

# Faculty perceptions of online privacy

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## Start of Block: intro

Thank you for clicking on the link in your email and consenting to participate in the Perceptions of Online Privacy Survey!

The [unit name] is interested in learning more about opinions and practices of faculty around issues relating to online privacy and the choices we each make when we engage in online activities. Your participation in the study is voluntary, and your responses will be completely confidential. There are no known risks associated with your participation in this study. The survey contains 5 sections:

- 1) Awareness of uses of personal data
- 2) Being online
- 3) Actions to protect privacy online
- 4) Data at the University
- 5) Demographic information

The survey will take approximately 15 minutes to complete. We appreciate your interest, time, and honesty in completing this survey. Please click on the right-facing arrow below to get started!

## End of Block: intro

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## Start of Block: awareness of uses of personal data

### Section 1: Awareness of uses of personal data

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Q1.2

There is increasing evidence that our personal data is collected when we are online. How worried are you about the collection and/or use of your data?

(Please select one only)

- Not all worried (1)
  - A little worried (2)
  - Quite worried (3)
  - Very worried (4)
  - Not sure (5)
- 

Q1.3

When you use online sites your personal and online activity data may be collected. How acceptable to you would it be if:

(Please select one only in each row)

	Not at all acceptable (1)	A little acceptable (2)	Quite acceptable (3)	Very acceptable (4)	Not sure (5)

Personal data is collected and used in order to offer you a better service or better product (e.g., offers based on your buying or search patterns) (1)

Your personal and online activity data is shared in a personally identifiable way with third parties (2)

Data is shared in an anonymized format with third parties (3)

You are offered specific benefits in exchange for tracking you online and assured that your data **will NOT be** shared with third parties (4)

You are offered specific benefits in exchange for tracking you online on condition that

your data **will**  
**be** shared  
with third  
parties (5)

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Q1.9

When you already enjoy the personalized benefits of the services of an online provider, what action might you take if you later discover that your online activities and data are tracked and shared with third parties?

- No action (1)
- I would be more careful in what I share (2)
- I would think about deleting my profile/account (3)
- I would definitely delete my profile/account (4)
- Not sure (5)

End of Block: awareness of uses of personal data

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Start of Block: being online

**Section 2: Being online**

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Q2.1 How often are you typically actively engaging in online platforms/activity (excluding email)?  
(Please select one only)

- Never (1)
  - Occasionally (2)
  - Quite often - most days (3)
  - A lot - several times each day (4)
  - Not sure (5)
- 

Q2.2 How often do you use:  
(Please select one only in each row)

	Never (1)	Rarely (2)	Quite often- most weeks (3)	A lot - most days (4)	Not sure (5)

Twitter (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online texting services, such as Snapchat, Whatsapp or Messenger (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LinkedIn (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Picture-sharing services, such as Pinterest, Instagram, or Google Photos (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online search engines, such as Google or Bing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skype, FaceTime or an equivalent real-time online calling service (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online shopping sites, such as Amazon or eBay (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online service sites, such as banking, sending or	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

receiving  
money, food  
delivery, ride  
sharing, etc.  
(10)

End of Block: being online

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Start of Block: actions to protect privacy online

**Section 3: What actions, if any, do you take to protect your privacy online?**

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Q3.1 Think of your answers in the previous section. Have you read the Terms and Conditions for the online services you use?

(Please select one only in each row)

	Yes, fully (1)	Yes, skim read (2)	No, not at all (3)	Not applicable (4)
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Twitter (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online texting services, such as Snapchat, Whatsapp or Messenger (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LinkedIn (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Picture-sharing services, such as Pinterest, Instagram, or Google Photos (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online search engines, such as Google (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skype, FaceTime or an equivalent real-time online calling service (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online shopping sites, such as Amazon or eBay (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online service sites, such as banking, sending or receiving money, food delivery, ride sharing, etc. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q3.2 Have any of your online accounts ever been hacked or compromised?

