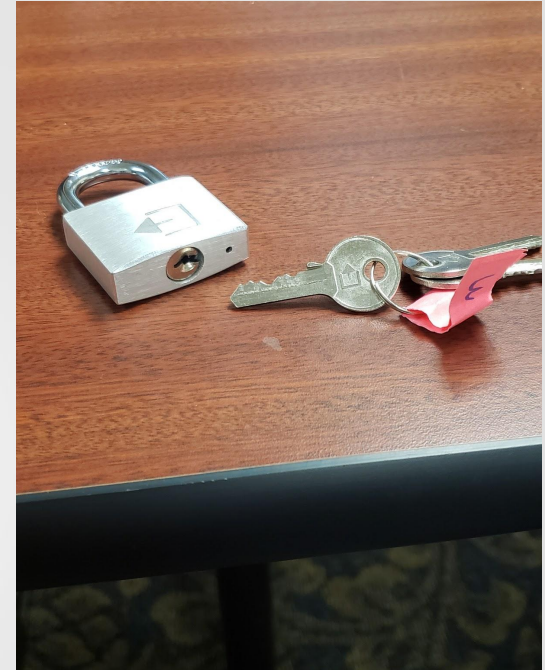
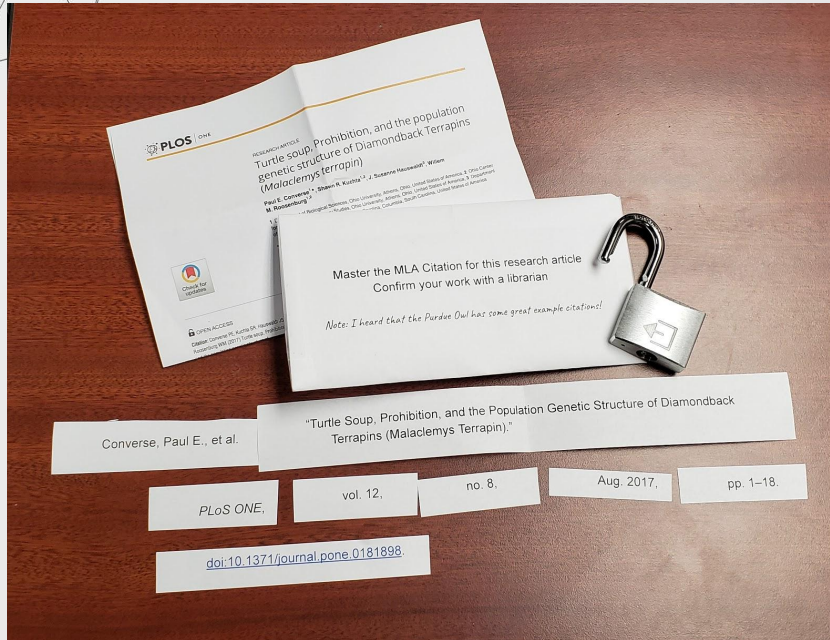
OTHER ITEMS	
Periodicals Reading Room	1
Maps / Govt Information	1
Reference	1
Juvenile collection	4

UNIVERSITY LIBRARIES  
www.lib.umd.edu

For a map of McKeldin Library, see [go.umd.edu/mckeldinmap](https://go.umd.edu/mckeldinmap)

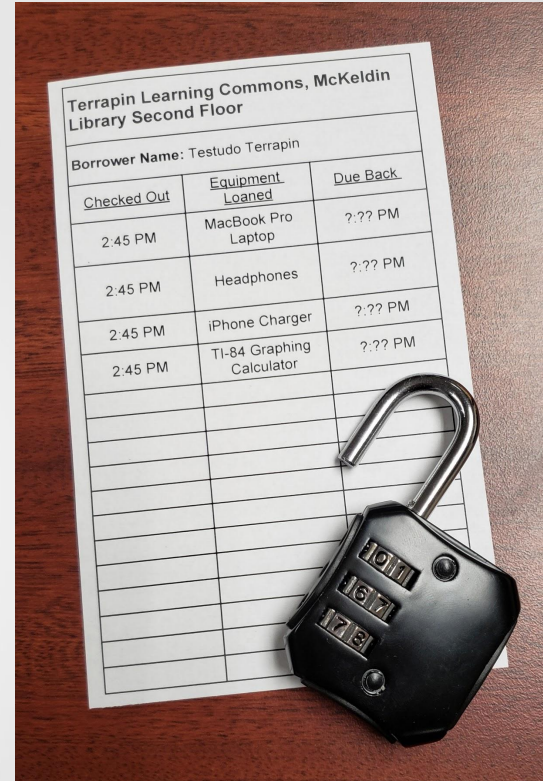
**GOAL:** Use the bibliography and locate the call numbers in the library catalog. Find which floor the materials are on. Reveals the blacklight. **7-6-7-4**

# Key Lock



**GOAL:** Piece together a perfect MLA citation for the research article enclosed. Once confirmed, the facilitator presents the key.

