

## ABSTRACT

Title of Dissertation: UNFOLDING: FOR MIXED ENSEMBLE

Juan Martín Gendelman, Doctor of Musical Arts, 2007

Dissertation directed by: Professor Lawrence K. Moss  
School of Music

A growing interest in the theatrical side of musical performance has been the genesis of this dissertation. Although intended as a piece that should make sense musically (in a concert situation, that is) Unfolding was created as a multi-disciplinary work, where I have explored some of the ways in which a musical piece is perceived when put together with elements that belong to other artistic fields. Within the scope of this dissertation, those fields included Dance, the Visual Arts (represented by the live video,) Architecture, and Theatre (acknowledging here that, even though Theatre never played an active role in the development of the piece, different kinds of theatrical resources stand out when Unfolding is performed).

Some concepts were carefully treated throughout the creation process. The idea of considering Dancers and Musicians simply as Performers, and thus trying to make less obvious the division naturally imposed by their roles in the piece, was present at all times. Also, both composer and choreographer worked closely from the very beginning

of the project, in an attempt to achieve a balanced influence from each field over one another. Architecture was also very important from the beginning as both acoustical and visual characteristics of the hall (Dance Theatre at the Clarice Smith Performing Arts Center) shaped the piece. The video, on the other hand, was treated in a more complimentary manner. Its creation took place only after music and choreography had their final appearance.

Formally, the piece was originally conceived as a main development that starts after a Prelude and evolves through sections I, III, and V, being interrupted twice, in II, and IV. In reality, however, the mentioned development does not happen in a classical fashion. Instead, musical gestures and ideas unfold (hence the title) throughout I and III, reaching its highest point of tension shortly before the second appearance of the trumpet at the end of V.

Instrumentation was also planned early, trying to force different performance situations between dancers and musicians through the use of a different number of instruments on each section. Consequently, the piece starts with a solo that soon becomes a duet (in the Prelude), followed with a trio that becomes a quartet (in I, considering the percussion as only one part), continues as a quartet throughout III, and grows up to a septet (in V) and eventually an octet when the trumpet appears. At the same time, the solo of II and the duet of IV, which is compositionally an extension of II, interrupt the growing nature of the group. The abrupt appearances of the trumpet in II, and III, and its final emergence at the end of the piece, are treated as means of formal unity.

Because of the artistic nature of this project, its final conclusion may have many readings. As a composer, however, I have been taught by this experience that when

dealing with a multi-disciplinary work, the earlier the creators (composer and choreographer, in this case) start working together, the stronger and more organic the connections between the disciplines will be in the piece.

**UNFOLDING: FOR MIXED ENSEMBLE**

by

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Dissertation submitted to the Faculty of the Graduate School of the  
University of Maryland, College Park in partial fulfillment  
of the requirements for the degree of  
Doctor of Musical Arts  
2007

**Advisory Committee:**

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## AKNOWLEDGEMENTS

Several people have been instrumental in allowing this project to be completed. I would like to express gratitude to Tzveta Kassabova, in first place, for sharing this creative journey with me. I would also like to thank dancers Sarah Anne Austin, Lillian, Cho, Yoko Feinman, and Sarah Levitt; as well as musicians Sarah Schramm, Evan R. Solomon, Justin Bland, Lee Hinkle, Scott Crawford, Sally Sarles, Benjamin Meeker, and Colin Chatfield; and conductor Shy-Luen Chen. Their enthusiasm and dedication was amazing and played a key role in the success of this project. Paul Jackson and Mustapha Amego were very important for the visual aspects of this work.

I want to acknowledge my advisor, Professor Lawrence Moss, and Professor Meriam Rosen, who were not only supportive, but also encouraged each and every idea we proposed; to Professor Thomas Delio for offering his sincere and objective feedback every time I needed it; and to Professor Robert Gibson for his unconditional support on the practical side of this project.

Special thanks go to my family, in Neuquen and in Rauch, whose love and understanding have been invaluable in every step of this journey.

Finally, I want to dedicate this work to my wife, Yanina, who has shown the greatest of all hearts, accompanying me throughout this effort, during the many months that this project lasted, during the several years that my studies have taken, and from whom I have learned more than from any score I have studied, any book I have read, or any class I have ever taken. Thanks!

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juan martín gendelman

# unfolding

for mixed ensemble, dancers, and live Video

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2007

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## a Note about the premiere

Unfolding was composed between the month of October of 2006 and the month of February of 2007 as part of the dissertation project for the doctoral degree. Its premiere, which also included choreography, costumes, and live video, took place at the Clarice Smith Performing Arts Center's Dance Theatre, in the University of Maryland, College Park (United States), on March 29, 2007, and was immediately followed by three more performances.

Tzveta Kassabova created the choreography and the costumes. The live video was realized by Mustapha Amego.

Performers included dancers Sarah Levitt; Lillian Cho; Sarah Anne Austin; and Yoko Feinman; and musicians Sarah Schramm (flute/alto flute); Evan Solomon (B<sup>b</sup>clarinet / bass clarinet); Justin Bland (trumpet); Lee Hinckle (percussion); Scott Crawford (percussion); Sally Sarles (viola); Benjamin Meeker (violoncello); Colin Chatsfield (contrabass).

The premiere was conducted by Shy-Luen Chen.

The duration of this piece, in its original version, was about 40 minutes.

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# Instrumentation

Flute / Alto Flute

B♭ Clarinet / Bass clarinet

B♭ Trumpet

2 Percussionists

Viola

Violoncello

Contrabass

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Vibraphone

Shakers (2)

Tambourines (2)

## percussion

Suspended Cymbals (2)

Temple Blocks (set of 5)

2 Bongos

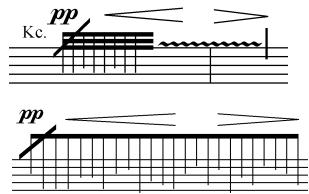
4 Tom toms (small to large)

Bass Drum

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With the exception of the contrabass, all instruments sound as written.

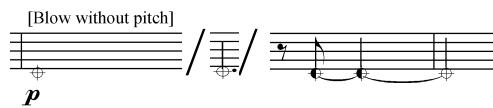
## Notation



[fl. / a. fl. / cl.] Click random keys  
as fast as possible,  
avoiding repeated patterns.



[a.fl. / fl.] Lip pizzicato (should be always accentuated).



[fl. / a. fl. / cl.] Blow through the instrument without  
producing pitched sounds.

### Improvisation



[Tpt.] Improvisation during indicated period. Materials on page 17a may be employed as a starting point  
in the improvisation, but the performer will be by no means restricted to them.

