



Sharing our success: TLS Undergraduate Research Workshop Series


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About the TLS Undergrad Workshops

Origins:

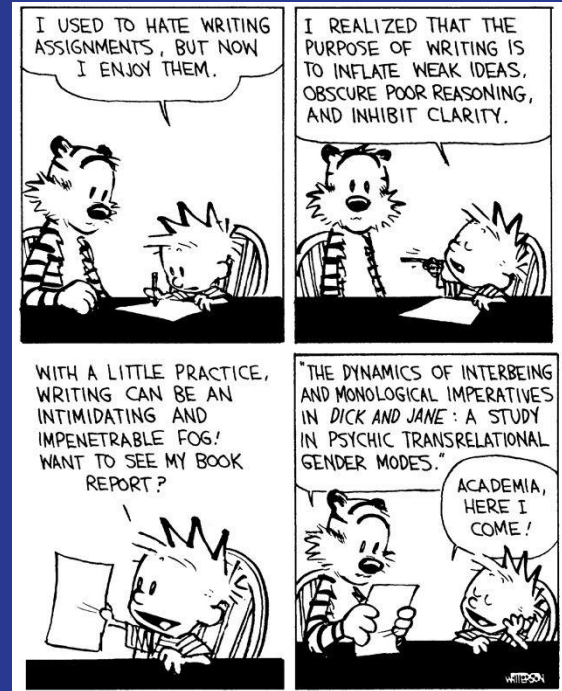
- Piloted Spring 2016
 - Designed to meet the needs of student concerns
 - 2 sessions each of *Identifying Stakeholders* & *Citing Sources* workshops

Present-day:

- A workshop series that spans the academic semester
 - TLS & The Undergraduate Writing Center **collaboration**
 - **Cooperation** between English 101 professors
 - 30 minute, **low-stakes** workshops
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Why Workshops?

- Better aligned with course due dates
- Less intimidating for students
- Builds partnerships with campus resources
- Extra credit incentive

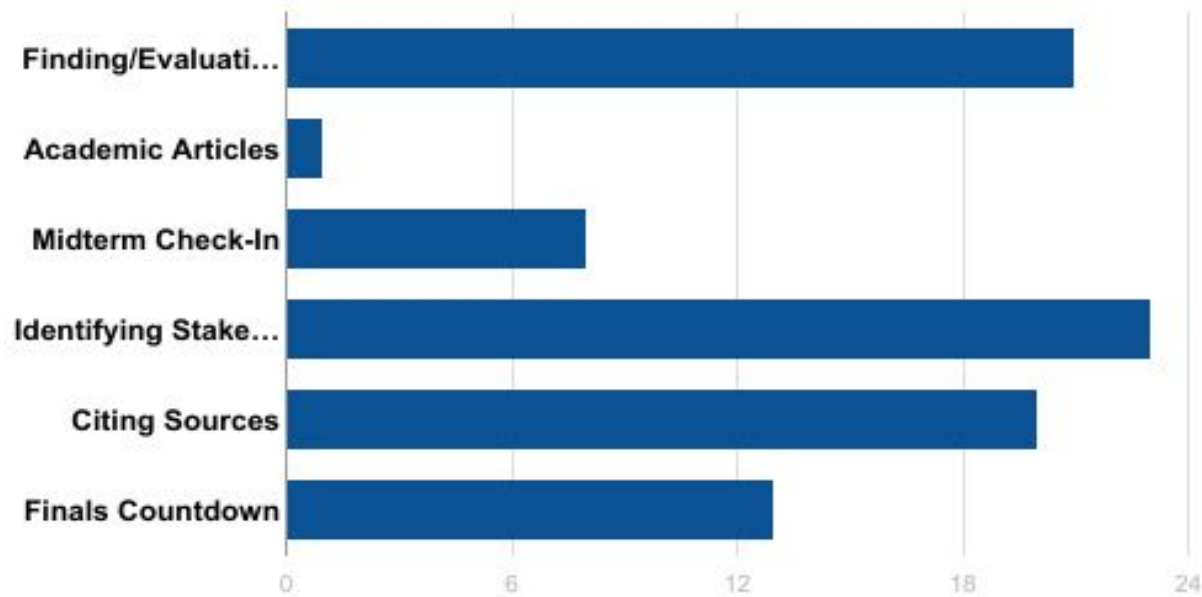


TLS Workshops Adaptations



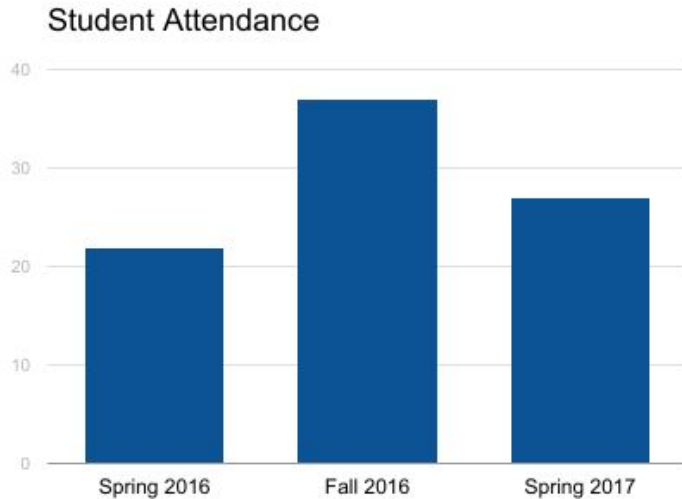
- Assessment Feedback
 - Collected through a “Let us know what you think!” survey
- Time / Location changes
- Understanding why certain titles / times are popular
- Better signage / advertising

Workshop Attendance



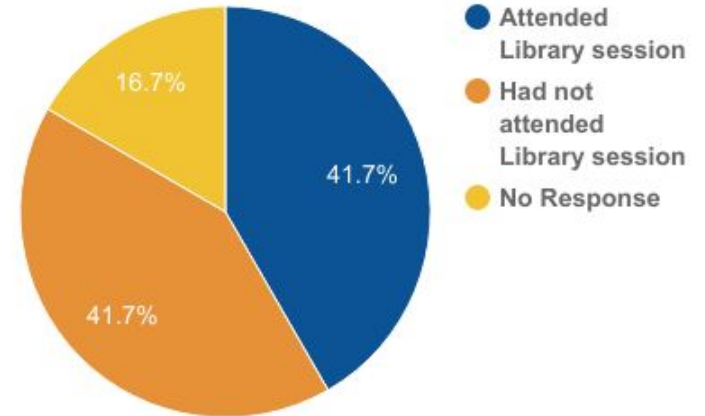
***This is total attendance count.** Some workshops were offered more than others.

Workshop Findings



*Represents Total Attendance

Library Instruction Stats



*Represents Total Data Collected (and not total attendance)

Student Feedback


“This workshop helped me get my ideas together”

“Good environment for discussion about similarities & differences in the individual research process”

“It gave me valuable information that will assist me in the writing of my position paper”



Future Considerations

- Create **original** education materials for each topic
 - Consistent styling
 - Reach out to **underserved** student populations
 - Transfer, Commuter, International students
 - Offer **incentives** to attend
 - The ultimate incentive: Food!
 - Vamp up social media postings
 - Better advertisements
 - Listserv postings, student focus groups, English 101 communication
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Learn more about TLS Workshops

<https://go.umd.edu/TLSworkshops>

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