

Teaching as Research Project: Mentor Librarian Expectations

Librarians who agree to work with a senior Fellow in the Spring semester will agree to provide mentorship and guidance in designing an information literacy session for a in their assigned subject area(s). While librarians may plan additional or alternate, equivalent activities at their discretion, the following guidelines are suggested:

- Librarian will meet with Fellow near the beginning of the Spring semester to identify a course for an information literacy session.
- Librarian will endeavor to facilitate a meeting with the disciplinary faculty member to discuss goals and expectations for the information literacy session. If a face to face meeting is not possible, librarian will include Fellow on e-mail correspondence with the faculty member.
- Prior to information literacy session, librarian will meet with Fellow to discuss the course syllabus and relevant research assignment(s). Librarian and fellow will develop learning outcomes for the session together.
- Using jointly developed learning outcomes, Fellow will design a lesson plan and an assessment activity, and will submit both to the librarian for feedback. Lesson plan and assessment instrument should be finalized via face to face or virtual discussion between Fellow and Librarian.
- Librarian will either co-teach or observe the information literacy session. Following the session, the librarian will conduct a debrief meeting with the Fellow to discuss perceptions and thoughts on the session.
- Fellow will analyze assessment data, and share results with librarian face to face or virtually. Librarian will be available to help Fellow strategize how best to present the project as a poster at the UMD Libraries Research and Innovation Forum .