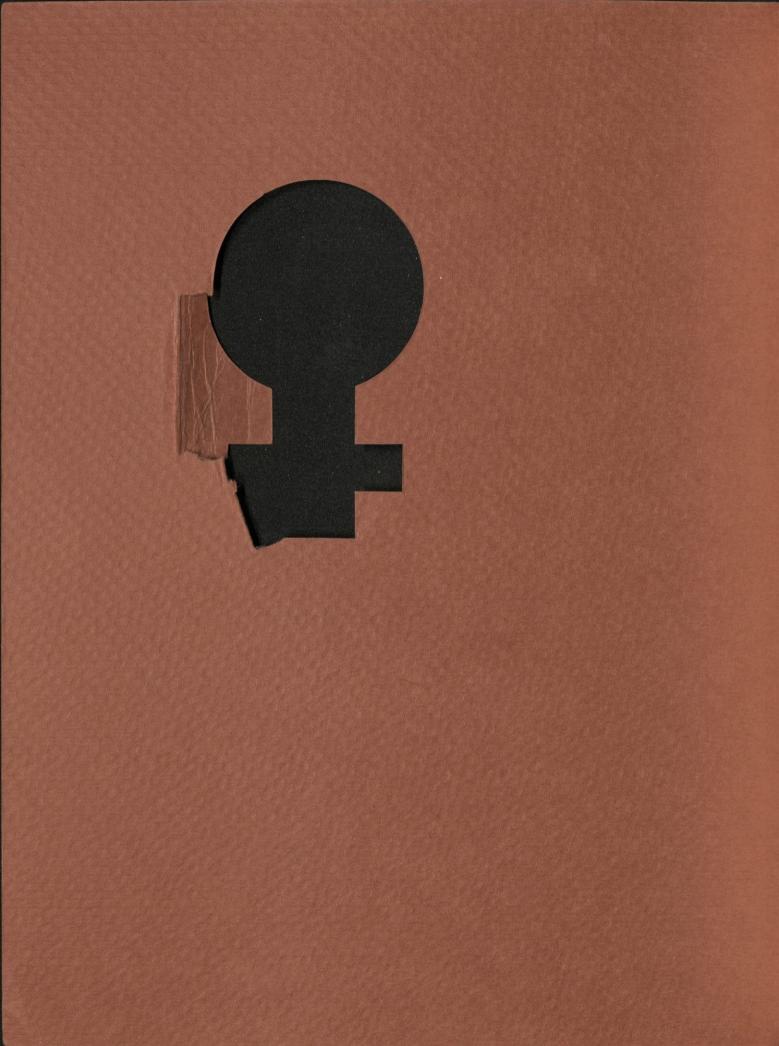
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nwsa Autional women's studies association

Sisterly Greetings!

On behalf of the National Women's Studies Association, I am pleased and proud to welcome you to our First Convention.

A dedicated, energetic and imaginative Conference Committee, assisted by many persons in the Association and at the University of Kansas, have created an exciting occasion, a very special opportunity for feminist educators to gather, share and learn, and thus to advance our work.

Large conventions frequently include an Orientation Session. There, "first-timers" are provided suggestions and advice on how best to take advantage of the meeting they are attending.

We are all first-timers at this convention, wondering how to choose among the many events scheduled and how to profit from—and survive—these all-too-few days together. I offer three guidelines for your consideration as you look over this Program:

-Explore. Seek out and attend conference program sessions at which you can hear and meet those whose work is different than your own. Feminist education has become a complex phenomenon, and it is critical that we all be as informed as we can be about its multi-faceted diversity.

-Connect. Link with those who share your experience and concerns, and with the National Women's Studies Association. Attend and get involved at NWSA convention meetings; they provide the framework for our building on-going organizational activity.

-Enjoy. Take time to play, to talk, to be quiet, to eat, to sleep. Make time to see the exhibits, hear the music and poetry, attend the plays and films. Our lives are part of our work; health and joy should be part of our lives.

This First Convention embodies the vision articulated at NWSA's Founding Convention in 1977. I look forward with you to our time together here, and to all the conventions to come, as we build a women's studies movement and the National Women's Studies Association.

Elaine Renhen

Elaine Reuben, Coordinator

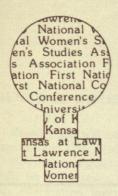
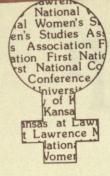


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About the Conference

FROM THE COORDINATORS

The Program Committee for the National Women's Studies Association's First National Conference welcomes you to Kansas. In designing this conference, we have tried to implement the basic goal of NWSA: to further the social, political, and professional

development of women's studies throughout the country at every educational level and in every educational setting.

To ensure the widest possible representation on the program and to be consistent with the principles of feminist process, we decided to decentralize decision-making about program content. Accordingly, we asked each region and each caucus, as well as a coordinator for community-based programs, to take responsibility for organizing and selecting four sessions; these sessions are so designated in the program schedule. When regional associations and caucuses were unable to take on this task, we made a special effort to solicit sessions reflecting their concerns. We selected the remaining sessions from a total of about 300 proposals—proposals demonstrating the vitality, breadth, and diversity of women's studies throughout the country. We hope that the conference as a whole will foster a creative exchange of ideas for developing and nurturing women's studies in a variety of educational and social contexts.

We are grateful to the many people who have offered encouragement and help. We cannot thank each of them individually. But we do owe a special thank-you to the following individuals, whose contributions of time, work, and support helped make this conference possible: first, to the members of the program committee; next, in California-Barbara Abou-El-Haj, Marilyn Boxer, Nancy Goodnight, Christine Grella, Janet Mealer, Bonnie Zimmerman, Rick Abel, Laura Abel, Sarah Abel, Heather Abel, Bill Barclay, Eric Shapiro, Robert Spiegel, and our colleagues in the Women's Studies Programs at California State University, Long Beach, and San Diego State University; in Kansas-Sue Ellmaker, Rita Napier, Mary Rothschild, Janet Sharistanian, Tom Southall, Robyn Kahn, Pam Waters, Bob Oppenheimer, Bill Chestnut, J. J. Wilson, Ron Willis, Frank Burge, Ron Calgaard, Bob Cobb, Bob Hoffman, and Scott McNall; finally in Washington-Sharon Hagan, Donna Whittlesey, and Bernice Resnick Sandler.

In addition, we owe a debt of gratitude to the following institutions, programs, and agencies, which generously provided funds and/or services: the Women's Studies Programs at California State University-Long Beach, San Diego State University, and the University of Kansas; the Women's Studies Community Project of the University of Southern California; the University of Kansas

Lawrence; the University of Maryland; the University of California-Los Angeles; the Ford Foundation; and UNESCO.

In Sisterhood,

Emily Abel Peg Strobel Shirley Harkess Deborah Rosenfelt

PROGRAM COMMITTEE

NATIONAL WOMEN'S STUDIES ASSOCIATION CONFERENCE, 1979

Conference Coordinators: Emily Abel

Peg Strobel

Program Coordinator: Deborah Rosenfelt Local Arrangements Coordinator: Shirley Harkess

Exhibits and Displays: Nanette Bruckner Press, Public Relations: Donna Allen Caren Deming

Film Program: Patricia Gozemba Cultural Events: Moira Ferguson

Judith Fetterley

Art and Crafts Exhibits: Lee Mann Program: Charol Shakeshaft Regional Liaison: Elizabeth Meese Community Liaison: Judith Woelfel

Caucus Liaisons:

Lesbian: Pamella Farley

Community College: Rae Jean Popham

PreK-12: Linda Pinsker Student: Susanna Bright Judith Tolley

GENERAL INFORMATION

Registration will take place in the lobby of McCollum Hall beginning at 1:30 Wednesday, May 30.

Housing is available in McCollum and Ellsworth Residence Halls on the campus, in local motels in the city of Lawrence (an information sheet is available at the registration desk), and at the local KOA campground (from I-70 use East Lawrence exit, 1/2 mile north on US 59 and US 40, then east on US 40 1/4 mile). In addition some free sleeping bag spaces may be available (information in the Midwest hospitality suite).

The residence halls at the University of Kansas have not been adequately adapted for persons with disabilities. Some provision has been made for such persons through modified curbing. Such newer buildings as the Art and Design Building, the Helen Foresman Spencer Museum of Art, and the Kansas Union are more accessible.

Sessions will meet in Ellsworth and McCollum Residence Halls. Each has a large living room on the first floor. Additional meeting rooms are located off the elevators of each floor, labeled Ellsworth 2-8 and McCollum 2-9, respectively by floor.

"Round table" sessions will meet at the specified tables in the cafeterias in the lower levels of McCollum and Ellsworth Residence Halls. One table has remained unscheduled during each time slot. It may be reserved for ad hoc meetings at the bulletin board in the "Message Center" of the registration area in the lobby of McCollum Hall.

Additional events will take place as follows: quiet time and "open mike" in the Music Room on the first floor of McCollum; child care, exhibits and displays, and film showings on the lower level of McCollum.

There will be one hospitality suite for the NWSA Coordinator, the Steering Committee and the Program Committee, and one for members of the Midwest region; one hospitality room for the Lesbian Caucus, one for the Third World Caucus, one for the PreK-12 Caucus, and one for the Student, Staff and Community College Caucuses. The locations of these suites and rooms will be identified at registration.

The press room is located in the suite immediately off the McCollum lobby.

Messages for dorm residents may be left at the reception desk of each residence hall. Please note that each dorm room has its own telephone and telephone number. Messages for other conference participants may be left on the bulletin board "Message Center" in the registration area.

CHILD CARE

Free child care for those who have arranged in advance will be available from 1:00 p.m. through 6:00 p.m. Wednesday; 8:30 a.m. through 6:00 p.m. Thursday through Saturday; and 8:00 a.m. through 1:00 p.m. Sunday. The child care room is located in the lower level of McCollum.

TRANSPORTATION

Conference participants will be bussed free to the concert Friday night and the Delegate Assembly Saturday in the Ballroom of the Kansas Union. A shuttle will run from the front of McCollum starting an hour in advance of these events. Bus service to the Kansas City, MO, airport is available Sunday at 1:30 p.m. from McCollum at a cost of \$7.00.

JOB EXCHANGE

There will be a discussion at lunch on Thursday, May 31, at a designated table in Ellsworth cafeteria for job-seekers and employers. Lori Gold will facilitate this initial work session, which will lay the basis for structuring the job exchange during the remainder of the conference.

MEALS

Unless otherwise indicated, all meals will be served in the cafeterias located in the lower levels of McCollum and Ellsworth Residence Halls. Conference participants may choose either cafeteria. Breakfast will be served Thursday through Saturday from 7:30 to 9:00; brunch on Sunday from 11:00 to 1:00. Lunch will be served from 11:30 to 1:30 Thursday through Saturday. A limited number of box lunches will be available from the cafeteria for those who wish to attend noon events. Dinner will be served from 5:30–7:30 on Wednesday, Thursday, and Saturday. A barbeque will take place Friday from 5:30 to 8:30 on the grassy area behind McCollum.

SPECIAL EVENTS

Art Exhibits

The works of more than forty Midwestern women artists and craftspeople will be displayed in the Student Union Gallery and in the gallery of the Art and Design Building. Selected by a committee of women artists at the University of Kansas, these works represent a variety of media: jewelry and silversmithing, textile design and weaving, pottery, painting, drawing, sculpture, printmaking, and photography. Some of the works will be for sale, with a small percentage of the proceeds to be donated to the NWSA.

Hours: Art and Design Gallery—Thursday 12-8; Friday & Saturday 9-6
Student Union Gallery—Thursday 9-5; Friday 9-9; Saturday 9-5; Sunday 9-12

The Helen Foresman Spencer Museum of Art will house an exhibition of Frances Benjamin Johnston: Portraits of Women, 1890-1910. For more than 60 years, Frances Benjamin Johnston worked as a portraitist and documentary photographer, also helping to promote the work of other American women

photographers and to promote photography as a good field for women. The conservation, printing, and display of these portraits of "women of class and station" represent an important event in the recovery of women's art, though the images of imposing and imperious women, surrounded by the regalia of their class, also serve to remind us that the women most likely to become the subjects of portraiture were the wives and daughters of wealthy and powerful men. In most of the portraits, the artist and her camera collaborate with the subjects to render deliberately formal, deliberately stately and stylized images; these women are rarely spontaneous, never caught off guard. That very formality, that willed elegance, becomes a comment on the role of women in elite circles at the turn of the century, displayers and emblems of their husbands' and fathers' material power and success. This group of photographs reveals the artistry of Johnston's work-its careful contrasts of light and dark, its rendering of texture, its ability to reveal something of the individual character through the formal pose-but not the range of her subject matter. In addition to her documentation of the Washington political aristocracy, Johnston also photographed coal miners, women workers, and black people in the South, especially at the Hampton and Tuskegee Institutes. She published her photographs in the magazines and newspapers of her day, often in series accompanied by her own essays.

This exhibition and the accompanying catalogue were prepared by Constance W. Glenn, Director of the Art Museum and Galleries, Center for Southern California Studies in the Visual Arts, and photographer and curator Leland Rice, from original glass plate negatives in the archives of the Huntington Library, San Marino, California. Copies of the catalogue are on sale at the museum; proceeds will go to the NWSA. Johnston's contributions have been recorded in two other publications, The Hampton Album (Museum of Modern Art, 1966) and A Talent for Detail by Pete Daniel and Raymond Smock (Harmony Books, 1974), copies of which are available for purchase.

At noon on May 31, there will be a lecture on Johnston at the museum by Toby Quitslund, followed by a gallery tour. Displays and Exhibits of feminist publications and wares

can be found in the lower level of McCollum.

Showings of 110 films will run concurrently with sessions. Consult your registration packet for a separate schedule for films.

The Music Room on the first floor of McCollum is available in the mornings for quiet space. In the afternoon it is reserved for poetry readings and "open mike" time.

There will be a cash bar Wednesday from 4:30 to 5:30 at the TKE House.

The Emily Taylor Women's Resource and Career Center (Barbara Bloom, Director) will hold an open house in Strong Hall Thursday and Friday from 11:30 to 1:30.

Wine, beer, and cheese will be available free of charge from 5:00 to 6:00 Thursday in the TKE House.

Thursday evening will feature a reading by Esther Broner and Alice Walker at 9:00, location to be announced.

Past and present members of the NWSA Coordinating Committee are invited to a party in the TKE House following the poetry reading.

There will be a reception for and reading by writer and activist Meridel Le Sueur on Friday at noon in Ellsworth Living Room.

Friday afternoon from 4:30-5:30 Ora Williams will give a lecture-performance on the music of American Black women.

Friday night's concert, a fundraiser for the NWSA, will feature Bernice Reagon and Meg Christian, at 9:00 in the Kansas Union Ballroom. A shuttle bus will run from the front of McCollum to the Union between 8:00 and 8:45. If not sold out, tickets will be available before the concert for \$6.00.

On Saturday, at 1:30 five Midwestern poets will give a reading from their own works in Ellsworth Living Room.

Saturday night will feature two theatrical performances, each costing \$3.50, as fundraisers for the NWSA. At 7:00 in Ellsworth Living Room, the Woman's Collage Theatre will perform SIRENS, a theater extravaganza compiled and adapted from the works of five women writers. At 9:00 in the University Theater, Murphy Hall, the Women's Experimental Theater will present DAUGHTERS: A TESTIMONY TO THE UNIQUENESS AND STATURE OF THE FEMALE EXPERIENCE, Part I of a dramatic trilogy on separation and survival.

PRESS POLICY

The NWSA welcomes members of the press to its First Annual Convention and asks convention participants to be as cooperative as possible in order to assist their work of covering conference events. Members of the press will be welcome at all plenary sessions of the convention as well as at panel presentations. Committee meetings, caucus meetings, work sessions, and sessions that involve the sharing of private concerns may be closed when the presence of reporters might hamper the work of the group. The decision to close such a session to the press shall rest with the convenor of the session in consultation with the other participants. Reporters and photographers will be asked to cooperate with this policy out of respect for NWSA's need to achieve its goals for the convention and its desire to do so in an atmosphere that allows all participants to speak freely.



About nwsa ational women's studies association

Preamble to the Constitution of the National Women's Studies Association, drafted and adopted January 13-16, 1977 at the Founding Convention held at the University of San Francisco:

We, the delegates to the first convention of the National Women's Studies Association, have met to found an organization designed to further the social, political, and professional development of women's studies throughout the country, at every educational level and in every educational setting.

Women's studies owes its existence to the movement for the liberation of women; the women's liberation movement exists because women are oppressed. Women's studies, diverse as its components are, has at its best shared a vision of a world free not only from sexism but also from racism, class-bias, ageism, heterosexual bias—from all the ideologies and institutions that have consciously or unconsciously oppressed and exploited some for the advantage of others. The development of women's studies in the past decade—the remarkable proliferation of programs that necessitated this association—is a history of creative struggle to evolve knowledge, theory, pedagogy, and organizational models appropriate to that vision.

Women's studies is the educational strategy of a breakthrough in consciousness and knowledge. The uniqueness of women's studies has been its refusal to accept sterile divisions between academy and community, between the growth of the mind and the health of the body, between intellect and passion, between the individual and society.

Women's studies then, is equipping women not only to enter society as whole and productive human beings, but to transform it. This constitution reaffirms that commitment.

The Coordinating Council

The National Women's Studies Association is governed by a Coordinating Council made up of elected representatives of NWSA's twelve regions and representatives of caucuses recognized by the Association.

This "Board of Directors" is responsible for the planning of the annual conference and for the conduct of the business of the Association. It meets twice annually: in February, at the National Office at the University of Maryland, and during and after the annual national conference.

Council members serve staggered two-year terms, with half the Council elected each year. Terms correspond to the NWSA membership (calendar) year, with new members taking their seats at the winter meeting. The Council elects a Steering Committee from its membership, to serve in an executive capacity between meetings, and elects appropriate officers of the corporation.

Current Standing Committees of the Council include Finance, Publications, Membership and Conference; chaired by members of the Council, these Committees include and invite membership from the Association at large.

The Regions

As established at the Founding Convention, the regions of the Association include:

Northwest - Washington, Oregon, Idaho, Wyoming, Montana, North Dakota, South Dakota, Alaska

North Pacific - Northern California (zip code 93400 and above), Hawaii

Pacific Southwest - Southern California, Nevada

Rocky Mountain/Southwest - Arizona, New Mexico, Utah, Colorado

Great Lakes — Minnesota, Wisconsin, Michigan, Illinois South Central — Texas, Oklahoma, Arkansas, Louisiana Midwest — Nebraska, Kansas, Missouri, Iowa

North Central — Ohio, Indiana, Kentucky, West Virginia Southeast — Tennessee, Florida, Georgia, Alabama, Mississippi, North Carolina, South Carolina

Mid-Atlantic — Pennsylvania, Delaware, New Jersey, Maryland, Washington, D.C., Virginia

New York - New York

New England — Maine, New Hampshire, Vermont, Connecticut, Massachusetts, Rhode Island

NWSA members are members in the region in which they reside or work. Regional associations have their own internal governance structures and communications networks; they hold regional conferences, and many publish regional newsletters. Some regions collect additional dues or fees to support their activities.

The Caucuses

Caucuses recognized by the Association include Third World, Lesbian, PreK-12, Community College, Student, Staff. These caucuses are developing communications networks and planning activities within the Association; they will, like the regions as well, meet at the annual conference.

The Delegate Assembly

The NWSA Delegate Assembly, which meets at the annual conference of the Association, helps to establish working priorities for the Council.

Members in each region composed of four or fewer states are entitled to elect ten (10) voting delegates to the Assembly. Regions composed of five or more states are entitled to elect an additional two (2) delegates for each additional state beyond four states.

Members of a recognized caucus are entitled to elect a maximum of ten (10) voting delegates to the Assembly.

Group members of the Association are entitled to elect three (3) voting delegates to the Assembly.

Delegates and electors must be NWSA members; each delegation should reflect the diverse constituencies of its region, caucus or group.

The Women's Studies Newsletter

The Women's Studies Newsletter, a publication of The Feminist Press and the National Women's Studies Association, is the official publication of the Association. Membership in the Association includes a subscription to the Newsletter.

This quarterly journal reports additional and current news of the Association, including "From the National Office," an NWSA Calendar, and reports from regional and caucus correspondents. An NWSA Advisory Committee works with the Editor and Editorial Committee of the Newsletter, seeking to develop feature and service materials of use and interest to the membership. Members are invited to send letters or brief essays of opinion for the "Readers' Speakout" column, and to propose longer articles for publication.

