Date	Readings / Activities	Due
Week 1: 1/23 – 1/28	**Introduction** **Orientation:** Meet in McKeldin Library, Rm 6103, Tuesday, January 24, 9:30 to 12PM ❏ Agenda	**Discussion Board** ❏ Getting to know you
Week 2: 1/29 – 2/04	**Academic Writing Program and First Year Students** Gammons, Rachel and Lindsay Inge. "Making it Work: Developing a Student-Centered Assessment Model for a Large-Scale Information Literacy Program." Paper presented at the Library Assessment Conference, Arlington, VA, October 2016. Academic Writing Program, Fall 2016 MWF Syllabus and Fall 2016 TR Syllabus Barack, Lauren. "The First Year." Library Journal 141, no. 9 (May 15, 2016): 34-36. Office of Institutional Research, Planning, and Assessment: ● UMD New First Time Student Profile - Fall 2016. ● Trends in First Year Student Perceptions Between 2008-2015	**Discussion Board** ❏ Academic Writing Program
Week 3: 2/05 – 2/11	**Academic Libraries** American Library Association. "Academic Libraries" in *State of America's Libraries' Report 2016*. New Media Consortium. Horizon Report 2015 Library Edition. [Skim] OCLC "College Students" in Perceptions of Libraries, 2010: Context and Community. [Skim - this report is out of date but is still cited often in the field, so it's worth being familiar with]	**Discussion Board** ❏ What is an academic library?
Week 4: 2/12 – 2/18	**Teaching Adult Learners** **Journal Club:** #LibLeadGender, February 15 10-11AM MCK6103 Booth, Char. (2014). "Chapter 4: A Crash Course in Learning Theory." in *Reflective Teaching, Effective Learning : Instructional Literacy for Library Educators*. Chicago, IL: ALA. (pp. 35-48) Klipfel, Kevin. "Forget About Learning Styles." Rule Number One Blog. (October 9, 2013). Holmes, Geraldine and Michele Abington-Cooper. (2000). "Pedagogy vs. Andragogy: A False Dichotomy?" *Journal of Technology Studies* 26(3).	**Discussion Board** ❏ Learning styles (and more!)
Week 5: 2/19 – 2/25	**Information Literacy: Competency Standards** Association of College and Research Libraries. (2016). *Information Literacy Competency Standards for Higher Education*. Ariew, Susan. (2014) "How We Got Here: A Historical Look at the Academic Teaching Library and the Role of the Teaching Librarian." Communications in Information Literacy 8(2).	**Discussion Board** ❏ IL Competency Standards

Week 6: 2/26 – 3/04	**Information Literacy: The Framework** Association of College and Research Libraries. (2016). *Framework for Information Literacy*. Drabinski, Emily and Meghan Sitar. (2016). "What Standards Do and What They Don't." In *Critical Library Pedagogy*, vol. 1, ACRL Press. Drabinski, Emily. (2016). "Turning Inward: Reading the Framework Through the Six Frames." College and Research Libraries, News 77(2), 382-384. Pagowsky, Nicole. (2015). "A Pedagogy of Inquiry." *Communications in Information Literacy* 9(2).	**Discussion Board** ❏ Framework for IL
Week 7: 3/05 – 3/11	**Applying the Framework to First Year Learners** This week is all about you! Find an article/blog post/conference presentation that discusses the Framework for Information Literacy. Questions to consider as you look, (1) How does this apply to first year students? (2) What are the issues being discussed, or problems being pointed out? (3) Why do I care about this? You can look anywhere you'd like, but here are some blogs to consider: ● Pumped Librarian ● Library Babel Fish ● Quick as Zoe ● Rule Number One ● Sense and Reference ● Information Wants to be Free [Open-access] Journals to consider, ● Journal of Creative Library Practice ● Communications in Information Literacy ● In the Library with the Lead Pipe	**Discussion Board** ❏ Applying the Framework
Week 8: 3/12 – 3/18	**Learning Outcomes** **Journal Club:** Scholarly Communication / Faculty Support March 15 10-11AM, MCK6103 Gammons, Rachel. (2016). Learning Outcomes. Libguide for UMD Libraries. Maki, Peggy. (2004). "Making Claims About Student Learning Within Contexts for Learning." In *Assessing for Learning: Building a Sustainable Commitment Across the Institution,* Sterling, VA: American Association of Higher Education.	**Discussion Board** ❏ Learning Outcomes
Week 9: 3/19 – 3/25	**Enjoy spring break!**	
Week 10: 3/26 – 4/01	**Instructional Design** Booth, Char. (2014). "Chapter 5: A Crash Course in Instructional Theory." in *Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators*. Chicago, IL: ALA. (pp. 49-62). Wiggins, Grant and Jay McTighe. (1998). "Chapter 1: What is Backward Design?" In *Understanding by Design,* Alexandria, Va : Association for Supervision and Curriculum Development (pp. 7-19).	**Discussion Board** ❏ Instructional Design

