

De Los Reyes and Kazdin (2009, Behavior Modification)

Coding Sheets for Range of Possible Changes Meta-Analysis

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TREATMENT OUTCOMES META-ANALYSIS STUDY CODING FORM: PARTS 1-3**PART 1. STUDY INCLUSION CRITERIA**

To the left of each inclusion criterion code **1** if the article meets the criterion, and **0** if it does not. Please consult the coding manual for full descriptions of each of these criteria.

- _____ The study was published in a peer-reviewed journal outlet.
- _____ The study reported in the article tested at least one form of psychotherapy.
- _____ The study reported that the treatment(s) they examined was/were compared to a control group.
- _____ In the study, outcome measures were administered to see if the treatment worked, and these outcome measures were administered both before and after treatment.
- _____ The study employed random assignment of subjects to treatment and comparison conditions.
- _____ The study examined a sample of youths within the 3- to 18-year-old age range.
- _____ In the study, the children being treated for problems must have been selected to be in the study because of having those problems.
- _____ The study included a post-treatment assessment of each psychological problem or maladaptive behavior for which participants were selected and treated.
- _____ The study examined a psychological treatment for either anxiety-related problems or disorders, or conduct-related problems or disorders.
- _____ The study examined at least one psychological treatment that can be described as youth-focused cognitive-behavioral therapy for anxiety-related problems (see Appendix-2), or parent-focused behavioral parent training for conduct-related problems (see Appendix-3).
- _____ The study participants in the treatment and control groups being compared were not taking any psychotropic medications.
- _____ The study examined treatment outcomes on at least three measures of the construct or behavior that was the focus of the intervention (see Appendices 2, 3, 4, & 5).
- _____ The study revealed at least one statistically significant benefit of the intervention examined, relative to a control condition, on an outcome measure of the construct or behavior that was the focus of the intervention.

If all inclusion criteria are met continue coding. If at least one criterion is not met, please put the study aside for possible exclusion from the meta-analysis.

PART 1 (CONT'D). BASIC STUDY CHARACTERISTICS
[From here on, code items with missing data as 888. Code items deemed not applicable 999]

- _____ 1. Last Name of First Author
- _____ 2. Year of Publication
- _____ 3. Treatment type and primary problem
- 1) Youth-focused cognitive-behavioral treatment(s) for child anxiety problems
 - 2) Parent-focused behavioral parenting treatment(s) for child conduct problems
- _____ 4. How many control groups are compared to the treatments examined in the study?

In the table provided below, please write the investigator name for the control group(s), and their group type. Please consult the manual for codes.

	Control Group 1	Control Group 2	Control Group 3	Control Group 4
Investigator name for control group(s) (e.g., waitlist, attention-placebo)				
Control group type				

In the table provided below, please write the investigator name for the treatment group(s), and their group type. Please consult the manual for codes (Appendices 2 and 3).

- _____ 5. How many treatment groups that meet criteria for inclusion in the meta-analysis are examined in the study?

	Treatment Group 1	Treatment Group 2	Treatment Group 3	Treatment Group 4	Treatment Group 5
Investigator name for treatment group					
Treatment group type					

- _____ 6. Sample Type
- 1) Diagnosed referred outpatients
 - 2) Symptomatic referred outpatients
 - 3) Diagnosed school sample
 - 4) Symptomatic school sample

7. Number of participants in groups identified in Items 4 and 5 (**at baseline**).

In the table provided below, please code the number of children in each treatment and control group identified above. Please code this information in the same cell used above for the same group (i.e., Control Group 1 in Item 4 = Control Group 1 in Item 7).

	Control Group 1	Control Group 2	Control Group 3	Control Group 4
# Participants				

	Treatment Group 1	Treatment Group 2	Treatment Group 3	Treatment Group 4	Treatment Group 5
# Participants					

8, 8a. Length of treatment for each treatment group being examined

In the table provided below, please code the length of treatment (in minutes) for each treatment group identified above. Please code this information in the same cell used above for the same group (i.e., Treatment Group 1 in Item 5 = Treatment Group 1 in Item 8). Please consult the manual for Coding Item 8.

	Treatment Group 1	Treatment Group 2	Treatment Group 3	Treatment Group 4	Treatment Group 5
Length of manualized treatment (min.)					
Length of actual treatment sample received (min.)					

9. Percentage of participant dropout in total sample

9a. Percentage and number of participant dropout of children in each treatment and control group identified in Items 4 and 5

In the table provided below, please code the percentage and number of participants that drop out in each treatment and control group identified above. Please code this information in the same cell used above for the same group (i.e., Control Group 1 in Item 4 = Control Group 1 in Item 7).

	Control Group 1	Control Group 2	Control Group 3	Control Group 4
% Dropout				
# Dropout				

	Treatment Group 1	Treatment Group 2	Treatment Group 3	Treatment Group 4	Treatment Group 5
% Dropout					
# Dropout					

_____ 10. Age range of children in total sample (in yrs.)

_____ 11. Mean age of children in total sample (in yrs.)

12. Mean age of children in each treatment and control group identified in Items 4 and 5 (in yrs.)

In the table provided below, please code the mean age of the children in each treatment and control group identified above. Please code this information in the same cell used above for the same group (i.e., Control Group 1 in Item 4 = Control Group 1 in Item 7).

