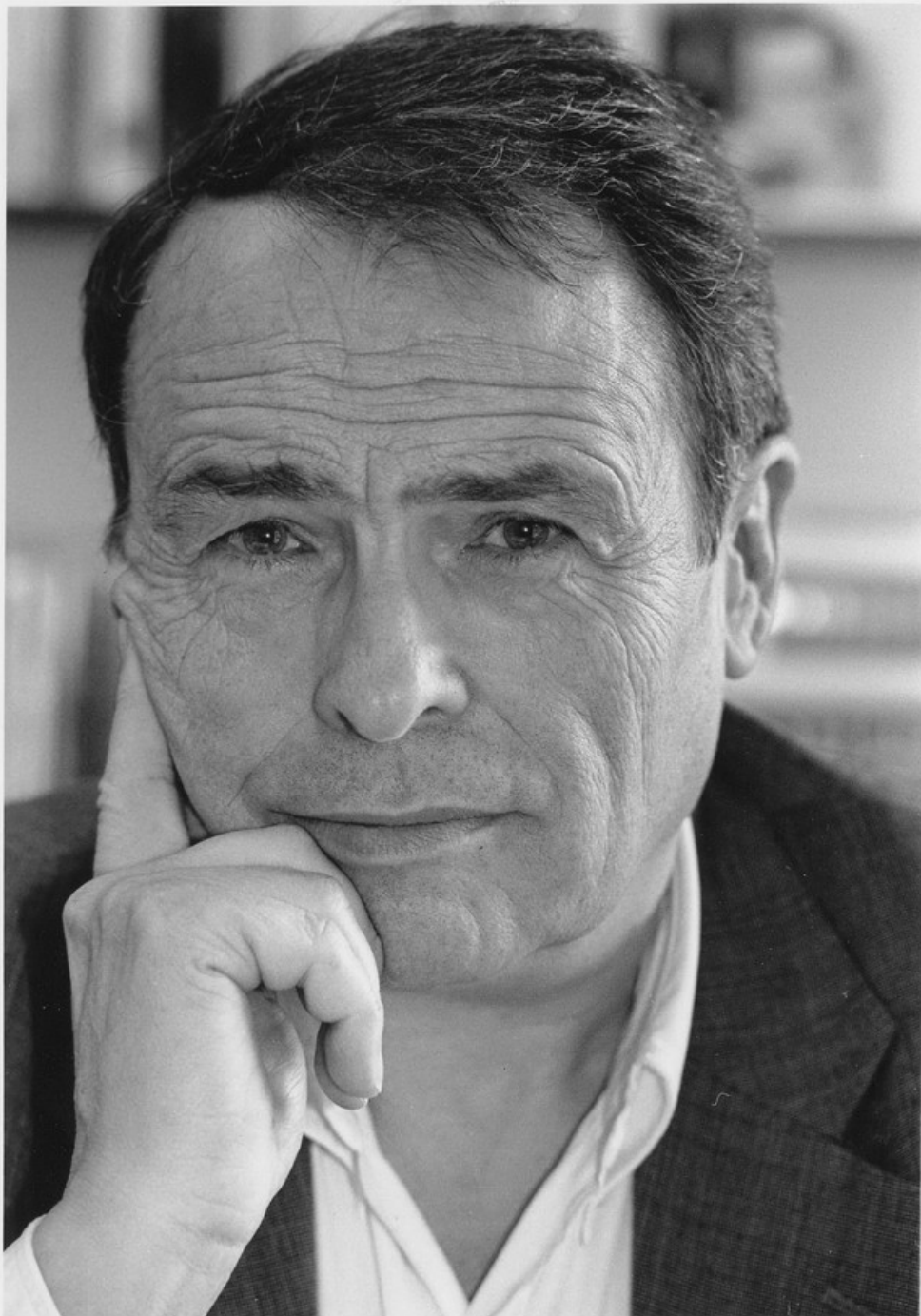


Library Services for First Generation Students: Looking to Pierre Bourdieu, Habitus, and Understanding the Whole Student

Jordan Sly, University of Maryland || jsly@umd.edu || [@jordanssly](https://twitter.com/jordanssly)
jordansly.com || trpnp.org

What I'll be covering:

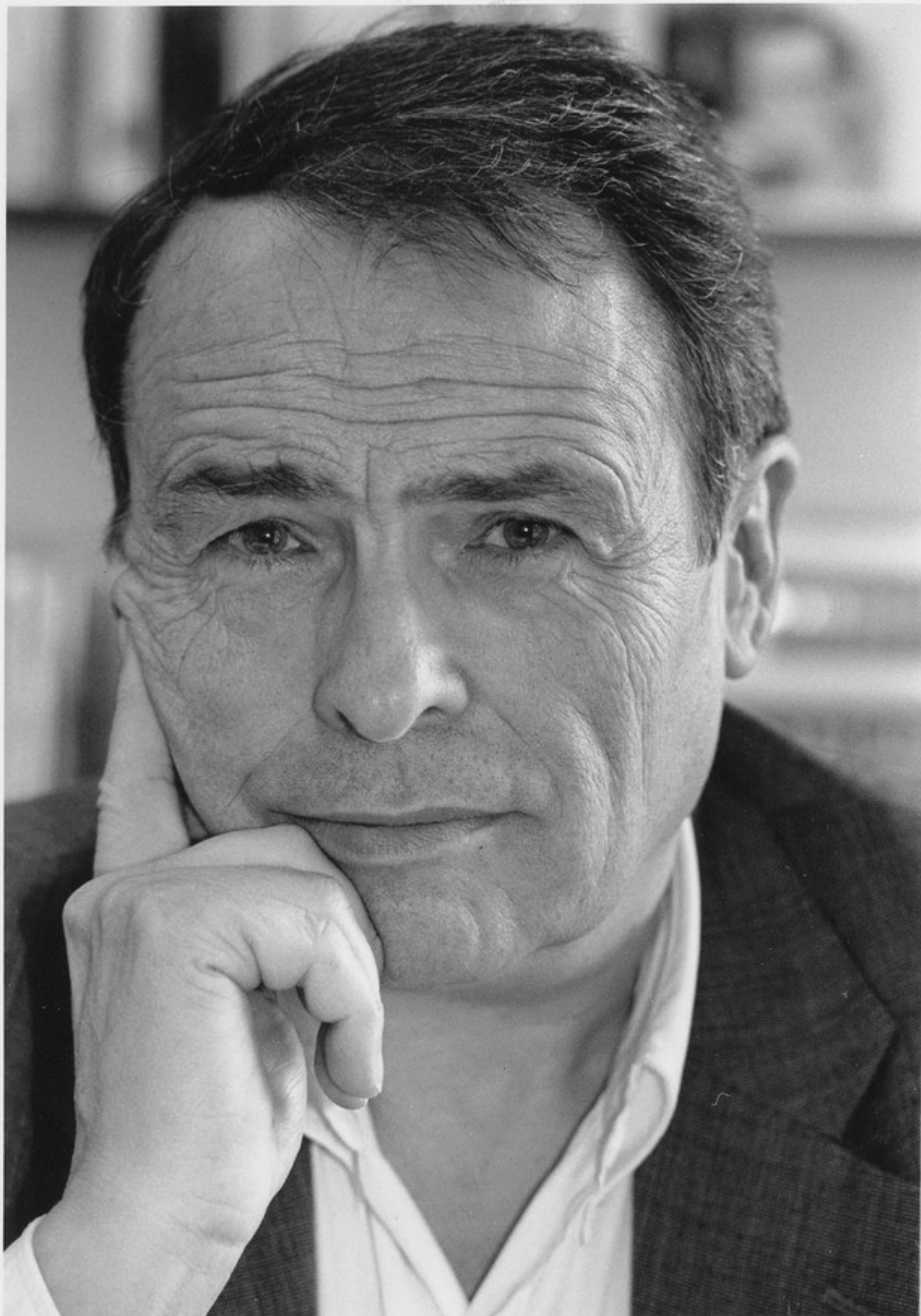
- Background on the theory
- Early work in this area
- Research update and new directions



Pierre Bourdieu, 1930-2002

Major Works

- *The School as a Conservative Force* (1966)
- *Outline of a Theory of Practice* (1977)
- *Reproduction in Education, Society, and Culture* (1977)
- *Distinction: A Social Critique of the Judgment of Taste* (1984)
- "Forms of Capital" (1986)
- *Language and Symbolic Power* (1991)