Week 11: 4/02 -4/08	**Assessment** Booth, Char. (2014). "Chapter 12: Reflect." in *Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators*. Chicago, IL: ALA. (pp. 137-150). Oakleaf, Megan and Neal Kaske. (2009). "Guiding Questions for Assessing Information Literacy in Higher Education." portal: Libraries and the Academy 9(2), 273-286. Fister, Barbara. "The (Lasting?) Value of Libraries." Library Babel Fish Blog. (April 28, 2016). Fischer, Zoe. "The Power, the Pressure of Post-Test." Quick as Zoe. (October 24, 2016). Further Reading: Accardi, Maria. "Teaching Against the Grain: Critical Assessment in the Library." In *Critical Library Instruction: Theories and Methods*, Duluth: MN: Library Juice Press. (pp. 251-264).	**Discussion Board** ❏ Assessment
Week 12: 4/09 – 4/15	**Student Centered Teaching** **Journal Club:** Academic Librarianship, April 12, 10-11AM, MCK6103 Cook, Dani Brecher, and Kevin Michael Klipfel. (2015). "How do our students learn? An outline of a cognitive psychological model for information literacy instruction." *Reference & User Services Quarterly* 55(1), 34-41. Reeve, John Marshall. "Why Teachers Adopt a Controlling Motivating Style Toward Students and How They Can Become More Autonomy Supportive." *Educational Psychologist* 44(3), 159-175.	**Discussion Board** ❏ Student centered teaching
Week 13: 4/16 – 4/22	**Critical Pedagogy** Doherty, John. (2007). No Shhing: Giving Voice to the Silenced: An Essay in Support of Critical Information Literacy. *Library Philosophy and Practice (e-Journal)*. Elmborg, James. (2006). "Critical Information Literacy: Implications for Instructional Practice." Journal of Academic Librarianship 32(2), 192-199. Beilin, Ian. "Beyond the Threshold: Conformity, Resistance, and the ACRL Information Literacy Framework for Higher Education." In the Library with the Lead Pipe (Feb. 25, 2015). #Critlib (Twitter Chat) ● Randall, Ryan. "#critlib: Chatty Critical Librarianship on Twitter." Hack Library School. (Dec. 8, 2014). ● Critlib. "Twitter Chats."	**Discussion Board** ❏ Critical Pedagogy
Week 14: 4/23 – 4/29	**Teaching Training for Academic Librarians** ACRL (2016). Draft: Roles and Strengths of Teaching Librarians in Higher Education. ● Call for Feedback on ACRLog (Nov. 8, 2016). Hall, Russell. (2013). "Beyond the Job Ad: Employers and Library Instruction." College and Research Libraries 74(1) 24-38. Brecher, Dani and Kevin Klipfel. (2014). "Education Training for Instruction Librarians: A Shared Perspective." *Communications in Information Literacy 8*(1).	**Discussion Board** ❏ Teacher Training for Academic Librarians

Week 15: 4/30 – 5/06	**Real Talk** **Journal Club:** Media Literacy, May 3 10-11AM MCK6103 Donavon, Carrie. "Sense of Self: Embracing Your Teacher Identity." In the Library with the Lead Pipe (Aug. 19, 2009). Farkas, Meredith. "True Confessions." Information Wants to be Free (March 31, 2015). Wallis, Lauren. "Smash All the Gates, Part 2: Professional Silence." Do-It-Yourself Library Instruction. (May 12, 2015).	**Discussion Board** ❏ Real Talk
Week 16: 5/07 - 5/11	**Self Care** Olin, Jesica. "Nothing Blooms Every Day: On Work Life Balance in Librarianship." Letters to a Young Librarian. (Nov. 15, 2016). Acardi, Maria. "The Souls of Our Students, the Souls of Ourselves: Resisting Burnout through Radical Self-Care." PaLA Annual Conference, College & Research Division Keynote. (Oct. 6, 2015).	**Discussion Board** ❏ Self care ❏ Spring reflections