	Control Group 1	Control Group 2	Control Group 3	Control Group 4
Mean child age				

	Treatment Group 1	Treatment Group 2	Treatment Group 3	Treatment Group 4	Treatment Group 5
Mean child age					

_____ 13. Percentage of boys in total sample

_____ 14. For studies of BPT for child conduct problems, the percentage of female parents in total sample

_____ 15. For studies of BPT for child conduct problems, the percentage of male parents in total sample

_____ 16. For studies of BPT for child conduct problems, the percentage of both parents in treatment in total sample

_____ 17. For studies of BPT for child conduct problems, the age range of parents in total sample

_____ 18. For studies of BPT for child conduct problems, the mean age of parents in total sample (see formula)

_____ 19. Were children clinic-referred (1) or recruited (2)?

_____ 20. Majority Therapist Type (i.e., at least 51% of therapists in study were....)

1) Clinicians by vocation

2) Not clinicians by vocation (e.g., graduate students, researchers, and/or professors)

	<p>_____ 21. Treatment Setting</p> <ol style="list-style-type: none"> 1) Clinical service setting (e.g., outpatient hospital program) 2) Nonclinical setting (e.g., university clinic, lab clinic, or primary or secondary school)
	<p>_____ 22. Sample diagnosed/identified as problematic before treatment?</p> <ol style="list-style-type: none"> 1) Diagnosed for the problem they were going to be treated for 2) Assessed using cutoff scores derived from ratings from a measure that assesses the problem they were going to be treated for 3) A combination of 1 and 2 (e.g., identified as problematic before treatment using both cutoff scores and diagnoses) 4) Just assessed prior to treatment; either no cutoffs or diagnoses employed, or not all of the sample met cutoff or diagnostic criteria for inclusion in the study
	<p>_____ 23. If diagnosed sample, what interview(s) was/were they diagnosed with (Please code all that apply)?</p> <ol style="list-style-type: none"> 1) Anxiety Disorder Interview Schedule for Children (ADIS): Parent Interview 2) Anxiety Disorder Interview Schedule for Children (ADIS): Child Interview 3) Anxiety Disorder Interview Schedule for Children (ADIS): Combined Parent and Child Forms (Diagnoses based on composite diagnosis yielded from both Parent and Child Interviews) 4) Undefined structured diagnostic interview 5) Undefined unstructured clinical interview 6) Other (Please describe): _____
	<p>_____ 24. If diagnosed/identified sample, what system were they diagnosed under?</p> <p>[Diagnostic System]</p> <ol style="list-style-type: none"> 1) DSM-IV or DSM-IV-TR 2) DSM-III-R 3) DSM-III

_____ 25. If assessed using cutoff scores, what measure(s) was/were used (Please code all that apply)?

- 1) Eyberg Child Behavior Inventory (ECBI)
- 2) Achievement Anxiety Test
- 3) Study Habits Checklist
- 4) Fear Survey Schedule
- 5) Pictorial Dental Anxiety Scale
- 6) Social Worries Questionnaire-Pupil (SWQ-PU)
- 7) Social Phobia and Anxiety Inventory for Children (SPAI-C)
- 8) Multidimensional Anxiety Scale for Children (MASC)
- 9) Undefined teacher nominations
- 10) Clinician Severity Rating (CSR) from the ADIS
- 11) Fear Survey Schedule for Children-Revised (FSSC-R)
- 12) Hundal's General Mental Ability Test (GMAT)
- 13) Hindi Test Anxiety Inventory (TAI-H)

_____ 26. If assessed using cutoff scores, what type of cutoff score was used?

[Cutoff score type]

- 1) Single score, based on standard deviation units
- 2) Single score, based on recommendations from measure authors or prior work
- 3) Single score, undefined rationale for employment or use of score
- 4) Undefined (no cutoff score described, or rationale provided)
- 5) Combined selection criteria (Please describe):

_____ 27. Total number of control conditions studied, regardless of study inclusion

_____ 28. Total number of treatment conditions studied, regardless of study inclusion

_____ 29. Total number of children in entire study, regardless of study inclusion

_____ 30. Total number of children in Item 7 (all treatment and control groups included in meta-analysis, combined)

Coding Legend: Items Coded in Part 2

- (1) *Name of outcome measure.* Please code the name/abbreviation of the measure.
- (2) *Type of outcome measure methodology.*
- (1) questionnaire/report/rating scale format
 - (2) behavioral lab or home observation (i.e., usually by an independent observer)
 - (3) structured interview (usually employed to arrive at diagnoses of disorders, symptom counts, or measures of disorder severity)
 - (4) composite score (multiple sources/measure methodologies)
- (3) *Information source that completed outcome measure.*
- (1) child self-report
 - (2) parent report, **Mother**
 - (3) parent report, **Father**
 - (4) parent report, **Unspecified (sometimes mother or father, depending on child)**
 - (5) teacher report
 - (6) independent observer (laboratory or home)
 - (7) clinical interviewer based on child report
 - (8) clinical interviewer based on parent report, **Mother**
 - (9) clinical interviewer based on parent report, **Father**
 - (10) clinical interviewer based on parent report, **Unspecified (sometimes mother or father, depending on child)**
 - (11) clinical interviewer based on teacher report
 - (12) clinical interviewer based on multiple reports (e.g., parent/child; parent/teacher)
 - (13) composite report (multiple sources in one measure)
- (4) *Method(s) of analysis/analyses employed to examine outcome measure.*
- (1) tests of mean differences
 - (2) tests of diagnostic status
 - (3) tests of clinically significant change
- (5) *Type(s) of statistical test/tests employed to examine outcome measure.*
- (1) *t* test
 - (2) chi square
 - (3) Other statistical test (please describe)
- (6) *Result(s) of statistical analysis/analyses for outcome measure.*
- (1) significant difference, with treatment outperforming controls (the treatment examined has scores that are statistically significantly better than the control condition)
 - (2) significant difference, with treatment under-performing controls (the treatment examined has scores that are statistically significantly worse than the control condition)
 - (3) no statistically significant difference between conditions
- (7) *Statistical information of results of statistical analysis for outcome measure.* For each outcome measure, please code the result of the statistical analysis.