The National Office

NWSA's National Office is located at the University of Maryland, College Park, Maryland 20742.

Telephone: (301) 454-3757

MEMBERSHIP

NWSA membership is for the calendar year. Individual Membership is available to students, researchers, teachers at every educational level, program staff and administrators. and those involved in feminist education and organization in the community. Individual dues have been established according to the following schedule:

Income	Annual Dues
Under \$5,000	\$ 8.00
\$5,000-9,999	\$13.00
\$10,000-14,999	\$18.00
\$15,000-19,999	\$23.00
Over \$19,999	\$28.00

Group Membership (\$50 annually) is available to women's studies programs, projects, centers, and organizations. Unfunded community groups should use the dues scale for individual members.

Send name of individual or group member, mailing address, and individual affiliation or group contact person, with check made out to the National Women's Studies Association, to: National Women's Studies Association, University of Maryland, College Park, Maryland 20742. No person/group shall be excluded from membership because of inability to pay. Those who can contribute in addition to dues will help sustain this policy.

NWSA COORDINATING COUNCIL MEMBERS, 1977-1979

Shauna Adix Elizabeth Alexander * Elizabeth Baer Evelyn Beck Karen Blackwell Maija Blaubergs #Chris Bose Clare Bright Marva Brown Victoria Brownworth Nanette Bruckner Elisa Buenaventura Susan E. Cayleff Ginger Chih Deborah Damian *#Barbara Hillyer Davis Myra Dinnerstein Rosie N. Doughty

Anne Elizabeth Pamella Farley Moira Ferguson Judith Fetterley Lilvan Frank Kathie Gilbert * Sherna Gluck Lori Gold Sylvia Gonzales Pat Gozemba Elsa Greene Marilyn Harman Barbara Jacobskind Gayle Johnson Sylvia Kramer May Kay Lane Paula Mayhew * Toni McNaron

#Ian Meriweather Sandra Moore Sherri Moses Barbara Parker Luvenia Pinson Rae Jeane Popham Cathy Portuges Pat Quercia Sandy Rubaii Diane Sands Nancy Schniedewind Patricia Bell Scott Susan Shaffer Berta Silva Wilda Smith Judith Ann Sturnick Barbara Taylor Irene Thompson

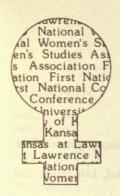
Kathryn Towns Suzanne Vilmain Mary Io Wagner #Billie Wahlstrom Louise Weeks Ex Officio: Florence Howe Carol Pearson

indicates 1977-1978 Steering Committee

indicates 1978-1979 Steering Committee

NWSA NATIONAL OFFICE

Elaine Reuben, Coordinator Sharon Hagan, Associate Donna Whittlesey, Associate



Chronological Listing of Sessions

OVERVIEW OF SESSIONS

(for complete information consult the list of sessions later in the program)

THURSDAY, MAY 31, 9:00-noon

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	30	20	5:0		
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	0	0	30		
LOCATION	9:00-11:30	9:00-10:20	10:30-12:00	SESSION	TITLE
	1	1		32331011	THE STATE OF THE S
Ellsworth Living Room	X			1	Institutional Research: Planning Studies for the National Institute of
					Education and Related Research
Ellsworth 2		X		18	Pedagogical Methods and Materials in Women's Studies Courses in Com-
				Contract of the Contract of	munications
			X	24	Women and Media Courses
Ellsworth 3	X			2	Women's Studies: Fear and Loathing in the Ivy League
Ellsworth 4	X			3	
Ellsworth 5	X			4	Teaching Women's Studies in the Community College
Ellsworth 6	^	X	FHER	19	Women Writers: A Working Session on Translation and Out-of-Print Texts
LIISWOILII O		^	X	25	Success For Women: Male Model or a New Model?
			^	25	Academic Feminists Vs. Feminist Academics: Toward a Definition of
Ellsworth 7		,		20	Feminist Education
Ellsworth /		X		20	MATRIXX: A Women's Learning Center
Fllth 0		,,	X	26	Rape Victim Support Services Workshop
Ellsworth 8		X		21	Black Women: Our Perspective on Women's Studies
	.,		X	27	Third World Caucus
McCollum Living Room	X	V		5	Feminist Journals Information Session
McCollum 2		X		22	American Women Photographers
			X	28	Sexism and Distortion of Reality in Foreign Language Textbooks
McCollum 3	X			6	The Psychological Problems of Women Re-Entering Education or the
					Labor Force
McCollum 4	X			7	Feminist Psychology and the Women's Movement: Using Our Knowledge
					to Effect Social Change
McCollum 5		X		23	Lesbian Caucus
			X	8	Lesbian Speakout: Survival and Support
McCollum 6	X			9	Instruction in Women's Studies Programs
McCollum 7	X			10	Feminizing the Curriculum: Problems and Solutions
McCollum 8	X			11	Concepts of Nature in Women's Literature
McCollum 9	X	-	0.00	12	Developing Women's Studies Programs in Small Colleges
Ellsworth-Cafeteria 1	X		No.	13	Women and Success in Graduate School: Beyond Personal Predictors
Ellsworth—Cafeteria 2	X			14	Child Care: The Politics of Motherhood
Ellsworth—Cafeteria 3	X			15	A Transitional Passage to Adult Domain
McCollum-Cafeteria 1	X			16	Earthmothers, Godmothers, and Radicals: Historical Studies of Sicilian
			TO THE	un a Tiden en	American Women
McCollum—Cafeteria 2	X			17	Communication and Information Patterns in the Emerging Interdisciplinary
				babiles (p.)	Area of Women's Studies
McCollum-Cafeteria 3	X				Free
Music Room	X	2786	3-30		Quiet Time
TOOM TOOM	1 ^				Quiet Tille

THURSDAY, MAY 31, noon

LOCATION	TIME	SESSION	
Helen Foresman	noon		Frances Benjamin Johnston and American Women Photographers of the
Spencer Museum McCollum 2	12:15	30	Women's Culture: Themes and Images in Women's Art, Literature, and Organizations

THURSDAY, MAY 31, 1:30-3:20 p.m.

	31	Student Caucus
Ellsworth Living Room A	32	Staff Caucus
Ellsworth Living Room B	33	Community College Caucus
Ellsworth Living Room C	Control of the Contro	Writing Courses and Feminist Pedagogy
Ellsworth 2	34	Re-Entry Women in Academia
Ellsworth 3	35	
Ellsworth 4	36	PreK-12 Caucus
	37	Women and Work: New Directions
Ellsworth 5	38	Teaching About Women and Socialism
Ellsworth 6	39	Images of Mothers and Spinsters in Fiction: Amazons Vs. Old Maids;
Ellsworth 7		Witches Vs Fairy Godmothers
	40	Burn-Out in the Women's Movement: How to Survive, Innive, and Keep
Ellswroth 8	40	Overselves and Women's Studies Alive
	41	The Meaning of Motherhood and How We Should Teach About It
McCollum Living Room	41	D: Ations in Toaching Women's HISTORY
McCollum 2	42	Ti W 's Educational Equity Act Projects: now they work to the
McCollum 3	43	Moving Up Together: Mobility in Higher Education Administration
McCollum 4	44	International Women's Studies: The Academy and the Activist
McCollum 5	45	International Women's Studies. The Academy and the
	46	Impact Evaluation
McCollum 6	47	Going Concerns: Women's Studies and the Dialectic of Success
McCollum 7	48	Valence Pooding Our Literature
McCollum 8	49	The Role of the Teacher in Feminist Education: An Interdisciplinary
McCollum 9		Model
actions a paragraph of the control	50	NWSA Finance Committee
Ellsworth-Cafeteria 1	51	Pagional Newsletter Editors
Ellsworth-Cafeteria 2		Kassebaum in Kansas: Implications for Female Politicians
Ellsworth-Cafeteria 3	52	
McCollum-Cafeteria 1	53	Free
McCollum—Cafeteria 2	54	Integrating Women in the U.S. Military Academies
McCollum—Cafeteria 3		Free
	55	Readings
Music Room		

THURSDAY, MAY 31, 3:30-5:30 p.m.

Ellsworth Living Room A Ellsworth Living Room B Ellsworth Living Room C Ellsworth 2 Ellsworth 3 Ellsworth 4 Ellsworth 5 Ellsworth 6 Ellsworth 7 Ellsworth 8	56 57 58 59 60 61 62 63 64 65	Open Hearings: Resolutions Open Hearings: Constitutional Issues Women's Studies Newsletter Advisory Committee Is It Really Penis Envy? Fun and Fantasy from Freud to Friedan to Friday Women's Studies Programs: Structures, Strategies, Survival, Growth Jewish Women's Studies: Theory and Practice How to Implement a Women's Studies Program When All the Odds and Some of Your Colleagues Are Against You Women's Studies in Rural Settings Women's Studies Lesson I: Facing the Fearful Fathers Women's Centers: Women's Studies Getting Your Proposal Funded
A		Women's Centers: Women's Studies
McCollum Living Room	66	Getting Your Proposal Funded
McCollum 2	67	Teaching About Lesbians
McCollum 3	68	Knowledge For Whom: Education as Culture Shock

LOCATION	TIME	SESSION	TITLE SAN STREET, SANT
McCollum 4		69	Lesbian Feminist Projects in the Community
McCollum 5		70	New Directions in Literary Criticism
McCollum 6		71	Feminist Theory: What is it?
McCollum 7		72	Teaching Women's Studies in the Bible Belt: Traditional Students, Conservative Institutions
McCollum 8		73	Childbirth and Parenting
McCollum 9		74	Consortial Approaches to Women's Studies
Ellsworth—Cafeteria 1		75	Jung: Feminist Friend or Foe?
Ellsworth—Cafeteria 2		76	Racism and Feminism: A Critique of Feminist Theory
Ellsworth—Cafeteria 3		77	NWSA Membership Committee
McCollum-Cafeteria 1		78	Teaching Feminist Theory
McCollum—Cafeteria 2		79	Women's Studies in Psychology: What's Happening
McCollum—Cafeteria 3			Free THIRTISED SHOWS A MARK TO SHOW IN THE SHOW SERVICE
Music Room		80	Readings

THURSDAY, MAY 31, evening

McCollum Living Room 7:00 81 Third World Caucus

FRIDAY, JUNE 1, 9:00-noon

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	30	20	10:30-12:00		
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	9:00-11:30	9:00-10:20	10:		
The expensioned	1	1		00	
Ellsworth Living Room	X			82	Changing Ourselves: Consciousness-Raising on Race, Class, Sexual Preference, and Age
Ellsworth 2		X		95	A Student-Faculty Collectively Taught Introductory Women's Studies Course
			X	104	Approaches to an Introductory Course in Women's Studies
Ellsworth 3	X	170000		83	Sibling Mysteries: Writers, Sisters and Sisterhood
Ellsworth 4		X		96	The Women's Lives/Women's Work Project: Introducing Feminist Materials into the High School Classroom
		-	X	105	Pre K-12 Caucus
Ellsworth 5		X		97	The Woman-Centered Classroom: A Contradiction in Terms?
		Trans.	X	106	Student Caucus
Ellsworth 6		X		98	Feminism and Staff Support Roles
			X	107	Staff Caucus
Ellsworth 7		X		99	Community Action Strategies to Stop Rape
			X	108	The Mind-Body Split in Women's Studies: A Feminist Analysis of Move- ment Learning
Ellsworth 8	X	200		84	NWSA Publications Committee
McCollum Living Room	X			85	Voices of the Lesbian Community: A Workshop on Researching, Archiving, and Teaching
McCollum 2	0.000	X		100	Independent Feminist Art Institutions
			X	109	The Sexual Politics of the Man-made Environment: Why Architecture is Important to the Women's Movement?
McCollum 3		~		101	Evolution of a Women's Studies Program
MCCOllum 3		X	x	MOR STATE OF THE STATE	
	1 22		^	110	Community Change: The Dialectic Between Direct Service and Public Education
McCollum 4	100	X		102	Psychological Self-help: Women Helping Women
	1		X	111	Community College Caucus
McCollum 5	X			86	What to Do When the Baby Comes: Preparing for Your Grant

LOCATION	Т	IMI		SESSION	TITLE
LOCATION		vain.	TO THE	y a may an alone a	
McCollum 6	X			87	International Research in Women's Studies
McCollum 7	X	-		88	Alternative Education for Women
McCollum 8		X		103	Using Oral History in Women's Studies
			X	112	In Our Own Words: Oral History Reaches Out
McCollum 9	X			89	Participatory Research On Women In the Family: A Workshop
Ellsworth-Cafeteria 1	X	29 5		90	Women and Sports: A Feminist Perspective
Ellsworth-Cafeteria 2	X			91	Jewish Women and Feminism Masculinist Indoctrination in the Medical Profession
Ellsworth-Cafeteria 3	X	min		92	Workshop on Gaming and Simulations for Women's Studies
McCollum-Cafeteria 1	X			93	Workshop on Gaming and Simulations for Women's Studies
McCollum-Cafeteria 2	X			94	Sex Roles Inside the Corporation
McCollum-Cafeteria 3	X	I SHOW			Free Order Time
Music Room	X				Quiet Time
				FRIDAY	, JUNE 1, 12:15-1:20 p.m.
				gestane	A CONTRACTOR OF THE PROPERTY O
				113	ERA and You: The Difference Between Success and Failure
McCollum Living Room				114	Self-Imagery in Contemporary Women's Art
McCollum 2				115	Double Images: A Self Portrait in Film
McCollum 3				113	Double Images. 71 cent of the second of the
				FRIDAY	/, JUNE 1, 1:30-3:20 p.m.
Ellsworth Living Room A				116	North Pacific Regional Meeting
Ellsworth Living Room B				117	Rocky Mountain/Southwest Regional Meeting
Ellsworth Living Room C				118	Southeast Regional Meeting
Ellsworth 2				119	Mid-Atlantic Regional Meeting
Ellsworth 3				120	Pacific Southwest Regional Meeting An Interdisciplinary Approach to Teaching Nonviolence in the High
Ellsworth 4				121	An Interdisciplinary Approach to reaching Norwickers in the
				100	Schools Perspectives on French and West German Feminism
Ellsworth 5				122	Northwest Regional Meeting
Ellsworth 6				123	South Central Regional Meeting
Ellsworth 7				124	Sexual Harassment of Women On-the-Job
Ellsworth 8	, lace			125	New England Regional Meeting
McCollum Living Room				126	New York Regional Meeting
McCollum Living Room	В			127	Third World Women in Capitalist Systems: Educational Needs of Non-White
McCollum 2				128	Immigrant Women
In Terrary				129	Issues in Women's Health and Sexuality in Higher Education: From the
McCollum 3				129	Personal to the Political
				130	A Garland for Women: The Cultural World of Paris from the "Belle
McCollum 4				130	Epoque" Through the Twenties
M.C. II				131	Great Lakes Regional Meeting
McCollum 5				132	Midwest Regional Meeting
McCollum 6				133	Research on the Roles of Women and Girls in Primary and Secondary
McCollum 7				155	Education
McCollum 8				134	North Central Regional Meeting
				135	Women's Studies: Issues of Renewal, Rejection, or Creativity in Method,
McCollum 9				199	Language, and Content
Ellsworth-Cafeteria 1				136	The Education of Women: Images From Popular Magazines
Ellsworth—Cafeteria 2				137	Feminist Periodicals and Presses
Ellsworth—Cafeteria 3				138	Women in Professional and Pre-Professional Academic Programs
McCollum—Cafeteria 1				139	Strategies for Changing Lesbian Images in the Media
McCollum—Cafeteria 2				140	Gender Consciousness: A New Concept Tested in a Research Study
WicCondin—Careteria 2					Among Urban Women
McCollum-Cafeteria 3					Free
Music Poom				141	Open Mike

Open Mike

141

Music Room

FRIDAY, JUNE 1, 3:30-5:30 p.m.

				TRIDAT	, JOHE 1, 3:30-3:30 p.m.
LOCATION				SESSION	TITLE IS Common
Ellsworth Living Room				142	How to Sue Your University and Love Every Minute of It,
Ellsworth 2				143	Coordinating Council Meeting
Ellsworth 3				144	Women's Studies in its Third Stage
Ellsworth 4				145	Sexism and the Educational Process: Strategies for Elementary and Pre-
				and the Arthur a	school Teaching
Ellsworth 5				146	Feminist Research and Traditional Methodology
Ellsworth 6				147	Chicana Feminism: Conflict of Interests?
Ellsworth 7				148	Women's Studies: The Effects of Proposition 13 and Faculty Cut-backs in California
Ellsworth 8				149	Relating Women's Studies Courses to Community Women's Concerns
McCollum Living Room				150	Is Women's Studies an Academic Discipline?
McCollum 2				151	Women Artists in a Masculinist Curriculum: How Can We Survive?
McCollum 3				152	Collective Research on Women's Health
McCollum 4				153	Teaching Lesbian Courses
McCollum 5				154	Feminist Science
McCollum 6				155	Southern Women's Literature and Culture
McCollum 7				156	Current Perspectives on Women as Undergraduate Students
McCollum 8				157	Women and Work in 19th and 20th Century Fiction
McCollum 9				158	Women Writers from Africa, Asia and Latin America
Ellsworth-Cafeteria 1				159	Women's Newspapers: The Hard-Pressed Times
Ellsworth-Cafeteria 2				160	Does Technology Liberate Women?
Ellsworth—Cafeteria 3				161	Staff Issues
McCollum-Cafeteria 1				162	Creating Book Collections About Women
McCollum—Cafeteria 2				163	"Where Has All the Anger Gone?": Methods of Changing Anger into Positive Response
McCollum—Cafeteria 3				163a	Women's Centers and the NWSA: Explaining Current and Future Needs and Benefits
Music Room				164	Performance
				FRIC	DAY, JUNE 1, evening
Ellsworth Living Room	7:	00-8	:30	165	Lesbian Esthetics: A Workshop of the Lesbian Caucus
Ellsworth 2	7:	30-8	:45	166	Open Hearings: Resolutions
Ellsworth 3	7:	30-8	:45	167	Open Hearings: Constitutional Issues
				SATURI	DAY, JUNE 2, 9:00-noon
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	9:00-11:30	9:00-10-20	10:30-12:00		
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	. 6	. 6	10		
Ellsworth Living Room	X		See la	168	Women in Print: Opportunities for Women's Studies Research and Publishing
Ellsworth 2		X	907.150	185	In Her Hands: Women and Ritual
Ellsworth 3	1	X	X	190 186	"Lullabies to Liberation": Women and Women's Music
CIISWOI LII J		1	x	191	Learning from Our Mistakes: Women's Studies in a Multiracial University Teaching about Racism in the Community and in the Classroom
Ellsworth 4	X	ev.)	0.00	169	Teaching Public School Students about the Institutional Aspects of Sex and Race Oppression
Ellsworth 5	X			170	Developing Nonsexist Curriculum PreK-12
Ellsworth 6	X	391	No. 1	171	Approaches to Women's Studies: K-12, College, University, and Outreach

Programs

LOCATION				SESSION	TITLE I BURN YANGS
Ellsworth 7		x	x	187 192	Feminist Self Defense: The Way of Self Belief Legislation and Spouse Abuse: Barriers and Solutions
Ellsworth 8		X	X	188 193	19th-Century French Women Writers' Perspectives on Women's Education French Women Writers: An Added Dimension to Women's Studies
McCollum Living Room McCollum 2 McCollum 3	X	X		172 173 189	Teaching Women's Literature from a Regional Perspective: The Midwest Women's Studies and the Community Discovering, Preserving and Celebrating Women's History—The Role of
	x		x	194 174	Film With Babies and Banners: A Women's Studies Documentary Film Teaching the History of Women in the West: A Multicultural Perspective
McCollum 4 McCollum 5 McCollum 6	X			175 176	Integrating Feminist Dimensions into the Existing Liberal Arts Curriculum Women and Philosophy
McCollum 7	X	i We		177	Career Advancement for Women in Academia: Paths to Promotion and Tenure Public Leadership Education Network: Developing Innovative Programs
McCollum 8	X			178	for Women
McCollum 9 Ellsworth—Cafeteria 1 Ellsworth—Cafeteria 2	XXX		1000	180 181	A Lesbian Perspective on Women's Studies: Notes from the Boundary
Ellsworth—Cafeteria 3	X		1000	182	Matrix Mythology: A Feminist View of Matriarchial Designs in Myth and Fairy Tales
McCollum-Cafeteria 1	X	Lased In the contract of the c		183	The Number, Variety, Methodology, and Popularity of Introductory Courses in Women's Studies: A Survey Androgynous Values and Social Changes in the University
McCollum—Cafeteria 2 McCollum—Cafeteria 3 Music Room	XXX		1220	184	Free Quiet Time

SATURDAY, JUNE 2, 12:15 p.m.

