SHARING OUR SUCCESS:

USING A TEACHING TRAINING PROGRAM TO IMPROVE INFO LIT INSTRUCTION AND SUPPORT MLIS STUDENTS

Rachel Gammons, UMD Libraries
Lindsay Inge, UMD Libraries

UNIVERSITY LIBRARIES

OBSERVATIONS FROM LITERATURE

Academic libraries:

- ❏ recognize the value of information literacy
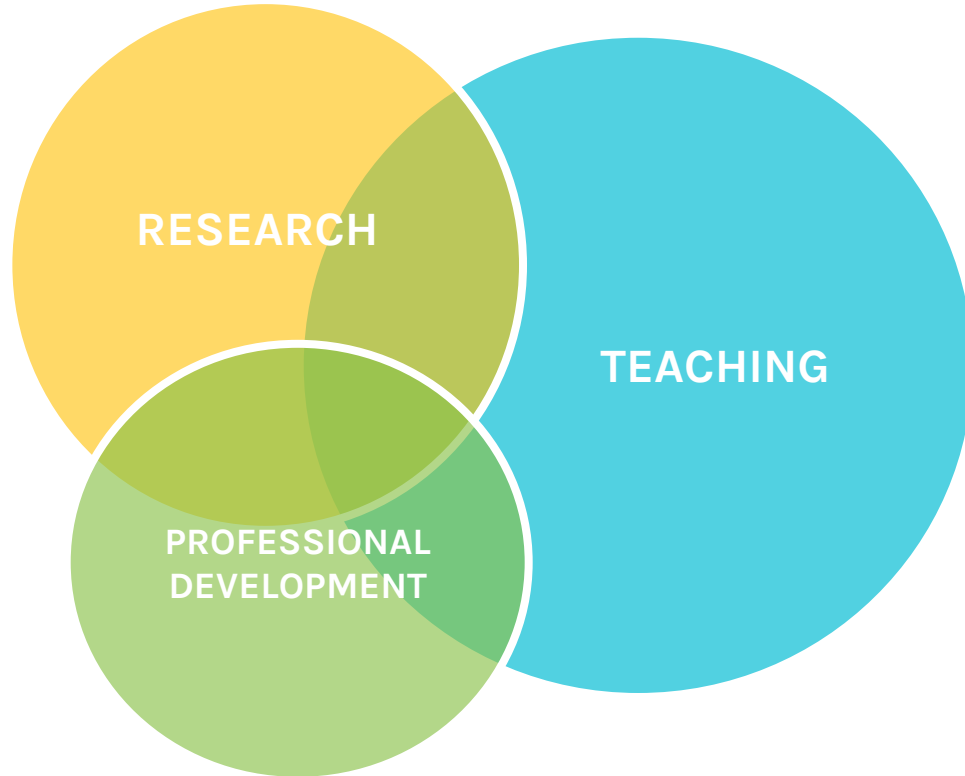- ❏ looking to hire skilled teacher-librarians

MLIS programs:

- ❏ do not provide students with adequate teacher training

BACKGROUND

Information Literacy Instruction at UMD in Fall 2014

❏ Two groups offering information literacy instruction:
  ❏ **Teaching and Learning Services:** ENG101 and FYE
  ❏ **Liaison Librarians:** upper level undergraduates

❏ Librarians in these groups were administratively separated and culturally distinct

❏ Services from both groups were in high demand, which limited peer-training opportunities