***Items 8-15 are coded across outcome measures, methods of examination, and statistical analyses.**

PART 2. OUTCOME MEASURES, METHODS, STATISTICAL ANALYSES

ITEMS 1-7 OF PART 2 PERTAIN TO INDIVIDUAL OUTCOME MEASURES AND OUTCOME MEASURE FINDINGS (PLEASE SEE OF MANUAL FOR MORE DETAILS ON THESE CODES). ITEMS 8-15 OF PART 2 CONTINUE AFTER THE LAST PAGE OF THE OUTCOME MEASURE TABLE. PLEASE PRINT OUT RESULTS OF ALL STATISTICAL CALCULATIONS!

NOTE ON DIAGNOSTIC STATUS/CLINICALLY SIGNIFICANT CHANGE MEASURES: PLEASE ONLY INCLUDE MEASURES OF THESE TYPES IF FREQUENCIES OF PARTICIPANTS (NOT JUST PERCENTAGES) ARE REPORTED IN THE STUDY.

FOR WHICH GROUPS DOES THE FOLLOWING INFORMATION IN THIS TABLE REFER TO (I.E., WHICH GROUP IN ITEM 4 OF PART 1 IS COMPARED TO WHICH GROUP IN ITEM 5 OF PART 1)?

	1) Name	2) Measure methodology	3) Source	4) Method of analysis	5) Type of statistical test	6) Result of statistical analysis	7) Statistical information
Outcome 1		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 2		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)

	1) Name	2) Measure methodology	3) Source	4) Method of analysis	5) Type of statistical test	6) Result of statistical analysis	7) Statistical information
Outcome 3		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 4		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 5		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)

	1) Name	2) Measure methodology	3) Source	4) Method of analysis	5) Type of statistical test	6) Result of statistical analysis	7) Statistical information
Outcome 6		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 7		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 8		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)

	1) Name	2) Measure methodology	3) Source	4) Method of analysis	5) Type of statistical test	6) Result of statistical analysis	7) Statistical information
Outcome 9		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 10		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 11		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)

	1) Name	2) Measure methodology	3) Source	4) Method of analysis	5) Type of statistical test	6) Result of statistical analysis	7) Statistical information
Outcome 12		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 13		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 14		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)

	1) Name	2) Measure methodology	3) Source	4) Method of analysis	5) Type of statistical test	6) Result of statistical analysis	7) Statistical information
Outcome 15		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)
Outcome 16		_____	_____	_____ 4a)	_____ 5a)	_____ 6a)	_____ 7a)
				_____ 4b)	_____ 5b)	_____ 6b)	_____ 7b)
				_____ 4c)	_____ 5c)	_____ 6c)	_____ 7c)

PART 2 (CONT'D). OUTCOME MEASURES, METHODS, STATISTICAL ANALYSES

FOR WHICH GROUPS DOES THE FOLLOWING INFORMATION IN THIS BOX REFER TO (I.E., WHICH GROUP IN ITEM 4 OF PART 1 IS COMPARED TO WHICH GROUP IN ITEM 5 OF PART 1)?

_____ 8. Total number of outcome measures administered of the construct targeted for Treatment (see Appendices 3 and 4).

_____ 9. Total number of methods of analysis that were employed to examine outcome measures of the construct targeted for treatment.

_____ 10. Total number of types of statistical tests that were employed to examine outcome measures of the construct targeted for treatment.

_____ 10a. Completer Analysis (1) or Intent-to-Treat (2)?

Note. If both types of analyses have complete outcome data available, please code Intent-to-Treat for 10a, and please make sure Items 1-7 coded previously were also Intent-to-Treat.

_____ 11. Total number of information sources relied on to measure outcomes in the construct targeted for treatment.

_____ 12. Total number of outcome measure methodologies employed to measure outcomes in the construct targeted for treatment.

_____ 13. Total number of findings examining outcomes in the construct targeted for treatment that were statistically significant.

_____ 14. Total number of findings examining outcomes in the construct targeted for treatment. **Note. A single measure can contribute more than one finding if: (1) the measure is examined using more than one method; and/or (2) more than one subscale of the measure is examined using one or more methods.**

_____ 15. Percentage of findings examining outcomes in the construct targeted for treatment that were statistically significant (Please show work [i.e., number significant findings divided by total number of findings]).

PART 3. CODING EFFECT SIZE INFORMATION**(Appendix-7)**

NOTE. PLEASE MAKE SURE MEASURES CODED IN TABLE IN PART 2. ARE CODED AS THE SAME OUTCOME NUMBER IN PART 3. (E.G., EFFECT SIZE INFORMATION FOR “OUTCOME 1” IN PART 2. IS CODED IN “OUTCOME 1” ROW IN THIS SECTION).

NOTE ON DIAGNOSTIC STATUS/CLINICALLY SIGNIFICANT CHANGE MEASURES: PLEASE ONLY INCLUDE MEASURES OF THESE TYPES IN YOUR EFFECT SIZE CODINGS IF FREQUENCIES OF PARTICIPANTS (NOT JUST PERCENTAGES) ARE REPORTED IN THE STUDY.

FOR WHICH GROUPS DOES THE FOLLOWING EFFECT SIZE INFORMATION REFER TO (I.E., WHICH GROUP IN ITEM 4 OF PART 1 IS COMPARED TO WHICH GROUP IN ITEM 5 OF PART 1? FOR THIS CODE, PLEASE USE BOTH GROUP NUMBERS ASSOCIATED WITH GROUPS IN ITEMS 4 AND 5, AS WELL AS THE INVESTIGATOR NAMES FOR THE GROUPS)?