Ellsworth 2 McCollum Living Room		Female Sensibility as Reflected in the Images of 19th-Century Art Matriarchal Theater in the Patriarchy
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SATURDAY, JUNE 2, 1:30-3:20 p.m.

Ellsworth Living Room	197	Midwestern Women Poets: A Reading
Ellsworth 2	198	Sex Stereotyping in Career Counseling
Ellsworth 3	199	Teaching Writing: "The Dream of a Common Language"
Ellsworth 4	200	Combating Sexism in the High Schools: Programs, Curriculum Materials, In-Service Efforts
Ellsworth 5	201	Would Your Mother Be Welcome in Your Women's Studies Program?— Patterns of Institutional Resistance to Woman-Centered Education
Ellsworth 6	202	Native American Women: A State-of-the-Art Workshop
Ellsworth 7	203	Non-Traditional Vocational Programs in the Community College
Ellsworth 8	204	The Role of Libraries in Supporting Women's Studies
McCollum Living Room	205	Violence, Power and the Abuse of Women
McCollum 2	206	Sex Differences and Sociobiology
McCollum 3	207	Art History and Women's Studies: Has Anything Changed?
McCollum 4	208	Biographical Research in Women's Studies: Subjects, Issues, Problems
McCollum 5	209	New Directions in Women's History
McCollum 6	210	U. S. and Third World Women: What are the Connections?
McCollum 7	211	Toward a Feminist Perspective in Rhetorial Criticism
McCollum 8	212	Math Anxiety: The Last Frontier for Women
McCollum 9	213	Federal Policy on Women's Education
Ellsworth—Cafeteria 1	214	The Liabilities of Success: The Case of the Black Professional Woman
Ellsworth—Cafeteria 2	215	Women's Education in England, 1640-1800

Ellsworth—Cafeteria 3 McCollum—Cafeteria 2 McCollum—Cafeteria 2 McCollum—Cafeteria 2 McCollum—Cafeteria 3 Music Room 219 Readings SATURDAY, JUNE 2, 3:30-5:30 p.m. Ellsworth Living Room Ellsworth Living Room Ellsworth 2 Ellsworth 2 Ellsworth 3 Ellsworth 4 Ellsworth 4 Ellsworth 4 Ellsworth 6 Ellsworth 6 Ellsworth 6 Ellsworth 6 Ellsworth 7 Ellsworth 8 McCollum—Cafeteria 9 McCollum Living Room McCollum 2 Ellsworth 7 Ellsworth 8 McCollum 2 Ellsworth 8 McCollum 2 Ellsworth 8 McCollum 2 McCollum 4 McCollum 2 McCollum 3 McCollum 4 McCollum 4 McCollum 4 McCollum 5 McCollum 4 McCollum 6 McCollum 6 McCollum 7 McCollum 7 McCollum 7 McCollum 8 McCollum 7 McCollum 8 McCollum 8 McCollum 9 McCollum 8 McCollum 9 McCollum 1 McCollum 8 McCollum 9 McCollum 9 McCollum 8 McCollum 9 McCollum 8 McCollum 9 McCollum 1 McCollum 9 McCollum 1 McCollum 6 McCollum 7 McCollum 8 McCollum 7 McCollum 8 McCollum 7 McCollum 8 McCollum 9 McCollum 6 McCollum 9 McCollum 1 McCollum 6 McCollum 7 McCollum 8 McCollum 7 McCollum 8 McCollum 9 McCollum 8 McCollum 6 McCollum 9 McCollum 6 McCollum 7 McCollum 8 McCollum 7 McCollum 8 McCollum 7 McCollum 8 McCollum 7 McCollum 8 McCollum 8 McCollum 9 McCollum 9 McCollum 1 McCollum 9 McCollum 1 McCollum 9 McCollum 1 McCollum 9 McCollum 1 McCollum 1 McCollum 8 McCollum 9 McCollum 9 McCollum 1 McCollum 1 McCollum 1 McCollum 2 McCollum 6 McCollum 6 McCollum 7 McCollum 7 McCollum 8 McCollum 6 McCollum 7 McCollum 8 McCollum 9 McCollum 9 McCollum 9 McCollum 1 McCollum 1 McCollum 1 McCollum 1 McCollum 2 McCollum 2 McCollum 3 McCollum 4 McCollum 6 McCollum 6 McCollum 7 McCollum 7 McCollum 8 McCollum 9 McCollum 9 McCollum 9 McCollum 1 McCollum 1 McCollum 1 McCollum 1 McCollum 1 McCollum 2 McCollum 1 McCollum 1 McCollum 1 McCollum 1 McCollum 1 McCollum 2 McCollum 2 McCollum 3 McCollum 4 McCollum 4 McCollum 6 McCollum 6 McCollum 6 McCollum 7 McCollum 7 McCollum 8 McCollum 9 McCollum 9 McCollum 9 McCollum 9 McCollum 9 McCollum 9 McCollum 1 McCollu				
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McCollum—Cafeteria 2 McCollum—Cafeteria 3 Music Room SATURDAY, JUNE 2, 3:30-5:30 p.m. SATURDAY, JUNE 2, 3:30-5:30 p.m. Ellsworth Living Room 220 Networks: Women's Studies and Women's Committees in the Professional Associations Ellsworth 2 21 Black Man/Black Woman Relationships: A Group Counseling Approach Exploring the Perspective of Black College Women Women and Power Ellsworth 4 223 Ellsworth 4 223 Ellsworth 5 224 Evaluation of Women's Studies: A Workshop Ellsworth 6 225 Definitions of Self: Women's Autobiographies, Diaries, Reminiscences, and Other Private Forms Graduate Programs in Women's Studies Ellsworth 7 226 Ellsworth 8 227 Crimes Against Women: Testimonial on Hospital Birthing Experiences McCollum Living Room McCollum 2 229 Teaching about Third World Women McCollum 4 231 Strategies for Advancing Sex Equity in Educational Settings: A Skills Building Workshop McCollum 6 233 Discovering Reality: Feminist Marxist Perspectives McCollum 8 235 McCollum 9 236 McCollum 9 236 McCollum 9 236 McCollum 8 237 McCollum 8 238 McCollum 9 239 Ellsworth—Cafeteria 1 239 Women in Academic Administration and Faculty Governance Women in the Work Force Ellsworth—Cafeteria 2 238 Women in the Work Force Community Services as Feminist Education: Learning By Doing in a Women in Academic Administration Drugs by Women McCollum—Cafeteria 2 241 McCollum—Cafeteria 2 241 McCollum—Cafeteria 3 Music Room 242 Readings				
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LOCATION TIME SESSION TITLE	LOCATION	TIME	SESSION	TITLE
Kansas Union Ballroom 9:00 243 Visions and Revisions: Women and the Power to Change Kansas Union Ballroom 10:30 244 Closing Session: Ending This Conference Looking Toward the Newt				

Closing Session: Ending This Conference, Looking Toward the Next

Evaluating the Conference

Expanding the Women's Studies Program of the Women's Institute for Freedom of the Press

244

245

246

10:30

12:15

1:30

Kansas Union Ballroom

McCollum Living Room

McCollum Living Room

National
Association F
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Conference Program

Wednesday, May 30

1:30-12:00-4:00 p.m. 3:30-5:30 p.m.

4:30-5:30 p.m.

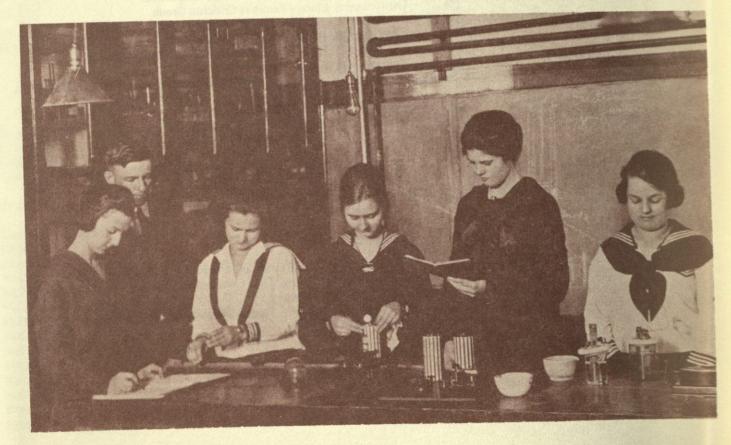
8:00-9:00 p.m.

REGISTRATION, McCollum lobby COORDINATING COUNCIL MEETING, INFORMAL CAUCUS GATHERINGS Lesbian Caucus, McCollum 2 Third World Caucus, McCollum 3 Student Caucus, McCollum 4 Staff Caucus, McCollum 5 PreK-12 Caucus, McCollum 6 Community College Caucus, McCollum 7 BAR, TKE Fraternity House CASH GREETINGS, SESSION: **OPENING** WELCOMES, INTRODUCTIONS, AN-NOUNCEMENTS, Ellsworth Living Room The National Women's Studies Association The NWSA 1979 Conference Committee

9:00-11:00 p.m.

The University of Kansas
REGIONAL GATHERINGS
Midwest Region, Ellsworth 2
South Central Region, Ellsworth 3
Southeast Region, Ellsworth 4
New York Region, Ellsworth 5
New England Region, Ellsworth 6
Mid-Atlantic Region, Ellsworth 7
Great Lakes Region, McCollum 2
North Central Region, McCollum 3
Rocky Mountain/Southwest Region,
McCollum 4
Northwest Region, McCollum 5
North Pacific Region, McCollum 6
Pacific Southwest Region, McCollum 7

Physics Class Courtesy of: J. J. Pennell Collection, Kansas Collection



Thursday, May 31

Ellsworth (Living Room) 9:00-11:30

1. /INSTITUTIONAL RESEARCH: PLANNING STUDIES FOR THE NATIONAL INSTITUTE OF EDUCATION AND RELATED RESEARCH

Moderator Nancy Porter, English and Women's Studies, Portland State University

Participants Allana Elovson, Center for Women's Studies, San Diego, Women's Studies in Community College Blanche Hersh, Women's Studies, Northeastern Illinois University, Re-entry Women Involved in Women's Studies

> Maryjoyce Green, University Women's Programs, Cleveland State University, The Involvement of Minority Women in Women's Studies

> Chris Bose, Women's Studies, SUNY, Albany, The Relationship Between Women's Studies and Vocational Choices and Career Development Elaine Reuben, NWSA, and Mary Jo Strauss, NWSA, Women's Studies Graduates

> Paul Lauter, American Studies, SUNY, College at Old Westbury, Impact on Institution and Community of Women's Studies Courses and Programs (Florence Howe, co-author)

> Elizabeth Nelson and Kathy Brooks, Women's Studies, California State University, Fresno, Women's Studies as a Catalyst for Faculty Development

> Alleen Deutsch, College of Arts and Sciences, Miami University, Women's Studies as Institutional Policy: Analysis of the Coordinator's Role

> > Ellsworth (3) 9:00-11:30

2. /WOMEN'S STUDIES: FEAR AND LOATHING IN THE IVY LEAGUE

Moderator Elizabeth Baer, English, Dartmouth College

Participants Ann Beuf, Women's Studies, and Sociology and Communication, University of Pennsylvania Judith Berman, Brandenburg, Yale College Connie Buchanan, Harvard Divinity School Marysa Navarro, History and Women's Studies, Dartmouth College

> Elizabeth Weed, Sarah Doyle Women's Center, Brown University

Lila Karp, Women's Center, Princeton University Explanation of the state of women's studies at Ivy League schools, particularly those that have only recently begun to accept women, in order to identify common barriers and to formulate strategies.

Ellsworth (4) 9:00-11:30

3. /TEACHING WOMEN'S STUDIES IN THE COM-MUNITY COLLEGE (Community College Caucus)

Rae Jeane Popham, English, Santa Monica College Moderator Participants Pauline Kayes, Women's Program, Parkland College, Integrating Women's Studies into the Traditional Academic Program

> Mary C. Pruitt, Women's Upward Bound, Metropolitan Community College, From Sarah Grimke to Bella Abzug: Teaching Women's Studies at an Urban Community College

> Joanne McKim, Santa Ana College, Methods of Teaching Interdisciplinary Women's Studies Rae Jeane Popham, From Experience to Exposition: A Writing Program for Women

> > Ellsworth (5) 9:00-11:30

4. /WOMEN WRITERS: A WORKING SESSION ON TRANSLATION AND OUT-OF-PRINT TEXTS BY GER-MAN, RUSSIAN, SPANISH, FRENCH, ENGLISH AND AMERICAN AUTHORS

Margery Resnick, Modern Languages, M.I.T. Isabelle de Courtiron, French, M.I.T.

Kay Goodman, Spanish, Miami University of Ohio

Sherry O'Donnell, Women's Studies and English, University of Arizona

Katherine O'Connor, Russian, Boston University Diane Marting, Spanish and Comparative Literature, Rutgers University

Presentation of work in progress for a bibliography on works which are translated and available for classroom use; works by women which have never been translated but merit translation; and out-of-print works. Presenters will share working bibliography with audience and ask for suggestions.

McCollum (Living Room) 9:00-11:30

5. FEMINIST JOURNALS INFORMATION SESSION Moderators Barbara Parker and Kathi George, Frontiers Representatives of a variety of feminist periodicals will briefly describe the periodicals they work with, discussing purpose, frequency, types of material accepted and tips on style and manuscript submission, and responding (within time limits) to audience questions.

McCollum (3) 9:00-11:30

6. /THE PSYCHOLOGICAL PROBLEMS OF WOMEN RE-ENTERING EDUCATION OR THE LABOR FORCE (Mid-Atlantic Region)

Kathryn Towns, Educational Psychology, Penn-Moderator

sylvania State University

Participants Angelica Brennan, Pennsylvania State University, A Survey of 600 Women Who Are Re-entering Patricia Carr, Mercer Community College, The Community College Perspective

Mary McCullough, West Chester State College, Helping Women to Solve Their Problems in Higher

Education

Rie Gentzler, PROBE, Harrisburg, PROBE: Potential Re-entry Opportunities in Business and Education

McCollum (4) 9:00-11:30

7. /FEMINIST PSYCHOLOGY AND THE WOMEN'S MOVEMENT: USING OUR KNOWLEDGE TO EFFECT SOCIAL CHANGE

Cathryn Adamsky, Psychological Science, Indi-Moderator ana University-Purdue University, Fort Wayne

Participants Cathryn Adamsky, The Psychology of Alienation: What Happens to People in the Process of Rejecting Assumptions of a Masculinist Society

Sharon Lord, University of Tennessee, The

Psychology of Sex Role Change

Mary Ann Douglas, Indiana University-Purdue University, Fort Wayne, The Dynamics of Feminist In-Fighting

Barbara Wallston, George Peabody College, Problems Involved in the Development and Maintenance of Non-Patriarchal Organizational Struc-

Kathy Mettler, The Consulting Center, Fort Wayne, Problems Associated with Burn-Out

McCollum (5) 9:00-11:30

8. /LESBIAN SPEAKOUT: SURVIVAL AND SUPPORT Open discussion session.

McCollum (6) 9:00-11:30

9. /INSTRUCTION IN WOMEN'S STUDIES PROGRAM (Southeast Region)

Maija S. Blaubergs, Women's Studies, University Moderator

of Georgia

Participants Patricia Del Rey, Health and Physical Education, University of Georgia

Minnie Bruce Pratt, English, Fayetteville State

University Elizabeth Langland, Women's Studies, Vanderbilt

University Judith Ochshorn, Women's Studies, University of South Florida

Sumiko Higashi, Women's Studies and History, SUNY, Brockport

Presentation of several models for the selection and employment of instructors in women's studies.

McCollum (7) 9:00-11:30

THE CURRICULUM: PROBLEMS 10. /FEMINIZING AND SOLUTIONS

Moderator Mary Ann Ferguson, English, Boston University, Harbor Campus

Participants Mary Ann Ferguson, Changing the Canon: American Literature

Liz Kennedy, American Studies, SUNY/Buffalo and Gail Kelly, Social Foundations of Education. SUNY/Buffalo, Feminist Scholarship: The Intellectual Challenge

Reports from two important projects on feminism's effect on the traditional curriculum, followed by discussion; presenters want feedback prior to publication.

McCollum (8) 9:00-11:30

11. /CONCEPTS OF NATURE IN WOMEN'S LITERA-TURE

Judith McCombs, Center for Creative Studies, Moderator College of Art and Design, Detroit

Participants Suzanne Bunkers, Women's Studies, University of Wisconsin, Madison

Jane Lilienfeld, English, Assumption College Estella Lauter, Communications, University of Wisconsin, Green Bay

Betsy Adams, Environmental Ecology, Wayne State University

Commentator Blanche Gelfant, English, Darmouth Images of and attitudes toward nature in the works of Jewett, Collette, Cather, Woolf, Wakoski, and Adams.

McCollum (9) 9:00-11:30 12. /DEVELOPING WOMEN'S STUDIES PROGRAMS IN SMALL COLLEGES

Ann Fitzgerald, English and Women's Studies, Denison University

Paula Goldsmid, Sociology, College of Arts and Sciences, Oberlin College

Rita Kipp, Anthropology, Kenyon College Sandra Parker, English, Hiram College

Practical approaches to strengthening women's studies in small colleges with limited resources.

ROUNDTABLES -

Ellsworth (Cafeteria-Table 1) 9:00-11:30 13. /WOMEN AND SUCCESS IN GRADUATE SCHOOL: BEYOND PERSONAL PREDICTORS

Marilyn Afflek, Sociology, University of Okla-

Janet Moore-Kirkland, Tri-County Health Department, Aurora Mental Health Center, Denver, CO Discussion of specific policies which graduate departments could undertake to improve their success with female graduate

students.

Ellsworth (Cafeteria-Table 2) 9:00-11:30 14. /CHILD CARE: THE POLITICS OF MOTHERHOOD Elaine Martin, Political Science, Albion College

Why women's economic equality is dependent on publicly subsidized and widely available child care.

15. /A TRANSITIONAL PASSAGE TO ADULT DOMAIN
Deemathie de Silva, Wichita State University

McCollum (Cafeteria—Table1) 9:00-11:30
16. /EARTHMOTHERS, GODMOTHERS, AND RADI-CALS: HISTORICAL STUDIES OF SICILIAN AMERICAN WOMEN

> Lucia Chiavola Birnbaum, American Italian Historical Association

Discussion of a book in progress on the conformity and radicalism of Sicilian American women and the role of Sicilian women in contemporary Italian feminism.

McCollum (Cafeteria—Table 2) 9:00-11:30
17. /COMMUNICATION AND INFORMATION PATTERNS
IN THE EMERGING INTERDISCIPLINARY AREA OF
WOMEN'S STUDIES

Elizabeth Futas, Division of Librarianship, Emory University

An analysis of patterns of article citations in Women's Studies Abstracts, especially who cites what about whom.

Ellsworth (2) 9:00-10:20

18. /PEDAGOGICAL METHODS AND MATERIALS IN WOMEN'S COURSES IN COMMUNICATIONS

Moderator

Lucille M. Pederson, Communication Arts,
Speech, and Theater, University of Cincinnati
Participants

Cynthia Berryman, Communication, Speech, and

Theater, University of Cincinnati, Instructional Materials for Teaching a Course in "Women and Interpersonal Communication"

Linda Faaborg, University of Cincinnati, Journalism Component

Lucille M. Pederson, Women in Public Speaking and Acting

Ellsworth (6) 9:00-10:20

19. /SUCCESS FOR WOMEN: MALE MODEL OR A NEW MODEL? (Midwest Region)

Moderator Sally Kitch, Center for Women's Studies, Wichita State University

Participants Rose Arnhold, Sociology, Fort Hays State University, *The Male Model of Success*

Jacqueline Snyder, Wichita State University Carol Konek, Women's Studies, Wichita State University

Sally Kitch, Achieving Success in the Organization: Some Practical Suggestions for Women

Ellsworth (7) 9:00-10:20

20. /MATRIXX: A WOMEN'S LEARNING COLLEGE (Community)

Ester Markus, Matrixx, Kansas City, MO Pat Gateley, Matrixx, Kansas City, MO Ellsworth (8) 9:00-10:20
21. /BLACK WOMEN: OUR PERSPECTIVE ON WOMEN'S
STUDIES

Moderator Sirlean Newton, Women's Studies, University of Southern California

Participants Gloria Watkins, Ethnic Studies, University of Southern California Montana Morton, Politics, Ithaca College Sylvia Witts-Vitale, Women's Studies, Brooklyn

College, CUNY

McCollum (2) 9:00-10:20

22. /AMERICAN WOMEN PHOTOGRAPHERS

Toby Quitslund, American Studies, George Washington University

Participants Josephine Withers, Art, University of Maryland Outlines the experience of American women photographers from the 1840s and illustrates the use of their work in women's studies by those outside of art history.