Pierre Bourdieu, 1930-2002

Major Works

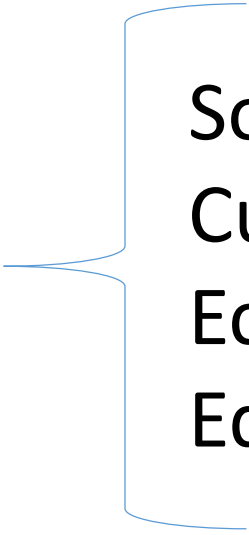
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- *Reproduction in Education, Society, and Culture* (1977)
- *Distinction: A Social Critique of the Judgment of Taste* (1984)
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- *Language and Symbolic Power* (1991)

Habitus

Habitus

Capital (Individual)

Capital



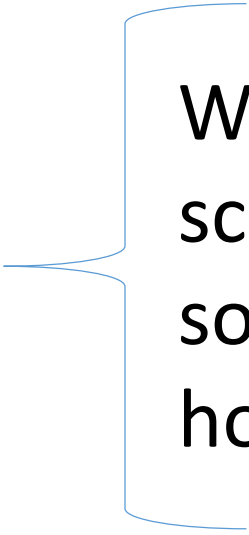
Social,
Cultural,
Economic,
Educational

Habitus

Capital (Individual)

Fields (Group)

Fields



Work,
school,
social group,
housing area


Habitus

Capital (Individual)

Fields (Group)