- Never (1)
  - Once (2)
  - More than once (3)
  - Frequently (4)
  - Not sure (5)
- 

Q3.3 How often do you:  
(Please select only one in each row)

	Not at all (1)	Occasionally (2)	Quite often (3)	A lot (4)	Not sure (5)

Change your online passwords (excluding work systems which may require this)? (1)

Delete your online search history from your search engines? (2)

Use a temporary email address while using the Internet or online services? (3)

Encrypt your calls? (4)

Encrypt your text messages? (5)

Encrypt your email? (6)

Give inaccurate or misleading information out about yourself to a service provider in exchange for a service? (7)

Delete or edit a post you have made because you feel that it revealed too

much about  
yourself? (8)

Ask someone  
to remove  
something  
that they  
have posted  
about you  
online? (9)

Refuse to  
provide  
information  
about  
yourself that  
isn't relevant  
to an online  
transaction  
(even if it  
means that  
you cannot  
complete the  
transaction)?  
(10)

Decide not to  
use a website  
because they  
asked for  
your real  
name or  
personally  
identifiable  
information  
such as a  
physical  
home  
address? (11)



Q3.4 Have you installed software (such as DoNotTrack or Ghostery) on your devices or used an alternative search engine (such as DuckDuckGo) that prevent online providers from either tracking your online behavior or storing your personal information?

(Please select one only)

- No (1)
  - On some devices (2)
  - On most devices (3)
  - On all devices (4)
  - Not sure (5)
- 

Q3.5 The first time you use an online service and the provider asks you to install a cookie on your device (i.e., a small piece of data generated by a website and stored in your computer) in order to continue, do you accept the cookie and continue?

(Please select one only)

- Never (1)
  - Occasionally (2)
  - Quite Often (3)
  - Always (4)
  - Not sure (5)
-

Q3.6 Do you think that people should have the ability to use the internet completely anonymously for certain kinds of online activities without being tracked at all in a personally identifiable manner?

(Please select one only)

- No (1)
  - On special occasions or public spaces (2)
  - Whenever they wish (3)
  - Always, by default (4)
  - Not sure (5)
- 

Q3.7 Privacy means different things to different people today. Thinking about all of your daily interactions - both online and offline - how important is it for you to be in control of who can get information about you?

- Not at all important (1)
  - A little important (2)
  - Quite important (3)
  - Very important (4)
  - Not sure (5)
-

Q3.9 How important is it to you that no-one watches you or listens to you (online or offline) **without your permission**?

- Not at all important (1)
  - A little important (2)
  - Quite important (3)
  - Very important (4)
  - Not sure (5)
- 

Q48 How important is it to you to control what information **is collected** about you?

- Not at all important (1)
  - A little important (2)
  - Quite important (3)
  - Very important (4)
  - Not sure (5)
- 

Q3.11 Our feelings about our own online privacy may be linked to how safe we feel in a particular online environment - which in turn affects our sense of control and may impact on the information we go on to share, and vice versa. Which ONE of the following elements is the most important for you in an online environment:

(Please select one only)

- Control (over which data I choose to add) (1)
- Privacy (who sees and uses my data) (2)
- Safety (how secure I feel on the site) (3)

#### Section 4: Data at the University

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Q4.1

How informed are you about the University's policies covering privacy, security, and web accessibility? [\[LINK REDACTED\]](#)

- Not at all informed (1)
  - A little informed (2)
  - Quite informed (3)
  - Very informed (4)
  - Not sure (5)
- 

Q4.3 How do you think you should be informed about the uses of your data to support your faculty experience?

(Please select all that apply)

- As part of the initial offer letter (1)
- As part of faculty orientation (2)
- As a matter of course every time your are registered as the instructor of record (3)
- Regular emails (4)
- Notifications in Canvas (5)
- Via existing policy documents (6)

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Q4.5 Please now rank them in their order of importance:

1 = Most important

2 = Second most important

3 = Third most important etc.

(Please select the rank importance of each communication method)

	1 (Most important) (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (Least important) (6)
As part of the initial offer letter (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As part of faculty orientation (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a matter of course every time you are registered as the instructor of record (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular emails (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Notifications in Canvas (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Via existing policy documents (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q49 Do you have any feedback or insights regarding the topics of this section or the previous three sections of the survey (i.e., awareness of uses of personal data, being online, actions to



protect privacy online, data at the University) that you would like to share with us? Each response will be read by a member within the [unit name].

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End of Block: online digital data at the University

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Start of Block: demographics

### Section 5: Demographics

Before we end the survey, tell us a few things about yourself!

During the past academic year (Fall 2018, Spring 2019):

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Q45 Which school or college is affiliated with your primary appointment?

Please select all that apply

[26 Academic Units provided as response options]

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Q47 Which best describes your academic rank/title at the University?