McCollum (5) 9:00-10:20

23. /LESBIAN CAUCUS

Ellsworth (2) 10:30-12:00

24. /WOMEN AND MEDIA COURSES

Moderator Donna Allen, Women's Institute for Freedom of the Press

Participants Junetta Davis, Journalism, University of Oklahoma

Dana Densmore, Syllabus Sourcebook and Women's Institute for Freedom of the Press

Ellsworth (6) 10:30-12:00 25. /ACADEMIC FEMINISTS VS. FEMINIST ACADEMICS: TOWARD A REDEFINITION OF FEMINIST EDUCATION (Great Lakes Region)

Martha E. Thompson, Sociology, Northeastern Illinois University

Paula A. Wolf, INTERVERSITAS, Northeastern Illinois University

Developing a feminist pedagogy and new role models for feminist educators.

Ellsworth (7) 10:30-12:00 26. /RAPE VICTIM SUPPORT SERVICES WORKSHOP (Community)

Mary Stabb, Douglas County Rape Victim Support Service

Polly Pettit, Douglas County Rape Victim Support Service

Showing of two films on rape prevention and sexual abuse of children, and discussion of the development, structure and effectiveness of a volunteer rape victim support service.

Ellsworth (8) 10:30-12:00

27. /THIRD WORLD CAUCUS

McCollum (2) 10:30-12:00

28. /SEXISM AND DISTORTION OF REALITY IN FOREIGN LANGUAGE TEXTBOOKS

Moderator Therese M. Bonin, Ohio State University Participants Gwen Kirkpatrick, Wittenburg University Dagmar Lorenz, Ohio State University

Helen Foresman Spencer Museum of Art, 12:00 29. /FRANCES BENJAMIN JOHNSTON AND AMERICAN WOMEN PHOTOGRAPHERS OF THE 1890S.

Toby Quitslund, American Studies, George Washington University

A discussion of Johnston in terms of the social, economic, and art-historical context in which she worked, followed by a gallery tour.

McCollum (2) 12:15

30. /WOMEN'S CULTURE: THEMES AND IMAGES IN WOMEN'S ART, LITERATURE, AND ORGANIZATIONS Moderator Gayle Kimball, Women's Studies, California State University, Chico

Ellsworth (Living Room A) 1:30-3:20

31. /STUDENT CAUCUS

Ellsworth (Living Room B) 1:30-3:20

32. /STAFF CAUCUS

Ellsworth (Living Room C) 1:30-3:20

33. /COMMUNITY COLLEGE CAUCUS

Ellsworth (2) 1:30-3:20

34. /WRITING COURSES AND FEMINIST PEDAGOGY Shirley Morahan, Composition Program, North-Moderator

east Missouri State University

Participants Pattie Cowell, English, Colorado State University,

Fort Collins

Orlee Holder, English, Northeast Missouri State

University

Jeanne McNett, Rhetoric, University of Massa-

chusetts, Amherst

The workshop will identify and work at solving problems in designing and teaching writing courses as feminist teachers.

Ellsworth (3) 1:30-3:20

35. /RE-ENTRY WOMEN IN ACADEMIA

Moderator Irene Thompson, English and Women's Studies, University of Florida, Gainesville

Participants Ann B. Clarkson, Portland Community College Suzanne L. Bunkers, English, University of Wisconsin, Madison

LaVerne Lein, University of Minnesota

Kay Towns, Educational Psychology, Pennsylvania State University

Belle Rothberg, New York

Discussion of the professional experiences of women whose careers did not follow the traditional sequence from high school to college and professional training.

Ellsworth (4) 1:30-3:20

36. /PRE K-12 CAUCUS

Ellsworth (5) 1:30-3:20

37. /WOMEN AND WORK: NEW DIRECTIONS

Patricia Bayer Richard, Political Science, Ohio Moderator University

Participants Myrtis H. Mosley, The Edna McConnell Clark Foundation, Women in Non-Traditional Jobs Joy Miller Huntley, Political Science, Ohio University, Part-Timing and Job Sharing in Academic Settings

> Patricia Bayer Richard, Alternate Work Schedules: Impacts on Women's Labor Force Participation and on Sex Roles

Discussion of alternatives, possiblities, and strategies for women's participation in the labor force.

Ellsworth (6) 1:30-3:20

38. /TEACHING ABOUT WOMEN AND SOCIALISM Bettina Aptheker, Women's Studies, California Moderator State University, San Jose

Participants Johnetta Cole, Anthropology, University of Massachusetts, Amherst Elizabeth H. Oaks, Anthropology, University of

Massachusetts, Amherst

Commentator Kathleen Casey, Women's Studies and History, University of California, Los Angeles

Techniques, issues and problems encountered in teaching about women and socialism, including material from a recent trip to Cuba.

Ellsworth (7) 1:30-3:20

39. /IMAGES OF MOTHERS AND SPINSTERS IN FIC-TION: AMAZONS VS. OLD MAIDS; WITCHES VS. FAIRY GODMOTHERS (Southeast Region)

Anna Williams, University of Georgia Moderator

Participants Mab Segrest, Durham, North Carolina, Amazons and Old Maids: The Treatment of the Spinster in Southern Lesbian Fiction

> Maggie Parish, University of North Carolina, Wilmington, Witches and Fairy Godmothers: Images of Mothers in Contemporary Realistic Fiction for Children

Ellsworth (8) 1:30-3:20

40. /BURN-OUT IN THE WOMEN'S MOVEMENT: HOW TO SURVIVE, THRIVE, AND KEEP OURSELVES AND WOMEN'S STUDIES ALIVE

Facilitators Paula Goldsmid, College of Arts and Sciences, Oberlin College

> Nanette Bruckner, Human Services, University of Houston, Clear Lake City

Small group discussion and sharing of ideas for coping and replenishing our energies.

McCollum (Living Room) 1:30-3:20

41. /THE MEANING OF MOTHERHOOD AND HOW WE SHOULD TEACH ABOUT IT

Moderator Miriam Brody Kramnick, Applied Writing Program, Ithaca College

Participants Jane Flax, Political Science, Howard University Alanna Brown, English, Montana State University Ros Pechetsky, Political Science, Ramapo College Zillah Eisenstein, Politics, Ithaca College

Defining for the classroom the ideas and issues connected to this subject: reproduction and sexuality, the family and the state, mythology as ideology, psychoanalytic relations between mothers and daughters.

McCollum (2) 1:30-3:20

42. /NEW DIRECTIONS IN TEACHING WOMEN'S HISTORY

Moderator

Lucy Freibert, English, University of Louisville Participants Marian Hentzell Roffman, Women's Studies, University of Hawaii, Teaching Women's History: Problems and Perspectives

> Barbara A. White, Special Collections Librarian, University of New Hampshire, Finding, Evaluating, and Editing Manuscripts of Women: Guidelines for a Research Seminar

> Lucy Freibert, Teaching About Creative Women in Nineteenth-Century Communes

Discussion of problems in the teaching of women's history and some suggestions for handling source materials.

McCollum (3) 1:30-3:20

WOMEN'S EDUCATIONAL EQUITY ACT 43. /THE PROJECTS: HOW THEY WORK FOR YOU

Matilda Butler, Women's Educational Equity Moderator Communications Network, Far West Laboratory for Educational Research and Development

Participants Mary Jane Smalley, Women's Program Staff, U. S. Office of Education

> Shirley McCune, Resource Center on Sex Roles in Education, Council of Chief State School Officers

> Gail Odeneal, WEEAP Dissemination Center, **Educational Development Center**

> Beverly Parks, Sourcebook of Measures of Women's Educational Equity Project, American Institutes for Research

How to make use of the various projects funded under the Women's Educational Equity Act.

McCollum (4) 1:30-3:20

44. /MOVING UP TOGETHER: MOBILITY IN HIGHER **EDUCATION ADMINISTRATION**

Moderator Barbara Bloom, Emily Taylor Women's Resource and Career Center, University of Kansas

Participants Emily Taylor, Office of Women in Higher Education, American Council on Education, and former Dean of Women, University of Kansas

Commentator Adrian Tinsley, William James College Suggestions for how women can advance in higher education administration without being "tokens."

McCollum (5) 1:30-3:20

45. /INTERNATIONAL WOMEN'S STUDIES: THE ACADEMY AND THE ACTIVIST

Moderator Domna Stanton, French, Rutgers University International participants to be announced.

A discussion by international panelists of the relationship between the intellectual and the political, between women's studies and the women's movement in their various societies.

McCollum (6) 1:30-3:20

46. /IMPACT **EVALUATION** (South Central Region) Moderator Patricia A. Frech, Geography, University of Okla-

Participants Toby Jayaratne, Psychology, University of Oklahoma, The Politics of Impact Evaluation Michael Libbee, Geography and Education, University of Oklahoma, Program Evaluation: From Thread to Tool

> Myra Dinnerstein, Women's Studies, University of Arizona, Program Directors' Perspectives on Evaluation

Elizabeth Langland, English, Vanderbilt University, The Rhetoric of Evaluation

Discussion of the impact made by evaluation studies on the institution, the general college population, and women's studies students.

McCollum (7) 1:30-3:20

47. /GOING CONCERNS: WOMEN'S STUDIES AND THE DIALECTIC OF SUCCESS

Moderator Deborah Rosenfelt, English, California State University, Long Beach

Participants Florence Howe, American Studies, SUNY, College at Old Westbury, The Feminist Press Cynthia Secor, HERS, Mid-Atlantic

Catharine R. Stimpson, English, Barnard College, SIGNS: Journal of Women in Culture and Society Sheila Tobias, Overcoming Math Anxiety

Discussion of the methods, rewards, and contradictions of developing nationally successful feminist enterprises in a capitalist, patriarchal society.

McCollum (8) 1:30-3:20

48. /LESBIAN VOICES: READING OUR LITERATURE (Lesbian Caucus)

Evelyn Beck, German, University of Wisconsin,

Madison

Pamella Farley, English, Brooklyn College, CUNY

Syl Booth

Yvonne Flowers

Sue Lancer, University of Wisconsin, Madison

McCollum (9) 1:30-3:20

49. /THE ROLE OF THE TEACHER IN FEMINIST EDUCATION: AN INTERDISCIPLINARY MODEL (New York Region)

Mary Bufwack, Social Relations, Colgate Univer-Moderator

Participants Jane Pinchon, English, Colgate University

Marilyn Thie, Philosophy and Religion, Colgate

University

Nancy Schniedewind, Women's Studies, SUNY,

New Paltz

ROUNDTABLES -

Ellsworth (Cafeteria-Table 1) 1:30-3:20 50. /NWSA FINANCE COMMITTEE (NWSA) Barbara Davis, Treasurer, NWSA Convener Open work session.

Ellsworth (Cafeteria,-Table 2) 1:30-3:20 NEWSLETTER EDITORS (NWSA) 51. /REGIONAL Charol Shakeshaft, Editor, South Central Wo-Convener men's Studies Newsletter

Sharing of problems and successes in creating and maintaining regional newsletters. Participants should bring copies of regional newsletters and be prepared to share strategies and information.

Ellsworth (Cafeteria-Table 3) 1:30-3:20 52. /KASSEBAUM IN KANSAS: IMPLICATIONS FOR FEMALE POLITICIANS

Ellen Reid Gold, Speech Communication and Human Relations, University of Kansas

Covers the Kassebaum senatorial campaign in Kansas with particular concern for what parts of her successful campaign are replicable for other women candidates.

McCollum (Cafeteria-Table 1) 53. /WOMEN ABUSE: HOW TO ESTABLISH SMALL COMMUNITY PROGRAMS TO AID AND SUPPORT WOMEN VICTIMS OF VIOLENCE (New York Region) Joan C. Willmer, Aid to Women Victims of Violence, Cortland, NY

McCollum (Cafeteria-Table 2) 1:30-3:20 54. /INTEGRATING WOMEN IN THE U.S. MILITARY **ACADEMIES**

Judith H. Stiehm, Political Science, University of Southern California

Music Room 1:30-3:20

55. /READINGS

Judith McCombs (1:30-2:00) Betsy Alexander (2:00-2:30) Luvenia Pinson (2:30-3:00) Jane Marie Lueche (3:00-3:30)

Ellsworth (Living Room A) 3:30-5:30 56. /OPEN HEARINGS: RESOLUTIONS (NWSA)

Ellsworth (Living Room B) 3:30-5:30 57. /OPEN HEARINGS: CONSTITUTIONAL ISSUES (NWSA)

Ellsworth (Living Room C) 3:30-5:30 58. /WOMEN'S STUDIES NEWSLETTER ADVISORY COMMITTEE (NWSA)

Elaine Reuben, Chair Conveners

Florence Howe, Editor, Women's Studies News-

Members of the Advisory Committee, Newsletter correspondents, and contributing editors. Open meeting; review of work and future plans.

Ellsworth (2) 3:30-5:30 59. /IS IT REALLY PENIS ENVY? FUN AND FANTASY FROM FREUD TO FRIEDAN TO FRIDAY (Community College Caucus)

Libby Bortz, Social Worker, Women's Studies, Arapahoe Community College

Merna Saliman, Women's Programming, Arapahoe Community College

A description of programming for women at a community college.

Ellsworth (3) 3:30-5:30 60. /WOMEN'S STUDIES PROGRAMS: STRUCTURES, STRATEGIES, SURVIVAL, GROWTH (Pacific Southwest Region)

Maija Blaubergs, Educational Psychology, University of Georgia

Marilyn Boxer, Women's Studies, San Diego State University

Members of Women's Studies College, SUNY, Buffalo

Discussion of possibilities and problems for survival growth and fulfillment of goals implicit in alternative organizational structures.

Ellsworth (4) 3:30-5:30

61. /JEWISH WOMEN'S STUDIES: THEORY AND PRACTICE (Mid-Atlantic Region)

Evelyn Beck, Comparative Literature, University of Wisconsin, Madison

Ellen Levi Elwell, Religious Studies, Indiana University, Bloomington

Edward Levenson, Jewish History, Gratz College, Philadelphia

Maxine Seller, Social Foundations, SUNY, Buffalo

Ellsworth (5) 3:30-5:30

62. /HOW TO IMPLEMENT A WOMEN'S STUDIES PRO-GRAM WHEN ALL THE ODDS AND SOME OF YOUR COLLEAGUES ARE AGAINST YOU

Moderator Nancy N. Skeen, Philosophy, University of South Dakota

Participants Alice Gasque, English, University of South Dakota, Where Did We Come From: History of Program Development

Karen Hardy, Modern Languages, University of South Dakota, How Did We Get Here: Overcoming Obstacles

Susan Wolfe, English, University of South Dakota, Where Are We Now: Present Difficulties Nancy N. Skeen, Where Do We Go From Here: Future Developments

Ellsworth (6) 3:30-5:30

63. /WOMEN'S STUDIES IN RURAL SETTINGS (Northwest Region)

Moderator Diane Sands, Women's Resource Center, Missoula,

Participants Corky Bush, Alternative Resource Center, University of Idaho, Moscow

Margaret Kingsland, Montana Committee for the Humanities

Karen Lane, Women's Community Studies, Goddard College, Plainfield, VT

Barbara Vining, Rural Women's Start, Lower Columbia College

Ellsworth (7) 3:30-5:30

64. /WOMEN'S STUDIES LESSON I: FACING THE FEARFUL FATHERS (Southeast Region)

Moderator Margaret McGavran Murray, Women's Studies and English, Mississippi State University

Participants Marjorie Bell Chambers, National Advisory Committee for Women; American Association of University Women; National Advisory Council on Women's Educational Programs

Irene Thompson, Women's Studies and English, University of Florida, Gainsville

Judith Ochshorn, Women's Studies, University of Southern Florida

Carol Tracy, Women's Center, University of Pennsylvania

Miriam Shillingsburg, English, Mississippi State University

Commentators Kittye Delle Robbins, Women's Studies and Foreign Languages, Mississippi State University Katherine Bell, Harvard University

A discussion of strategies for successful confrontations with men in positions of power.

Ellsworth (8) 3:30-5:30

65. /WOMEN'S CENTERS: WOMEN'S STUDIES (Rocky Mountain/Southwest Region)

Moderator Shauna Adix, Women's Resource Center, University of Utah

Participants Kathryn Girard, National Women's Center Training Project, University of Massachusetts, Amherst Joan L. Sweeney, National Women's Center Training Project, University of Massachusetts, Amherst

Anne Truax, Minnesota Women's Center, University of Minnesota

Jodi Wetzel, Minnesota Women's Center, University of Minnesota

Gayle Graham Yates, Women's Studies Program, University of Minnesota

Joanne Rettke, Women's Resource Center, Michigan State University

Alane Atkinson, Women's Resource Center, Norman, Oklahoma

To provide current date about women's centers and to discuss the relationship of women's centers to women's studies projects.

McCollum (Living Room) 3:30-5:30

66. /GETTING YOUR PROPOSAL FUNDED

Moderator Karen D. Byers, HERS, Mid-Atlantic, University of Pennsylvania

Participants Alison Bernstein, Fund for the Improvement of Post-Secondary Education
Lydia Bronte, Rockefeller Foundation
Mariam Chamberlain, Ford Foundation

Carol Eliason, Center for Women's Opportunities, American Association of Community and Junior Colleges

C. B. Crump, Women's Research Team, National Institute of Education

Obtaining funding for your project from private and government sources.

McCollum (2) 3:30-5:30

67. /TEACHING ABOUT LESBIANS (Lesbian Caucus)
Moderator Marilyn Humphries, North Shore Community
College

Participants Marcia Foote, Salem State College Patricia Gozemba, Salem State College

Pat Miller, University of Connecticut, Stores Presentation of a thirty minute slide tape, "Women Loving Women" followed by discussion on strategies for teaching about lesbians in the high school and college curriculum. McCollum (3) 3:30-5:30

WHOM: EDUCATION AS 68. /KNOWLEDGE FOR CULTURE SHOCK

Rebecca Staton, National Congress of Neighborhood Women

Terry Haywoode, Sociology, Baruch College, CUNY

Janice Peterson, National Congress of Neighborhood Women

Ann Giordano, National Congress of Neighborhood Women

Giner Maresco, National Congress of Neighborhood Women

Discussion of a model for cooperation between a college program and a multi-ethnic, multi-racial community group.

McCollum (4) 3:30-5:30

69. /LESBIAN FEMINIST PROJECTS IN THE COM-MUNITY (Lesbian Caucus)

Salsa Soul Sisters At the Foot of the Mountain Sinister Wisdom Women's Experimental Theatre MaidenRock Women's Learning Center

McCollum (5) 3:30-5:30

70. /NEW Moderator

DIRECTIONS IN LITERARY CRITICISM Ann Fitzgerald, English, Denison University Participants Annette Kolodny, English, University of New Hampshire, Dancing through the Minefield: Some Observations on the Practice and Politics of Feminist Literary Criticism

Domna Stanton, French, Rutgers University, Language and Revolution, or the Franco-American Disconnection

Bonnie Zimmerman, Women's Studies, San Diego State University, "What Has Never Been": Directions in Lesbian Feminist Criticism

Frances Foster, Afro-American Studies and Literature, San Diego State University, "... In Respect to Females": Contradictions between Male and Female Narrators' Images of Slave Women

McCollum (6) 3:30-5:30

71. /FEMINIST THEORY: WHAT IS IT? (Northwest Region)

Clare Bright, Women's Studies and Philosophy, University of Washington

Participants Zillah Eisenstein, Politics, Ithaca College, Socialist Feminism

Patsy Fletcher, Women's Studies Advisory Committee, University of Washington, Black Feminism Sylvia Gonzales, Mexican American Graduate Studies, San Jose State University, Chicana Sarah Hoagland, Philosophy, Northeastern Illinois University, Lesbian Separatism

Judith Stiehm, Political Science, University of Southern California, Liberal Feminism

Participant to be announced, Radical Feminism

McCollum (7) 3:30-5:30

72. /TEACHING WOMEN'S STUDIES IN THE BIBLE BELT: TRADITIONAL STUDENTS, CONSERVATIVE INSTITUTIONS (South Central Region)

Barbara Hillyer Davis, Women's Studies, Univer-Moderator sity of Oklahoma

Participants Barbara Hillyer Davis, Feminist Students in Conservative Classes

Jeanne Ford, Women's Studies, University of Texas, Arlington, Traditional Students' Response to Women's Studies Literature

Harriette Andreadis, English, Texas A&M University, Women's Studies Content in Conventional Courses

Pattisue Smith, Shawnee, Oklahoma, Evangelical Women's Caucus, Feminist Education for Church Women

Discussion of strategies for introducing feminist education in conservative environments.