# Unfolding

## Prelude

Viola and Vibraphone

## I - Out of Nothing

Alto flute, Bass clarinet, Viola, and Percussion

## II - Detours

Percussion

## III

Flute / Alto flute, Bass clarinet, Viola, Violoncello

## IV - More Detours

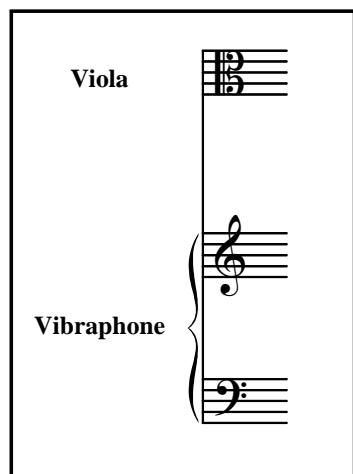
Contrabass and Percussion

## V - Unfolding

Full group

*Total duration: about 30 minutes.*

# Prelude



# Prelude

*Lento ma liberamente* ( $\downarrow = \text{ca. } 46\text{-}48$ )

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The musical score consists of three systems of music for Viola and Vibraphone.

**System 1:** The Viola part starts with a dynamic of ***ff***. The Vibraphone part has a sustained note. Measure 5: Viola dynamic ***mf***, Vibraphone dynamic ***f***. Measure 6: Viola dynamic ***mf***, Vibraphone dynamic ***f***. Measure 7: Viola dynamic ***ff***, Vibraphone dynamic ***p***. Measure 8: Viola dynamic ***p***, Vibraphone dynamic ***p***.

**System 2:** The Viola part starts with a dynamic of ***f***. Measure 5: Viola dynamic ***ff***, Vibraphone dynamic ***p***. Measure 6: Viola dynamic ***f***, Vibraphone dynamic ***f***.

**System 3:** The Viola part starts with a dynamic of ***ff***, followed by ***p***. Measure 5: Viola dynamic ***ff***, Vibraphone dynamic ***p***.

Score in C.

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Vla. 
  
 Vib.

**9**  
 Vla. 
  
 Vib.

**10**  
*Giusto (= ca. 76)*  
 Vla. 
  
 Vib.

**14**  
 Vla. 
  
 Vib.

**16**  
 Vla. 
  
 Vib.

\* Slurs indicate pedal phrases.

[18]

Vla. *mf* *dimin.* *3* *5* *pp*

This musical score page shows two staves. The top staff is for the Violin (Vla.), which plays eighth-note patterns. The bottom staff is for the Vibraphone (Vib.), which also plays eighth-note patterns. Measure 18 ends with a dynamic of *pp*. Measure 19 begins with a dynamic of *p*.

Vib. *p* *5* *5* *pp* *3* *4* *4*

This section continues the musical score from the previous page. The Vibraphone part is more prominent, featuring eighth-note patterns. The dynamic changes to *pp* at the end of measure 19 and remains *pp* through the beginning of measure 20.

**Tempo I** ( $\downarrow$  = ca. 46-48)

[20]

Vla. *ff* [Soft mallets]

Vib. *p*

This section starts with a dynamic of *ff* for the Violin. The Vibraphone part consists of sustained notes with dynamic markings of *p* and [Soft mallets]. The score includes a measure repeat sign.

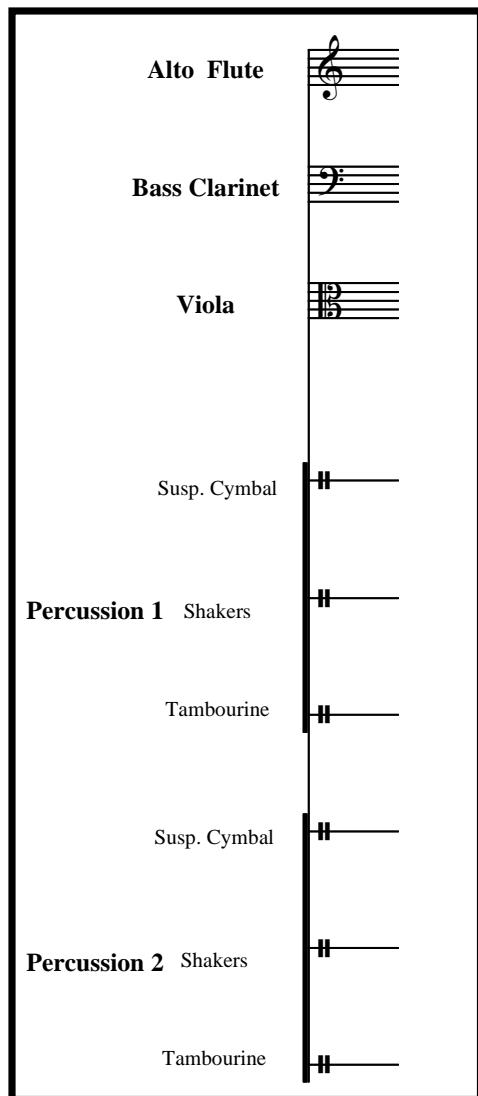
[24]

Vla. *mf* *6* *p*

Vib. [Bow] *pp*

This section shows the Violin playing eighth-note patterns with a dynamic of *mf*. The Vibraphone part features sustained notes with a dynamic of *pp*, indicated by the instruction [Bow].

# I



I  
**Out of nothing**

29  $\bullet = 76$

The musical score consists of two systems of four measures each. Measure 29 starts with a rest for all instruments. Measure 30 begins with dynamic *p*. The Sus. Cymbal part includes performance instructions: *arco*, *l.v.*, *[Brushes]*, *pp*, and *arco*. The Perc. 1 Shakers part includes *arco* and *l.v.* instructions. The Tambourine part remains silent throughout. Measure 31 starts with dynamic *p*. The Sus. Cymbal part includes *arco* and *l.v.* instructions. The Perc. 2 Shaker part includes *pp* and *mp* instructions.

Alto Flute

Bass Clarinet

Viola

Sus. Cymbal

Perc. 1 Shakers

Tambourine

Sus. Cymbal

Perc. 2 Shaker

Tambourine

(A)

[35]

A. Fl.      Key Clicks (\*)      *Ad libitum*

B. Cl.      [Blow without pitch]      ♫

Vla.

Cym.

Shkr.

Tamb.      *p*      *mf*

Cym.      *mf*

Shkr.

Tamb.

\* Click random keys as fast as possible, avoiding repeated patterns.

38

A. Fl.      Kc. *pp*      Kc. *p*  
 [Blow without pitch]

B. Cl.

Vla.

Cym.      [Brushes]

Shkr.

Tamb.      *p*

Cym.      [Brushes]  
*pp*      *mf*      *pp*      *mf*

Shkr.

Tamb.

43 [B. w/o p.]

A. Fl. Key Clicks

B. Cl.

Vla.

Cym.

Shkr.

Tamb.