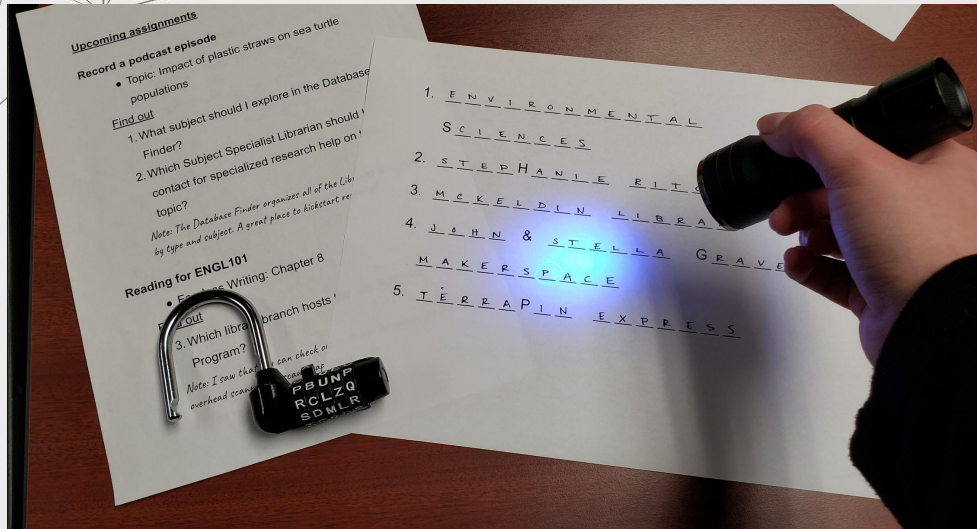
# 3-Number Lock Puzzle



**GOAL:** Use the library website to figure out what time the equipment noted on check-out card is due back. **8-4-5**

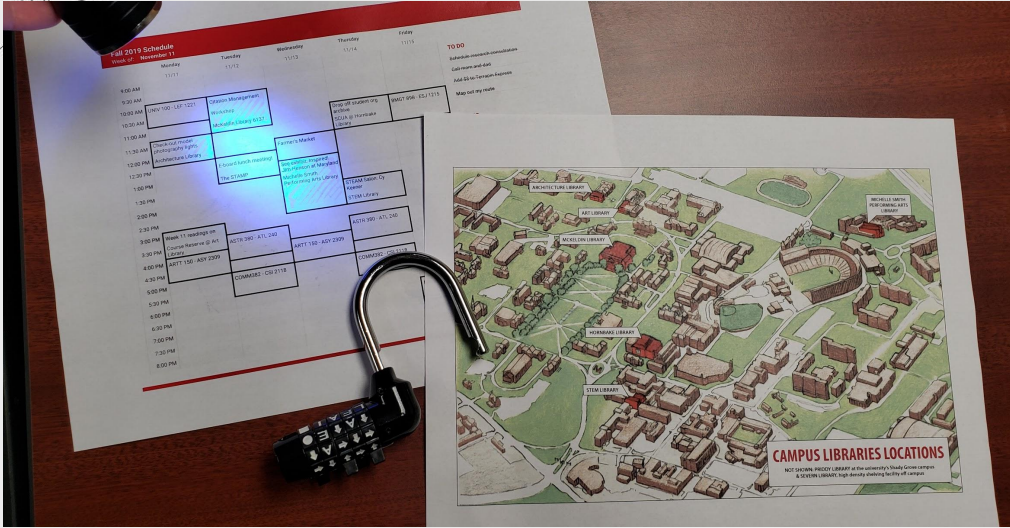


# Word Lock Puzzle



**GOAL:** Answer the questions in Testudo's planner. Use the blacklight to reveal the combination. **T-E-R-P-S**

# Directional Lock Puzzle



**GOAL:** Use Testudo's schedule to map out his route. Blacklight reveals library locations . →↓→←↓



# How has this orientation session evolved?

- **Increased number of Breakout EDU kits in the classroom**
  - Smaller group sizes allow for increased engagement
- **Introducing Library of Congress Classification**
  - Explicitly explaining call numbers
- **Prizes**
  - Added candy
  - Some professors supply prizes

# How will this orientation session continue to evolve?

- **Overwhelming majority of students note that they intend to use the library to study**
  - More emphasis on study spaces, rooms, and carrels
- **Standardizing hints**
  - Pilot has shown which areas are likely to require help
- **Assessment delivery**
  - Experimented with delivery methods
- **Scale-up the program to cover all Freshman Connection UNIV 100 sessions**
  - Interested in exploring peer learning options

# THANK YOU

Does anyone have any questions?

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