

Social Issues Survey

1. What best describes your race/ethnicity?

- White (Non-Hispanic) Latino/Hispanic African American Asian Multiracial Other

2. What is your gender?

- Female Male

3. How many years have you been practicing as a school counselor?

- Under 5 years
 5-10 years
 10-15 years
 15-20 years
 More than 20 years

4. What best describes the location at which you are currently employed?

- Elementary public school
 Middle public school
 High public school
 Private/Charter school
 I do not currently work as a school counselor

Other (please specify)

5. What setting best describes where your school is located?

- Urban
 Suburban
 Rural

6. Roughly, what percentage of the student population at your school receive FARMS (Free and Reduced Meals)?

- Less than 25%
 25%- 50%
 50%-75%
 More than 75%

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7. Roughly, what percentage of the student population at your school are students of color (i.e. African American, Latino/Hispanic, Asian, Native American)?

- Less than 25%
- 25%- 50%
- 50%-75%
- More than 75%

Using the 6-point scale, please give the rating to which you personally agree or disagree with each of the following statements.

8. Everyone who works hard, no matter what race they are, has an equal chance to become rich.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

9. Race plays a major role in the type of social services (such as type of health care or day care) that people receive in the U.S.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

10. It is important that people begin to think of themselves as American and not African American, Mexican American or Italian American.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

11. Due to racial discrimination, programs such as affirmative action are necessary to help create equality.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

12. Racism is a major problem in the U.S.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

13. Race is very important in determining who is successful and who is not.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

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14. Racism may have been a problem in the past, but it is not an important problem today.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

15. Racial and ethnic minorities do not have the same opportunities as White people in the U. S.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

16. White people in the U.S. are discriminated because of the color of their skin.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

17. Talking about racial issues causes unnecessary tension.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

18. It is important for political leaders to talk about racism to help through or solve society's problems.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

19. White people in the U.S. have certain advantages because of the color of their skin.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

20. Immigrants should try to fit into the culture and adopt the values of the U.S.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

21. English should be the only official language in the U.S.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

22. White people are more to blame for the racial discrimination in the U.S. than racial and ethnic minorities.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

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23. Social policies, such as affirmative action, discriminate unfairly against White people.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

24. It is important for public schools to teach about the history and contributions of racial and ethnic minorities.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

25. Racial and ethnic minorities in the U.S. have certain advantages because of the color of their skin.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

26. Racial problems in the U.S. are rare, isolated situations.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

27. Race plays an important role in who gets sent to prison.

- 1 Strongly Disagree 2 3 4 5 6 Strongly Agree

The following is a list of social justice activities. Please indicate how much confidence you have in your ability to complete the activity. Use the 0-9 point scale below to indicate your degree of confidence.

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28. How much confidence do you have in your ability to:

	No Confidence at All	1	2	3	4	5	6	7	8	Complete Confidence
respond to social injustices (e.g., discrimination, racism, religious intolerance) with nonviolent actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
examine your own worldview, biases, and prejudicial attitudes after witnessing or hearing about social injustice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
actively support needs of marginalized groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
help members from marginalized groups create more opportunities for success (e.g., educational, career) by developing relevant skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
raise others' awareness of the oppression and marginalization of minority groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
confront others who speak disparagingly about members of underprivileged groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
challenge an individual who displays racial, ethnic, and/or religious intolerance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
convince others as to the importance of social justice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discuss issues related to racism, classism, sexism, heterosexism, and ableism with your friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
volunteer as a tutor or mentor with youth from an underserved and underprivileged group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
support efforts to reduce social injustice through your own local fundraising efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify the unique social, economic, political, and/or cultural needs of a marginalized group in your own community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourage and convince others to participate in community-specific social issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop and implement a solution to a community social issue such as unemployment, homelessness or racial tension.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
challenge or address institutional policies that are covertly or overtly discriminatory.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
lead a group of coworkers in an effort to eliminate workplace discrimination in your place of employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
serve as a consultant for an institutional committee aimed at providing equal opportunities for underrepresented groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
advocate for social justice issues by becoming involved in local government.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
address structural inequalities and barriers facing racial and ethnic minorities by becoming politically active (e.g., helping to create government policy).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
raise awareness of social issues (e.g., inequality, discrimination) by engaging in political discourses or debates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Using the scale below, please indicate the extent to which you agree or disagree with each of the following statements.

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29. Engaging in social justice activities would likely allow me to:

	Strongly Disagree	Disagree	Unsure	Agree	Strongly Agree
reduce the oppression of certain groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
help provide equal opportunities for all groups and individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fulfill a sense of personal obligation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fulfill a sense of moral responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fulfill a sense of social responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make a difference in peoples' lives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
do work or activities that are personally satisfying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
get respect from others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
be more competitive in applying for school or work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increase my own sense of self-worth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your degree of interest in doing each of the following activities from very low interest to very high interest.

30. How much interest do you have in:

	Very Low Interest	Very High Interest
volunteering your time at a community agency (e.g., Big Brother/Big Sister, volunteering at a homeless shelter).	<input type="radio"/>	<input type="radio"/>
reading about social issues (e.g., racism, oppression, inequality).	<input type="radio"/>	<input type="radio"/>
going on a weeklong service or work project.	<input type="radio"/>	<input type="radio"/>
enrolling in a course on social issues.	<input type="radio"/>	<input type="radio"/>
watching television programs that cover social issues (e.g., history of marginalized group).	<input type="radio"/>	<input type="radio"/>
supporting a political candidate on the basis of her or his stance on social issues.	<input type="radio"/>	<input type="radio"/>
donating money to an organization committed to social issues.	<input type="radio"/>	<input type="radio"/>
talking to others about social issues.	<input type="radio"/>	<input type="radio"/>

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Using the scale below, indicate your level of agreement with each of the following statements.

31. How much do you agree or disagree with the following statements:

	Strongly Disagree									Strongly Agree
In the future, I intend to engage in social justice activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a plan of action for ways I will remain or become involved in social justice activities over the next year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think engaging in social justice activities is a realistic goal for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am fully committed to engaging in social justice activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Many factors can either support or hinder an individual's plan for engaging in social justice activities. I am interested in learning about the types of situations that could help or hinder your plans if you were to continue on in social justice activities. For the questions below, assume that you wanted to pursue some type of social justice activity at your school. Using the 0-9 scale, show how likely you believe you would be to experience each of the following situations.

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32. If you were to engage in social justice activities, how likely would you be to:

	Not at All Likely		A Little Likely		Moderately Likely		Quite Likely		Extremely Likely
have access to a role model at your school (i.e. someone you can look up to and learn from by observing).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
feel support for this decision from important people in your life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
feel that there are educators "like you" engaged in the same activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
feel that your colleagues support this decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
have access to a mentor who could offer you advice and encouragement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
receive negative comments or discouragement from colleagues and family members about your engagement in social justice activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worry that getting involved would require too much time or energy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
feel that you didn't fit in socially with other people involved in the same activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
feel pressure from your principal or other important people to change your mind regarding your decision to engage in social justice activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>