Cym.

Shkr.

Tamb.

*pp* — *p* — *ff possible*

*p* — *mf*

*f*

47

**A. Fl.** *pp* — *p*

**B. Cl.** 5 5 [B. w/o p.] *f* Key Clicks *p* — *mf*

**Vla.** *pp*

**Cym.**

**Shkr.**

**Tamb.**

*pp*

**Cym.**

**Shkr.**

**Tamb.**

51

A. Fl. [B. w/o p.] *ord. breathy* *ord.*

B. Cl. Kc. *f* *p* *ord.*

Vla.

Cym. *pp poss.* *mp*

Shkr. *mf* *p*

Tamb.

Cym.

Shkr.

Tamb. *p* *mf* *pp* *5* *5* *5*

55

(B)

A. Fl. *Kc.* *p* *sfs*

B. Cl. *p* *s* *s* *mf* *p* *con sordino*

Vla. *p*

Cym.

Shkr.

Tamb.

Cym.

Shkr.

Tamb. *s*

58

Kc.

A. Fl. *p* < *ff poss.* *p* 3 3

B. Cl. \* \* \* \* \* \* 3 3

Vla. 3 *pp* < *p* *pp* — *mf* 3

*arco*

Cym. [Get ready for II]

Shkr.

Tamb.

Cym. *p* — *mf*

Shkr.

Tamb.

Attacca Detours

(\*)

**A. Fl.**

**B. Cl.**

**Vla.**

**Cym.**

**Shkr.**

**Tamb.**

**Cym.**

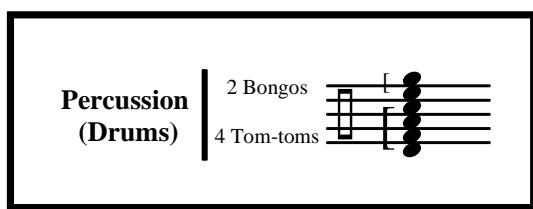
**Shkr.**

**Tamb.**

p      mf      pp

\* As soon as drums are heard, play a couple more beats, fading out, and stop.

# II



## II - Detours

to I.X.

**Giusto**  $\text{♩} = 60$

2 Bongos      4 Tom-toms

**64**  $f$   $p$   $mf$   $pp$  crescendo

Repeat boxed material  
65 until dancer's cue.

**66**  $mp$   $f$   $mp$   $mp$

**67**  $f$   $mp$   $f$   $mp$   $f$

**68**

**69**

**70**  $diminuendo$   $mp$   $f$   $dim.$

\*)

\* Beaming is only intended for easiness of reading. It does not represent accentuation.

\*\*) Do not slow down at the beginning of each *accelerando*. Instead, continue the tempo of the previous beat and speed up from there.

\*\*\* From this point on, all notes written as rolls ( $\text{♪}$ ) shall be thought of in the context of the first tempo ( $\text{♩} = 60$ ).

The repetition of this section is *ad libitum*.

[79]

[80]

[81]

[82]

[83]

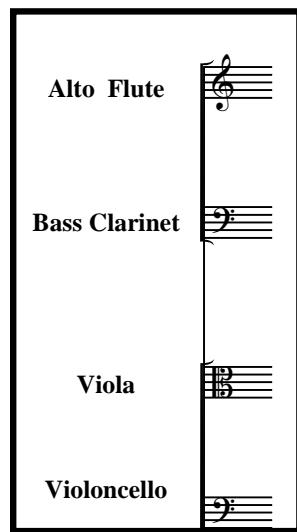
[84]

Repeat until Dancer cues to stop.

[85]

Attacca III

# III



### III

$\bullet = 76$

Flute / Alto Flute      Key Clicks      *[B. w/o p.]*

Bass Clarinet

Alto Flute      *con sordino*

Violoncello

87

88

89

90

91

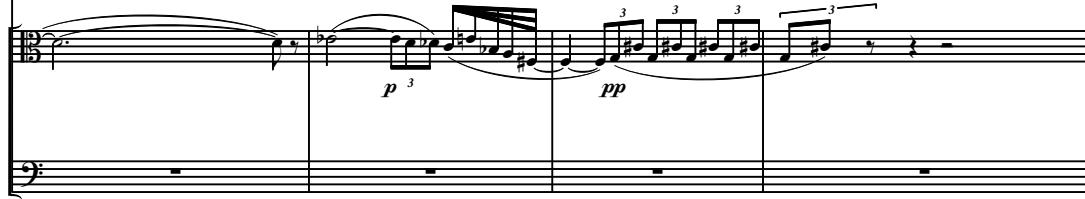
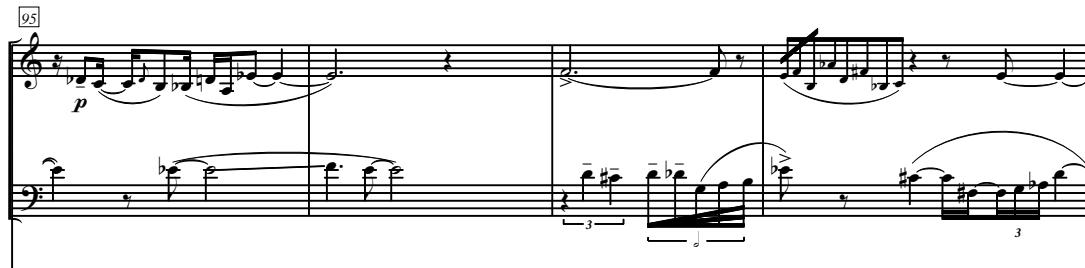
92

Flute / Alto Flute      *con sordino*

Bass Clarinet

Alto Flute

Violoncello



103

*mf*

*p*

*fp*

*5*

106

*poco a poco* ----- 3

*mp*

*pp crescendo* ----- *mp*

*5*

*mp*

109 *accellerando*

5 5

III  $\frac{2}{3}$   
II

113  $\text{♩} = 96$

(C) **Tempo I**

*pp* *pp* *pp* [B. w/o p.] *mp* *pp* *pp* *pp* *pp* *p*

116

*mp*

*tr*

*3*

*pp* ————— *p*

*p* ————— *d* —————

119

*mp* ————— *3*

*3*

*3*

*3*

122

Improvisation

125

(Improv.)

128

p 5 3 II III crescendo

130 (D)

senza sordino, sul ponticello

pp p f p

(Improv.)