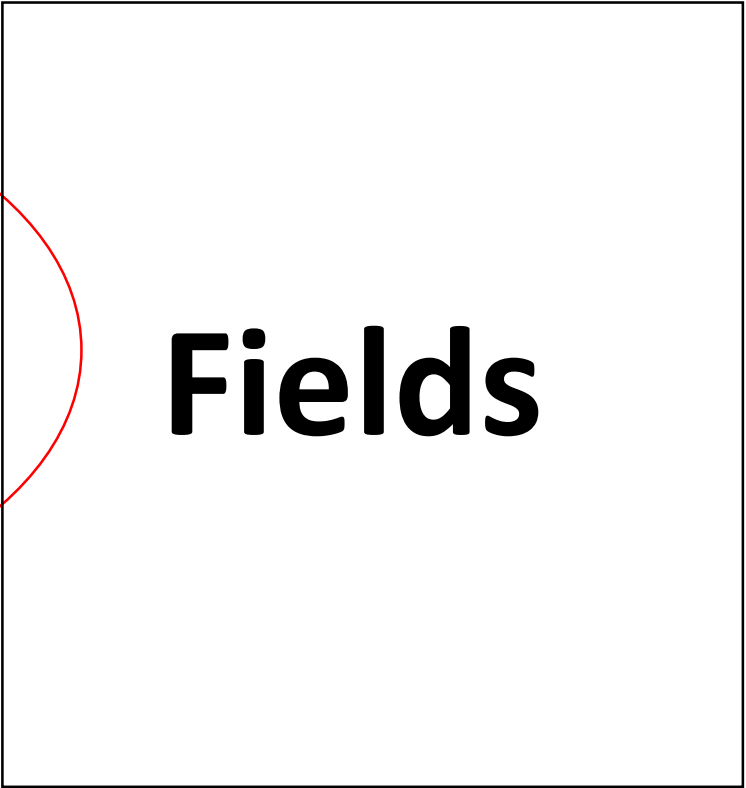
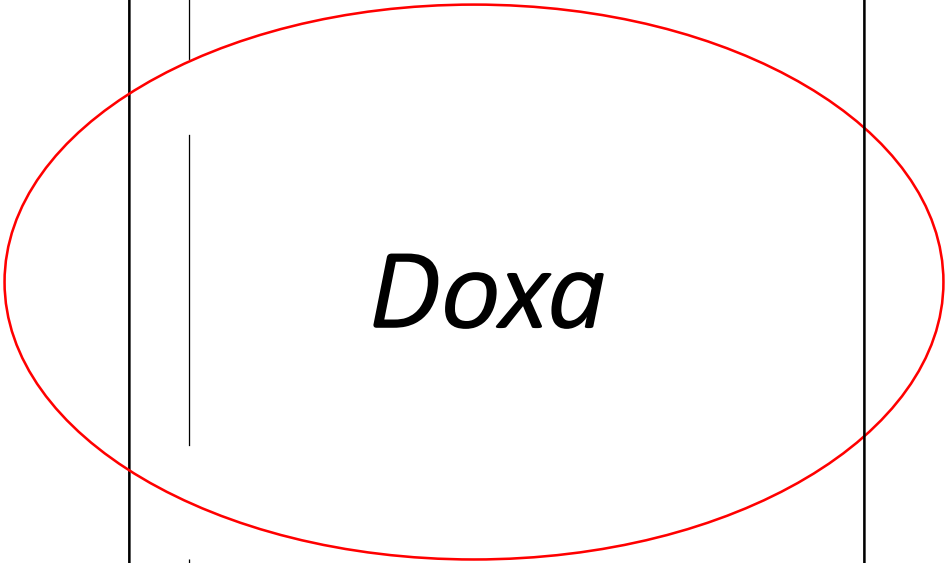
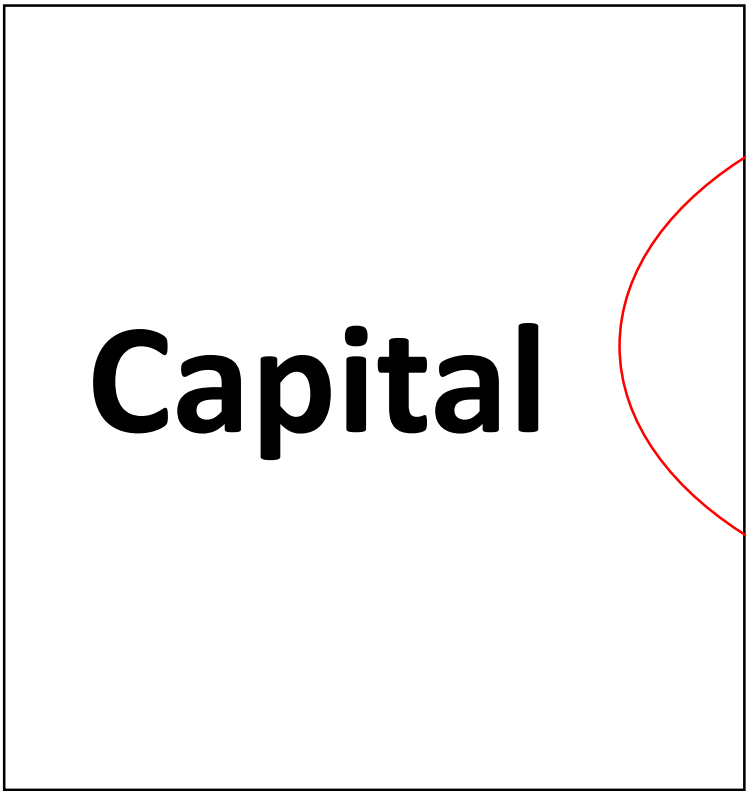
Doxa (Expectations)

Doxa



Rules of a group,
values,
standards,
normative behaviour

[(Habitus) (Capital)] + Field=Practice

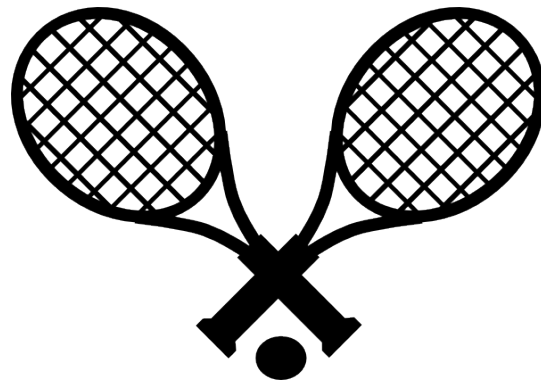


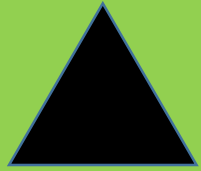
Shared language between **Capital** and **Field** through the translation of **Doxa**



OR

The ability to speak the correct “Cultural Language” for a given setting without intense cognition, training, or studied habituation





First Generation Students

College-Normative Students





Thank you

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