McCollum (8) 3:30-5:30

73. /CHILDBIRTH AND PARENTING

Margaret K. Nelson, Sociology-Anthropology, Middlebury College, Hospital Birth: Has Anythina Chanaed?

Helen McGough, Anthropology, University of Vermont, Home Birth: New Issues, New Answers Wendy Sanford and Denny Wolf, Ourselves and Our Children Parenting Issues

McCollum (9) 3:30-5:30

74. /CONSORTIAL APPROACHES TO WOMEN'S STUDIES Beth Reed, Women's Studies, Great Lakes Moderator Colleges Association

Participants Barbara Waugh, Graduate Theological Union,

Gretchen Kreuter, Committee on Women's Concerns, Associated Colleges of the Midwest Ann Stromberg, Women's Studies Consortium Claremont Colleges

"Case studies" on developing women's studies through consortial cooperation.

ROUNDTABLES

Ellsworth (Cafeteria-Table 1) 3:30-5:30

75. /JUNG: FEMINIST FRIEND OR FOE? Demaris S. Wehr, Women's Studies, Harvard

Divinity School

Discussion of the particular areas of Jung's thinking which pose a problem for feminists and of the possibility of using certain of his insights as a way of self-understanding.

Ellsworth (Cafeteria-Table 2) 3:30-5:30 76. /RACISM AND FEMINISM: A CRITIQUE OF FEM-INIST THEORY

Margaret A. Simons, Philosophical Studies, Southern Illinois University

An analysis of racism and ethnocentrism in feminist theory and an exploration of practical methods of confronting them. 77. /NWSA MEMBERSHIP COMMITTEE (NWSA)

Open meeting; discussion of membership development, outreach, and affiliation.

McCollum (Cafeteria-Table 1) 3:30-5:30

78. /TEACHING FEMINIST THEORY

Diane Sands, Women's Resource Center, Missoula, MT

Sharing of ideas on the conception, organization, and presentation of feminist theory courses in all settings.

McCollum (Cafeteria—Table 2) 3:30-5:30
79. /WOMEN'S STUDIES IN PSYCHOLOGY: WHAT'S HAPPENING?

Susan A. Gore, Psychology, Texas Christian University

Discussion of some current trends in courses on the psychology of women, including consideration of their impact.

Music Room

80. /READINGS

Lourdes Pammit (3:30-4:00) Noriko Lippit (4:00-4:30) Linnea Johnson (4:30-5:00) Minnie Bruce Pratt (5:00-5:30) McCollum (Living Room) 7:00-8:15
81. /THIRD WORLD CAUCUS

8:30

Location to be announced

BIRTHING THE NEW VOICE:

READINGS BY

ESTHER BRONER

ALICE WALKER

Sponsored by the University of Kansas Moderated by Moira Ferguson

TKE Fraternity House 10:30 COORDINATING COUNCIL PARTY

For past and present members of the coordinating council

The National Women's Studies Association

announces its

SECOND CONVENTION

May 16-20, 1980

Indiana University, Bloomington, Indiana

Friday, June 1

Ellsworth (Living Room) 9:00-11:30

82. /CHANGING OURSELVES: CONSCIOUSNESS-RAIS-ING ON RACE, CLASS, SEXUAL PREFERENCE, AND AGE (Midwest Region)

Moderator Moira Ferguson, English and Women's Studies,

University of Nebraska, Lincoln

Participants Nan Cinnater, Women's Center, Washington

University, St. Louis

Rosalyn Frank, Spanish and Portuguese, University of Iowa, Towards a Feminist Ideology Cynthia McGowan, English, University of Nebraska, Lincoln, Life Is a Bowl of Cherries; or I Prefer Stove-top Stuffing

Woesha Cloud North, English, University of Nebraska, Lincoln, A Few of the Native American

Women that I Have Known

Norma Cantu, English, University of Nebraska,

Lincoln, Trenzas and Bright Colors

Paddy Quick, Economics, University of St. Louis, Working Women and Discrimination

Ellsworth (3) 9:00-11:30

83. /SIBLING MYSTERIES: WRITERS, SISTERS AND SISTERHOOD

Moderator

Adalaide Morris, English, University of Iowa Participants Helane Levine-Keating, Comparative Literature, New York University, Mythical Sisters and Sister

Myths Nadean Bishop, Women's Studies, Eastern Michigan University, "How Sister Gazed at Sister":

Adrienne and Cynthia Rich

Toni McNaron, English, University of Minnesota, Billy Goat to Dolphin: the Letters of Virginia Woolf to Vanessa Bell

Adalaide Morris, "Two Sisters Have I": Emily,

Lavinia and Susan Dickinson

Ellsworth (8) 9:00-11:30

COMMITTEE (NWSA) **PUBLICATIONS** 84. /NWSA Open work session; discussion of current projects and future plans.

McCollum (Living Room) 9:00-11:30 THE LESBIAN COMMUNITY: A 85. /VOICES OF WORKSHOP ON RESEARCHING, ARCHIVING, AND TEACHING (Lesbian Caucus)

Buffalo Community Research Project Madeline Davis, Liz Kennedy, Avra Michelson

Lesbian Herstory Archives Deborah Edel, Joan Nestle, Judith Schwarz

Cambridge Women's Center Libby Bouvier, J. R. Roberts Chris Czernick Clare Potter

Description of research projects underway, experiences in teaching Lesbian history, slide-tape presentation on the Lesbian Herstory Archives, developing a network of women working on resources in Lesbian culture.

McCollum (5) 9:00-11:30

86. /WHAT TO DO WHEN THE BABY COMES: PRE-PARING FOR YOUR GRANT

Cynthia Secor, HERS, Mid-Atlantic, University Moderator

of Pennsylvania

Participants Leonore Hoffmann, Teaching Women's Literature from a Regional Perspective, Modern Language Association

Isa Infante, Fund for the Improvement of Post

Secondary Education

Beth Reed, Great Lakes Colleges Association,

Women's Studies Program

Sandra Rubaii, Project Open, Tompkins Cort-

land Community College

Focuses on planning and politicking within your institution and on hiring, budgeting, and the administration of your project when it is funded.

McCollum (6) 9:00-11:30

RESEARCH IN WOMEN'S 87. /INTERNATIONAL **STUDIES**

Peg Strobel, Women's Studies, San Diego State Moderator University

Participants Carrie Marias, UNESCO, Paris

*Kumud Sharma, Indian Council of Social Sciences Research

*Julinda Abu Nasr, Institute for Women's Studies

in the Arab World

*Marie Angelique Savane, African Association of Women Researchers on Development and United Nations Research Institute on Social Development, Geneva

Representative of Women in Development, Agency for International Development

Discussion of research institutes and sources of funding for international research on women. (*Unconfirmed, participants subject to change.)

McCollum (7) 9:00-11:30

88. /ALTERNATIVE EDUCATION FOR WOMEN

(Session I of three sessions on Research on Women in Education supported by the Ford Foundation)

Mary Rothschild, History, Arizona State Univer-Moderator

Participants Audra Adelberger, Feminists Northwest Carol Eliason, Center for Women's Opportunities,

American Association of Community and Junior Colleges, Research on Women's Needs

Rebecca Staton, National Congress of Neighborhood Women, Brooklyn, N.Y., Mutual Exchange Between College Women's Studies Programs and Community Women's Groups

Margaret L. Stivers, Psychology, University of Kansas

A representative of the Waukegan Behavior Analysis Follow-Through Program, Waukegan, IL, A representative of the Hopi Behavior Analysis Follow-Through Program, Oraibi, AZ

Commentator Linda Thurston, Juniper Gardens Learning Center, Kansas City, KS

McCollum (9) 9:00-11:30

89. /PARTICIPATORY RESEARCH ON WOMEN IN THE FAMILY: A WORKSHOP

The Women's Experimental Theatre

ROUNDTABLES

Ellsworth (Cateteria—Table 1) 9:00-11:30 90. /WOMEN AND SPORTS: A FEMINIST PERSPEC-TIVE

Bonnie A. Beck, Physical Education, SUNY, Brockport

Ellsworth (Cafeteria—Table 2) 9:00-11:30 91. /JEWISH WOMEN AND FEMINISM

Lilyan Frank, Women's Studies Community
Project, University of Southern California
A discussion and workshop about reconciling feminism and
Judaism by creating new rituals and rewriting old ones.

Ellsworth (Cafeteria—Table 3) 9:00-11:30 92. /MASCULINIST INDOCTRINATION IN THE MEDICAL PROFESSION

Virginia Merritt, Indiana University

McCollum (Cafeteria—Table 1) 9:00-11:30 93. /WORKSHOP ON GAMING AND SIMULATIONS FOR WOMEN'S STUDIES

Jacquelyn Beyer, Geography and Environmental Studies, University of Colorado, Colorado Springs To provide a background for the use of games and simulations for teaching and to assist in the design of a simulation for any discipline or issue desired.

McCollum (Cafeteria—Table 2) 9:00-11:30
94. /SEX ROLES INSIDE THE CORPORATION

Sue Greenfeld, Management, Texas A&M University

Description of a field project from a graduate course and of the results of interviews with members of a Houston-based oil company.

95. /A STUDENT-FACULTY COLLECTIVELY TAUGHT INTRODUCTORY WOMEN'S STUDIES COURSE (New York Region)

Moderator Judith Fetterley, English, SUNY, Albany Participants Joan Schulz, English, SUNY Albany

Anne Ragusa, Women's Studies, SUNY, Albany Ellen Rindel, Women's Studies, SUNY, Albany Barbara Rinkoff, SUNY, Albany

Ellsworth (4) 9:00-10:20

96. /THE WOMEN'S LIVES/WOMEN'S WORK PROJECT: INTRODUCING FEMINIST MATERIALS INTO THE HIGH SCHOOL CLASSROOM

Liz Phillips, The Feminist Press

97. /THE WOMAN-CENTERED CLASSROOM: A CON-

TRADICTION IN TERMS? (Student Caucus)

Elizabeth Birch, University of Hawaii Marilyn Harman, University of Hawaii

Helene Wenzel, San Francisco State University Anne Elizabeth Wurr, San Jose State University

Discussion of the political implications of feminism in the classroom, the roles of "student" and "teacher," the grading system and the development of curriculum on the culture and thought of lesbian women.

98. /FEMINISM AND STAFF SUPPORT ROLES (Staff Caucus)

Moderator Barbara Parker, Women's Studies, University of Colorado

Participants Julie Seagraves, Indiana University, Report of Research Conducted with Clerical Workers at Indiana University

> Dawnel White, Women's Program, American Association of Community and Junior Colleges Barbara Parker, Report of Survey for Staff Support/Clerical Workers for Women's Studies Programs

This panel is designed to present some of the problems and perspectives relevant to gathering data about clerical workers as a group and the results of a national survey of clerical works for women's studies programs, and to begin a dialogue concerning feminist issues and the concerns and functions of clerical workers.

99. /COMMUNITY ACTION STRATEGIES TO STOP RAPE

Staff members of Community Action Strategies to Stop Rape Project, Women Against Rape, Columbus, Ohio:

Bat-Ami Bar On Sue Burk Karen Jensen Crindi Loschinkohl Sarah McKinley Caroline Sparks

Presentation of rape prevention strategies developed in a university community and evaluation of a three year demonstration project.

McCollum (2) 9:00-10:20

100. /INDEPENDENT FEMINIST ART INSTITUTIONS

Nancy Angelo, Educational Program, the Woman's Building, Los Angeles, and Feminist Art

Workers

Cheri Gaulke, Educational Programs, Woman's Building, Los Angeles, and Feminist Art Workers, The Woman's Building in Los Angeles: A Center

for Feminist Art and Education

Leslie Kanes Weisman, School of Architecture, New Jersey Institute of Technology, and the Woman's School of Planning and Architecture, The Women's School of Planning and Architecture

McCollum (3) 9:00-10:20

101. /EVOLUTION OF A WOMEN'S STUDIES PROGRAM (Community College Caucus)

Moderator Lynn Buck, Humanities, Suffolk County Com-

munity College

Participants Sandra Emmachild, Philosophy, Suffolk County

Community College

Alice Good-Elman, Humanities, Suffolk County

Community College

Shirley Bergmann, Suffolk County Community College

McCollum (4) 9:00-10:20

102. /PSYCHOLOGICAL SELF-HELP: WOMEN HELPING WOMEN (Student Caucus)

Ellanora E. Ward, Women's Resource Center,

University of Nebraska

Barbara A. Kerr, Women's Resource Center, University of Nebraska

Description of a feminist counseling service in a women's resource center.

McCollum (8) 9:00-10:20

103. /USING ORAL HISTORY IN WOMEN'S STUDIES (Great Lakes Region)

> Rachel I. Skalitzky, Comparative Literature, University of Wisconsin, Milwaukee

> Estella Lauter, Creative Communication, Univer-

sity of Wisconsin, Green Bay

Discussion of a Wisconsin University oral history project: establishing an archival collection of materials on Wisconsin women artists.

Ellsworth (2) 10:30-12:00

104. /APPROACHES TO AN INTRODUCTORY COURSE IN WOMEN'S STUDIES

Moderator Mary Turner Lane, Women's Studies, University

of North Carolina, Chapel Hill

Participants Mari Clark, University of North Carolina, Chapel

Tracy Bachrach Ehlers, University of Colorado

Description of philosophical and organizational approaches to an introductory course in Women's Studies.

Ellsworth (4) 10:30-12:00

105. /PRE K-12 CAUCUS

Ellsworth (5) 10:30-12:00

106. /STUDENT CAUCUS

Ellsworth (6) 10:30-12:00

107. /STAFF CAUCUS

Ellsworth (7) 10:30-12:00

108. /THE MIND-BODY SPLIT IN WOMEN'S STUDIES: A FEMINIST ANALYSIS OF MOVEMENT LEARNING Workshop Leader: Betty Edmondson, Physical Education, California State University, Long Beach

McCollum (2) 10:30-12:00

109. /THE SEXUAL POLITICS OF THE MAN-MADE **ENVIRONMENT: WHY ARCHITECTURE IS IMPORTANT** TO THE WOMEN'S MOVEMENT

Leslie Kanes Weisman, School of Architecture,

New Jersey Institute of Technology

Slide-lecture on the institutional politics, physical design, reinforcement of sex, race, and class role stereotypes, and cultural symbolism of the built environment.

McCollum (3) 10:30-12:00

110. /COMMUNITY CHANGE: THE DIALETIC BETWEEN DIRECT SERVICE AND PUBLIC EDUCATION (Community)

Moderator Roxanne Qualls, Women Helping Women, Cin-

cinnati, Ohio

Participants Karen Steanson, Women Helping Women, Cincinnati, Ohio

> Diane Engber, Women Helping Women, and Women's Studies, University of Cincinnati

Discussion of the reciprocal relationship between individual lives and theories of systemic oppression.

McCollum (4) 10:30-12:00 111. /COMMUNITY COLLEGE CAUCUS

McCollum (8) 10:30-12:00

112. /IN OUR OWN WORDS: ORAL HISTORY REACHES OUT (North Pacific Region)

Kathryn Anderson, Women's Studies, Fairhaven Moderator College and Women's Studies, Western Washing-

ton University

Participants Sarah Jacobus, Women's Studies, University of Washington, In Our Own Words: Women's Oral History in Community Public Programs

> Isabel Miller, Programs for Women in Transition, University of Idaho, In Our Own Words: Oral History and Consciousness Raising Among Rural Idaho Women

> Sue Armitage, Women's Studies and History, Washington State University, In Our Own Words: Oral History Chronicles Domestic Experiences of Colorado Women

Exploration of possible uses of oral history materials.

Ellsworth (Living Room) 12:15
READING AND RECEPTION WITH MERIDEL LE SUEUR
Meet and hear the midwestern woman who has been a writer,
feminist, and political activist for more than fifty years.

McCollum (Living Room) 12:15
113. /ERA AND YOU: THE DIFFERENCE BETWEEN
SUCCESS AND FAILURE

Jennifer Klindt, National ERA Strike Force, NOW

Debi Erb, National ERA Strike Force, NOW Ruth Whitney, National ERA Strike Force, NOW

Workshop offering an update on strategies and techniques for the National ERA Ratification Campaign, with emphasis on campus organizing.

McCollum (2) 12:15

114. /SELF-IMAGERY IN CONTEMPORARY WOMEN'S ART

Deborah Jones, Women's Studies, Cornell University

Participants Carolyn Straughan, Art History, Ithaca College Slide show on a broad range of women's work.

McCollum (3) 12:15

115. /DOUBLE IMAGES: A SELF PORTRAIT IN FILM (Student Caucus)

Moderator Laurie Mae Bushbaum, University of Minnesota Exploration through film of the relationship between art, feminism and self.

Ellsworth (Living Room A) 1:30-3:20
116. /NORTH PACIFIC REGIONAL MEETING

Ellsworth (Living Room B) 1:30-3:20
117. /ROCKY MOUNTAIN/SOUTHWEST REGIONAL
MEETING

Ellsworth (Living Room C) 1:30-3:20
118. /SOUTHEAST REGIONAL MEETING

Ellsworth (2) 1:30-3:20

119. /MID-ATLANTIC REGIONAL MEETING

Ellsworth (3) 1:30-3:20
120. /PACIFIC SOUTHWEST REGIONAL MEETING

Ellsworth (4) 1:30-3:20

121. /AN INTERDISCIPLINARY APPROACH TO TEACH-ING NONVIOLENCE IN THE HIGH SCHOOLS (PreK-12 Caucus)

Moderator Martha Roper, Health, School District of University City, MO Participants Tresa McCallie, Home Economics, School District of Normandy, St. Louis, MO
Marcy Jackoway, English, School District of University City, MO

Ellsworth (5) 1:30-3:20
122. /PERSPECTIVES ON FRENCH AND WEST GERMAN FEMINISM

Moderator Joelle Juillard, Program for the Study of Women and Men in Society, University of Southern California

Participants Carol Keon, San Diego, Germany's Women Today: Attitudes, Values, Tradition
Claire Moses, University of Maryland, Saint-Simonian Women/Saint Simonian Men: The Emergence of Sex Consciousness in Early French Feminism
Maud S. Walther, Purdue University, The Feminine Contribution to the World of Literature and Cinema in Contemporary France

Commentators Karin Strasser Kaufman, Monterey Peninsula College Dagmar C. G. Lorenz, German, Ohio State University

Ellsworth (6) 1:30-3:20 123. /NORTHWEST REGIONAL MEETING

Ellsworth (7) 1:30-3:20 124. /SOUTH CENTRAL REGIONAL MEETING

Ellsworth (8) 1:30-3:20
125. /SEXUAL HARASSMENT OF WOMEN ON-THE-JOB
Moderator Lin Farley, Sexual Shakedown: The Sexual
Harassment of Women On-The-Job

Participants Mae R. Carter, Women's Affairs, University of Delaware
Pamela Price, Law, University of California, Berkeley, and plaintiff in sexual harassment case against Yale University

McCollum (Living Room A) 1:30-3:20
126. /NEW ENGLAND REGIONAL MEETING

McCollum (Living Room B) 1:30-3:20
127. /NEW YORK REGIONAL MEETING

McCollum (2) 1:30-3:20 128. /THIRD WORLD WOMEN IN CAPITALIST SYSTEMS: EDUCATIONAL NEEDS OF NON-WHITE IMMIGRANT WOMEN

Fatma Husein, ex-community worker, London, South Asian Women in the United Kingdom Isa Infante, Fund for the Improvement of Post-Secondary Education, Puerto Rican Women in the United States

Elena Yu, Vietnamese Refugee Research Pro-

ject, Vietnamese Refugee Women in the United States

Discussion of the needs of non-white immigrant women in capitalist countries and what to do about these needs.

McCollum (3) 1:30-3:20

129. /ISSUES IN WOMEN'S HEALTH AND SEXUALITY IN HIGHER EDUCATION: FROM THE PERSONAL TO THE POLITICAL

Pat Hanson, Health Education, Russell Sage College

Betty Brooks, Women's Studies, California State University, Long Beach

Strategies for incorporating health, sexuality, and body issues into college courses. Overview of methods and materials designed to politicize personal health concerns.