133

crescendo

*f*

*pp* < *p* < > ○ — *p* ○ — *mf* — *pp*

*voce principale  
con sord.*

*mp* 3 *pp* *mf* *p*

*con sord.* 3 *p*

136

*fp*

*p* 3 *mf* 3 *f* 3 *mp*

3 *mf* 3 *f* 3 *p*

5 *pp* 3 *mp* *f* 3 *fp* *p*

139 *poco a poco*  
*Change to C Flute*

142 *stringendo*

144  $\text{♩} = 104$   
Change to Alto Flute
  
 146 Tempo I

150

*p* ~~~~~

*f*

*p*

*p* ————— *f*

*p* 3 —————

152

*mf*

*f*

*f*

*3*

*5*

*3*

*5*

*3*

*5*

*3*

*mp*

*3*

*3*

*5*

*mf*

155

*mf* — *f*

*p* — *mf*

157

*pp*

*mf* — *p*

*p*

*Gliissando*

(E)

160

pp

3

5

mp

pp

3

5

5

mf

5

5

p

163

>

3

5

(bass)

5

1

o

p

Lento  $\text{♩} = 56$   
 Kc  
 Change to C Flute

165  
 Kc  
 Change to C Flute

166  
 pp  
 p  
 mf

167  
 pp  
 p  
 mf

168  
 f  
 p subito  
 5  
 mf  
 p

169  
 mf  
 f  
 p subito  
 f diminuendo  
 f diminuendo

(F)

173 **Tempo I**

173

Tempo I

174

pp

p

pizz.

p

175

pizz.

p

176

p-pp

p-pp

p-pp

(p)-pp

Repeat from two to four times. Stop as soon as percussionist starts IV.

176

p-pp

p-pp

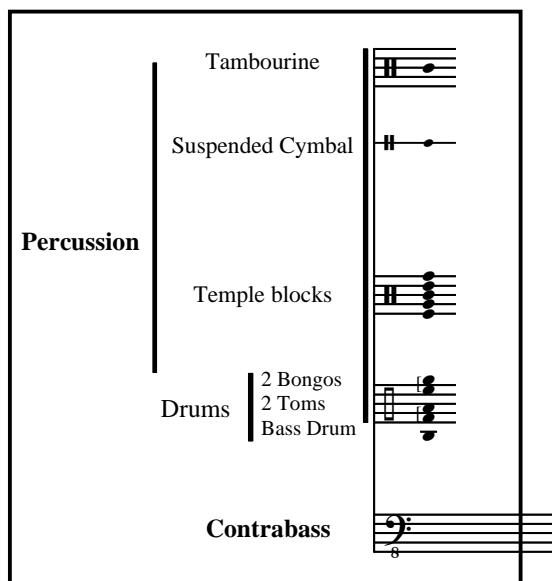
p-pp

p-pp

3

(p)-pp

## IV



## IV - More Detours

**180**       $\bullet = 60$        $\text{♪} = \text{♩}$   
 Percussion [Tambourine]         
 f      p < f      p < mf      p —————— mf      pp  
 Contrabass        


**181**  
 Tamb.         
 Tapping on the body of the instrument  
 Cb.        
 p —————— f

**182**  
 Tamb.        
 Cb.        
 p —————— f      p —————— mf      p ——————

**183**  
 Tamb.        
 Cb.        
 —————— f

184

Tempo I ( $\downarrow = 60$ )

Tamb.

Drums

Cb.

[sticks]

$p > pp$

*ord.*

$p > pp$

185

Drums

Cb.

186

Drums

*crescendo*

*mf*

*p*

*pp*

*pizz.*

*f*

*p*

5

Drums

Cb.

Musical score for Drums and Cb. (Double Bass) at measure 187. The score includes dynamic markings: *mp* and *f* for Drums, *pizz.* for Cb., *mf* and *f* for Cb., *sfz* for Cb., and *f* for Cb. The bass clef is used for both staves.

188

Drums

Cb.

*p* *f* *sfz* *sfz*

189

Drums

Cb.

*pp* *mp* *p* *mf* *battuto sempre* (\*) *p* *f* *mf*  
*pp* *mp* *p* *mf* *ff*

(\*) After hitting the strings, let them vibrate.

190

Drums

Cb.

*ord.* *f* *ff* *f* *ff*

191

Drums

Cb.

*p* *mf* *mf* *f* *ff* *f*

192

Drums

Cb.

*sfz* *ff*

(\*) An alternative to battuto, which indicates that the open strings indicated within the box should be strucked by the bow, may be slapping the strings with the hand, letting them vibrate if ties are added after the box.

193 (H) T. Bl.  
 Drums: *mp* < *f*    *p* < *f*    *p* < *f*  
 Cb.: *arco*    *p*

194 Drums  
 Cb.: *Gliiss.*

195 (I) Drums  
 Cb.: *p* *crescendo* - - - - - *f*

196 Drums: *p sub.*  
 Cb.: IV    *p*

197 Drums: >  
 Cb.: >

This musical score page contains five systems of music for three instruments: Trombone (T. Bl.), Drums, and Cello/Bass (Cb.).

- System 1 (Measure 193):** Trombone has a single note. Drums play a rhythmic pattern with dynamics *mp*, *f*, *p*, and *f*. Cello/Bass uses arco technique with dynamic *p*.
- System 2 (Measure 194):** Drums play eighth-note patterns. Cello/Bass plays a melodic line with dynamic *Gliiss.*
- System 3 (Measure 195):** Trombone and Drums play eighth-note patterns. Cello/Bass enters with a dynamic *p*, followed by a crescendo and dynamic *f*.
- System 4 (Measure 196):** Drums play eighth-note patterns with dynamic *p sub.*. Cello/Bass plays a melodic line with dynamic *p*.
- System 5 (Measure 197):** Drums play eighth-note patterns with dynamic >. Cello/Bass plays a melodic line with dynamic >.

Measure numbers 193 through 197 are indicated above each system, and section markers (H, I) are placed above the first two systems respectively.

198  
 T. Bl.  
  
 Drums  
  
 Cb.

199  
 T. Bl.  
  
 Drums  
  
 Cb.

200 [Sus. Cym.]  
 T. Bl.  
  
 Drums  
  
 Cb.

201

T. Bl. *f* *p* *ff*

Drums *tap* *p* *ff* *f* *tap and slap*

Cb. *ff* *mf* *ff* *f*

202

S. Cym. *f*

Tamb.

T. Bl. *[Sus. Cym.] f*

Drums *mf*

Cb. *ff* *f*

**Improvise** for about 10 seconds (based on this idea and switching between col legno battuto and left hand slapping), fading out, while percussionist starts improvisation on tambourine.

(1)

(2)

(3)

(4)

(5)

(6)

(7)

\* These rhythms are to be performed on tambourine in random order. An alternative instrumentation of this could be the use of wood blocks and two (or more) suspended cymbals, scattered on stage.