NOTE: EFFECT SIZE CODINGS BEGIN ON THE NEXT PAGE

PLEASE PRINT OUT RESULTS OF ALL EFFECT SIZE CALCULATIONS!

Outcome 1	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																											
1a) Pre-Tx Equiv. Mean Differences Mean, Treatment: _____ SD, Treatment: _____ N, Treatment: _____ Mean, Control: _____ SD, Control: _____ N, Control: _____ <i>t/p</i> value: _____ Unadjusted Glass's Δ : _____ Mean Differences Equivalent? _____ <u>Diagnostic Status</u> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> chi/ <i>p</i> value: _____ Unadjusted <i>d</i> : _____ Dx Status Equivalent? _____ <u>Clinically Significant Change</u> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Change present</td> <td>Change not present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> chi/ <i>p</i> value: _____ Unadjusted <i>d</i> : _____ Clin. Sig. Change Equivalent? _____			Dx not present	Dx present	Tx			Ctrl				Change present	Change not present	Tx			Ctrl			Mean, Treatment: _____ Standard Deviation, Treatment: _____ Sample Size, Treatment: _____ Mean, Control: _____ Standard Deviation, Control: _____ Sample Size, Control: _____ If above information not available, please provide statistical information that will be employed to calculate effect sizes: _____ <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square) _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> If above information not available, please provide statistical information that will be employed to calculate effect sizes: _____ <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square)		Dx not present	Dx present	Tx			Ctrl			If above information not available, please provide statistical information that will be employed to calculate effect sizes: _____ <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square)
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Outcome 2	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																											
1a) Pre-Tx Equiv. <u>Mean Differences</u> Mean, Treatment: _____ SD, Treatment: _____ N, Treatment: _____ Mean, Control: _____ SD, Control: _____ N, Control: _____ <i>t/p</i> value: _____ Unadjusted Glass's Δ : _____ Mean Differences Equivalent? _____ <u>Diagnostic Status</u> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> chi/ <i>p</i> value: _____ Unadjusted <i>d</i> : _____ Dx Status Equivalent? _____ <u>Clinically Significant Change</u> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Change present</td> <td>Change not present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> chi/ <i>p</i> value: _____ Unadjusted <i>d</i> : _____ Clin. Sig. Change Equivalent? _____			Dx not present	Dx present	Tx			Ctrl				Change present	Change not present	Tx			Ctrl			Mean, Treatment: _____ Standard Deviation, Treatment: _____ Sample Size, Treatment: _____ Mean, Control: _____ Standard Deviation, Control: _____ Sample Size, Control: _____ If above information not available, please provide statistical information that will be employed to calculate effect sizes: <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square) _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> If above information not available, please provide statistical information that will be employed to calculate effect sizes: <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square)		Dx not present	Dx present	Tx			Ctrl			If above information not available, please provide statistical information that will be employed to calculate effect sizes: <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square)
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Outcome 3	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																		
1a) Pre-Tx Equiv. <u>Mean Differences</u> Mean, Treatment: _____ SD, Treatment: _____ N, Treatment: _____ Mean, Control: _____ SD, Control: _____ N, Control: _____ <i>t/p</i> value: _____ Unadjusted Glass's Δ : _____ Mean Differences Equivalent? _____		Mean, Treatment: _____ Standard Deviation, Treatment: _____ Sample Size, Treatment: _____ Mean, Control: _____ Standard Deviation, Control: _____ Sample Size, Control: _____ If above information not available, please provide statistical information that will be employed to calculate effect sizes:	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table>		Dx not present	Dx present	Tx			Ctrl			<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Change present</td> <td>Change not present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table>		Change present	Change not present	Tx			Ctrl		
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Outcome 4	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																		
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Outcome 5	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																		
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Outcome 6	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																											
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Outcome 7	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																		
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Outcome 8	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																																				
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Outcome 9	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																		
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Outcome 10	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																											
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Outcome 11	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																		
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Outcome 12	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																											
1a) Pre-Tx Equiv. <u>Mean Differences</u> Mean, Treatment: _____ SD, Treatment: _____ N, Treatment: _____ Mean, Control: _____ SD, Control: _____ N, Control: _____ <i>t/p</i> value: _____ Unadjusted Glass's Δ : _____ Mean Differences Equivalent? _____ <u>Diagnostic Status</u> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> chi/ <i>p</i> value: _____ Unadjusted <i>d</i> : _____ Dx Status Equivalent? _____ <u>Clinically Significant Change</u> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Change present</td> <td>Change not present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> chi/ <i>p</i> value: _____ Unadjusted <i>d</i> : _____ Clin. Sig. Change Equivalent? _____			Dx not present	Dx present	Tx			Ctrl				Change present	Change not present	Tx			Ctrl			Mean, Treatment: _____ Standard Deviation, Treatment: _____ Sample Size, Treatment: _____ Mean, Control: _____ Standard Deviation, Control: _____ Sample Size, Control: _____ If above information not available, please provide statistical information that will be employed to calculate effect sizes: _____ <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square) _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> If above information not available, please provide statistical information that will be employed to calculate effect sizes: _____ <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square)		Dx not present	Dx present	Tx			Ctrl			If above information not available, please provide statistical information that will be employed to calculate effect sizes: _____ <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square)