McCollum (4) 1:30-3:20

130. /A GARLAND FOR WOMEN: THE CULTURAL WORLD OF PARIS FROM THE "BELLE EPOQUE" THROUGH THE TWENTIES

Jacqueline Van Baelen, Romance Languages and Moderator Literature, SUNY, Binghamton

Participants Jacqueline Van Baelen, Hermaphrodites in the Bushes, or Where Has the Salon Gone?

Lane Gormley, French and Italian, University of California, Santa Barbara, Artists and Models: Women in French Art From 1880-1930

Mary Lynn Broe, English, SUNY, Binghamton, "At Five I Have My Abyss": Literature of the Salons

McCollum (5) 1:30-3:20

131. /GREAT LAKES REGIONAL MEETING

McCollum (6) 1:30-3:20

132. /MIDWEST REGIONAL MEETING

McCollum (7) 1:30-3:20

133. /RESEARCH ON THE ROLES OF WOMEN AND GIRLS IN PRIMARY AND SECONDARY EDUCATION (Session II of three sessions on Research on Women in Education supported by the Ford Foundation)

Aletha Huston, Human Development and Family Moderator

Life, University of Kansas

Participants Lyla Hoffman, Council on Interracial Books for Children, New York, N.Y., Testing a Curriculum on "Institutional Discrimination: Sex and Race" Holly Knox, Project on Equal Education Rights, National Organization for Women, Public Policy Research on Title IX

Selma Greenberg, Education and Affirmative Action Officer, Hofstra University, Hempstead, N.Y., Non-Sexist Childrearing and Education Suzanne Estler, Education, University of Washington, Women in Public School Administration

Beverly Fagot, Psychology, University of Oregon Discussant

McCollum (8) 1:30-3:20 134. /NORTH CENTRAL REGIONAL MEETING

McCollum (9) 1:30-3:20

135. /WOMEN'S STUDIES: ISSUES OF RENEWAL, REJECTION, OR CREATIVITY IN METHOD, LAN-GUAGE, AND CONTENT

Elizabeth I. Mullins, Sociology and Anthropology, Kent State University, The Study of Women: A Search for Insight or Explanation?

Patricia James, Philosophy, Kent State University, For Now and Then: Perspectives and Prospects for Women's Studies

Bari Watkins, Program on Women, Northwestern University, Feminism and Scholarship: A Last Chance for the Humanities?

Marcia Westkott, Sociology, University of Colorado, Feminist Criticism of the Social Sci-

Papers and discussion on the theory of women's studies and the feminist critique of the traditional disciplines.

ROUNDTABLES

Ellsworth (Cafeteria-Table 1) 1:30-3:20 136. /THE EDUCATION OF WOMEN: IMAGES FROM POPULAR MAGAZINES

Linda L. Mather, Communications, Glassboro State College

Ellsworth (Cafeteria-Table 2) 1:30-3:20 137. /FEMINIST PERIODICALS AND PRESSES

Members of the staff of Frontiers

A work session for publishers and editors of feminist periodicals and presses to meet and discuss common problems.

Ellsworth (Cafeteria-Table 3) 1:30-3:20 138. /WOMEN IN PROFESSIONAL AND PRE-PROFES-SIONAL ACADEMIC PROGRAMS

Marion Hunt, Social Work, Washington University

McCollum (Cafeteria-Table 1) 1:30-3:20 139. STRATEGIES FOR CORRECTING THE IMAGE OF LESBIANS IN THE MEDIA

Ginny Vida, National Gay Task Force

McCollum (Cafeteria-Table 2) 1:30-3:20 140. /GENDER CONSCIOUSNESS: A NEW CONCEPT TESTED IN A RESEARCH STUDY AMONG URBAN WOMEN

Dee Robbins-Lindahl, Department of Human Rights, Tulsa

Music Room 1:30-3:20

141. /OPEN MIKE

Ellsworth (Living Room) 3:30-5:3 142. /HOW TO SUE YOUR UNIVERSITY AND LOVE **EVERY MINUTE OF IT**

Emily Abel, Women's Studies, California State Moderator University, Long Beach

Participants Gloria DeSole, Affirmative Action Office, SUNY, Albany

Annette Kolodny, English, University of New Hampshire

Nancy Gertner, attorney, Silvergate, Shapiro and Gertner, Boston

Joan Smith, Women's Studies, SUNY, Binghamton

Discussion of the procedures, benefits and costs of filing sex discrimination suits against institutions of higher education and of the extent to which Title VII cases can provide the basis for collective action among academic women.

Ellsworth (2) 3:30-5:30

143. /COORDINATING COUNCIL MEETING

Ellsworth (3) 3:30-5:30

144. /WOMEN'S STUDIES IN ITS THIRD STAGE (Great Lakes Region)

Moderator Gayle Graham Yates, Women's Studies, University of Minnesota

Participants Members of the Women's Studies Program, University of Minnesota:

Sara Evans Susan G. Rogers Janet Spector Barbara Nobel Jodi Wetzel

Discussion of theory, pedagogy, curriculum, and administration for feminist education in the university.

Ellsworth (4) 3:30-5:30

145. /SEXISM AND THE EDUCATIONAL PROCESS: STRATEGIES FOR ELEMENTARY AND PRE-SCHOOL TEACHING (PreK-12 Caucus)

Moderator Linda Thurston, Juniper Gardens Learning Center, Kansas City, KS

Participants Jeri Jacobson, Kansas City Head Start

Nancy Hiebert, Emily Taylor Women's Center,

University of Kansas, Lawrence

Violet Allain, Secondary Education and School Administration, James Madison University

Ellsworth (5) 3:30-5:30

146. /FEMINIST RESEARCH AND TRADITIONAL METHODOLOGY (South Central Region)

Moderator Charol Shakeshaft, Education, Texas A&M University

Participants Barbara DuBois, Psychology, Goddard College, Passionate Scholarship: Notes on Values, Knowing and Method in Feminist Social Science Shere Hite, Feminist Sexuality Project, New York City, What is Scientific?

Charol Shakeshaft, Education, Texas A&M University, Research on Women in Academic Administration: The Feminist is the Scholar This panel will explore current methodological questions in the social sciences and attempt to formulate some new paradigms for feminist research.

Ellsworth (6) 3:30-5:30

147. /CHICANA FEMINISM: CONFLICH OF INTEREST?
Moderator Norma E. Cantu, English, University of Nebraska,
Lincoln

Participants Beatriz Gonzalez George, Hispanic Women in the Midwest

Sylvia Gonzales, Mexican-American Graduate Studies, San Jose State University, Self-Actualization of the Chicana through Feminism

Sandra Mendiola, English, University of Michigan Maggie Vargas

Papers and dialogue on whether a Chicana can also be a feminist.

Ellsworth (7) 3:30-5:30

148. /WOMEN'S STUDIES: THE EFFECTS OF PROPOSITION 13 AND FACULTY CUT-BACKS IN CALIFORNIA (Pacific North Region)

Moderator Kathryn H. Brooks, Women's Studies, California State University, Fresno

Participants Sharon Josephs Alexander, Women's Studies and Behavioral Sciences in Education, California State University, Sacramento, A Direction for Affirmative Action During This Faculty Cut-Back and Lay-Off Period: A Non-Divisive Approach

Suzanne Pazis, free-lance author, consultant, Creative Editions, Sacramento, CA, *Tax Revolt: Impact on Women*

Ellen Boneparth, Political Science and Women's Studies, San Jose State University, Thoughts About the Future for California Women Faculty: Retrenchment and Collective Bargaining

Ellsworth (8) 3:30-5:30

149. /RELATING WOMEN'S STUDIES COURSES TO COMMUNITY WOMEN'S CONCERNS

Moderator Jan Demarest, Women's Studies, University of Colorado, Boulder

Participants Patti Saunders and Lori Krause, women's studies students, University of Colorado, "Rights and Responsibilities of Household Workers and Employers," a pamphlet prepared for the Colorado Commission on Women

Rae Gray and Elaine Maes, women's studies students, University of Colorado, "Working Mothers: Problems and Resources," a pamphlet prepared for distribution through Women's Resource Centers, YWCA and other community agencies

Francie Light and Karen Brown, women's studies students, University of Colorado, "A Non-sexist Vocational Pamphlet for High School

Women," prepared for distribution through local high schools

Jan Demarest, Coordination of Low-budget Student Community Projects: Practicalities and Utopian Schemes

Discussion of student projects involving the development, publication and distribution of informational pamphlets to local community women and of connecting women's studies courses to the concerns and needs of community women.

McCollum (Living Room) 3:30-5:30

150. /IS WOMEN'S STUDIES AN ACADEMIC DISCI-PLINE? Gloria Bowles, Women's Studies, University of

Moderator California, Berkeley

Participants Sherry O'Donnell, English, University of Arizona, Tucson, Women's Studies as a Discipline:

Backgrounds Sandra Coyner, Women's Studies, Kansas State University, Manhattan, The Development of the Social Sciences: Parallels with Women's Studies Gloria Bowles, And What's So Great About the Disciplines?

Commentator Catharine Stimpson, English, Barnard College

McCollum (2) 3:30-5:30

151. /WOMEN ARTISTS IN A MASCULINIST CURRI-CULUM: HOW CAN WE SURVIVE Moderator Thalia Gouma-Peterson, Art History, The College

of Wooster Participants Donna Bachmann, Art and Art History, Univer-

sity of Missouri-Kansas City Judith Brodsky, Art, Newark College of Arts

and Sciences, Rutgers

Lee Anne Miller, Art and Art History, Wayne State University

Ruth Weisburg, Art, University of Southern California

An examination of the difficult decisions women artists have had to make in order to survive within a masculinist creative context.

McCollum (3) 3:30-5:30

152. /COLLECTIVE RESEARCH ON WOMEN'S HEALTH Susanne Morgan, Loyola-Marymount University, Moderator Los Angeles

Participants Boston Women's Health Book Collective: Nancy Hawley, Wendy Sanford

Los Angeles Feminist Women's Health Center **Book Collective**

McCollum (4) 3:30-5:30

153. /TEACHING LESBIAN COURSES (Pacific Southwest

Region) Bonnie Zimmerman, Women's Studies, San Moderator Diego State University

Participants Betty Brooks, Women's Studies, California State University, Long Beach Denise Wheeler, Women's Studies, California State University, Long Beach

To discuss our experiences teaching explicitly lesbian courses within academic institutions and begin to analyze purposes. strategies, and goals.

McCollum (5) 3:30-5:30

154. /FEMINIST SCIENCE (Northwest Region)

Judy Smith, Women's Resource Center, University of Montana

Participants Corky Bush, Women's Studies, University of Idaho Discussion of reasons why feminists should be concerned with science and technology.

McCollum (6) 3:30-5:30

155. /SOUTHERN WOMEN'S LITERATURE AND CUL-TURE (Southeast Region)

Elizabeth Meese, Women's Studies, University of Moderator Alabama

Participants Elizabeth Meese, The Perspective of "Otherness" and the Southern Woman Writer Alice Parker, University of Alabama, Decoding

the Text: Cajun and Creole Women

Pat Bryan Brewer, University of Georgia, and Rose Gladney, University of Alabama, Custom, Conscience and the Critics: Lillian Smith's Perspective on Race and Feminism

> McCollum (7) 3:30-5:30 ON WOMEN

PERSPECTIVES 156. /CURRENT UNDERGRADUATE STUDENTS

(Session III of three sessions on Research on Women in Education supported by the Ford Foundation)

Moderator Janet Sharistanian, English, University of Kansas Participants Charlotte Conable, Women's Studies, George Washington University

Commentators Joan Roberts, Family and Child Study, Syracuse University

Marion Kilson, Radcliffe Institute

McCollum (8) 3:30-5:30 157. /WOMEN AND WORK IN 19th AND 20th CEN-

TURY FICTION Linnea Aycock, English, University of Iowa Moderator

Participants Elizabeth DaGue, Women and Professionalism in Selected Nineteenth and Twentieth Century Novels

Maureen Honey, Michigan State University, Images of Women in Magazine Fiction during World War II

Nancy Johnson, Women and Work in Charlotte Perkins Gilman's "The Yellow Wallpaper" and "Moving the Mountain"

Linnea Aycock, Portraits of Working Women in Dorothy Richardson's "Pilgrimage"

McCollum (9) 3:30-5:30 158. /WOMEN WRITERS FROM AFRICA, ASIA AND

LATIN AMERICA Noriko Lippit, East Asian Languages and Culture, Moderator University of Southern California

Participants Lourdes Sison Pammit, Women's Studies and English, University of California, Los Angeles, Women Writers of Africa, Asia, Caribbean and Latin America: A Short Review of the Literature

> Ama Ata Aidoo, playwright and author, English, University of Ghana, Cape Coast, On Women

Noriko Lippit, Ideology in Literature

ROUNDTABLES -

Ellsworth (Cafeteria-Table 1) 3:30-5:30 159. /WOMEN'S NEWSPAPERS: THE HARD-PRESSED TIMES

Janice Blue, Houston Breakthrough Work session for editors of women's newspapers.

Ellsworth (Cafeteria-Table 2) 3:30-5:30 160. /DOES TECHNOLOGY LIBERATE WOMEN?

> Joan Rothschild, History and Politics, University of Lowell

Discussion of how technology, as it affects "women's work" in the home, has aided monopoly capital and patriarchy in locking women more firmly into their traditional roles and in obscuring the social control of women.

Ellsworth (Cafeteria-Table 3) 3:30-5:30 161. /STAFF ISSUES

Dawnel White, Women's Program, American Association of Community and Junior Colleges Discussion of whether women's studies programs in universities can be feminist organizations, how to decide the division of labor, how faculty can support organizations of office workers.

McCollum (Cafeteria-Table 1) 3:30-5:30 162. /CREATING BOOK COLLECTIONS ABOUT WOMEN Maryann Turner, New York City

McCollum (Cafeteria-Table 2) 3:30-5:30 163. / "WHERE HAS ALL THE ANGER GONE?": METHODS OF CHANGING ANGER INTO POSITIVE RESPONSE

Barbara Stern, English, Saint Peter's College A description of a successful method for using the anger generated by a women's studies seminar in constructive confrontation.

McCollum (Cafeteria-Table 3) 3:30-5:30 163a. /WOMEN'S CENTERS AND THE NWSA

Kathy Girard, National Women's Center Training Program Ioan Sweeney, National Women's Center Training Program

Music Room 3:30-5:30

164. /PERFORMANCE

Thesbian Feminists (3:30-4:30) Ora Williams, English, California State University,

Long Beach American Black Women and Their Music (4:30-5:30) A lecture-performance of the works of six Black American women composers of varying eras, regions, and idioms.

Ellsworth (Living Room) 7:00-8:30 165. /LESBIAN ESTHETICS: A WORKSHOP OF THE LESBIAN CAUCUS (Lesbian Caucus)

Moderators Suzanne Relyea, French, University of Massachusetts, Boston

Participants Alice Fisher, Union Graduate School

Emily Carey, Womanspace Feminist Therapy

Collective, Inc., Boston

Paula Bennett, English, Northeastern University An experiential and conceptual workshop for members of the Lesbian Caucus to explore their esthetic choices in art and everyday life.

Ellsworth (2) 7:30-8:45 166. /OPEN HEARINGS: RESOLUTIONS (NWSA)

Ellsworth (3) 7:30-8:45 167. /OPEN HEARINGS: CONSTITUTIONAL ISSUES (NWSA)

9:00

The Kansas Union Ballroom

OUR OWN SPECIAL SONGS:

AN EVENING OF WOMEN'S MUSIC

with

MEG CHRISTIAN

BERNICE REAGON

\$6.00

Proceeds to NWSA

Shuttle bus to the Kansas Union will leave from the front of McCollum between 8:00 and 8:45: if not sold out, tickets will be available before the concert.

Saturday, June 2

Kansas Union Ballroom, 9:00-5:30

DELEGATE ASSEMBLY

Ellsworth (Living Room) 9:00-11:30 168. /WOMEN IN PRINT: OPPORTUNITIES FOR WO-MEN'S STUDIES RESEARCH AND PUBLISHING

Moderators Ellen Messer-Davidow, English, University of Cincinnati

Joan Hartman, English, CUNY, Staten Island Participants Ralph Carlson, Garland Publishing Company Susan Fernandez, Indiana University Press Candace Watt, W. W. Norton and Company

Exchange between publishers and women's studies scholar/ teachers on research and publication needs and opportunities; update and continuation of MLA Commission on the Status of Women's project on Women and Publishing.

Ellsworth (4) 9:00-11:30 169. /TEACHING PUBLIC SCHOOL STUDENTS ABOUT THE INSTITUTIONAL ASPECTS OF SEX AND RACE **OPPRESSION**

Lyla Hoffman, The Council on Interracial Books for Children

Ellsworth (5) 9:00-11:30

170. /DEVELOPING NONSEXIST CURRICULUM, PRE-

K - 12Moderator

Mary McDonnell Harris, Curriculum and Instruction, Education, Kansas State University, Man-

hattan

Participants Kathleen W. Hursh, Sunwheel Children's Center, Manhattan, KS, Preschool

Woodyne Mann, Public Schools, Kansas City,

KS, Elementary School

Nina Kanning, English, Public Schools, Manhat-

tan, KS, Junior High English

Patricia Pressman, Home Economics, Public Schools, Topeka, KS, Home Economics

Barbara A. Johnson, Curriculum and Instruction, Kansas State University, Manhattan, Teacher

Education

This session will provide an opportunity for teachers of a variety of subjects and a variety of levels to share approaches to helping students achieve educational equity.

Ellsworth (6) 9:00-11:30

171. /APPROACHES TO WOMEN'S STUDIES: K-12, COLLEGE, UNIVERSITY, AND OUTREACH PROGRAMS (Midwest Region)

Moderator Wilda M. Smith, History, Fort Hays State Univer-

Participants Carol Barrett, Psychology, Wichita State University, Community Education on Widowhood Melody Williams, The Free University, Manhattan, Kansas, Educational and Community Programming for Rural Women

Lois M. Lutz, Hays Junior High School, Eliminat-

ing Sexism in the Public Schools

McCollum (Living Room) 9:00-11:30 172. /TEACHING WOMEN'S LITERATURE FROM A REGIONAL PERSPECTIVE: THE MIDWEST

Moderator Leonore Hoffmann, Modern Languages Association's Commission on the Status of Women, FIPSE grant on Teaching Women's Literature

from a Regional Perspective Participants Ruth Ann Alexander, English, South Dakota

State University

Margaret Bolsterli, English, University of Arkansas Alice Gasque, English, University of South Dakota Elaine Jahner, English, University of Nebraska, Lincoln

Elizabeth Hampsten, English, University of North Dakota

Virginia Stamper, Afro-American Studies, Univer-

sity of Wisconsin, Milwaukee

To familiarize teachers of literature and history with the research resources, pedagogical tools and philosophy of a student-centered classroom on regional women's literature course in the Midwest.

McCollum (2) 9:00-11:30

173. /WOMEN'S STUDIES AND THE COMMUNITY

Anne R. Barrett, Social Service and Women's Moderator Studies, University of New Hampshire

Participants Julie Knost-Goodwin, Women's Studies, Indiana University, Purdue

Alice Scott, Women's Studies, Indiana University,

Purdue Charlie Flint, Women's Studies, Livingston College, Rutgers

A Representative of National Congress of Neighborhood Women

McCollum (4) 9:00-11:30

174. /TEACHING THE HISTORY OF WOMEN IN THE A MULTICULTURAL PERSPECTIVE (Rocky Mountain/Southwest Region)

Moderator Sue Armitage, History, Washington State Univer-

Participants Bea Medicine, Anthropology, University of Wisconsin, Native American Women as Change Agents: Reaction to External Forces

Kathryn McKay, Utah State Historical Society, Interaction: Mormon Women and Native American Women in Early Utah

Raquel Goldsmith, History, Pima Community College, The Religious Experience of Mexicanas in Douglas, Arizona, 1910-1930

Sue Armitage, A New Perspective: The Experience of Black Women in the American West

McCollum (5) 9:00-11:30

175. /INTEGRATING FEMINIST DIMENSIONS INTO THE EXISTING LIBERAL ARTS CURRICULUM

Moderator Carey Kaplan, St. Michael's College

Participants Carey Kaplan, Integrating Feminist Elements into the Curriculum of a Small, Catholic-affiliated, Two-sex, Liberal Arts College

> Buff Lindau, St. Michael's College, The Big Event as a Kick-off to a Women's Studies Program Ellen Cannon, Northeastern Illinois University, Public Administration: A Feminist Perspective Shirley Morahan, Northeast Missouri State University, Feminist Elements in Basic Communication Courses

> Janice Mokros, Wellesley College Center for Research on Women, Integrating Feminist Scholarship into the Liberal Arts Curriculum

> > McCollum (6) 9:00-11:30

176. /WOMEN AND PHILOSOPHY

Moderator Azizah al-Hibri, Philosophy, Texas A&M Uni-

Participants Joyce Trebilcot, Philosophy, Washington University

Claudia Card, Philosophy, Dartmouth College Marilyn Frye, Philosophy, Michigan State Univer-

Sandra Harding, Philosophy, University of Delaware

Discussion of recent contributions of women philosophers to feminism and to philosophy.