# V

A musical score for section V, enclosed in a rectangular frame. The score consists of ten staves, each with a clef and five horizontal lines. The instruments listed from top to bottom are:

- Flute / Alto Flute
- B♭ Clarinet
- B♭ Trumpet
- Vibraphone
- Percussion 1  
Sus. Cym. (Tamb.)
- Sus. Cym. (Tamb.)
- Percussion 2  
Bass Drum
- Conductor's Cue
- Viola
- Violoncello
- Contrabass

The first four staves (Flute, Clarinet, Trumpet, Vibraphone) have treble clefs. The Percussion 1, Percussion 2, and Bass Drum staves have common time signatures. The Conductor's Cue staff is blank. The Viola, Violoncello, and Contrabass staves have bass clefs.

## V - Unfolding

**Sospeso**  $\text{♩} = 70$

(to LKM)

203

Alto flute

Flute / Alto Flute

Clarinet

Trumpet

Vibraphone

Percussion 1

Sus. Cymbal

Sus. Cymbal

Percussion 2

Bass Drum

**4** Sospeso  $\text{♩} = 70$  | | | | **2** | **4**

con sordino

Viola

Violoncello

Contrabass

208

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

arco

lv.

*pp*

*mp*

*l.v.*

**4**

Vla.

Vc.

Cb.

*pp poss.*

*p*

*pp*

*pp < p*

*> pp*

*pp < mp*

*pp*

*con sordino*

*pp poss.*

*p*

*pp poss.*

*p > pp*

*>*

*pp < mp > pp*

*<*

213

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym. [Brushes]

Perc. 2

B. Dr.

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym. [Brushes]

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*pp* *mp* *pp* *pp* *mf* *> pp* *p*

*mp* *pp* *mp* *pp poss.* *pp* *< mp > pp*

*arco*

*pp* *mf*

*l.v.*

*pp* *f* *pp* *< f*

*mp* *pp* *pp* *mf* *pp* *p*

*mp* *>>* *pp* *< mp >* *pp poss.* *pp* *< mp > pp*

*pp* *< mp > pp*

218

Fl. <*mf*> *p*

Cl. *pp* *mf* *pp*

Tpt.

Vib. *mf*

Perc. 1 *p* [Brushes] *mf*

Cym. *p* *mf*

Cym.

Perc. 2

B. Dr.

Vla. <*mf*> *p* *pp* *p*

Vc. *p* *mf* *pp*

Cb. *p* *mf* *pp*

222

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*arco l.v.*

[Brushes]

*pp* *p* *f* *p > pp*

*p < mf > p*

*pp* *mf* *p* *pp*

*p* *mf*

*mp* *f* *p* *mf*

*pp* *mf* *p*

*p*

*pp* *mf* *p*

K

227 Change to C flute

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

Improv.

*pp poss.* *p*

[Mallets] *5*

*mf*

*f*

*pp* *p* *mf*

*l.v.* Tambourine

*pp sub.* *f*

*pp poss.* *mf* *pp poss.*

*pp sub.* *f*

*f*

*I*



235

Fl. *p* < *mf* *p*

Cl. *p* >

Tpt.

Vib. *Improv.*

Perc. 1

Cym. *l.v.* *mp*

Cym. [Brushes] *l.v.*

Perc. 2 *p* < *mf* *p* < *f* [Sticks]

B. Dr. *p* *f* *mp sub.* *pp*

Vla. *p* *mf* *senza sord. pizz.* *pp*

Vc. *mf* *senza sord. pizz.*

Cb.

239

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*mp > pp*

*l.v.*

*Improv.*

*pp*

3  
4

2  
4

8

(L)

243

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

*pp poss.* *mf* *f>p*

*p* *mf* *f>p*

*p* *pp*

*p* *f* *pp*

**2** **4**

**4**

Vla.

Vc.

Cb.

*arco con sord.*

*pp* *pp*

*mp* *mf* *p*

*pp poss.* *mp* *f>p*

*< f>p*

*< f>p*

*< f>p*

*< f>p*

*pp poss.* *mp* *< f>p*

*< f>p*

248

Fl. <*f*> <*mp*> *pp*

Cl. *v.*

Tpt.

Vib. *mf* *p* *p* *f* *p*

Perc. 1

Cym.

Cym.

Perc. 2 *p*

B. Dr.

Vla. <*f*> <*mp*> *pp*

Vc. *senza sord.* *pizz.* *b* *b*

Cb.

251

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym. *l.v.*

Perc. 2 *f*  $\geqslant$  *p*

B. Dr.

Vla. *pizz.* *senza sord.*  $\geqslant$  *pp*

Vc.  $\geqslant$

Cb. *pizz.* *senza sord.*  $\geqslant$  *crescendo* *f*  $\geqslant$  *mf*

255

Fl. *f*

Cl. *f*

Tpt.

Vib.

Perc. 1

Cym. *Cym.*

Cym. *f*

Cym. *p*  $\xrightarrow{3}$   $\xleftarrow{3}$  *mf*

Perc. 2 *p*  $\xrightarrow{3}$   $\xleftarrow{3}$  *mf*

B. Dr. *p*

*f*

Vla. *f*

Vc. *arco* *p*

Cb. *f*

6

5

lv.

61

259

Fl. (7) > *p*

Cl. (7) > *pp* — *mf*

Tpt.

Vib. *p* — *mf* *pp* — *f* *pp* — *f*

Perc. 1 Cym.

Cym. *p* — *mf* — *p*

Perc. 2 B. Dr.

Vla. (7) *arco* *pp* — *mp* — *p* — *f*

Vc. (7) *arco*

Cb. (7) *arco*

(M)

263

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*p*

*mf*

*p*

*mf*

*con sordino*

*p*

*mf*

*pp*

*p*

*f*

[Brushes]

*mf*

*f*

*> p*

*arco*

III

207

A musical score page showing two systems of music. The top system features woodwind and percussion parts, while the bottom system features brass instruments. Measure numbers 207 and 208 are indicated at the top of each system.

**Top System (Measures 207-208):**

- Fl.**: Flute part with slurs and grace notes.
- Cl.**: Clarinet part with slurs and grace notes.
- Tpt.**: Trumpet part with slurs and grace notes.
- Vib.**: Vibraphone part with sustained notes.
- Perc. 1**: Percussion 1 part with double strokes.
- Cym.**: Cymbal part.
- Cym.**: Cymbal part.
- Perc. 2**: Percussion 2 part.
- B. Dr.**: Bass drum part.

**Bottom System (Measures 207-208):**

- Vla.**: Violin part with slurs.
- Vc.**: Cello part with slurs and grace notes.
- Cb.**: Double bass part with slurs and circled '5' markings.

270

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

rit.

p

mf

p sub.

pp

rit.

3

8

273 Piu Mosso  $\text{♩} = 76$

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Tamb.

Vla.

Vc.

Cb.

