Evaluating Information

**Using an Instructional Scaffolding Activity to Facilitate Student Learning**

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**COMPETENCY: Tennessee**

**In-Class Student Assessment**

- Does the author have a master’s degree, Ph.D., or other aspect of expertise that suits the topic at hand?
- **Yes**: You could cite this source in a paper.
- **No**: This source is opinion-based.
- **Not sure**: The author’s expertise will vary depending on the type of paper.
- **Other (Please Specify)**: The type of paper.

**Follow-Up Survey Assessing Student Recall**

- **Recalled learning about evaluating information during the library session:** 56%
- **Recalled the 5Ws method:** 65%
- **Recalled the 5Ws had value for the semester:** 74%

**Follow-Up Survey for Instructor Feedback:**

- **Agreed that the seminar is important for their students:** 97%
- **Agreed that the seminar had value to their own instruction:** 93%
- **Agreed that they might use similar methods in future instruction:** 82%