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Outcome 13	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																																				
<p>1a) Pre-Tx Equiv. <u>Mean Differences</u> Mean, Treatment: _____ SD, Treatment: _____ N, Treatment: _____</p> <p>Mean, Control: _____ SD, Control: _____ N, Control: _____</p> <p><i>t/p</i> value: _____ Unadjusted Glass's Δ: _____ Mean Differences Equivalent? _____</p> <hr/> <p><u>Diagnostic Status</u></p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Dx not present</th> <th>Dx present</th> </tr> </thead> <tbody> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </tbody> </table> <p>chi/<i>p</i> value: _____ Unadjusted <i>d</i>: _____ Dx Status Equivalent? _____</p> <hr/> <p><u>Clinically Significant Change</u></p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Change present</th> <th>Change not present</th> </tr> </thead> <tbody> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </tbody> </table> <p>chi/<i>p</i> value: _____ Unadjusted <i>d</i>: _____ Clin. Sig. Change Equivalent? _____</p>			Dx not present	Dx present	Tx			Ctrl				Change present	Change not present	Tx			Ctrl			<p>Mean, Treatment: _____ Standard Deviation, Treatment: _____ Sample Size, Treatment: _____</p> <p>Mean, Control: _____ Standard Deviation, Control: _____ Sample Size, Control: _____</p> <p>If above information not available, please provide statistical information that will be employed to calculate effect sizes:</p> <hr/> <p>Effect Sizes: _____ Unadjusted Glass's Δ _____ Adjusted Glass's Δ _____ <i>r</i> (only if from <i>t</i>, <i>F</i>, chi square) _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i></p>	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Dx not present</th> <th>Dx present</th> </tr> </thead> <tbody> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </tbody> </table> <p>If above information not available, please provide statistical information that will be employed to calculate effect sizes:</p> <hr/> <p>Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i>, <i>F</i>, chi square)</p>		Dx not present	Dx present	Tx			Ctrl			<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Change present</th> <th>Change not present</th> </tr> </thead> <tbody> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </tbody> </table> <p>If above information not available, please provide statistical information that will be employed to calculate effect sizes:</p> <hr/> <p>Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i>, <i>F</i>, chi square)</p>		Change present	Change not present	Tx			Ctrl		
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Outcome 14	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																																				
1a) Pre-Tx Equiv. <u>Mean Differences</u> Mean, Treatment: _____ SD, Treatment: _____ N, Treatment: _____ Mean, Control: _____ SD, Control: _____ N, Control: _____ <i>t/p</i> value: _____ Unadjusted Glass's Δ : _____ Mean Differences Equivalent? _____ <u>Diagnostic Status</u> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> chi/ <i>p</i> value: _____ Unadjusted <i>d</i> : _____ Dx Status Equivalent? _____ <u>Clinically Significant Change</u> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Change present</td> <td>Change not present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> chi/ <i>p</i> value: _____ Unadjusted <i>d</i> : _____ Clin. Sig. Change Equivalent? _____			Dx not present	Dx present	Tx			Ctrl				Change present	Change not present	Tx			Ctrl			Mean, Treatment: _____ Standard Deviation, Treatment: _____ Sample Size, Treatment: _____ Mean, Control: _____ Standard Deviation, Control: _____ Sample Size, Control: _____ If above information not available, please provide statistical information that will be employed to calculate effect sizes: _____ <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square) _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> If above information not available, please provide statistical information that will be employed to calculate effect sizes: _____ <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square)		Dx not present	Dx present	Tx			Ctrl			<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Change present</td> <td>Change not present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table> If above information not available, please provide statistical information that will be employed to calculate effect sizes: _____ <hr/> Effect Sizes: _____ Φ _____ Unadjusted <i>d</i> _____ Adjusted <i>d</i> _____ <i>r</i> (only if from <i>t</i> , <i>F</i> , chi square)		Change present	Change not present	Tx			Ctrl		
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Outcome 15	Name	1) Mean Differences	2) Diagnostic Status	3) Clinically Significant Change																		
1a) Pre-Tx Equiv. <u>Mean Differences</u> Mean, Treatment: _____ SD, Treatment: _____ N, Treatment: _____ Mean, Control: _____ SD, Control: _____ N, Control: _____ <i>t/p</i> value: _____ Unadjusted Glass's Δ : _____ Mean Differences Equivalent? _____		Mean, Treatment: _____ Standard Deviation, Treatment: _____ Sample Size, Treatment: _____ Mean, Control: _____ Standard Deviation, Control: _____ Sample Size, Control: _____ If above information not available, please provide statistical information that will be employed to calculate effect sizes:	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Dx not present</td> <td>Dx present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table>		Dx not present	Dx present	Tx			Ctrl			<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td>Change present</td> <td>Change not present</td> </tr> <tr> <td>Tx</td> <td></td> <td></td> </tr> <tr> <td>Ctrl</td> <td></td> <td></td> </tr> </table>		Change present	Change not present	Tx			Ctrl		
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	Change present	Change not present																				
Tx																						
Ctrl																						