**3** Piu Mosso  $\text{♩} = 76$

**3**  $\text{♩} = 76$

**5**  $\text{♩} = 76$

**6**  $\text{♩} = 76$

278

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Shaker

Cymbal [Sticks]

*p*

*ff*

*mp*

*ff*

*mf*

*2*

*2*

*2*

*2*

*2*

*2*

*ff*

*p*

*ff*

*mp sub.*

*f*

breve

breve

breve

breve

breve

breve

breve

breve

6

8

Vla.

Vc.

Cb.

breve

breve

breve

283

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym. Tamb.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*f*

*p sub.*

*p sub.*

*l.v.*

*p* *f*

*mf* *f*

*mp*

*f*

*p sub.*

*f*

*p sub.*

*p sub.*

287

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

**3**

**ff**

**ff**

**ff**

**ff**

291

Fl. *ff* *fp*

Cl. *ff* *fp*

Tpt.

Vib. *p* *f* 2 2

Perc. 1

Cym. *fff*

Cym. *mp* 4

Perc. 2

B. Dr. *fff* *p* 4 *mf* 4 *mp* <

Vla. glissando *ff*

Vc. *mp* *ff*

Cb. *mp* *ff*

299

Fl.

Cl.

Tpt.

Vib.

Perc. 1 **p**

Cym.

Cym.

Perc. 2

B. Dr. **f**

Vla.

Vc.

Cb.

304

(N)

Fl.

Cl.

Tpt.

Vib.

Perc. 1 **p**

Cym.

Cym.

Perc. 2

B. Dr.

Vla. *mf*

Vc.

Cb.

310

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

5

4:6

3:2

2

2

2

316

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

324

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

333

Fl. *pp*

Cl. *pp*

Tpt.

Vib. 2 2 2 2 2 2

Perc. 1 < *mf* > *p*

Cym. *mp* 2

Cym. 2

Perc. 2

B. Dr. *mf* <> *f* 2 *mp*

Vla. *f*

Vc.

Cb.

Allegro  $\bullet = 126$

Fl. (342)

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

2

*f*

*ff*

*fp*

*senza sord.*

*mp*

$\frac{4}{4}$  Allegro  $\bullet = 126$

Vla.

Vc.

Cb.

*pizz.*

*sffz*

*pizz.*

*sffz*

*f*

*f*

350

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*f*      *ff*

*mp*

*f*

*mp*

354

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*f*

*mf*

*mf*

3

357

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*mp*

*f*

*f*

*3*

*3*

*mp*

*f*

*3*

*3*

*mp*

*f*

*ff*

*3*

*3*

*Gissando*

*3*

360

(P)

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

*pp*

*p*

Vla.

Vc.

Gissando

*f*

*ff*

Cb.

*ff*

Fl. (8<sup>va</sup>)

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

*mf*    *p*

Vla.

Vc.

Cb.

367

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Tamb.

Tamb.

mf

*fff p sub.*

*fff*

*mf*

*fff*

*pizz.*

*arco*

*ritenando*

Vla.

Vc.

Cb.

**Tempo I ( $\text{♩} = 70$ )**

372

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*p*

*f*

*pp*

[Mallets]

Cymbal

*p*

Cymbal

[Mallets]

*p*

*p*

*crescendo*

*mf*

*ff*

*p*

*crescendo*

*mf*

*ff*

*mf*

*fff*

382 (8<sup>vo</sup>)

**Q**

Fl. *fff*

Cl. *fff*

Tpt. Solo *p*

Vib.

Perc. 1

Cym. *ff* *fff* *l.v.*

Cym.

Perc. 2 *ff* *fff*

B. Dr.

Vla. *p sub.* *pp*

Vc. *p sub.* *pp*

Cb. *p sub.* *pp*

388

Fl.

Cl.

Tpt. 3 *mf* < *f* 3

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr. *p* >

Vla.

Vc.

Cb.

392

Fl.

Cl.

Tpt.

Vib.

Perc. 1

Cym.

Cym.

Perc. 2

B. Dr.

Vla.

Vc.

Cb.

*mp sub.*

*crescendo*

*pizz.*

*mp*

*mf*

*f*

**2**

**4**

*pizz.*

*mf*

*mf*

Fl. *>* *f* *ff*

Cl. *b>* *f* *ff*

Tpt. *ff* *sfs p sub.*

Vib.

Perc. 1 *f* *ff*

Cym.

Cym.

