SHARING OUR SUCCESS:

USING A TEACHING TRAINING PROGRAM TO IMPROVE INFO LIT INSTRUCTION AND SUPPORT MLIS STUDENTS

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OBSERVATIONS FROM LITERATURE

Academic libraries:
- recognize the value of information literacy
- looking to hire skilled teacher-librarians

MLIS programs:
- do not provide students with adequate teacher training
Information Literacy Instruction at UMD in Fall 2014

- Two groups offering information literacy instruction:
  - **Teaching and Learning Services**: ENG101 and FYE
  - **Liaison Librarians**: upper level undergraduates

- Librarians in these groups were administratively separated and culturally distinct

- Services from both groups were in high demand, which limited peer-training opportunities
LOGISTICS

- 4 to 5 fellows per cohort
- Cohorts overlap during spring semesters
- Work average of 5 hours per week
- Paid $15 per hour using existing funding lines
FELLOWSHIP TIMELINE

- Summer
- Fall
- Spring
- Hiring
- Peer Mentorship
REGULAR RESPONSIBILITIES

TEACHING
- Librarian & peer teaching observations
- Independent instruction / co-teaching
- Weekly teaching reflections
- Learning outcomes assessment

RESEARCH & PROFESSIONAL DEVELOPMENT
- Monthly Journal club
- Weekly desk hours at STEM library
- Weekly office hour
- Professional development workshops
OBJECTIVE
Introduction to academic librarianship & information literacy instruction.

LOGISTICS
- Not-for-credit online course
- Read 2-3 articles per week
- Weekly discussion board post
- Teaching observations & reflections
RTF 102: TEACHING EFFICACY

OBJECTIVES
Increase instructional competency and confidence.

LOGISTICS
- Semesterly teaching quota (18-22 sessions)
- Teaching observations & conferences
- Weekly written teaching reflections
- Co-host monthly journal club
RTF 103: TEACHING AS RESEARCH PROJECT

OBJECTIVES
Partner with a subject librarian to redesign or create an information literacy session for upper-level students

LOGISTICS
- 50 hour Teaching as Research Project
- Bi-weekly discussion board posts
- Weekly written teaching reflections
- Weekly reference shift
BENEFITS FOR
LIBRARIES

→ improved instruction for first year students
→ contribution to the profession
→ community of practice
→ partnership with iSchool
→ financially sustainable
BENEFITS FOR FELLOWS

➔ supportive community
➔ teaching experience
➔ relationships with practitioners
➔ exposure to academic libraries
➔ synthesis of theory and practice
➔ support for job search process
## JOB PLACEMENT

### 2016

100% (5/5) successful academic job search  
80% (4/5) received multiple offers

### 2017

100% (3/3) successful academic job search  
66% (2/3) received multiple job offers
Research and Teaching Fellowship:  
http://www.lib.umd.edu/tl/fellowship

Slides:  
https://go.umd.edu/sharingsuccess

Paper: https://go.umd.edu/q8q