PART 3. CODING EFFECT SIZE INFORMATION

(Appendix-7)

FOR WHICH GROUPS DOES THE FOLLOWING PRE-TREATMENT EQUIVALENCY INFORMATION REFER TO (I.E., WHICH GROUP IN ITEM 4 OF PART 1 IS COMPARED TO WHICH GROUP IN ITEM 5 OF PART 1? FOR THIS CODE, PLEASE USE BOTH GROUP NUMBERS ASSOCIATED WITH GROUPS IN ITEMS 4 AND 5, AS WELL AS THE INVESTIGATOR NAMES FOR THE GROUPS)?

THE PRE-TREATMENT EQUIVALENCY CODES BELOW SHOULD BE APPLIED ACROSS MEASURES OF OUTCOME AND METHODS OF ANALYSIS

- _____ 4. Were all outcome measures equivalent between treatment and control conditions prior to treatment (please self-calculate equivalence effect sizes on baseline pre-treatment measures by consulting Appendix-7, **AND** please self-calculate tests of statistical significance on pre-treatment scores reported in article).
Yes = **1**; No = **2**
- _____ 5. If Item 4 is “No,” please code how many outcome measures were non-equivalent between conditions prior to treatment.

TREATMENT OUTCOMES META-ANALYSIS STUDY CODING FORM: PARTS 4-5

PART 4. CODING CLASSIFICATIONS OF STUDIES

IN ITEMS 1B) AND 4B) BELOW, FOR WHICH GROUPS DOES THE FOLLOWING CLASSIFICATION INFORMATION REFER TO (I.E., WHICH GROUP IN ITEM 4 OF PART 1 IS COMPARED TO WHICH GROUP IN ITEM 5 OF PART 1? FOR THIS CODE, PLEASE USE BOTH GROUP NUMBERS ASSOCIATED WITH GROUPS IN ITEMS 4 AND 5, AS WELL AS THE INVESTIGATOR NAMES FOR THE GROUPS)?

1) CLASSIFICATIONS OF STUDIES OF CBT FOR CHILD ANXIETY PROBLEMS

	1a) 1 st Author name and year	1b) Groups compared?	1c) Manual (Y/N)?	1d) Manual Citation (1 st Author, Year), If answer for 1c) is "Yes" (If no citation, code "Unnamed Manual" under "1 st Author")	1e) System 1 Classification Category (1) Best Evidence for Change (2) Evidence for Probable Change (3) Limited Evidence for Change (4) No Evidence for Change (5) Evidence for Contextual- or Informant-Specific Change (6) Evidence for Measure- or Method-Specific Change	1f) System 1 Effect Size (ES) Range with Category	1g) System 2 Classification Category (1) System 2, Table 1 (2) System 2, Table 2 (3) No code
1	Barrett (1996)	Treatment: CBT (Type: Individual) Control: Wait List (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
2	Flannery-Schroeder (2000)	Treatment: Individual CBT (Type: Individual) Control: Wait List (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____

	1a) 1 st Author name and year	1b) Groups compared?	1c) Manual (Y/N)?	1d) Manual Citation (1 st Author, Year), If answer for 1c) is "Yes" (If no citation, code "Unnamed Manual" under "1 st Author")	1e) System 1 Classification Category (1) Best Evidence for Change (2) Evidence for Probable Change (3) Limited Evidence for Change (4) No Evidence for Change (5) Evidence for Contextual- or Informant-Specific Change (6) Evidence for Measure- or Method-Specific Change	1f) System 1 Effect Size (ES) Range with Category	1g) System 2 Classification Category (1) System 2, Table 1 (2) System 2, Table 2 (3) No code
3	Flannery-Schroeder (2000)	Treatment: Group CBT (Type: Group) Control: Wait List (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
4	Gallagher (2004)	Treatment: Group CBT (Type: Group) Control: Wait List (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
5	Kendall (1994)	Treatment: CBT (Type: Individual) Control: Wait List (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____

	1a) 1 st Author name and year	1b) Groups compared?	1c) Manual (Y/N)?	1d) Manual Citation (1 st Author, Year), If answer for 1c) is "Yes" (If no citation, code "Unnamed Manual" under "1 st Author")	1e) System 1 Classification Category (1) Best Evidence for Change (2) Evidence for Probable Change (3) Limited Evidence for Change (4) No Evidence for Change (5) Evidence for Contextual- or Informant-Specific Change (6) Evidence for Measure- or Method-Specific Change	1f) System 1 Effect Size (ES) Range with Category	1g) System 2 Classification Category (1) System 2, Table 1 (2) System 2, Table 2 (3) No code
6	Kendall (1997)	Treatment: CBT (Type: Individual) Control: Wait List (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
7	King (2000)	Treatment: Child CBT (Type: Individual) Control: WLC (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
8	Leal (1981)	Treatment: Cognitive Modification (Type: Group) Control: Control (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____

	1a) 1 st Author name and year	1b) Groups compared?	1c) Manual (Y/N)?	1d) Manual Citation (1 st Author, Year), If answer for 1c) is "Yes" (If no citation, code "Unnamed Manual" under "1 st Author")	1e) System 1 Classification Category (1) Best Evidence for Change (2) Evidence for Probable Change (3) Limited Evidence for Change (4) No Evidence for Change (5) Evidence for Contextual- or Informant-Specific Change (6) Evidence for Measure- or Method-Specific Change	1f) System 1 Effect Size (ES) Range with Category	1g) System 2 Classification Category (1) System 2, Table 1 (2) System 2, Table 2 (3) No code
9	Leal (1981)	Treatment: Systematic Desensitization (Type: Group) Control: Control (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
10	McMurray (1986)	Treatment: Coping (Type: Group) Control: Placebo (Type: Attention, Psychological Placebo, Otherwise Inert Process)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
11	Spence (2000)	Treatment: CBT (PNI) (Type: Group) Control: Wait List Control (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____

3) SUMMARY OF CLASSIFICATIONS OF STUDIES OF CBT FOR CHILD ANXIETY PROBLEMS USING SYSTEM 2

In the table provided below, please summarize the information in the chart by coding the number of study comparisons that could be classified in the following categories:

	System 2, Table 1	System 2, Table 2
3a. Number of studies: Total studies	_____	_____
3b. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	_____	_____
3c. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	_____	_____
3d. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	_____	_____
3e. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	_____	_____

	System 2, Table 1	System 2, Table 2
<p>3f. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p>	<p>_____</p>	<p>_____</p>
<p>3g. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p>	<p>_____</p>	<p>_____</p>
<p>3h. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p>	<p>_____</p>	<p>_____</p>
<p>3i. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p>	<p>_____</p>	<p>_____</p>