McCollum (7) 9:00-11:30 177. /CAREER ADVANCEMENT FOR WOMEN IN ACADEMIA: PATHS TO PROMOTION AND TENURE Moderator Joan Sherwood, Assistant Vice Chancellor for Student Affairs, University of Kansas

Participants Bonnie Ritter, University of Texas, Arlington Karlyn K. Campbell, Speech and Drama, University of Kansas

Eileen Brennan, Social Welfare, University of Kansas

Kala Stroup, Vice President for Academic Affairs, Emporia State University

Discussion of national trends in women's careers, preparing for the tenure cycle, life cycles of professional women, and the responsibility of professionally-successful women.

McCollum (8) 9:00-11:30

178. /PUBLIC LEADERSHIP EDUCATION NETWORK: DEVELOPING INNOVATIVE PROGRAMS FOR WOMEN

Moderator Katherine E. Kleeman, Public Leadership Education Network

Participants Mary Cay Conroy, Continuing Education, Carlow College

> Joan Casey, History and Social Science, Stephens College

> Marianne Alexander, Political Science and Public Leadership Education Program, Coucher College

How a network of women's colleges is developing model programs introducing women to politics and public leadership.

McCollum (9) 9:00-11:30

179. /BATTERED WOMEN

Moderator Toby Myers, Texas Council on Family Violence and Texas Research Institute of Mental Sciences

Participants Susan Eggert, Technical Assistance Center on Family Violence

Linda Thompson, Attorney, Family Litigation Unit, Gulf Coast Legal Foundation

M. G. Yoes, Philosophy, University of Houston An overview of the battered women phenomenon, including the philosophical perspectives of violence, the development of the shelter movement, the contribution of volunteers and proposed legislative reform.

ROUNDTABLES --

Ellsworth (Cafeteria-Table 1) 9:00-11:30 180. /A LESBIAN PERSPECTIVE ON WOMEN'S STUDIES: NOTES FROM THE BOUNDARY

Sarah Lucia Hoagland, Philosophy, Northeastern Illinois University

Why Women's Studies must not yet attempt assimilation into the existing academic conceptual framework but instead must adopt a Lesbian perspective.

Ellsworth (Cafeteria-Table 2) 9:00-11:30 181. /THE FAMILY AND THE STATE

Ann Shalleck, attorney, Community Legal Services, Philadelphia

An interchange among people who are doing theoretical. empirical and practical work concerned with the relationship between the family and the state.

Ellsworth (Cafeteria-Table 3) 9:00-11:30 182. /MATRIX MYTHOLOGY: A FEMINIST VIEW OF MATRIARCHIAL DESIGNS IN MYTH AND FAIRY TALES

Carol Feiser Laque, English, University of Cincinnati

McCollum (Cafeteria-Table 1) 9:00-11:30 NUMBER, VARIETY, METHODOLOGY, 183. /THE AND POPULARITY OF INTRODUCTORY COURSES IN WOMEN'S STUDIES: A SURVEY

Sandy Nickel and M. J. Smythe, Speech and Dramatic Arts, University of Missouri Anne Carman, Women's Studies, University of Missouri

McCollum (Cafeteria-Table 2) 9:00-11:30 184. /ANDROGYNOUS VALUES AND SOCIAL CHANGE IN THE UNIVERSITY

Margaret L. Stivers, Human Development, University of Kansas Jeanne F. Neath, Psychology, University of Kansas

Ellsworth (2) 9:00-10:20

185. /IN HER HANDS: WOMEN AND RITUAL

Faye Ginsburg, CUNY Graduate Center Diane Winston, writer

A videotaped documentary about Oriental Jewish women in the United States and discussion about developing a feminist framework for studying women in traditional cultures.

Ellsworth (3) 9:00-10:20

186. /LEARNING FROM OUR MISTAKES: WOMEN'S STUDIES IN A MULTIRACIAL UNIVERSITY

Members of the Women's Studies Program, University of Illinois, Chicago Circle: ludith Kegan Gardiner Susan Cole

Marilyn Carlander Linda Cecsarini Andrea Friedman Remona Moore Gail Carroll

To expose and discuss the problem of racism in teaching women's studies courses at the introductory level.

Ellsworth (7) 9:00-10:20

187. /FEMINIST SELF DEFENSE: THE WAY OF SELF BELIEF

Dana Densmore, Women's Institute for Freedom of the Press

Presentation and discussion of feminist theory associated with women's taking responsibility for their own lives and safety. Ellsworth (8) 9:00-10:20

188. /19TH-CENTURY FRENCH WOMEN WRITERS' PERSPECTIVES ON WOMEN'S EDUCATION

Moderator Lucy Morros, French, Lindenwood Colleges Participants Lucy Morros, Germaine de Stael (1766-1817) on Women's Education: Pedagogical Proposals and Paradoxes

Herman Rappaport, Humanities, University of Missouri, Rolla, Flora Tristan (1803-1844): The Education of a 19th-Century Activist

Pierrette Daly, Modern Foreign Languages, University of Missouri, St. Louis, The Education of Women in the Works of George Sand (1804-1876): Theory, Portrayal and Implications

An exposition of three 19th-century French women writers' ideas about women's education and a discussion of how their works can be integrated into women's studies programs.

McCollum (3) 9:00-10:20

189. /DISCOVERING, PRESERVING AND CELEBRATING WOMEN'S HISTORY-THE ROLE OF FILM

Lorna Rasmussen, New Day Films

An examination of the role played by feminist films in recording and making accessible the events and characters of women's history.

Ellsworth (2) 10:30-12:00

190. /"LULLABIES TO LIBERATION": WOMEN AND WOMEN'S MUSIC

Mary E. Williamson, Communication, University of Nebraska, Omah

Gretchen Barbatsis, Journalism, Middle Tennessee State University

Videotapes and comment on the history of women's music.

Ellsworth (3) 10:30-12:00

191. /TEACHING ABOUT RACISM IN THE COMMUNITY AND IN THE CLASSROOM (Pacific Southwest Region)

Linda Shaw, Women's Studies, California State University, Long Beach

Diane Wicker, Long Beach Mental Health and Women's Studies, California State University, Long Beach

Ellsworth (7) 10:30-12:00 192. /LEGISLATION AND SPOUSE ABUSE: BARRIERS AND SOLUTIONS

Mary Jo Wagner, Indiana Historical Society Lilialyce Akers, Women's Studies, University of Louisville

Ellsworth (8) 10:30-12:00 193. /FRENCH WOMEN WRITERS: AN ADDED DIMEN-

SION TO WOMEN'S STUDIES Moderator Jean Hardy Robinson, Humanistic Studies, University of Illinois, Medical Center, and University of Illinois, Chicago Circle

Participants Margaret Collins Weitz, Comparative Literature, Harvard University, Studies on the Status of Women in France

> Jean Hardy Robinson, The Survivors: Eight Centuries of French Women Writers

> Diane Crowder, French, Cornell College, Teaching Twentieth-Century French Women Writers in Translation

Presentation of information about significant texts by and about French women which could add an intercultural dimension to women's studies courses.

McCollum (3) 10:30-12:00
194. /WITH BABIES AND BANNERS: A WOMEN'S
STUDIES DOCUMENTARY FILM (Great Lakes Region)

Lyn Goldfarb, Women's Labor History Film Project

Robin M. Jacoby, History, University of Michigan

Showing of film and discussion of the ways it might be used in women's studies courses.

Ellsworth (2) 12:15
195. /FEMALE SENSIBILITY AS REFLECTED IN THE
IMAGES OF 19TH-CENTURY ART (North-Central Region)

Lilialyce Akers, Women's Studies, University of Louisville

Ann Coates, Fine Arts, University of Louisville Demonstration of use of audio-visual tapes to raise consciousness about women's issues.

McCollum (Living Room) 12:15
196. /MATRIARCHAL THEATER IN THE PATRIARCHY
Moderator Mary Lee George G., At the Foot of the Mountain
Lecture followed by discussion on the role of cultural workers
in a capitalist partairchal society.

Ellsworth (Living Room) 1:30-3:20
197. /MIDWESTERN WOMEN POETS: A READING

Jeanine Hathaway, English, Wichita State University

Nance Van Winckel, English, Marymount College, KS

Kay Closson, Wichita, KS

Anita Skeen, English, Wichita State University Dorothy Walters, Women's Studies, Wichita State University

Poets of the Midwest read their own works.

Ellsworth (2) 1:30-3:20

198. /SEX STEREOTYPING IN CAREER COUNSELING (New York Region)

Delores Schmidt, Office of Affirmative Action, SUNY

Pat Rush, Elmira, New York

Ellsworth (3) 1:30-3:20

199. /TEACHING WRITING: "THE DREAM OF A COMMON LANGUAGE"

Moderator Barbara A. Adams, Applied Writing Program, Ithaca College

Participants Elizabeth Hodges, Goddard College, Cambridge Kirsten Grimstad, Chrysalis Beverly Tanenhaus, Women's Writing Workshop, Hartwick College; Ithaca College

Susan Thompson Wood, Columbia, S.C. Discussion about the problems of changing language and thought through teaching both expository and creative writing from a feminist perspective.

Ellsworth (4) 1:30-3:20 200. /COMBATING SEXISM IN THE HIGH SCHOOLS: PROGRAMS, CURRICULUM MATERIALS, IN-SERVICE EFFORTS

Moderator Annette Connor, Social Studies, University City Senior High, Missouri

Participants Gertrude Berger, Brooklyn College, CUNY Liz Phillips, The Feminist Press Vivian Hall, Westminster High School, Huntington Beach, California

201. /WOULD YOUR MOTHER BE WELCOME IN YOUR WOMEN'S STUDIES PROGRAM?—PATTERNS OF INSTITUTIONAL RESISTANCE TO WOMAN-CENTERED EDUCATION

Moderator Diane Crothers, Project Second Chance, SUNY, New Paltz

Participants Arlene Foy Reynolds, Project Second Chance, SUNY, New Paltz

Karen Herzog, Re-entry Program, Maple Woods Community College, Kansas City, MO

Robin Jacoby, History, University of Michigan Discussion of the historical, financial and political factors which determine how different colleges respond to women's concerns, focusing on the re-entry of older women students.

202. /NATIVE AMERICAN WOMEN: A STATE-OF-THE-ART WORKSHOP

Clara Sue Kidwell, Native American Studies, University of California, Berkeley, Native American Women in Health Careers: Choices and Motivation

Rayna Green, Project on Native Americans in Science, American Association for the Advancement of Science

Beatrice Medicine, Anthropology, University of Wisconsin, Madison, Native American Women as Research Targets

Roxanne Dunbar Ortiz, Native American Studies, University of New Mexico, Albuquerque, Relationship of Women's Studies to Native American Studies in the University Setting

Guidelines and concrete suggestions for research, the use of classroom materials, and pedagogical approaches.

Ellsworth (7) 1:30-3:20 FIONAL PROGRAMS IN

203. /NON-TRADITIONAL VOCATIONAL PROGRAMS IN THE COMMUNITY COLLEGE (Community College Caucus)

Carol Jabonowski, Occupational Education, New York State Education Department Sandra Rubaii, Project OPEN, Tompkins Cortland Community College

Drusa Black, Project HELP, Onondaga-Madison BOCES

Eve Hendricks, Women in Technology and Science, Mohawk Valley Community College Gerry Evans, Women's Career Program for the Disadvantaged Single Parent, Erie Community College

Linda Peters, Women in Science and Technology, Hudson Valley Community College

Ann Wood, School of Engineering Technology, Alfred Agricultural and Technical College

Exploration of various projects at the community colleges, designed to encourage women to get training in non-traditional careers.

Ellsworth (8) 1:30-3:20

204. /THE ROLE OF LIBRARIES IN SUPPORTING WOMEN'S STUDIES

Moderator Barbara Haber, The Schlesinger Library, Radcliffe College

Participants Esther Stineman, Women's Studies Librarian-at-Large, University of Wisconsin System

Sandra Boyd, Reference Librarian at the Episcopal Divinity School/Weston School of Theology in Cambridge, MA

The purpose of this panel is to bring together academic librarians committed to women's studies and feminist library users and to relate the importance of library resources to the well-being of women's studies courses and research.

McCollum (Living Room) 1:30-3:20

205. /VIOLENCE, POWER AND THE ABUSE OF WOMEN Moderator Sarah Begus, Quest: A Feminist Quarterly, and Political Science, Johns Hopkins University

Participants Alexa Freeman, Quest: A Feminist Quarterly, and Nancy C. M. Hartsock, Political Science, Johns Hopkins University, A Feminist Theory of Power and Violence

Bat-Ami Bar On, Women Against Rape, A
Feminist Theory of Violence Against Women
Sarah Begus and Chris Novack, Women: A
Journal of Liberation, and Art, Goucher College,
The Sexual Abuse of Female Children in Patriarchal Society

The purpose of this session is to discuss women's experience of violence, to develop feminist theories of violence and power, and work toward strategies for change.

McCollum (2) 1:30-3:20

206. /SEX DIFFERENCES AND SOCIOBIOLOGY

Moderator Marian Lowe, Boston University

Participants Marian Lowe, Sociobiology: Sex Differences in Biological Determinism

Susan Mosedale, University of Illinois, Victorian Scientists Look at the Woman Question

Ruth Hubbard, Harvard University, Biology Isn't Destiny: Developmental Models of Biology-Society Interactions

Ruth Bleier, University of Wisconsin, Madison, Science as a Political Institution: Bias in the Biological and Human Sciences

Examination of the implications of theories of biological determinism: their scientific content and their effect of women's role in American society.

McCollum (3) 1:30-3:20

207. /ART HISTORY AND WOMEN'S STUDIES: HAS ANYTHING CHANGED?

Moderator Thalia Gouma-Peterson, Art History, The College of Wooster

Participants Elsa Honig Fine, WOMEN'S STUDIES AND THE ARTS, Women's Caucus for Art Josephine Withers, Art History, University of Maryland

To acquaint the audience with the major changes that have taken place in the discipline of Art History during the last ten years.

McCollum (4) 1:30-3:20

208. /BIOGRAPHICAL RESEARCH IN WOMEN'S STU-DIES: SUBJECTS, ISSUES, PROBLEMS

Moderator Janet Sharistanian, English and Women's Studies, University of Kansas

Participants Katherine Frank, Miami, Florida, Emily Bronte Janet Sharistanian, Tess Slesinger Sara Alpern, Texas A&M, Freda Kirchwey

McCollum (5) 1:30-3:20

209. /NEW DIRECTIONS IN WOMEN'S HISTORY
Moderator Elsa Dixler, SIGNS: JOURNAL OF WOMEN
IN CULTURE AND SOCIETY

Participants Alison Bernstein, Fund for the Improvement of Post-Secondary Education, Women and the New Social History

Ruth Meyerowitz, History, University of Colorado, Boulder, Women and Labor History

Sarah J. Stage, Rockefeller Fellow, Current Research in the History of Female Sexuality

McCollum (6) 1:30-3:20

210. /U.S. AND THIRD WORLD WOMEN: WHAT ARE THE CONNECTIONS?

Moderator Kathleen A. Staudt, Office of Women in Development, Agency for International Development Participants Helen Safa, Rutgers University, Runaway Shops

and the New International Order
Patricia Fernandez Kelley, Rutgers University

and El Colegio de Mexico, Centre de Orientation de le Mujer Obrera, Third World Women in Multinational Corporations: The Mexican American Border

Fran Hill, University of Texas, Women and Agriculture: Tanzania and the U.S. Midwest Mayra Buvinic or Nadia Youssef, International Center for Research on Women, Women, Migration and Family Structure

Commentators Cornelia Butler Flora, Kansas State University and Ford Foundation, Bogota

Grace Hemmings, Anthropology, Yale University To bring together persons with recent field research experience who have drawn on comparative methods to undertake analyses of American women and/or third world women. (Subject to funding and possible changes.)

McCollum (7) 1:30-3:20

211. /TOWARD A FEMINIST PERSPECTIVE IN RHE-TORIAL CRITICISM

Moderator Loretta Seppanen, Enrollment Management, Lower Columbia College

Participants Judith Anderson, Speech Communication, University of Rhode Island, Rhetoric of Androgyny Joan Gaulard, Speech Communication, Pennsylvania State University, A Feminist Perspective on Labor Movement Rhetoric

> Brooke Quigley, Speech Communication, Montana State University, The Rhetoric of Cigarette Advertisement in Women's Magazines: 1962-1976 Diane Hope, Speech Communication, SUNY. Buffalo, A Rhetorical Theory of Feminist Re-

Commentator Karlyn Kohrs Campbell, Speech and Drama, University of Kansas

Following the presentation of three case studies in feminist rhetorical criticism and comments by the respondent, the panel members will engage in a discussion of the nature of a feminist perspective in rhetorical criticism.

McCollum (8) 1:30-3:20

212. /MATH ANXIETY: THE LAST FRONTIER FOR WOMEN (Mid-Atlantic Region)

Sheila Tobias, Overcoming Math Anxiety, Women's Studies, Vanderbilt University

McCollum (9) 1:30-3

213. /FEDERAL POLICY ON WOMEN'S EDUCATION Martha Keyes, Special Advisor to the Secretary. Moderator HEW

Participants Mary Ann Millsap, National Institute of Educa-

Joy Simonson, Advisory Council of Women's **Educational Programs**

Leslie Wolfe, Special Assistant to the Assistant Secretary of Education, HEW

Mary Jane Smalley, Women's Programs Staff,

Office of Education, HEW Holly Knox, PEER

ROUNDTABLES

Ellsworth (Cafeteria-Table 1) 1:30-3:20 214. /THE LIABILITIES OF SUCCESS: THE CASE OF THE BLACK PROFESSIONAL WOMAN

> John C. Gaston, Minority Studies, Wichita State University

Ellsworth (Cafeteria-Table 2) 1:30-3:20 215. /WOMEN'S EDUCATION IN ENGLAND, 1604-1800 Judith Laurence-Anderson, English, University of

Ellsworth (Cafeteria-Table 3) 1:30-3:20 THE HISTORY OF WOMEN IN 216. /TEACHING SCIENCE: METHODOLOGY AND OBJECTIVES

Helena M. Pycior, History, University of Wisconsin, Milwaukee

McCollum (Cafeteria-Table 1) 1:30-3:20 217. /A DECADE OF FEMINIST THEATER IN AMERICA Moderator Rosemary Curb, English, Rollins College Discussion of the themes of feminist theater in the 1970s.

McCollum (Cafeteria-Table 2) 1:30-3:20 218. /WOMEN'S PRIDE: A HIGH SCHOOL CURRICULUM Karen L. Hostetler, Women's Studies, San Jose State University

Description of a program developed to present a positive awareness of women to high school and elementary school students.

Music Room 1:30-3:20

219. /READINGS AND PERFORMANCE

Suzanne Fox (1:30-2:00) Arny Christine Straayer (2:15-3:15)

Ellsworth (Living Room) 3:30-5:30 220. /NETWORKS: WOMEN'S STUDIES AND WOMEN'S COMMITTEES IN THE PROFESSIONAL ASSOCIATIONS

Moderator D'Ann Campbell, Family and Community History Center, The Newberry Library

Participants D'Ann Campbell, Committee on the Status of Women, Organization of American Historians; Coalition for Women in the Humanities

Gloria DeSole, Modern Language Association's Commission on the Status of Women in the Profession

Elizabeth Fox-Genovese, Women in Business and Economics

Naomi Lynn, Committee on the Status of Women, American Political Science Association Joanna Zangrando, Women's Committee, American Studies Association

Ellsworth (2) 3:30-5:30

221. /BLACK MAN/BLACK WOMAN RELATIONSHIPS: A GROUP COUNSELING APPROACH EXPLORING THE PERSPECTIVE OF BLACK COLLEGE WOMEN

Elneita L. Dever, Counseling and Testing Services, Moderator North Texas State University

Participants Bernie Smith, North Texas State University Wayman T. Dever, North Texas State University

Showing of videotape and discussion of strategies for change.

