Defining and Redefining Outreach to Special Populations: Stop Over Thinking it

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UMD Living + Learning Programs

- Beyond the Classroom
- BioFIRE Living & Learning Program
- Carillon Communities
- CIVICUS
- College Park Scholars
- Flexus: The Dr. Marilyn Berman Pollans’ Women in Engineering Living & Learning Community
- Global Communities
- Hinman CEOs
- Honors College
  - ACES Cybersecurity
  - Design | Cultures + Creativity
  - Entrepreneurship and Innovation
  - Gemstone
  - Honors Humanities
  - Integrated Life Sciences
  - University Honors
- Jiménez-Porter Writers' House
- Language House
- Virtus: Men in Engineering
Areas of Overlap

- Early fundamental course
- Residential
- Capstone research
Stage 1

- Early fundamental course // Simple intro to library workshop
- Residential // Office hours in their residential building
- Capstone research // Targeted and comprehensive research workshops
Results

- Early fundamental course // Simple intro to library workshop // Mostly positive, but not very impactful
- Residential // Office hours in their residential building // Good first semester, but lost traction
- Capstone research // Targeted and comprehensive research workshops // Student projects so hyper focused difficult to find areas to help
• Keep it simple
• Dig into what really matters
• Assess, evaluate, and don’t always worry about more and better
• Focus on the core of what and where we can help as librarians and push forward as the need arises
• BUT, don’t wait to be told. Keep up and listen to what stakeholders have to say