- Adjunct Instructor (1)
- Adjunct Lecturer (2)
- Adjunct Professor (3)
- Assistant Professor (4)
- Associate Professor (5)
- Clinical Professor (6)
- Distinguished, Endowed or University Professor (7)
- Instructor (8)
- Lecturer (9)
- Professor (10)
- Professor of Practice (14)
- Research Associate (11)
- Research Professor (12)
- Other (13)



Q50 In the past two semesters, have you taught in any of the University's classrooms, lecture halls, or labs?

- Yes (1)
  - No (2)
-



Q53 When it comes to computer technology, which category describes you best?

- Unfamiliar - I have little to no experience with computer technologies (1)
  - Newcomer - I have attempted to use computer technologies, but I still require help on a regular basis (2)
  - Beginner - I am able to perform basic functions in a limited number of computer applications (3)
  - Average - I demonstrate a general competency in a number of computer applications (4)
  - Advanced - I have acquired the ability to competently use a broad spectrum of computer technologies (5)
  - Expert - I am extremely proficient in using a wide variety of computer technologies (6)
- 

Q5.3 What is your gender identity? (optional)

- Male (1)
  - Female (2)
  - Non-binary (neither, both, or something else) (3)
-

Q5.4 With which race/ethnicity category do you identify? (optional)  
(Please select all that apply)

- American Indian or Alaska Native (1)
  - Asian (2)
  - Black or African American (3)
  - Hispanic (4)
  - Native Hawaiian or Other Pacific Islander (5)
  - White (6)
  - Not a U.S. citizen or permanent resident (7)
- 

Q51 What is your current age? (optional)

▼ 18 (1) ... 70+ (53)

End of Block: demographics

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Start of Block: outro

Thank you for your time! The results of this survey will be published at: [\[LINK REDACTED\]](#)

Please click on the right-facing arrow below to officially record your response.

**Data confidentiality and security statement:**

(approved by the University's Institutional Review Board (i.e., IRB))

All data will be marked only with arbitrary numeric codes, not with names. Only authorized researchers will have access to these data. The electronic data will be kept on a password-protected server. No identifiable data (including email addresses) will be linked to the data at any time. All data collected will be retained for 10 years after the conclusion of the contract for this research to comply with the University's data retention policy. Data will be retained so that questions arising from publications or presentations can be answered by its reanalysis or re-examination. In the event that this research is published, detailed information about the research participants that could be used by others to identify the participants will be excluded from the publication.

End of Block: outro

# Student perceptions of online privacy

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## Start of Block: intro

Thank you for clicking on the link in your email and consenting to participate in the Perceptions of Online Privacy Survey!

The [unit name] is interested in learning more about opinions and practices of students around issues relating to online privacy and the choices we each make when we engage in online activities. Your participation in the study is voluntary, and your responses will be completely confidential. There are no known risks associated with your participation in this study. The survey contains 5 sections:

- 1) Awareness of uses of personal data
- 2) Being online
- 3) Actions to protect privacy online
- 4) Data at the University
- 5) Demographic information

The survey will take approximately 15 minutes to complete. We appreciate your interest, time, and honesty in completing this survey. Please click on the right-facing arrow below to get started!

## End of Block: intro

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## Start of Block: awareness of uses of personal data

### Section 1: Awareness of uses of personal data

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Q1.2

There is increasing evidence that our personal data is collected when we are online. How worried are you about the collection and/or use of your data?

(Please select one only)

- Not all worried (1)
  - A little worried (2)
  - Quite worried (3)
  - Very worried (4)
  - Not sure (5)
- 

Q1.3

When you use online sites your personal and online activity data may be collected. How acceptable to you would it be if:

(Please select one only in each row)

	Not at all acceptable (1)	A little acceptable (2)	Quite acceptable (3)	Very acceptable (4)	Not sure (5)

Personal data is collected and used in order to offer you a better service or better product (e.g., offers based on your buying or search patterns) (1)

Your personal and online activity data is shared in a personally identifiable way with third parties (2)

Data is shared in an anonymized format with third parties (3)

You are offered specific benefits in exchange for tracking you online and assured that your data **will NOT be** shared with third parties (4)

You are offered specific benefits in exchange for tracking you online on condition that



your data **will**  
**be** shared  
with third  
parties (5)

Q1.9

When you already enjoy the personalized benefits of the services of an online provider, what action might you take if you later discover that your online activities and data are tracked and shared with third parties?

