Sparking Interest in Archival Research

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Experience with Archival Assignments

- Schools
 - o Private
 - o Public
- Students
 - Assignment Worries
 - Access to Archives
- Archivists



Historical Society of Pennsylvania

- Volunteerism
- Student's comfort with
 - Archivists
 - Historians
 - Librarians
 - Teachers

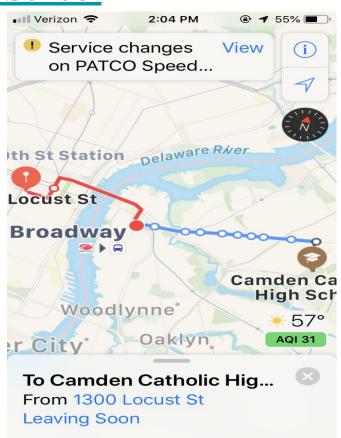


• The creation of secondary level assignments for students

Camden Catholic High School

- Logistics
- Assignment Expectations
- Duration of the assignment





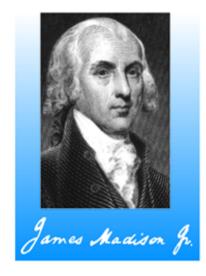
Christmas in Philadelphia 1865 -1925

- Classes divided by Department Stores
 - Gimbels
 - Wanamaker's (photo included)
- Social History Assignment based on
 - Christmas Ephemera
 - Newspapers & Advertisements
 - Magazines
 - Scholarly works (journals / books)



The Growth of Archival Assignments

- Feedback from Christmas in Philadelphia
- Awarded <u>James Madison Fellowship</u>
- New Archival Assignments
 - The Concord Review
 - The American Civil War



JAMES MADISON MEMORIAL FELLOWSHIP FOUNDATION

O Philadelphia; The Political and Cultural Capital of the United States 1787-1800

Private School Archival Issues

- Structure assignments, time management, accessibility
- School large diverse community, Administration change
- Value Students of Honors/AP Courses reported being better prepared for college (research, sources, microfilm)
- Technology Limits of digital library, access, and changes

Haddonfield Memorial High School

Public School

- Small Community
- Historic Town

Military Tradition



World War II Letters

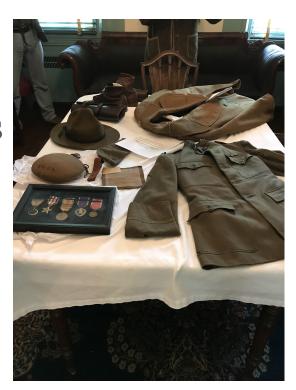
- The development of the project
- The letters, the man, and the school
- Accessibility and logistics
- Administration changes and security
- Community support and student panels



Principal William "Bull" Reynolds

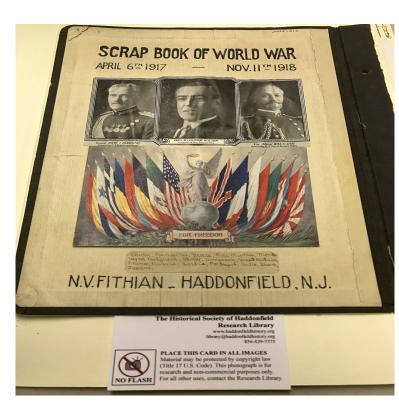
Student Feedback

- Tactile experience
- Connection with 1941-45, Yearbooks
- Image of the town & community
- Information outside the classroom
- Easy relationship with Archivist



Criticism

- Not knowing where to start
- Limits to research capabilities
- Common Problems
 - Cursive writing
 - Dead ends
 - Writing blocks
- Scheduling trips to the Historical Society of Haddonfield, during of after school



ROLL OF HONOR

ALAN C. EBERT

EMERSON EISELE

FRANK FENTON

ROGER FOWLER

DANIEL HAENEY

JOHN HOPKINS

ALBERT KELLEY

PHILIP LANGE

E. WICTOR LIBHR HARRY LE SAGE

FRANK LITTLE STEWART LOGAN WILLIAM R. M. LONG

WILBUR B. ELLIS

IN MEMORY OF THOSE WHO ENTERED THEIR COUNTRY'S SERVICE FROM THE

HADDONFIELD PUBLIC SCHOOLS

THE WORLD WAR APRIL 6, 1917 TO NOVEMBER 11,1918

HERBERT ABOL JAMES ADAMS FRANCIS ALDRICH CHARLES J. ALEXANDER JERE ALEXANDER WILLIAM ALLEN WILLIAM ALLEN 2ND. WESLEY ANDERSON HOWARD ATKINSON WILLIAM ATKINSON FRANK J. BARBER FRANK BEALE LEIGHTON R. BEALE LAWRENCE K. BECHTEL EDGAR VAN H. BELL CHESTER BENNET PAUL S. BENNET HARVEY BENSON METIZGER BENSON WARD R. BIGGS CHARLES A. BIRNEY CARL BISCHOFF JOHN BISCHOFF LOUIS BISCHOFF WALTER BISCHOFF WILLIAM F. BOOGAR, JR. HARRY C. BOSSERT HELEN BOYER TOWNSEND H, BOYER WILLIAM E. BRICE STEWART R. BROWN WILLIAM J. BROWNING, J FRANK A. BRYSON RAIDH B. BUCHANAN J. RICHARDSON CALL WILLIAM CANNING ROBERT CHEW ROY CHEW FLOYD C. CLYMER STANLEY COLKETT WILLIAM L. COTE JAMES E. COX-JONATHAN S. COX WILLIAM C. CUMMINGS S. MERRITT CURRAN EDWARD CURRY ALANSON J. CURTIN CHARLES W. CUTHBERT GEORGE DAY HARRY DEMETRIADES A PEYTON DEWEY