Coder Initials: _____ Date of Coding: _____

3k. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	(a) Citation (Author/Yr)	(b) Groups Compared	(c) System 2 Categories

3m. Number of studies using specific Manual (at least two studies using same manual for same treatment)	(a) Citation (Author/Yr)	(b) Groups Compared	(c) System 2 Categories
# Studies: _____			
Manual Citation: 1 st Author:			
Publication Year:			

PART 4. CODING CLASSIFICATIONS OF STUDIES

IN ITEM 4B) BELOW, FOR WHICH GROUPS DOES THE FOLLOWING CLASSIFICATION INFORMATION REFER TO (I.E., WHICH GROUP IN ITEM 4 OF PART 1 IS COMPARED TO WHICH GROUP IN ITEM 5 OF PART 1? FOR THIS CODE, PLEASE USE BOTH GROUP NUMBERS ASSOCIATED WITH GROUPS IN ITEMS 4 AND 5, AS WELL AS THE INVESTIGATOR NAMES FOR THE GROUPS)?

4) CLASSIFICATIONS OF STUDIES OF BPT FOR CHILD CONDUCT PROBLEMS

	4a) 1 st Author name and year	4b) Groups compared?	4c) Manual (Y/N)?	4d) Manual Citation (1 st Author, Year), If answer for 1c) is "Yes" (If no citation, code "Unnamed Manual" under "1 st Author")	4e) System 1 Classification Category (1) Best Evidence for Change (2) Evidence for Probable Change (3) Limited Evidence for Change (4) No Evidence for Change (5) Evidence for Contextual- or Informant-Specific Change (6) Evidence for Measure- or Method-Specific Change	4f) System 1 Effect Size (ES) Range with Category	4g) System 2 Classification Category (1) System 2, Table 1 (2) System 2, Table 2 (3) No code
1	Leung (2003)	Treatment: Triple P (Type: Group) Control: Wait List Control (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
2	Webster-Stratton (1984)	Treatment: (VTG) Videotape Modeling (Type: Group) Control: WLC/CON (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____

	4a) 1 st Author name and year	4b) Groups compared?	4c) Manual (Y/N)?	4d) Manual Citation (1 st Author, Year), If answer for 1c) is "Yes" (If no citation, code "Unnamed Manual" under "1 st Author")	4e) System 1 Classification Category (1) Best Evidence for Change (2) Evidence for Probable Change (3) Limited Evidence for Change (4) No Evidence for Change (5) Evidence for Contextual- or Informant-Specific Change (6) Evidence for Measure- or Method-Specific Change	4f) System 1 Effect Size (ES) Range with Category	4g) System 2 Classification Category (1) System 2, Table 1 (2) System 2, Table 2 (3) No code
3	Webster-Stratton (1988)	Treatment: GDVM (Type: Group) Control: WLC (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
4	Webster-Stratton (1988)	Treatment: IVM (Type: Individual) Control: WLC (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
5	Webster-Stratton (1988)	Treatment: GD (Type: Group) Control: WLC (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____

	4a) 1 st Author name and year	4b) Groups compared?	4c) Manual (Y/N)?	4d) Manual Citation (1 st Author, Year), If answer for 1c) is "Yes" (If no citation, code "Unnamed Manual" under "1 st Author")	4e) System 1 Classification Category (1) Best Evidence for Change (2) Evidence for Probable Change (3) Limited Evidence for Change (4) No Evidence for Change (5) Evidence for Contextual- or Informant-Specific Change (6) Evidence for Measure- or Method-Specific Change	4f) System 1 Effect Size (ES) Range with Category	4g) System 2 Classification Category (1) System 2, Table 1 (2) System 2, Table 2 (3) No code
6	Webster-Stratton (1990)	Treatment: IVM (Type: Individual) Control: Waiting List (CON) (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
7	Webster-Stratton (1990)	Treatment: IVMC (Type: Individual) Control: Waiting List (CON) (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
8	Webster-Stratton (1992)	Treatment: IVM (Type: Individual) Control: WLC (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____

Coder Initials: _____

Date of Coding: _____

	4a) 1 st Author name and year	4b) Groups compared?	4c) Manual (Y/N)?	4d) Manual Citation (1 st Author, Year), If answer for 1c) is "Yes" (If no citation, code "Unnamed Manual" under "1 st Author")	4e) System 1 Classification Category (1) Best Evidence for Change (2) Evidence for Probable Change (3) Limited Evidence for Change (4) No Evidence for Change (5) Evidence for Contextual- or Informant-Specific Change (6) Evidence for Measure- or Method-Specific Change	4f) System 1 Effect Size (ES) Range with Category	4g) System 2 Classification Category (1) System 2, Table 1 (2) System 2, Table 2 (3) No code
9	Webster-Stratton (1997)	Treatment: PT (Type: Group) Control: CON (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____
10	Webster-Stratton (2004)	Treatment: Parent Training (PT) (Type: Group) Control: Waiting List (Type: Waitlist)	_____	1 st Author: _____ Publication Year: _____	Classification Category: _____ If "5" or "6", please specify: _____ _____	Low (ES): _____ High (ES): _____ ES Range: _____	_____

6) SUMMARY OF CLASSIFICATIONS OF STUDIES OF BPT FOR CHILD CONDUCT PROBLEMS USING SYSTEM 2

In the table provided below, please summarize the information in the chart by coding the number of study comparisons that could be classified in the following categories:

	System 2, Table 1	System 2, Table 2
6a. Number of studies: Total studies	_____	_____
6b. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	_____	_____
6c. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	_____	_____
6d. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	_____	_____
6e. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	_____	_____