RESEARCH & TEACHING
F E L L O W S H I P

RESEARCH
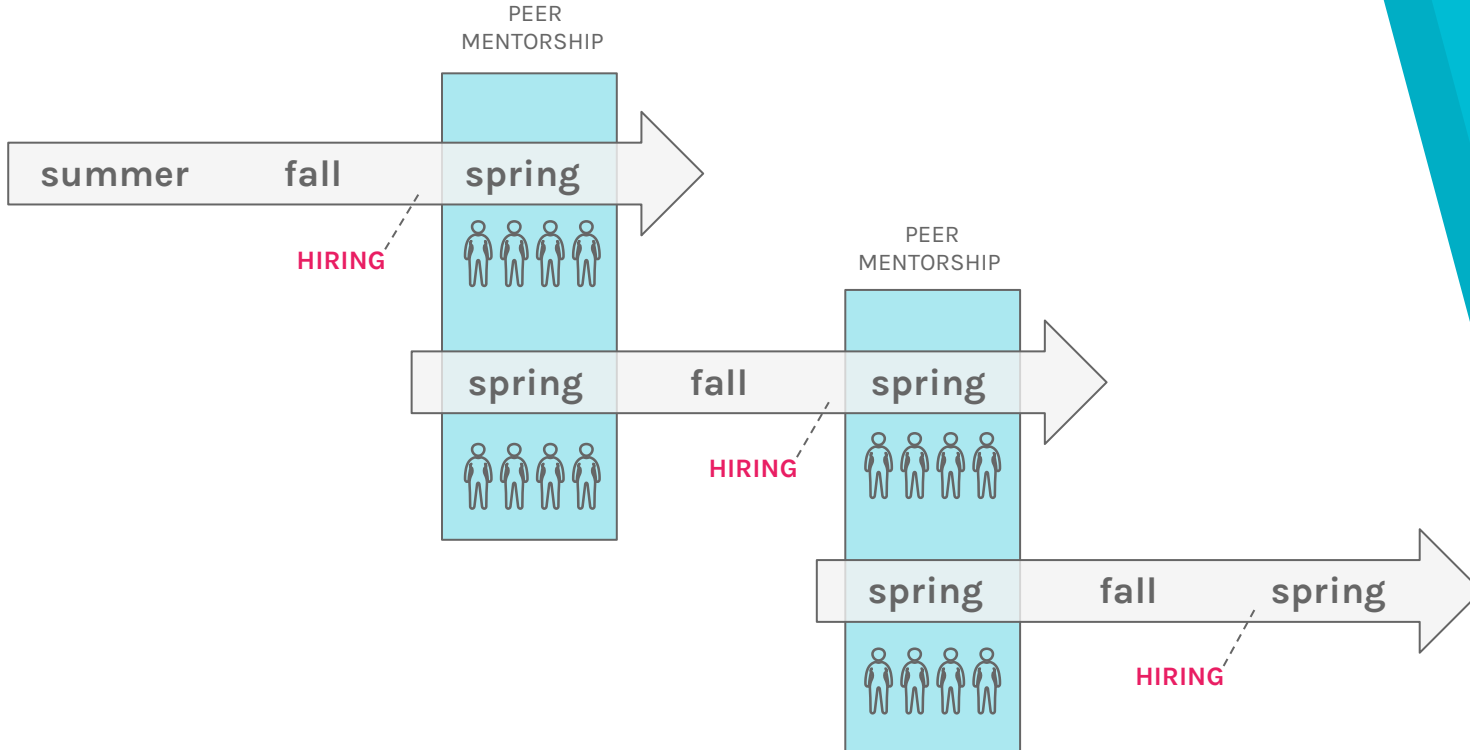
TEACHING

PROFESSIONAL
DEVELOPMENT

COMMUNITY OF PRACTICE

JOURNAL CLUB

LIBRARY INSTRUCTION

POSTER PRESENTATIONS

CAREER PREP

PEER MENTORSHIP

ASSESSMENT

ACTION-RESEARCH

REFERENCE

LOGISTICS

❏   4 to 5 fellows per cohort

❏   Cohorts overlap during spring semesters

❏   Work average of 5 hours per week

❏   Paid $15 per hour using existing funding lines

FELLOWSHIP TIMELINE

REGULAR RESPONSIBILITIES

TEACHING

- ❏ Librarian & peer teaching observations
- ❏ Independent instruction / co-teaching
- ❏ Weekly teaching reflections
- ❏ Learning outcomes assessment

RESEARCH & PROFESSIONAL DEVELOPMENT

- ❏ Monthly Journal club
- ❏ Weekly desk hours at STEM library
- ❏ Weekly office hour
- ❏ Professional development workshops

RTF 101:
ONLINE LEARNING CURRICULUM

OBJECTIVE

Introduction to academic librarianship & information literacy instruction.

LOGISTICS

- ❏ Not-for-credit online course
- ❏ Read 2-3 articles per week
- ❏ Weekly discussion board post
- ❏ Teaching observations & reflections

RTF 102:
TEACHING EFFICACY

OBJECTIVES

Increase instructional competency and confidence.

LOGISTICS

- ❑ Semesterly teaching quota (18-22 sessions)
- ❑ Teaching observations & conferences
- ❑ Weekly written teaching reflections
- ❑ Co-host monthly journal club

RTF 103:
TEACHING AS RESEARCH PROJECT

OBJECTIVES

Partner with a subject librarian to redesign or create an information literacy session for upper-level students

LOGISTICS

- ❏ 50 hour Teaching as Research Project
- ❏ Bi-weekly discussion board posts
- ❏ Weekly written teaching reflections
- ❏ Weekly reference shift

BENEFITS FOR
LIBRARIES

- ➔ improved instruction for first year students
- ➔ contribution to the profession
- ➔ community of practice
- ➔ partnership with iSchool
- ➔ financially sustainable

BENEFITS FOR
FELLOWS

- ➔ supportive community
- ➔ teaching experience
- ➔ relationships with practitioners
- ➔ exposure to academic libraries
- ➔ synthesis of theory and practice
- ➔ support for job search process

JOB PLACEMENT

2016

100% (5/5) successful academic job search

80% (4/5) received multiple offers

2017

100% (3/3) successful academic job search

66% (2/3) received multiple job offers

Research and Teaching Fellowship:
http://www.lib.umd.edu/tl/fellowship

Slides:
https://go.umd.edu/sharingsuccess

Paper: https://go.umd.edu/q8q