Perc. 2

B. Dr. *ff*

Vla. *f* *ff*

Vc. *pizz.* *f* *ff*

Cb. *f* *ff*

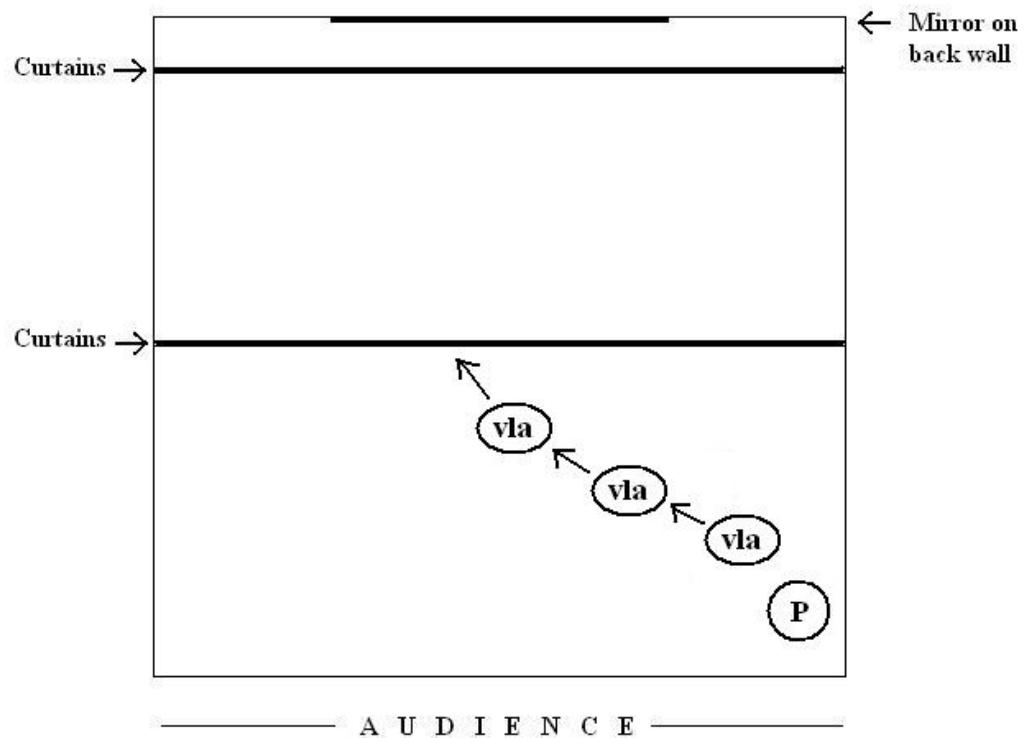
**404** Tpt. *pp* *mf* *p*

**409** Tpt. *pp*

College Park  
February of 2007

## Stage Setting Plans

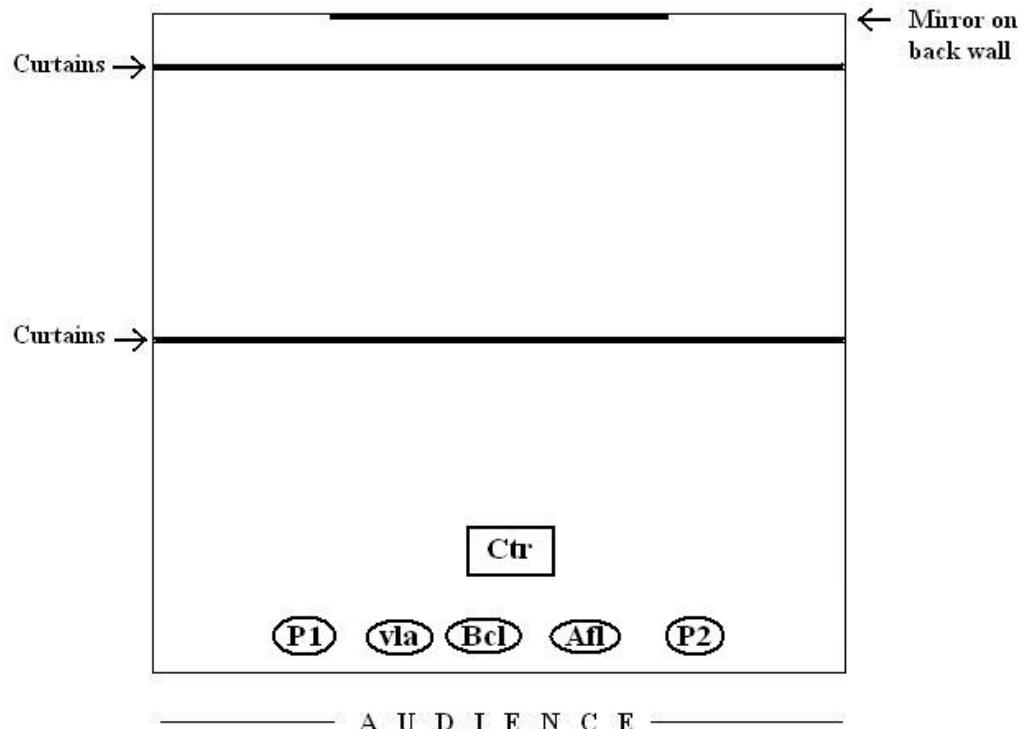
## Prelude



vla = Viola

P = Percussion (vibraphone)