J. NOBLE DICKERSON WILLIAM R. DOUGHTY JOHN DOWNING WINEHELD S. DOWNS ETHEL DREYER

JOHN R. DREYER EDWIN LOOS SAMUEL EDELSON JOSEPH REDMAN ENGLE JAMES A. EYSTER GEORGE FALKENBERG HAROLD S. FARROW A. LESLIE GARDNER JAMES M. GIBSON BEN CLARKE GILL HERBERT GLEASON GEORGE W. GLEASON G. BARRETT GLOVER LAWRENCE GLOVER S. REEVES GLOVER HARRY K. GRAFF FLORENCE GRIGG RAYMOND HAINES HERMAN HEBDING CHARLES C. HENRY HERBERT A. HERRMAN RALPH S. HILL LOWELL B. HIPPLE FRED HOLLOWAY, JR. JAMES E HODGSON J. ROYDEN HODGSON W. GENTRY HODGSON ARTHUR CLINTON HORNER CARLETON M. HORNER RUSSELL HUGHES CHARLES S. HUMPHREY PAUL HURFF RODMAN IRONS EDWARD W. JENNINGS CHARLES B. KAIGHN JOHN ALBERT KEBLER ADA RICE ROY KING CLEON KROUSE WILLIAM KROUSE HAROLD LACKEY JOHN RICH

GEORGE B. LOOS CHARLES LUTHER NEAL SHARP HERMAN LEYENDECKER JAMES McCLINTOCK BARNETT M. McCOMB VERNON P. McKOWN JOHN MACAULEY LOUIS SHINN GORDON T. MALAN BERTRAM MERCIER HORACE E. MIDDLETON HOWARD L. MIDDLETON JOHN C. MILLER CHARLES SYDNEY MILNES J. WILLIARD SOMERS HARRY R. MILNES LAWRENCE E. MOODY REV. A. LINCOLN MOORE CHAPL EARL SUTVAN GILBERT H. MOORE JOHN D. MOORE NEWELL TAYLOR ROBERT W. MOORE GUSTAVE NAPOLEON EARL NICHOLS EARL NICHOLSON NORMAN NICHOLSON WILLIAM NICHOLSON JACOB TROYER RAYMOND NORCROSS THOMAS PARK WALTER TUCKER GEORGE B. TULE LYMAN PATTERSON ARTHUR TURNER JOSEPH PEDLOW JOHN PENNINGER JOSEPH PENNYPACKER HENRY R. PERKINS RUSSEL PIERCE EVERETT PHARO GEORGE POPE EDWARD WALKER HERBERT POPE WILLIAM H. POPE EDWARD WALTON GILBERT WARE MORRIS PORCH DEANE PRESSEY JOSEPH QUICLEY HORACE RANKIN JAMES REYNOLDS HENRY L RICHARDSON SUE RICHARDSON CHARLES L RODGERS HARMON C. RODGERS CHARLES ROWAND WALTER RULON JOHN RYAN WILLIAM M. SCHLECHT EDWIN G. SCOVEL

HARVEY O. SEALS WILBUR SEDDEN GEORGE SHERRERD, JE HENRY D. SHERRERD NORMAN SHERRERD S. DONALD SHERRERD HOWARD SHIVERS, JR. NELSON B. SHIVERS FRANK L. SITLEY GEORGE M. SMITH WILLIAM E. SMITH W. MORGAN SOLLY HOWARD I. STRATTON WALLACE F. SUPER JOHN A. SWEETON D. IRVING TAYLOR FINLEY TAYLOR, JR. ROBERT W. TAYLOR FRANK R. THOMAS LORING B. THOMPSON EDWIN A. TRUMBOWER EARL W. TWITCHELL SELDON J. TWITCHELL BERNHARDT UMBACH D. LAWRENCE VAUGHAN MARTIN WALDVOGEL A. FRANKLIN WAYNE PAUL WAYNE CARLETON G. WEATHERBY CARLETON B. WEBB RALPH WESCOTT T. EDWARD WILLIAMS BENJAMIN WILLIAMSON PERCY WOLVERTON CHARLES WRIGHT ROBERT WRIGHT HARVEY WYNOCKER FREDERICK YOUNG CLARENCE ZIMMERMAN JAMES ZOGBAUM

Haddonfield and the Great War

Research based class on the memorial plaque

- A semester elective w/ <u>Historical Society</u>
- Students led a panel on WWI findings
- Engaged history and non history students



The benefits of our collaborative works

- Always evolving assignments
- The interests of students and residents
- New topics and anniversaries
- Collaborative grants and projects
- Curriculum emphasis from a local perspective



Thank You

My ideas came from ...

Historical Societies (Big and Small)

The History Teacher

Sam Wineburg's works

Librarians, Colleagues, Archivists



And STUDENTS (CCHS & HMHS) dreader@haddonfield.k12.nj.us