	System 2, Table 1	System 2, Table 2
<p>6f. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p>	<p>_____</p>	<p>_____</p>
<p>6g. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p>	<p>_____</p>	<p>_____</p>
<p>6h. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p>	<p>_____</p>	<p>_____</p>
<p>6i. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p>	<p>_____</p>	<p>_____</p>

Coder Initials: _____ Date of Coding: _____

<p>6k. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p> <th data-bbox="338 131 835 167">(a) Citation (Author/Yr)</th> <th data-bbox="835 131 1316 167">(b) Groups Compared</th> <th data-bbox="1316 131 1801 167">(c) System 2 Categories</th>	(a) Citation (Author/Yr)	(b) Groups Compared	(c) System 2 Categories

Coder Initials: _____ Date of Coding: _____

61. Number of studies using specific Manual (at least two studies using same manual for same treatment) # Studies: _____ Manual Citation: 1 st Author: _____ Publication Year: _____	(a) Citation (Author/Yr)	(b) Groups Compared	(c) System 2 Categories

6m. Number of studies using specific Manual (at least two studies using same manual for same treatment)	(a) Citation (Author/Yr)	(b) Groups Compared	(c) System 2 Categories
# Studies: _____			
Manual Citation: 1 st Author:			
_____ Publication Year:			

Coder Initials: _____ Date of Coding: _____

<p>6n. Number of studies using specific Manual (at least two studies using same manual for same treatment)</p> <p># Studies: _____</p> <p>Manual Citation: 1st Author: _____</p> <p>Publication Year: _____</p> <th data-bbox="338 131 835 167">(a) Citation (Author/Yr)</th> <th data-bbox="835 131 1316 167">(b) Groups Compared</th> <th data-bbox="1316 131 1801 167">(c) System 2 Categories</th>	(a) Citation (Author/Yr)	(b) Groups Compared	(c) System 2 Categories

PART 5. CLASSIFICATION OF TREATMENTS

1) CLASSIFICATIONS OF TREATMENTS USING SYSTEM 1, CBT FOR CHILD ANXIETY PROBLEMS

In the table provided below, please answer whether codes made in Part 4 would lead to the following conclusions:

Within the total set of studies examining CBT for Child Anxiety Problems (Regardless of use of Manual), and only taking System 1 criteria into account:

1a) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1b) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1c) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1d) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author: _____

Publication Year: _____

1e) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1f) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1g) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1h) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author:

 Publication Year:

1i) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1j) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1k) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1l) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author:

 Publication Year:

1m) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1n) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1o) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1p) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author:

 Publication Year:

1q) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1r) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1s) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1t) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author:

 Publication Year:

1u) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1v) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1w) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

1x) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

PART 5. CLASSIFICATION OF TREATMENTS

2) CLASSIFICATIONS OF TREATMENTS USING SYSTEM 1, BPT FOR CHILD CONDUCT PROBLEMS

In the table provided below, please answer whether codes made in Part 4 would lead to the following conclusions:

Within the total set of studies examining BPT for Child Conduct Problems (Regardless of use of Manual), and only taking System 1 criteria into account:

2a) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2b) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2c) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2d) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author: _____

Publication Year: _____

2e) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2f) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2g) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2h) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author: _____

Publication Year: _____

2i) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2j) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2k) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2l) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author: _____

Publication Year: _____

2m) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2n) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2o) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2p) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

2q) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2r) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2s) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2t) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 1 criteria into account:

Studies: _____

Manual Citation:

1st Author: _____

Publication Year: _____

2u) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2v) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under the System 1 classification categories of either “Best Evidence for Change” or “Probable Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2w) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **AND** provided similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

2x) If what was required to deem an intervention as successfully changing a construct required that at least two study comparisons of the intervention provided evidence that could each be classified under **ANY** System 1 classification category that was **NOT** “Limited Evidence for Change” or “No Evidence for Change,” **BUT DID NOT HAVE TO** provide similar effect size ranges:

Could you conclude that the intervention changed the construct it was developed to change (Yes/No)? _____

PART 5. CLASSIFICATION OF TREATMENTS (CONT'D)

**3) CLASSIFICATIONS OF TREATMENTS USING SYSTEM 2, CBT FOR CHILD ANXIETY PROBLEMS
PLEASE REFER BACK TO THE MANUAL, TABLES 1 AND 2 OF SYSTEM 2**

In the table provided below, please answer whether codes made in Part 4 would lead to the following conclusions:

Within the total set of studies examining CBT for Child Anxiety Problems, and only taking System 2 criteria into account:

(3a) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(3b) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(3c) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(3d) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(3e) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(3f) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(3g) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(3h) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(3i) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(3j) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(3k) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(3l) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

PART 5. CLASSIFICATION OF TREATMENTS (CONT'D)

**4) CLASSIFICATIONS OF TREATMENTS USING SYSTEM 2, BPT FOR CHILD CONDUCT PROBLEMS
PLEASE REFER BACK TO THE MANUAL, TABLES 1 AND 2 OF SYSTEM 2**

In the table provided below, please answer whether codes made in Part 4 would lead to the following conclusions:

Within the total set of studies examining BPT for Child Conduct Problems, and only taking System 2 criteria into account:

(4a) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(4b) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(4c) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(4d) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(4e) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(4f) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(4g) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(4h) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(4i) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(4j) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____

Within a subset of studies using a specific Manual (at least two studies using same manual for same treatment), and only taking System 2 criteria into account:

Studies: _____

Manual Citation:

1st Author:

Publication Year:

(4k) Does this intervention meet criteria for a Well-Established Psychosocial Intervention (Yes/No)? _____

(4l) Does this intervention meet criteria for a Probably Efficacious Psychosocial Intervention (Yes/No)? _____