# I



Afl = Alto flute

Bcl = Bass clarinet

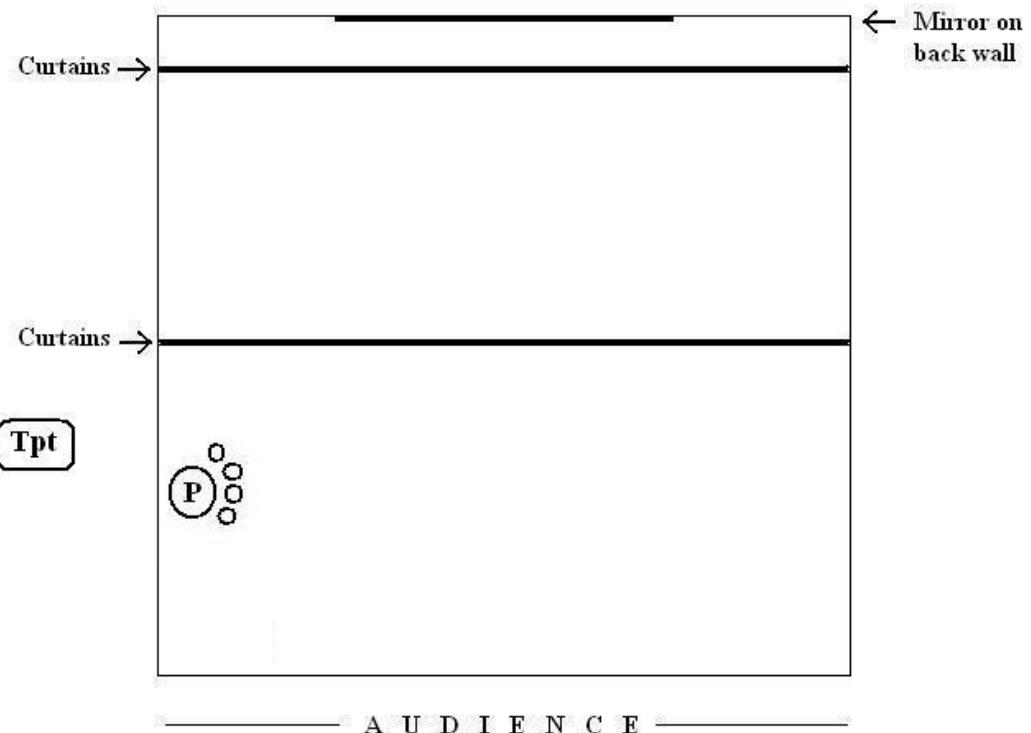
vla = Viola

vc = Violoncello

P1; P2 = Percussion

Ctr = Conductor

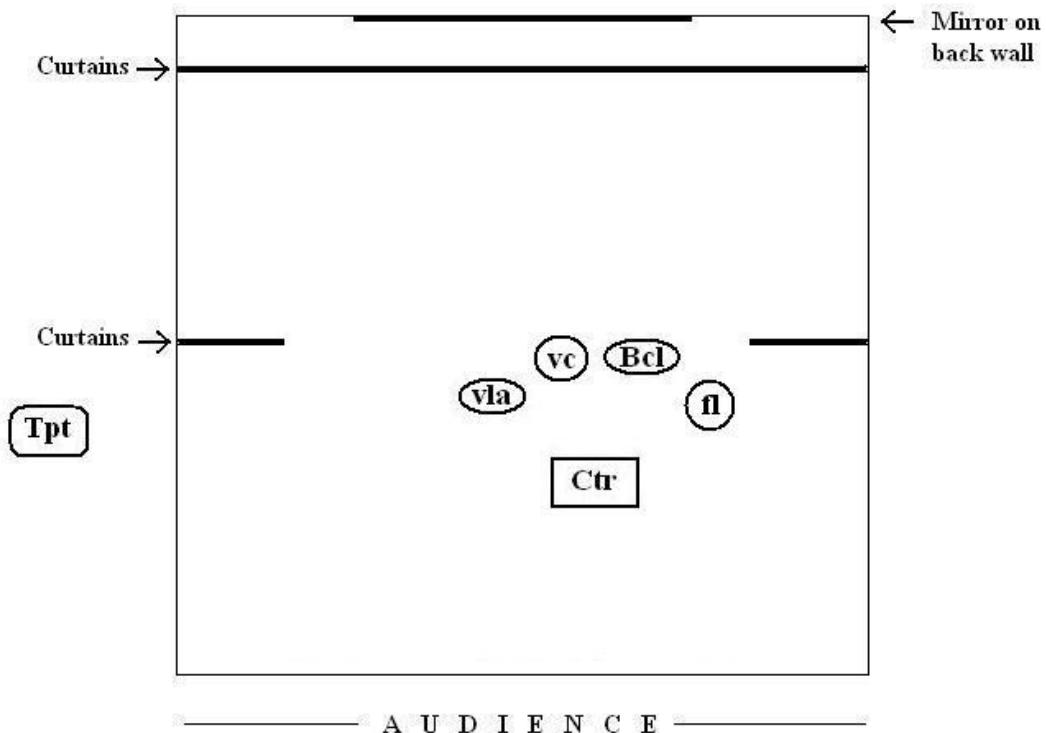
## II



P = Percussion (Drums)

Tpt = Trumpet (off stage)

### III



fl = Flute

Bcl = Bass clarinet

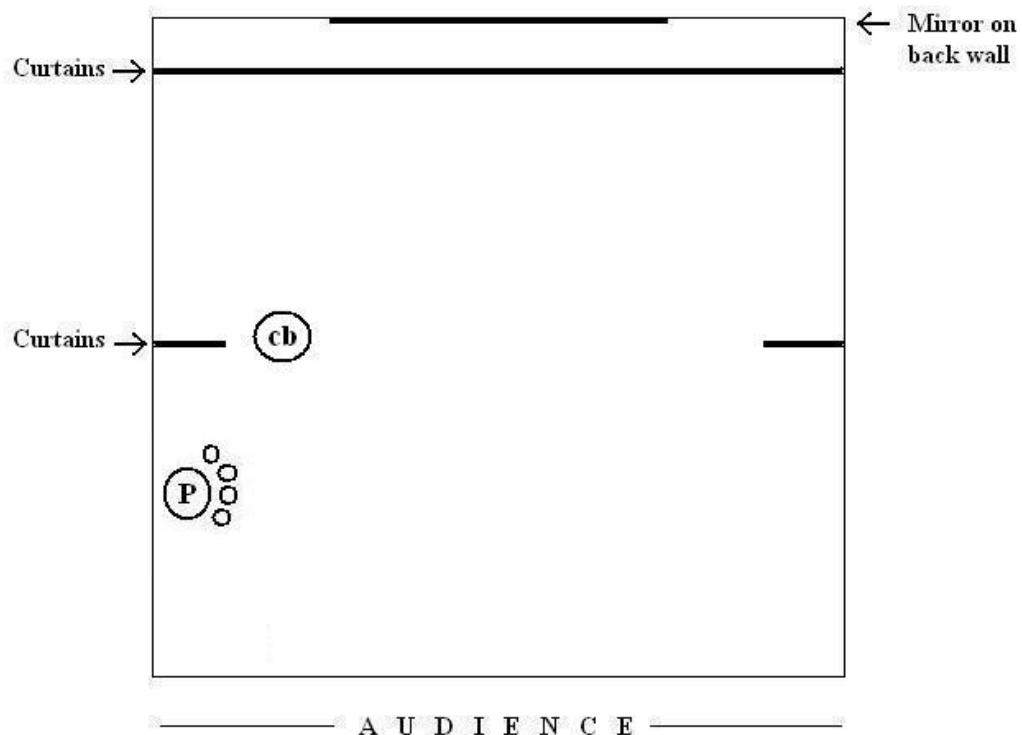
vla = Viola

vc = Violoncello

Tpt = Trumpet (off stage)

Ctr = Conductor

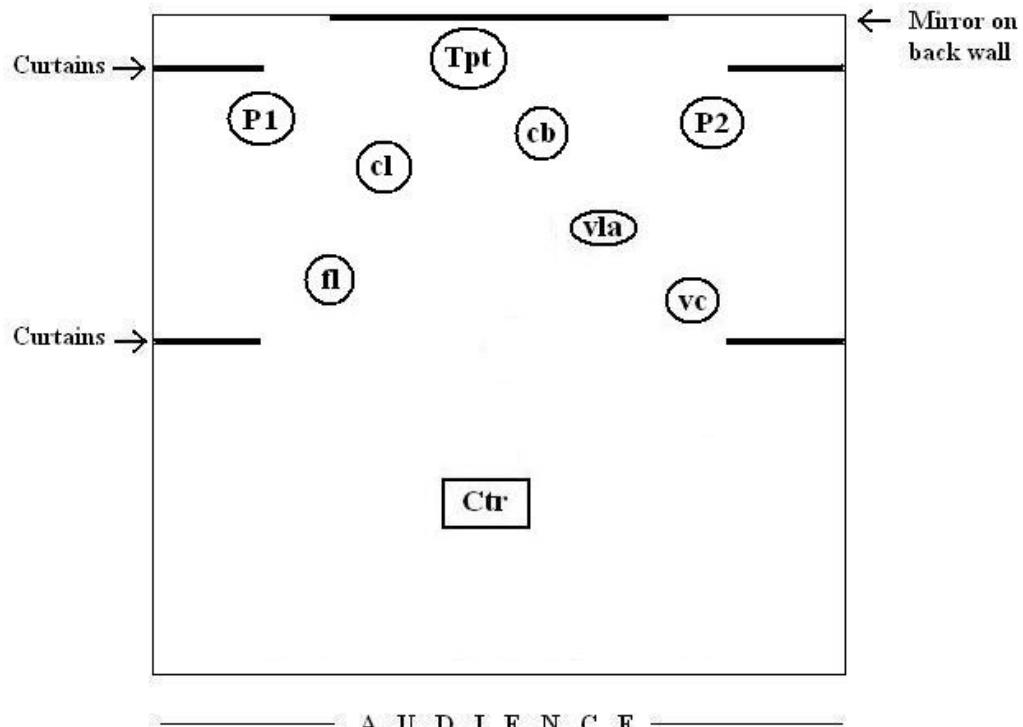
## IV



Cb = Contrabass

P = Percussion

**V**



fl = Flute

cl = clarinet

Tpt = Trumpet

vla = Viola

vc = Violoncello

cb = Contrabass

P1; P2 = Percussion

Ctr = Conductor