- No action (1)
- I would be more careful in what I share (2)
- I would think about deleting my profile/account (3)
- I would definitely delete my profile/account (4)
- Not sure (5)

End of Block: awareness of uses of personal data

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Start of Block: being online

## Section 2: Being online

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Q2.1 How often are you typically actively engaging in online platforms/activity (excluding email)?  
(Please select one only)

- Never (1)
  - Occasionally (2)
  - Quite often - most days (3)
  - A lot - several times each day (4)
  - Not sure (5)
-

Q2.2 How often do you use:  
(Please select one only in each row)

	Never (1)	Rarely (2)	Quite often- most weeks (3)	A lot - most days (4)	Not sure (5)

Twitter (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online texting services, such as Snapchat, Whatsapp or Messenger (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LinkedIn (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Picture-sharing services, such as Pinterest, Instagram, or Google Photos (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online search engines, such as Google or Bing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skype, FaceTime or an equivalent real-time online calling service (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online shopping sites, such as Amazon or eBay (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online service sites, such as banking, sending or	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

receiving  
money, food  
delivery, ride  
sharing, etc.  
(10)

End of Block: being online

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Start of Block: actions to protect privacy online

**Section 3: What actions, if any, do you take to protect your privacy online?**

---

Q3.1 Think of your answers in the previous section. Have you read the Terms and Conditions for the online services you use?

(Please select one only in each row)

	Yes, fully (1)	Yes, skim read (2)	No, not at all (3)	Not applicable (4)
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Twitter (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Online shopping sites, such as Amazon or eBay (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online service sites, such as banking, sending or receiving money, food delivery, ride sharing, etc. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2 Have any of your online accounts ever been hacked or compromised?

- Never (1)
  - Once (2)
  - More than once (3)
  - Frequently (4)
  - Not sure (5)
- 

Q3.3 How often do you:  
(Please select only one in each row)

	Not at all (1)	Occasionally (2)	Quite often (3)	A lot (4)	Not sure (5)

Change your online passwords (excluding work systems which may require this)? (1)

Delete your online search history from your search engines? (2)

Use a temporary email address while using the Internet or online services? (3)

Encrypt your calls? (4)

Encrypt your text messages? (5)

Encrypt your email? (6)

Give inaccurate or misleading information out about yourself to a service provider in exchange for a service? (7)

Delete or edit a post you have made because you feel that it revealed too

much about  
yourself? (8)

Ask someone  
to remove  
something  
that they  
have posted  
about you  
online? (9)

Refuse to  
provide  
information  
about  
yourself that  
isn't relevant  
to an online  
transaction  
(even if it  
means that  
you cannot  
complete the  
transaction)?  
(10)

Decide not to  
use a website  
because they  
asked for  
your real  
name or  
personally  
identifiable  
information  
such as a  
physical  
home  
address? (11)





Q3.4 Have you installed software (such as DoNotTrack or Ghostery) on your devices or used an alternative search engine (such as DuckDuckGo) that prevent online providers from either tracking your online behavior or storing your personal information?

(Please select one only)

- No (1)
  - On some devices (2)
  - On most devices (3)
  - On all devices (4)
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Q3.5 The first time you use an online service and the provider asks you to install a cookie on your device (i.e., a small piece of data generated by a website and stored in your computer) in order to continue, do you accept the cookie and continue?

(Please select one only)

- Never (1)
  - Occasionally (2)
  - Quite Often (3)
  - Always (4)
  - Not sure (5)
-

Q3.6 Do you think that people should have the ability to use the internet completely anonymously for certain kinds of online activities without being tracked at all in a personally identifiable manner?

(Please select one only)

- No (1)
  - On special occasions or public spaces (2)
  - Whenever they wish (3)
  - Always, by default (4)
  - Not sure (5)
- 

Q3.7 Privacy means different things to different people today. Thinking about all of your daily interactions - both online and offline - how important is it for you to be in control of who can get information about you?

- Not at all important (1)
  - A little important (2)
  - Quite important (3)
  - Very important (4)
  - Not sure (5)
-

Q3.9 How important is it to you that no one watches you or listens to you (online or offline) **without your permission**?