Ellsworth (3) 3:30-5:30

222. /WOMEN AND POWER (South Central Region) Nanette Brucker, University of Houston, Clear Moderator Lake City

Participants Jean Quataert, University of Houston, Clear

Lake City

Helen Capitka, State of Texas Board of Pardons

and Paroles

Cheryl Rampage, University of Houston, Clear

Lake City

Celia Theresa, Women's Political Caucus, Houston

Analysis of how women understand and relate to various forms of power; traditional and non-traditional definitions of power and powerlessness.

Ellsworth (4) 3:30-5:30

223. /EDUCATIONAL EQUITY FOR WOMEN: PROGRAM AND MATERIALS

> Susan Thompson, Education Development Center-Carol Konek, Project Delta, Wichita State University

Information about Women's Education Equity Act funded programs and materials, focusing on curriculum and training materials for classroom use and the role of women in higher education administration.

Ellsworth (5) 3:30-5:30

224. /EVALUATION OF WOMEN'S STUDIES: A WORK-SHOP

Mary Ann Millsap, National Institute of Educa-Moderator

Participants Naida Tushnet Bagenstos, National Institute of Education

> Jane Siegel, American Institutes for Research Margaret Talburtt, Formative Evaluation Research Associates

(Limited to forty, first come, first served.)

Ellsworth (6) 3:30-5:30

225. /DEFINITIONS OF SELF: WOMEN'S AUTOBIO-GRAPHIES, DIARIES, REMINISCENCES, AND OTHER PRIVATE FORMS

Harriette Andreadis, English, Texas A&M Uni-Moderator versity

Participants Harriette Andreadis, On the Unpublished Diaries, Memoirs, and Reminiscences of Late 19thCentury Texas Frontier Women

Mary Lynn Broe, English, SUNY, Binghamton, On the Formal Autobiographies of Contemporary Women

Frances Doughty, Women's Board, National Gay Task Force and Lesbian Herstory Archives, On the Letters and Memoirs of Margaret Anderson. Founder of THE LITTLE REVIEW

Ellsworth (7) 3:30-5:30

226. /GRADUATE PROGRAMS IN WOMEN'S STUDIES Phyllis Marynick Palmer, Women's Studies, Moderator George Washington University

Participants Dorothy Walters, Women's Studies, Wichita State University and Beth Cupp-Criss, Student Personnel and Guidance, Wichita State University, Women's Studies Emphasis at the M.A. Level: The Case of Student Personnel and Guidance Sarah Elbert, History, SUNY, Binghamton and Ann Schofield, Women's History, SUNY, Binghamton, Women's History

Phyllis Marynick Palmer and Carol Clancey, Women's Studies, George Washington University, Training Feminist Professionals

Diane LeBow, History of Consciousness, University of California, Santa Cruz, Women's Studies at the Ph.D. Level

Faculty and graduate students in various programs will discuss why graduate programs are useful, how they transform traditional graduate training, and what vocational and professional skills they provide.

Ellsworth (8) 3:30-5:30

227. /CRIMES AGAINST WOMEN: TESTIMONIAL ON HOSPITAL BIRTHING EXPERIENCES (Student Caucus)

Sally Nordman, California State University, Sacramento

Sally Wagner, California State University, Sacramento

Betty Saavedra, California State University, Sacramento

A simulated classroom situation where women can share their hospital birthing experiences, where non-mothers can vicariously share that experience, and where the anger resulting from the oppression of hospital births can be redirected towards making political change.

McCollum (Living Room) 3:30-5:30 228. /RESEARCH ON SINGLE WOMEN (Rocky Mountain/ Southwest Region)

Lee Chambers-Schiller, Radcliffe Institute for Independent Study, and Women's Studies and History, University of Colorado Judith Schwarz

Pat Palmieri, Graduate School of Education, Harvard University Margaret Adams, Single Blessedness Barbara Greer, Naiad Press

McCollum (2) 3:30-5:30

229. /TEACHING ABOUT THIRD WORLD WOMEN Moderator Suresht R. Bald, Politics, University of California,

Santa Cruz

Participants Noriko M. Lippit, East Asian Language and Culture and Comparative Literature, University of

Southern California

Nina Adams, History, Sangamon State University

Claire Robertson

Judith Burke, College of Public and Community

Service, University of Missouri, Columbia

Alvin S. Lackey, College of Public and Community Service, University of Missouri, Columbia

Sharing of experience and information on strategies, techniques, and resources for teaching about third world women around the world.

McCollum (3) 3:30-5:30

230. /BATTERED WOMEN: COMBATTING VICTIMIZA-TION (Community)

Judy Woelfel, Student Affairs, University of Kansas

Patty Doria, Women's Transitional Care Services, Lawrence, KS

Film and experiential workshop.

McCollum (4) 3:30-5:30

231. STRATEGIES FOR ADVANCING SEX EQUITY IN EDUCATIONAL SETTINGS: A SKILLS BUILDING WORKSHOP

Sharon Wolf Mariampolski, Midwest Sex Desegre-Moderator gation Assistance Center

Participants Connie Earhart, Midwest Race Desegregation Assistance Center

Dolores Grayson, Midwest Sex Desegregation Assistance Center

Michael C. Holen, Administration and Foundations, Kansas State University

Barbara A. Peterson, Project Equity Sex Desegregation Assistance Center, California State University, Fullerton

Jeanne Kohl Jenkins, Project Equity Sex Desegregation Assistance Center

Julie Slick, Midwest Sex Desegregation Assistance

Center

Barbara Thalacker, Midwest Race Desegregation

Assistance Center

McCollum (5) 3:30-5:30

232. /HIGH SCHOOL WOMEN'S HISTORY: THE SUM-MER INSTITUTES ON WOMEN'S HISTORY

Moderator Amy Swerdlow, AHA-NEH Summer Institute in Women's History

Participants Pat Gallagher, high school teacher, Kansas City,

Estelle Freedman, History, Stanford

Mildred Alpern, Spring Valley Senior High

School, Spring Valley, N.Y.

Discussion of two summer institutes on women's history at Sarah Lawrence and Stanford, which have brought high school and college teachers together to develop ideas and curriculum for teaching women's history.

McCollum (6) 3:30-5:30

233. /DISCOVERING REALITY: FEMINIST MARXIST PERSPECTIVES (Mid-Atlantic Region)

Moderator Sandra Harding, Philosophy, University of Dela-

Participants Nancy Hartsock, Political Science, Johns Hopkins University

Jane Flax, Political Science, Howard University

McCollum (7) 3:30-5:30 234. /THE NEWBERRY LIBRARY FEMINIST CRITICISM GROUP

Moderator Judith Kegan Gardiner, English, University of

Illinois, Chicago Circle

Participants Elizabeth Abel, English, University of Chicago Patrocinio Schweickert, English, University of

New Hampshire

Linda Bubon, English, University of Illinois, Chicago Circle

Ann Christopherson, English, University of

Illinois, Chicago Circle

Discussion of the history and function of the group and the differences in liberal, radical feminist, and socialist feminist critical literary theory.

McCollum (8) 3:30-5:30 235. /BROADENING WOMEN'S STUDIES: DEVELOPING WORLD DIMENSIONS

Moderator Kathleen A. Staudt, Office of Women in Development, Agency for International Development

Participants Susan Bourque, Smith College, Smith College Project on Women and Social Change

Kate Cloud, University of Arizona and Harvard University, Women and Food: The Title XII System

Ann Truax, University of Minnesota, Application of Feminism to Women in Development Mona Hamman, American University, Women in Development: Al Azhar University

Kumud Sharma, Advisory Committee on Women's Studies, Indian Council of Social Sciences Research

Commentators Kathryn March, Cornell Univeristy Vivian Derryck

Discussion of strategies for incorporating a comparative, developmental perspective in women's studies. (Subject to funding and possible changes.)

McCollum (9) 3:30-5:30

236. /USING LESBIAN PUBLICATIONS IN THE CLASS-

ROOM

Beth Hodges, Goddard College, Cambridge Julia P. Stanley, English, University of Nebraska, Lincoln Mab Segrest, Seminary

Elly Bulkin, Conditions

Harriet Desmoines, Sinister Wisdom

Ellsworth (Cafeteria-Table 1) 3:30-5:30 237. /WOMEN IN ACADEMIC ADMINISTRATION AND **FACULTY GOVERNANCE**

Theresa Gunimshi Turk, School of Social and Behavioral Sciences, California State University, Long Beach

Ellsworth (Cafeteria-Table 2) 3:30-5:30

238. /WOMEN IN THE WORK FORCE

Nancy Mueller Singer, Center for Economic Education, Wichita State University

Nancy McCarthy Snyder, Economics, Wichita State University

Alice Scourby, Sociology, C. P. Post Center, Long Island University

Shortages of skilled labor: implications for women workers; gauging the goals fo women's studies with regard to economic opportunities, both present and future.

Ellsworth (Cafeteria-Table 3) 3:30-5:30 239. /COMMUNITY SERVICES AS FEMINIST EDUCA-TION: LEARNING BY DOING IN A WOMEN'S HEALTH COLLECTIVE

Carolyn Lee Arnold, Women's Studies, San Francisco State University

How 600 women changed as a result of working in a women's health collective.

McCollum (Cafeteria-Table 1) 3:30-5:30 240. /THE MISUSE OF PRESCRIPTION DRUGS BY WOMEN

Pearl W. Bartelt, Women's Studies and Sociology, Glassboro State College

McCollum (Cafeteria-Table 2) 3:30-5:30 241. /NINETEENTH-CENTURY THEORIES OF FEMALE INSANITY

Ellen Dwyer, Forensic Studies, Indiana University To compare 19th century theories of female insanity with the actual treatment of female patients in state lunatic asylums.

Music Room 3:30-5:30

242. /READINGS AND PERFORMANCE

Esi Sutherland (The Work of Ama Ata Aidoo) (3:30-4:15)

The Woman's Building (4:15-5:30)

7:00

Ellsworth Living Room

THE WOMAN'S COLLAGE THEATRE

presents

SIRENS

with

BARBARA ANNSDAUGHTER

TWILA THOMPSON

Directed by Helene Marshall

Costumes by Judy Hoffman

Tickets \$3.50

Fundraiser for NWSA

SIRENS is a theater extravaganza compiled and adapted from the works of Penelope Mortimer, Sylvia Plath, Joanna Russ, Dorothy Richardson, and Robin Morgan, and from the improvisational work by the cast. Through the voices of divergent women, SIRENS tells the story of a woman in transition, at odds with the values and traditions instilled in her.

9:00

University Theater, Murphy Hall

THE WOMEN'S EXPERIMENTAL THEATER

presents

DAUGHTERS A TESTIMONY TO THE UNIQUENESS AND STATURE OF THE FEMALE EXPERIENCE

Tickets \$3.50

Fundraiser for NWSA

DAUGHTERS is Part I of a dramatic trilogy on separation and survival, THE DAUGHTERS CYCLE, by Clare Coss, Sondra Segal, and Roberta Sklar. The trilogy explores the roles, relationships, and possibilities for women in the family. DAUGH-TERS is performed by Mary Lum, Mary Lyon, Debbie Nitzberg, and Sondra Segal.

Sunday, June 3

Monday, June 4

243. /VISIONS AND REVISIONS: WOMEN AND THE POWER TO CHANGE

Moderator Elaine Reuben, NWSA

Participants Arlie Hochschild, Sociology, University of Cali-

fornia, Berkeley

Florence Howe, American Studies, SUNY, Old

Westbury

Amy Swerdlow, Rutgers University and AHA-

NEH Summer Institute in Women's History

Two of the original writers of Women and the Power to Change (1975) share with two other feminist thinkers their retrospective analyses of women's roles and women's studies in the '70s and their visions for the '80s.

Kansas Union Ballroom 10:30 244. /CLOSING SESSION: ENDING THIS CONFERENCE, LOOKING TOWARD THE NEXT

McCollum (Living Room) 12:15-1:30

245. /EVALUATING THE CONFERENCE (NWSA)
Emily Abel, Conference Coordinator, 1979
Peg Strobel, Conference Coordinator, 1979
Deborah Rosenfelt, Program Coordinator, 1979
Representatives of Conference Committee, 1980

Everyone is urged to come to this open session and share her or his suggestions and constructive criticisms in order to facilitate planning for next year's conference.

McCollum (Living Room) 1:30-3:20
246. /EXPANDING THE WOMEN'S STUDIES PROGRAM
OF THE WOMEN'S INSTITUTE FOR FREEDOM OF
THE PRESS

Donna Allen, Women's Institute for Freedom of the Press

Work session on expanding the WIFP women's studies program into journalism and communications departments in community colleges and high schools.

Ellsworth (Living Room) 2:00-6:00

(NWSA)
Coordinating Council Meeting

SUNDAY, JUNE 3, 8:00 p.m.

Work Sessions of Coordinating Council Subcommittees and Program Committee/Conference Committee, places to be announced

MONDAY, JUNE 4, 9:00 a.m.
Ellsworth (Living Room)

Coordinating Council Meeting

The National Women's Studies Association

announces its

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Indiana University, Bloomington, Indiana

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A Journal of Women Studies

For the past four years FRONTIERS has been a unique journal which has aimed itself at bridging the gap between community and academic women. Each issue features a cluster on one topic plus other articles, including creative work. Two recent issues:

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paper \$5.95

Hearth and Home: Images of Women in the Mass Media

Edited by GAYE TUCHMAN, City University of New York; ARLENE KAPLAN DANIELS, Northwestern University; and JAMES BENET, University of California, Berkeley. "Fills a need. ...There is no comparable work....Scholarly, well documented."

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Having Children: Philosophical and Legal Reflections on Parenthood

Edited by ONORA O'NEILL, University of Essex, and WILLIAM RUDDICK, New York University. In this, the first anthology of its kind, thirty-two essays and legal decisions explore the moral, legal, and psychological aspects of parenthood and child care. From the decision to become a parent through the responsibilities of child rearing to the obligations of grown children, the contributors address a wide range of questions which perplex parents, possible parents and the professionals who make decisions about children's 1979 320 pp.

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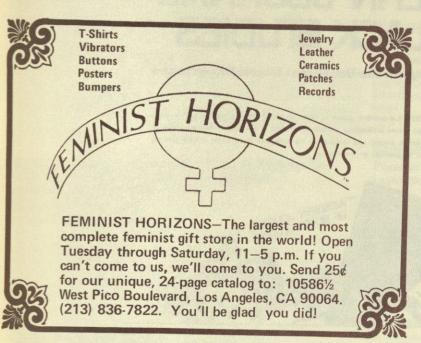
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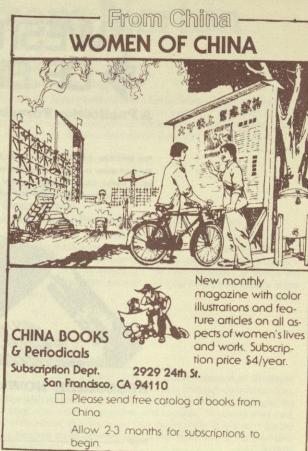
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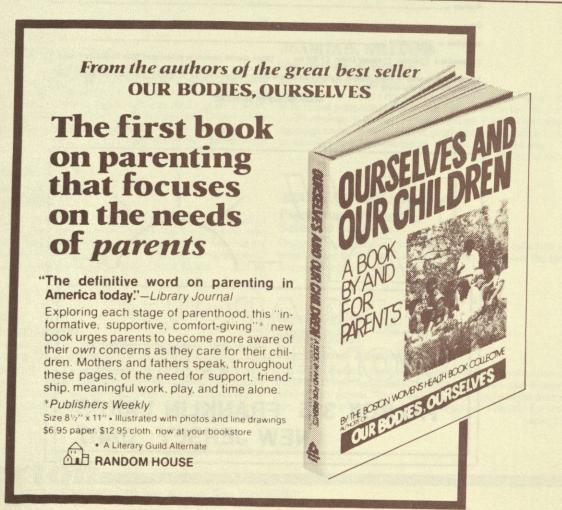
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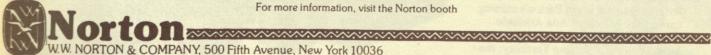
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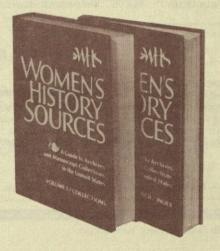
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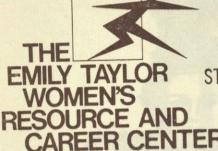
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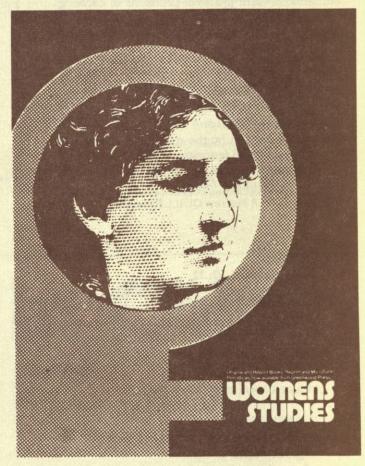
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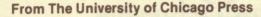
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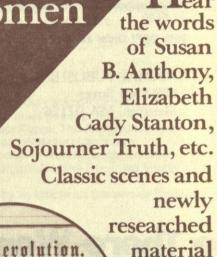
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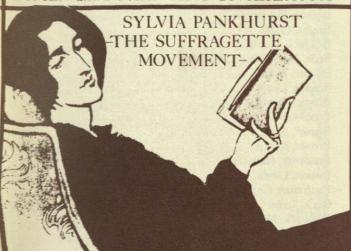
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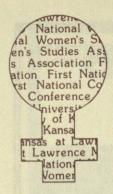
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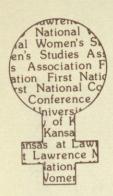
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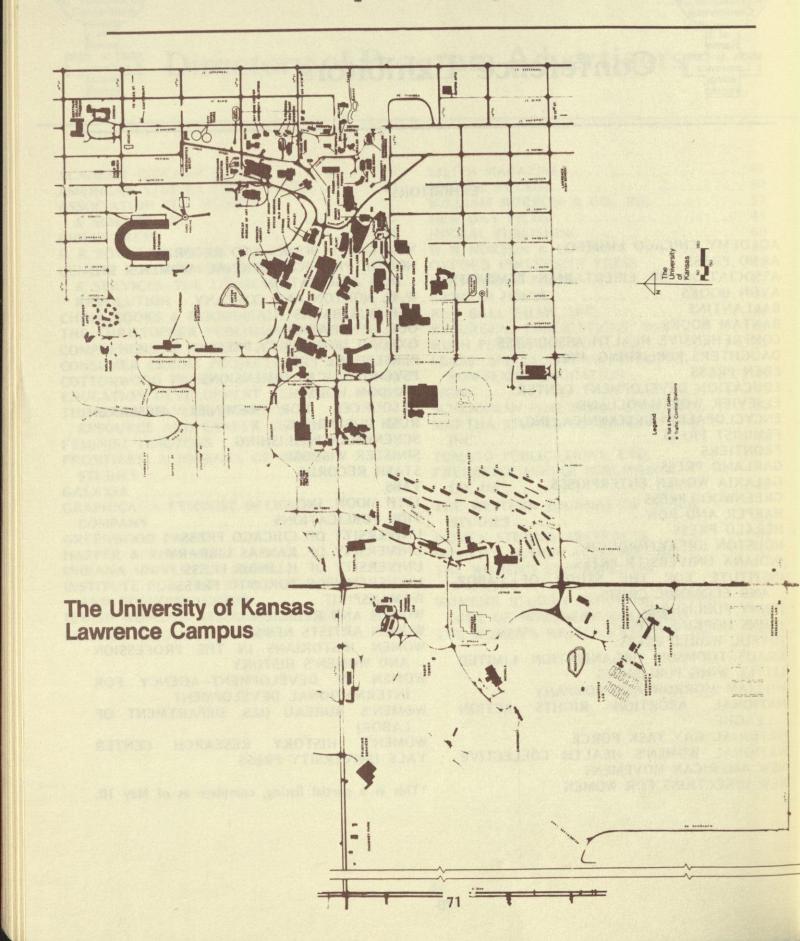
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Notes

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Books by and about Notable Women

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Juanita Kreps

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