Sharing our success: TLS Undergraduate Research Workshop Series

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About the TLS Undergrad Workshops

Origins:
- Piloted Spring 2016
  - Designed to meet the needs of student concerns
  - 2 sessions each of Identifying Stakeholders & Citing Sources workshops

Present-day:
- A workshop series that spans the academic semester
- TLS & The Undergraduate Writing Center collaboration
- Cooperation between English 101 professors
- 30 minute, low-stakes workshops
Why Workshops?

- Better aligned with course due dates
- Less intimidating for students
- Builds partnerships with campus resources
- Extra credit incentive
TLS Workshops Adaptations

- Assessment Feedback
  - Collected through a “Let us know what you think!” survey
- Time / Location changes
- Understanding why certain titles / times are popular
- Better signage / advertising
Workshop Attendance

*This is total attendance count. Some workshops were offered more than others.*
Workshop Findings

Student Attendance

- Spring 2016
- Fall 2016
- Spring 2017

*Represents Total Attendance

Library Instruction Stats

- Attended Library session: 41.7%
- Had not attended Library session: 41.7%
- No Response: 16.7%

*Represents Total Data Collected (and not total attendance)
Student Feedback

“This workshop helped me get my ideas together”

“Good environment for discussion about similarities & differences in the individual research process”

“It gave me valuable information that will assist me in the writing of my position paper”
Future Considerations

- Create **original** education materials for each topic
  - Consistent styling

- Reach out to **underserved** student populations
  - Transfer, Commuter, International students

- **Offer incentives** to attend
  - The ultimate incentive: Food!

- Vamp up social media postings

- Better advertisements
  - Listserv postings, student focus groups, English 101 communication
Learn more about TLS Workshops

https://go.umd.edu/TLSworkshops

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