- Not at all important (1)
  - A little important (2)
  - Quite important (3)
  - Very important (4)
  - Not sure (5)
- 

Q44 How important is it to you to control what information **is collected** about you?

- Not at all important (1)
  - A little important (2)
  - Quite important (3)
  - Very important (4)
  - Not sure (5)
- 

Q3.11 Our feelings about our own online privacy may be linked to how safe we feel in a particular online environment - which in turn affects our sense of control and may impact on the information we go on to share, and vice versa. Which ONE of the following elements is the most important for you in an online environment:

(Please select one only)

- Control (over which data I choose to add) (1)
- Privacy (who sees and uses my data) (2)
- Safety (how secure I feel on the site) (3)

**End of Block: actions to protect privacy online**

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**Section 4: Data at the University**

---

Q4.1 How informed are you about the University's policies covering privacy, security, and web accessibility? [\[LINK REDACTED\]](#)

(Please select one only)

- Not at all informed (1)
  - A little informed (2)
  - Quite informed (3)
  - Very informed (4)
  - Not sure (5)
- 

Q4.3 How do you think you should be informed about the uses of your data to support your student experience?

(Please select all that apply)

- As part of the admission decision letter (1)
  - After admission as a part of orientation (2)
  - As part of every course registration (3)
  - Regular emails (4)
  - Notifications in Canvas (5)
  - Via existing policy documents (6)
- 

Q4.5 Please now rank them in their order of importance:

1 = Most important

2 = Second most important

3 = Third most important etc.

(Please select the rank importance of each communication method)

	1 (Most important) (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (Least important) (6)
As part of the admission decision letter (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After admission as a part of orientation (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As part of every course registration (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular emails (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Notifications in Canvas (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Via existing policy documents (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q45 Do you have any feedback or insights regarding the topics of this section or the previous three sections of the survey (i.e., awareness of uses of personal data, being online, actions to protect privacy online, data at the University) that you would like to share with us? Each response will be read by a member within the [unit name].

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End of Block: online digital data at the University

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Start of Block: demographics

**Section 5: Demographics**

Before we end the survey, tell us a few things about yourself!

During the past academic year (Fall 2018, Spring 2019):

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Q5.1 Your primary major was affiliated with the following college or school.

[13 Academic Units provided as response options]

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Q5.2 In terms of class standing, you were a:

- Freshman or first-year student (1)
  - Sophomore or second-year student (2)
  - Junior or third-year student (3)
  - Senior or fourth-year student (4)
  - Fifth-year student or beyond (5)
- 

Q5.3 What is your gender identity? (optional)

- Male (1)
  - Female (2)
  - Non-binary (neither, both, or something else) (3)
-

Q5.4 With which race/ethnicity category do you identify? (optional)  
(Please select all that apply)

- American Indian or Alaska Native (1)
  - Asian (2)
  - Black or African American (3)
  - Hispanic (4)
  - Native Hawaiian or Other Pacific Islander (5)
  - White (6)
  - Not a U.S. citizen or permanent resident (7)
- 

Q46 What is your current age? (optional)

▼ 18 (1) ... 70+ (53)

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Q48 When it comes to computer technology, which category describes you best?

- Unfamiliar - I have little to no experience with computer technologies (1)
- Newcomer - I have attempted to use computer technologies, but I still require help on a regular basis (2)
- Beginner - I am able to perform basic functions in a limited number of computer applications (3)
- Average - I demonstrate a general competency in a number of computer applications (4)
- Advanced - I have acquired the ability to competently use a broad spectrum of computer technologies (5)
- Expert - I am extremely proficient in using a wide variety of computer technologies (6)

End of Block: demographics

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Start of Block: outro

Thank you for your time! The results of this survey will be published at:

[\[LINK REDACTED\]](#)

Please click on the right-facing arrow below to officially record your response.

**Data confidentiality and security statement:**

(approved by the University's Institutional Review Board (i.e., IRB))

All data will be marked only with arbitrary numeric codes, not with names. Only authorized researchers will have access to these data. The electronic data will be kept on a password-protected server. No identifiable data (including email addresses) will be linked to the data at any time. All data collected will be retained for 10 years after the conclusion of the contract for this research to comply with the University's data retention policy. Data will be retained so that questions arising from publications or presentations can be answered by its reanalysis or re-examination. In the event that this research is published, detailed information about the research participants that could be used by others to identify the participants will be excluded from the publication.

End of Block: outro

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