Student Group Presentations Peer Assessment Rubric

Module:_____

Points	Strong → 4	Satisfactory → 3	2	Weak → 1
Organization Points_____	The group presents information in a logical and interesting sequence that the audience can follow.	The group presents information in a logical sequence that the audience can follow.	Audience has difficulty following the presentation because the group jumps around and only shows minimal organization.	Audience cannot understand presentation because there is no sequence of information.
Objectives Points_____	Objectives of presentation are clearly stated, appropriately repeated and strongly supported throughout the presentation.	Objectives of presentation are stated and supported throughout the presentation.	Objectives of the presentation are stated, but are only minimally supported throughout the presentation.	Objectives of the presentation can be guessed, but are not explicitly stated in the presentation.
Language Points_____	Language choices are imaginative, memorable, and compelling, and enhance the effectiveness of the presentation. When using technical vocabulary or concepts, the group explains it in a way that all members of the class can understand.	Language choices are thoughtful and generally support the effectiveness of the presentation. The group uses technical vocabulary or concepts, but does not explain it in a way that all members of the class can understand.	Language choices are mundane and commonplace and partially support the effectiveness of the presentation. The group occasionally uses technical vocabulary and does not explain it in a way that all members of the class can understand.	Language choices are unclear and minimally support the effectiveness of the presentation. The group does not use technical vocabulary at all.
Delivery Points_____	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation compelling, and speakers seem polished and confident.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation interesting, and speakers seem comfortable.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation understandable, and speakers seem tentative.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) detract from the understandability of the presentation, and speakers seem uncomfortable.
Graphics Points_____	The group's graphics make appropriate reference to and significantly support the information being presented.	The group's graphics make appropriate reference to and generally support the information being presented.	The group's graphics occasionally make reference to and partially support the information being presented.	The group's graphics minimally make reference to and support the information being presented.
Subject Knowledge Points_____	Group demonstrates full knowledge of subject by answering all questions with explanations and elaborations.	Group is at ease with expected answers to all questions, but fails to elaborate.	Group is uncomfortable with subject matter and is able to answer only rudimentary questions.	Group does not have a grasp of the subject matter and cannot answer questions related to the presentation topic.

Total points:_____

Adapted from:
AACU. (2013). *Information Literacy VALUE Rubric.* Retrieved June 17, 2014, from http://www.aacu.org/value/rubrics/InformationLiteracy.cfm and LaBanca, F. (2011). The 21st-Century Oral Presentation Tool Bag. *Science Teacher*, *78*(7), 51–55.